

ALA
LD
2599
.A1
B8
1997/98

Jacksonville State University



1997-1998
Catalogue

Jacksonville State University

Jacksonville, Alabama

Jacksonville State University is accredited
by the Commission on Colleges of the
Southern Association of Colleges and Schools
to award bachelor's, master's,
and educational specialist's degrees.

CATALOGUE 1997-98

One Hundred and Fifteenth Year

Issued by Jacksonville State University, Jacksonville, Alabama 36265.
Entered as Third Class Matter at the Post Office at Jacksonville,
Alabama, under the Act of August 24, 1912, U.S.P.S., number 078-680.

VOLUME LXXXVIII

JUNE 1997

NUMBER 1

HOUSTON COLE LIBRARY
JACKSONVILLE STATE UNIVERSITY
JACKSONVILLE, ALABAMA 36265

D
2596 2
AI
38
997/98

UNIVERSITY CALENDAR

1997-98

FALL SEMESTER 1997

- AUG 12 Tues Tuition due for pre-registered students
- AUG 25 Mon Residence Halls open for occupancy 10:00 a.m., New faculty orientation, Drop-Add day.
- AUG 26 Tues Registration and orientation for first time freshman and transfer students. Returning students 64 or more semester hours.
- AUG 27 Wed Registration for new students and returning students not pre-registered.
- AUG 28 Thurs Classes commence 7:30 a.m. Late registration fee charged.
- SEPT 1 Mon Labor Day Holiday
- SEPT 4 Thurs Last day for registration and addition of courses to schedule.
- SEPT 11 Thurs Last day to withdraw and receive 80% tuition refund.
- SEPT 25 Thurs Last day to withdraw and receive 50% tuition refund.
- SEPT 27 Sat Parents/Visitation Day
- OCT 15 Wed Mid-term grades due.
- OCT 28 Tues Last day to drop courses or withdraw without academic penalty.
- NOV 12-21 Wed-Fri Pre-Registration
- NOV 26 Wed Residence Halls close at 6:00 p.m.
- NOV 27-28 Thu-Fri Thanksgiving Holiday
- NOV 30 Sun Residence Halls open at Noon.
- DEC 1 Mon Last day to withdraw or drop passing from a course.
- DEC 9 Tues Academic Preparation Day
- DEC 10-16 Wed-Tues Semester Examinations.
- DEC 17 Wed Filing of semester grades for graduating students by 1:15 in Office of Admissions and Records.
- DEC 18 Thurs Filing of all semester grades by 10:00 A.M. in Office of Admissions and Records.
- DEC 19 Fri Commencement 6:30 p.m. Residence Halls close after Commencement.

AUGUST

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER

S	M	T	W	T	F	S
				1	2	3 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SPRING SEMESTER 1998

DEC 9, 1996	Tues	Total Balance due (100% of tuition, fees and housing must be paid in order to retain registration for those who pre-registered).
JAN 4	Sun	Residence Halls open for occupancy at Noon.
JAN 5	Mon	Registration and orientation for first time freshman and transfer students.
JAN 6	Tues	Registration for new students and returning students not pre-registered.
JAN 7	Wed	Classes commence 7:30 a.m. Late registration fee charged.
JAN 13	Tues	Last day for registration and addition of courses to schedule.
JAN 19	Mon	Dr. Martin Luther King, Jr. Day — Classes will not meet.
JAN 20	Tues	Last day to withdraw and receive 80% tuition refund.
FEB 3	Tues	Last day to withdraw and receive 50% tuition refund.
FEB 21	Sat	Visitation Day
FEB 24	Tues	Mid-term grades due.
MAR 5	Thurs	Last day to drop courses without academic penalty.
MAR 11-20	Wed-Fri	Pre-Registration
MAR 21	Sat	Visitation Day
MAR 27	Fri	Residence Halls close at 6:00 p.m.
MAR 30- APR 3	Mon-Fri	Spring Holidays
APR 4	Sat	Classes resume.
APR 5	Sun	Residence Halls open at Noon.
APR 13	Mon	Last day to withdraw or drop passing.
APR 21	Tues	Academic Preparation Day
APR 22-28	Wed-Tues	Semester Examinations
APR 29	Wed	Filing of semester grades for graduating students by 1:15 p.m. in Office of Admissions and Records.
APR 30	Thurs	Filing of semester grades by 10:00 A.M. in Office of Admissions and Records.
MAY 2	Sat	Commencement 10:00 a.m. Residence Halls close after Commencement.
MAY TERM 1998		
MAY 3	Sun	Residence Halls open for occupancy at Noon.
MAY 4	Mon	Registration for those students not pre-registered.

JANUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY TERM 1998 (Continued)

MAY 5	Tues	Classes commence at 7:30 a.m. Late registration fee charged.
MAY 6	Wed	Last day for registration and addition of courses to schedule.
MAY 11	Mon	Last day to withdraw and receive 80% tuition refund.
MAY 19	Tues	Last day to withdraw and receive 50% tuition refund.
MAY 19	Tues	Last day to drop courses without academic penalty.
MAY 25	Mon	Memorial Day Holiday
MAY 26	Tues	Last day to withdraw or drop passing.
JUN 2	Tues	Final Examinations
JUN 3	Wed	Residence Halls close at Noon.

MAY

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUMMER SEMESTER I 1998

JUN 7	Sun	Residence Halls open for occupancy at 10:00 a.m.
JUN 8	Mon	Orientation for first time freshman and transfer students. Registration for transfer students and returning students not pre-registered.
JUN 9	Tues	Classes commence at 7:30 a.m. Late registration fee charged.
JUN 10	Wed	Last day for registration and addition of courses to schedule.
JUN 15	Mon	Last day to withdraw and receive 80% tuition refund.
JUN 23	Tues	Last day to withdraw and receive 50% tuition refund.
JUN 23	Tues	Last day to drop courses without academic penalty.
JUN 29	Mon	Last day to withdraw or drop passing.
JUL 3	Fri	Independence Day Holiday
JUL 7	Tues	Final Examinations

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

S	M	T	W	T	F	S
				1	2	3 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SUMMER SEMESTER II 1998

JUL 6-7	Mon-Tues	Registration for those students not pre-registered.
JUL 8	Wed	Classes commence at 7:30 a.m. Late registration fee charged.
JUL 9	Thurs	Last day for registration and addition of courses to schedule.
JUL 14	Tues	Last day to withdraw and receive 80% tuition refund.
JUL 22	Wed	Last day to withdraw and receive 50% tuition refund.
JUL 22	Wed	Last day to drop courses without academic penalty.
JUL 29	Wed	Last day to withdraw or drop passing.
AUG 4	Tues	Final Examinations
AUG 7	Fri	Commencement, 7:30 p.m. Residence Halls close after Commencement.

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

TABLE OF CONTENTS

Board of Trustees	6
Mission Statement	7-8
General Information — Introduction	9
Requirements for Admission	10-15
Suggestions for Prospective Students	15-16
Tuition and Fees, Financial Policies	16-21
Financial Aid	21-28
University Housing and Residence Life	29
Academic Regulations	30-41
Student Regulations/Information	42-50
Summary of Degrees/Requirements	51-52
Bachelor of Arts	52
Bachelor of Fine Arts	52
Bachelor of Science	52-53
Bachelor of Science in Education	53
Bachelor of Music Education	53
Bachelor of Social Work	53
Pre-Professional Programs	53-54
College of Arts and Sciences	55-145
College of Commerce and Business Administration	146-163
College of Education and Professional Studies	164-208
College of Nursing and Health Sciences	209-212
Department of Military Science	213-217
Cooperative Education Program	217
Administration	218
Staff	219-226
Faculty	227-241
Key to Departmental/Course Abbreviations	242
Index	243-245

The institution reserves the right to correct, alter, amend, or modify any item contained in the catalogue. The University reserves the right to make changes as required in course offerings, curricula, academic policies and other rules and regulations affecting students, to be effective whenever determined by the University. The institution reserves the right to withdraw any course and close or divide sections whenever it is deemed appropriate. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions. Any such changes will be shown in the schedule book of classes, a correction sheet to the schedule book, or will be available in the Office of Admissions and Records and/or the offices of the College Dean(s).

BOARD OF TRUSTEES

THE HONORABLE FOB JAMES
Governor of Alabama, President

Name	Address	Congressional District*
DWAIN G. LUCE	Mobile	First
TRYONE C. MEANS	Montgomery	Second
BOBBY N. KENAMER	Anniston	Third
CHARLES T. MATHEWS	Jacksonville	Third
JIM FOLSOM	Cullman	Fourth
JAMES D. THORNTON	Huntsville	Fifth
JIM BENNETT	Homewood	Sixth
GLADYS CARLISLE	Tuscaloosa	Seventh
ED RICHARDSON, State Superintendent of Education, Ex officio		

HISTORY OF JACKSONVILLE STATE UNIVERSITY

From modest beginnings, Jacksonville State University has evolved into the educational center of Northeast Alabama. The Alabama Legislature in the 1882-83 session created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of twelve acres of land and a two-story brick building. The Board of Directors elected James G. Ryals, Jr., as the first president. The school opened with three instructors: W. J. Borden, Mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department. As stipulated in the establishing act, the Normal School conducted a preparatory school for children of the town and surrounding areas. At the end of the first year, on August 15, 1884, William Mark Haymes, President of the Board of Directors, reported that funds totaling \$4,751.25 had been received, including \$2,500 from the state, that 25 students were enrolled in the normal school, and that 222 were in the preparatory school.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasing higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed, to Jacksonville State College, when the first graduate program — the master's degree in elementary education — was created. On August 2, 1966, the Legislature authorized the State Board of Education to elevate the College to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

Jacksonville State University has been served by ten presidents: James G. Ryals, Jr. (1883-1885), J. Harris Chappell (1885-1886), Carlton Bartlett Gibson (1886-1892), J. B. Jarrett (1892-1893), Jacob Forney IV (1893-1899), Clarence William Daugette (1899-1942), Houston Cole (1942-1971), Ernest Stone (1971-1981), Theron E. Montgomery (1981-1986), and Harold J. McGee (1986-present).

Jacksonville State University has developed into a modern regional university serving Northeast Alabama on a 318-acre campus with 58 buildings. In addition, the University operates off-campus centers: JSU-Gadsden, Fort McClellan, Anniston, and Oxford. Through its programs of teaching, research, and service, Jacksonville State University has served the region and state for more than one hundred years.

*As constituted in 1966

MISSION STATEMENT AND PURPOSES

Jacksonville State University, located in Jacksonville, Alabama, is a state-supported, regional, coeducational institution. Since its founding in 1883 as an institution to prepare teachers, the University's primary mission has been to provide quality education to the citizens of Alabama by integrating traditional academic pursuits with career-oriented programs at reasonable costs. Drawing students primarily from Northeast Alabama, the University is committed to providing a wide variety of undergraduate programs to a diverse population that includes many first-generation college students. In addition to making higher education accessible to diverse segments of our society, the University provides the supporting services that students need to achieve a quality education experience.

The University offers a breadth of undergraduate programs in the traditional arts and sciences and in professional fields. Graduate programs that emphasize applied and professional studies or preparation for entry into doctoral study are offered at the Master's and Educational Specialist's levels.

To meet its educational mission, the University seeks to employ, retain, and develop faculty who are scholars distinguished by their commitment to, and skills in, teaching. The University is committed to providing appropriate instructional facilities and resources to assure that students have experience with the most recent technology. Continual evaluation of programs assures that the curriculum is timely and relevant and that the programs effectively meet their educational goals.

The University provides its knowledge, skills, and resources to the community and industry of Northeast Alabama. The University also supports research and scholarly activities that complement its educational and public service purposes.

EDUCATIONAL PURPOSE

The University's educational mission is to provide students with the knowledge, skills, values, and interests necessary for socially productive and personally satisfying lives. To accomplish this mission requires that the University teach students how to develop and to evaluate the goals to which their intellectual skills are applied and how to respond effectively to the changing needs of a complex society and world. These abilities require a range of knowledge that extends beyond the student's chosen professional field. To achieve these goals, the University provides academic programs and a campus environment designed to provide its graduates with the following attributes:

- (1) Communication Skills—including the ability to comprehend through reading and listening; to speak and write clearly and correctly; and to be effective in the organization and presentation of ideas in writing and discussion.
- (2) Information Skills—including the ability to use effectively library and information resources such as computerized search and retrieval technologies.
- (3) Quantitative Skills—including the ability to understand the basic concepts of mathematics; interpret statistical data; recognize the capabilities and limitations of quantification; and use computers effectively.
- (4) Critical Thinking and Problem-Solving Skills—including the ability and disposition to think logically on the basis of useful assumptions; to distinguish the subjective from the positive and factual; to weigh evidence and evaluate facts and ideas critically; to think independently; and to analyze and synthesize.
- (5) Learning—that acquaints students with the cultural heritage of the West and an awareness of the contemporary world of philosophy, natural science, art, literature, social change, and social issues.
- (6) Intellectual Tolerance—as demonstrated by openness to new ideas, willingness to question orthodoxy, appreciation of intellectual diversity, and the ability to deal with complexity and ambiguity.
- (7) Aesthetic Sensibility—represented by the ability to understand and to enjoy literature, fine arts, and cultural activities as expressions of personal and social experience.
- (8) Psychological and Physical Well-Being—which requires the ability to understand and to apply the basic principles for cultivating physical and mental health, acceptance of self and others, and the ability to accept responsibility for one's actions.
- (9) Life-Long Learning—as demonstrated by sustained intellectual curiosity and continued participation in learning activities.
- (10) Interpersonal and Organizational

Skills—including the ability to be an effective member of groups, sensitivity to group norms and customs, skills in conflict resolution, and appreciation of cultural diversity. (11) Social Responsibility—represented by active participation as an informed and responsible citizen in solving the problems of one's community. (12) Economic Productivity—which required the skills and the in-depth knowledge necessary to prepare for the first job, for entry into a professional field, or for successful pursuit of advanced academic study.

PUBLIC SERVICE PURPOSE

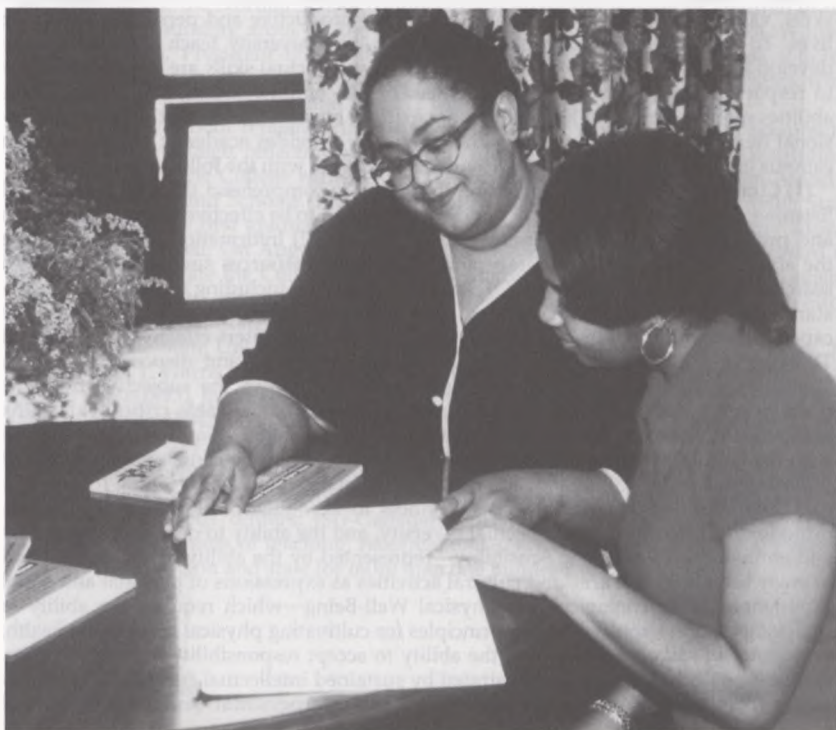
The University serves the citizens of the state and region by extending its knowledge, skills, resources and values to the community. Supported public service endeavors are those which complement the University's academic programs and which do the following:

(1) Provide the opportunities for life-long learning. (2) Enhance the aesthetic, intellectual, and cultural life of the region. (3) Promote economic vitality. (4) Improve the quality of health and social services in the region. (5) Provide leadership and support for development of excellence in the school systems of the region. (6) Provide leadership in public life in the region.

RESEARCH PURPOSE

The University supports research and scholarly activities which do the following:

(1) Provide students an opportunity to develop appropriate skills in observation, experimentation, and analysis necessary for successful careers in their major discipline. (2) Improve teaching effectiveness and the effectiveness of the University in fulfilling its mission. (3) Foster the critical thinking skills and knowledge of the faculty, who serve as intellectual role models and who represent the intellectual capital of the University.



GENERAL INFORMATION

INTRODUCTION

Jacksonville State University is a multipurpose institution, located in northeast Alabama, to serve primarily the citizens of that area. It offers the B.A., B.F.A., B.S., B.S. in Education, B.M.E., B.S.W. degrees and, in addition, basic engineering and pre-professional training for medicine, law, veterinary medicine, pharmacy and agriculture.

In addition, to its undergraduate program, the University offers graduate study in the M.A., M.S., M.S. in Education, M.M.E., M.B.A., M.P.A., and Ed.S. degrees. Detailed information concerning these degrees may be found in the graduate *catalogue* published separately.

A summer school is also provided which offers the same quota of courses as does the regular session. During this session, credit may be earned toward graduation or may be used in securing, extending or renewing teachers' certificates.

The Department of the Army operates a Senior Program of General Military Science, Reserve Officers' Training Corps at Jacksonville with either a two- or four-year program of instruction. The first two years, basic course, deal with subjects pertaining to the Army in general, while the advanced course is designed to develop junior officers for the Army. The program is open to male and female students. ROTC courses may be taken for academic credit without incurring any military obligation.

One of the most valuable agencies in the academic life of any university is the library. As such, the library at Jacksonville receives sufficient funds for the purchase of books and material to keep it adequate for the needs of both undergraduate and graduate students.

The campus itself is located on the northern edge of the city and has had considerable landscaping, which has greatly accentuated its natural beauty. The buildings are located so as to provide maximum accessibility from all parts of the campus.

Students may be admitted to advanced standing by presenting credits from an accredited college or university. Such credits will be accepted as fair equivalents of the courses offered at this institution.

If assistance is needed with educational, personal, or vocational planning, the staff of Counseling and Career Services are available for individual consultation.

Internet Users are invited to visit the Jacksonville State University World Wide Web Home Page at <http://www.jsu.edu>. Many important and informational items are available via the JSU Home Page as well as an opportunity to seek additional information about Jacksonville State University.



ADMISSION POLICIES

Students are admitted at the beginning of each semester. Applications for admission along with necessary non-refundable application fee of \$20.00 (check or money order made payable to Jacksonville State University) should be submitted to the Office of Admissions and Records. Applications may be made a year in advance of the expected date of enrollment. A minimum of three months before the beginning of the term is strongly recommended. It is the student's responsibility to see that his/her high school or college credits are submitted. Decisions regarding admissibility to the University will be made as soon as all necessary credentials are received in the Office of Admissions and Records. Applications will be valid for a period of five years.

Students under academic probation at other accredited institutions may petition for admission to this University, provided they are eligible to return to the institution at which they are on probation.

Students under academic suspension at the last institution attended may not be admitted to this institution. They may, however, petition the Admissions Committee for appropriate consideration of their individual situation.

Students under disciplinary probation or suspension at other institutions are not eligible to enroll at this institution.

In addition to the specific requirements set forth below, the Admissions Committee acting under the requirements and policies of its governing board, shall consider applicants for admission to the University who are not otherwise admissible to the University. The institution, in the name of its governing board, reserves the right to reject by action of its Admissions Committee the application of any individual whose characteristics or actions are considered detrimental to the institution. All applicants will be notified concerning admission as soon as all their records have been processed.

NONDISCRIMINATION

Jacksonville State University has filed with the Federal Government an Assurance of Compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and the Regulation issued thereunder, to the end that no person in the United States shall, on the ground of age, religion, race, color, sex, handicap, veteran's status, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the ground of age, religion, race, color, sex, handicap, veteran's status, or national origin in its admission policies and practices or any other policies and practices of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, material, equipment, facility or other property. Any person who believes himself/herself, or any specific class individuals, to be subjected to discrimination prohibited by Title VI or the Act and Regulation issued thereunder may, by himself/herself or a representative, file with the United States Commissioner of Education or with this institution, or both, a written complaint.

ADMISSION TO THE UNIVERSITY

Information regarding admission to the University and all necessary forms for admissions may be obtained by contacting the Office of Admissions and Records, Jacksonville State University, Jacksonville, Alabama, 36265-1602.

All prospective students are required to submit the following: (1) a completed application form, (2) a non-refundable application fee of \$20.00 (a check or money order made payable to Jacksonville State University), (3) a completed health information form, (4) appropriate academic credentials (See following section on Application Procedures).

Internet Users are invited to visit the Jacksonville State University World Wide Web Home Page by entering <http://www.jsu.edu>. Many important and informational items are available via the JSU Home Page. Students may print an application for admission, complete and mail via surface mail, or may apply for admission electronically by following the information outlined from the JSU Home Page.

Students may apply for admission one year in advance of their expected date of enrollment. Students are urged to submit their application at least three months prior to the beginning of the term in which they plan to enter JSU. Applications will be valid for a period of five years. All applicants will be notified concerning admission to the University as soon as all their records have been processed.

All new students are required to attend an orientation/advisement session prior to the semester they wish to attend.

APPLICATION PROCEDURES

I. Freshman Admissions

High School graduates are admitted on the basis of both an acceptable high school record and the score on the American College Test (ACT) or Scholastic Aptitude Test (SAT). Jacksonville State University admits students who have demonstrated that they are capable of college level work and have a reasonable chance to complete successfully a college degree. Students without academic skill deficits, or with minimal academic skill deficits (verbal communication, mathematics and reading) as demonstrated by high school record, ACT or SAT scores and other reasonable evidence are admitted unconditionally. Students with moderate academic-skill deficiencies (which are likely to require more than one semester for successful remediation) will be *conditionally admitted*. Conditionally admitted students must be enrolled continuously in prescribed developmental studies courses and other assigned activities until all academic-skill deficiencies are eliminated. Students with severe academic-skill deficiencies (are likely to require more than two semesters to eliminate all deficiencies) are not eligible for unconditional or conditional admission, but may apply for admission to a summer developmental studies program - ExSEL. All students admitted unconditionally or conditionally must successfully eliminate all academic-skill deficiencies within twelve months of admission or, if not enrolled on a continuing basis, the first twenty-four hours of attempted academic credit.

A. A high school transcript showing the date of graduation and diploma earned.

1. The transcript must show a minimum of fifteen acceptable units from a four-year high school or a minimum of eleven acceptable units from a three-year secondary school. Of the units offered for admission:
 - a. at least three units must be in English.
 - b. no more than four of the fifteen from the four-year high school or three of the eleven from the three-year secondary school may be in vocational subjects.
2. Students should not request a transcript from their high school until their grades for the first semester of their senior year have been recorded. Should a principal send a transcript for that phase of a student's work then only a supplemental transcript showing the final semester's grades, units earned, and date of graduation is needed to complete this portion of the admission requirements.
3. Students applying for admission are advised to emphasize the following subjects in their high school programs: English, social studies, mathematics, foreign languages, and the natural sciences.
4. Applicants who are not high school graduates but meet certain qualifications set forth by the Admissions Committee may enter the freshman class if they can pass the high school level General Education Development (GED) test and present an official report of their test results.

B. ACT or SAT scores.

1. Applicants are required to produce official scores from either the ACT or SAT. Scores on these tests are used as a basis for admission and placement in English and mathematics courses. Applicants presenting scores which indicate they can do acceptable work at Jacksonville State University may be admitted directly. Alternative methods to satisfy admission standards may be considered by the Admissions Committee.
2. High school students planning to apply for admission to JSU should contact their high school principal or counselor at the beginning of their senior year

for information and test applications. The ACT program is usually given at regional testing centers in October, December, February, April and June, or at other announced times. Applicants living in states or areas where ACT information is not available should contact the Office of Career Development and Counseling, Jacksonville State University, for more information.

3. The freshmen who have applied for admission but have not attended high school or a secondary education institution in eight (8) or more years are exempt from the ACT or SAT requirement listed in B-1.

First-time students in this category may choose to take the ACT for placement into appropriate levels of English and mathematics courses.

Students in this category who do not choose to take the ACT for placement in English and mathematics courses are encouraged to discuss their academic background with the appropriate department head/advisor prior to registering for these courses in order to determine the best course level placement.

- C. ExSEL: Academically underprepared students who are deemed capable of developing the knowledge, skills and habits necessary for success in college and who demonstrate the commitment to develop their potential may be admitted to ExSEL (Experiencing Student Success in Education and Life). ExSEL is a summer program of eight weeks providing intensive preparation in basic academic skills and non-academic skills (e.g., study skills, career orientation, and interpersonal skills) necessary for success in college. Students who successfully remediate their academic-skill deficiencies by performing at the same level as conditionally admitted students, will be admitted during the fall term as conditionally admitted students.

Freshman Admissions Categories	Qualifications	Requirements
Unconditional Admission	Minimal, or no, academic skill deficiencies. ACT Composite 19 or above original SAT 800 or above *Recentered SAT 900 or above	Should successfully remediate skill deficiencies within one year.
Conditional Admission	Moderate academic skill deficiencies. ACT Composite 16-18 SAT original 650-790 *Recentered SAT 750-890	Should be continuously enrolled in prescribed developmental skills courses; participate in prescribed counseling and advisement activities; and remediate all academic skill deficiencies (including L.S. 102) within one year.
ExSEL	Severe academic skill deficiencies. ACT Composite 14-15 SAT original 550-640 *Recentered SAT 650-740	Only admitted to summer developmental studies program (ExSEL). Upon successful completion, the student may be enrolled as Conditionally Admitted.

*SAT scores reported on a Recentered scale in April, 1995 and thereafter.

II-A. Transfer Student Admissions

Transfer students are required to present one official transcript from each college/university previously attended. If less than 24 semester hours are accepted, students must also fulfill all requirements listed under the Freshman Admissions section. If 24 semester hours or more are accepted, transfer students who do not have credit for EH 101 must enroll in LS 095 or EH 098, or wait to enroll in English until they have taken the ACT or the SAT.

The University reserves the right to accept or deny course work presented for transfer. Typically, all course work from regionally accredited institutions will be accepted as fair equivalent courses at Jacksonville provided Jacksonville has an equivalent course at the appropriate level. Courses not having fair equivalents at Jacksonville may or may not be accepted as an elective. The transfer decision will be made on a course-by-course basis by the Office of Admissions and Records during the credit evaluation process.

Students may transfer from a junior college at any time. Although an unlimited number of hours is acceptable from a junior college, each student must earn a minimum of 64 semester hours from a four year college or university, 32 of which must be earned from JSU. Therefore, JSU recommends that each transfer student not earn credit beyond 64 semester hours (96 quarter hours) at the Junior College.

Students under academic probation at other accredited colleges/universities are admissible to JSU on probation.

Students under academic suspension at the last college/university attended may not be admitted to JSU. They may, however, petition the Admissions Committee for consideration of their individual situation.

Course work presented for transfer from institutions not accredited by the Regional Association may be considered for transfer. For additional information, students may contact the Office of Admissions and Records.

II-B. TRANSFER STUDENT ADMISSIONS (Starting Fall Semester 1997)

Students who transfer to JSU beginning with the fall semester 1997, or previously enrolled students who take course work at another institution beginning with the fall semester 1997, will have the course grade accepted by JSU and recorded on the JSU transcript.

This policy will not be retroactive. Students transferring prior to the fall semester 1997, will have transfer course work evaluated based on the policy in effect at the time of transfer. Beginning with the fall semester 1997, students transferring will adhere to the policy in effect.

The policy in effect fall semester 1997 includes the following: (1) All grades attempted from other institutions will be used in computing grade-point-average at JSU. (2) Students transferring course work are advised the grade-point-average requirements will be based on overall GPA requirements as well as resident requirements when considering admission to or retention in certain programs, major and minor requirements, and graduation requirements. (3) Grades of "D" will be accepted. However, a course in which a "D" grade has been earned is not creditable toward the major and/or minor requirements and may not be creditable toward some specific program requirements.

All other components of the Transfer Student Admissions heading II-A, remain constant.

Alabama Articulation Program (STARS)

The Alabama Articulation Program (also called STARS - STatewide Articulation Reporting System) is a computerized articulation and transfer planning system designed to inform students who attend Alabama Community Colleges about degree requirements, course equivalents, and other transfer information pertaining to specific majors at each state funded four-year institution. STARS is an efficient and effective way of providing students, counselors, and educators with accurate information upon which transfer decisions can be made. STARS is the information link between the state's public two-year and four-year institutions. The STARS database, if used properly, can prevent the loss of course credit hours, can provide direction for the scheduling of

course work, and can ease the transition from one institution to another. Students who are interested in receiving a "Transfer Guide & Contract" should contact: The Office of Admissions and Records, JSU, 205-782-5400.

III. International Student Admissions

- A. International students who have never attended college in the United States must present a score of 500 or above on the TOEFL (Test of English as a Foreign Language) taken within the last two years. In lieu of the TOEFL, an international student may present a composite score of 19 on the Enhanced ACT or a combined verbal and math score of 800 on the Original SAT or 900 on the Recentered SAT. (Recentered SAT began with the April 1995 test date.)

In addition to the test score requirement, an international student must present proof of secondary school graduation.

- B. International students who have attended a regionally accredited college/university in the United States must present official transcripts from each college/university attended. Test score requirements may be waived if the student has at least 24 acceptable semester hours, including 6 semester hours of Freshman English Composition. Students who do not meet the 24 hour requirement must meet the requirements listed above in (A).

The application for admission will not be accepted without the documents listed above.

In addition to the admission requirements, international students are required to provide documentary evidence showing adequate financial resources are available to attend the university.

International students wishing to have credits earned at a foreign institution of higher learning must first enroll as a student, meeting all entrance requirements. They may then petition to have these credits evaluated.

All applicants will be notified concerning admission as soon as all of their records have been processed.

IV. Transient/Special Student Admissions

A student who is in good standing from an accredited college or university may be admitted to Jacksonville as a special or transient student. A special/transient student must apply for admission and submit the non-refundable \$20.00 application fee. The student must present evidence of his/her academic standing (official transcript or letter of good standing) in support of the application.

Special/transient students will not be considered degree-seeking students at JSU but rather taking courses for personal enrichment and/or to transfer to the institution where the degree is being pursued. Transient students planning to transfer Jacksonville State University credits to another institution should consult the appropriate dean or registrar to determine the acceptability of the JSU work to the institution where the degree is being pursued.

V. Accelerated Pre-College Program Admissions

A student may be admitted as an accelerated high school student by meeting the following conditions:

1. Applicants must have earned a "B" average or better in ninth and tenth grade work.
2. Applicants must have completed the tenth grade before enrolling as accelerated students.
3. All applicants must have written permission of their principal and/or superintendent.
4. All applicants must submit an application to the University as an accelerated student along with the non-refundable application fee of \$20.00.

Accelerated students are subject to all rules and regulations of the University as well as its rights and privileges. Accelerated students may register for 100 or 200 level courses in any academic field in which the student has completed high school requirements. While enrolled in high school and college the student may take only 6 hours. During each summer semester 7 hours is the maximum load. Accelerated

students must maintain a "C" average or better in all attempted college coursework and a "B" average in high school.

COLLEGE CREDIT FOR ACCELERATED STUDENTS WILL BE AWARDED ONLY AFTER THE STUDENT HAS GRADUATED FROM HIGH SCHOOL AND HAS COMPLETED ALL ADMISSION REQUIREMENTS TO JACKSONVILLE STATE UNIVERSITY. OFFICIAL TRANSCRIPTS ARE NOT AVAILABLE TO STUDENTS UNTIL ADMISSION REQUIREMENTS ARE SATISFIED.

VI. Early Admissions

In order to accommodate high school students with exceptional ability, Jacksonville State University considers them on an individual basis for early admission. Students who wish to enter college after completing the 11th grade in high school must present evidence that admission to college would be more beneficial than continuation in high school. Such individuals are considered for admission as regular students.

Minimum requirements for early admission include a grade of "B" on academic subjects in high school and an ENHANCED ACT composite score of 26. In order to consider an applicant, the following material must be presented to the Office of Admissions for review by the Admissions Committee.

1. A letter of request from the applicant.
2. One copy of the official high school transcript.
3. The official ACT report.
4. A letter of recommendation from the high school principal or superintendent.
5. A letter of approval from parent(s) or guardian.
6. A completed application to the University with the non-refundable application fee.

VII. Non-Traditional Entrance

Non-Traditional students may enter and earn up to 15 semester hours of credit without fulfilling regular university admission requirements provided (1) the student has not attended high school or a secondary education institution in eight (8) or more years from the time of initial enrollment; (2) those who have attended other colleges or universities must be in good academic standing; and (3) the student must be a high school graduate or have successfully completed the GED.

Regular admissions requirements must be fulfilled before continuation of enrollment beyond 15 semester hours. Until such time as regular admissions requirements are satisfied, credit earned in the non-traditional category will not apply toward degree requirements.

ORIENTATION AND ADVISEMENT

Newly admitted students are encouraged to attend an orientation/advisement session prior to the semester they wish to attend (See section: APPLICATION PROCEDURES). The orientation/advisement session includes a brief introduction to campus life, advisor assignment, academic advisement, schedule preparation, and registration. Following registration, students can obtain an I.D. card, post office box, and automobile registration. Questions regarding orientation should be directed to the Office of the Associate Vice President for Academic and Student Affairs.

SUGGESTIONS FOR PROSPECTIVE STUDENTS

1. Students wishing to matriculate should send in advance of their arrival an official transcript of their credits in order to facilitate registration and classification.
2. STUDENTS WHO INTEND TO LIVE IN A RESIDENCE HALL SHOULD COMPLETE THE HOUSING APPLICATION AND RETURN IT WITH THE \$100.00 DEPOSIT TO THE DEPARTMENT OF UNIVERSITY HOUSING. HOUSING APPLICATIONS WILL BE PROCESSED UPON ACCEPTANCE OF THE STUDENT TO THE UNIVERSITY.

3. Enough money to cover books should be brought for immediate use. Tuition, fees, and room must be paid by the due date. Meal plans are available from Hopper Cafeteria, food service on campus.
4. Each enrolled student is encouraged to obtain a campus mail box (provided free of charge), in the University Mail Center. Correspondence from the University, including fall and spring schedule packets, mid-term grades, and reminder bills/statements, are sent to each student's mail box. In addition, financial aid checks are placed in the mail boxes. It is the responsibility of all students, both on campus and commuters, to check their assigned mail boxes regularly for important mail. During terms of non-enrollment, correspondence is sent to mailing address the student has on file in the Office of Admissions and Records. Mail addressed to a student in care of Jacksonville State University should specify the campus mail box number.
5. Prospective students are encouraged to study carefully this entire catalogue. If they fail to find all the information desired or if clarification of the statements found herein is needed the student should write the Office of Admissions and Records for additional information.

JACKSONVILLE STATE UNIVERSITY IN GADSDEN

Jacksonville State University in Gadsden (JSU-Gadsden) offers junior and senior level undergraduate courses and graduate courses on the campus of Gadsden State Community College in Gadsden, Alabama. The calendar for JSU-Gadsden is the same as the university calendar, and all university policies and regulations apply.

Drawing students primarily from Etowah County and the counties adjacent to it, JSU-Gadsden scheduling consists mostly of late afternoon and evening classes tailored to meet the needs of working adults. Offerings are particularly extensive for Business Administration and Education majors. An M.B.A. program and M.S.Ed courses are also available there.

Registration and academic advisement are provided at the Gadsden Campus. Details about JSU-Gadsden registration and course offerings may be obtained by calling (205) 546-0481 or by writing to Jacksonville State University in Gadsden, George Wallace Drive, Gadsden, AL 35999.

JACKSONVILLE STATE UNIVERSITY, FORT McCLELLAN CENTER

The JSU Center at Ft. McClellan is designated by the U.S. Army as the primary four-year Service Members Opportunity College (SOC) on post. Classes are available for military personnel, military dependents, civil service employees, and civilians from surrounding communities. The Ft. McClellan program provides undergraduate and graduate courses on the same calendar as the main campus and the same academic policies and regulations apply. Questions concerning registration or course offerings should be directed to the JSU-Ft. McClellan Office in the Army Education Center, Building 328, Fort McClellan, 36205-5000, phone 820-9320 or the appropriate offices at Jacksonville State University.

TUITION AND FEES FINANCIAL POLICIES

Jacksonville State University's fees have remained lower than those charged by most other quality institutions in the state and nation. Small increases are required as costs rise; however, every effort is made to keep fees and charges at a minimum.

PAYMENTS

Students who pre-register during regular pre-registration will be sent a statement that must be paid by the due date to confirm their registration. Students may also access their account balance through the Internet Access System or through the IN-TOUCH

system. Accounts may be paid by mail, at the Bursar's Office, or in the night depository at the JSU Information Center. VISA and MasterCard credit cards are accepted in person or by telephone.

Students who do not pre-register will receive a statement at the time of on-campus registration and must pay tuition, fees, and residence hall charges when due. Students who register by other methods will not receive a statement.

Long distance telephone charges, traffic fines, library fines, etc. are due upon receipt.

Students are expected to meet all financial obligations by the appropriate due date. The University reserves the right to deny admission and withhold transcripts of any student who fails to meet promptly his/her financial obligations to the University. It is each student's responsibility to be informed of all registration and fee payment dates, deadlines, and other requirements by referring to the official calendar of events in the catalogue, announcements printed in the class schedule booklets, or other information disseminated from time to time. When necessary, students should inform their parents of the deadline dates, and the necessity for meeting them.

Any collection costs or attorney fees necessary for the collection of any debt to the University will be charged to and paid by the debtor. Questions about charges or refunds should be addressed to the Bursar's Office.

CHECKS

Payment on accounts by check is encouraged. In the event a student presents a check which is not honored by the drawee's bank, there shall be a charge of \$25.00 levied against the student. Enforced withdrawal from the University may result if a returned check is in payment of tuition and/or fees. After having two (2) checks returned, privilege of paying by check is forfeited. No counter checks will be accepted. The University is unable to cash personal checks, but will cash money orders or cashiers checks up to \$100.00.

INTERNATIONAL STUDENTS

International students are required each semester to pay tuition, fees and residence hall charges in U.S. dollars to confirm registration. International students must conform to Immigration and Naturalization Service (INS) regulations concerning the INS Form I-20, section 8, for financial assurance. All international students are also required to carry health and repatriation insurance.

FEES

The following fees and charges are in effect at this time. However, since the catalogue must be published well in advance of the next school year, it is not always possible to anticipate changes. Thus the fee schedule may have to be revised. Every effort will be made to publicize changes as far in advance as possible.

AVERAGE COST PER STUDENT PER FULL LENGTH SEMESTER

The estimated costs listed below are intended only to aid the student in approximating his/her needs for one semester. This schedule does not include laboratory fees charged for credit in some courses as outlined; for deposits, special services, or materials that the student may require; nor for allowance for books and supplies which may be needed.

Total basic fees (12 to 16 hours)	\$ 1,020.00 *
Room and meals per semester (estimated)	1,325.00
ESTIMATED TOTAL	\$ 2,345.00

ALL TUITION AND FEES ARE SUBJECT TO CHANGE

TUITION

Undergraduate:	
12 to 16 hours	\$ 1,020.00 *
Less than 12 hours or 17 or more hours, per hour	\$ 85.00 *

OUT-OF-STATE CHARGES (UNDERGRADUATE):

12 to 16 hours	\$ 2,040.00
Less than 12 hours or 17 or more hours, per hour	\$ 170.00

GRADUATE:

10, 11, or 12 hours	\$ 1,020.00 *
Less than 10 hours or 13 or more hours, per hour	\$ 102.00 *

OUT-OF-STATE CHARGES (GRADUATE):

10, 11, or 12 hours	\$ 2,040.00
Less than 10 hours or 13 or more hours, per hour	\$ 204.00

*Lab fees charged in some courses when applicable.

ROOM

Residence hall rooms are available. Contracts are required for living in a residence hall. Any student living in a residence hall wishing to cancel the contract must contact the Department of University Housing. Any refunds will be given in accordance with the Residence Hall Contract. Rates for rooms are as follows:

Full Semester**RESIDENCE HALLS**

Crow Hall	\$ 550.00 (air conditioned)
Curtiss Hall	550.00 (air conditioned)
Dixon Hall	550.00 (air conditioned)
Fitzpatrick Hall	550.00 (air conditioned)
Logan Hall	715.00 (new, air conditioned, pvt. bath)
Patterson Hall	715.00 (new, air conditioned, pvt. bath)
Rowan Hall	600.00 (air conditioned/private)
Sparkman Hall	560.00 (suite type, air conditioned)

DINING SERVICE

The University dining service provides a variety of board meal plans to meet the needs of JSU students. There are multiple choices for entrees and vegetables with salad bar, sandwich area, and a dessert area. Also, meals may be purchased individually. These plans are available for both residents and commuters.

7 Days/20 meals per week \$ 775.00

Three meals daily, Monday through Saturday and two on Sunday.

7 days/14 meals per week \$ 675.00

Any 14 of the 20 meals weekly, Monday through Sunday.

7 days/10 meals per week \$ 625.00

Any 10 of the 20 meals weekly, Monday through Sunday.

7 days/5 meals per week \$ 420.00

Any 5 of the 20 meals weekly, Monday through Sunday.

50 meal block plan \$ 300.00

Any 50 of the meals served throughout the semester.

Flex dollars \$ 25.00 increments.

Flex dollars are an additional option with the purchase of any meal plan. Flex dollars can be used to purchase meals at Jack Hopper Dining Hall, the JSU Roost Snack Bar or order pizza from Domino's Pizza. Flex dollars can be purchased in \$25.00 increments.

Meal plans are on sale throughout the school year. Meal plans can be purchased in the food service office located in Hopper Dining Hall. There are four methods of payment:

Option #1 — Payment in full with either cash or check.

Option #2 — Credit card purchase with VISA, Mastercard or Discover.

Option #3 — Installment plan requires 50% down. The balance is due four weeks into the semester. There is a \$20.00 finance fee.

Option #4 — Financial aid may be used with approval from Marriott and Financial Aid Office.

For further information call our customer service number at 205-782-7242 or write JSU Dining Services, P.O. Box 3006, Jacksonville, Alabama, 36265.

OTHER FEES AND DEPOSITS

(Required of students only when applicable)

Initial Application for Admission		
Fee (non-refundable)	\$ 20.00	per student
Degree Fee (non-refundable)	\$ 20.00	undergraduate/graduate
Degree (current) Reprint Fee (undergraduate and graduate)	\$ 5.00	per student per diploma
Graduation apparel (cap, gown, etc.) is available through the University Bookstore. Students will be requested to place their orders at the beginning of their final semester (or 8 weeks minimum prior to graduation). Exact date will be posted in the University Bookstore. Costs will vary based on degree.		
Identification Card Fee	\$ 10.00	per student
Identification Card Replacement Fee	\$ 5.00	per processing
Late Registration Fee	\$ 20.00	per student
Change in Course Schedule Fee	\$ 15.00	per processing
Teaching Certificate Fee	\$ 20.00	per student
Transcript of Records	\$ 5.00	per transcript
Audit Fee	\$ 25.00	per semester hour (If not enrolled in three or more semester hours)
Motor Vehicle Registration Fee	\$ 15.00	per academic year per decal
Pre-School Center Program	\$ 250.00	per child per full semester
	\$ 80.00	per child per short semester
Returned check fee	\$ 25.00	per check
Residence Hall Deposit	\$ 100.00	per student

SPECIAL LABORATORY FEES

ACC 496	\$ 10.00	per course
Art 429	\$ 12.00	per course
Art 309, 409, 410, 413	\$ 18.00	per course
Art 362	\$ 25.00	per course
CBA 469	\$ 10.00	per course
Computer Science 100, 201, 220, 230, 231, 232, 237, 250, 300, 301, 302, 303, 312, 330, 331, 352, 377, 402, 411, 417, 432, 441, 442, 443, 444, 454, 488, 496	\$ 10.00	per course
EIM 450L	\$ 10.00	per course
Engineering 121, 255	\$ 10.00	per course
Family and Consumer Science 131, 330, 333, 334, 335, 341, 431, 433, 434 232	\$ 3.00	per course
122, 221, 323, 325, 326, 423, 428	\$ 6.00	per course
Management	\$ 7.50	per course
390, 495	\$ 10.00	per course
Marketing 497	\$ 10.00	per course
Mathematics 204, 310	\$ 10.00	per course
Music		
113, 114, 134, 135, 213, 214, 234, 235, 313, 314, 334, 335, 413, 414, 434, 435	\$ 25.00	per course

Music

160, 161, 170, 171, 260, 270, 271,
280, 281, 290, 291 \$ 3.75 per course

Nursing

202, 315, 317, 318, 321, 415, 421, 430 \$ 10.00 per course

Psychology 250

\$ 10.00 per course

Sociology 303

\$ 10.00 per course

Technology

201, 250, 351, 452 \$ 10.00 per course

OUT-OF-STATE-FEES

Residency determination and the application of out-of-state fees and tuition will be made in accordance with the laws of the State of Alabama. Undergraduates should contact the Office of Admissions and Records with any questions. Graduate students should contact the Office of the Dean, College of Graduate Studies and Continuing Education.

WITHHOLDING OF CREDITS

Any student who is indebted to the University for any reason may have his/her complete academic record withheld until the student's account is settled through the Bursar's Office.

IT IS THE STUDENT'S RESPONSIBILITY TO PAY ALL TUITION AND FEES BY THE DUE DATE REGARDLESS OF WHETHER A BILL IS RECEIVED. IF NOT PAID BY THE DUE DATE, THE STUDENT'S REGISTRATION WILL NOT BE CONFIRMED/RETAINED.

REFUNDS OR CHARGE ADJUSTMENTS**I. WITHDRAWAL:***

Any student who has pre-registered and has paid but does not wish to attend must notify the Office of Admissions and Records in person or in writing (certified mail suggested) prior to the first day of classes to receive a full refund of tuition charged. Refund of residence hall charges will be in accordance with the contract. Failure to assure this notification may result in academic and financial penalty.

Students scheduled to receive financial aid who do not plan to attend a session for which they have pre-registered must notify the Financial Aid Office in writing (certified mail suggested) prior to the first day of classes to cancel their pre-registration and financial aid. Students who fail to notify the Financial Aid Office prior to the first day of classes will be enrolled and subject to academic and financial penalty.

Tuition fees will be refunded as follows after classes have started:

Eighty percent (80%) of total tuition and class fees charged if withdrawal from classes occurs within one (1) week after the close of the registration period. Eighty percent (80%) of total tuition fee if withdrawal from classes occurs within three class days after the close of the registration period for the May and Summer terms.

Fifty percent (50%) of total tuition fees charged if withdrawal from classes occurs within three (3) weeks after the close of the registration period. Fifty percent (50%) of total tuition fee if withdrawal from classes occurs within nine class days after the close of the registration period for the May and Summer terms.

The same percentages apply to refund of laboratory fees. All withdrawal refunds will be mailed to student's mailing address. All remaining charges are due and payable upon withdrawal. There is no refund of tuition fees if withdrawal occurs thereafter.

Students receiving financial aid who withdraw may receive a refund based on federal guidelines as explained in the JSU Class Schedule. Recovery will be made to appropriate fund and/or student.

*Students are reminded that the term DROP refers to the dropping of part, but not all of the course work in a term; while WITHDRAWAL refers to ending enrollment in all classes at JSU for a term.

II. CHANGE OF COURSE(S) (ADD):

1. There will be a tuition adjustment for a change of course prior to the first day of classes.
2. If an undergraduate student adds enough hours to qualify for full-time status (12-16 hours), he/she must pay the difference between what was originally paid and \$1,020.00. If hours added cause the student's total hours to exceed 16, the hourly rate of \$85.00 will be added. Any difference should be paid on the date the course is added to retain the course.
3. If a graduate student adds enough hours to qualify for full-time status (10-12 hours), he/she must pay the difference between what was originally paid and \$1,020.00. If hours added cause the student's total hours to exceed 12, the hourly rate of \$102.00 will be added. Any difference should be paid on the date the course is added to retain the course.

III. CHANGE OF COURSE(S) (DROP):

1. There will be a tuition/lab fee adjustment for a change of course prior to the first day of classes.
2. On or after the first day of class there will be no tuition/lab fee adjustment for courses dropped.

UNIVERSITY BOOKSTORE

The University Campus Bookstore is located on the second floor of the Theron Montgomery Building. Students may purchase books and supplies at the University Bookstore including new and used books, school and office supplies, clothing and gifts, and study guides. Textbook buyback days are scheduled for the week of finals at the end of fall, spring, and summer II semesters. Extended operating hours are offered for the convenience of evening students.

STUDENT FINANCIAL AID

Jacksonville State University offers a broad program of financial aid to assist as many qualified students as possible. Since the University cannot meet the financial needs of all applicants, students are also urged to investigate outside sources of aid.

Most aid programs are based on the individual need of the applicant. Demonstrated financial need is determined by completing an independent, standardized need analysis form. Jacksonville State University prefers the Free Application for Federal Student Aid (FAFSA), which does not require a processing fee. The JSU Title IV Code is 001020.

The FAFSA contains questions pertaining to the student's assets, income, year in college, etc. Students who are dependent on their parents must also submit information concerning parental income, assets, and other items. Most unmarried students born after January 1, 1974 are required to file as dependent students.

Once the applicant completes the FAFSA, it is to be mailed to the processor. In approximately four to six weeks, the processor sends the applicant a Student Aid Report which should be forwarded to the Financial Aid Office. The Student Aid Report is used to determine eligibility for the Federal Pell Grant and other financial aid programs, as it contains the expected family contribution to the applicant's cost of attendance.

Applicants and their parents are cautioned to complete all forms as honestly and accurately as possible. Any person who knowingly makes false statements is subject to a fine or imprisonment or both under provisions of the United States Criminal Code. Applicants are also reminded that they may be asked to substantiate information they submit on the need analysis. Each year the federal government selects about 30% of all applicants for verification. Those selected for verification must provide documentation, such as income tax returns, in order to receive financial aid.

Note that application for financial aid must be made for each academic year; no awards are automatically renewed from year to year. Although the University accepts applications throughout the academic year, March 15 has been established as the preference deadline for applying for most types of assistance.

Those interested in detailed information on federal financial aid should request The Student Guide by writing the Federal Student Aid Information Center, P.O. Box 84, Washington DC 20044. Additional information may also be secured from the University Financial Aid Office.

Note that information provided herein is of a general nature and is not intended to explain in detail all financial aid programs. Programs described herein are subject to Federal, State, and institutional guidelines and are subject to change without notice.

Students who apply for federal assistance are required to use their Social Security number for identification purposes. The U.S. Department of Education's legal right to require the use of Social Security numbers for eligibility for the Title IV programs is based on Section 484(a)(4)(B) of the Higher Education Act of 1965, as amended. Complete information on usage of your Social Security number is located in the Free Application for Federal Student Aid.

Following is a brief description of the different assistance programs:

GRANTS

Grants are gifts based on need and do not have to be repaid. Students from low and lower middle income families usually qualify for a grant.

Alabama State Grant Program

Undergraduate students who are residents of Alabama who submit an FAFSA are automatically considered for a state grant, which is based primarily on income. These grants range from \$200 to \$2000 per academic year. No application is necessary for this program other than the Free Application for Federal Student Aid. Priority is given to students who submit a Student Aid Report by March 15.

Many other states also have similar grants for their residents, and students residing outside Alabama should contact their state grant agency for additional information.

Federal Pell Grant

The Federal Pell Grant is a federal entitlement program for undergraduate students who have not earned their first baccalaureate degree. Awards range from \$200 to \$2700 per academic year.

To apply, submit the FAFSA as soon as possible after January 1. Forward the reply (Student Aid Report) to the Financial Aid Office so that it can be determined how much, if any grant you can receive.

Students are encouraged to apply as soon as possible after January 1, preferably by March 15.

Federal Supplemental Educational Opportunity Grant

Students who have the greatest demonstrated financial need and who receive the Federal Pell Grant are given first consideration for this grant. Restricted to students who have not earned their first baccalaureate degree, applicants should submit the FAFSA as soon as possible after January 1, preferably by March 15. Forward the reply (Student Aid Report) to the Financial Aid Office.

These grants range from \$200 to \$2000 per year.

LOANS

Students who must borrow money to finance their education should consider the long-term, low interest loans which are available to those who meet eligibility requirements. Prospective borrowers are reminded that all loans must be repaid regardless of whether or not they graduate.

Following is a brief description of the different loan programs:

Federal Perkins Loan

The Federal Perkins Loan is provided jointly by Jacksonville State University and the Federal Government to students in financial need.

While the borrower is enrolled at least half-time, there is no interest or principal to pay. Nine months after the borrower leaves college or ceases to be enrolled at least half-time, repayment begins at 5% interest on the unpaid balance. Deferment of payment may be granted in some instances for persons in the armed forces, VISTA, the Peace Corps, graduate study, service in the commissioned corps of the U.S. Public Health Service, or medical internship. Cancellation of portions of the loan is possible if: the borrower teaches in certain schools listed in the Federal Register as having a high concentration of low income families; teaches the handicapped; is employed as a full-time law enforcement or corrections officer; or is employed as a nurse. Specific requirements for deferment and service cancellation is located in the promissory note used for this loan.

To apply, submit the FAFSA as soon as possible after January 1, preferably no later than April 1. Forward the Student Aid Report to the Financial Aid Office. The applicant must also submit a Financial Aid Data Sheet to the Financial Aid Office, preferably by March 15.

Loans range from \$200 to \$5000 per academic year. Recipients of the loan are required to have an exit interview with the Loan Collection Office prior to graduating or leaving college.

Federal Direct Student Loan Programs

Beginning with the Fall, 1995 semester, Jacksonville State University participated in the Federal Direct Student Loan Program (FDSL). This new program is very similar to the Stafford Loan Program. Maximum loan amounts, interest rates, and most other aspects of the FDSL program are almost identical to the old Stafford Loans. One major change is in the repayment program, which has been greatly expanded to allow for more options in repaying the loans. Students who have received Stafford Loans will be allowed to consolidate them with Direct Loans.

There are three types of Federal Direct Student Loans: subsidized, unsubsidized, and Federal Direct PLUS Loan. Following is a brief description of each loan.

Federal Direct Subsidized Student Loan

A need-based loan. The interest rate is variable with a cap of 8.25%. Interest rate is determined annually by adding 3.10% to the 91 day Treasury Bill rate. Repayment begins six months after the student graduates or enrollment drops below half-time.

Federal Direct Unsubsidized Student Loan

A non-need based program, however, a need analysis must be submitted to determine if applicant qualifies for a subsidized loan. Borrowers who receive this loan must either pay the interest while enrolled or have the interest capitalized for repayment later.

Federal Direct PLUS

A non-need based loan. The interest rate is variable with a cap of 10%. It is determined annually by adding 3.10% to the 52 week Treasury Bill Rate. Repayment of principal and interest begins 60 days after the loan has been disbursed.

APPLYING FOR FEDERAL DIRECT STUDENT LOANS

To apply for a subsidized or unsubsidized loan, submit a FAFSA as soon as possible after January 1, along with a JSU Financial Aid Data Sheet, preferably by March 15.

Parents interested in obtaining a PLUS loan must secure an application from the Financial Aid Office. Note that students interested in receiving only a PLUS loan are not required to submit a FAFSA, but are encouraged to do so.

Applications will be notified of their eligibility by the Financial Aid Office.

ANNUAL LOAN LIMITS

Annual loan limits for the Federal Direct Student Loan Program for dependent students are:

Freshmen, \$2,625; Sophomores, \$3,500; Juniors and Seniors, \$5,500.

Annual loan limits for the Federal Direct Student Loan Program for independent students are:

Freshmen, \$6,625; Sophomores, \$7,500; Juniors and Seniors, \$10,500; and Graduates, \$18,500.

Parents may borrow up to the cost of education on the PLUS program.

NOTE THAT GRADUATE STUDENTS MUST BE ENROLLED FOR AT LEAST SIX (6) GRADUATE HOURS TO BE CONSIDERED ELIGIBLE TO BORROW AS A GRADUATE. LOAN AMOUNTS MAY NOT EXCEED THE COST OF EDUCATION.

CAMPUS EMPLOYMENT

Many students work part-time while attending college without sacrifice to their grades. By working, students are able to contribute to their educational expenses and at the same time gain valuable experience.

Federal Work-Study

The Federal Work-Study Program is administered through funds provided by the Federal Government and Jacksonville State University. Eligible students work up to an average of 15 hours per week and earn the minimum wage. Checks are issued monthly for work performed.

To apply, submit the FAFSA as soon as possible after January 1, preferably before March 15, then submit the Student Aid Report to the Financial Aid Office. The applicant must also submit a Financial Aid Data Sheet to the Financial Aid Office, preferably by March 15.

University Student Employee

Students who do not qualify for Work-Study because of income may be eligible to work on the University Student Employee Program. Students interested in this program should contact individual department heads for possible job placement. This program is not based on financial need.

Off-Campus Employment

Students desiring to find part-time work in the local area may use the services of the Office for Off-Campus Employment located in room 106, Bibb Graves Hall.

SCHOLARSHIPS

The University provides several scholarships each year based primarily on the academic and extra-curricular achievements of its applicants. In addition, several organizations, individuals, and corporations offer scholarships. Contact the Financial Aid Office after January 1 for a Scholarship Listing and application. The absolute deadline to apply for most scholarships is March 15.

Faculty Scholars

Entering freshmen who are Alabama residents and who score high on the ACT or SAT are encouraged to apply for the Faculty Scholars program. This scholarship pays full tuition and is renewable if the recipient maintains the necessary grade requirement. Students awarded this scholarship must reside in campus housing. To apply, submit a scholarship application to the Financial Aid Office by April 1. Minimum scores accepted for application are 28 on the ACT and 1230 on the SAT. The absolute deadline to apply for this program is March 15 and test scores must also be received by this date.

Leadership Scholarships

Leadership scholarships are available to students who have been active in extra-curricular activities in high school and/or college, and who show academic progress. To apply, submit a scholarship application to the Financial Aid Office or Admissions Office by March 15.

Disadvantaged Students in Nursing Scholarship

Awards of up to \$2,500 per year are available to nursing students who come from disadvantaged backgrounds. To qualify, a student must either come from an environment that has inhibited the student from obtaining the knowledge, skill, and abilities required to enroll in and graduate from a health professions school or from a program providing education or training in an allied health profession; or come from a family with an annual income before a level based on low income thresholds, according to family size published annually by the U.S. Bureau of the Census. Students receiving this assistance must be full-time and must prove need. To apply, complete a Free Application for Federal Student Aid as soon as possible after January 1. Also complete a Financial Aid Data Sheet and submit it as soon as possible after January 1. March 15 is the preference deadline to apply for this assistance, which is funded through the Federal Health and Human Services Department.

Technology Scholarship Program for Alabama Teachers

Tuition assistance is available to full-time, certified teachers in Alabama who are taking graduate courses. Recipients of the assistance must take three computer technology courses. The program is administered by the Alabama Commission on Higher Education, and application must be made each term. Applications are available in the Financial Aid Office.

Alabama National Guard Educational Assistance Program

The State of Alabama provides assistance to cover tuition and book expenses for persons who are members of the Alabama National Guard. Selection of recipients is made by the Alabama Commission on Higher Education. Those interested in applying should contact his/her National Guard unit commander for the necessary application.

Alabama G.I. Dependents Scholarship Program

The Alabama Department of Veterans Affairs offers financial assistance to eligible dependents (child, stepchild, spouse or unremarried widow or widower) of disabled veterans (living or deceased) who were permanent civilian residents of Alabama prior to entry into military service. Other qualifying veterans categories are former prisoners of war, declared missing in action, and those who died in service. Maximum educational benefits include tuition, required textbooks, and laboratory fees. For more information, contact the nearest Veterans Affairs Office, located in each Alabama county courthouse.

Veterans Benefits

Veterans of the armed forces may be eligible for a variety of programs. An office of Veterans Affairs is located in room 101, Bibb Graves Hall.

Vocational Rehabilitation Assistance

Alabama residents who have physical disabilities may be eligible for assistance through the Vocational Rehabilitation Service. Most states also offer this assistance, and those interested in applying should contact this agency.

ROTC

The Army offers ROTC scholarships on a competitive basis for select students who are strongly motivated towards service in the United States Army and who meet all application prerequisites. Four-year scholarships are available to entering freshmen who apply as seniors in high school. Two- and three-year scholarships are awarded to outstanding students on campus. Recipients of Army ROTC scholarships incur a contractual obligation with the United States Government and must meet all Army ROTC basic and advanced course requirements for commissioning. Scholarship students who complete the Army ROTC course of instruction are commissioned as second lieutenants in the active Army, Army Reserve or Army National Guard.

These scholarships provide tuition, books and laboratory fees up to a maximum limit. Additionally, scholarship recipients also receive a monthly stipend for a maximum of ten months of each academic year. Recipients are also required to attend a six-week advanced camp usually during the summer after their junior year, during which time they receive pay and travel expenses.

For those Army ROTC scholarship recipients coming to JSU for the first time, competitive scholarship supplements are available. This includes free room in an on campus dormitory. Additionally, Jacksonville State University also offers two competitive scholarships for nursing students who are willing to enter and complete the ROTC program. The nursing scholarship includes tuition for the five semesters of clinicals plus free room. Contact the Professor of Military Science for specific details on these and all other Army ROTC scholarship opportunities.

Other Programs of Assistance

Several other programs of assistance are available. Information on these can be obtained by contacting the Financial Aid Office. Another source of information is the Alabama State Occupational Information Coordinating Committee. Most high schools in Alabama have link-ups with this service in their libraries or counselors' offices.

SATISFACTORY ACADEMIC PROGRESS POLICY

Students must be making satisfactory academic progress toward graduation in order to receive financial aid. To be eligible for financial aid, students must meet the University's Satisfactory Academic Progress Policy and must pass at least 60% of all work attempted (the University's new Satisfactory Academic Progress Policy is explained in detail in this Catalogue). Satisfactory Academic Progress is monitored at the end of the regular academic year (Spring) and at the end of the Summer Two term. The University's overall policy for satisfactory academic progress is as follows for undergraduates:

Hours attempted	Required minimum Cumulative GPA
0-32	1.5
33-64	1.7
65-96	1.9
97+	2.0

Students who do not meet these requirements will first be placed on "academic warning," followed by "academic probation," then "academic suspension" and finally, "academic dismissal." Students placed on "academic warning" are allowed to receive financial aid; however, if this is followed by a semester on "academic probation," eligibility is lost. Students may petition to have eligibility reinstated once they are off academic probation.

A total of 192 hours is allowed for a student to receive the first baccalaureate degree. This includes all hours taken at Jacksonville State University and all other institutions. Hours removed for academic forgiveness and second chance are included in the 192 hours. Students working on a second undergraduate degree or certification are allowed up to 60 credit hours of eligibility. During this period, students must pass 100% of work attempted and maintain at least a 2.0 average GPA.

Students who withdraw twice while on financial aid lose eligibility. Those who receive financial aid for full time status and then drop below full time status risk having their financial aid terminated.

An appeal for reinstatement of eligibility may be filed if eligibility is lost due to one or more incomplete ("I") grades; for withdrawing twice while on financial aid; or for not receiving a baccalaureate degree within 192 hours. To appeal, obtain a "Financial Aid Appeal Request" from the Financial Aid Office. The Appeals Committee meets once each month.

AWARDING, ACCEPTANCE AND PAYMENT OF FINANCIAL AID

Students who are determined to be eligible for Federal Pell, Federal Supplemental, and Alabama State Grants, Federal Direct and Perkins Loans, and Disadvantaged

Students in Nursing scholarships will receive an Offer of Financial Aid and other documents which must be completed and returned to the Financial Aid Office within fourteen days. This assistance, and scholarships awarded by the University, is credited to the student's account and a check is issued to the student's post office box for the balance, if applicable, by the second day of classes. Note that first time Federal Direct Student Loan borrowers will be subject to a 30 day delay. Student accounts will be credited as stated above, but any balance from student loan proceeds will not be disbursed until 30 days after the beginning of the first term of enrollment.

Students may use scheduled financial aid to confirm classes and/or university housing costs if their assistance has been processed and awarded by the required payment dates. Scheduled financial aid appears on each student's bill sent by the Bursar's Office. More detailed information on paying confirmation costs is located in the Class Schedule.

ENROLLMENT REQUIREMENTS

All financial aid commitments are contingent upon actual enrollment at the University. Most programs require at least half-time status (six hours) for eligibility while the Federal Pell Grant Program requires full-time (twelve hours) for maximum benefits during the regular terms. Six hours are considered half-time during the May, Summer One, and Summer Two terms. Questions pertaining to individual program requirements for maximum benefits should be addressed to the Financial Aid Office.

Federal assistance is available only to students who are enrolled in a degree seeking program or who are seeking certification. Students must be regularly enrolled in a degree seeking program in order to be eligible for Federal financial aid. Those accepted into the non-traditional undergraduate admission category (students who are allowed to earn up to 15 semester hours prior to fulfilling regular admission) are therefore ineligible until such time as admissions requirements are fulfilled. Other categories of students who are ineligible include those accepted as transient, special, or the accelerated high school program.

Students who withdraw before the mid-point of a term may have to repay a proportionate amount of assistance disbursed for that term. Students who receive a full Federal Pell Grant and then drop to less than twelve hours are reminded that they have used a full semester's entitlement of the grant. Complete information on refund/repayment policy is located in the class schedule book.

CANCELLATION OF FINANCIAL AID

Students scheduled to receive financial aid who do not plan to attend a term for which they have pre-registered must notify both the Financial Aid and Admissions and Records Offices prior to the first day of classes to cancel their preregistration and financial aid. **STUDENTS WHO FAIL TO DO THIS WILL BE ENROLLED IN CLASSES AND RECEIVE ACADEMIC AND FINANCIAL PENALTY.**

NONDISCRIMINATION

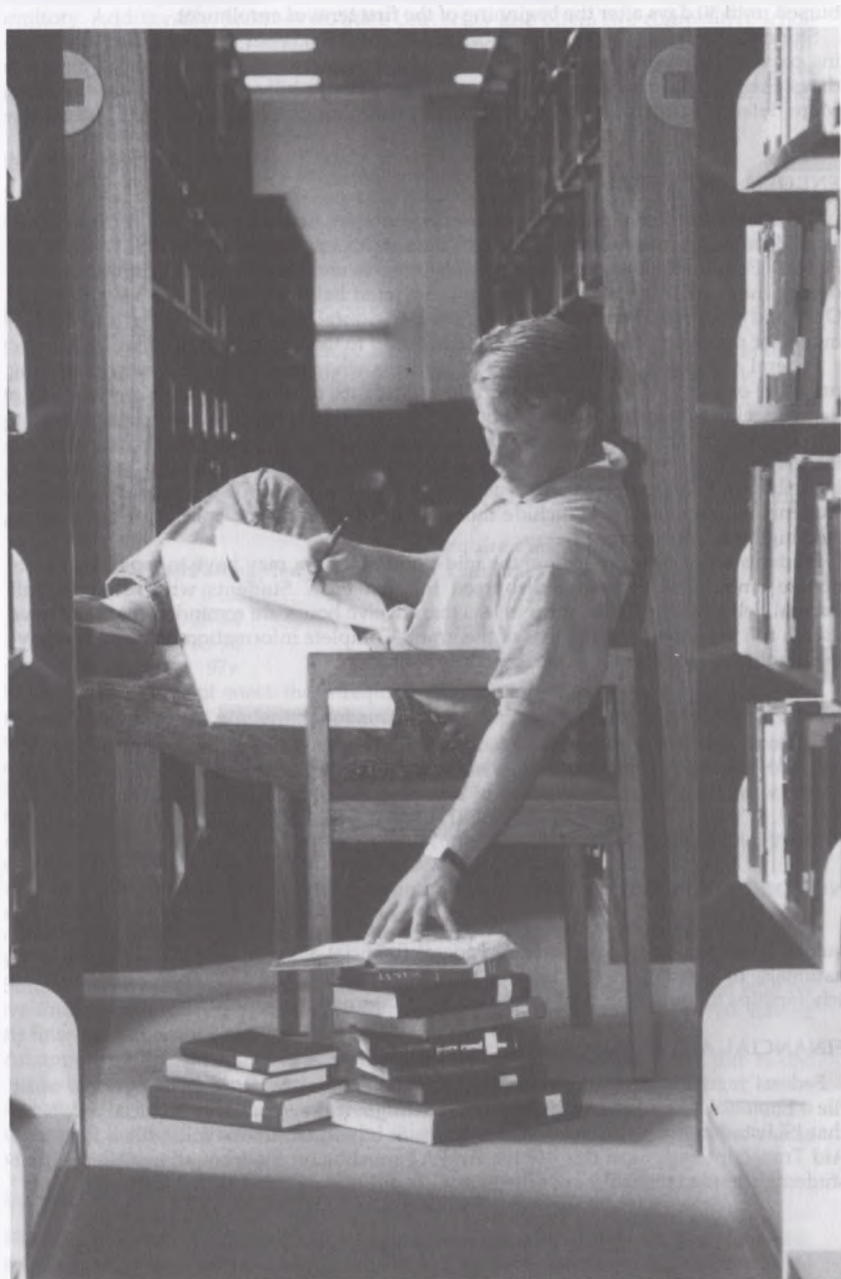
All financial aid is awarded without regard to age, sex, race, religion, physical or mental handicap, or national origin. Federal financial aid is available only to citizens, nationals, or permanent residents of the United States. The University does provide scholarships to foreign students accepted to its International House Program.

FINANCIAL AID TRANSCRIPTS

Federal regulations require that students who transfer from other institutions must file a Financial Aid Transcript from each institution if they apply for financial aid. Note that JSU students who attend summer terms at other institutions must file a Financial Aid Transcript each term this occurs. An FAT must be on file from all institutions that students attended regardless of whether or not aid was received at that institution.

Some Aid Subject to IRS Tax Laws

Some scholarships and fellowship grants are subject to being reported as income on Federal Income Tax Returns. It is each student's responsibility to report such assistance in accordance with regulations established by the Internal Revenue Service.



HOUSING AND RESIDENCE LIFE

The Department of University Housing is committed to serving a diverse population of the Jacksonville State University Community. The primary goal of the Department of University Housing and its staff is to provide this population with the best possible housing accommodations. Additionally, the staff is committed to enhancing the educational process of residents through a meaningful group living experience.

The Department of University Housing operates and maintains 9 residence halls and 188 apartment units. To be eligible to live in university housing, a student must be enrolled at Jacksonville State University.

RESIDENCE HALLS

1. All students living in University Residence Halls must pay a \$100.00 deposit plus sign an academic year contract prior to moving into the residence hall.
2. By signing a contract, a student is guaranteed space in University housing, but not a specific room. Every attempt will be made to honor requests for specific halls.
3. Students who are withdrawing from the University after the opening of the residence halls for each semester or are graduating, or practice teaching may be eligible for a partial to full refund of any rent paid as outlined in the University Housing Contract.
4. Students remaining enrolled in the University for the Spring Semester but wishing to cancel their housing contract may do so by purchasing the remaining portion of the contract prior to the opening of the halls for Spring Semester. This cost will be 20% of the unused portion of the contract. Additionally the \$100.00 deposit will be forfeited.
5. Room changes and Hall transfers are available. No changes or transfers will be made until the second day of classes of each semester.
6. The Department of University Housing reserves the right to reassign students to other rooms, or halls when to do so appears to be in the best interest of individuals or groups of students, or when it determines that a student is not actually residing in their assigned space.
7. For further information, please refer to the University Housing Contract, the *Residence Hall Guide to Living*, or contact the Department of University Housing at (205) 782-5122.

APARTMENTS

1. All students living in university owned apartments must pay a \$100.00 deposit plus sign a lease prior to moving into an apartment.
2. Students wishing to renew an existing lease must do so in writing thirty (30) days prior to the expiration date of the lease.
3. For further information, please contact (205) 782-5449.

ACADEMIC REGULATIONS

GENERAL REQUIREMENTS

To be considered a candidate for graduation the student must:

1. Fulfill the specific requirements for a particular degree as set forth in the following pages.
2. Earn a minimum of 32 semester hours residence work at Jacksonville, even though he/she has been admitted to advanced standing or has transferred credits. Programs of study requiring more than 128 semester hours will require additional minimum resident hours so that at least 25 per cent of the work applied toward the degree is resident work.
3. Have no more than 12 semester hours in correspondence work.
4. Earn a minimum C Average 2.0 G.P.A. (Some programs require a higher G.P.A.) and attain other standards approved by the faculty.
5. Be expected to complete the general subject requirements for graduation during the freshman and sophomore years in so far as this is possible. In case of deficiencies, students must register for courses which will remove such deficiencies before they will be permitted to elect other courses.
6. Have a minor subject in addition to a major subject for all degrees with the exception of students earning majors in general studies, communications, dietetics, restaurant and food service management, nursing, accounting, finance, management, marketing, computer integrated manufacturing systems technology, electronics technology, occupational safety and health, and technology, and the B.S. degree when the major is economics. However, degrees for those seeking teacher certification require teaching field(s) in lieu of majors/minors. The B.F.A. degree requires an area of specialization in lieu of a minor.
7. Complete 128 semester hours of university work and must earn a minimum "C" average 2.0 G.P.A. Students entering with advanced standing or earning credit from another institution after initial enrollment at Jacksonville must earn a minimum "C" average, 2.0 GPA, at this institution. (Note: Some degree programs require more than 128 semester hours.)
 - a. A student must earn a minimum "C" or better in each of his/her major and minor courses. A student working toward a degree from the College of Commerce and Business Administration must also have a 2.0 G.P.A. in the business core [courses identified in Commerce and Business Administration section] overall and the business core courses in residence.
 - b. At least 52 semester hours of credits presented for a degree must be in courses numbered 300 or above.
 - c. No matter what advanced standing the candidate may have been admitted under, or what credits he/she may have transferred he/she must earn credit at Jacksonville for at least twelve hours of advanced work (courses numbered 300 or above) in his/her major subject or teaching field area and six hours in advanced work (courses numbered 300 or above) in his/her minor subject.**
 - d. Students should select their major and minor subjects before the end of their sophomore year, or if a junior or senior transferring from another college, before they register for any work leading to a degree from this institution. The choice of their major and minor fields must be made only after consultation with the professors/advisors in these fields and must have the approval of both the major and minor professors/advisors. Note: Students pursuing a degree in education will need to select their teaching field(s) by the end of their freshman year. Note: Candidates including transfers must submit minimum requirements and a portfolio for review and approval by the Art Department prior to admission into the B.F.A. Degree program.
 - e. The student must, before each registration, confer with his/her advisor and secure his/her approval of the choice of courses for the major and minor (or minors) or electives, and of sequences of such courses.
 - f. Must successfully complete the English Competency examination. (See Tests and Examinations Section).

8. Catalogue Requirements and Time Limits: Degree requirements and other university regulations are established by the catalogue current at the time of initial enrollment. Students may complete requirements under the catalogue current at that time or any later catalogue during his/her JSU enrollment provided the undergraduate degree is completed within twelve (12) years from initial collegiate enrollment. Students not completing the undergraduate degree within twelve (12) years from initial enrollment must update to a more current catalogue as negotiated with the College Dean. Students may not combine components of different catalogues.

Students tracking toward transfer enrollment may follow the JSU catalogue in effect at the time of initial collegiate enrollment. However, students should be advised that the twelve (12) year catalogue entitlement would then start upon initial collegiate enrollment rather than initial enrollment with Jacksonville State University.

**For education students, one-third of the total hours in each teaching field(s) must be advanced work. In addition, a minimum of 12 hours of advanced level courses in each single comprehensive teaching field, or a minimum of 9 hours of advanced level courses in each dual-teaching field must have been taken at JSU.

STUDENT LOAD

1. The normal student load for those in attendance during the regular session is defined as 16 hours. Full-time status is defined as 12 semester hours, while 21 semester hours is the maximum load.
2. Students in good standing in each summer semester are permitted a normal load of 6 hours and the maximum of 7 hours each summer term (maximum of 3 courses each session).
3. The normal and maximum load in the May term is 7 hours for the student in good standing.
4. Students can find their grade point average by dividing the number of hours attempted (all hours for which registered) into the quality points earned. Note section on Repeat Course Policy.
5. Students may be enrolled with more than one college/university at the same time. Students enrolled at both Jacksonville and another college/university are subject to the academic standards and guidelines of Jacksonville State University.
6. Students dually enrolled at Jacksonville State University and any other institution operating on a quarter calendar may take a maximum of 21 semester hours during the fall and spring semesters and corresponding fall and winter quarters provided no more than 15 hours are scheduled in the quarter term. Dually enrolled students in a spring quarter and the May term may schedule up to a total of 15 semester hours provided no more than 7 of the 15 scheduled in the May term. During the summer terms dually enrolled students may schedule a total of 15 semester hours provided no more than 7 hours are scheduled during Summer I or Summer II respectively.
7. Questions concerning student load may be addressed to the Office of Admissions and Records.

REGISTRATION

All students must register before being admitted to classes. The procedure of registering is outlined in the class schedule book. The appropriate Academic Dean and other members of the faculty advise the students in regard to their program of studies. It is urgent that a student register during the days set apart for that purpose. Any student whose credits are being withheld is not eligible for registration. The institution reserves the right to withdraw any course and close or divide sections whenever it is deemed appropriate.

LATE ENTRANCE

Students late registering after the third class day (second day in summer school) will not be allowed to register for more than 16 semester hours during the two full length

semesters (6 semester hours during each session of summer school) without approval of the appropriate academic Dean.

Students registering after formal registration will be charged a \$20.00 late registration fee. Students will be responsible for class work from the first class meeting and incur normal absences for classes missed.

AUDITING COURSES

A person not regularly enrolled in the University may audit courses with the approval of the instructor of the subject, provided there is space available in the class desired.

Auditors must make application for admission and pay the 20.00 non-refundable application fee as well as the \$25.00 per semester hours fee. Auditors are listed on the class roll but do not participate in classroom discussions, take tests or final examinations, or make reports, and will receive no credit or grades.

Students taking at least three hours for credit may audit other course(s) in the same semester without charge of an audit fee, but must secure permission of the instructor(s) concerned.

Once a student registers in a course as an auditor, he/she may not change his/her status in that course to a credit basis.

HONORS COURSES

The University offers Honor sections of some survey level courses. Those sections will be designated in the class schedule book by the letter H appearing after the course number. Honors courses typically require the permission of the instructor as a prerequisite.

CHANGES IN REGISTRATION

No changes in a student's program of studies will be permitted, nor may courses be dropped, later than the published date. All changes must be made through the Office of Admissions and Records or the office of the academic dean. See schedule book of classes for specified procedure. No student will be dropped from the class roll until the instructor is officially notified by the Office of Admissions and records (see section on withdrawal).

GRADING SYSTEM

The following represents the grading system used by the University and the basis upon which quality points are earned. The grade point average (GPA) may be determined by dividing the quality points earned by the number of hours attempted.

A — four quality points per hour (90-100)

B — three quality points per hour (80-89)

C — two quality points per hour (70-79)

D — one quality point per hour (60-69). This grade will not be assigned for EH 098, 099, 101, LS 094, 095, 098, 102, and PHS 099.

NC — No credits (0-69). This grade assigned only in English 098, 101, LS 094, 095, 097, 098, 104, and PHS 099. Credit may be earned only by retaking the course in residence.

F — No quality points (0-59). Failing grades may not be removed from the academic record. This grade will not be assigned for EH 098, 101, LS 094, 095, 097, 098, 104, and PHS 099.

P — Passing. Grade given for selected courses as specified in the course descriptions in this catalogue. The grade of P does not affect the G.P.A. The grade of F on a pass or fail course is computed as a regular F grade.

I — Incomplete — no quality points.

The grade "Incomplete" may be assigned by the instructor in unusual circumstances. An Incomplete will not be assigned unless the student is passing the course.

An "Incomplete" must be removed during the next semester of enrollment or one calendar year, whichever occurs first. An "Incomplete" is calculated as an "F" until the

Incomplete grade is removed. When the student has met all requirements for the course, the faculty member who assigned the "Incomplete" is responsible for reporting the permanent grade for the course to the Office of Admissions and Records within the deadline dates. For purposes of calculating the next term of enrollment only fall and spring semesters will be counted. Students will be notified in writing by the Office of Admissions and Records as soon as the "Incomplete" has been converted to a permanent grade. It is the responsibility of the student to initiate contact with the instructor and complete the required course work within the specified time. An "Incomplete" will convert to an "F" one year after "Incomplete" was assigned unless the faculty member has recorded the permanent grade before the end of the twelve month period.

A request for an extension of time to remove an "Incomplete" must be approved by the Instructor, Department Head and appropriate Dean and the Dean of Admissions and Records at least three (3) weeks before the time limit expires.

If at anytime during the process, as detailed above, the Instructor is not available, the appropriate Department Head and/or Dean will represent the Instructor's interests.

W/F — Withdrawn failing (counts as an F)¹

W/P — Withdrawn passing.¹

X — Audit — no credit.

The passing grade is "D." However, a "D" grade will not be allowed to count toward fulfilling required courses in the major, minor, and teaching field.

Transferred courses are accepted according to the letter grade sent by the issuing institution regardless of numerical scale on which the letter grade was based.

REPEAT COURSE POLICY/Grade Point Average

Students may repeat courses in which they have previously earned a "D" or an "F" grade. The student grade point average will be determined by using only the higher grade for the repeated course. If the same grade is earned more than one time, the student will have all but one of the grades noted as repeated. The academic transcript will be noted with the repeated course and will remain on the record. Determining minimum requirements for graduation and academic action (academic warning, probation, etc.) the higher grade will be used to determine the GPA.

However, all course work, including repeated courses, will be used in the determination of class rank and graduation honors.

Courses in which a grade of "C" or better has been earned may be repeated, but will not qualify for the repeated course grade point average.

The policy is effective for JSU course work only and is not applicable to any work which may have been earned at another institution.

The policy is not retroactive to repeated course work prior to the fall semester, 1997.

It should be noted that some programs have higher requirements for admission to, continuation in and graduation from the program. Therefore, the repeated course flexibility may not apply to all degree programs. Additionally, student athletes will be governed by NCAA eligibility guidelines.

INSTITUTIONAL CREDIT

INSTITUTIONAL CREDIT IS AWARDED FOR SUCCESSFUL COMPLETION OF DEVELOPMENTAL COURSES. SPECIFICALLY, THESE ARE EH 098, EH 099, LS 094, LS 095, LS 097, LS 098, AND PHY 099. INSTITUTIONAL CREDIT EARNS THE SAME VALUE AS REGULAR ACADEMIC CREDIT BUT IS NOT COUNTED TOWARD THE MINIMUM HOURS REQUIRED FOR GRADUATION.

INSTITUTIONAL CREDIT IS CONSIDERED FOR FULL-TIME STATUS, FINANCIAL AID; AND IS INCLUDED WITHIN THE OVERALL GRADE POINT AVERAGE. GRADES EARNED FOR THESE COURSES WILL BE "A," "B," "C," OR "NC."

¹Issued only when the student has properly withdrawn from the university. See section on withdrawal.

MID TERM GRADES

At mid term a grade report is sent to students who currently have a "D" or "F" in any class. This report is delivered to the student's campus P.O. Box. Mid-term grades are reported for Fall and Spring semesters only.

FINAL GRADES

No grade except Incomplete (I) may be changed after the submitting of final grades except in the case of error in communication of student's grade to the Office of Admissions and Records. **Within six weeks after the turning in of the grades, a teacher desiring to change a grade other than an incomplete must make written application through the appropriate department head to the Office of Admissions and Records, stating the reason for the error and the need to change.**

Students who have not processed an official withdrawal from the University may not petition for grade changes beyond two weeks from the close of that semester.

HONORS

High scholastic attainment in the University will be recognized in the following ways:

1. Undergraduate student carrying 12 or more hours in the Fall and Spring semesters will be recognized as follows.
 - a) Students who obtain a 4.0 grade point average will be listed on the President's List
 - b) Students who obtain a grade point average between 3.5 and 3.99 will be listed on the Dean's List.
2. Honors at Graduation
 - a) The designation "cum laude" will be engrossed upon the diplomas of graduating students who obtain an average of 3.5-3.69 quality points on hours attempted.
 - b) The designation "magna cum laude" will be engrossed on the diplomas of graduating students who maintain an average of 3.7 to 3.89 quality points on hours attempted.
 - c) The designation "summa cum laude" will be engrossed upon the diplomas of graduating students who maintain an average of 3.9 to 4.0 quality points on hours attempted.
 - d) The designation "special honors in ---- (the major subject)" will be engrossed upon the diplomas of graduating students who maintain a 3.5 average in the major field of study and a 3.25 overall average, both calculations computed on hours attempted.
 - e) For the purpose of determining eligibility for graduation with honors, all resident work except the last semester in residence will be averaged to determine the appropriate award.
 - f) Those eligible for honors must have completed at least 32 semester hours at Jacksonville prior to the last semester in order to qualify for honors at graduation. To be considered for "special honors in ----," students must also have completed a minimum of 12 semester hours of credit in the major area. Beginning with the fall semester 1997, students who transfer to JSU or JSU students who take courses from another institution must attain the required grade-point-average in both the overall calculation and in the resident calculation for the various honors at graduation.
 - g) Note that the Repeat Course Policy, Academic Forgiveness and Second Chances listed elsewhere in this catalogue does not apply for purposes of Honors at Graduation.

UNDERGRADUATE ACADEMIC STANDARDS POLICY

SATISFACTORY ACADEMIC PROGRESS

Students at the University are required to meet minimum cumulative grade point averages (GPAs) in accordance with the following table. For purposes of determining satisfactory academic progress, May, Summer I, Summer II, and associated marathon terms will be combined as one semester for the purpose of determining readmission after suspension.

HOURS ATTEMPTED	REQUIRED MINIMUM CUMULATIVE GPA
0-32	1.5
33-64	1.7
65-96	1.9
97+	2.0

I. ACADEMIC WARNING

A student will be placed on "academic warning" at the end of any term in which the cumulative GPA is less than the required minimum cumulative GPA.

II. ACADEMIC PROBATION

A student will be placed on "academic probation" at the end of any term following a semester on "academic warning" when the cumulative GPA is less than the required minimum cumulative GPA. Students on "academic probation" must limit their course work during fall and spring semesters to no more than twelve semester hours attempted and no more than three semester hours attempted during May, Summer I and Summer II terms. To avoid "academic suspension" a student must maintain a semester GPA of 2.00 or greater or achieve the required minimum GPA.

III. ACADEMIC SUSPENSION

A student will be placed on "academic suspension" at the end of any term following a semester of "academic probation" when the cumulative GPA is less than the minimum cumulative GPA required. A student placed on "academic suspension" will be suspended for one semester, after which students may return to the University on "academic probation." Upon return students must meet a semester GPA of not less than 2.00 or achieve the required cumulative minimum GPA. Students will be placed on "academic suspension" only once. Failure to maintain the required minimum cumulative GPA after "academic suspension" places the student on "academic dismissal." No credit for the purpose of transfer may be earned from any other institution of higher education while a student is on "academic suspension."

IV. ACADEMIC DISMISSAL

A student will be placed on "academic dismissal" following a semester of "academic suspension" when the suspension semester's GPA is less than 2.00 or the required cumulative minimum GPA has not been achieved. "Academic dismissal" is for at least one calendar year (twelve months). No credit for the purpose of transfer may be earned from any other institution of higher education while a student is on "academic dismissal."

V. REINSTATEMENT

Students who have been academically dismissed for at least one calendar year (twelve months) may petition for reinstatement through the Associate Vice President for Academic and Student Affairs. A reinstatement shall be for one semester only. The reinstated student will be placed on probation and must maintain not less than 2.00 grade point average for each attempted course during the semester of reinstatement. In addition, the Associate Vice President for Academic and Student Affairs may require other conditions during the semester of reinstatement such as minimum or maximum course load, specific courses, developmental courses, academic counseling, career development counseling and/or other special conditions as deemed appropriate by the Associate Vice President for Academic and Student Affairs.

Students not maintaining minimum GPA requirements during a semester of reinstatement will be returned to their previous status of "academic dismissal." A student placed on "academic dismissal" after one reinstatement may petition the Academic Council for reinstatement after the student has remained dismissed for one calendar year (twelve months). While in "academic dismissal" no credit for the purpose of transfer may be earned at any college or university.

Undergraduate Retrieval Policy

The administration recognizes that extenuating circumstances may have precipitated a student's poor academic progress. Such circumstances are not excuses for poor academic progress but may justify consideration for reinstatement.

Students dropped for academic reasons have the option of petitioning through the Associate Vice President for Academic and Student Affairs for reinstatement. Such reinstatement would be termed a retrieval semester. A retrieval shall be for one semester only. Reinstatement after an unsuccessful retrieval must be approved by the Academic Council. Any student under academic suspension or dismissal has the option of petitioning for retrieval.

The reinstated student must maintain a 2.0 grade point average for each attempted course during the retrieval semester. All requirements specified by the Office of the Associate Vice President for Academic and Student Affairs must be met during the retrieval semester. Among these are a course load of no more than the minimum full-time load for the semester of retrieval, consultation with an academic advisor, and any special conditions necessary for the individual's reinstatement, e.g., specific courses or removal of incompletes.

Students not maintaining the G.P.A. requirement or any condition of their retrieval will be dropped from the University. The retrieval student in an academic suspension status must remain dropped for one semester. The retrieval student placed in an academic dismissal status must remain dropped for one calendar year (12 months).

The Office of the Associate Vice President of Academic and Student Affairs will have the responsibility of maintaining an active file on each retrieval student. The academic progress of these students will be monitored throughout the semester.

ACADEMIC FORGIVENESS

Occasionally, during a particular semester, students encounter personal, emotional or financial circumstances so devastating that it becomes impossible for them to perform academically at a level approximating their usual record of achievement. Normally, these students realize their situations in time to take the advisable course of action and withdraw from the University. If that is not done, however, and the student's grades for the semester are decidedly below their normal record, it is possible for the student to petition for academic forgiveness. If forgiveness is approved, all course work taken, even hours completed satisfactorily during the semester for which forgiveness is declared, will be disregarded in the cumulative grade point average and as hours earned toward graduation. Academic forgiveness may be granted one time and is applicable only to JSU undergraduate course work.

Two factors are considered in the review of petitions for academic forgiveness:

(a) The student's record must show a pattern of successful academic performance to be considered for academic forgiveness. Two semesters or twenty-four hours of course work with a minimum of a 2.00 GPA is required to determine a pattern of successful academic performance. A pattern of successful academic performance may be established before or after the term for which academic forgiveness is requested. Except for graduating seniors, twelve of these hours must be successfully completed after the semester in question.

(b) The problem encountered by the student must be unusual in degree and bear a logical connection to the student's poor performance. The problem and the effects of the problem on the student's work must be reasonably documented and verifiable.

Students must petition for academic forgiveness within one year or 24 semester hours attempted at JSU [whichever is longer] after the semester in question. If the student temporarily terminates enrollment at JSU immediately subsequent to the semester for which academic forgiveness is requested, they must initiate the academic forgiveness petition within one year from initial re-enrollment with JSU.

PROCEDURE

Students may petition for academic forgiveness for only one semester (any fall, spring, May, or summer term) already completed at the University. A petition will not be considered if the student has received a degree subsequent to the semester in question.

Forms and details of this policy are available in the Office of the Associate Vice President of Academic and Student Affairs or the appropriate College Dean. Declared majors should present the petition to their College Dean. Undecided majors should submit the petition to the Associate Vice President for Academic and Student Affairs. After review by the appropriate parties, a recommendation regarding the petition will be made to the Vice President for Academic and Student Affairs. The Vice President of Academic and Student Affairs will then consider all recommendations and documentation and make a final decision. The student will be notified of the results of the petition by the Associate Vice President of Academic and Student Affairs. Once granted, academic forgiveness may not be reversed.

If a petition is approved, the Office of Admissions & Records will amend the record to reflect academic forgiveness. Students are cautioned that graduate and professional schools often compute grade point average over all hours attempted when considering applicants for admission. Additionally, students should note that although a semester may have been academically forgiven for purposes of completing degree requirements, all JSU courses, including the forgiven semester, will be used in determining honors at graduation.

SECOND CHANCE

Undergraduate students who have interrupted their college career for a period of at least two consecutive calendar years may apply for the Second Chance Provision. Under this policy all course work completed at an earlier date will be eliminated from computation of the grade point average and cannot be applied toward a degree at Jacksonville State University. Such work will remain on the student's academic record, but will not be used in the computation of the grade point average for degree requirements. It will, however, be used to compute the grade point average for honors at graduation, class standing, and may be used for admission to graduate studies. Some undergraduate professional programs may require inclusion of all course work for admission to, continuation in, and graduation from the program. Students should seek advice from the appropriate college dean or designated person.

Students seeking Second Chance status will be required to follow the catalogue in effect at the time of re-enrollment. Second Chance status may be granted only once and is irreversible. Students seeking to apply for Second Chance can obtain a form in the Office of Admissions and Records.

WITHDRAWALS

A student wishing to withdraw from the University within any semester must initially contact the Office of Admissions and Records in person, or in writing (certified mail suggested). If the student is passing, the permanent record will reflect the notation "withdrew passing," which indicates good standing and the privilege of readmission. If a student is failing, the permanent record will show the notation "withdrew failing." This is equivalent to failures earned in so far as penalties, such as scholastic probation or suspension, are concerned. Refer to appropriate schedule book for deadline dates for withdrawals without penalty.

Prior to the first day of class for a term in which a student pre-registered, he/she may cancel the registration by contacting the Office of Admissions and Records, requesting cancellation of registration. Written request for cancellation of classes must be made in person or mailed (certified mail suggested) and must be received in the Office of Admissions and Records prior to the first day of classes.

Students who withdraw during a semester may not petition for reinstatement during the semester in which the withdrawal occurred.

Students who have not processed an official withdrawal from the University may not petition for grade changes beyond two weeks from the close of that semester. (See refunds section.)

CLASS SIZE

The institution reserves the privilege of withdrawing any course in which fewer than ten students have enrolled and of closing or dividing sections whenever it is deemed that the interests of the students will be better served.

ATTENDANCE AT CLASSES

Specific policies on attendance may be established by individual departments and colleges. These policies will be communicated to the students through the class syllabus/outline at the beginning of the semester. Students are held responsible for attendance at all class meetings.

CLASSIFICATION OF STUDENTS

Students, including transfers, will be classified as sophomores, when they have earned 32 semester hours; juniors when they have earned 64 semester hours; seniors, when they have earned 96 semester hours.

DUPLICATION OF COURSES

Credit toward graduation for any course, or part of a course, will not be granted twice. This rule applies to all credit, whether the work is pursued at Jacksonville or at other colleges or universities. However, select Jacksonville State University course numbers may be taken more than one time for credit. Any course number which may be earned for credit more than one time will be noted in the course description of the University Catalogue along with the maximum number of times the course number may be utilized for credit without being considered a duplication of credit. Students who duplicate course work should be aware that all work attempted including duplications will be calculated in the grade point average. See Repeat Course Policy on page 33.

SEQUENCE OF COURSES

Prerequisites listed in this catalogue must be observed; students should complete all work on the freshman and sophomore levels before entering advanced courses. University courses numbered 400 and qualifying for G (graduate) classification are open only to those students classified as junior or seniors.

CANDIDATES FOR DEGREES

Application for admittance to candidacy for a degree may be submitted to the office of the appropriate Dean after junior classification is attained but no later than the last class day preceding the semester in which the student will graduate. Students who are unsuccessful candidates for a specific graduation date should contact their respective Dean's office regarding the procedure for re-applying for another graduation date. Students must have satisfactorily completed the English Competency Test (ECE) prior to applying for graduation.

STUDENT'S RESPONSIBILITIES

All students are held responsible for meeting the requirements for graduation as set forth in the catalogue. These requirements are clearly stated in proper places under proper headings. If the student is uncertain as to the program he/she is following, he/she should consult the catalogue, using the index, if necessary, to locate needed information. If the student has lost count of credits earned or those still to be earned, he/she should consult with or write the appropriate Dean's office.

TESTS AND EXAMINATIONS

Students who miss examinations or announced classroom assignments for legitimate reasons may take make-ups, which shall be scheduled by the instructor at a reasonable time and under reasonable conditions. No fee will be charged or penalty incurred (either in the nature of examinations or grading). The legitimacy of the excuse for missing the test is to be determined by the individual instructor.

No regularly announced examination or final examination may be administered for the second time to the same student.

English Competency Examination

Undergraduate students must successfully complete the University English Competency Exam. Students who have completed EH 101 and 102 and have earned 60 semester hours are eligible to take the examination. Students are strongly advised to complete this examination during the junior year. Effective January 1, 1995, students must pass the ECE before filing an application for graduation. Students register for the examination in the English Department, Room 215, Stone Center.

Students who have passed the writing section of the Georgia Regents' Test are exempt from the English Competency Examination. Students must present evidence of satisfactory completion to the Office of Admissions and Records.

STUDENT OUTCOMES ASSESSMENT

To assess and improve its academic programs, the University must obtain periodic measurements of student perceptions and intellectual growth. As a requirement for graduation, all seniors must take a general education achievement test (currently, the College BASE Examination) and complete a Graduating Senior Questionnaire. Additionally, some programs require that their majors take a comprehensive test of achievement in the discipline. Students may also be required to participate in other evaluations of University programs and services. The information obtained through these assessment procedures is used solely to improve the quality of the educational experience for future generations of JSU students.

For further information about assessment procedures, students should contact the Office of Assessment, Room 216, Ayers Hall.

CORRESPONDENCE COURSES

Credit obtained through correspondence courses (taught by regular full-time faculty members) from other accredited colleges or universities may be counted towards graduation, provided that the total work done through correspondence does not exceed 12 semester hours. Only hours on which a "C" grade or better has been earned will be accepted.

No credit is granted for courses through correspondence in the following areas: English composition and grammar, speech, professional education courses, beginning and intermediate foreign language courses, and science courses with required laboratories.

Written approval must be obtained from the appropriate Dean/academic advisor prior to registering for correspondence work.

DISTANCE LEARNING

Jacksonville State University is meeting the growing demands of adult learners in a high tech world. As a partner in the nationwide "Going the Distance" project, JSU is helping students obtain an associate degree through a combination of televised and on-campus experiences. Telecourses may combine televised with on-campus study sessions, study texts, reading assignments and laboratory opportunities. The Going the Distance curriculum consists of 100-200 level telecourses. Three hundred level and above telecourses are not included in the Going the Distance project. It should be noted that students cannot receive financial aid from two institutions at the same time. Students electing to take courses in addition to telecourses will pay the regular JSU tuition for those courses.

In meeting the needs of the 21st century, Jacksonville State University is committed to offering courses for on-line distribution. Regular JSU tuition rates apply to courses offered through the Internet.

The University has a state-of-the-art compressed video multimedia teleconferencing system that serves four sites, i.e., JSU, JSU-G, Oxford High School, and Marshall County Technical School. Compressed video allows for live interactive communication to any point in the world using combined television and computer technologies. It encourages students to actively participate with their instructors and other class members at distant locations.

For further information about distance learning, students should contact Dr. Franklin L. King, 101 Ramona Wood Building or fkking@jsucc.jsu.edu. Internet users are invited to visit Jacksonville State University World Wide Web Home Page at <http://www.jsu.edu>. Many important and informational items related to distance learning are available via the JSU Home Page as well as an opportunity to seek additional information about Jacksonville State University.

EVALUATION OF MILITARY CREDITS

Advanced standing in accordance with that which is recommended by the American Council on education and in accordance with university policy will be given to veterans who apply for it. Veterans desiring such credit must make application to the Office of Admissions and Records by completing the appropriate forms and presenting a copy of their discharge and an official statement of educational experience and training.

EARNING TRANSIENT CREDIT

JSU students who are in good academic standing may attend a regionally accredited college or university as transient students to take acceptable course work. Students must have approval from the Office of Admissions & Records prior to enrolling with another college.

Students should note: (1) Course equivalencies should be checked with the JSU Office of Admissions & Records. (2) Students who are dually enrolled with JSU and another institution must abide by the JSU course load policy. (3) Students attending a junior/community college must earn 64 semester hours from a senior institution. (4) Students must request an official transcript be sent to the JSU Office of Admissions & Records when course work is completed.

Service Members Opportunity College (SOC)

The Service Members Opportunity College is a network of colleges and universities providing educational opportunities to the servicemember or civilian whose course work is interrupted by military or civilian obligation which has necessitated his/her relocation.

The SOC program is coordinated through the Offices of Continuing Education and Admissions and Records. Students in the SOC program must meet admission requirements to Jacksonville State University and fulfill all general academic regulations as outlined in the university catalogue. The student may take a significant amount of course work from an accredited college or university and have that course work applied to a degree through Jacksonville State University. It is the student's responsibility to work closely with the appropriate academic dean and the Office of Admissions and Records in taking course work from other institutions which is designed to apply toward degree requirements at Jacksonville State University.

NON-TRADITIONAL CREDIT

The maximum hours allowed for non-traditional credit (CLEP, military service schools, etc.) is 46 semester hours. Non-traditional credit awarded by Jacksonville State University is not considered as resident credit.

CLEP (College Level Examination Program)

Jacksonville State University grants credit for appropriate CLEP scores. Students enrolling or enrolled at Jacksonville State University who are interested in attempting College Level Examinations should consult Counseling and Career Services in room 107, Bibb Graves Hall.

The maximum credit attainable by CLEP is 31 semester hours for the general examinations and 15 semester hours for the subject examinations.

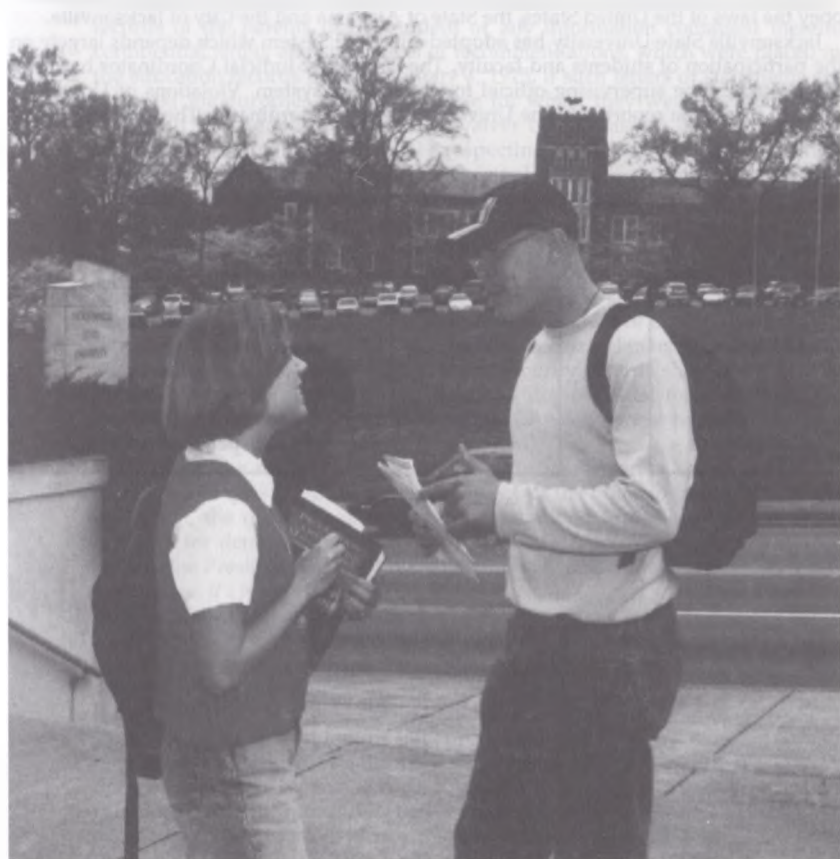
A student may not receive CLEP credit for any previously attempted college course or for a basic course in those in which he/she has acceptable college credit for more advanced courses. No examination may be repeated in an attempt to receive credit.

AP (Advanced Placement)

Jacksonville State University awards credit for Advanced Placement courses taken in secondary schools and supplemented by the satisfactory scores on the national examination of the College Entrance Examination Board (CEEB) Advanced Placement program. A score of 3 or above is required to be considered for the possible award of credit. Prospective students should have their official score report submitted to the Office of Admissions and Records as early as possible for review and possible award of credit.

Credit By Challenge

Students seeking to challenge courses for credit must discuss it with the instructor and have the approval of the Department head and Dean prior to enrollment in the course. A credit by challenge form may be obtained from the appropriate dean's office. The grade earned will stand in the same manner as a course grade would if taken in normal fashion. Credit by challenge is permitted for undergraduate courses only and is not allowed during short terms. Previously attempted courses may not be challenged. Credit by challenge is not available for courses that are not suited to this procedure. Only one course may be challenged per semester.



UNIVERSITY JUDICIAL SYSTEM

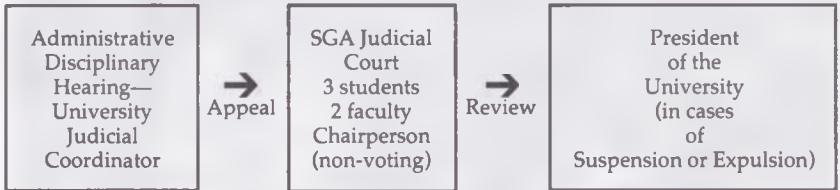
DISCIPLINARY POLICY

Jacksonville State University has both a right and an obligation to set reasonable standards of conduct for students who voluntarily and willingly choose to become members of the University community. In conjunction with its rights to set up reasonable standards, the University also assumes the right and accepts the responsibility to establish a system of judicial and disciplinary procedures to use when University policies have been violated. In turn, the University recognizes the need to insure that students have the right to due process and fair and equitable procedures in the event they are charged with a violation of University policies.

The authority which the University exercises in charging and disciplining students for violations of its regulations differs from the power exercised by civil authorities in prosecuting cases of general law. Whereas criminal courts often seek to punish or deter unlawful behavior, it is generally accepted the judicial proceedings at educational institutions are intended to impress upon individuals their responsibilities or, in the most severe cases, to remove by suspension or expulsion those who should not remain in the academic community. The federal courts have called discipline in academic settings part of the teaching/learning process.

Specific university judicial policies are outlined in the *Jacksonville State University Student Handbook*. Registration as a student at the University implies that students will familiarize themselves with and adhere to these published policies, as well as other regulations which apply to a student's particular situation. Students are expected to obey the laws of the United States, the State of Alabama and the City of Jacksonville.

Jacksonville State University has adopted a Judicial System which depends largely on the participation of students and faculty. The University Judicial Coordinator has been designated as the supervising official for the judicial system. Violations of University policies should be reported to the University Judicial Coordinator. The judicial process is outlined as follows:



GENERAL INFORMATION

POLICY ON PRIVACY RIGHTS OF STUDENTS

NOTIFICATION BY THE UNIVERSITY

At least annually the University shall notify its eligible students of its policy on privacy rights of a student as follows:

1. Access to records.

(a) Subject to the limitations contained in (b) which follows, the education records of an eligible student shall be accessible to such students. Such right of access shall include: The right to be provided a list of the types of education records which are maintained by the institution and are directly related to students; the right to inspect and review the content of those records; the right to obtain copies of those records, which may be at the expense of the eligible student (but not to exceed actual cost to the institution of reproducing such copies), the right to a response from the institution to reasonable requests for explanations and interpretations of those records; the right to an opportunity for a hearing to challenge the content of those records; if any material or document in the education records of the student includes information on more than one student, the right to inspect and review only such part of such material or document as related to such student or to be informed of the specific information contained in such part of such material.

(b) The following materials will not be available to an eligible student: Financial records of the parents of the student or any information contained therein; confidential letters and statements of recommendations, which were placed in the education records prior to January 1, 1975, if such letters or statements are not used for purposes other than those for which they were specifically intended; if the student has signed a waiver of the student's right of access, confidential recommendations (1) respecting admission to any education agency or institution, (2) respecting an application for employment and (3) respecting the receipt of an honor or honorary recognition.

2. Procedures for granting access.

(a) An eligible student desiring access to his/her education records shall make a request in writing to the appropriate office. Requests concerning: (1) Admissions and Registrar records should be made to the University Registrar; (2) financial records should be made to the Vice President of Business Affairs; (3) financial aid records should be made to the Director of Financial Aid; (4) placement, counseling, disciplinary, health and security records should be made to the Dean of Student Affairs; (5) school and departmental records should be made to the Dean of the appropriate school; (6) employment records should be made to the Director of Personnel.

(b) In the event the records are not produced for inspection as set out above, or there is some question as to the right or duty of the office to produce them for inspection, the matter shall forthwith be submitted to the head of the office involved for determination. An appeal of his decision may be made immediately to the President of the University, who may notify the Records Grievance Committee, if appropriate.

3. Challenges of the content of records.

(a) Any dispute with an eligible student regarding the content of his/her education records will be settled if possible through an informal meeting and discussion with the student.

(b) If the dispute is not settled through informal meeting and discussion referred to above, either the student or the appropriate official of the University may request a formal hearing on the matter. The hearing shall be conducted and the decision rendered by the Records Grievance Committee appointed by the President. At said hearing the eligible student shall be afforded a full and fair opportunity to present evidence relevant to the issues involved. A decision

shall be rendered in writing by the Committee within a reasonable period of time after the conclusion of the hearing, in no case to be more than 15 days.

4. Release of personally identifiable records.
 - (a) An eligible student may request in writing that directory information not be made accessible to any party except those set forth in (b) below. Any such request shall be made within seven days after the formal registration period ends; this request may not be withdrawn during the semester in which made. Directory information includes the student's name, address, telephone listing, date and place of birth, major field of study; participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous education agency or institution attended by the student. The University reserves the right to deny directory information.
 - (b) Without the written consent of an eligible student, other education records shall not be made accessible to any party other than the following: Other University officials and teachers who have a legitimate education interest in such records; officials of other schools in which the student seeks and intends to enroll; the Comptroller General of the United States; the Secretary of the Office of Education; the U.S. Commissioner of Education; the Director of the National Institute of Education; the Assistant Secretary for Education; authorized state educational authorities; the appropriate authorities in connection with the student's application for, or receipt of, financial aid; state and local officials or authorities to which such information is specifically required to be reported or disclosed by state law adopted prior to November 19, 1974; organizations conducting studies for, or on behalf of, educational agencies of institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations, and such information will be destroyed when no longer needed for the purpose for which it is conducted, accrediting organizations in order to carry out their accrediting functions; parents of a dependent student or such parents, as defined in section 152 of the Internal Revenue Code of 1954; or in compliance with judicial order, or pursuant of any lawfully issued subpoena, upon condition that the students are notified of all such orders or subpoenas in advance of the compliance therewith by the educational institution.
 - (c) The written consent of the eligible student referred to in (3b) above must be signed by the student, must be dated, shall include a specification of the records to be released, the reason for such release and the names of the parties to whom such records will be released shall be provided to the eligible student upon payment of the reproduction cost.
 - (d) The restriction on the release of education records or personally identifiable information contained therein, as set out in (3b) above, shall not prohibit the release of information from the education records of an eligible student to appropriate persons in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student. The factors which should be taken into account in determining whether records may be released under this section include the following: The seriousness of the threat to the health or safety of the student or other persons; the need for such records to meet the emergency; whether the persons to whom such records are released are in a position to deal with the emergency; and the extent to which time is of the essence in dealing with the emergency.
 - (e) No personal information on a student will be released without a written statement from the University to the party receiving the information that no other party is to have access to such information without the consent in writing of the eligible student.

5. Release of Student Transcript:

In accordance with the Buckley/Pell Amendment to the Family Educational Rights and Privacy Act, 1974, Jacksonville State University requires a signed letter of authorization or a signed JSU Transcript Request Form, with the original signature of the student making the request, in order to release that student's transcript(s). Additionally, the signed request must include the name and address of the institution or individual who is to receive the transcript(s), and the appropriate payment for the transcript(s). Telephone requests or FAX requests will not be accepted. Transcripts may be mailed directly to an institution or individual from the JSU Office of Admissions and Records, issued directly to the student (stamped "ISSUED TO STUDENT"), or sealed in a JSU envelope "UNOFFICIAL IF ENVELOPE SEAL IS BROKEN"). Transcripts may NOT be FAXED to another institution or individual due to the many questions of legal validity and real identity of the recipient of the FAX message. Transcripts may NOT be released if the student account currently has a balance or special HOLD at the time the transcript request is processed. All accounts in the office of Student Accounts must be clear. Transcript requests received in the Office of Admissions and Records will be processed in a timely manner. Any request that is held until semester grades are posted or until degrees are confirmed will be processed on the next business day after such occurrence. Payment must be made upon request, however, and all accounts must be clear at the time the transcript request is processed. Any transcript request received in the Office of Admissions and Records without a proper signature or without appropriate payment will be returned to the student with instructions to resubmit the request with the appropriate inclusions. JSU reserves the right to alter, amend, or modify this policy at any time and will publish at least annually its policy on release and costs of student transcripts.

SOCIAL SECURITY NUMBER

The student's social security number is confidential. The use of the social security number as the student number is voluntary. However, federal law requires that students who apply for financial aid must use their Social Security number as their student number. If the student desires not to use the social security number as a student number he/she may notify, in writing, the Office of Admissions of this intent. Any social security number used as a student number will not be released without the consent, in writing, of the student.

Authority for requesting the disclosure of a student's social security number is in Section 7(a)(2) of the Privacy Act 1974 (5 U.S.C. 522a).

Section 504/American With Disabilities Act (ADA) COMPLIANCE

Jacksonville State University has filed with the Federal Government an Assurance of Compliance with Section 504 of the Rehabilitation Act of 1973 as amended.

The University does not discriminate on the basis of disability and no qualified disabled person shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from federal assistance.

The coordinator of Section 504 and compliance officer for ADA is Daniel L. Miller, Jacksonville State University, Jacksonville, AL 36265.

UNIVERSITY DRUG FREE WORKPLACE POLICY

Jacksonville State University hereby affirms its policy of providing a drug-free work place for its employees. In furtherance of this policy, the following guidelines and sanctions have been adopted.

A. Drug Use Policy

Federal law prohibits the illegal manufacture, distribution, dispensing, possession, or use of a controlled substance in the work place. (The "work place" is defined as Jacksonville State University property, vehicles, or participation in a JSU sponsored activity away from campus.) It is the policy of JSU to comply totally with this law and in

compliance will: 1) Provide each student and employee a copy of this policy; 2) Require any student convicted of any criminal drug statute violation which has occurred in the work place to notify the University Judicial Coordinator within five (5) days of the conviction; 3) Require any faculty or staff member convicted of any criminal drug statute violation which has occurred in the work place to notify the Director of Personnel Services within five (5) days of the conviction.

B. Legal Sanctions

Legal sanctions for possession, use or distribution of illicit drugs and alcohol may include imprisonment for periods ranging from less than one year (for first offense) up to life imprisonment without parole (for multiple convictions) and fines ranging up to \$500,000.

C. Health Risks

Marijuana:

1) Use of marijuana reduces short term memory, motivation, concentration and attention span; 2) Infertility may be caused by the use of marijuana in both males and females; 3) Lung damage may result from use of marijuana.

Cocaine:

1) Use of cocaine may lead to addiction; 2) Use of cocaine may cause permanent damage to the lungs, liver, and nose; 3) Chest pain, heart attack, heart failure, stroke, and seizures may result from the use of cocaine.

Alcohol:

1) Uses of alcohol may lead to addiction; 2) Damage to the liver, brain, heart, and other organs may result from long-term drinking; 3) Harm may occur to babies whose mothers use/abuse alcohol during pregnancy (Fetal Alcohol Syndrome); 4) Abuse of alcohol can lead to overdose and death; 5) Mixing alcohol with other drugs (legal and illicit) may intensify the effects of either, making overdose more likely.

Use of drugs and/or alcohol causes impairment of judgement and motor skills which greatly increases the risks of injury or death due to accidents.

D. Drug Awareness, Counseling, and Treatment

Counseling and Career Services offers counseling and therapy to all students, faculty, and staff at Jacksonville State University. These services are without charge. These services may include intervention and other methods of therapy. Referrals may also be made to the Calhoun-Cleburne Mental Health Center or to a facility approved under our health insurance plan.

E. Institutional Sanctions

1) Students who violate this policy will be subject to disciplinary action up to and including dismissal from the University. 2) Employees who violate this policy will be subject to disciplinary action up to and including discharge. If you are charged by your immediate supervisor with an offense which may result in discharge, your case will be referred to the next level of supervision and your immediate discharge may be recommended or effected immediately. If discharged, you will not be entitled to accrued annual leave, and this action will become a part of your employment record.

DINING FACILITIES

Dining facilities are available, on an optional basis to all students, faculty, and staff. The dining hall is not open during a holiday recess or between semesters. The last meal at the end of the semester is served following the last scheduled final examination. The first meal served at the end of the holidays or vacations will be breakfast on the day classes resume.

A snack bar is located in the Montgomery Student Commons Building.

Meal plans are available from Hopper Cafeteria. See Fee Listing.

MOTOR VEHICLES

Any motor vehicle possessed, maintained or operated on the Jacksonville State University campus is required to be registered with the University Police. Vehicles must be registered annually at Registration at the beginning of the Fall Semester or at

Registration at the beginning of the semester in which the student first matriculates. If a vehicle is acquired after Registration has been completed it must immediately be registered with the University Police.

The registration fee is \$15.00 for each academic year. At the time of registration a valid driver's license and tag number must be presented.

Parking and traffic regulations may be obtained at the time that vehicle is registered or at any time from the University Police Department in Salls Hall.

PUBLIC SAFETY

The University provides a wide-range of public safety services to include law enforcement, security, parking, traffic enforcement, and crime prevention. Students and employees may report criminal incidents, accidents, and/or emergencies to the University Police Department located in Salls Hall. (Emergency 782-6000, non-emergency 782-5050) The University complies with the Right To Know and Campus Security Act of 1990. An annual crime statistics report along with security-related policies are distributed to students and employees. These may also be obtained upon request from the University Police Department located in Salls Hall, or by accessing the UPD Home Page on the Internet.

PRE-SCHOOL CENTER

The Laboratory Center for the young child furnishes University students and parents of pre-school age children (ages 3 and 4) opportunities for observing the interests and responses of children in the various activities as well as for assisting the Center. Charge per regular scholastic semester is \$250.00, and for one summer semester, \$80.00 for each child. Payment for the semester is due the first day of classes.

COUNSELING AND CAREER SERVICES

Counseling and Career Services (CCS) is comprised of two offices: the Counseling Center at 107 Bibb Graves Hall and the Placement Center in rooms 105, 106 Bibb Graves Hall. Both offices are open Monday through Friday from 8:00 A.M. through 4:30 P.M.

The Counseling Center offers personal, educational, and career counseling for JSU students. Personal counseling is conducted in a private setting under the strictest confidence. The center features a comprehensive career information library and on-line computer resources for making vocational and educational decisions. Counselors are available to assist users on an individual basis. The Counseling Center also serves as the registration site for national testing programs such as CLEP, ACT, GRE, MAT and other examinations. Additional information about the Counseling Center is available by calling (205) 782-5475.

The Placement Center provides assistance for graduating seniors through on-campus interviews, job listings, career fairs, referrals, corporate information and individual counseling. In addition, the Center coordinates programs for part-time, off-campus employment and cooperative education experiences. Additional information about the Placement Center is available by calling (205) 782-5482.

STUDENT HEALTH CENTER

Out-patient health services are available to all JSU students at the Williams Student Health Center. Services offered include: physical exams, hypertensive screening, treatment for sexually transmitted diseases, emergency first-aid, family planning, and health counseling.

*Excuses—The Health Center does not routinely provide class absence excuses. Documentation of Health Center visits is provided by an attendance slip given by request to each student at the time of their visit. This should be retained by the student. Patients should try to arrange clinic visits with their class schedule.

CENTER FOR INDIVIDUALIZED INSTRUCTION

The Center for Individualized Instruction is a multi-purpose, multi-disciplinary academic support center, offering flexible modes of instruction to meet the unique needs of individual students. The Center has three purposes: to schedule Learning Skills courses;

to offer individualized sections of courses from various departments; to provide tutorial services to Jacksonville State University students. Innovative instruction used within the CII includes computer-assisted instruction, precision teaching, and the personalized system of instruction. The student may identify a course in an Academic Department taught within the Center for Individualized Instruction by the designation (CII) next to the section number in the Class Schedule. The content and course credit are the same as other sections of the given course, but the teaching method is different. Course material is broken into relatively small units which the student studies with the assistance of learning activities prescribed by the instructor or course advisors. Since students progress through the material at different paces, conventional lectures are not usually presented. Instead, a more individual discussion with the instructor and course advisors occurs. Once the student feels he/she is prepared, he/she schedules a performance session to demonstrate mastery of the material. If the student achieves the mastery criterion, he/she goes to the next unit of material. If not, the student studies further and retests until mastery is reached. Evaluations that do not indicate mastery of the concepts involved are considered diagnostic, with grades based on the student's best performance. The mastery procedure allows students to work quickly through the material which they easily grasp and to take more time to learn more difficult concepts.

Tutorial services are generally available in core curriculum courses. Students having difficulty mastering the English Competency Exam (ECE) are especially encouraged to seek tutoring in the Center for Individualized Instruction.

More information regarding courses, services and programs of the Center for Individualized instruction can be obtained from the Director.

INSTRUCTIONAL SERVICES UNIT

The Instructional Services Unit (ISU) is a division within the College of Education and Professional Studies that provides a variety of support services. It consists of the Teaching/Learning Center (T/LC), Learning Resource Center (LRC), Multimedia Instructional Laboratory (MIL) and campus-wide distance learning.

The T/LC is an on-campus, free tutorial service to city and county school students in grades K-12. The ISU offers teachers-in-training an opportunity to gain practicum experience through the T/LC in-house laboratory tutoring program. Preservice teachers and children are exposed to the latest technology and strategies including the Internet.

The LRC provides educational materials and equipment to teachers currently employed in the public schools, undergraduate and graduate students in education and JSU faculty. The materials include: instructional games, kits, books, computer programs and audiovisuals. A wide variety of subjects are represented in the Center including: reading, language, mathematics, social studies, science, health, perceptual motor, special education, and social-emotional development. Most of the items are available for short term checkout. Additionally, the center offers media preparation services such as laminating, copying, duplicating, letter cutting, and transparency making. Word processing, on-line and Internet access are available to students, faculty and the community through the LRC.

The MIL is also associated with the ISU. Multimedia computers utilizing a wide variety of formats including videodisks and CD-ROMs help to insure that students are exposed to the latest technologies available.

The ISU facilitates a variety of distance learning projects including telecourses at JSU. These courses may combine telecourses with on-campus experiences, study texts, reading assignments and laboratory opportunities. The ISU reflects goals and objectives that maximize the effective use of facilities, staff and resources in the College of Education and Professional Studies.

DISABLED STUDENT SERVICES PROGRAM

The Disabled Student Services (DSS) provides academic support services to the otherwise qualified disabled individual. According to Section 504 of the Rehabilitation Act as amended, the term "handicapped individual" means "any person who has a physical or mental impairment which substantially limits one or more of such person's major life activities." Learning is considered a major life activity.

Section 504 and ADA require that each otherwise qualified disabled student should have reasonable access and accommodations to a postsecondary education. It is the specific goal of DSS to remove barriers and equalize opportunities for the qualified disabled individual through education. DSS is part of an integrated academic program. Students normally attend classes and participate in programs alongside all non-disabled University students. Upon request, each qualified disabled student develops a plan with the DSS staff for reasonable accommodations.

DSS engages in a variety of roles. In some instances DSS coordinates or makes referrals to support personnel (e.g. interpreters, notetakers, tutors, reader, scribes). In others it acts as a facilitator to network with existing University programs that already provide the needed service. DSS also provides programming for students who are deaf or hard of hearing by offering specific transitional coursework.

Support services provided through the Program facilitate the disabled student's integration into the University setting. DSS staff, consisting of trained professionals, works with the University staff and faculty to provide inservice and assist instructors in modifications or adaptations necessary for each of the individual students. Some technical aids and equipment are available through DSS. DSS works to remove the unfair barriers that prevent students from attaining the objectives of their coursework.

The DSS office is housed in 139 Daugette Hall, telephone number is 205/782-5093 V/TT.

HOUSTON COLE LIBRARY

The twelve story Houston Cole Library contains most of the University library collections. The collections, which consist of over 600,000 bound volumes plus numerous microforms and audio-visual materials, meet the research and curriculum needs of the University community. Materials are available on all reading and interest levels from kindergarten to graduate research. The library is a depository for government publications and United States Geological Survey maps. The maps are located in Martin Hall. Other library materials are located at Gadsen State Community College to support the University's offerings on that campus. Through cooperative inter-library arrangements, the library makes its holdings available and has access to the resources of libraries throughout Alabama, the nation, and the world.

The library is arranged by subject on individual floors served by subject specialist librarians. Library faculty and staff on these floors provide reference service, instruction in how to use library materials, computer searches of bibliographic data bases, and inter-library loan service. Library books may be checked-out at the circulation desk in the lobby.

The Instructional Media Center, on the ground floor of the library, contains the audio-visual collection of films, filmstrips, videotapes, audio tapes, records, computer programs, slides, charts, overhead transparencies, duplication masters, and multi-media kits. These materials, which cover many subjects, can be previewed in the Center. Students who wish to use audio-visual materials for presentations in class may request, with the instructor's approval, check-out and classroom delivery of materials and equipment. Production services include assistance in producing transparencies, slides, audio tapes, slide/tape presentations, and spirit duplication.

Houston Cole Library is open eighty-seven hours per week during the regular semesters and seventy-one hours per week during the short terms.

ATHLETICS

This spring, Jacksonville State University completed its second year as an NCAA Division I school. After dominating the Division II Gulf South Conference for 12 years, the University elected to move up in classification and play 1AA football and Division I in 13 other sports.

The step up in classification was complemented by an invitation to join the Trans America Athletic Conference. The TAAC is a 12-member league located in six southeastern states. The Gamecock football program was invited to join the Southland Football League. As a chartered member of an 8-team conference, JSU will begin league play in 1997. Jacksonville State University will compete in 14 sports; seven for men, and seven for women as follows:

HOUSTON COLE LIBRARY
JACKSONVILLE STATE UNIVERSITY
JACKSONVILLE, ALABAMA 36264

Men—Football, Baseball, Basketball, Tennis, Golf, Rifle and Cross Country

Women—Golf, Basketball, Softball, Volleyball, Tennis, Cross Country and Soccer

Renowned for its broad based athletic interest, facilities, and championship teams, JSU has developed and maintained a prominent role in college sports. All students are welcome and encouraged to participate in the program of his or her choice. Financial aid is available in all sports for those who qualify.

The disclosures required by the Equity in Athletic Disclosure Act are on file in the University Library.

THE INTERNATIONAL HOUSE PROGRAM

The International House program is a Department of State approved cultural exchange program with emphasis on cultural understanding.

Each year forty undergraduate students are accepted as members of this unique undertaking. Approximately one-half of the members are foreign students and the remainder are Americans. Members of the International House Program must be enrolled as full-time students in the University. Although not mandatory, foreign language study is encouraged. All members reside at the International House. Each foreign student has an American student for a roommate. There are no special fees charged for membership.

In addition to the academic pursuits, members take part in a series of forums, seminars and social events designed to provide opportunities for information, understanding and appreciation of the cultures represented. Students also appear before many school, church, community and civic organizations to share the details of their cultures as well as impressions of Alabama and the United States.

The program places special emphasis on:

- a. Knowledge of the culture of countries of the world.
- b. Understanding and appreciation of different cultural values and systems.
- c. Coordinating the activities of the students, American and foreign, into the total academic and social life of the University and community.
- d. Providing opportunities for dialogue and discussion among the members concerning topics related to the political, social, economic, spiritual and human relations aspects of the countries represented.

Persons interested in applying for membership should write: Director, International House Program, Jacksonville State University, Jacksonville, AL 36265.

INTERNATIONAL PROGRAMS AND SERVICES

The Office of International Services and Programs provides support in three general areas dealing with international education. It provides services to international students who attend the University and who are not part of the International House Program. These include helping students to: adjust to life in the US; become integrated into the university and the community; follow the laws regarding their immigration status; have opportunities to fully experience American culture.

The Office of International Programs and Services provides support for JSU students who study abroad and for faculty exchange programs. Students interested in study abroad are given information on opportunities and assistance in their study plans. University faculty interested in participating in exchange programs are also provided with information and assistance. Visiting faculty from universities abroad are provided with support during their stay on the campus.

The Office of International Programs and Services provides support for international activities in the University, including the international content in the curriculum. Cultural activities, student organizations, and student activities with an international content are supported. Persons wishing additional information are encouraged to call (205) 782-5674 or write International Programs and Services, 122 Daugette Hall, Jacksonville State University, Jacksonville, AL 36265.

SUMMARY OF DEGREES/ REQUIREMENTS CORE CURRICULUM

Jacksonville State University offers six undergraduate degrees; B.S.Ed., B.M.E., B.S., B.A., B.F.A., B.S.W. Students may be awarded multiple majors within many degrees and may complete more than one degree. However, students seeking to earn additional bachelor's degrees must complete a minimum of 32 semester hours in residence over and above the previously earned bachelor's degree and must meet all academic requirements for the degree sought as stipulated in the Undergraduate Catalogue at the time of enrollment in the additional degree program. The student must submit an updated application form to the appropriate Dean's office for approval in advance. Students may not be awarded multiple degrees in the same graduation exercise. The following section lists the various major areas which may be selected in each of the degrees.

The following summary of degree requirements are core courses and must be included in all undergraduate degrees. These represent minimum requirements. Specific degree programs and majors may have additional requirements.

Communication:	EH 101, 102, 141	8 hours
Analysis:	MS 102 and one higher level mathematics course	6 hours ¹
Fine Arts & Humanities:		
(Select one)	ART 202, DR 242, MU 233, or FL 101	3 hours
(Select two)	EH 201, 202, 301, 302, 319, 320, 331, 332	6 hours
(Select one complete sequence)	HY 101, 102 or HY 201, 202	6 hours
Social and Behavior Sciences	AN 224, EC 222, GY 120, CJ 101, PSC 100	
(Select two)	PSY 201, SY 221	6 hours ²
Natural Sciences:		
(Select one complete sequence with corresponding laboratory)	BY 101, 102, 103, 104; CY 105, 106, 107, 108; GL 241, 242, 243, 244; PHS 201, 202, 211L, 212L	8 hours ^{3,4}
Wellness:	FCS 215, 322, PE 109;	
(Select one)	MSC 113, 115, 116, 151-158	3 hours
		46 hours

ADDITIONAL MAJOR REQUIREMENT:

The University core requires a computer literacy component in every academic major program. Students can satisfy this requirement by completing (1) CS 201 or higher or (2) by completing CS 100 and an additional approved course designed to develop specific computer skills needed within the major / discipline. Approved course options are listed in each academic discipline in the catalogue. The literacy requirement should, in most cases, be satisfied as soon as possible so that the student can use the computer effectively throughout the remainder of his / her academic program.

¹Students following a major from the College of Commerce and Business Administration must complete ST 260 in lieu of the higher mathematics course.

²For all education students, EC 222 is required. CJ 101 is not acceptable for state certification.

³ECE and EEd. students are advised to take the complete IS 226, 227, 228 sequence with labs (12 semester hours) or the traditional core sequence which includes 8 hours of natural science plus 4 hours of physical science. See Academic Advisor.

⁴Transfer Students may complete this requirement by completing two approved sequenced laboratory science courses totaling a minimum of 6.67 semester hours [10 quarter hours].

MAJOR/MINOR
REQUIREMENTS/ELECTIVES

Minimum 82 hours
TOTAL: Minimum 128 hours¹

I. BACHELOR OF ARTS

Majors for the B.A. degrees must be selected from any field in which majors are offered with the exceptions of physical education, computer science and computer information systems, science composite, home economics curricula, criminal justice curricula, military science, accounting, management, marketing, finance, nursing, education, social work, and teaching fields. Minors may be selected from any fields in which minors are offered.

BACHELOR OF ARTS WITH A MAJOR IN GENERAL STUDIES

Jacksonville State University offers a Bachelor of Arts with a major in General Studies. This degree program tends to meet the academic needs not ordinarily available in other degree programs of the University. For further information, please confer with the Associate Dean of the College of Arts and Sciences.

A total of 128 semester hours is required for the Bachelor of Arts with a major in General Studies. Of the 128 semester hours, 52 hours must be at the 300 or 400 level, and a minimum of 32 semester hours must be completed in residence at Jacksonville State University. All academic regulations of the University must be met.

Requirements for the major in General Studies are that from the following four areas of courses:

- Area I — English Composition and Communications,
Literature and Languages
- Area II — Humanities
- Area III — Science and Mathematics
- Area IV — Behavioral Sciences

1-12 semester hours are to be chosen from two different areas and 18 semester hours are to be chosen in a third distinct area called the concentration. These 42 hours are in addition to the University's core curriculum requirement that each student must meet. Majors must have a minimum of 12 semester hours of 300 or above level courses completed in residence in his/her area of concentration, and **must present courses with grades of "C" or better to fulfill the area of concentration requirements.**

Courses meeting the above requirements must be selected from a list of approved courses that is available in the office of the Associate Dean of the College of Arts and Sciences or be approved by the General Studies advisor.

II. BACHELOR OF FINE ARTS

The requirements for the Bachelor of Fine Arts (B.F.A.) are listed under the Department of Art.

III. BACHELOR OF SCIENCE

The requirements for the Bachelor of Science degree are the same as those for the Bachelor of Arts degree, with the following exceptions:

1. Where the major is chemistry and the minor is biology or mathematics, a foreign language is highly recommended. However, the taking of a foreign language is encouraged in all programs.

¹Of the total hours, 52 must be numbered 300 or above.

12 hours in the same foreign language is required when the major is Chemistry, English, History, Physics, or Communications.

A student wishing to waive FL 101 & 102 must pass the waiver exam. He/she must then complete six (6) hours (201, 202) in the same language.

Teaching fields offered in place of the majors for the BS in Education may or may not meet BA degree requirements. In addition, several teaching fields are offered only for those pursuing education degrees. The student is cautioned to check with his/her department head or Director of Adviseement and Certification, College of Education, prior to the selection of a major, should teacher certification be desired.

2. Majors for the B.S. degree may be selected from the following fields: finance, biology, merchandising, economics, food and nutrition, recreation, exercise science and wellness, management, marketing, accounting, computer science, computer information systems, chemistry, mathematics, physics, nursing, geography, sociology, psychology, criminal justice, computer integrated manufacturing systems technology, electronics technology, occupational safety and health, and technology.

Students may not take as a second (double) major a subject not permitted as a major in this degree.

IV. BACHELOR OF SOCIAL WORK

The requirements for the Bachelor of Social Work (B.S.W.) are listed under the department of Sociology and Social Work. Specific core requirements and major course sequence exist.

V. BACHELOR OF SCIENCE IN EDUCATION

The requirements for various degrees in education vary considerably. See the section entitled College of Education for the requirements of degrees in Early Childhood Education, Elementary Education, Home Ec. Education, Secondary Education, Physical Education, Health Education and Special Education. Information regarding teaching fields may be found under the respective department or college.

Please note that the requirements for graduation, including the Grading System and General Requirements also apply to teacher education degree programs.

VI. BACHELOR OF MUSIC EDUCATION

The requirements for the Bachelor of Music education (B.M.E.) are listed under the department of music.

PRE-ENGINEERING

Students entering pre-engineering will consult their engineering advisor and the program outlined under the Department of Physical Sciences and Engineering.

PRE-MEDICAL, PRE-DENTAL, PRE-VETERINARY, PRE-PHARMACY, AND PARAMEDICAL CURRICULA

The health careers fields of medicine, dentistry, optometry, veterinary medicine, pharmacy, physical therapy and a number of paramedical disciplines, constitute one of the most rewarding and challenging professions — the Health Sciences. The health oriented professional schools urge students to get a broad general education which will contribute to the total person.

Jacksonville State University maintains a Health Careers Office and Committee in order to work with students in the pre-health profession programs. All students considering these pre-health profession programs should confer with the Health Careers Office at the time of registration in order to receive instructions and a packet of information describing particular fields of study and a general outline of required and recommended courses. It is very important and necessary that the student maintains a close working relationship with the Health Careers Office (Biology Dept.) in order to receive maximum assistance.

The student in the pre-health profession programs will be required to take as a minimum one year of general biology, one year of general chemistry, one year of organic chemistry, one year of physics and one year of math in addition to the normally required courses such as English and history. There is no specifically required major field of study for the health careers. You may choose a major field from any of the degree granting programs at the University.

The requirements for the pre-health profession programs vary in some of the detailed requirements, therefore, the student should consult with the Health Careers Office in order to get specific requirements for their chosen field of study. It is a good idea to write to the professional school which you plan to attend to get information about specific requirements needed to be accepted to that school.

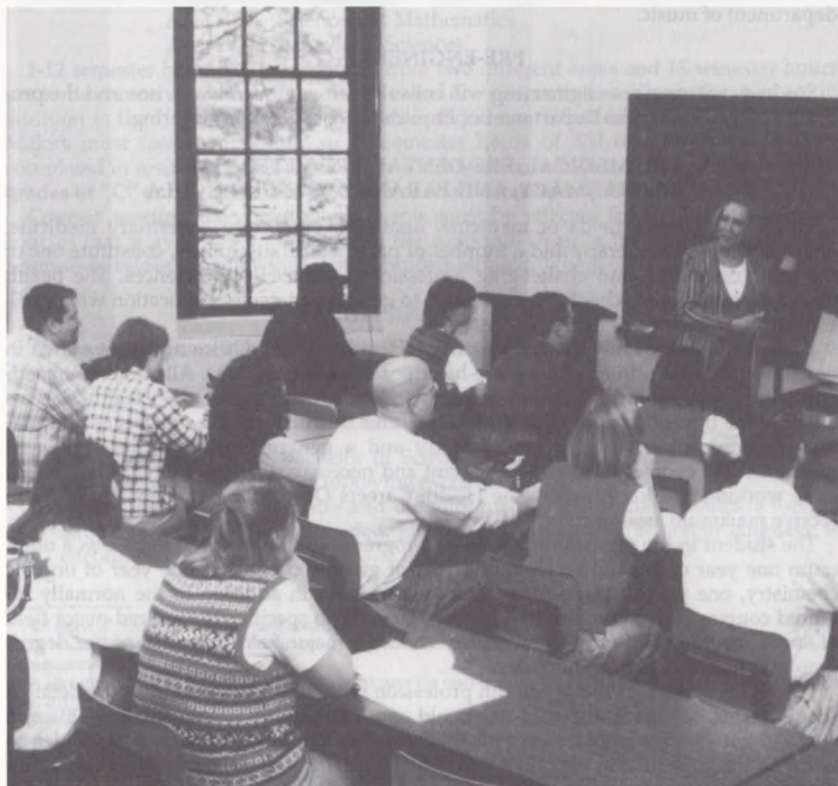
In order to be competitive when applying to professional schools a student should have a "B" average, make high scores on the entrance examination (MCAT, DAT, VAT, OCAT, etc.), have good letters of recommendation and have been involved in some work related to the student's chosen field of study. Professional schools are looking for well rounded students with work experience which shows that they know what is involved in their chosen career.

PRE-LEGAL COURSES

Nearly all accredited law schools now require that a student have an undergraduate degree in order to enter law school. Formerly, law schools allowed admission after three years of undergraduate study, but almost all law schools now require that beginning students have a broader educational background than can be secured with three years of college. The University of Alabama and Samford University law schools require a baccalaureate degree prior to admission.

There is no single prescribed course of study which pre-law students must follow in order to gain admission to law school. The course most generally recommended is a Bachelor of Arts degree with a major in some field of social science. Majors in political science and economics are especially recommended as they provide the lawyer with an excellent background for relations with government and business.

In addition to having an undergraduate degree, pre-law students are required to take the Law School Admission Test (LSAT) prior to entering law school. This should be done in the student's senior year. Application forms for taking the LSAT may be secured from the Chairman of the Political Science Department, Martin Hall.



COLLEGE OF ARTS AND SCIENCES

J. E. Wade: Dean

DEPARTMENT OF ART (ART)

Accredited by the National Association of Schools of Art and Design
HAMMOND HALL

Department Head: Groover

Professor: Groover, Shaw

Associate Professors: Gee, Hendricks, Loucks, Osterbind

Assistant Professor: Cadwallader

The Department of Art offers courses in studio art and art history. These courses are designed to increase the student's understanding of the visual arts, past and present, and to aid in the development of the student's creative abilities in the visual arts. The purpose of the department is to help develop the professional artist and to offer courses for self enrichment for the general student. Students majoring in art may select a degree program leading to the Bachelor of Arts degree with an art concentration or a Bachelor of Fine Arts degree. Studio areas are offered in painting, drawing, printmaking, ceramics, photography, and commercial design.

The Bachelor of Arts degree is a flexible program which includes the university core curriculum, a major in art with a studio concentration, and a minor field. The major area consists of 48 hours of approved art courses including: ART 111, 112, 134, 233, 234, 240, 6 hours of upper level art history, and 21 hours of studio courses numbered 300 or above. A concentration of 12 hours must be taken from one studio area with course work in at least two other areas.

The Bachelor of Fine Arts degree is a professional advanced undergraduate curriculum incorporating a studio area of emphasis of 18 hours and study in at least two other studio areas. The B.F.A. degree includes the University Core Curriculum, 90 hours of approved art courses including 18 hours of art history. Foreign language is recommended to fulfill Fine Arts core requirement. A student must meet minimum requirements for admission to B.F.A. candidacy and must formally apply for candidacy after these requirements have been met. These minimum requirements include completion of ART 111, 112, 134, 233, 234, 240, and completion of at least 12 hours of general education requirements. All potential candidates must present a portfolio of work from their courses for formal review by the art department faculty for approval prior to entrance to the B.F.A. program. All students accepted into the program will be re-viewed for retention in the program.

A MINOR IN ART consists of 21 hours of approved Art Courses which include Art Fundamentals (12 hrs.) 134, 233, 234, 240, 3 hours in Art History, (202 recommended), and 6 hours of studio courses numbered 300 and above. A minor, in unusual circumstances to meet specific needs and with approval of the Department Head, may consist of Art 134, 233, 202 and 12 hours of Art Courses numbered 300 and above.

A MINOR IN ART HISTORY consists of 18 hours of 300-400 level classes chosen from courses offered in art history by the art department. Students are encouraged to take Western Civilization and gain some experience with a foreign language. Students who wish to pursue a minor in art history should consult with the department head or art historian.

All art students are expected to seek advisement each semester from the Department Head or faculty advisor and become familiar with the general and specific degree requirements for the degree which they are seeking. Students majoring in Art will be expected to present a portfolio of their work for faculty review at the end of their Sophomore year. The Department of Art reserves the right to select class projects for a permanent collection. All majors will participate in a senior exhibit of work from upper class studios prior to graduation. Art majors are expected to have completed ART 134, 234, 233, 240, and a portfolio review before enrolling in 400 level studio classes.

**BACHELOR OF ARTS
MAJOR: ART**

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch	2
Natural Science/Analysis*	3-5	HY*	3
ART 134, Draw	3	Natural Science/Analysis*	3-5
ART 233, Design	3	ART 234, Draw	3
		ART 240, Design	3
	<hr/> 15-17		<hr/> 17-19

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Natural Science/Analysis*	3-5	Natural Science/Analysis*	3-5
Social/Behavioral Science*	3	Social/Behavioral Science*	3
Studio	3	Fine Arts*	3
ART HY 111	3	Studio	3
Wellness*	3	ART HY 112	3
	<hr/> 18-20		<hr/> 18-20

PORTFOLIO REVIEW

JUNIOR YEAR

Fall		Spring	
CS 201, Intro to DP	3	ART HY	3
ART HY	3	Studio	3
Studio	3	Minor/Electives	9
Minor/Electives	6		
	<hr/> 15		<hr/> 15

SENIOR YEAR

Fall		Spring	
Studio	6	Senior Seminar	3
Minor/Electives	9	Studio	3
		Minor/Electives	9
	<hr/> 15		<hr/> 15

TOTAL HOURS: 128-136

*See Core Curriculum

BACHELOR OF FINE ARTS

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
Natural Science/Analysis*	3-5	EH 141, Spch	2
HY*	3	Natural Science/Analysis*	3-5
ART 134, Draw	3	ART 234, Draw	3
ART 233, Design	3	ART 240, Design	3
		HY*	3
	<hr/> 15-17		<hr/> 17-19

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Natural Science/Analysis*	3-5	Natural Science/Analysis*	3-5
Studio	3	Wellness*	3
ART HY 111	3	ART HY 112	3
ART 340	3	Studio	3
	15-17		15-17

**APPLICATION TO BFA PROGRAM
MAY TERM, SUMMER I OR SUMMER II**

Studio	6
	6

JUNIOR YEAR

Fall		Spring	
Social/Behavioral Science*	3	Social Behavioral Science*	3
Foreign Language	3	Foreign Language	3
ART HY	3	ART HY	3
Studio	6	ART 334	3
CS 201, Intro to DP	3	Studio	6
	18		18

MAY TERM, SUMMER I OR II

Studio	6
	6

SENIOR YEAR

Fall		Spring	
ART HY	3	ART HY	3
Studio	12	Studio	9
	15	Senior Seminar	3
			15

TOTAL HOURS: 137-145

*See Core Curriculum

DESCRIPTION OF COURSES

ART

111. **Survey of Western Art I (3).** A study of the major visual arts from the Prehistoric Period to the Middle Ages. Formerly Art 371.
112. **Survey of Western Art II (3).** A study of the major visual arts from the Renaissance to the Contemporary World. Formerly Art 372.
134. **Drawing I (3).** Practice in different basic drawing techniques and media.
202. **Art Appreciation (3).** Exploration of art forms of the past and present for understanding of purpose, meaning, and nature of art. Awareness, appreciation, and visual enjoyment of art are stressed. Formerly Art 301.

233. **Design I (3)**. Two dimensional projects related to design principles, theories, and techniques.
234. **Drawing II (3)**. *Prerequisite: Art 134*. Concentration upon the refinement of technical proficiency with emphasis on the expressive potential of drawing media.
240. **Design II (3)**. *Prerequisites: Art 134 and 233*. Advanced problems in two-dimensional and three-dimensional design, theories and techniques.
303. **Beginning Painting (3)**. *Prerequisites: Art 134 and Art 233*. Introduction to formal and technical problems of painting with an emphasis on fundamental concepts and practices.
309. **Ceramics I (3)**. Problems in designing, glazing and firing ceramic objects. Lab fee.
319. **Beginning Sculpture (3)**. *Prerequisites: Art 134 and Art 240*. Introduction to three-dimensional design problems and sculpture media.
329. **Beginning Commercial Design (3)**. *Prerequisites: Art 134 and Art 233*. Introduction to illustration and typography.
334. **Drawing III (3)**. *Prerequisites: Art 134 and Art 234*. Concentration on rendering the human form.
336. **Advanced Drawing IV (3)**. *Prerequisites: Art 134, 234, 334*. The study of advanced aesthetic and technical skill in drawing. The emphasis will be on the student's individual expression.
340. **Design III (3)**. *Prerequisite: Art 233*. Study of color theories and their application to design.
362. **Beginning Printmaking (3)**. *Prerequisites: Art 134 and Art 233*. Fundamentals of printmaking. Studio work in woodcuts, etching and serigraph. Lab fee.
369. **Beginning Photography (3)**. Introduction to basic black and white photography and darkroom techniques with emphasis on aesthetic qualities of photography.
374. **Art History II (3)**. *Prerequisites: Art 111, 112*. Painting, drawing, and printmaking in the nineteenth century are studied through slide lectures. Offered alternate semesters.
385. **Modern Art to 1945 (3)**. *Prerequisites: EH 101, 102, and Art 111, 112 or equivalent*. A study of the major visual arts from the end of the nineteenth century to 1945.
386. **Modern Art Since 1945 (3)**. *Prerequisites: Art 111, 112*. This course is designed to investigate the history of art from 1945 to the present.
389. **American Art and The Old South (3)**. *Prerequisites: EH 101, 102 and Art 111, 112 or equivalent*. A survey of American Art History with emphasis on the traditions of the South.
391. **Water color (3)**. *Prerequisites: Art 134 and 233*. Water color painting for beginning and intermediate students. Emphasis on developing individual attitudes toward the water color medium.
394. **Primitive and Non-Western Art (3)**. *Prerequisites: EH 101, 102 and Art 111, 112 or equivalent*. This course will investigate a series of primitive and non-western cultures through their artistic monuments.
403. **Painting II (3)**. *Prerequisites: Art 234, 240, 303*. Advanced work in painting with an emphasis on creative expression and a further development of basic concepts and fundamentals.
404. **Painting III (3)**. *Prerequisite: Art 403*. Advanced work in painting with an emphasis on creative expression and a further development of basic concepts and fundamentals.
405. **Advanced Painting IV (3)**. *Prerequisite: Art 404*. The study of advanced comprehensive approach to current painting. The emphasis will be on the development of the individual student's originality in problem solving.

409. **Ceramics II (3).** *Prerequisite:* Art 309. Advanced problems in ceramics. Lab fee.
410. **Ceramics III (3).** *Prerequisite:* Art 409. Further advanced problems in ceramics.
413. **Advanced Ceramics IV (3).** *Prerequisites:* Art 409 and 410. The study of advanced aesthetic and technical skills in ceramics. The emphasis will be on the student's individual approach and originality. Lab fee.
419. **Sculpture II (3).** *Prerequisite:* Art 319. Advanced work in sculpture with emphasis on dynamic spatial form.
420. **Sculpture III (3).** *Prerequisite:* Art 419.
429. **Commercial Design II (3).** *Prerequisites:* Art 234, 240, 329. Advanced problems in commercial design and computer graphics.
430. **Commercial Design III (3).** *Prerequisite:* Art 429. Further advanced problems in commercial design and computer graphics.
431. **Advanced Commercial Design IV (3).** *Prerequisites:* Art 429 and 430. Advanced problems in advertising and publication design utilizing computer graphics. Emphasis will be on the development of the individual approach and originality.
450. **Art Theory (3).** *Prerequisite:* 3 hours of 300 level Art History. An investigation of the theoretical background associated with artistic production. Formerly Art 373.
462. **Printmaking II (3).** *Prerequisite:* Art 362. Advanced problems in printmaking.
463. **Printmaking III (3).** *Prerequisite:* 462. Further advanced problems in printmaking.
464. **Advanced Printmaking IV (3).** *Prerequisites:* Art 462 and 463. Advanced problems in printmaking utilizing traditional and experimental techniques. The emphasis will be on developing the student's individual approach.
469. **Photography II (3).** *Prerequisite:* Art 369. Introduction to color and advanced black and white photography. Emphasis on the technical and aesthetic aspects of photography.
470. **Photography III (3).** *Prerequisite:* Art 369. Advanced use of color and black and white photography as fine art. Emphasis is on the use of advanced techniques and on personal expression.
471. **Advanced Photography IV (3).** *Prerequisites:* Art 369, 469, 470. The study of advanced aesthetic and technical skills in black and white, color and other photographic mediums. The emphasis will be on individual originality.
479. **Independent Study in Art History (3).** *Prerequisite:* Permission of instructor and department head. 12 hours (300+) of Art History. Must be coordinated by instructor.
481. **Internship Commercial Design (3).** *Prerequisites:* Art 329, 429, 430, Senior standing. Students will receive on-the-job training and experience in an area of their specialization. May be duplicated for credit for a total of nine (9) semester hours.
486. **Internship in Museum Work (3).** *Prerequisite:* 12 hours (300+) in Art History. Designed for students planning a career in Museum work. Course includes history and organization of museums with work experience in a local museum. Recommended for Art History minor.
488. **BFA Seminar (3).** *Prerequisites:* Acceptance in BFA Program and Senior Standing. Required for the BFA. Seminar includes a review of current literature, portfolio presentation, BFA exhibition and senior paper.
- 490, 491, 492, 493, 494, 495, 496, 497, 498. **Advanced Independent Study (3) (3) (3) (3) (3) (3) (3) (3) (3).** *Prerequisite:* Completion of studio emphasis and permission of instructor and department head. Intensive independent study for students within their studio emphasis, coordinated and approved by a faculty advisor.

499. **Senior Seminar and Exhibit (3).** *Prerequisite: Senior standing.* Senior seminar and exhibit is required of senior art majors and must be taken the semester of graduation. Seminar will cover the important aspects of planning and hanging an exhibit and the preparation of a portfolio and résumé. The fruition of this course will be the Senior Exhibit.

DEPARTMENT OF BIOLOGY (BY)

108 AYERS HALL

William Bowen: Department Head

Professors: Benton, Bowen, Debro, Olander, Romano, Whetstone

Associate Professors: Al Hamdani, Cline, Higginbotham

Assistant Professor: Durrant

McGarey, Sauterer

The Department of Biology offers a diverse spectrum of undergraduate courses in the biological sciences that enables a student to develop an understanding and appreciation of life—from molecular to ecological and to develop a strong academic background necessary for pursuing graduate study or a career in biology or the health professions. The Department recognizes the importance of both content and process in science education and thus offers the opportunity to engage in *undergraduate research* in the biological sciences.

The Bachelor of Science Degree with a major in Biology is offered. After completion of the biology core curriculum (genetics, cell biology and ecology), the major elects a course of study in one of the following Programs of Study:

The Program in *Ecology/Environmental Biology* is designed for those majors who plan to enter graduate school or have careers in ecological or environmental research, environmental assessment or education, forest or park management, or as a naturalist.

The Program in *Marine Biology* is for majors who plan to enter graduate school or have careers in marine biology research, environmental assessment or education. The Department is an active member of Alabama's Marine Environmental Sciences Consortium. Summer study at the Dauphin Island Sea Lab is required.

The Program in *Preprofessional Biology* is designed for those majors who intend to seek graduate study in health professions such as medicine, physical therapy, etc., or the biomedical sciences.

The Programs in either *Animal* or *Plant Biology* are for majors who plan graduate study in animal or plant biology—from molecular cell biology to physiological and developmental biology to ecology, or who intend to pursue careers in research, biotechnology, biological education, or as a naturalist.

Advising. Students who plan to earn either the B.S. Degree with a major in Biology or the B.S. Degree in Education with a teaching field in Biology, or a minor in Biology or Special Studies must consult the Department of Biology for advisement. New students need to consult the Department's freshman advisor during their first semester. Transfer students should meet with either the Department's transfer or a program advisor immediately. Early in their course of study, all majors in biology should complete college algebra, a year of chemistry, and the biology core of genetics, cell biology and ecology. All Biology majors (B.S.) must complete a minor. Undergraduate research, beginning with BY 370, is encouraged during the junior and senior years.

Requirements for the Biology MAJOR:

- | | |
|---|-------|
| a. Freshman Sequence | |
| BY 101, 102, 103, 104 | 8 hrs |
| b. Sophomore/Junior Core | |
| BY 322 (Genetics), BY 332 (Ecology) and BY 373 (Cell Biology) | 9 hrs |
| c. Undergraduate research in Biology | |
| BY 370 | 1 hr |

- d. Advanced Topics in Biology
 BY 480 or 481 1 hr
- e. Other requirements in Biology are courses¹ to be selected from each of these groups:
- Group I — Approved courses in physiological or developmental biology 3-4 hrs
- Group II — Approved courses in organismal biology 3-16 hrs
- f. Biology electives to be determined in consultation with a program advisor 0-10 hrs
- TOTAL hours in Biology 35-39 hrs
- g. Chemistry
 CY 105, 106, 107, 108 8 hrs²

¹ See the specific program for approved courses.

² Transfer students may complete this requirement by completing the two (2) chemistry laboratory sequence totaling a minimum of 6.67 semester hours [10 quarter hours].

For each Program of Study in biology, the course options for Groups I and II, and additional requirements are summarized below.

- I. **Ecology/Environmental Biology Program**
 Group I Courses: BY 412, 413, 431, 434 or 479; Group II Courses: BY 301, 302, 320, 323, 342, 406, 407, 452, 453, 458, 475, or 476. BY electives — 10 hours. Total hrs. in biology, 35-37. Additional mathematics (statistics) and chemistry (CY 231, 232) are highly recommended.
- II. **Marine Biology Program**
 Group I Courses: BY 412, 413, 431, 434, or 479; Group II Courses: MBY 411, 415, 486, and 487 (offered only at Dauphin Island Sea Lab). BY electives — none required. Total hrs. in biology, 38-39. A minimum of one semester of physics required. Additional chemistry (CY 231, 232) and mathematics are highly recommended. Two summers of study in residence at Dauphin Island Sea Lab is required.
- III. **Preprofessional Biology Program**
 Group I — BY 403, 413, 431, 434 or 450; Group II — BY 320, 323, or 402. BY electives — 10 hrs. Total hrs biology, 35-37. Additional physical sciences (CY 231, CY 232 and one year of physics) are required. CY 362 is highly recommended..
- IV. **Animal Biology Program**
 Group I Courses: BY 403, 413, 431 or 434; Group II Courses: BY 320, 342, 406, 407, 458, or 476; BY electives — 10 hrs. Total hrs. in biology, 35-37. Additional chemistry (CY 231, CY 232) and mathematics are highly recommended.
- V. **Plant Biology Program**
 Group I Courses: BY 412, 431 or 479; Group II Courses: BY 302, 419, 420, 421, 451, 452, 453, or 475; BY electives — 10 hrs. Total hrs. in biology, 35-37. Additional chemistry (CY 231, CY 232) and mathematics are highly recommended.

A minor in another subject area, to be determined in consultation with a biology program advisor, is also required for the biology major.

Department Minors:

Minor in Biology

A minor in biology comprises a minimum of 24 hours that shall include BY 101, 102, 103, 104, 322, 332, 373 and 7 additional hours of approved biology courses at or above the 300 level. A minor in Biology may not be taken in conjunction with a major in Biology.

Minor in Special Studies

A minor in Special Studies comprises 24 hours. This must include at least 13 hours of approved biology courses and at least 11 hours of approved courses from other

disciplines. A minor in Special Studies must be taken in conjunction with a major in Biology and must include written approval of the Head, Department of Biology. Courses taken to satisfy requirements for the Biology major may not be counted as credit towards this minor. See your academic (departmental minor) advisor for procedures.

DESCRIPTION OF COURSES

101. **Introductory Biology I (3).** *Corerequisite: BY 103.* An introduction to chemical, physical, and cellular organization of organisms and their origins and classification. Viruses, Monerans, Protistsans, Fungi and Plants are surveyed. This course is intended for biology majors and non-majors.
102. **Introductory Biology II (3).** *Prerequisite: BY 101. Corerequisite: BY 104.* An introduction to physiology, genetics, evolution, and ecology. Kingdom Animalia is surveyed. This course is intended for biology majors and non-majors.
103. **Introductory Biology Lab I (1).** *Corerequisite: BY 101.* One two-hour laboratory per week. This course reinforces lecture materials and must be taken concurrently with BY 101.
104. **Introductory Biology Lab II (1).** *Prerequisite: BY 103. Corerequisite: BY 102.* One two-hour laboratory per week. This course reinforces lecture material and must be taken concurrently with BY 102.
263. **Human Anatomy and Physiology (3).** Lecture and laboratory. The first of a two-course sequence of human anatomy and physiology, with an emphasis on the skeletal, muscular, respiratory and circulatory systems. For students in health-related majors; no credit allowed toward biology major or minor.
264. **Human Anatomy and Physiology (3).** *Prerequisite: BY 263.* Lecture and laboratory. The second of a two course sequence of human anatomy and physiology, with an emphasis on the digestive, urinary, reproductive and endocrine systems. For students in health-related majors; no credit allowed towards biology major or minor.
283. **Health Microbiology (3).** *Prerequisite: BY 101, 103 or equivalent.* Lecture and laboratory. The study of viruses, bacteria, protozoa and fungi that cause diseases in humans. For students in health-related majors; no credit for biology major or minor.
293. **Fundamentals of Horticulture (4).** *Prerequisites: BY 101, 102, 103, 104.* Lecture and laboratory. The culture of common garden and house plants.
301. **Field Zoology (3).** *Prerequisites: BY 101, 102, 103, 104.* Lecture, laboratory, and field study. Collecting and identifying animals and noting ecological conditions.
302. **Field Botany (3).** *Prerequisites: BY 101, 102, 103, 104.* Lecture, laboratory, and field study. The laboratory work will involve the collection and identification of native plants of Alabama.
320. **Comparative Vertebrate Anatomy (4).** *Prerequisites: BY 101, 102, 103, 104.* Lecture and laboratory. The comparative study of vertebrate organ systems supplemented in laboratory with the dissection of selected vertebrates.
322. **Genetics (3).** *Prerequisites: BY 101, 102, 103, 104.* Lecture and laboratory. Important facts, laws, theories, and methods used in the study of genetics.
323. **Microbiology (4).** *Prerequisites: BY 101, 102, 103, 104.* Lecture and laboratory. General microbiology, including methods of culture and identification of some of the most common types of microorganisms.
327. **Directed Studies in Biology (1).** (Grade of Pass/Fail Only). May be duplicated for credit for a total of three (3) semester hours. *Prerequisite: one of the core biology courses, BY 322, 332, 373. Recommended: BY 370.* A laboratory, field or library research investigation dealing with an aspect of the biological sciences. Biology sponsor required for topic approval and supervision.

332. **Ecology (3).** *Prerequisites:* BY 101, 102, 103, 104. *Prerequisite or corequisite:* MS 102 or higher. Lecture, laboratory, and field study. The association and distribution of organisms in relation to the major environmental factors.
342. **General Entomology (4).** *Prerequisites:* BY 101, 102, 103, 104. Lecture, laboratory, and field study. Orders and families of insects with emphasis on collection, identification, morphology and ecology.
360. **Pathophysiology (3).** *Prerequisites:* BY 263, 264 or equivalent; CY 164. Lecture and demonstration. The physiology of disordered function. No credit allowed toward biology major or minor requirements.
370. **Introduction to Research in Biology (1).** *Prerequisites:* BY 322, 332, 373. Lecture and discussion. An introduction to research methodology in biology and development of a proposal for undergraduate research with a faculty sponsor.
373. **Cell Biology (3).** *Prerequisites:* BY 101, 102, 103, 104. Lecture and laboratory. The study of prokaryotic and eukaryotic cells, with an emphasis on their chemical and structural organization, bioenergetics and reproduction.
397. **Biology Internship (1).** (Grade of Pass/Fail only). May be duplicated for credit for a total of three (3) semester hours. *Prerequisites:* BY 101, 102, 103, 104; either BY 322, 332 or 373; and permission of instructor required. The student will spend a minimum of 25 hours gaining practical experience at a public or private institution or business.
402. **Medical Microbiology (4).** *Prerequisite:* BY 283 with permission of instructor or 323. Lecture and laboratory. The study of pathogenic bacteria, viruses, fungi, and parasites of humans and some domestic animals. Emphasis on identification of pathogens, disease processes, and public health.
403. **Immunology (4).** *Prerequisite:* BY 373. *Recommended:* BY 323. Lecture and laboratory. The study of immunity and how the immune system responds to specific infectious and non-infectious agents. Includes comparative immunology of invertebrate and vertebrate animals, immunological disorders, and application of immunological techniques.
405. **Animal Behavior (3).** *Prerequisite:* BY 332. Lecture, discussion, demonstration, and library study. The genetic and anatomical basis of behavior, with an emphasis on the impact of behavior on the ecology of animals.
406. **Ornithology (4).** *Prerequisite:* BY 332. Lecture, laboratory, and field study. The history, classification, anatomy, physiology, ecology, and distribution of birds, with an emphasis on field identification and ecology.
407. **Mammalogy (4).** *Prerequisite:* BY 332. Lecture, laboratory, and field study. Aspects of the biology, ecology, taxonomy, and distribution of southeastern mammals.
412. **Plant Reproduction and Development (4).** *Prerequisites:* BY 322, 373. *Recommended:* CY 105, 106, 107, 108. Lecture and laboratory. A study of structural and functional aspects of reproductive and developmental phenomena in vascular plants.
413. **Animal Reproduction & Development (4).** *Prerequisites:* BY 322, 373. *Recommended:* CY 105, 106, 107, 108. Lecture and laboratory. A study of the structural and functional aspects of reproductive and developmental phenomena in animals, with an emphasis on the cellular and molecular mechanisms involved.
419. **Biology of Algae (4).** *Prerequisites:* BY 322, 373. Lecture, laboratory, field and library study. The study of freshwater algae in northeast Alabama. Extensive field and laboratory identification and research project.
420. **Biology of Fungi (4).** *Prerequisites:* BY 332, 373. Lecture, laboratory, field and library study. The study of slime molds and true fungi in northeast Alabama. Extensive field and laboratory identification and research project.

421. **Biology of Bryophytes and Lichens (4).** *Prerequisites:* BY 332, 373. Lecture, laboratory, field and library study. The study of the mosses, liverworts, hornworts, and lichens in northeast Alabama. Extensive field and laboratory identification and research project.
427. **Independent Studies in Biology (1).** (Grade of Pass/Fail Only). May be duplicated for credit for a total of three (3) semester hours. *Prerequisite:* BY 370. A laboratory or field research dealing with an aspect of the biological sciences. Biology sponsor required for topic approval and supervision.
431. **Cellular Physiology (4).** *Prerequisites:* BY 373; CY 105, 106, 107, 108. *Recommended:* CY 231, 232. Lecture and laboratory. A systematic survey of cellular physiology in eukaryotic cells, with an emphasis on membranes, energetics, and genetic expression.
432. **Experimental Ecology (4).** *Prerequisite:* BY 332. *Recommended:* MS 204, CS 201. Lecture, laboratory and field study. Experimental design and analysis of ecological data, using appropriate ecological instrumentation.
434. **Animal Systems Physiology (4).** *Prerequisites:* BY 373, 431; CY 105, 106, 107, 108. *Recommended:* CY 231, 232; *one semester of physics.* Lecture and laboratory. A systematic survey of organ system physiology in vertebrates, with an emphasis on systems analysis, biophysics, and bioengineering.
438. **Freshwater Biology (4).** *Prerequisite:* BY 332. Lecture, laboratory, and field study. An analysis of the unique ecology and biology of the freshwater ecosystems, with extensive field work and a research project involved.
439. **Microbial Ecology (4).** *Prerequisites:* BY 323, 332. Lecture, laboratory, and field study. The microbial component of the global ecosystem, including interactions among microorganisms and between microorganisms, plants, and animals, biogeochemical cycles, and application to various technologies.
440. **Evolutionary Biology (4).** *Prerequisite:* BY 322. Lecture, laboratory, and field study. A study of the processes and mechanisms which lead to evolutionary change in the biota.
450. **Molecular Biology (4).** *Prerequisites:* BY 322, 373, or *permission of the instructor.* Lecture and laboratory. A study of the processes involved in the expression of biological information at the molecular level.
451. **Plant Anatomy (4).** *Prerequisite:* BY 373. Lecture and laboratory. The comparative structural organization of the vegetative and reproductive parts of seed plants, from cells to tissues to systems.
452. **Plant Taxonomy (4).** *Prerequisite:* BY 322 or 332. Lecture, library, laboratory, and field study. Survey of plant nomenclature, identification systems, description, evolution, and classification, with an emphasis on vascular plants.
453. **Dendrology (3).** *Prerequisites:* BY 101, 102, 103, 104. Lecture, laboratory and field study. The identification, taxonomy, ecological characteristics, and distribution of important North American trees.
455. **Plant Ecology (4).** *Prerequisite:* BY 322 or 332. Lecture, laboratory, library and field study. The study of the major plant communities of the southeastern U.S. and their relationships with major abiotic features, including autecological field studies of plant species and populations.
458. **Herpetology (4).** *Prerequisite:* BY 332. *Recommended:* BY 320. Lecture, laboratory, and field study. The study of the taxonomy, ecology, physiology, and external anatomy of amphibians and reptiles, with an emphasis on conservation and field methodology.
473. **Cell Biology (3).** *Prerequisites:* BY 101, 102, 103, 104. *Recommended:* BY 322, CY 231, 232, 362, 363. Lecture and laboratory. A study of molecular and submicroscopic structure of cells and their functional roles.

475. **Economic Botany (3).** *Prerequisites:* BY 101, 102, 103, 104. Lecture, laboratory, and field study. The collection identification, culture and preservation of plants for illustration and utilization in the classroom and laboratory.
476. **Invertebrate Zoology (4).** *Prerequisite:* BY 332. Lecture, laboratory, and field study. The study of the systematics, ecology, physiology, and phylogenetic relationships of invertebrate animals.
479. **Plant Physiology (4).** *Prerequisite:* BY 373. *Recommended:* BY 451. Lecture and laboratory. The study of mineral nutrition, water relations, photosynthesis, metabolism, and transport in vascular plants. Formerly BY 304.
480. **Advanced Topics in Biology I (1).** *Prerequisites:* 322, 332, 373. Lecture and discussion. Topics to be posted in the Biology Department.
481. **Advanced Topics in Biology II (1).** *Prerequisites:* BY 322, 332, 373. Lecture and discussion. Topics to be posted in the Biology Department.
488. **Education Laboratory Practicum (2).** *Prerequisites:* BY 322, 332, 373 and permission of the instructor. Lecture and laboratories. The design, organization, and implementation of laboratory exercises, the use and care of equipment and instructional materials, and laboratory safety and supervision. Credit allowed for B.S. Ed. in biology majors only.
489. **Laboratory Practicum (2).** (Grade of Pass/Fail only). *Prerequisites:* BY 322, 332 or 373, and permission of the instructor. The organization and implementation of laboratories including the use of appropriate equipment and instructional materials. Credit allowed for biology majors only.

MARINE BIOLOGY (MBY)

Courses in marine biology (MBY) are offered only at the Sea Lab of the Marine Environmental Sciences Consortium located on Dauphin Island. MBY 100 (Ocean Science) may be taken for elective credit towards graduation but will not count towards any major or minor offered by the Department. Special fees, tuition and course availability are determined by the Sea Lab and MESC.

Students interested in either the B.S. in Biology with an emphasis in marine biology or MBY courses for elective credit should consult with the Marine Biology Program advisor in the Department of Biology for information about the program, new courses not listed below, JSU Sea Lab scholarships, application and registration.

COURSE DESCRIPTIONS

100. **Ocean Science (4).** An introduction to the study of the oceans; their physical and chemical parameters, the life within them and their relationship to man. *No prerequisite.* No credit allowed toward biology major or minor requirements.
308. **Commercial Marine Fisheries of Alabama (2).** An introduction to the commercial marine fisheries of Alabama, including life histories, harvesting technologies, processing and economic values.
309. **Marine Biology (4).** A general survey of the invertebrates, vertebrates, and marine plants as communities with emphasis on local examples of these principal groups. Students will have an opportunity to examine marshland, estuarine, beach, dune, inlet and neritic habitats, and niches. Lecture, laboratory, and field work will be included. *Prerequisites:* BY 101, 102, 103, 104.
410. **Marine Fisheries Science (4).** An in-depth study of the principles and methods of fishery biology and their application to conservation. Lecture and laboratory work are included. *Prerequisites:* BY 101, 102, 103, 104.

411. **Marine Ecology (4).** Bioenergetics, community structure, population dynamics, predation, competition, and speciation in marine ecosystems will be studied. Lecture and laboratory work will be included, although considerable time will be spent in field work. Students who have not previously had marine courses may enroll; however, Marine Invertebrate Zoology or Marine Biology would be very helpful. Individual species will be studied as they relate to ecological principles which they exemplify, this providing both a taxonomic and ecologic background. *Prerequisites:* BY 101, 102, 103, 104, one year of general chemistry, one semester of general physics.
412. **Coastal Ornithology (4).** Study of coastal and pelagic birds with emphasis on ecology, taxonomy, and distribution. This course includes: identification, population dynamics, and behavior of coastal birds. Lecture, laboratory, and overnight trips to offshore island. *Prerequisites:* BY 101, 102, 103, 104.
415. **Marine Botany (4).** A general survey of coastal and marine flora with emphasis on taxonomy, morphology, physiology, ecology, and distribution. Community structure in various ecosystems will be studied. Students will have an opportunity to examine pelagic, marshland, estuarine, beach, sand dune, and inlet riches. Lecture and laboratory work will be included and a collection will be required. *Prerequisites:* BY 101, 102, 103, 104.
416. **Introduction to Oceanography (4).** An introduction to biological, chemical, geological, and physical aspects of the sea. *Prerequisites:* One year of general biology or one year of general zoology and one year of general botany; one year of general chemistry; one semester of physics; and one semester of college algebra.
417. **Estuarine Biology (4).** This course provides an in-depth exposure to the complexities and values of the estuarine ecosystem. *Prerequisite:* Advanced standing in biology.
418. **The Behavior of Marine Animals (4).** This course will explore the basic techniques, underlying principles, and major findings of ethology as they relate to the study of marine organisms. *Prerequisites:* BY 101, 102, 103, 104.
423. **Salt Marsh Ecology (4).** A study of the floral and faunal elements of various marine marsh communities. Interaction of physical and biological factors will be emphasized. The course is structured to provide actual field experience in addition to lecture material. Trips will be scheduled to acquaint students with regional examples of marsh types. *Prerequisite:* Advanced undergraduate standing in biology.
427. **Marine Technical Methods I (2).** An introduction to instruments and procedures normally utilized a board a marine research vessel. These include physical, biological, chemical, and geological parameter measurements and sample collections. Basic positioning and communication procedures are included. *Prerequisite:* Advanced undergraduate standing.
428. **Marine Technical Methods II (2).** An introduction to the laboratory methodology associated with the usual chemical parameters of nutrient analysis. The laboratory approach will be pursued, shipboard and specific practical skills developed. *Prerequisite:* Advanced undergraduate standing.
435. **Coastal Zone Management (2).** Review of ecological features and a set of physical management policies for coastal communities and a description of relevant federal and state programs. *Prerequisite:* Advanced undergraduate standing.
440. **Marine Biology for Teachers (6).** A general survey of marine plants, invertebrates, and vertebrates; the communities they form and the physical and chemical factors which influence their lives. A second component will cover materials and methods of instruction on marine topics. *Prerequisites:* BY 101, 102, 103, 104.

- 443. **Marine Systems Ecology (4).** The study of holistic characteristics, structure, function and performance of marine and estuarine ecological systems including interactions with systems of man. *Prerequisites: Advanced undergraduate standing in Biology or Environmental Engineering. A Basic or Fortran programming course or experience. Strongly recommended: Calculus background, preferably through differential equations.*
- 486. **Marine Vertebrate Zoology (4).** A study of marine fishes, reptiles and mammals, with an in-depth, comprehensive treatment of their systematics, zoogeography, and ecology. Lectures will encompass subject matter on a nonregional basis. Field and laboratory work will stress the vertebrate fauna of the northern Gulf of Mexico. Most of the courses will be devoted to fishes. Students will have an opportunity to assemble a collection of vertebrate species. *Prerequisites: BY 101, 102, 103, 104.*
- 487. **Marine Invertebrate Zoology (4).** An examination of the systematics, ecology, physiology and phylogenetic relationships of locally occurring marine invertebrate taxa. Lecture, laboratory and field work required. Opportunity to acquire collections of local fauna. *Prerequisites: BY 101, 102, 103, 104.*
- 491. **Directed Research (2).** Students may enroll by special arrangement to do research in any of the subject areas of marine science currently being offered at the Sea Laboratory. *Prerequisite: Consent of instructor.*

NOTE: Other Marine Science courses taught at the Sea Lab located on Dauphin Island, Alabama: GY 329 Coastal Climatology, GL 390 Marine Geology, GL 450 Recent Marine Sedimentation, GL 445 Marine Paleoecology.

For course description, see course listing in the Department of Geography/Geology.

**BACHELOR OF SCIENCE
MAJOR: BIOLOGY***

FRESHMAN YEAR

Fall		Spring	
EH 101	3	EH 102	3
HY**	3	EH 141	2
BY 101	3	HY**	3
BY 103	1	BY 102	3
MS 102	3	BY 104	1
Computer Literacy**	3	MS 103 (or higher)	3
	16		15

SOPHOMORE YEAR

Fall		Spring	
Literature**	3	Literature**	3
Social/Behavioral Science**	3	Social/Behavioral Science**	3
CY 105	3	CY 106	3
CY 107	1	CY 108	1
BY Core (322, 332 or 373)	6	BY Core (322, 332 or 273)	3
	16	Wellness**	3
			16

JUNIOR YEAR

Fall		Spring	
BY Group I	3	BY Group II	4
BY 370	1	BY Elective	3
BY Elective	3	Minor	6
Minor	6	Electives 300/400	3
Fine Arts	3		17
	16		

SENIOR YEAR

Fall		Spring	
BY 480 or 481	1	Electives 300/400	10
BY Elective	3	Minor	6
Minor	6		16
Electives 300/400	6		
	16		

TOTAL HOURS: 128

*Suggested general sequence for a biology major; actual sequence will vary according to program selected. All majors must see assigned departmental advisor early in their course of study.

**See Core Curriculum

ALBERT P. BREWER DEPARTMENT OF CRIMINAL JUSTICE

126 BREWER HALL

Barker: Department Head

Professor: Barker

Associate Professors: Hunter, Rush, Wood

Assistant Professor: Dial

Instructors: Benson, Smith, Symonds

CRIMINAL JUSTICE MAJOR

The Department of Criminal Justice merges the liberal arts and professional studies into a well balanced curriculum. A Bachelor of Science with a major in Criminal Justice is a solid foundation for law school or graduate study in addition to being a superb preparation for employment in the rapidly growing field of Criminal Justice. The core courses provide a basic understanding of the nature of crime and society's reaction to crime as well as an in-depth explanation of the various components within the Criminal Justice System. The areas of concentration provide knowledge and skills for future employment and serve as a basis for advanced studies.

ACADEMIC CONCENTRATIONS

Concentration in Corrections. Prepares the student for working with individuals who have been placed under the custody of the correctional system whether in community programs or within institutions. The purpose of corrections is two-fold: (1) To punish those individuals who have committed crimes. And (2) to rehabilitate those same individuals for successful re-entry into society. As a sub-field, the study of Juvenile Justice examines the treatment of juveniles within the Criminal Justice System.

Concentration in Forensic Investigations. Prepares the student for entrance into a career as an investigator and/or crime scene technician. Provides insights into basic investigative skills as well as specialized skills in drug, homicide, sex offenses, child abuse and arson investigations. The main theme of Forensic investigations, however is crime scene processing, identification and collection of physical evidence, and the presentation of evidence into a court of law.

Concentration in Law Enforcement. The study of the role and functions of police organizations as agents of social control in a democratic society. This includes an understanding of police history, organizational structure, policies, planning, and coordination between various police organizations. The importance of establishing and maintaining positive and supportive relations with the public is an area of special interest.

Concentration in Security Administration. A comprehensive examination of the role of private security in the United States. The student will learn the relationship between private and public protective services, and the role of private security in all aspects of American society (i.e., hotel/motel security, security and loss prevention in industry, contract security services, private investigations, executive protection, alarm services, and general crime prevention). In addition, the student will receive an overview of the basic management and operational skills necessary within the private security field.

PLAN OF STUDY

To receive a Bachelor of Science Degree with a major in Criminal Justice the student must successfully complete one hundred twenty-eight (128) hours in university courses. Forty-nine (49) hours must be earned in approved courses within the Undergraduate Core Curriculum. Twenty-one (21) hours must be earned within the Criminal Justice Core Curriculum. Twenty-one (21) hours must be earned within a Criminal Concentration. Eighteen (18) to twenty-one (21) hours will be required within a minor of the student's choice.

In addition, CJ majors are required to take PSC 100, SY 221, PSY 201, and CS 201. Students who have taken research methods in Political Science, Psychology, or Sociology may substitute another CJ course in lieu of CJ 302 Research Methods.

Department of Criminal Justice Core Curriculum

21 hours required for all CJ majors.

CJ 101	Introduction to Criminal Justice	3 hours
CJ 200	Introduction to Corrections	3 hours
CJ 202	Introduction to Law Enforcement	3 hours
FI 201	Introduction to Forensic Investigations	
SA 203	or Introduction to Security*	3 hours
CJ 300	Theories of Crime Causation	3 hours
CJ 301	Criminal Law I	3 hours
CJ 302	Research Methods	3 hours

Corrections Concentration 21 hours.

COR 310	The Correctional Institution	3 hours
COR 311	Correctional Techniques	3 hours
COR 315	Community-Based Corrections	3 hours
COR 495	Senior Seminar	3 hours
	+ 9 hours of COR electives	

Forensic Investigations Concentration 21 hours.

FI 201	Introduction to Forensic Investigations	3 hours
FI 430	Criminalistics	3 hours
FI 463	Advanced Crime Scene Processing	3 hours
FI 495	Senior Seminar	3 hours
	+ 9 hours of FI electives	

Law Enforcement Concentration 21 hours.

LE 370	Police Administration	3 hours
LE 402	Police and Community Relations	
LE 460	Criminal Investigations	3 hours
LE 495	Senior Seminar	3 hours
	+ 9 hours of LE electives	

Security Administration Concentration 21 hours.

SA 203	Introduction to Security	3 hours
--------	--------------------------	---------

SA 395	Crime Prevention	3 hours
SA 406	Retail Security	3 hours
SA 495	Senior Seminar	3 hours
	+ 9 hours of SA electives	

*Courses credited within the core or a concentration will not be credited within another concentration.

MINORS

Department of Criminal Justice students who have completed the core curriculum and a concentration have met the requirements for a major in Criminal Justice. By completing the requirements in an additional CJ concentration, the student may obtain a minor in that area, or they may obtain a minor outside the college.

Students from outside the Department of Criminal Justice may minor in any of the following: Criminal Justice, Law Enforcement, Corrections, Forensic Investigations, or Security Administration by completing the 21 hours in that concentration.

Students minoring in Law Enforcement, Corrections, Forensic Investigations or Security Administration are not required to take the Senior Seminar mandated for majors concentrating in those areas.

Students from outside the Department of Criminal Justice who minor in Law Enforcement, Corrections, Forensic Investigations or Security Administration must take CJ 101 and the introductory course for their minor (CJ 200, CJ 202, FI 201 or SA 203) in addition to the courses displayed within each concentration (except for 495).

Students from outside the Department of Criminal Justice who are minoring in Criminal Justice must take the courses displayed within the CJ core curriculum with the exception of CJ 302 Research Methods.

BACHELOR OF SCIENCE MAJOR: CRIMINAL JUSTICE

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch.	2
Natural Science / Analysis*	3-4	HY*	3
CJ 101, Intro	3	Natural Science / Analysis*	3-4
Fine Arts Elective*	3	CJ 200, Intro Corr.	3
	15-16		14-15

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Natural Science*	4	Natural Science*	4
SY 221, Prin	3	PSY 201, Prin	3
CJ 202, Intro LE	3	FI 202 or SA 203	3
CS 201, Intro to DP	3	CJ 300, Theory	3
	16		16

JUNIOR YEAR

Fall		Spring	
CJ 301, Crim Law	3	Concentration (COR, FI, LE, SA)	6
CJ 302, Research	3	Minor/Electives 300+	9
PSC 100, Am Govt	3		15
Concentration (COR, FI, LE, SA)	6		
General Electives/Minor	3		
	18		

SENIOR YEAR

Fall	Spring
Concentration (COR, FI, LE, SA) 6	Concentration (COR, FI, LE, SA) 3
Minor/Electives 300+ 11	Minor/Electives 300+ 12
17	15

TOTAL HOURS: 128

*See Core Curriculum

DESCRIPTION OF COURSES

CRIMINAL JUSTICE (CJ)

Core Courses:

- 101. **Intro to Criminal Justice (3).** Survey of the agencies and processes involved in the Criminal Justice System: the police, the prosecutor, the public defender, the courts, and corrections.
- 200. **Introduction to Corrections (3).** *Prerequisite: CJ 101.* Philosophical foundations of punishments, historical developments in American penology. Corrections in contemporary America.
- 202. **Intro to Law Enforcement (3).** *Prerequisite: CJ 101.* The development of contemporary American Police. Law enforcement role, philosophy, values, culture, discretion, organizational control, accountability, corruption, misconduct, police-community relations, and future trends.
- 300. **Theories of Crime Causation (3).** An examination of biological, psychological, sociological, political and economic theories of crime causation.
- 301. **Criminal Law (3).** *Prerequisite: CJ 101.* Analysis of the origin and sources of criminal law as well as definition of parties to crimes and affirmative defenses. Discussion of specific crimes of common law and in state and national statutes.
- 302. **Research Methods (3).** *Prerequisites: CJ 101, 300.* An introduction to the theory, design, collection, and analysis of data in criminal justice research.

Courses which may count as electives toward any *one* concentration:

- 325. **Criminal Courts (3).** An analysis of the roles of the major participants in the Criminal Justice System; the Court's structure and functions and selected critical issues such as sentencing and plea bargaining.
- 352. **Evidence (3).** *Prerequisite: CJ 101.* Analysis of the rules of evidence, their origins and types. Constitutional limitations upon their use, methods of safeguarding their value. The trial and techniques for testifying.
- 361. **Constitutional Law (3).** *Prerequisite: CJ 101.* Analysis of the Constitution of the United States as it effects the law enforcement and corrections field to wit: the 1st, 4th, 5th, 6th, and 8th Amendments to the Constitution.
- 362. **Constitutional Law II (3).** *Prerequisite: CJ 101, 361.* A study of constitutional issues in the administration of justice, fair trial guarantees, humane punishment, and the civil and criminal liability of criminal justice professionals.
- 411. **Victimless Crimes (3).** Study of controversial area of law that deals with "consensual crimes." Topics to be included for discussion may be: homosexuality; drugs; obscenity and pornography; prostitution; gambling. The history of legislative enactments and judicial decisions will be dealt with, as well as the social and political implications of enforcement to both police agencies and their clients.
- 417. **Criminal & Deviant Behavior (3).** An analysis of criminal and deviant behavior systems with an emphasis on classical and contemporary theories of crime causation.

466. **Drugs of Abuse (3).** Drugs of abuse, their field identification and drug abuse education.
488. **Seminar Series (1).** Seminar series dealing with current topics and issues in the field. (Pass-Fail Grade Only) May be duplicated for credit for a total of six (6) semester hours.

LAW ENFORCEMENT (LE)

- COR 322. The Juvenile Agencies (3).** See description under corrections.
363. **Foundations of Law Enforcement (3).** An examination of the foundations of American law enforcement from its cultural heritage in England to the present.
370. **Police Administration (3).** *Prerequisite: CJ 101.* Organizational structure and coordination of all branches of law enforcement agencies; police, staff, and auxiliary function, their interrelationships and interdependence.
376. **Traffic Control (3).** *Prerequisite: CJ 101.* The traffic control function as a part of police role; history and growth of the traffic problem; analysis of the organization for traffic control; accident investigation; traffic flow pattern; education and enforcement; traffic laws; high accident frequency locations.
380. **Patrol Procedure and Communication (3).** *Prerequisite: CJ 101.* Techniques of patrol and observation; handling complaints and called-for-service; mechanics of arrests; officer's notebook procedure and report writing.
- SA 395. Crime Prevention (3).** See description under Security Administration.
402. **Police and Community Relations (3).** *Prerequisite: CJ 101.* Study of the numerous and complex factors involved in the area of human relations as it affects policing and police management.
460. **Criminal Investigations (3).** *Prerequisites: CJ 101, CJ 301.* Practical application of investigative techniques for specific crimes such as sex offenses, murder, robbery, arson, assaults, and fraud cases.
- FI 464. Interviews/Interrogations (3).** See description under Forensic Investigations.
- 471, 472. **Law Enforcement Internship (3) (3).** *Prerequisites: Junior standing, CJ 101, LE 370, 402, 460 and consent of instructor.* Supervised work experience in law enforcement. The student is required to attend a preannounced orientation one semester prior to internship. (Not open to in-service personnel.)
482. **Independent Study (1).** An opportunity for the student with advanced standing to explore areas of special interest. Student seeking admission must be specializing in Law Enforcement, have advanced standing and secure approval of instructor and department head. May be duplicated for credit for a total of three (3) semester hours.
485. **Advanced Seminar in LE (3).** An examination of current issues in Law Enforcement. The content will vary each semester. Students seeking admission must have advanced standing and secure approval of instructor. May be duplicated for credit for a total of nine (9) semester hours.
495. **Senior Seminar (3).** *Prerequisites: Senior standing, CJ 101, 202, LE 370, 402, 460, and consent of instructor.* Capstone course utilized to assess the student's knowledge and understanding of issues and problems within the field of Law Enforcement. Required of all students specializing in Law Enforcement.

CORRECTIONS (COR)

310. **The Correctional Institution (3).** *Prerequisite: CJ 200.* An examination of the nature and impact of the correctional institution. Emphasis is placed on the social processes and problems occurring within the prison.

311. **Correctional Techniques (3).** *Prerequisite: CJ 200.* An introduction to correctional strategies and the theories on which they are based. Among the topics discussed are counseling, psychotherapy and psychoanalysis, humanistic psychology, learning theory and behavior modification.
315. **Community-Based Corrections (3).** *Prerequisite: CJ 200.* A survey of non-institutional correctional programs focusing on alternatives to incarceration in community settings. Programs reviewed include prerelease, parole, halfway houses, restitution centers, probations, and community correctional centers.
322. **The Juvenile Agencies (3).** *Prerequisites: CJ 101, 200.* Examination of the historical aspects of the juvenile justice system with emphasis on juvenile rights in the present juvenile court system and pretrial techniques.
353. **Correctional Law (3).** *Prerequisite: CJ 200.* Legal problems of the convicted from conviction to release; presentence investigation, sentencing, civil rights loss and restoration, and other legal problems confronting the convicted.
- SA 395. **Crime Prevention (3).** See description under Security Administration.
420. **Probation and Parole (3).** *Prerequisites: CJ 200, COR 311.* Development, organization, operation of probation and parole with emphasis on alternatives to incarceration.
425. **Correctional Management (3).** *Prerequisites: CJ 200, COR 311, 420.* An analysis of contemporary theories relating to administrative behavior in the correctional setting.
430. **The Evolution of Correctional Punishment (3).** A survey of the history of correctional punishment with a special emphasis on the relationship between specific forms of punishment and the social structure.
- LE 460. **Criminal Investigations (3).** See description under Law Enforcement.
- FI 464. **Interviews/Interrogations (3).** See description under Forensic Investigations.
- 473, 474. **Corrections Internship (3) (3).** *Prerequisites: Junior standing, CJ 101, 200, COR 310, 420 and consent of the instructor.* Supervised work experience in Corrections. The student is required to attend a preannounced orientation one semester prior to internship.
482. **Independent Study (1).** An opportunity for the student with advanced standing to explore areas of special interest. Students seeking admission must be specializing in Corrections, have advanced standing and secure approval of instructor and Department Head. May be duplicated for credit for a total of three (3) semester hours.
485. **Advanced Seminar in Corrections (3).** An examination of current issues in corrections. The content will vary each semester. Students seeking admission must have advanced standing and secure approval of instructor. May be duplicated for credit for a total of nine (9) semester hours.
495. **Senior Seminar (3).** *Prerequisites: Senior standing, CJ 101, 200, COR 310, 311, 315 and consent of instructor.* Capstone course utilized to assess the student's knowledge and understanding of the issues and problems within the field of Corrections. Required of all students specializing in Corrections.

FORENSIC INVESTIGATIONS (FI)

201. **Intro to Forensic Investigations (3).** The student is introduced to the development of Forensic Investigations and its contribution to the Criminal Justice System and the applications of the scientific discipline to the examination and analysis of physical evidence.
430. **Criministics (3).** *Prerequisite: FI 201.* Methods of scientific analysis, comparison and identification of physical evidence; blood and body fluids, casts and molds, detective dyes, fingerprints, and trace evidence.

456. **Homicide Investigation (3).** *Prerequisite:* FI 201. Special problems involved in homicide investigation including the forensic autopsy.
- SA 395. **Crime Prevention (3).** See description under Security Administration.
- LE 460. **Criminal Investigations (3).** See description under Law Enforcement.
463. **Crime Scene Processing (3).** *Prerequisite:* FI 201. In-depth and practical look at various types of physical evidence and methods by which evidence is collected and transported to forensic crime laboratories.
464. **Interviews/Interrogations (3).** *Prerequisite:* CJ 101. Discussions and practical exercises covering the various techniques used by criminal justice practitioners to elicit information from witnesses and criminal suspects. May also count for Corrections, Law Enforcement, and Security Administration.
466. **Trace Evidence (3).** *Prerequisites:* FI 201, 430. Review of techniques used in the analysis of hairs, fibers, and minute items of evidence related to criminal matters.
- 473, 474. **Internship (3) (3).** *Prerequisites:* Junior standing, CJ 101, FI 201, 430, 463 and consent of the instructor. Supervised work experience in Forensic Investigations. The student is required to attend a preannounced orientation one semester prior to internship.
482. **Independent Study (1).** An opportunity for the student with advanced standing to explore areas of special interest. Students seeking admission must be specializing in Forensic Investigations, have advanced standing and secure approval of instructor and Department Head. May be duplicated for credit for a total of three (3) semester hours.
485. **Advanced Seminar (3).** An in-depth study of current issues in forensic investigations. The content will vary each semester. Instructor approval required for admission. May be duplicated for credit for a total of nine (9) semester hours.
495. **Senior Seminar (3).** *Prerequisites:* Senior standing, CJ 101, FI 201, 430, 463 and consent of instructor. Capstone course utilized to assess the student's knowledge and understanding of the issues and problems within the field of Forensic Investigations. Required of all students specializing in Forensic Investigations.

SECURITY ADMINISTRATION (SA)

203. **Introduction to Security (3).** A study of the private industry including: origins, administration, personnel, physical aspects, loss prevention, variations in security systems, and career opportunities.
395. **Crime Prevention (3).** *Prerequisite:* CJ 101. Analysis of the roles of the Criminal Justice System and the private sector in preventing crime. Community involvement as a source of preventing crime. Crime prevention strategies and techniques for evaluating prevention programs. May also count for Corrections, Law Enforcement, and Forensic Investigations.
400. **Protective Systems (3).** *Prerequisite:* SA 203. The criminal threat, protective system concept; systems configuration and cost benefit analysis of currently available protective systems.
406. **Retail Security (3).** *Prerequisite:* SA 203. Employee thefts, shoplifting, robbery, burglary, shortages, special fire problems, insurance recovery.
- LE 460. **Criminal Investigations (3).** See description under Law Enforcement.
462. **Executive Protection (3).** A practical and in-depth examination of the fundamentals of personal protection for high-visibility, controversial, or threatened persons, including movement formations, route reconnaissance, etc.
- FI 464. **Interviews/Interrogations (3).** See description under Forensic Investigations.

- 471, 472. Internship (3) (3).** *Prerequisites: Junior standing, CJ 101, SA 203, 395, 406 and consent of the instructor.* Supervised work experience in Security Administration. The student is required to attend a preannounced orientation one semester prior to internship.
- 482. Independent Study (1).** An opportunity for the student with advanced standing to explore areas of special interest. Students seeking admission must be specializing in Security Administration, have advanced standing and secure approval of instructor and Department Head. May be duplicated for credit for a total of three (3) semester hours.
- 485. Advanced Seminar (3).** An in-depth study of current issues in Security Administration. The content will vary each semester. Instructor approval required for admission. May be duplicated for credit for a total of nine (9) semester hours.
- 495. Senior Seminar (3).** *Prerequisites: Senior standing, CJ 101, SA 203, 395, 406 and consent of instructor.* Capstone course utilized to assess the student's knowledge and understanding of the issues and problems within the field of Security Administration. Required of all students specializing in Security Administration.

DEPARTMENT OF DRAMA (DR)

342 STONE CENTER

Accredited by the National Association of Schools of Theatre

Ward: Department Head

Professors: Claeren, Ward

Associate Professor: Clements

Assistant Professor: McCain

Requirements for a Bachelor of Arts in Drama: A minimum of forty-three hours, which must include Drama 241, 242, 250, 284, 350, 361, 362, 388, 390, 450, 463, and 490, six hours from the following: 285, 287, 288, 342, and 386 and 486, EH 373, EH 410, and EH 403 or 404.

Requirements for a minor in drama: A minimum of twenty-one hours, which must include DR 241, 242, 250, 284, 350, 450, 361, 362, and three hours of approved electives.

Upon the declaration of the B.A. Degree in Drama the student must attain a drama advisor and participate in the department's outcome assessment program for his particular area of specialization: acting/directing; design/technical; management; or theatre education. Annual assessment on each student will be conducted.

DESCRIPTION OF COURSES

- 241. Acting (3).** Training for the actor in the body and the voice. Mime, oral, exercises, improvisations, and selected scenes. (Fall, Spring, May.)
- 242. Introduction to the Theatre (3).** The appreciation of theatre as an expressive art form and as a business. A general survey of acting, directing, designing, playwriting, and audience going. (Fall, Spring, May, Summer I.)
- 250, 350, 450. Student's Theatre (1) (1) (1).** Active participation in the department's plays in the areas of scenery construction, painting, lighting, costumes and make-up. Three laboratory hours per week arranged with drama faculty. (Fall, Spring, May, Summer I.)
- 260. Summer Theatre Workshop (3).** An intensive course in which students work on all phases of theatre production from building scenery to performing in a major play which will be produced for the public during the last week of the course. (May, Summer I.)
- 281, 381, 481. Dramatic Laboratory (1) (1) (1).** Experiments in the basics of acting. Limit 1 hour credit per semester. (Each semester.)
- 284. Stage Crafts (3).** Introduction to physical theatres, scenery construction and painting, properties, lighting and sound. (Fall and Summer I.)

285. **Theatrical Design I (3)**. Principles and problems of staging in arena, thrust, proscenium, and flexible theatres. Designs for settings of plays in models and perspective rendering. (Formerly DR 385). (Fall.)
- 287, 288. **Costume Design I & II (3) (3)**. Exploration of basic design elements and fabrics and their culmination into stage costume: period, character, and stylized. (Offered in alternate years, Spring)
342. **Directing (3)**. *Prerequisites: Drama 241 and permission of instructor*. Fundamental principles of theatrical directing. (Spring.)
343. **Auditioning and Portfolio (3)**. Exercises in preparing actors, directors, designers, technical directors and stage managers for auditions and portfolio review. (Fall.)
351. **Playwriting (3)**. *Prerequisite: Drama 242 and permission of instructor*. Exercise in dramaturgical technique and the completion of a stage-worthy script by each student. (Offered in alternate years, Spring)
354. **Movement for the Stage (3)**. The examination and application of the theories of stage movement and the metakinetic process. Emphasis placed on the imaginative and artistic use of the whole body in the development of acting roles including stage combat. (Spring.)
- 361, 362. **Theatre History (3) (3)**. Conditions under which the great plays of the world have been produced. Audience, actors, patrons, physical conditions, architecture, and the relation to the other arts. 1st semester: Antiquity to 1600. 2nd semester: 1600 to present. (Fall and Spring.)
383. **Puppetry (3)**. Scope and development of puppetry throughout the world. Practical experience in the design, making, and performing puppets. (Offered infrequently.)
386. **Stage Lighting (3)**. Principles and problems of lighting for mood and effect in play production. (Spring.)
387. **Stage Make-up. (3)**. Creation of straight, character, middle-age, old-age, beards, rubber prosthesis, and stylized make-up to aid the actor. (Fall, Spring, Summer I.)
388. **Stage Costume History (3)**. History of costume as to styles, period fabrics, construction, and movement for theatrical performance. (Offered in alternate years, Spring)
389. **Sound Effects for the Performing Arts (3)**. Production and design of sound effects, microphone selection and placement, recording techniques and equipment. (Offered infrequently.)
390. **Speech for the Performing Arts (3)**. A course designed to improve diction, pronunciation, accent, reading and intonation. (Spring.)
391. **Scene Painting (3)**. Techniques of scene painting to include drop painting, perspective illusion, lighting consideration, budget and equipment. (Spring.)
398. **Costume Techniques (3)**. Basics of construction of stage costumes; alteration and repair of existing costumes and the implementation of professional costume shop practices. (Fall and Spring.)
441. **Acting II (3)**. Advanced acting scenes and problems of various periods. (Spring.)
443. **Oral Interpretation (3)**. Development of skill in reading aloud. Study of the methods used to convey the intellectual, emotional, and aesthetic values of literature to an audience. (Offered infrequently.)
445. **Child Drama (3)**. Instruction in the supervision of pre-school through elementary grade children in the spontaneous expression of ideas and characters through the theatrical form. Emphasis on the contribution of informal drama to the total development of the child. (Offered infrequently.)
463. **Dramatic Theory (3)**. An investigation into the major theories of drama from Aristotle to the present. Extensive reading of playscripts as well as analytical works. (Fall.)

- 464. **Dramatic Criticism (3).** An examination of the aesthetics and function of dramatic criticism as well as the work of practicing critics. Application of critical principles through reviewing theatrical performances. (offered in alternate years, Spring)
- 465. **Musical Theatre (3).** A historical study of musical theatre in America from 1735 to the present. Emphasis is on theme, composers, performers, producers, and choreographers. (Spring.)
- 475. **Special Problems in Drama (3).** *Prerequisites: Successful completion of 24 hours of drama or enrolled in Language Arts.* Individually designed and supervised research projects or production assignments. (Each semester.)
- 486. **Stage Lighting II (3).** Advanced lighting techniques and design problems. *Prerequisite: Drama 386.* (Spring.)
- 487. **Stage Makeup II (3).** *Prerequisite: DR 387.* Advanced makeup techniques for theatre, film, and television. Creation of false teeth and prosthetics for three dimensional, old-age and specialty makeups. (May.)
- 490. **Senior Practicum (1).** *Prerequisites: Senior standing and thirty-six hours in drama.* Directed practicum in one of these areas: acting, directing, design, management, technology, or theatre education. (Each semester.)
- 498. **Costume Techniques II (3).** A continuation of Drama 398. Methods of transforming a costume into a stage costume. Projects in period draping, construction, corseting and trimming. *Prerequisite: Drama 398.* (Fall and Spring.)

**BACHELOR OF ARTS
MAJOR: DRAMA**

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch	2
Analysis*	3	HY*	3
Fine Arts Elective**	3	Analysis	3
DR 242, Intro	3	DR Elective***	3
15		14	

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Natural Science*	4-5	Natural Science*	4-5
Social/Behavioral Science*	3	Social/Behavioral Science*	3
DR 284, St Craft	3	DR 390	3
DR 241, Act	3	DR 350, Theatre	1
DR 250, Theatre	1	Minor/Elective	3
17-18		17-18	

JUNIOR YEAR

Fall		Spring	
Wellness*	3	Elective	3
DR 361, HY	3	DR 450, Theatre	1
CS 201, Intro to DP*	3	DR 362, HY	3
Minor/Electives	6	Minor/Electives	3
DR 388	3	Minor/Electives 300+	3
18		EH 373, Cont. DR	
		3	

SENIOR YEAR

Fall		Spring	
DR 463	3	Drama Elective***	3
Minor/Electives	7	Minor/Electives 300+	9
EH 410	3	EH 403 or 404	3
Elective	3	DR 490	1
	16		16
TOTAL HOURS: 129-131			

*See Core Curriculum

**Fine ART Other Than Drama

***Select from DR 285, 287, 288, 342, 386, 486.

DEPARTMENT OF ENGLISH (EH)

215 STONE CENTER

Department Head: To Be Named

Professors: Blanton, Felgar, Whitton

Associate Professors: Davis, Gates, Hug

Assistant Professors: Di Biase, Jones, Prentiss, Reed

Instructors: Christopher, Cuff, Griffin, Horton, Kinney,

McKibbin, Methvin, Myer, Prickett, Smart, E. Williams, L. Williams, Wooster

The Department of English offers a major in English for those students not seeking teaching certification. This is for the Bachelor of Arts (B.A.) degree. Requirements for this major: a minimum of 35 hours, which must include EH 101, 102, 141, 201, 202, 301, 302 and either 403 or 404. Electives may be chosen from any English course offered except 345, 346, 347, 348, 351, and 352. Twelve hours of a single foreign language, preferably French or German, are also required.

Minor in English: A minimum of 23 hours, which must include EH 101, 102, 141, 301, 302, and either 201 or 202. This minor is not available for students seeking teacher certification, or those majoring in English.

Minor in Business and Technical Writing: A minimum of 23 hours, which must include EH 101, 102, 141, 201, 202, 322, 344, and 415. This minor is not for students seeking teacher certification, or majoring in English.

Minor in Creative Writing: A minimum of 23 hours, which must include EH 101, 102, 141, 201, 202; 344 or 351 or 352 and 406 or 415. This minor is not for students seeking teacher certification, or majoring in English.

The Department offers the following courses of study for students seeking teacher certification:

Requirements for certification in the English teaching field (grades 7-12): 29 hours, including EH 101, 102, 141, 201, or 319, 202 or 320, 301, 302, 321, 403 or 404, and one three-hour elective chosen from any English course offered except 345, 346, 347, 348, 351, and 352.

Requirements for certification in the Language Arts teaching field (grades 7-12): 48 hours, including EH 101, 102, 201 or 319, 202 or 320, 301, 302, 321, 346, 347, 403 or 404, and 9 hours of EH electives chosen from any English course offered except 345, 348, 351, and 352. Also required are Drama 242 and 241 or 284 and Journalism 303 or 304.

For additional information about these programs, consult the general information under the School of Education entries in this bulletin, or seek help in the School of Education Advisement Office (208 Ramona Wood).

DESCRIPTION OF COURSES

NOTE: All entering students who have not successfully completed or been awarded credit for EH 101 are required to submit scores from the American College Test (ACT) or the Scholastic Aptitude Test (SAT). Placement in entry-level English will be determined by the following:

	ENHANCED		*RECENTERED
	ACT	SAT	SAT
	English	Verbal	Verbal
Placement	Sub Test	Test	
LS 095	11 or below	210 or below	270 or below
EH 098 or LS 095 (following advisement)	12 - 13	220 - 260	280-340
EH 098	14 - 16	270-330	350-410
EH 101	17 or above	340 or above	420 or above
EH 101 H	25 or above	540 or above	610 or above

*The SAT scores will be reported on a Recentered Scale in April 1995, and thereafter.

098. **Basic English Skills (3).** A study of basic English grammar and writing skills. **Note: Grades for EH 98: A, B, C, NC.** Institutional credit only. See section on institutional credit. Not open to students who have completed EH 101. (Offered Fall and Spring only.)
099. **Review of Writing Skills (1).** A review of writing skills for students who have had difficulty with, or feel apprehensive about, the English Competency Examination. Institutional credit only. See section on institutional credit. (Offered Fall and Spring only.) **Grades for EH 99: A, B, C, NC.**
- 101, 102. **English Composition (3) (3).** Two semesters. *Prerequisite to all other English courses except 141.* Spelling, grammar, punctuation, vocabulary, and the strategies of effective writing. Introduction to literature. In 102: a research paper. **Note: Grades for EH 101: A, B, C, NC. EH 102 prerequisite—successful completion of EH 101.** (Offered Fall and Spring only.)
141. **Oral Communication (2).** Conversational English with emphasis on the process by which ideas are interchanged orally from one person to another or to a group. Consists of regular classroom presentations, formal speaking, and practice on individual problems with usage and articulation.
- 201, 202. **American Literature (3) (3).** Two semesters. *Prerequisite: EH 102.* The American tradition as presented in literature. 201: Franklin, Irving, Poe, Douglass, Emerson, Thoreau, Hawthorne, Melville, Whitman. 202: James, Twain and twentieth-century American authors such as Bobbie Ann Mason and Alice Walker.
300. **Independent Study (1).** Special project in English studies. Permission of department head. (Offered Fall and Spring only.)
- 301, 302. **Survey of English Literature (3) (3).** Two semesters. *Prerequisite: EH 102.* Representative English writers in the major periods of their nation's cultural development. 301: *Beowulf* to Neoclassical writers. 302: Romantics to modern writers. *Successful completion of either EH 201, 202 or 301, 302 or 319, 320 will be a prerequisite for all advanced EH courses except EH 300, 331, 332, 344, 345, 346, 347, 351 and 360.*
- 303, 304. **Survey of Black Literature (3) (3).** Two semesters. *Prerequisite: EH 102.* 303: A study of African-American writers from Colonial times through the Harlem Renaissance. 304: From the 1940s to the present.
311. **Romantic Poetry (3).** Dorothy and William Wordsworth, Coleridge, Byron, Percy and Mary Shelley, Keats, Blake, and some lesser figures.
313. **Twentieth-Century Poetry (3).** British and American poets of the 1900s. Hardy and Robinson through Robert Lowell and Adrienne Rich.
- 319, 320. **Honors Literature (3) (3).** Two semesters. *Prerequisite: EH 102 and permission of instructor.* A study of works of literature against the background of philosophy, history, and the arts. Will substitute for EH 201, 202, for literature requirement or for EH 301, 302, in non-teaching programs of study. (Offered Fall and Spring only.)

321. **Advanced Grammar (3)**. Required of students planning to enter the teaching fields of Language Arts or English as preliminary to all practice teaching. A thorough study of the parts of speech and syntax.
322. **Technical Writing (3)**. *Prerequisites: EH 101 and 102*. Practical writing, especially correspondence and reports, for students in business, scientific, and technical fields.
- 331, 332. **World Literature (3) (3)**. Two semesters. *Prerequisite: EH 102*. The literature of Greece and Rome, the Medieval Period, the Renaissance, the Enlightenment, the Romantic Age, Realism and Symbolism, and our own times.
343. **The Bible as Literature (3)**. The artistic ideas, forms, and techniques found in the Hebrew and early Christian books, and an analysis of the artistic merits of the King James translation.
344. **Advanced Composition (3)**. *Prerequisite: EH 102*. Improving the skills and the knowledge of composition acquired in EH 101 and 102, deepening the student's understanding of grammar, diction, and usage, and introducing him/her, through active production, to the larger forms, particularly of an expository or argumentative nature.
345. **Argumentation and Debate (3)**. *Prerequisite: EH 141*. Basic principles and practice of argumentation and debate, with instruction in parliamentary procedure.
346. **Advanced Oral Communication (3)**. *Prerequisite: EH 141*. Study and practice of techniques of public speech-making. Should be taken before the Education student's professional semester.
347. **Speech for the Classroom Teacher (3)**. *Prerequisite: EH 141*. Study and practice in developing oral communication skills and auditory discrimination ability. Offered during fall semester. Should be taken before the Education student's professional semester.
348. **Composition and Speech (3)**. *Prerequisites: Completion of EH 101, 102, and 141, Major in SPE, EED, or ECE*. Emphasis on writing and on oral presentation skills. Grades for EH 348: A, B, C, NC.
- 351, 352. **Creative Writing (3) (3)**. *Prerequisites: EH 101, 102, and permission of the instructor*. The first semester will concentrate on writing fiction, the second on poetry. No credit allowed towards the English or Language Arts major or toward a concentration in English for the Bachelor of Science in Education degree.
360. **Interpersonal Communication (3)**. *Prerequisite: EH 141*. A course designed to give students study and practice in effective oral communication in different one-to-one relationships and situations.
370. **The American Novel (3)**. From its beginning to the present: Cooper, Hawthorne, Melville, and Twain through such moderns as Faulkner, Hemingway, Wolfe, Ellison, Bellows, and Morrison.
371. **Contemporary Fiction (3)**. The reading and analysis of twentieth-century novels, novelettes, and/or short stories selected by the instructor.
373. **Twentieth-Century Drama (3)**. Ibsen to Beckett. The social, moral, and psychological interests of modern and contemporary continental, English, and American dramatists.
375. **Southern Literature (3)**. Selected works of poetry and prose by such major Southern writers as George Washington Cable, Alice Walker, William Faulkner, and Flannery O'Connor.
401. **Chaucer (3)**. The poet against the background of the Middle Ages.
402. **Milton (3)**. Major poetry and selected prose.

- 403, 404. **Shakespeare (3) (3).** First semester: *Hamlet*, *Othello*, and selections from histories and romantic comedies. Second semester: *King Lear*, *Macbeth*, and selections from later comedies and tragedies.
405. **Shakespeare's England (3).** Program of study in Stratford-upon-Avon. Visits to places associated with Shakespeare and reading in social history of the period. (Offered in Summer only.)
406. **Advanced Creative Writing (3).** *Prerequisite:* EH 351, 352. By permission of the instructor. Focuses on advanced problems in writing fiction and poetry.
408. **The Teaching of Composition (3).** A study of current theory and practice in teaching composition in junior and senior high school. Development of practical programs to fit teaching needs of individual students.
409. **The Art of the Film (3).** A consideration of the motion picture in its artistic, technical, and historical contexts. A number of films by major directors will be viewed, ranging from the comedies of the thirties and forties to the work of Alfred Hitchcock and the fantasy of the Hollywood musical.
410. **American Drama (3).** An examination of American drama both as theatre and literature, considering early plays in their historical contexts, with emphasis on major American dramatists beginning with Eugene O'Neill and progressing through Tennessee Williams, Arthur Miller, Edward Albee, Beth Henley, and August Wilson.
411. **Eighteenth-Century Literature (3).** A survey of eighteenth-century English writers, focusing on major satirists, such as Dryden, Pope, Swift, and Fielding; also including Johnson and his circle, some of the major novelists and dramatists; and ending with a survey of the "Pre-Romantics" (the "poets of sensibility").
412. **Victorian Poetry (3).** Tennyson, Elizabeth Barrett and Robert Browning, Arnold, Swinburne, and other poets of the Victorian Era.
413. **English Drama (3).** Medieval background of Elizabethan drama and the reading of representative plays of the Tudor and Stuart periods.
415. **Advanced Expository Writing (3).** *Prerequisites:* EH 101, 102, and 344. Refining skills and knowledge acquired in 101, 102, 344, and requiring expository/argumentative essays representative of excellent rhetoric. (Offered Spring only.)
420. **Women's Literature (3).** Six centuries of representative literature by women. Emphasis on recent British and American, including ethnic-American, authors. Discussion of women writers in relation to the traditional canon.
441. **The History of the English Language (3).** A study of the phonology, morphology, and syntax of the English language in all periods of its history.
442. **Black Writers in America (3).** A study of major twentieth-century writers, including Wright, Ellison, Hughes, Baldwin, Toni Morrison, Alice Walker, and others.
452. **Literary Criticism (3).** Prominent themes and theories, various critical approaches, and outstanding examples of literary criticism from Plato to feminism and African-American literary theory.
453. **The English Novel (3).** A history of the British novel, with readings of, and reports on, novelists of the eighteenth, nineteenth, and twentieth centuries.
484. **Current New York Theatre (3).** A study of the New York theatre available at the time the course is offered. In addition to viewing four current Broadway productions, students visit Lincoln Center for the Performing Arts and major art museums, such as the Metropolitan Museum of Art, and the Museum of Modern Art.

**BACHELOR OF ARTS
MAJOR: ENGLISH**

FRESHMAN YEAR

Fall		Spring	
EH 101	3	EH 102	3
HY*	3	EH 141	2
Natural Science*	4	HY*	3
Social/Behavioral Science*	3	Natural Science*	4
FL 101	3	FL 102	3
	16		15

SOPHOMORE YEAR

Fall		Spring	
EH 201*	3	EH 202*	3
Analysis*	3-5	Analysis*	3-5
Social/Behavioral Science*	3	Wellness*	3
EH Electives	3	EH Electives	3
FL 201	3	FL 202	3
	15-17		15-17

JUNIOR YEAR

Fall		Spring	
Fine Arts Elective*	3	EH 302	3
EH 301	3	EH 403/404	3
EH Electives 300 +	6	EH Elective 300 +	3
Minor/Electives	6	Minor/Electives 300 +	6
	18	Computer Literacy*	3
			18

SENIOR YEAR

Fall		Spring	
EH Electives 300 +	9	EH Electives 300 +	9
Minor/Electives 300 +	9	Minor/Electives 300 +	6
	18		15

TOTAL HOURS: 130-134

*See Core Curriculum

NOTE: THE SUGGESTED PROGRAM ABOVE APPLIES ONLY TO AN ENGLISH MAJOR PURSUING A BACHELOR OF ARTS DEGREE. EDUCATION MAJORS CONCENTRATING IN ENGLISH SHOULD SEE RELEVANT ENTRIES IN THIS CATALOGUE.

DEPARTMENT OF HISTORY (HY) AND FOREIGN LANGUAGES (FL)

317 STONE CENTER

Jackson: Department Head

Professors: Bennett, Caldwell, Childress, Hollis, Jackson,

Koerper, Robinson, Taylor, Wade

Associate Professors: Koss, Lemmons

Assistant Professor: Gamble, Marshall, Suco

Instructor: Curren

The Department offers a Bachelor of Arts degree in history for those who are not seeking teacher certification. This degree requires a minimum of thirty hours of history, including History 101, 102, 201, and 202. In addition to History 101 and 102, at least two courses must be chosen from advanced European, Latin American or Asian history numbered 300 or above. Students are also required to complete twelve hours in a foreign language. Students should consult the catalogue for additional degree requirements.

The requirements for a minor in history may be met by taking at least twenty-one hours in the department, including 101, 102, 201, 202, and nine hours of courses numbered 300 or above.

The teaching degree or certification in history on the High School level (grades 7-12) requires twenty-seven hours of history as follows: History 101, 102, 201, 202, 404, 444, and 456; three hours of an advanced (300-400 level) course in American History in addition to HY 444 and 456; three hours of an advanced (300-400 level) course in European, Mid-Eastern, Latin American or Asian History. In addition to the twenty-seven hours of history, a student must select three hours from the following: Anthropology 224, Philosophy 202, or Philosophy 321. For additional Social Science requirements, students should consult the Office of Education Advisement.

DESCRIPTION OF HISTORY COURSES

100. **Current History (1).** Students will do research on a current events topic which they select with the approval of the instructor. Consent of the Department Head is required.
- 101, 102. **Western Civilization (3) (3).** Two semesters. Civilization from earliest times to the present. Some training in the technique of historical research.
- 201,202. **American History (3) (3).** Two semesters. Beginning with the European background, this course deals with the establishment of the thirteen English colonies, separation from the mother country, growth and expansion, participation in world affairs.
301. **History of England to 1689 (3).** *Prerequisites: History 101, 102.* The formation of the English people and nation, its early legal and constitutional development, the struggle between king and parliament, and the beginning of overseas expansion down to the Glorious Revolution. Recommended especially for pre-law students.
302. **History of Great Britain, 1689 to the Present (3).** *Prerequisites: History 101, 102.* A continuation of History 301. The consolidation to the constitutional evolution; the agricultural, social, industrial and political revolutions of the eighteenth and nineteenth centuries, the merging of Great Britain into the Commonwealth of Nations.
304. **American Military History (3).** *Prerequisites: History 201, 202.* The evolution of warfare and the military in American's past. (Offered every year)
331. **The Far East in Modern Times (3).** *Prerequisites: History 101, 102.* A survey of Far Eastern history with special emphasis upon China, Japan, and the impact of western influence in Modern Times.

332. **Russian History through the Revolutions of 1917 (3).** *Prerequisites: History 101, 102.* The political, social, and intellectual developments of Russia from the early migrations and consolidation of Muscovy through the fall of the House of Romanov.
333. **Russian History from 1855 to the Present (3).** *Prerequisites: History 101, 102.* Survey of the history of Russia focusing on the rise of radical activity that led to the Revolution of 1917, the creation, evolution and collapse of the Soviet Union and Russia after communism.
395. **Europe in the Middle Ages 476-1300 (3).** *Prerequisites: History 101, 102.* Major political, intellectual, and cultural trends, with emphasis on ecclesiastical developments and the fathers of the church.
400. **Europe in the High Middle Ages: Renaissance and Reformation, 1300-1648 (3).** *Prerequisites: History 101, 102.* European society as seen through its philosophy, religion, literature, and politics.
404. **The Age of the Cold War. Europe, 1945-Present (3).** *Prerequisites: History 101, 102.* The Cold War and its impact on the internal reorganization of the European nations. (Offered every year)
405. **Environmental History of the U.S. (3).** *No prerequisite.* A historical investigation of human interaction with the environment in the United States from the pre-colonial era to the present.
406. **Internship in Museum Studies (3).** *Prerequisite: Permission of Instructor.* Working with local historical museums under the supervision of faculty, students will be introduced to the problems and possibilities of museum curatorship.
408. **Ancient History (3).** *Prerequisites: History 101, 102.* A survey of civilization in the near east and Europe from the invention of writing to the fall of the Roman Empire.
409. **Modern France (3).** *Prerequisites: HY 101, 102.* A survey of the development of the French nation-state from Louis XIV to the present.
410. **Modern Germany (3).** *Prerequisite: HY 102.* A survey of the development of Germany from the Peace of Westphalia to the collapse of the Third Reich.
411. **War and Peace in Modern Europe (3).** *Prerequisite: HY 102.* A survey of the diplomatic history of Europe from the Peace of Westphalia to the end of the Second World War.
433. **American Social and Cultural History to 1865 (3).** *Prerequisites: History 201, 202.* American society through its literature, religion, philosophy, and arts. Emphasis upon immigration strains, European cultural transfer, and environmental adaptations which have gone to form the American character. Wide opportunities for reading offered in religion, philosophy, literature, and the arts.
434. **American Social and Cultural History Since 1865 (3).** *Prerequisites: History 201, 202, and 433 or consent of instructor.* A continuation of History 433, this course will evaluate shifting immigration origins. Concentrated study will be given to the changing thought patterns which have resulted from Darwinism, the rise of Big Business, theories of the public interest, Pragmatism, and the emergence of the United States as a world power.
436. **History of American Women (3).** *Prerequisites: History 201, 202.* A survey of the history of women from the colonial period to the present with emphasis upon social, economic, political, and educational developments.
437. **Black America (3).** *Prerequisites: History 201, 202.* Blacks in the U.S. from colonial times to the present; events of the twentieth-century and the integral social relations between blacks and whites will be emphasized.
441. **The South Before 1860 (3).** *Prerequisites: History 201, 202.* The colonization and the economic, political, social, and cultural development of the Old South, and its part in building the nation.

442. **The South Since 1860 (3).** *Prerequisites: History 201, 202, and 441 or consent of the instructor.* The issues which led to secession; the War Between the States; the economic, political, and social results; recent tendencies and developments.
444. **History of Alabama (3).** *Prerequisites: History 201, 202.* Alabama from the era of settlement to the present time. Attention given to slavery, with its social, economic, and political implications; secession and war, the aftermath; rise of industry; education and literature; politics and recent tendencies. (Offered every year)
448. **The Westward Movement in American History (3).** *Prerequisites: History 201, 202.* Significance of the frontier in American History; colonization of successive geographic areas; the West in relation to tariff, public lands, currency and banking; and crisis resulting from expansion.
451. **History of Early America to 1783 (3).** *Prerequisites: History 201, 202.* European background to exploration; exploration and settlement; the Inter-Colonial Wars; the political, social, economic, and cultural developments within the colonies.
452. **The Age of Jefferson and Jackson, 1783 to 1850 (3).** *Prerequisites: History 201, 202.* The development of the American Republic from the end of the American Revolution until the Compromise of 1850, with special emphasis on the influence that Jefferson and Jackson had on the evolution of democratic attitudes and institutions.
453. **Sectional Conflict, Civil War, and Reconstruction, 1850-1877 (3).** *Prerequisites: History 201, 202.* The rise of opposition to slavery; the Decade of Crises; Civil War; political, social, economic, diplomatic, and military aspects of the conduct of the war. An examination of the various interpretations, regional and national, of the Reconstruction Period.
454. **The Beginning of Modern America, 1877-1914 (3).** *Prerequisites: History 201, 202.* A description and evaluation of the shift of the United States from an agrarian to an industrial nation; the heritage of Civil War and Reconstruction; the rise of the Great Moguls; mass production and technological change; the rise of labor union movements and organized farm protests; the Spanish-American War; and American involvement in World War I.
455. **The 1920s and the Great Depression (3).** *Prerequisites: History 201, 202.* A detailed study of American political, diplomatic, and cultural history from President Woodrow Wilson through Franklin D. Roosevelt.
456. **Contemporary America, 1945-Present (3).** *Prerequisites: History 201, 202.* A detailed study of American political, diplomatic, and cultural history since the end of the World War II. Part of this course will be devoted to the study of current events. (Offered every year)
465. **The British Empire and Commonwealth (3).** *Prerequisites: History 101, 102.* Growth and development of the British Empire, with emphasis on the factors leading to the Commonwealth of Nations.
468. **Constitutional History of England (3).** *Prerequisites: History 101, 102.* Growth of common law, the court system, and the cabinet form of government from the earliest times to the present.
470. **American Diplomatic History to 1933 (3).** *Prerequisites: History 201, 202.* History of the United States foreign relations beginning with the American Revolutionary Period and continuing through the decade of the 1920's. A study of the historical changes in American foreign policy objectives which led to the increased size and importance of the United States.
471. **American Diplomatic History Since 1933 (3).** *Prerequisites: History 201, 202.* A detailed study of United States' foreign relations beginning with Franklin D. Roosevelt and continuing to the present.

473. **Modern Middle East (3).** *Prerequisites: History 101, 102.* This course centers around Israel's struggle for national independence and the tension this has produced in the Middle East.
480. **Colonial Latin America (3).** *Prerequisite: History 101 or 201 or permission of instructor.* The interaction of Native American, European and African people in the Spanish and Portuguese empires of the Americas, concluding with the wars for independence.
481. **Modern Latin America (3).** *Prerequisite: History 102 or 202 or permission of instructor.* An examination of the political, economic, social and cultural developments of the diverse Latin American nations since 1821, against a backdrop of tradition, reform and revolution.

BACHELOR OF ARTS**MAJOR: HISTORY****FRESHMAN YEAR**

Fall	Spring
EH Comp 101 3	EH Comp 102 3
HY 101, Western Civ 3	EH 141, Spch 2
PSC 100, Intro to Am Gov't 3	PSC Elective 3
Natural Science/Analysis* 3-5	HY 102, Western Civ 3-5
Foreign Language 101 3	Natural Science/Analysis* 3
15-17	Foreign Language 102 3
	17-19

SOPHOMORE YEAR

Fall	Spring
Literature* 3	Literature* 3
Natural Science/Analysis* 3-5	Natural Science/Analysis* 3-5
HY 201, Am History 3	Social/Behavioral Science* 3
CS 201*, Intro to D.P. 3	HY 202, Am History 3
Foreign Language 201 3	Foreign Language 202 3
15-17	15-18

JUNIOR YEAR

Fall	Spring
Wellness* 3	HY 300+ (Non-American) 3
HY 300+ (Non-American) 3	HY 300+ 3
HY 300+ 3	Minor/Electives 300+ 9
Minor/Electives 6	Minor/Electives 3
15	18

SENIOR YEAR

Fall	Spring
HY 300+ 3	HY 300+ 3
Minor/Electives 300+ 15	Minor/Electives 300+ 12
18	15

TOTAL HOURS: 128-136

*See Core Curriculum

DESCRIPTION OF FOREIGN LANGUAGES (FL)

The Department offers a Bachelor of Arts degree with a major in Foreign Language concentrations and minors are offered in French, German, and Spanish for students not seeking teaching certification. The department also offers courses for study leading to teaching certification in the chosen language (see below).

Requirements for the major: A minimum of 36 hours in the same language, which may include 101, 102, 201, 202, 303, 304, 310, 320, 321 (or 322 for Spanish concentrations), and at least two courses numbered 400 or above. Students with previous foreign language experience may be exempted from any or all of the 100-200 level courses based on their placement test performance; however, the total credit hour requirement must be fulfilled with other courses in the chosen language. Additionally, courses 101, 102, 201 and 202 must be taken in sequence (unless student is exempted by placement test).

Requirements for the minor: A minimum of 24 hours in the same language, which must include 101, 102, 201, 202, plus 4 additional courses numbered 300 or above. Again, students with prior language experience may test out of the lower-level courses, and unless exempted, must take 101, 201, 201 and 202 in sequence. The minor is not available to students seeking teacher certification, but students majoring in one language may choose to minor in another.

The Department offers the following course of study for students seeking teaching certification in a foreign language teaching field (High School 7-12 or Elementary/High School N-12): 27 hours, which must include 303, 304, 310, 320 and a course in methodology. (Note: The sequence 101, 102, 201, 202 must be taken in numerical order, these courses, or exemption from them by placement test, are prerequisites for all courses numbered 300 and above.)

For additional information concerning teaching certification, please consult the School of Education entries in this catalogue, or seek help from the School of Education Advisement Office.

FOREIGN LANGUAGES (FL)

- 000. **English for Foreign Students (0).** Required until satisfactorily completed of all foreign students failing to pass an English competence examination.
- 110. **Intro to FL Studies (3).** This course is designed primarily for those students majoring in Foreign Languages with a concentration in French, German, or Spanish. FL 110 will provide students with insights regarding career opportunities, a rationale for studying foreign languages, and cultural diversity.
- 300. **Introduction to French, German, and Italian (4).** Meets daily. May be used as a general elective. For music majors and minors. Designed to introduce the music student to the structure, phonology, and intonation of French, German and Italian.

FRENCH (FH)

- 100. **French Review (3).** One semester. Open to those with two years of high school French who feel inadequately prepared to enter 201. May be used as a general elective only.
- 101, 102. **Beginner's French (3) (3).** Two semesters. Beginning French grammar, pronunciation, conversation, and supplementary work in the laboratory. 101 is prerequisite to 102.
- 201, 202. **Intermediate French (3) (3).** Two semesters. *Prerequisite: French 102 or two years of high school French.* A review of French grammar, conversation and discussion based on short literary selections. Compositions and English-to-French translations. *Prerequisite for the following. 202* or the equivalent.*
- 303, 304. **Survey of Literature (3) (3).** French literature from the Middle Ages to the present.

310. **Advanced Grammar and Composition (3)**. A thorough study of syntax, structure, and principles that the advanced student should know.
313. **Basic Business Communications (3)**. Practice in written communications in all types of business situations for those specializing in areas where the language is French.
320. **French Conversation (3)**. Intensive practice in conversation.
321. **French Civilization (3)**. Culture, history, and geography of France.
322. **Francophone Culture (3)**. *No prerequisite*. Introduction to and examination of the culture of various French-speaking countries and regions outside France. Taught in English.
416. **Seventeenth-Century French Literature (3)**. Readings and analysis of representative plays of Corneille, Racine, and Moliere.
420. **Eighteenth-Century French Literature (3)**. Literary, social, and political trends; introduction to Montesquieu, Diderot, Voltaire, Rousseau, and others.
- 430, 431. **Nineteenth-Century French Literature (3) (3)**. Two semesters. First Semester: Representative works of Stendhal, Hugo, Sand, Balzac, Flaubert, Maupassant, Zola, and others to be read and analyzed. Second Semester: Nineteenth-Century French Literature: poetry and drama.
- 440, 441. **Twentieth-Century French Literature (3) (3)**. Two semesters. First Semester: Representative works of Proust, Colette, Gide, Mauriac, Malraux, Giono, Sartre, Camus and others to be read and analyzed. Second Semester: Twentieth-Century French Literature: poetry and drama.

GERMAN (GN)

- 101.102. **Beginner's German (3) (3)**. Two semesters. Beginning German grammar, with emphasis on basic skills-reading, writing, speaking, and understanding the target language. *101 is prerequisite to 102.*
- 201, 202. **Intermediate German (3) (3)**. Two semesters. *Prerequisite: German 102 or two years of high school German.* Grammar, review, composition, selected reading, conversation.
- Prerequisite for the following: German 202 or the equivalent.**
- 303, 304. **Survey of Literature (3) (3)**. Two semesters. Representative German writers in the major periods of their nation's cultural development from its origin to modern times.
310. **Advanced Grammar and Composition (3)**. A comprehensive study of German style, syntax, and principles expected of the advanced student.
313. **Basic Business Communications (3)**. Practice in written communications in all types of business situations for those specializing in areas where the language is German.
320. **German Conversation (3)**. Development and refinement of oral-aural skills based on contemporary materials and interests.
321. **German Civilization (3)**. Evolution of the culture, history, and geography of Germany and her Germanic neighbors.
404. **Romanticism (3)**. The works of Tieck, Kleist, Schlegel, Novalis, and others of the German Romantic Period.
406. **German Poetry (3)**. Representative poetry from major periods-from the Minnesang to the present.
408. **Age of Goethe (3)**. Reading and analysis of short representative works by Goethe, Schiller, Lessing and a number of their contemporaries.

409. **Nineteenth-Century Drama (3).** Reading and analysis of representative Kleist, Buchner, Grillparzer, Hebbel, and Hauptmann.
410. **Twentieth-Century Drama (3).** Selected works by Brecht, Kaiser, Hofmannsthal, Schnitzler, Frisch, and Durrenmatt read and analyzed.
411. **Goethe's Faust (3).** Reading and discussion of *Faust, Part I*.
412. **The German Novelle (3).** Selected works by Storm, Meyer, Gotthelf, Hauptmann, Huch, Kafka, and others.
413. **The German Novel (3).** Major representative works of Hauptmann, Hesse, Mann, Kafka, and others to be read and analyzed.

SPANISH (SH)

- 101, 102. **Beginner's Spanish (3) (3).** Two semesters. Beginning Spanish grammar, with emphasis on reading, writing, speaking, and understanding the language. Use of language laboratory required. *101 is prerequisite to 102.*
200. **Beginner's Conversation (3).** *Prerequisite: Spanish 101.* The essentials of Spanish conversation for beginners. Does not satisfy language requirements for the B.A. program. Not open to native speakers.
- 201, 202. **Intermediate Spanish (3) (3).** Two semesters. *Prerequisite: Spanish 102 or two years of high school Spanish.* A review of Spanish grammar, conversation and discussion, based on short literary selections. Compositions and English-to-Spanish translations. Laboratory required.

Prerequisite for the following except 406: Spanish 202 or equivalent.

- 303, 304. **Survey of Literature (3) (3).** Two semesters. Representative Spanish writers in the major periods of their nation's cultural development from the beginning to modern times.
310. **Advanced Grammar and Composition (3).** Grammatical principles the advanced student should know. Not open to native speakers.
313. **Basic Business Communications (3).** Practice in written communications in all types of business situations for those specializing in areas where the language is Spanish.
315. **Spanish Drama (3).** Reading and analysis of representative plays.
320. **Spanish Conversation (3).** Intensive practice in conversation with emphasis on oral reports based on periodicals and newspapers. Not open to native speakers.
321. **Spanish Civilization (3).** History of the civilization of Spain and its application as a background for practice teaching.
322. **Latin American Civilization (3).** Evolution of the culture, history and geography of Latin America.
405. **Golden Age Drama (3).** Plays selected from Lope de Vega, Tirso de Molina, Alarcon, Calderon, and others between the years of 1592 and 1681.
406. **Don Quixote (3).** A reading and analysis of the work of Cervantes with attention given to the author in relation to his time.
408. **The Generation of 1898 (3).** The major works of Azorin, Unamuno, Ortega Gasset, Valle-Inclan, Antonio Machado, and Pio Baroja.
409. **Contemporary Spanish Literature (3).** Spanish writers since the Civil War with special attention paid to Camilo Jose Cela, Miguel Delibes, and Carmen Laforet.
410. **Latin American Literature (3).** The literature of Latin America from its beginning until the present with emphasis on Modernism and the South American Novel.
411. **Nineteenth-Century Spanish Poetry (3).** Representative poets from the Romantic and Post-Romantic periods and from Modernism and ultra-Modernism.

412. **Nineteenth-Century Spanish Drama (3).** Outstanding dramatists with emphasis on Duque de Rivas, Zorrilla, Echegaray, Garcia Gutierrez, Hartzenbusch, Tamayo Baus.
413. **Nineteenth-Century Spanish Novel (3).** Major developments and trends in the novel of the 19th century as reflected in the works of Galdos, Pardo Bazan, Palacio Valdes, Alarcon, Blasco Ibanez, Valera, and Pereda.

**BACHELOR OF ARTS
MAJOR: FOREIGN LANGUAGE**

FRESHMAN YEAR

Fall		Spring	
FL 101	3	FL 102	3
HY*	3	HY*	3
Natural Science*	4	EH 141, Spch*	2
Social/Behavioral Science*	3	Natural Science*	4
EH Comp 101*	3	EH Comp 102*	3
	16		15

SOPHOMORE YEAR

Fall		Spring	
FL 201	3	FL 202	3
Analysis*	3-5	Analysis*	3-5
Social/Behavioral Sci*	3	Wellness*	3
Fine Arts Elective (ART, MU, DR)*	3	EH Elective*	3
EH Elective*	3	General Elective	3
	15-17		15-17

JUNIOR YEAR

Fall		Spring	
FL 303, 304, 310, or 320	3	FL 303, 304, 310, or 320	3
Minor/Electives 300+	9	Minor/Electives 300+	12
CS 201*	3	Individ. Study 300+ (FH, GN, SH)	3
	15		18

SENIOR YEAR

Fall		Spring	
FL 303, 304, 310, or 320	3	FL 303, 304, 310, or 320	3
Individual Study 300+ (FH, GN, SH)	3	Individual Study 300+ (FH, GN, SH)	3
Minor/Electives 300+	12	Minor/Electives 300+	12
	18		18

TOTAL HOURS: 130-134

*See Core Curriculum

DEPARTMENT OF LEARNING SKILLS
BASEMENT-HOUSTON COLE LIBRARY

McDade: Department Head
Instructor: Brown, Williams

Learning Skills courses assist students in developing their basic academic skills, their reasoning and studying skills, and their career education skills. General, elective academic credit is awarded for successful completion of Learning Skills courses except LS 094, 095, 097 and 098 which carry institutional credit only.

DESCRIPTION OF COURSES

LEARNING SKILLS (LS)

094. **Technical Reading Skills (3).** Individual diagnosis of reading skills with personalized, competency-based prescriptions for enhancement of reading strategies and vocabulary. Institutional credit only. GRADES: A, B, C, NC.
095. **Reinforcing Communication Skills (3).** Individualized development of reading, writing, speaking, and thinking skills. Institutional credit only. GRADES: A, B, C, NC.
097. **Basic Pre-Algebra Skills (3).** Individual diagnosis of arithmetic skills with personalized, competency-based prescriptions for enhancement. Institutional credit only. GRADES: A, B, C, NC. Not open for students with credit in MS 099, 101, and 102.
098. **Basic Algebra Skills (3).** Individualized instruction in beginning algebra skills. Placement in this course is determined by the Mathematics Placement Test / ACT. Not open to students with credit in MS 099/101 or MS 102. Institutional credit only. GRADES: A, B, C, NC.
104. **Academic Success Skills (3).** Individualized freshman seminar providing supportive guidance in study skills, problem-solving, decision-making, and college adjustment. Open to freshmen only. Grades: A, B, C, N.C.
120. **Career Planning Skills (1).** Individualized instruction in self-analysis of abilities, achievements, and interests to develop career goals and plans. Various career opportunities will also be explored.
205. **Peer Counselor Training (2).** May be duplicated for credit for a total of six (6) semester hours. Training for students serving as orientation peer counselors in knowledge of self, campus, orientation consumers, listening skills, public speaking, and decision making. *Permission of instructor is required.*
206. **Advanced Peer Counselor Training (2).** May be duplicated for credit for a total of four (4) semester hours. Advanced training for students serving as orientation leaders. Gives students opportunity to enhance leadership, organizational and human relations skills through supervisory responsibilities. *Permission of instructor is required.*
210. **Resident Assistant Seminar (2).** Seminar for resident hall assistant providing experience in developing community, working with college students, and understanding the purpose and scope of residence halls.
- 301, 302, 303. **Academic Performance Management (1-3).** Realizing that fellow students can be effective teachers, the University offers negotiable academic credit to qualified students who serve as tutors in selected areas. *Permission of instructor is required.*
320. **Employability Skills (1).** Individualized instruction in the job search process, including cover letter and résumé writing and interviewing.

DEPARTMENT OF MATHEMATICAL, COMPUTING AND
INFORMATION SCIENCES (MS) (CS) (EG)

323 MARTIN HALL/310 BIBB GRAVES HALL

McCormick: Department Head

Professors: Abercrombie, Horsfield, J. Smith, J. S. White, R. White, Yeh

Associate Professors: Chao, Ford

Assistant Professors: Barry, Dodd, Francia, Shirey, E. Smith

Instructors: Bryan, Dale, Edwards, Gray, Johnson, Knight,

McCormick, Myers, Peters, Primm, Reaves

Two majors are available: 1) Mathematics in one of three concentrations—Theoretical, Applied, and Education; and 2) Computer Science in one of three concentrations—Computation, Software Engineering, and Information Systems. Additionally, a pre-engineering program is available. A Certificate of Computer Science in one of three concentrations is also offered. Students pursuing this certificate must have previously earned a baccalaureate degree from a regionally accredited institution.

The **Mathematics** major consists of a prescribed set of common courses, a prescribed set of concentration courses, and a set of elective courses. Three concentrations are available to MS majors: 1) *Theoretical*—emphasizes the course work to prepare the student for graduate work in mathematics and a career in mathematics (33 hours); 2) *Applied*—emphasizes course work to prepare the student for graduate work in the area of applied mathematics and a career supported by significant applied mathematics (36 hours); and 3) *Education*—the course work meets the requirements for teacher certification in mathematics for those pursuing a career in teaching at the secondary level (33 hours).

The following common courses—MS 141, 142, 241, 242, 351, 352 and 370—must be completed with a C or better by all MS majors, regardless of their concentration. Each prerequisite must be completed with a C or better before going on to a subsequent course in the sequence.

Each of the three concentrations requires the student to complete each of the courses listed with a grade of C or better: *Theoretical*: MS 344, 470, and 480; *Applied*: MS 304, 310, 344, and 404; *Education*: MS 204 and 323.

Students must also choose additional courses from the department list of available electives to complete the major for the following concentrations: *Theoretical* and *Applied*: one additional course numbered 400 or above; *Education*: two additional courses—one numbered 300 or above and one numbered 400 or above.

In addition to the common and chosen concentration courses, support courses are required for two of the concentrations: *Theoretical*: CS 231 and a natural science in one area of Biology, Chemistry or Physics; and *Applied*: CS 231 and PHS 211 and 212 with each lab.

A minor in mathematics requires a minimum of 18 hours in courses numbered MS 141 or above. The minor includes the calculus sequence and two courses with numbers above 300. For specific requirements in each major/minor see the department head or a mathematics advisor.

The **Computer Science** major consists of a prescribed set of common courses, a prescribed set of concentration courses, and a set of elective courses. All courses that are prerequisite to CS 231 are considered pre-major courses. For a prospective computer science student to enroll in CS 231, that student must have: 1) declared computer science as their intended major; 2) completed MS 102 or higher level mathematics course with a C or better; and 3) completed CS 230 with a C or better.

Three concentrations are available to CS majors: 1) *Computation*—emphasizes the scientific and mathematical aspects of computer science (41 hours); 2) *Software Engineering*—emphasizes the development of large software systems (44 hours); and 3) *Information Systems*—emphasizes the development and maintenance of enterprise-critical software systems (42 hours).

The following common courses, CS 230, 231, 232, 333, 350, 462, and 488, must be completed with a C or better by all CS majors, regardless of their concentration. Each

prerequisite must be completed with a C or better before going on to a subsequent course in the sequence.

Each of the three concentrations requires the student to complete each of the courses listed with a grade of C or better: *Computation*: CS 331, 334, 420, and 453; *Software Engineering*: CS 310, 331, 334, 450, and 491; *Information Systems*: CS 250, 310, 450, and 491.

Students should choose at least two additional courses numbered 300 or above from the department list of available electives to complete the major.

In addition to the common and chosen concentration courses, support courses are required for each of the concentrations: *Computation*: MS 141, 142, 241, 242, 304, 310; PHS 211, 211L, 212, and 212L; *Software Engineering*: MS 141, 142, 204, 241, 310, and EH 322; and *Information Systems*: ACC 200 with lab and ACC 210, EC 221 and 222, EH 322, FIN 301, MGT 305, MKT 301, MS 122 or MS 141, and MS 204.

The minor in computer science requires 23 hours which consists of CS 230, 231, 232, 333, 350, 462, and 488.

The **Engineering Program** offers a two-year pre-engineering curriculum which will permit the majority of students to transfer with junior standing to most undergraduate engineering programs at other colleges. A suggested pre-engineering program would include EH 101, 102; HY 101, 102 or 201, 201; EC 221; CY 105, 106, 107, 108; MS 141, 142, 241, 242, 344; PHS 211, 211L, 212, 212L; and EG 112, 121, 201, 202, 226, and 255.

The minor in basic engineering is designed for students who wish to gain knowledge in basic engineering to attend graduate school or to work in engineering related careers in industry or government. This minor requires: EG 112, 121, 226, 201, 202, 255, 343, 361, and 373. In addition, a minor in basic engineering must present credit for CY 105, 106, 107, 108; MS 141, 142, 241, 242, 344; PHS 211, 211L, 212, and 212L.

High school students preparing for admission to the basic engineering program are strongly urged to perfect their background in mathematics and the physical sciences. Algebra, plane geometry, trigonometry, solid geometry, general science, physics, chemistry, and any advanced mathematics course available are all desirable acquisitions.

MATHEMATICS (MS)

DESCRIPTION OF COURSES

NOTE: All entering students who have not successfully completed or been awarded credit for MS 102 are required to submit scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT). Placement in an entry-level Mathematics course will be determined by the mathematics score as follows:

ACT (Standard)	ACT (Enhanced)	SAT	*Recentered SAT	Placement
0-3	0-9	200-250	200-260	LS 097
4-12	10-16	260-340	270-390	LS 098
13-17	17-19	350-430	400-470	MS 101
18-25	20-26	440-550	480-560	MS 102
26-27	27-29	560-620	570-620	MS 102 or 103
28-36	30-36	630-800	630-800	MS 102, 103, or 141

The MCIS department offers a Mathematical Placement Exam for students who do not have an ACT or SAT score available. The Placement Exam is also available to any student who feels that they can place higher than their existing score. Contact the MCIS department for scheduling.

- 101. Intermediate Algebra (3).** *Prerequisite: LS 098 or placement determined by ACT/SAT.* Operations/properties of real numbers, exponents and complex numbers; factoring, solution/application of linear and quadratic equations; operations on polynomials and rational expressions. (Not open to students with credit in MS 102 or higher. Does not satisfy University core requirement.)

*The SAT reported on a Recentered Scale in April 1995, and thereafter.

102. **College Algebra (3).** *Prerequisite:* MS 101 or placement determined by ACT/SAT. First and second degree equations and inequalities; linear and quadratic functions and graphs; polynomial and rational functions; exponential and logarithmic functions; and systems of equations. (Included as part of core curriculum. Not open to students with credit in MS 103 or higher.)
103. **Plane Trigonometry (3).** *Prerequisites:* Plane geometry and either MS 102 or satisfactory score on ACT/SAT. Trigonometric functions and inverses, applications, graphs, identities and equations, laws of sines and cosines, vectors and complex numbers.
104. **Finite Mathematics (3).** *Prerequisite:* MS 102 or satisfactory score on ACT/SAT. Mathematical logic, set theory, counting and binomial theorem, matrices, and an introduction to probability theory. May be used toward the science requirement for the B.A. Degree. (Department credit not given for mathematics majors and/or minors.)
105. **Precalculus (3).** *Prerequisites:* Plane geometry and two years of algebra at high school level and satisfactory score on ACT. The course is an algebra-trigonometry composite providing the student with a mathematical foundation required for calculus or other courses requiring a similar mathematical background. Not open to students with credit in MS 102 or MS 103.
122. **Business Calculus (3).** *Prerequisite:* MS 102 or satisfactory score on ACT/SAT. Matrices and determinants with application to systems of linear equations, inequalities, principles of linear programming. Topics in differential and integral calculus with business applications. (Department credit not given for Mathematics majors or minors.)
133. **Mathematical Concepts I (4).** *Prerequisite:* MS 102. Development of and structure of number systems used in elementary school mathematics with special attention given to the integers, rational numbers and real numbers. (Enrollment limited to all B.S. in Education degrees whose teaching area is NOT Biology, General Science, or Mathematics.) Three-hours lecture and two-hours lab.
134. **Mathematical Concepts II (4).** *Prerequisites:* MS 102 and MS 133. Probability and statistics, including counting methods, central tendency and dispersion; geometry; measurements; computers and calculators as tools for problem solving. (Enrollment limited to all B.S. in Education degrees whose teaching area is NOT Biology, General Science, or Mathematics.) Three-hours lecture and two-hours lab.
140. **Analytic Geometry (3).** *Prerequisite:* Mathematics 102 or 103. Conics, polar coordinates and polar curves. Parametric equations and solid analytic geometry. Recommended to those desiring to strengthen their precalculus background in mathematics. Applied toward major or minor, as does MS 102 and 103; does not count against requirement of 30 hours beyond 103.
141. **Calculus I (3).** *Prerequisites:* MS 103 or 105 or a satisfactory score on the ACT/SAT. Introduction to analytic geometry, functions and limits, differentiation of algebraic functions with applications.
142. **Calculus II (3).** *Prerequisite:* MS 141. The indefinite integral, the definite integral, indeterminate forms, improper integrals, transcendental functions and techniques of integration.
204. **Basic Statistics (3).** *Prerequisite:* MS 102. Numerical descriptive methods, axioms of probability, random variables, statistical inference, point and interval estimation of mean, and hypothesis testing. (Department credit not given for Mathematics majors and/or minors.) Lab fee.
241. **Calculus III (3).** *Prerequisite:* MS 142. Applications of integration, conic sections, polar coordinates, parametric equations, vectors in the plane and three-space, and infinite series.

242. **Calculus IV (3).** *Prerequisite: MS 241.* The calculus of multivariate functions and the calculus of vector-valued functions.
304. **Mathematical Statistics I (3).** *Prerequisite: Mathematics 241.* Probability, discrete random variables and their probability distributions, continuous random variables and their probability distributions, estimation and confidence intervals, hypothesis testing, and analysis of enumerative data.
309. **Discrete Mathematics (3).** *Prerequisite: MS 241.* An introduction to discrete methods and models in mathematics. To include selected topics from combinatorics, graph theory, and discrete probability.
310. **Numerical Analysis (3).** *Prerequisite: MS 241.* Numerical analysis and computing with emphasis on methods adaptable to electronic computing machinery. Lab fee.
311. **Field Experiences in Applied Mathematics (2).** *Prerequisite: MS 141.* Field trips are made to various research laboratories and business corporations to acquaint the student with modern industrial applications of mathematics. Departmental credit not given for mathematics majors or minors.
322. **Selected Survey of Secondary School Mathematics (3).** *Prerequisites: MS 102 and MS 103 or equivalents.* For students pursuing certification in mathematics. Does not count toward major or minor. Overview of secondary school mathematics for prospective and inservice teachers of mathematics.
323. **College Geometry (3).** *Prerequisite: MS 241.* Euclidean geometry including synthetic and analytic proofs, geometric constructions, and properties of the triangle and circle.
344. **Differential Equations (3).** *Prerequisites: MS 241 and eight hours of physics or permission of instructor.* The methods of solving differential equations of the first or second order and higher order linear equations, including series solutions and selected applications.
351. **Introduction to Abstract Algebra (3).** *Prerequisite: MS 241.* Algebraic structures, rings, fields, and groups. The axiomatic approach.
352. **Linear Algebra (3).** *Prerequisite: MS 241.* Matrices, linear systems, vector spaces with emphasis on algebraic structures.
370. **Advanced Calculus I (3).** *Prerequisite: MS 242.* Real number system, elementary point set theory, limits, theory of continuous functions, differentiable functions.
400. **Senior Seminar in Mathematics (3).** *Prerequisite: Senior standing.* The student will write a paper on an approved topic and will give an oral presentation to the class.
403. **Vector Analysis (3).** *Prerequisites: MS 242 and one year of physics.* The algebra and calculus of vectors; applications to geometry, electricity, harmonic functions, potentials. Matrices and determinants.
404. **Mathematical Statistics II (3).** *Prerequisite: MS 304.* A continuation of MS 304. Selected topics from multivariate probability distributions, functions of random variables, approximations to probability distributions, methods of estimation, linear models and least squares estimators, analysis of variance, and non-parametric statistics.
423. **A Survey of Geometries (3).** *Prerequisite: MS 241.* Selected topics from advanced Euclidean geometry, finite geometries, Non-Euclidean geometry, and other geometries.
451. **Functions of a Complex Variable (3).** *Prerequisite: MS 470 or permission of the instructor.* Fundamental operations with complex numbers, differentiation and integration theorems, mappings, series, and residues.

- 470. **Advanced Calculus II (3).** *Prerequisite:* MS 370. Selected topics from advanced calculus. Elements of partial differentiation including the general theorems, Jacobians. Topics on the theory of integration. Formerly MS 405.
- 480. **Introductory Topology (3).** *Prerequisites:* MS 370 and one other 300 level course. Basic topological concepts to include topological spaces, mapping, compactness, connectedness, and separation axioms.
- 484. **Partial Differential Equations (3).** *Prerequisite:* MS 310 or 344 or 403. Standard methods of solution: separation of variables, Fourier Series, Laplace Transforms. Selected applications.

**BACHELOR OF SCIENCE
MAJOR: MATHEMATICS**

FRESHMAN YEAR

Fall		Spring	
EH 101	3	EH 102	3
HY 101/201	3	HY 102/202	3
Fine Arts	3	CS 201*/CS 231**	3/4
MS 141, Calculus I	3	MS 142, Calculus II	3
Social/Behavioral Science	3	Social/Behavioral Science	3
15		15-16	

*Education concentration
**Theoretical and Applied concentrations

SOPHOMORE YEAR

Fall		Spring	
Literature	3	Literature	3
MS 241, Calculus III	3	MS 242, Calculus IV	3
Natural Science*	4-5	Natural Science*	4-5
EH 141	2	Minor/Electives	3
Wellness	3	Minor/Electives	3
15-16		16-17	

*Theoretical must choose BY, CY, or PHS
Applied must take PHS 211 and 211L

*Theoretical must choose BY, CY, or PHS
Applied must take PHS 212 and 212L

CONCENTRATION: THEORETICAL

JUNIOR YEAR

Fall		Spring	
MS 352, Linear Algebra	3	MS 344, Differential Equations	3
MS 351, Abstract Algebra	3	MS 370, Advanced Calculus I	3
Minor/Electives	12	Minor/Electives	9
18		15	

SENIOR YEAR

Fall	Spring
MS 470, Advanced Calculus II 3	MS 480, Topology 3
MS 400+ 3	Minor/Electives 15
Minor/Electives 12	18
18	

TOTAL HOURS: 133

CONCENTRATION: APPLIED

JUNIOR YEAR

Fall	Spring
MS 352, Linear Algebra 3	MS 370, Advanced Calculus I 3
MS 351, Abstract Algebra 3	MS 344, Differential Equations 3
MS 310, Numerical Analysis 3	Minor/Electives 9
Minor/Electives 9	15
18	

SENIOR YEAR

Fall	Spring
MS 304, Math Stats I 3	MS 404, Math Stats II 3
MS 400+ 3	Minor/Electives 15
Minor/Electives 12	18
18	

TOTAL HOURS: 133

CONCENTRATION: EDUCATION

(Student must see Education Advisor)

COMPUTER SCIENCE (CS)

DESCRIPTION OF COURSES

100. **Introduction to Computers (1).** An introduction to concepts and terminology in the computer science field. Hands-on experience with hardware and a word processing package. (Department credit not given for CS majors and/or minors.) Lab fee.
201. **Intro to Data Processing (3).** A brief exposure to theory and operations of data processing. Concepts presented include computer systems, hardware and software. Hands-on experience with selected productivity software packages. (Department credit not given for CS majors and/or minors.) Lab fee.
230. **Fundamentals of Computing (3).** Study problem solving tools/techniques and survey major areas of computing. A high-level programming language will be used as an implementation tool. (Open to any major, but CS majors must take.) Lab fee.
231. **Computer Programming I (4).** *Prerequisite:* CS 230 and MS 102 or higher level mathematics course. Algorithms, programs and computers. Solution of practical problems using modern, structured programming language. Integral, scheduled laboratory. First computer course for all CS majors/minors. Lab fee.
232. **Computer Programming II (4).** *Prerequisite:* CS 231. Continue to develop the discipline of computers as a problem-solving tool. Topics to be covered are introduction to file processing techniques and data structures. Lab fee.

250. **Introduction to COBOL (4).** *Prerequisite:* CS 232. A beginning course in COBOL programming. Problems dealing with business computations and record keeping will be emphasized. Integral scheduled laboratory. Lab fee.
300. **Microcomputing (3).** *Prerequisite:* CS 232. Examination of micro-computers and their role in small to medium firms. Emphasis on applications, I/O operations and file handling in a laboratory environment. Lab Fee. Formerly CS 410.
301. **Spreadsheet Applications (3).** *Prerequisite:* CS 201 or CS 231. The use of spreadsheet software in solving real-world business problems. Lab fee.
302. **Database Applications (3).** *Prerequisite:* CS 232. Introduction to database management systems using a current DBMS package; development of menu-driven database applications. Lab fee.
303. **Advanced Computer Applications (3).** *Prerequisite:* CS 201. A continuation of hands-on experience with selected application software. Includes advanced topics in and integration of word processing documents, spreadsheets, and databases. (Department credit not given for CS majors and/or minors.) Lab fee. (Formerly CS 237.)
310. **Software Engineering I (3).** *Prerequisite:* CS 232. Introduction to the functions of techniques and tools of analysis and synthesis, project management techniques, and the systems development life cycle.
312. **Computer System Documentation (3).** *Prerequisite:* CS 310. Introduction to writing and evaluating effective computer system documentation. Emphasis on writing, analyzing and evaluating documentation. Lab fee.
330. **Advanced COBOL Programming (3).** *Prerequisite:* CS 250. A continuation of CS 250 with concentration on advanced applications of the COBOL programming language. Table handling, sort features, and techniques for direct access of mass storage devices will be emphasized. Integral non-scheduled laboratory. Lab fee.
331. **Data Structures (3).** *Prerequisite:* CS 232. Storage of arrays, stacks, queues, and deques. Linked linear lists; trees and multilinked structures. Sorting and searching. Normally offered during Fall semester. Lab fee.
333. **Digital Logic and Computer Architecture (3).** *Prerequisite:* CS 232. Number systems, codes, Boolean algebra, combinational logic; memory elements; digital arithmetic; data storage; introduction to basic assembly language.
334. **Discrete Computational Structures (3).** *Prerequisite:* 232. Introduction to the concepts, terminology and manipulative skills associated with combinatorial structures and logic. Sets and functions, partially ordered sets, trees and graphs, algorithms and induction. Boolean algebra and introduction to symbolic logic.
350. **Fundamentals of Computer Operating Systems (3).** *Prerequisite:* CS 232. Introduction to operating systems, real and virtual storage concepts, system resources and their management, multiprogram and multiprocess systems. Mainframe, minicomputer and microcomputer systems.
352. **Job Control Language (3).** *Prerequisite:* CS 232. Introduction to Job Control Language for IBM mainframes. DOS VSE/JCL used to run application programs, create/maintain files and programs and perform utility functions. Lab fee.
377. **Software Engineering in ADA (3).** *Prerequisite:* CS 232. An introduction to the principles of software design and development using the ADA programming environment. Lab fee.
400. **MIS for Business (3).** *Prerequisites:* CS 201 or equivalent and senior status. Study of terminology and concepts of computer-based management information systems. Emphasis on applications for decision-making and management. (Department credit not given for CS majors and/or minors.)

402. **Introduction to CICS (3).** *Prerequisites:* CS 330 and permission of instructor. Introduction to Customer Information Control System (CICS) using a high-level language. Coverage will include basic mapping techniques and design and testing of application programs for on-line systems using CICS. Lab fee.
411. **Management Information Systems (3).** *Prerequisites:* CS 231 and senior status. Study of the systems concept and its relationship to information requirements for decision-making and management. Computer solutions of MIS-related problems. Lab fee.
417. **System Modeling/Simulation (3).** *Prerequisites:* MS 304 or MS 204 and CS 232. The design/structure of discrete-event simulation including model construction, validation, result analysis, documentation, and the use of special purpose simulation languages. Lab fee.
420. **Algorithms Design/Analysis (3).** *Prerequisite:* CS 331. Survey of design and analysis of efficient algorithms. Introduces methods of describing algorithm time and space complexity and various problem-solving techniques.
432. **Computer Graphics (3).** *Prerequisites:* CS 232 and MS 103 or equivalent. Hardware and software components of computer graphic systems, input representation, and transformation of graphic information. Two-dimensional and three-dimensional transformations; perspective, hidden-line algorithms, shading. Interactive graphics. Survey of applications. Lab fee.
441. **Computer System Programming (3).** *Prerequisite:* CS 350. Use of a high-level language in the development, interfacing and integration of assemblers; compilers, operating systems; and machine architecture. Lab fee.
442. **Compiler Construction (3).** *Prerequisite:* CS 331. The theory behind and construction of compilers. Various parsing methods, intermediate code, and storage allocation will be discussed. Lab fee.
443. **Expert Systems (3).** *Prerequisites:* Senior or graduate status and permission of instructor. This course is an introduction to the definition, design, and development of expert systems. Lab fee.
444. **Artificial Intelligence (3).** *Prerequisites:* Senior status, CS 232 and one other programming language. Artificial Intelligence is an introduction to the principles and methods used in artificial intelligence programs. Lab fee.
450. **Computer Networking (3).** *Prerequisite:* CS 232. Study of computer interconnection and protocols with emphasis on network layers, error detection/correction, data compression, and topologies. Project approach utilized.
453. **Survey of Programming Languages (3).** *Prerequisite:* CS 232. Surveys major issues in programming language design, formal representations for language syntax and semantics, introduces underlying language theory, and examines major language models.
454. **Assembly Language Programming (3).** *Prerequisites:* CS 232 and senior status. Introduction to symbolic assembler language; program linkage; I/O instructions; system and user defined macros; and machine organization. Lab fee.
462. **Ethics and Legal Issues (3).** *Prerequisite:* Senior standing. An overview of legal, ethical and professional issues in computing.
488. **Database Systems (3).** *Prerequisites:* CS 232 and senior status. Concepts and terminology associated with data structure, file organization, access methods, packaged systems, data base design and data base systems. Lab fee.
491. **Software Engineering II (3).** *Prerequisites:* Senior standing and CS 310. Introduction to the formal design methodologies used in large software projects. Emphasis and experience will be on software engineering concepts within a team environment.

496. **Laboratory Practicum (1).** Four hours of laboratory each week. *Prerequisite: Permission of head of department.* Students learn to utilize various computer hardwares and softwares while assisting a computer science faculty member. For juniors and seniors. Lab fee.
499. **Special Topics (3).** *Prerequisites: Senior status and approval of Department Head.* Exposes student to current or developing topics in computer science or computer information systems. Projects/topics are jointly selected by student and computer science instructor.

**BACHELOR OF SCIENCE
MAJOR: COMPUTER SCIENCE
CONCENTRATION: COMPUTATION
FRESHMAN YEAR**

Fall		Spring	
EH 101	3	EH 102	3
HY 101/201	3	HY 102/202	3
Fine Arts	3	CS 230, Fund. of Computing	3
Social/Behavioral Science	3	MS 142, Calculus II	3
MS 141, Calculus I	3	Social/Behavioral Science	3
	15		15

SOPHOMORE YEAR

Fall		Spring	
Literature	3	Literature	3
MS 241, Calculus III	3	MS 242, Calculus IV	3
EH 141	2	PHS 212 and 212L	5
PHS 211 and 211L	5	CS 232, Computer Programming II ..	4
CS 231, Computer Programming I ...	4	CS 334, Discrete Structures	3
	17		18

JUNIOR YEAR

Fall		Spring	
CS 331, Data Structures	3	CS 333, Digital Logic & Architecture .	3
CS 488, Data Base	3	CS 350, Operating Systems	3
MS 304, Math Stats I	3	CS 453, Programming Languages ...	3
Minor/Electives	9	MS 310, Numerical Analysis	3
	18	Minor/Elective	3
			15

SENIOR YEAR

Fall		Spring	
CS 420, Algorithms Design/ Analysis .	3	CS 462, Ethics & Legal Issues	3
CS 300+	3	CS 300 +	3
Minor/Electives	9	Wellness	3
	15	Minor/Electives	9
			18

TOTAL HOURS: 131

CONCENTRATION: SOFTWARE ENGINEERING

FRESHMAN YEAR

Fall		Spring	
EH 101	3	EH 102	3
HY 101/201	3	HY 102/202	3
Natural Science	4	Natural Science	4
MS 204, Basic Statistics	3	MS 141, Calculus I	3
CS 201	3	CS 230, Fund. of Computing	3
	16		16

SOPHOMORE YEAR

Fall		Spring	
EH 141	2	Wellness	3
MS 142, Calculus II	3	MS 241, Calculus III	3
CS 231, Computer Programming I	4	CS 232, Computer Programming II	4
Fine Arts	3	Literature	3
Social/Behavioral Science	3	CS 334, Discrete Structures	3
Literature	3		
	18		16

JUNIOR YEAR

Fall		Spring	
CS 331, Data Structures	3	EH 322	3
MS 310, Numerical Analysis	3	CS 491, Software Engineering II	3
CS 310, Software Engineering I	3	CS 333, Digital Logic & Architecture	3
Social/Behavioral Science	3	Minor/Electives	6
Minor/Elective	3		
	15		15

SENIOR YEAR

Fall		Spring	
CS 350, Operating Systems	3	CS 450, Computer Networking	3
CS 488, Data Base	3	CS 462, Ethics & Legal Issues	3
CS 300+	3	CS 300+	3
Minor/Electives	9	Minor/Electives	6
	18		15

TOTAL HOURS: 129

CONCENTRATION: INFORMATION SYSTEMS

FRESHMAN YEAR

Fall		Spring	
EH 101	3	EH 102	3
HY 101/201	3	HY 102/202	3
Natural Science	4	Natural Science	4
MS 102	3	MS 122 or 141	3
CS 201	3	CS 230, Fund. of Computing	3
	16		16

SOPHOMORE YEAR

Fall		Spring	
EH 141	2	Wellness	3
MS 204, Basic Statistics	3	Fine Arts	3
ACC 200 and 200L	4	CS 232, Computer Programming II ..	4
CS 231, Computer Programming I ...	4	Literature	3
PSY 201	3	ACC 210	3
	<hr/>		<hr/>
	16		16

JUNIOR YEAR

Fall		Spring	
Literature	3	MGT 305	3
CS 250, COBOL	4	CS 333, Digital Logic & Architecture .	3
CS 350, Operating Systems	3	CS 491, Software Engineering II	3
CS 310, Software Engineering I	3	EC 222	3
EC 221	3	Minor/Electives	6
	<hr/>		<hr/>
	16		18

SENIOR YEAR

Fall		Spring	
EH 322	3	CS 488, Data Base	3
CS 462, Ethics & Legal Issues	3	CS 450, Computer Networking	3
CS 300+	3	CS 300+	3
MKT 301	3	FIN 301	3
Minor/Electives	6	Minor/Electives	3
	<hr/>		<hr/>
	18		15

TOTAL HOURS: 131

CERTIFICATE IN COMPUTER SCIENCE

Common Courses—CS 230, 231, 232, 333, 350, 462, 488	23
One Concentration	12-15
<i>Computation</i> —CS 331, 334, 420, 442	
<i>Software Engineering</i> —CS 310, 331, 334, 450, 491	
<i>Information Systems</i> —CS 250, 310, 491, 450	
Support Courses	18-19
<i>Computation</i> —MS 141, 142, 241, 242, 304, 310	
<i>Software Engineering</i> —MS 141, 142, 204, 241, 310, EH 322	
<i>Information Systems</i> —ACC 200 & Lab, 210; FIN 301; MGT 305; MKT 301; and MS 204	
Total Certificate Requirements	53-57

ENGINEERING (EG)

DESCRIPTION OF COURSES

112. **Engineering Methods (2).** *Prerequisite or concurrently: MS 103.* The use of applied mathematics in solving elementary scientific and engineering problems. Topics include basic mathematical analysis, the electronic calculator, unit systems, metrication, engineering statics. One hour lecture and two hours laboratory each week.

121. **Engineering graphics I (3).** *Prerequisite:* Plane geometry or evidence of previous instruction in mechanical drawing. Orthographic, isometric and oblique projections, multiview projection on principal and auxiliary planes, dimensioning, fits and tolerances, screw threads and fasteners, detail and assembly working drawings. Interactive computer-aided graphics. One hour lecture and five hours laboratory each week. Lab fee.
201. **Applied Mechanics-Statics (3).** *Prerequisites:* EG 112, PHS 211, and, or concurrently, MS 142. Analysis of the principles of mechanics and their engineering applications. Forces; moments and couples; resultants of force systems; equilibrium; friction, centroids; moments of inertia.
202. **Applied Mechanics-Dynamics (3).** *Prerequisites:* EG 201 and MS 142. Absolute and relative motion; force, mass, and acceleration; work and energy; impulse and momentum; mechanical vibrations.
226. **Electrical Circuits Analysis I (3).** *Prerequisites:* PHS 211 and MS 141. Electric and magnetic circuit concepts; transient and steady-state solutions of simple circuits. Phasor analysis of AC circuits and network theorems.
251. **Engineering Surveying (3).** *Prerequisite:* EG 112. The use of tapes, levels, transits and surveying instruments including the theodolite will be studied and applied to problems involving position, area, volume, grade, mapping, distance, evaluation, analysis or error, and land surveying. Two hours of lecture and three hours of laboratory each week.
255. **Engineering Computation (3).** *Prerequisite:* MS 103 or equivalent. FORTRAN Programming, with introduction to numerical methods useful in the solution of engineering, scientific, and mathematical problems. Integral nonscheduled laboratory. Lab fee.
320. **Engineering Economy (3).** *Prerequisite:* MS 102 or equivalent. Annual cost; present work, rate of return, and profit-cost methods of determining prospective differences among alternatives; depreciation, tax and cost analysis, and replacement and retirement analysis.
328. **Electrical Circuits Laboratory (1).** *Prerequisite:* EG 226. Experiments related to electrical circuits. Application and verification of the principles in electrical circuits. Three laboratory hours per week.
- Physics 331 and 331L. Introduction to Electronics (3) and Electronics Laboratory (1).** May be counted as courses in Engineering. For description, see Physics 331 and 331L.
343. **Strength of Materials (4).** *Prerequisites:* EG 201 and MS 142. Stress-strain relationships; behavior of materials in tension, compression and shear; column formulae; combined stress computations; theorem of three moments; composite structural members.
361. **Thermodynamics (3).** *Prerequisites:* MS 242 and PHS 211. Heat and work; thermodynamic systems and equations of state; the zeroth, first, and second laws of thermodynamics; change of phase; the combined first and second laws; irreversibility and availability of energy; mixtures of ideal gases; psychrometry.
373. **Fluid Mechanics (3).** *Prerequisites:* MS 142 and PHS 211. Fluid statics; the conservation equations and their applications; dimensional analysis and similitude; flow in closed and open conduits; one-dimensional compressible flow.
375. **Fluid and Thermal Laboratory (1).** Laboratory in fluid mechanics, thermodynamics, and related areas. Typical experiments are: flows in pipes and channels, flow control devices, gas laws, compressible flow, engine performance. Three laboratory hours per week.

DEPARTMENT OF MUSIC (MU)

201 MASON HALL

Accredited by the National Association of Schools of Music

Fairleigh: Department Head

Professors: Armstrong, Davis, Fairleigh, Merriman, Roberts

Associate Professors: Brown, Knapp, Parker, Vallo

Assistant Professor: Jackson-Fields

Instructors: Barrett, Bodiford, Culver, Holloway, Tyler

The Department of Music offers a Bachelor of Music Education, and a Bachelor of Arts degree in Music with a required minor in an academic area outside of music. The Bachelor of Music Education fulfills the requirements for the special professional certificate to teach music in the public schools in Alabama on both the elementary and secondary levels. The B.A. degree in Music with a non-music minor offers a program designed for the study of music within a liberal arts curriculum.

Entrance requirements: The regular University entrance requirements apply to the candidate for any degree offered by the Department of Music, plus special placement examinations in applied music and music theory, given at the time of matriculation.

Music Major

See curriculum outlines on following pages for B.A. and the B.M.E.

Music Minor

Music 101, 102, (Music Theory)	6
Music 111, 112 (Aural Skills)	2
Individual Applied Music (3 consecutive semesters)	6
Music 233 (Introduction to Music)	3
Music Elective 300+	3
Music 304, 305 (Concerts and Recitals)	2
Ensemble (3 semesters, 1 must be 300+)	3
Total	25

Music Electives

Introduction to Music 233 and all ensembles are available to any student in the University and are designed to meet the needs of the general student who wishes to increase his appreciation and understanding of music.

DESCRIPTION OF COURSES

APPLIED MUSIC

Courses in applied music include individual and class instruction in voice, piano, or band and orchestral instruments. The student may elect that area of individual instruction best adapted to his/her own individual needs. Class instruction is designed to cover all phases and activities of vocal and instrumental music in order that the student may receive a practical and broad musical experience.

Each student must take a placement examination for the first course attempted in any applied music area, and performance examinations are given at the end of each semester. All music majors must pass a piano proficiency examination before graduation. This test will be administered by the piano faculty and may be taken at any time during the student's undergraduate study. Successful completion of either MU 270 or MU 271 (Keyboard Harmony and Accompaniment) may be substituted for the proficiency examination.

All students majoring in music will appear in recital performance. Specific degree requirements concerning recital performance may be obtained from the academic adviser.

The academic adviser reserves the right to advise individual students to suit individual needs. Please see section regarding applied music fees.

INDIVIDUAL INSTRUCTION

Courses for Majors and Minors

A student who is not a major or minor may take the courses if qualified. Entrance to each of these courses is determined by a placement test prior to the student's registration.

Majors must take at least six semesters in individual applied music courses. The final two semesters of this work must culminate in a public recital. Students selecting the B.M.E. degree or the B.A. degree with a major in music and a minor in a non-music area must take the series of individual applied music courses numbered 134 through 335 (2 hours credit each).

Majors are required to complete six semesters (Music 104, 105, 204, 205, 304, 305) and minors are required to complete two semesters (Music 304 and 305) of **Concerts and Recitals** (see course description below). Requirements in this area for transfer students are determined by the Head of the Music Department.

104 Through 305. Concerts and Recitals (1 each semester). Applied students must attend at least fifteen department-sponsored concerts or recitals each semester. Off-campus performances may be substituted for department-sponsored concerts or recitals upon presentation of a program and with the approval of the applied instructor.

113 Through 414. (2 each semester). Applied Music, instrumental or vocal, for the secondary applied music area of music majors. These courses are made available so that students may, upon the approval of the instructor and the Head of the Department, study in a secondary area in addition to the primary area. Lab fee.

134 Through 435. (2 each semester). The primary applied area for majors and minors. Includes studies, literature, improvisation and performance. Lab fee.

Individual Voice. Training the solo voice with emphasis on vocal technique, song interpretation, and repertoire. Materials are drawn from the rich heritage of song literature from Elizabethan song-writers and early Italian masters to 20th Century composers. Seminars in vocal repertoire and performance help students gain a fuller knowledge of and experience in the art of singing.

Individual Piano. The study of the piano involving scales (major, minor, and chromatic), arpeggios (major, minor, dominant sevenths, and diminished sevenths), transpositions, sight reading, and improvisations of melodies with accompaniment. Repertoire for piano, depending upon level, to be representative of all periods of musical history. Repertoire class is intended to increase the student's knowledge of piano literature and performance techniques.

Individual Organ. Before beginning the study of organ, the student should already have mastered fundamental piano technique. Basic repertoire includes works ranging from Baroque to contemporary composers.

Individual Flute. A graded selection of materials will be used to build technique and musicianship including scales and arpeggio studies in various forms and etudes by Garibaldi, Andersen, Berginguier, Moyse, Bozza, and others. Repertoire of all periods will be studied, including works by Bach, Handel, Vivaldi, Chaminade, Hindemith, Poulenc, Debussy, Mozart, and others.

Individual Oboe. Studies by Frerling, Barret, Andraud, and others. Repertoire of all historical periods, including Handel *Sonatas and Concerti Grossi* Nos. 8, 9, and 10; Schumann *Romances*, Op. 94; Marcello *Concerto in C minor*; Hindemith *Sonata*; Nielsen *Fantasy Pieces*, Op. 2; and others. Excerpts from orchestral and band repertoire.

- Individual Clarinet.** A graded selection of materials will be used to build technique and musicianship, including scales and arpeggio studies in various forms and etudes by Rose, Thurston, Bozza, Polatschek, Gambaro, Capelle, and others. Repertoire of all periods will be studied including works by Stamitz, Bozza, Marty, Von Weber, Mozart, Brahms, Hindemith, Debussy, and others.
- Individual Saxophone.** A graded selection of materials will be used to build technique and musicianship, including scales and arpeggio studies in various forms and studies by Teal, Mule, Samie, Berbiquier, Terschak, Soussman, Boehm, *Ferling*, and others. Repertoire of all periods will be studied, including the Mule and Teal transcriptions and original compositions for the saxophone.
- Individual Bassoon.** Studies by Weissenborn, Jancourt, Oubradous, and others. Repertoire from all periods including *Mozart Concerto*; transcriptions of *Bach Cello Suites*; *Weber Concerto in F, Op. 75*; *Hindemith Sonata*; *Saint-Saens Sonata, Op. 168*; *Dunhill Lyric Suite, Op. 196*; and others. Excerpts from standard orchestral and band literature.
- Individual Trumpet or Cornet.** Standard studies such as Arban, St. Jacome, and Schlossberg. Excerpts from standard band and orchestral literature, such as Berlioz, Wagner, Strauss, and others. Solo and ensemble literature such as transcriptions of Purcell and Monteverdi canons and madrigals. Bach fugues, Fitzgerald *Concerto in A Flat*, Sowerby *Sonata for Trumpet and Piano*, Bozza *Badinage*, Ibert *Impromptu*, Haydn *Concerto*, *Hindemith Sonata*.
- Individual French Horn.** Tone and technic study such as Pares Daily Exercise, Pattag *Selected Studies*, Alphonse studies, etc. Solos representative of the repertoire, such as those by Mozart, Cohen, and Busser. Muting and transposition techniques.
- Individual Euphonium.** Manuscript and published materials similar to those for trombone. Development of valve technique and acquisition of facility in reading both bass and transposing treble clefs through the study of methods and etudes by Arban, Duhem, Charlier, Brasch, and others. Solo repertoire, both original and in transcription, of all periods, including works by J. S. Bach, Vivaldi, Mozart, Barat, Rousseau, Clarke, Bozza, and others. Study of standard band and orchestra excerpts.
- Individual Trombone.** A comprehensive study of manuscript and published material dealing with breath support and control, embouchure formation and development, tone production, articulation, and intonation. Methods and studies for the development of musicianship and technique, single and double-rotor skills, facility in reading tenor and alto clefs by Arban, Ostrander Rochut, Blume, Blazhevich, Koppasch, and others. Solo repertoire, both original and in transcription, of all periods, including works by J. S. Bach, Wagenseil, Saint-Saens, Hindemith, Martin, Bozza, and others. Individual and ensemble study of excerpts from the standard orchestral literature.
- Individual Tuba.** Manuscript and published materials similar to those for trombone. Development of valve technique and acquisition of facility in reading both transposing bass and treble clefs, thus making available both trombone and trumpet study literature. Studies by Arban, Bell, Rochut, Blazhevich, Koppasch, and others. Solo repertoire, both original and in transcription, of all periods, including works by J. S. Bach, Vivaldi, Beethoven, Hindemith, Persichetti, Vaughan-Williams, and others. Study of excerpts from the standard orchestral literature.
- Individual Percussion.** Thorough mastery of Gardner studies; also studies by Buggert, Harr, and Stone. Excerpts from standard band and orchestra literature. Special attention to chamber music involving percussion such as *Bartok Sonata for Two Pianos and percussion*, *Stravinsky Tale of a Soldier*, *Milhaud Concerto*, *Varese Ionization*, *Kohs Night Watch*, and others. All percussion majors will be expected to develop considerable keyboard skill. The rudimental drumming approach is not emphasized as an ultimate goal.
300. **Junior Recital (0).** Junior Recital is designed to be taken concurrently with the sixth semester of applied music during which the junior recital is presented.

400. **Senior Recital (0).** Senior Recital is designed to be taken concurrently with the eighth semester of applied music during which the senior recital is presented.

Prerequisite for all class applied courses: MU 102 or permission of department head.

160, 161. **Class Voice (1) (1).** Lab fee.

170, 171. **Class Piano (1) (1).** Lab fee.

260. **Class Guitar (1).** Lab fee.

270, 271. **Keyboard Harmony and Accompaniment (1) (1).** Lab fee.

280. **Class Woodwinds (1).** Lab fee.

281. **Class Brass (1).** Lab fee.

290. **Class Strings (1).** Lab fee.

291. **Class Percussion (1).** Lab fee.

BASIC MUSIC

100. **Introduction to Music Theory (3).** Basic terminology of music theory; properties of tone and rhythm; principles of reading staff notation; bass and treble clefs; notation of rhythm and meter; construction of scales and intervals.

101. **Music Theory (3).** Music fundamentals, including written skills, keys, scales, intervals, triads, and elementary harmonic movement. The ability to read music is a prerequisite.

102. **Music Theory (3).** A continuation of Music 101, a prerequisite. Includes knowledge of figured bass, non-harmonic tones and dominant seventh chords.

111. **Aural Skills (1).** The development of aural skills through singing, dictation, and keyboard harmony.

112. **Aural Skills (1).** *Prerequisite: Music 111.* Further development of aural skills.

141. **Singing Diction (2).** Study and practice of phonetic sounds in singing English and Italian songs and arias. Vocal literature will be performed and evaluated in class.

142. **Singing Diction (2).** *Prerequisite: Music 141.* Study and practice of phonetic sounds in singing French and German art songs. Vocal literature will be performed and evaluated in class.

201. **Music Theory (3).** *Prerequisite: Music 102.* Developing facility in harmonic skills through the study of voice leading, nonharmonic tones, secondary dominants, and modulation.

202. **Music Theory (3).** A continuation of Music 201, a prerequisite. Introduction of the Neapolitan and augmented sixth chords, composition, form, and style.

203. **History of American Jazz (3).** A comprehensive, formalized study of American Jazz Masterpieces from 1900 to the present.

210. **Conducting (2).** *Prerequisites: Music 102 and 135 or equivalent.* Principles of interpretation and techniques of conducting are stressed through detailed study of selected compositions.

211. **Aural Skills (1).** *Prerequisite: Music 112.* Developing facility in sight singing, dictation, and keyboard harmony.

212. **Aural Skills (1).** *Prerequisite: Music 211.* A continuation of sight singing, dictation, and keyboard.

233. **Introduction to Music (3).** Music fundamentals, literature, and appreciation.

301. **Music Theory (2).** *Prerequisite: Music 202.* Calligraphic studies in counterpoint and studies of the organizing principles of music composition; their interactions in musical forms, and their functions indifferent styles.

302. **Music Theory (2).** *Prerequisite: Music 301.* A continuation of Music 301.
320. **Piano Pedagogy Fundamentals (2).** *Prerequisites: Music 234, 236, or 214 (Applied Piano).* Fundamentals in forming a teaching philosophy, surveying methods for beginners and organizing an independent studio (business and professional aspects).
332. **Pre-College Piano Literature (2).** *Prerequisites: Music 234, or 214 (Applied Piano).* Study of literature that forms the basis of piano instruction at the elementary through intermediate levels from all music style periods.
353. **Survey of Black Music (3).** An analytical examination of the works, careers, and performances of leading Afro-American musicians from the 18th century to the present.
401. **Improvisation and Arranging (1).** *Prerequisites: Music 101, 102.* A comprehensive study concerning the fundamentals of improvisation and arranging. A stylistic analysis of semi-classical, folk and popular musical art. Psychological and dramatic elements.
402. **Improvisation and Arranging (1).** Continuation of Music 401.
403. **Improvisation and Arranging (1).** Continuation of Music 402.
404. **Music Theory: Composition (3).** An introduction to the art of composition through analysis and application of contemporary techniques.
405. **Theory and Composition of American Jazz (3).** *Prerequisites: Music 101, 102, 111, 112.* A comprehensive formalized study of American Jazz Masterpieces from 1900 to the present. Ear training, harmonic analysis, formal and structural considerations, composition, arranging.
408. **Art Song (3).** *Prerequisite: Permission of instructor.* A survey course examining the major categories of solo vocal literature with a detailed study of selected songs.
409. **Opera Literature (3).** *Prerequisite: Senior standing.* The development of opera as a form with a detailed study of selected works.
410. **Opera Literature (3).** *Prerequisite: Senior standing.* A continuation of MU 409.
411. **Music History and Literature (2).** *Prerequisite: Music 233.* A survey course correlating the development of music literature with the historical development of world culture from the early beginning of music to the Baroque Period.
412. **Music History and Literature (2).** *Prerequisite: Music 411.* A continuation of Music 411 from the Baroque Period to the present.
415. **Advanced Brass Methods and Literature (3).** *Prerequisite: Upper division undergraduate or graduate standing, with permission of instructor.* A survey of brass teaching materials for the public school or college teacher. Methods, etudes, and special studies of each instrument will be examined and discussed. Available records and corollary readings will supplement class discussion.
416. **Advanced Brass Methods and Literature (3).** *Prerequisite: Upper division undergraduate or graduate standing, with permission of instructor.* A survey of brass teaching materials for the public school or college teacher. Solo literature of each instrument as well as literature for the small brass ensemble of both heterogeneous and homogeneous instrumentation will be examined and discussed. Available recordings and corollary readings will supplement class discussions.
419. **Advanced Woodwind Methods and Literature (3).** *Prerequisite: Upper division undergraduate or graduate standing, with permission of instructor.* A survey of woodwind teaching materials for the public school or college teacher. Methods, etudes, and special studies of each instrument will be examined and discussed. Available recordings and corollary readings will supplement class discussion.

420. **Advanced Woodwind Methods and Literature (3).** *Prerequisite: Upper division undergraduate or graduate standing, with permission of instructor.* A survey of woodwind teaching materials for the public school or college teacher. Solo literature of each instrument as well as literature for the small woodwind ensemble of both heterogeneous and homogeneous instrumentation will be examined and discussed. Available recordings and corollary readings will supplement class discussion.
428. **Piano Literature I (3).** *Prerequisite: Music 412.* A survey of piano repertoire from the early Baroque era through the Classic period.
429. **Piano Literature II (3).** *Prerequisite: Music 412.* A survey of piano repertoire from the early Romantic Period through the Contemporary period.
430. **Vocal Pedagogy (3).** Philosophy and methods of voice teaching, including a survey of literature and audio-visual aids available for vocal students.
432. **Orchestral Music Literature (3).** *Prerequisite: Music 412.* A survey of stylistic development in the history of orchestral literature, and detailed study of selected examples.
433. **Chamber Music Literature (3).** *Prerequisite: Music 412.* A survey of stylistic development in the history of instrumental chamber music, and detailed study of selected examples.
438. **Percussion Literature (3).** A survey of percussion materials for the public school or college teacher. Literature for percussion and mallet instruments will be examined and discussed.
439. **Percussion Methods (3).** A survey of percussion materials for the public school or college teacher. Etudes and special studies for each instrument will be examined and discussed.
443. **Instrumental Conducting (3).** See MED 443 for course description.
444. **Choral Conducting (3).** See MED 444 for course description.
491. **Seminar in Composition (3).** *Prerequisites: Music 202, 212, and permission of instructor.* Independent study in the art of composition.

MUSIC EDUCATION (MED)

442. **Measurement and Evaluation in Music (3).** Introduction to existing musical aptitude and achievement measures. Evaluation of musical performance. Principles of test construction, formulae, and procedures for computing music basic statistical measures.
443. **Instrumental Conducting (3).** *Prerequisite: MU 210.* Training and experience in the techniques of instrumental conducting through the study of representative instrumental literature. Discussion of score preparation and rehearsal procedures. (Spring)
444. **Choral Conducting (3).** *Prerequisite: Music 210.* Training and experience in the techniques of Choral Conducting through the study of representative choral literature. Discussion of score preparation and rehearsal procedures. (Fall)
454. **Music Classroom Behavior (1).** Models for establishing and maintaining discipline in music classes and ensembles. Corequisite: MED 487.
471. **Elementary Music Materials and Methods (3).** Methods, materials, and problems of teaching general music. Grades N-6. (Fall)
481. **Secondary Music Materials and Methods (3).** Professional preparation of music teachers, grades 7-12. Computer literacy and development of fundamental computer skills for music educators. (Spring)

487. **Internship in Grades N-12 (3).** Supervised classroom observation and student teaching in vocal and/or instrumental music in grades N-12. The education degree candidate is required to take a minimum of 9 hours internship and should consult an academic adviser about scheduling. Corequisite: MED 454. May be duplicated for credit for a total of nine (9) semester hours.
132. **Chamber Orchestra (1).** May be duplicated for credit for a total of eight (8) semester hours.
182. **Accompanying (1).** May be duplicated for credit for a total of eight (8) semester hours.
188. **Applied Ensemble (1).** May be duplicated for credit for a total of eight (8) semester hours.
192. **Marching Southerners (1).** May be duplicated for credit for a total of eight (8) semester hours.
193. **Concert Band (1).** May be duplicated for credit for a total of eight (8) semester hours.
196. **Chorus (1).** May be duplicated for credit for a total of eight (8) semester hours.
198. **Marching Ballerinas (1).** May be duplicated for credit for a total of eight (8) semester hours.
218. **A Cappella Choir (1).** May be duplicated for credit for a total of eight (8) semester hours.
250. **Symphonic Band (1).** May be duplicated for credit for a total of eight (8) semester hours.
252. **Lyric Theatre Workshop (2).** May be duplicated for credit for a total of sixteen (16) semester hours.
279. **Jazz Ensemble (1).** May be duplicated for credit for a total of eight (8) semester hours.
295. **Show Choir (1).** May be duplicated for credit for a total of eight (8) semester hours.
321. **Mallet Ensemble (1).** May be duplicated for credit for a total of eight (8) semester hours.
348. **Wind Ensemble (1).** May be duplicated for credit for a total of eight (8) semester hours.
358. **Trombone Ensemble (1).** May be duplicated for credit for a total of eight (8) semester hours.
362. **Chamber Singers (1).** May be duplicated for credit for a total of eight (8) semester hours.
364. **Saxophone Choir (1).** May be duplicated for credit for a total of eight (8) semester hours.
368. **Percussion Ensemble (1).** May be duplicated for credit for a total of eight (8) semester hours.
372. **Brass Choir (1).** May be duplicated for credit for a total of eight (8) semester hours.
376. **Clarinet Choir (1).** May be duplicated for credit for a total of eight (8) semester hours.

BACHELOR OF MUSIC EDUCATION

Teaching Field: Music

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
BY 101*, Intro	3	BY 102*, Intro	3
BY 103*, Lab	1	BY 104*, Lab	1
PE 109	3	MU 233	3
MU 101, Theory	3	MU 102, Theory	3
MU 111	1	MU 112	1
MU 134 ¹ , Appl	2	MU 135 ¹ , Appl	2
MU 104	1	MU 105	1
Large Ensemble ²	1	Large Ensemble ²	1
MU 170 ³	1	MU 171 ³	1
	19		19

SOPHOMORE YEAR

Fall		Spring	
Literature (201 or 202)*	3	Literature (301 or 302)*	3
MS 102*, Alg	3	MS 103 or above*	3
HY*	3	HY*	3
EH 141*, Spch	2	CS 100*	1
MU Theory 201	3	MU Theory 202	3
MU 211	1	MU 212	1
MU 234 ¹ , Appl	2	MU 235 ¹ , Appl	2
MU 204	1	MU 205	1
Large Ensemble ²	1	Large Ensemble ²	1
	19	Class Applied ⁴	1
			19

JUNIOR YEAR

Fall		Spring	
MED 471	3	PHS 332, MU	3
SPE 300, Survey	3	EPY 429 or MED 443 ⁵	3
MU 260	1	MED 481	3
MU Theory 301	2	MU Theory 302	2
MU 304	1	MU 305	1
MU 334 ¹ , Appl	2	MU 335 ¹ , Appl	2
MU 411	2	MU 412	2
MU 210	2	MU 300	0
Large Ensemble ²	1	Large Ensemble ²	1
Class Applied ⁴	1	Class Applied ⁴	1
	18		18

SENIOR YEAR

Fall	Spring
Social/Behavioral Science	MED 487 ⁶
EPY 429 or MED 444 ⁵	ESE 331
EED 342 or ESE 383	EPY 332, ED PSY
EC 222	MED 454
Class Applied ⁴	
MED 442	
Small Ensemble	
Large Ensemble ²	
18	15

TOTAL HOURS: 145

⁴See Core Curriculum

¹Individual applied music must be studied each semester for a total of six semesters. In the sixth and final semester of study, each student will present a public recital. To aid the student in preparing for this final project, the Music Department offers a special seminar under the guidance of the applied music instructor. Normally, all six semesters should be taken in the same subject (voice, piano, clarinet, etc.). In exceptional cases, a change from one subject to another may be permitted in the major area with the approval of the instructors involved and the Department Head, but in such cases the student will be expected to declare clearly what subject his/her major instrument is and to pass the junior seminar work in that instrument.

²Every music student is encouraged to participate in as many ensembles as possible, each for one hour's credit, since practical experience of this kind will prove invaluable to the student in future teaching careers. Each student is required to participate in a large ensemble representing the area (instrumental or vocal/choral) in which the student will seek certification. This selection includes Marching Southerners, Wind Ensemble, Symphony Band, Concert Band, A Cappella Choir, and Chorus. Any deviation in the selection of large ensembles must have the written approval of the Head of the Music Department.

³All music education majors are required to pass Music 170 and 171 (Class Piano). Any student who demonstrates on his/her placement examinations given at matriculation that he/she has enough skill to pass the final examination in Music 170 and/or Music 171 may elect to challenge either or both of these courses.

⁵Students with an area of concentration in instrumental music will elect a minimum of three semester hours from the class applied courses listed under Group One; those with an area concentration in vocal/choral music will elect a minimum of three semester hours from the class applied courses listed under Group Two.

GROUP ONE

Music 280 Class Woodwinds
Music 281 Class Brass

Music 290 Class Strings
Music 291 Class Percussion

GROUP TWO

Music 160 Class Voice
Music 161 Class Voice

Music 270 Keyboard Harmony & Accompaniment
Music 271 Keyboard Harmony & Accompaniment

⁶Students with an area concentration in instrumental music will elect Music Education 443 (only taught Spring); those with an area concentration in vocal/choral music will elect Music Education 444 (only taught Fall).

⁴Education courses must be taken over a period of at least 3 semesters. No student will be admitted to the Professional Semester (the semester containing student teaching and the block courses) unless he/she has completed 2 semesters in education courses prior to registering for the Professional Semester.

BACHELOR OF ARTS

MAJOR: MUSIC

FRESHMAN YEAR

Fall	Spring
EH Comp 101	EH Comp 102
EH 141, Spch	Natural Science*
Natural Science*	MU 233
MU Theory 101	MU Theory 102
MU 111	MU 112
MU 134 ¹ , Appl	MU 135 ¹ , Appl
MU 104	MU 105
Required Ensemble ²	Required Ensemble ²
17	18

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Analysis*	3	Analysis*	3
HY*	3	HY*	3
MU Theory 201	3	MU Theory 202	3
MU 211	1	MU 212	1
MU 234 ¹ , Appl	2	MU 235 ¹ , Appl	2
MU 204	1	MU 205	1
Required Ensemble ²	1	Required Ensemble ²	1
	17		17

JUNIOR YEAR

Fall		Spring	
Social/Behavioral Science*	3	Foreign Language (FH or GN Only) ..	3
Foreign Language (FH or GN Only) ..	3	Social/Behavioral Science*	3
CS 201, Intro to D.P.	3	MU 300	0
MU Theory 301	2	MU Theory 302	2
MU 210	2	MU 335, Appl	2
MU 334 ¹ , Appl	2	MU 305	1
MU 304	1	Minor/Elective ³	4
Ensemble Elective	1	Ensemble Elective	1
	17		16

SENIOR YEAR

Fall		Spring	
Minor/Electives ³	9	Minor/Electives ³	9
MU 411, HY	2	MU 412, HY	2
Wellness*	3	PHS 332	3
Ensemble Elective	1	Ensemble Elective	1
	15		15

TOTAL HOURS: 132

*See Core Curriculum

¹Individual applied music must be studied each semester for six semesters in the same subject (voice, piano, clarinet, etc.). In exceptional cases a change from one applied subject to another may be permitted with the approval of the instructors involved and the Department Head.

²Each student must participate for at least four semesters in a required ensemble stressing his/her major applied area. This selection includes A Cappella Choir, Chorus, Marching Southerners, Wind Ensemble, Symphony Band, Concert Band, Jazz Ensemble, and Brass Choir. Any deviation in the selection of required ensembles must have the written approval of the Head of the Music Department.

³A non-music minor must be included in the 22 hours listed as electives.

DEPARTMENT OF PHYSICAL AND EARTH SCIENCES

238 MARTIN HALL

Johnson: Department Head

**Professors: Baucom, Cox, Holstein, Johnson,
Klimasewski, Poore, Sewastynowicz, Studdard**

Assistant Professors: Gregg, Hinton

Instructor: Angelette

Within this department listing you will find information on the following programs: Anthropology (AN), Chemistry (CY), Environmental Science (ESC), Geography (GY), Geology (GL), Interdisciplinary Science (IS), Marine Science, and Physics (PHS).

For additional information, consult our Internet Home Page at <http://jsucc.jsu.edu/depart/geography/>

ANTHROPOLOGY (AN).

Anthropology is a broad-based field of study. Its subject matter ranges from the analysis of primitive and modern cultures throughout the world (Cultural Anthropology) to the examination of ancient peoples and civilizations (Archaeology), to the study of human biological evolution derived from the fossil record of Africa, Europe, and Asia (Physical Anthropology). Students may study Anthropology to develop expertise leading to careers in Archaeology, or to supplement a Liberal Arts education.

ANTHROPOLOGY MINOR. A minor in Anthropology requires a minimum of 18 semester hours, which must include AN 224, 225, 345, and 350.

For students majoring in geography in the geoarchaeology track, a minor in Anthropology requires a minimum of 18 semester hours, which must include AN 224, 345, and 350. The following courses may not be used in this minor - AN 225, 344, 410 and 412.

DESCRIPTION OF COURSES

- 224. Introduction to Anthropology (3).** Surveys the field of Anthropology, including Cultural Anthropology, Archaeology, Physical Anthropology, and Anthropological Linguistics.
- 225. Introduction to Archaeology (3).** A study of the history, methodology, problems, and theory of Archaeology including an outline of prehistoric cultural development in both the New and Old Worlds.
- 344. Principles of Archaeology (3).** An examination of the ways in which the archaeologist recovers archaeological data. Methods, theory, actual field work and field trips to archaeological sites will be included in this course.
- 345. Cultural Anthropology (3).** A global survey of the dynamics of cultural systems including subsistence, kinship, marriage, sex and gender, politics, and religion. Covers both modern and primitive societies.
- 347. Current Social Issues (3).** An examination of how Anthropology offers insight into national and international problems and events. Topics covered include environmental issues, poverty, crime, warfare, gender, and racism.
- 348. North American Indians (3).** Uses archaeological and ethnographic data to describe the diversity and ingenuity of traditional North American Indian societies and their contributions to contemporary American culture.
- 349. Latin American Indians (3).** Surveys the growth and development of Indian cultures in Mexico, Central America and South America from prehistoric times to the present.
- 350. Physical Anthropology (3).** An examination of human origins covering evolutionary theory, the fossil record of human ancestry, primatology, genetics, and other topics pertaining to human biology.
- 361. Anthropology of Sexual Behavior (3).** Prerequisite: SY 221 or AN 224. A cross-cultural survey of sexual behavior, gender roles, and male-female relations among the world's societies, including biological and cultural influences on sexual phenomena.
- 387. Anthropology Study Tour (3).** Prerequisites: SY 221, AN 224, 345 or permission of the instructor. Three to six week field trips to selected regions of North America. Background reading, field lectures, examinations, and a trip log are required. May be duplicated for credit for a total of (6) semester hours. Only three credits can be applied towards an Anthropology minor.
- 410. Archaeological Field School (3).** This course is designed to provide the student field experience in methodology and techniques of archaeological data recovery. May be duplicated for credit for a total of (6) semester hours.
- 412. Lab Techniques in Archaeology (3).** Instruction and experience in the techniques of artifact preparation, analysis, cataloging, and storage.

490. **Advanced Seminar in Anthropology (3).** Prerequisite: AN 224. An examination of current issues in Anthropology. The content of this course will vary each semester. Students seeking admission must have advanced standing and secure approval of instructor. May be duplicated for credit for a total of (9) semester hours.
493. **Independent Study (1).** An opportunity for students with advanced standing to engage in special research projects in anthropology. Approval of instructor and department head required Pass/fail grade only. May be duplicated for credit for a total of (3) semester hours.

CHEMISTRY (CY)

The Bachelor of Science Degree with a major in Chemistry is offered. After completion of the chemistry core curriculum, the student elects either the general or professional option to complete the major.

CHEMISTRY MAJOR. The chemistry core requirement consists of the following chemistry, physics and math coursework: CY 105, 106, 107, 108, 231, 232, 321, 341 and 342 or 362 and 363. PHS 211, 211L, 212, 212L; MS 141, 142.

Students complete the major by completing one of these options:

I. Professional. CY 411, 421 and 8 approved elective CY hours (400+); MS 241, 242, 344 and 3 approved elective MS hours (300+). Total CY hours in this major option: 44.

II. General. CY 411 or 421 and MS 241. Total CY hours in this major option: 31-33.

A major in chemistry with a concentration in environmental chemistry with a minor in environmental science management is also offered. It consists of the following chemistry courses: 105, 106, 107, 108, 231, 232, 321, 371, 421, and 471. In addition, the following courses are required. Environmental Science Courses (ESC) 101, 310, 321, 322, 325, 326, 327, 341, 342, 345, 346, 347, 351, 401, 425, 426, 427, along with MS 204. **The environmental chemistry concentration is available only in combination with the environmental science minor.**

CHEMISTRY MINOR. A minor in chemistry consists of a minimum of 23 hours in chemistry, including 105, 106, 107, 108, 231, 232, 321, and one of the following: 311, 341, or 362.

Students entering Teaching Education must confer with the Department Head concerning the program of study.

DESCRIPTION OF COURSES

101. **Fundamentals of Chemistry (3).** Designed to prepare students with weak backgrounds in chemistry and mathematics for Chemistry 105. Fundamentals of chemical problem solving are stressed. Elective credit only, cannot be used to satisfy science requirements.
- 105, 106. **General Chemistry (3) (3).** Two semesters. Three class periods. Systematic development of the fundamental principles of chemistry. It is strongly recommended that students with weak backgrounds in chemistry and mathematics take Chemistry 101 before attempting Chemistry 105.
107. **General Chemistry Laboratory I: Basic Techniques (1).** One hour of lecture and two hours of laboratory per week. Basic methods of synthesis, separation and identification of various compounds are emphasized. Should be taken concurrently with Chemistry 105.
108. **General Chemistry Laboratory II: Synthesis and Analysis (1).** One hour of lecture and two hours of laboratory per week. Basic methods of synthesis, separation and identification of various compounds are emphasized. Should be taken concurrently with Chemistry 106.
109. **Elementary Organic Chemistry (4).** Three class periods. Not open to students for credit toward a major or minor in chemistry. Prerequisites: Chemistry 105 and 107. Principles of Organic Chemistry with emphasis on compounds of biological importance.

110. **Elementary Organic Chemistry Laboratory (0)**. One two-hour laboratory period per week. Experiments that illustrate the basic principles of Organic Chemistry will be performed. Should be taken concurrently with Chemistry 109.
164. **Physiological Chemistry (4)**. Three class periods and one two-hour laboratory. Prerequisite: Chemistry 105. Not open to students for credit toward a major or minor in chemistry. A brief review of organic chemistry followed by a study of the chemistry and metabolism of proteins, carbohydrates and lipids. Concurrent enrollment in CY 164L is required.
- 164L. **Physiological Chemistry Lab (0)**. Concurrent enrollment in CY 164 is required. Laboratory for CY 164.
- 201, 202. **Chemistry for Liberal Arts (4) (4)**. Two semesters, three class periods and one two-hour laboratory. For non-science majors, not open to students for credit toward a major or minor in chemistry. Emphasis on chemistry topics that affect our daily lives. Concurrent enrollment in CY 201L, CY 202L is required.
- 201L. **Chemistry for Liberal Arts Lab I (0)**. Concurrent enrollment in CY 201 is required. Laboratory for CY 201.
- 202L. **Chemistry for Liberal Arts Lab II (0)**. Concurrent enrollment in CY 202 is required. Laboratory for CY 202.
- 231, 232. **Organic Chemistry (4) (4)**. Two semesters. Three class periods and one three-hour laboratory. Prerequisite: Chemistry 106. The principles of organic chemistry emphasizing reaction mechanisms. Compounds representing principal organic classes are synthesized and systematically identified. Concurrent enrollment in CY 231L, CY 232L is required.
- 231L. **Organic Chemistry Lab I (0)**. Concurrent enrollment in CY 231 is required. Laboratory for CY 231.
- 232L. **Organic Chemistry Lab II (0)**. Concurrent enrollment in CY 232 is required. Laboratory for CY 232.
311. **Elementary Inorganic Chemistry (3)**. Three class periods. Prerequisite: Chemistry 106. No credit for chemistry majors. Atomic structure, chemical bonding, periodic relationships and reaction mechanisms.
321. **Quantitative Analysis (4)**. Two class periods and two three-hour laboratory periods. Prerequisite: Chemistry 106. Theory and practice of gravimetric, volumetric, potentiometric and colormetric methods of analysis. Concurrent enrollment in CY 321L is required.
- 321L. **Quantitative Chemistry Lab (0)**. Concurrent enrollment in CY 321 is required. Laboratory for CY 321.
- 341, 342. **Physical Chemistry (4) (4)**. Two semesters. Three class periods and one three-hour laboratory. Prerequisites: Chemistry 232 and 321; Physics 212 and 212L; Mathematics 141 and 142. Structure and properties of matter with emphasis on theoretical principles and the mathematical interpretations. (Offered in alternate years.) Concurrent enrollment in CY 341L, CY 342L is required.
- 341L. **Physical Chemistry Lab I (0)**. Concurrent enrollment in CY 341 is required. Laboratory for CY 341.
- 342L. **Physical Chemistry Lab II (0)**. Concurrent enrollment in CY 342 is required. Laboratory for CY 342.
- 362, 363. **Biochemistry (4) (4)**. Three class periods and one three-hour laboratory. Prerequisite for 362: CY 231. Prerequisite or corequisite for CY 363: CY 232. Fats, carbohydrates, proteins, and nucleic acids with their metabolic routes. Enzymes and the kinetics of enzymatic action. Concurrent enrollment in CY 362L, CY 363L is required.
- 362L. **Biochemistry Lab I (0)**. Concurrent enrollment in CY 362 is required. Laboratory for CY 362.

- 363L. **Biochemistry Lab II (0)**. Concurrent enrollment in CY 363 is required. Laboratory for CY 363.
- 371. **Environmental Chemistry (3)**. Prerequisite: Chemistry 106. Introductions to water, air, and soil quality and their measurements. Introduction to the problems, regulations, treatment, and ultimate disposal of hazardous and toxic waste materials. Spill clean-up, groundwater transport, land disposal, incineration and treatment technologies are discussed.
- 397. **Introduction to Research (1)**. Laboratory and library work only. Prerequisite: Permission of head of department. The student's knowledge is integrated by application to a simple piece of research. May be duplicated for credit for a total of (2) semester hours.
- 403. **Chemical Literature (1)**. One class period. Prerequisite: Chemistry 232. Use of chemical abstracts, journals, and outstanding references and textbooks.
- 411. **Intermediate Inorganic Chemistry (3)**. Three class periods. Prerequisite: Chemistry 341. Fundamental topics in inorganic chemistry including atomic structure, chemical bonding, periodic relationships, acid-base theories, non-aqueous solvents, and reaction mechanisms.
- 412. **Intermediate Inorganic Laboratory (1)**. One three-hour laboratory. Corequisite: Chemistry 411. The preparation and properties of inorganic compounds.
- 421. **Instrumental Analysis (5)**. Three class periods and two three-hour laboratories. Prerequisite: Chemistry 342. The operating principles and techniques involving the use of analytical instruments. Concurrent enrollment in CY 421L is required.
- 421L. **Instrumental Analysis Lab (0)**. Concurrent enrollment in CY 421 is required. Laboratory for CY 421.
- 471. **Toxicological Chemistry (3)**. Prerequisite: CY 232. A study of the principles of toxicology including identification of, and risk from environmental exposures to toxic substances.
- 484. **Laboratory Practicum (1)**. One laboratory period per week. Prerequisite: Permission of head of department. The use of laboratory equipment and training aids for juniors and seniors planning careers in high school, college or university teaching. May be duplicated for credit for a total of (3) semester hours.
- 497. **Senior Research (1)**. Prerequisite: Permission of head of department. The student is assigned a simple piece of fundamental research. May be duplicated for credit for a total of (3) semester hours.

BACHELOR OF SCIENCE

MAJOR: CHEMISTRY WITH MATHEMATICS MINOR

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
Hy*	3	EH 141, Spch	2
Fine Art*	3	HY*	3
MS 102*, Alg	3	MS 103, Plane Trig	3
CY 105, Gen Chem	3	CY 106, Gen Chem	3
CY 107, Chem Lab	1	CY 108, Chem Lab	1
	16		15

SOPHOMORE YEAR

Fall		Spring	
Literature 300+*	3	Literature 300+*	3
MS 141, Cal I	3	MS 142, Cal II	5
CY 231, Organ Chem	4	CY 232, Organ Chem	4
PHS 211	4	PHS 212	4
PHS 211L	1	PHS 212L	1
	15		17

JUNIOR YEAR

Fall		Spring	
CY 341, Physical Chem	4	Social/Behavioral Science*	6
Computer Literacy*	3	CY 342, Physical Chem	4
CY 321, Quant. Ana	4	MS 300+	3
MS 243, Cal III	4	Wellness 300+	3
	15		16

SENIOR YEAR

Fall		Spring	
CY Elective 400+**	3-5	General Electives 300+	17
MS 300+	3		17
General Electives 300+	11-9		
	17		

TOTAL HOURS: 128

*See Core Curriculum

**CY Elective 411-421

ENVIRONMENTAL SCIENCE MANAGEMENT (ESC)

A minor in ESC is available only in combination with the major in chemistry with a concentration in environmental chemistry. See CY listing above for requirements.

DESCRIPTION OF COURSES

101. **Introduction to Environmental Regulations (3).** Overview of major regulations of air, water, hazardous and solid waste, hazardous substances, underground storage tanks, and associated worker safety and health.
310. **Environmental Law (3).** Prerequisite: ESC 101. An introduction to environmental law, including waste management and pollution prevention, relation of toxic substances, air and water pollution control, and protection of public resources.
311. **Natural Resources Law (3).** Prerequisite: ESC 101. An introduction to natural resources law including environmental public land and resources, mining, timber, water, and energy laws.
321. **Environmental Engineering (3).** Prerequisite: CY 106. An introduction to the field of environmental engineering. Topics include: environmental phenomena, impact of pollutants in the aquatic environment, solid waste management, air pollution control, radiological health, and simple water and waste water treatment systems.
341. **Environmental Geology (3).** Prerequisite: CY 105. Introduction to the fundamental principles of geology from an environmental perspective, emphasizing chemical characteristics, mineral resources, groundwater, and soils phenomena.

342. **Introduction to Groundwater Hydrology (3).** Prerequisite: ESC 341. Introduction to the basic principles of groundwater hydrology and contaminating transport pathways, and testing techniques.
351. **Environmental Ecology (3).** Overview of environmental scientific principles and concepts, human population, global problems, resources, and their management, pollution, environment, and society and the interdependence thereof.
401. **Environmental Regulations II (3).** Prerequisite: ESC 310. In-depth study of selected environmental regulatory laws relating to hazardous substances and wastes, clean air and clean water, and origins in statutory law.

ENVIRONMENTAL SCIENCE MANAGEMENT FIELD COURSES

325. **Regulatory Compliance I (3).** Prerequisite: Permission of instructor. Field experience in one or more of the following areas: Air Pollution, Management (Abatement), Air Permits, Clean Water Act, Storm Water Permits, Emergency Planning, Community Right-To-Know, SARA Title III, Environmental Assessment-Environmental Impact Statements, Environmental Compliance Assessment, Environmental Impact Statement, Preparing Base Spill Prevention and Response Plans, Safe Drinking Water Act Compliance, and Pollution Prevention Programs.
326. **Regulatory Compliance II (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Air Pollution Management (Abatement), Air Permits, Clean Water Act, Storm Water Permits, Emergency Planning, Community Right-To-Know, SARA Title III, Environmental Assessment-Environmental Impact Statements, Environmental Compliance Assessment, Environmental Impact Statement, Preparing Base Spill Prevention and Response Plans, Safe Drinking Water Act Compliance, and Pollution Prevention Programs.
327. **Regulatory Compliance III (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Air Pollution Management (Abatement), Air Permits, Clean Water Act, Storm Water Permits, Emergency Planning, Community Right-To-Know, SARA Title III, Environmental Assessment-Environmental Impact Statements, Environmental Compliance Assessment, Environmental Impact Statement, Preparing Base Spill Prevention and Response Plans, Safe Drinking Water Act Compliance, and Pollution Prevention Programs.
345. **Hazardous Substance Management I (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Hazardous Materials Management, Hazardous Waste Management (RCRA), Underground Storage Tank Management, Solid Waste Management, and Recycling (RCRA Subtitle D).
346. **Hazardous Substance Management II (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Hazardous Materials Management, Hazardous Waste Management (RCRA), Underground Storage Tank Management, Solid Waste Management, and Recycling (RCRA Subtitle D).
347. **Hazardous Substance Management III (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Hazardous Materials Management, Hazardous Waste Management (RCRA), Underground Storage Tank Management, Solid Waste Management, and Recycling (RCRA Subtitle D).
425. **Environmental Restoration I (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Site Evaluations, Review of Analytical Sample Data, Remediation and Investigations/Feasibility Studies.
426. **Environmental Restoration II (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Site Evaluations, Review of Analytical Sample Data, Remediation and Investigations/Feasibility Studies.

427. **Environmental Restoration III (3).** Prerequisite: Permission of Instructor. Field experience in one or more of the following areas: Site Evaluations, Review of Analytical Sample Data, Remediation and Investigations/Feasibility Studies.

BACHELOR OF SCIENCE

MAJOR: CHEMISTRY

With a Concentration in Environmental Chemistry

MINOR: Environmental Science Management

36-Month Program

FIRST YEAR

Fall		Spring	
EH 101 English Composition I	3	EH 102 English Composition II	3
*Wellness Course	3	*Fine Arts Course	3
CY 105 General Chemistry	3	*Social & Behavioral Science Course	3
CY 107 Gen. Chemistry Lab I	1	CY 106 General Chemistry II	3
MS 102 College Algebra	3	CY 108 Gen. Chemistry Lab II	1
ESC 101 Intro. to Env. Regulations	3	ESC 310 Environmental Law	3
	16		16

SUMMER

May term — ESC 325 Reg. Comp. I	3
Summer I — ESC 326 Reg. Comp. II	3
Summer II — ESC 327 Reg. Comp. III	3
	9

SECOND YEAR

Fall		Spring	
EH 141 Oral Communication	2	*History Course (first of sequence)	3
MS 204 Basic Statistics	3	CY 371 Environmental Chemistry	4
CY 231 Organic Chemistry	4	CY 232 Organic Chemistry	4
CY 321 Analytical Chemistry	4	ESC 351 Environmental Ecology	3
ESC 321 Env. Engineering	3	CS 201 Intro. to Data Processing	3
	16		17

SUMMER

May term — ESC 345 Haz. Sub. Mgt.	3
Summer I — ESC 346 Haz. Sub. Mgt.	3
Summer II — ESC 347 Haz. Sub. Mgt.	3
	9

JUNIOR YEAR

Fall		Spring	
*History Course (second of sequence)	3	*Humanities Course (Literature)	3
*Humanities Course (Literature)	3	*Social & Behavioral Science Course	3
CY 471 Toxicological Chemistry	3	CY 421 Instrumental Analysis	4
ESC 341 Environmental Geology	3	ESC 342 Groundwater Hydrology	3
General Electives	6	ESC 401 Env. Regulations II	3
	18	General Electives	2
			18

SUMMER

May term — ESC 425 Env. Restoration I	3
Summer I — ESC 426 Env. Restoration II	3
Summer II — ESC 427 Env. Restoration III	3

 9

TOTAL HOURS: 128

*See Core Curriculum

GEOGRAPHY (GY)

Geography serves as a bridge between the physical and social sciences. Emphasis is on the nature and distribution of environmental systems, human activities, relations between them, and their variation from place to place. Geography's uniqueness is derived, not from the subject matter studied, rather from the discipline's technical and methodological approach to the analysis of phenomena.

The geography major is performance-based with a research project required for graduation. The department offers three concentrations within the major and two geography minors.

GEOGRAPHY MAJOR. Requirements for a B.S. degree in geography include the following (17 hour) core of courses:

- GY 208 - Map Reading (3)
- GY 220 - Cultural Geography (3)
- GY 240 and 245 - Physical Geography plus lab (4) **OR**
- GL 241 and 243 - Physical Geology plus lab (4)
- GY 315 - Research Methods (2)
- GY 316 - Quantitative Methods (2)
- GY 317 - Basic Mapping (2)
- GY 490 - Colloquium (1)

Students complete the major by choosing one of the following three concentrations:

I. General geography. (16 hrs) This concentration provides the greatest flexibility and is therefore best suited to students who are just looking for a degree and find geography interesting and also for students intending to go on to graduate school. Students choosing this option should work closely with an advisor in selecting electives appropriate to their goals.

- GY 202 - Geographic Thought (1)
- GY 300/400 level electives (15)

Total hours using this concentration - 33

II. Geoarchaeology. (18 hrs.) This concentration is best suited to students wishing to combine advanced coursework in physical geography and/or geographic techniques with applied field and lab courses archaeology.

- AN 225 - Introduction to Archaeology (3)
- AN 344 - Principles of Archaeology (3)
- AN 410 - Archaeological Field School (3)
- AN 412 - Lab Techniques in Archaeology (3)

Choose any two for a total of (6) hours:

- GY 302 - Remote Sensing
- GY 307 - Geographic Information Systems
- GY 308 - Cartography: Map design
- GY 431 - Topics in Physical Geography
- GY 451 - Advanced Cartography/GIS

Total hours using this concentration - 35

III. Geographic techniques. (16 hrs.) This concentration is best suited for students who seek to enter a highly technical job market upon graduation. A minor in mathematics and/or computer science is strongly recommended.

- LS 320 - Employability Skills (1)

GY 302 - Remote Sensing (3)

GY 307 - Geographic Information Systems (3)

GY 308 - Cartography: Map Design (3)

GY 451 - Advanced Cartography/GIS (6)

Total hours using this concentration - 33

GY 401, 403, and 480 cannot be used as upper division electives in geography. They can be used as general upper division electives toward graduation.

PHYSICAL GEOGRAPHY MINOR. A minor in Physical Geography requires a minimum of twenty (20) semester hours and must include GY 208. In addition, eight (8) hours must be chosen from the following: GY 240 and 245, GL 241 and 243, GL 242 and 244; and nine (9) hours from GY 307, 331, 333, 344, 387, 388, 389, 430, 431, 432.

CULTURAL GEOGRAPHY MINOR. A minor in Cultural Geography requires a minimum of eighteen (18) semester hours and must include GY 120 and 220. In addition, twelve (12) hours must be chosen from the following: GY 320, 344, 351, 352, 353, 387, 388, 389, 422, 426.

DESCRIPTION OF COURSES

120. **World Regional Geography (3).** This course examines major world regions, each the unique result of interaction between an environmental setting and human social and economic activity.
202. **Geographic Thought (1).** The development of geographic theory and methodology, with stress upon its relevance to current work in the discipline.
208. **Map Reading (3).** Two hours lecture, two hours lab. An introduction to basic map reading and analysis, involving symbol identification, location finding, and direction and distance measuring. Emphasis is upon using the topographic map.
220. **Cultural Geography (3).** The study of social and cultural patterns, emphasizing the arrangement and diversity of economic, social, political, religious and demographic culture traits.
240. **Physical Geography (3).** Introduction to the interconnected components of the Earth's surface environment: weather/climate (atmosphere), water on the Earth (hydrosphere), plant/animal communities (biosphere).
241. **Economic Geography (3).** A survey of the factors which influence the location of economic activities with emphasis on the application of various elementary techniques designed to determine the relative economic potential of any place.
245. **Physical Geography Lab (1).** One two-hour lab per week. Experiments focus on weather, energy and moisture budgets, and climatic classification. Should be taken concurrently with GY 240.
302. **Remote Sensing (3).** Prerequisite: GY 208. A general introduction to the principles and applications of remote sensing with an emphasis on aerial photography.
307. **Geographic Information Sys (3).** Prerequisite: GY 208. Introduction to the cartographic acquisition, processing, management, manipulation, analysis and generation of spatial digital data in a Geographic Information System.
308. **Cartography: Map Design (3).** Prerequisite: GY 208. Two hours of lecture, two hours of lab. Introduction to computer-assisted map making, emphasizing principles of map design.
315. **Research Methods (2).** Prerequisites: EH 101 and 102; GY 240, 245 and 112 or GL 241, 243, and GY 220 or 241. Design and preparation of a geographic research proposal, with emphasis on writing and analysis. To be taken concurrently with GY 316 and GY 317.
316. **Quantitative Methods (2).** Survey of the basic quantitative techniques used in analyzing geographic problems. To be taken concurrently with GY 315 and GY 317.

317. **Basic Mapping (2)**. Prerequisite: GY 208. An introduction to map compilation and layout and to computer-assisted map production. To be taken concurrently with GY 315 and GY 316.
320. **Political Geography (3)**. A study of the spatial aspects of political phenomena from the international to the local scale. Suggested background: Geography 220.
331. **Climatology (3)**. Prerequisite: GY 240. A study of climates, how they are classified, and their effect upon human activity.
333. **Meteorology (3)**. Prerequisite: GY 240. The study of weather types and their causes, weather instrumentation, the construction and interpretation of weather maps, analog and synoptic forecasting and weather modification.
344. **Environmental Conservation (3)**. An examination of the nature, availability and distribution of those resources upon which we depend for our lives and lifestyles.
351. **Advanced Regional Study (3)**. Examination of the interrelations among various physical and cultural elements that make regions of the world distinctive. Regional focus varies. See instructor. May be duplicated for credit for a total of (12) semester hours.
387. **Study Tour (3)**. Excursions to selected regions of North America. Readings, examinations and a trip journal are required. See instructor for further information. Permission of instructor required. May be duplicated for credit for a total of (6) semester hours.: Only three credits may be applied toward a Geography major.
401. **Practicum in Geography (3)**. This course provides opportunity to gain on-the-job experience with a firm or government agency. Consent of instructor required. Pass/fail grade only. May be duplicated for credit for a total of (6) semester hours.
403. **Independent Study (1)**. This course gives the advanced student opportunity to pursue directed research. Consent of instructor required. Pass/fail grade only. May be duplicated for credit for a total of (3) semester hours.
422. **Geographic Views of History (3)**. Use of the geographic perspective to examine facets of World, United States and Alabama history.
426. **Regions: Concepts and Methods (3)**. Coastal plains and Biblebelts: what are regions, how are they created, how are they used to study the physical and cultural environment?
431. **Topics in Physical Geography (3)**. Advanced geographic study of various facets of the natural environment. Topic selection varies. See instructor. May be duplicated for credit for a total of (12) semester hours.
451. **Advanced Cartography/GIS (3)**. Advanced training in selected geographic techniques. Topic selection varies. See instructor. May be duplicated for credit for a total of (12) semester hours.
480. **Geography Laboratory Practicum (1)**. Four hours of laboratory per week. Students learn to utilize pieces of equipment and demonstration techniques while assisting an instructor to prepare and conduct lab sessions. Prerequisite: permission of Department Head. Pass/fail grade only. May be duplicated for credit for a total of (2) semester hours.
490. **Colloquium (1)**. Results of a basic research project in geography are presented in written and oral form. Permission of instructor.

BACHELOR OF SCIENCE**MAJOR: GEOGRAPHY****FRESHMAN YEAR**

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch	2
MS 102*, Alg	3	HY*	3
GL 241, Physical GL	3	MS 103, Plane Trig	3
GL 243, GL Lab	1	GL 240, Physical Geography	3
AN 224, Intro to Anth	3	GL 245, Geography Lab	1
	16		15

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Fine Arts Elective*	3	Wellness*	3
GY 120, World Regional Gy	3	GY Cultural/Economic	3
GY 208, Map Reading	3	GY 202, GY Thought	1
Minor/Electives	6	CS 201*, Intro. to D.P.	3
	18	Minor/Electives	3
			16

JUNIOR YEAR

Fall		Spring	
GY 307	3	GY 300+	6
GY 300+	3	Minor/Electives 300+	10
GY 315, Research Methods	2		16
GY 316, Research Methods	2		
GY 317, Research Methods	2		
Minor/Electives	3		
LS 320	1		
	16		

SENIOR YEAR

Fall		Spring	
GY 300+	3	GY Electives 300+	3
Minor/Electives 300+	13	Minor/Electives 300+	12
	16	GY 490	1
			16

TOTAL HOURS: 129

*See Core Curriculum

GEOLOGY (GL)

A two-semester sequence of geology is offered which can be used to meet the university core natural science requirement. Students interested in earth science are encouraged to consider a major/minor in physical geography.

DESCRIPTION OF COURSES

241. **Physical Geology (3).** Modern concepts of the Earth's physical composition, crustal structures, and the internal/external forces acting on them.

242. **Historical Geology (3)**. Prerequisite: GL 241. Study of the Earth's evolution including changes in its crust, surface features, atmosphere and life forms.
243. **Physical Geology Lab (1)**. One two-hour lab per week. Emphasis on rock/mineral identification and the study of landforms through topographic and geologic map interpretation. Should be taken concurrently with GL 241.
244. **Historical Geology Lab (1)**. One two-hour lab per week. Study of Earth history using geologic maps and the fossil record of plant and animal development. Should be taken concurrently with GL 242.
483. **Geology Lab Practicum (1)**. Prerequisite: Consent of instructor. Students learn how to use various pieces of equipment and lab demonstration techniques while assisting an instructor to prepare and conduct lab sessions. Pass/fail grade only. May be duplicated for credit for a total of (2) semester hours.

INTERDISCIPLINARY SCIENCE (IS)

Interdisciplinary Science courses are designed specifically for preservice students in early childhood and elementary education programs. IS courses may not be used to meet the university core natural science requirement or to meet major requirements in chemistry, geography or physics.

DESCRIPTION OF COURSES

226. **Physical Science for Education I (3)**. Prerequisite: EEd. and ECE majors. Fundamentals of physics, chemistry, geology, meteorology and astronomy, as outlined in Alabama Course of Study.
- 226L. **Physical Science Lab I (1)**. Companion course to Physical Science for Education I. Students perform experiments with equipment they make and retain for later use in public schools.
227. **Physical Science for Education II (3)**. Prerequisite: IS 226, 226L. EEd. and ECE major. Fundamentals of physics, chemistry, geology, meteorology and astronomy, as outlined in Alabama Course of Study.
- 227L. **Physical Science Lab II (1)**. Companion course to Physical Science for Education II. Students perform experiments with commonly-obtainable materials — the experiments suitable for later use in the public schools.
228. **Biological Science for Education (3)**. Prerequisite: IS 227, 227L. EEd. and ECE major. The concepts of biology, as outlined in Alabama Course of Study.
- 228L. **Biological Science for Education Lab (1)**. Companion course to Biological Science for Education. Students will perform experiments that are designed to enhance lecture material and involve them in the process of science.

MARINE SCIENCE

Courses taken in Marine Science are offered only at the Sea Lab of the Marine Environmental Sciences Consortium on Dauphin Island. Courses taken at the Sea Lab may be used for elective credit toward graduation, but will not count toward any major or minor offered by the department. For course description of other courses taught at the Sea Lab, see listing in the Biology Department. Students requiring further information about Sea Lab programs should consult with the program advisor in the Biology Department.

COURSE DESCRIPTIONS

329. **Coastal Climatology (2)**. Introduction to physical factors resulting in climatic conditions of coastal regions, emphasis on the northern Gulf of Mexico.
390. **Marine Geology (4)**. A study of the geology of the ocean basins, with special emphasis on the continental shelves, their sediments and the sedimentary processes at work there. Prerequisite: Geology 241 or consent of instructor.

445. **Marine Paleocology (4).** Prerequisite: Consent of instructor. Survey of paleoecology/paleogeography of principal marine fossil groups of Gulf Coastal Plain sediments.
450. **Recent Marine Sedimentation (4).** Study of properties of marine sediments, coastal sedimentary environments, continental margin sediments, reef and associated sediments, deep sea sediments and marine geophysics. Emphasis in the field on the erosional and depositional effects of waves and currents. Prerequisites: Geology 390, Biology 416, or consent of instructor.

PHYSICS

PHYSICS MAJOR. Requirements for a major in physics include 34 semester hours as follows (the courses are customarily taken in the order indicated): 211*, 211L, 212, 212L, EG 201, EG 202, 301, 301L, EG 361, 343, 343L, 443, 443L, and 491. The following prerequisites are necessary: MS 141, 142, 241, 242, 344, 403, 484, CY 105, 106, 107, 108. Highly desirable are: EG 112, 121. Students in the Teacher Education Program should confer with the department head concerning their course requirements.

PHYSICS MINOR. Requirements for a minor in physics include: 211*, 211L, 212, 212L, 301, 301L, and nine hours in physics beyond the 200 level. These courses will be selected in conference with a physics program adviser, and must include at least one additional laboratory course beyond the 200 level.

Pre-service students should consult the College of Education (Advisement-Certification Office) for listing of required courses in the General Science Composite Options.

*Students who have not taken high school physics may wish to schedule PHS 099 prior to taking 201, 202 or 211.

DESCRIPTION OF COURSES

099. **Fundamentals of Physics (3).** Computation, graphing, manipulation of vectors, etc. Institutional credit only; not to be counted toward Core Curriculum requirement.
- 201, 202. **College Physics (3) (3).** Two semesters. Prerequisites: MS 102, 103, or credit in high school algebra and trigonometry. Corequisites: Physics 211L, 212L. An introduction to topics in mechanics, heat, electricity, magnetism, sound, light, relativity, and atomic physics.
- 211, 212. **Physics for Scientists and Engineers (4) (4).** Two semesters. Prerequisite: or concurrently: MS 141, 142. Corequisites: Physics 211L, 212L. An introduction to topics in mechanics, heat, electricity, magnetism, sound, light, relativity, and atomic physics, using calculus. Credit will not be granted for both 201 and 211, nor 202 and 212.
- 211L, 212L. **Elementary Laboratory Techniques (1) (1).** Two semesters. Corequisites: Physics 201, 202 or 211, 212. Two laboratory hours each week. To illustrate basic physical laws and give the student proficiency in the manipulation of apparatus. The theory of errors is stressed.
- Physics 212 and MS 142 are prerequisite to all 300 and 400 level courses, except 327, 331, 332, 339, and 342.
271. **Introduction to Astronomy (4).** Three lectures, one laboratory weekly. The solar system, time, space, and gravitation. The sun and stars; meteors, comets and meteorites; galaxies and cosmology. Formerly, Gen. Science 201. May not count as Physics elective.
272. **Stellar Astronomy (3).** Two lectures, two hours laboratory weekly. Analysis of data obtained with the telescope and auxiliary equipment; spatial and photometric properties of stars. Formerly, Gen. Science 202. May not count as Physics elective.

301. **Modern Physics (3)**. Prerequisites: CY 105, 106, 107, 108. Corequisite: Physics 301L. Elementary particles, quantum effects, electromagnetic radiation, atomic structure, optical and x-ray spectra, and the special theory of relativity.
- 301L. **Modern Physics Laboratory (1)**. Corequisite: Physics 301. Three laboratory hours each week. Fundamental studies in contemporary physics with emphasis on advanced laboratory procedures and techniques, and individual research. Topics covered include electronic charge and charge-to-mass determinations, Franck-Hertz Experiment; photoelectric studies; nuclear radiation detection; absorption, spectroscopy, and analysis; counting techniques and statistics; Bragg Diffraction.
327. **Elementary Radiation Physics (3)**. Intended for any student with a moderate interest in science, namely students of pre-medicine; pre-dentistry, nursing and biology. Types of radiation and how they interact with matter; dosimetry and absorbed energy measurements; biological effects and cool of radiation exposure; and applications of radiation and radioisotopes. Lecture periods occasionally replaced by laboratory periods at the discretion of the instructor.
331. **Introduction to Electronics (3)**. Corequisite: Physics 331L. Electrical measurements, power supplies, amplification by vacuum tubes and transistors, oscillators.
- 331L. **Electronics Laboratory (1)**. Corequisite: Physics 331. Three laboratory hours each week. Circuits described in Physics 331 are assembled and tested.
332. **Physics of Music (3)**. No prerequisite. Designed to acquaint music majors with some aspects of sound and music. Topics include vibration of stretched strings, rods, plates, and air columns; characteristics of waves, such as reflection, refraction, interference, and diffraction; wavelength, frequency, and velocity; fundamental and overtones.
- 339A, 339B, 339C, . . . (1). No prerequisite. One class meeting per week. A modular course about a topic of interest of the non-mathematic but inquiring, mind, e.g.: "Metrication;" "Black Holes;" "Space Travel;" "Interstellar Communication;" "The Energy Crisis;" "Planetarium Operation;" "Light and Color;" "Concepts of Einstein's Relativity;" "The Weather;" etc. May not count toward Physics major or minor.
342. **Optics (3)**. Geometrical and physical optics, spectra, wave and quantum aspects of electromagnetic radiation, refraction, reflection, dispersion, diffraction, interference, and polarization. Occasional classroom periods are replaced by laboratory work at the discretion of the instructor.
343. **Electromagnetic Fields (3)**. Prerequisite: MS 243. Prerequisites or corequisites: Physics 343L, MS 403. A summary of germane topics from vector analysis, which is used throughout the course; electrostatic fields, dielectrics, magnetic fields of steady currents, electromagnetic induction, magnetic materials, and Maxwell's Equations in differential and integral form.
- 343L. **Electricity and Magnetism Laboratory (1)**. Corequisite: 343. Three laboratory hours a week. Basic electrical measurements, trajectories of charged particles in electric and magnetic fields, and basic electrical circuits.
- Engineering 361. Thermodynamics and Statistical Mechanics (3)**. May be counted toward a major in Department of Physics. For description, see Engineering 361.
382. **Special Topics (3)**. Prerequisite: Consent of instructor. A topic of current interest in the field of physics, offered by popular demand or due to the presence of a uniquely qualified lecturer.
403. **Introduction to Special Relativity (3)**. The failure of Newtonian Dynamics; the Lorentz-Einstein transformation; propagation of light, including stellar aberration and "drag coefficient;" classical and relativistic Doppler effect; relativistic collisions; electrostatic and magnetic forces.

411. **Laboratory Practicum (1).** One or more laboratory periods per week. Prerequisite: permission of head of department. The use of laboratory equipment in physics instruction. For juniors and seniors planning careers in high school, college, or university teaching. May be repeated for a maximum of four semesters. Not for credit toward a major or minor. May be duplicated for credit for a total of (4) semester hours.
443. **Electrodynamics (3).** Prerequisite: Physics 343. Prerequisite or corequisite: Physics 443L. Electromagnetic waves in free space and matter, reflection and refraction of electromagnetic waves, guided waves, field of a moving charge.
- 443L. **Electricity and Magnetism Laboratory II (1).** Corequisite: Physics 443. Nonlinear devices, negative feedback, positive feedback and oscillation, microwave production, propagation, reflection, polarization, and diffraction.
491. **Quantum Mechanics (3).** Prerequisites: Physics 301, 441, 443, MS 484. Review of mathematical methods including linear operators, matrices, eigen functions, orthonormal functions, commutators. Heisenberg's Uncertainty Relation, Matter waves, Ehrenfest's Theorem, Expectation values. Solutions to the Schrodinger Equation for "Particle in a box," the linear harmonic oscillator, the one-dimensional crystal, and the hydrogen atom.

BACHELOR OF SCIENCE

MAJOR: PHYSICS WITH MATHEMATICS MINOR

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
MS 141, Cal I	3	EH 141, Spch	2
CY 105, Gen Chem	3	EG 112, Engin Methods	2
EG 107, Chem Lab	1	CY 106, Gen Chem	3
EG 121, Engin Graphics	3	CY 108, Chem Lab	1
Fine Arts Elective*	3	MS 142, Cal II	5
	16		16

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
HY*	3	HY*	3
PHS 211	3	Social/Behavioral Sci*	3
PHS 211L	1	PHS 212	4
MS 243, Cal III	4	PHS 212L	1
	15	MS 344, Diff Equations	3
			17

JUNIOR YEAR

Fall		Spring	
Social/Behavioral Sci*	3	PHS 343, Electro Mag Fields	3
Wellness*	3	PHS 343L, Lab	1
PHS 301, Modern Physics	3	PHS 443, Electrodynamics	3
PHS 301L, Lab	1	MS 484, Partial Diff Equations	3
EG 201	3	Computer Literacy*	3
MS 403, Vector Analysis	3	EG 202	3
	16		16

SENIOR YEAR

Fall	Spring
PHS 443, Electrodynamics 3	PHS 491, Quantum Mechanics 3
PHS 443L, Lab 1	General Electives 300+ 12
EG 361, Thermodynamics 3	
General Electives 300+ 10	15
17	

TOTAL HOURS: 128

DEPARTMENT OF POLITICAL SCIENCE (PSC)

315 MARTIN HALL

Gilbert: Department Head

Professors: Browder, Bruer, Davis, Gilbert, Savage, Smith

Associate Professors: Allen, Hunter

The Department of Political Science offers a variety of courses for students in the liberal arts, pre-law, and professional education curricula. A wide range of courses is available for those preparing for careers in law, government, politics, international affairs, business, communications, and many other fields.

The political science major requires thirty hours of political science including Political Science 100, 102, and at least six hours from each of the three fields (Theory and Methodology, American Government, and Global Studies) listed below. In addition to the thirty hours of political science, Criminal Justice 101 is required. The Political Science minor requires twenty-one semester hours including Political Science 100, 102, and at least three hours from each of the three fields listed below.

Fields of Political Science

Theory and Methodology: PSC 301, 451, 452, and 454. (It is strongly recommended that majors considering graduate study take PSC 301.)

American Government: PSC 202, 203, 342, 352, 385, 386, 441, 443, 444, 445, 447, 450, and 481.

Global Studies: PSC 305, 332, 375, 376, 377, 380, 421, 423, 432, 433, 434, and 436.

Pre-Law

There is no specific major in pre-law, however, a large percentage of students planning to attend law school select Political Science as a major. Beyond the requirements of the major, it is recommended that pre-law students take courses in logic, economics, accounting, real estate, and advanced composition. Regardless of major, pre-law students should take PSC 443 and 444 (Constitutional Law). Specific advisement may be obtained from Dr. Davis.

The Political Science Department sponsors the Law Club, maintains relations with regional law schools, provides application and informational materials for the Law School Admissions Test (LSAT), and offers a computerized prep course for the LSAT.

Minor in International Studies

Students whose interest and/or career plans have an international orientation may wish to pursue a minor in International Studies. While the International Studies minor is administered by the Political Science Department, any major offered by the University (including Political Science) is acceptable. Twenty-four semester hours, distributed as follows, are required for the International Studies minor.

Political Science: (twelve hours*)

PSC 100* (Political Science majors must take an additional course from the Global Studies field.)

PSC 380 or 423

PSC 432 or 332

Three hours selected from PSC 305, 375, 376, 377, 421, 433, 434, and 436.

Geography: (six hours*)

GY 320

Three hours selected from GY 351, 352, 353, AN 345, and 347**

Electives: (six hours*)

Two courses selected from any of the following:

Foreign Languages—by advisement**

History—HY 302, 331, 332, 333, 404, 409, 410, 411, 465, 470, 471, 473, 480, and 481**

Sociology—SY 359 and 366

College of Commerce and Business Administration

EC 300, 301, 305, 450, and 461

FIN 434

MGT 496

MKT 493

In addition to the above, students minoring in International Studies must take History 101 and 102 and must take Geography 120 and 220. These courses may also count toward the core curriculum History and Social/Behavioral Science requirements.

*Courses counted toward the major may not also be counted toward the International Studies minor.

**Where possible, all area specific courses should focus on the same area: Western Europe, the former Soviet Union and Eastern Europe, Far East, Latin America, the Middle East, and so on.

DESCRIPTION OF COURSES

Political Science 100 is prerequisite to all other undergraduate courses in political science unless otherwise specified. (NOTE: Those who have credit for PSC 201 may not receive credit for PSC 100.)

100. **Introduction to American Government (3).** *No prerequisite.* Structure and organization of the American national government. Evolution of the United States Constitution and the federal system, civil rights, voting and elections, Congress, the President, and the federal courts.
101. **Introduction to Political Science (3).** *No prerequisite.* Nature and scope of political science; basic concepts and terminology; nature of the state and government; types of political systems; comparative political institutions.
102. **Introduction to State and Local Government (3).** A study of the organization, functions, and powers of state, county, and municipal governments in the United States.
202. **Introduction to Public Policy (3).** *No prerequisite.* A survey of the functions and major programs of the national government: federal taxes and spending, the regulation of business, national labor policy, public health and welfare programs, conservation and the environment, and national defense and foreign policy.
203. **Introduction to the Law (3).** An examination of the American legal system, court procedures, appeals procedures, and the use of legal reference materials with selected cases.
301. **Political Science Methods (3).** The scope and approaches to political science with considerable attention to research methods, techniques, and current research problems.
305. **Comparative and International Politics (3).** An introduction to the government and politics of a variety of different national states as well as the conduct of international relations. Covers western and non-western, developed and less developed nations.

332. **International Organizations (3).** Principles, procedures, and functions of international governmental organizations including the United Nations, the Organization of American States, the North Atlantic Treaty Organization, the European Common Market, and International Judicial organizations.
342. **Political Parties (3).** Composition, organization, and function of American political parties on the national, state, and local levels.
352. **The Legislative Process (3).** American legislative bodies with emphasis upon recruitment, composition, structure, procedures, functions, role of parties and pressure groups, and problems of legislative reform.
375. **Governments of Latin America (3).** Organization and structure of the principal Latin-American nations, with emphasis upon constitutional development and present-day issues.
376. **Governments of Asia (3).** The government and politics of Asian countries except the Near East, with major emphasis upon the governments of China, Japan, and India, and the role of Asia in world affairs.
377. **Governments of Africa and Near East (3).** The government and politics of the Near East and the emergent African nations with attention to present developments and the role of these countries in world affairs.
380. **National Security Affairs (3).** Examines theories and policies of national security with concentration upon U.S. national defense policy. Particular emphasis is upon the roles of executive, legislative, and non-government actors. Topics include deterrence theory, arms control, military-civilian relations, manpower and weapons acquisition, and the economics of defense.
385. **Local Government and Administration (3).** The development of local government in both rural and urban areas in the United States, with an examination of the principal institutions and processes of local government. Main attention is given to the organization and administration of county government in the rural areas and city government in the urban areas. Not open to freshmen.
386. **State Government and Administration (3).** Structure and organization of American state government; state courts, state legislatures, the American governor, and major problems of state government.
421. **American Diplomacy to 1900 (3).** Chronological development of American foreign policy from the early period to 1900.
423. **Twentieth-Century American Foreign Policy (3).** Traces main streams of American foreign policy in the twentieth-century. Major American foreign policy decisions are used in the analytical development of American foreign policy processes. The various influences upon foreign policy decision-making are identified and evaluated.
432. **International Relations (3).** Basic principles of international relations, with emphasis on the modern state system, nationalism, diplomatic relations, and international politics.
433. **Governments of Western Europe (3).** Democracies of Western Europe, with major attention to the governments of Great Britain, France, and West Germany.
434. **Governments of Russia and Soviet Satellites (3).** Development and organization of the communist system in Russia and the satellite states of Eastern Europe.
436. **The Politics of Underdeveloped Nations (3).** An analysis of political problems confronting new nations with special attention to the patterns of political change, and the role of government in social and economic development in underdeveloped nations.
441. **Government and Business (3).** Recent national policy in the area of business and labor, and the role of the national government in regulating these areas. Major attention is devoted to government policy against monopoly and unfair competition, and to the regulation of selected industries.

443. **Constitutional Law I (3)**. Fundamental principles of the United States Constitution and its development. Topics include powers of President and Congress, federalism, interstate commerce, and others. Textbook and case methods.
444. **Constitutional Law II (3)**. Relationship between the individual and government as revealed through constitutional law cases. Major emphasis will be on civil liberties based on the interpretation of the Bill of Rights and the Fourteenth Amendment. Textbook and case method.
445. **Southern Politics (3)**. The politics of eleven southern states with regard to voting, elections, the origin and decline of the one-party system in the South; the role of the Republican party and minor parties; the impact of Southern politics upon national affairs.
447. **Politics and Public Opinion (3)**. Forces affecting politics, public opinion, and elections in the U.S. Examines the election structure, as well as individual and group political participation.
450. **The American Executive (3)**. The role and behavior of the American executive at the national, state, and local levels in the U.S. political system with emphasis upon the American Presidency.
451. **Political Theory to 18th Century (3)**. Political thought from Plato to the early modern period with emphasis upon the main ideas of leading political thinkers relative to government and the state.
452. **Modern Political Theory (3)**. Main trends in political thought since 1700 with major attention upon the development of democratic, liberalism and the contrasting authoritarian philosophies of communism, fascism, and national socialism.
454. **American Political Thought (3)**. Principal ideas of leading political thinkers in America from the colonial period to the present.
481. **Public Administration (3)**. Principles of public administration, with emphasis on public finance, personnel management, and administrative law.
- 484, 485. **Individual Study (3) (3)**. *Prerequisites: Must be major or minor with advanced standing and have consent of instructor.* Involves extensive study/research upon specific topics under close supervision by instructor. (Pass-Fail Grade only)
488. **Legal Internship (3)**. *Prerequisite: 15 hours of political science.* Involves placement of student in Calhoun County District Attorney's Office, Alabama Seventh Judicial Circuit Offices, or lawyer's office for two half days per week. (Pass-Fail Grade only)
493. **The Judicial Process (3)**. *Prerequisite: PSC 100.* A study of the judicial process through actual attendance at court trials. Meetings and discussions are held with judges, lawyers, prosecutors and others.
494. **Internship Emergency Management (3)**. *Prerequisite: 15 hours of political science.* Involves supervised placement in Calhoun County Emergency Management Agency two half days per week. Agency plans for and supervises reaction to chemical, weather, and nuclear emergencies. (Pass-Fail Grade only)
495. **Problems In Local Government (3)**. Consists primarily of field trips to area local governments, in order for students to attend formal meetings, engage in question and answer sessions with a range of local officials, and learn about the "real world" of local government. Combines some classroom preparation and assigned readings with the field visits.
497. **Internship in Regional-Urban Planning (3)**. *Prerequisite: 15 hours of political science.* Involves supervised assignment of student to the East Alabama Planning Commission or City of Anniston for two half days per week. (Pass-Fail Grade only)

**BACHELOR OF ARTS
MAJOR: POLITICAL SCIENCE**

NOTE: This is a suggested course sequence only. All courses do not have to be taken in the exact sequence indicated. See advisor.

FRESHMAN YEAR

Fall	Spring
EH Comp 101 3	EH Comp 102 3
HY* 3	EH 141, Spch..... 2
Natural Science/Analysis* 3-5	HY* 3
Fine Arts Elective* 3	Natural Science/Analysis* 3-5
PSC 100, Intro to Am Gov't 3	PSC 102 3
<u>15-17</u>	<u>14-16</u>

SOPHOMORE YEAR

Fall	Spring
Literature* 3	Literature* 3
Natural Science/Analysis* 3-5	Natural Science/Analysis* 3-5
Social/Behavioral Science* 3	Social/Behavioral Science* 3
PSC American Government Elective . 3	Wellness* 3
CJ 101, Intro to CJ 3	PSC Theory & Method. Elective 3
<u>15-17</u>	<u>15-17</u>

JUNIOR YEAR

Fall	Spring
PSC Global Studies Elective 3	PSC American Government Elect 3
CS 201*, Intro to D.P. 3	PSC Global Studies Elective 3
Minor/Electives 300+ 12	Minor/Electives 300 + 9
<u>18</u>	<u>15</u>

SENIOR YEAR

Fall	Spring
PSC Theory & Method. Elective 3	PSC 300 + 3
PSC 300 + 3	Minor/Electives 300 + 15
Minor/Electives 300 + 12	<u>18</u>
<u>18</u>	

TOTAL HOURS: 128-136

*See Core Curriculum

**BACHELOR OF ARTS
MAJOR: POLITICAL SCIENCE/PRE-LAW**

NOTE: This is a suggested course sequence only. All courses do not have to be taken in the exact sequence indicated. See advisor.

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch	2
Natural Science/Analysis*	3-5	HY*	3-5
Fine Arts Elective*	3	Natural Science/Analysis*	3-5
PSC 100, Intro to Am Gov't	3	PSC 102	3
	15-17	PHY 202	3
			17-19

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Natural Science/Analysis*	3-5	Natural Science/Analysis*	3-5
Social/Behavioral Science*	3	Social/Behavioral Science*	3
PSC American Government Elective ..	3	EC 222**	3
CJ 101, Intro to CJ	3	PSC Theory & Method. Elect.	3
	15-17		15-17

JUNIOR YEAR

Fall		Spring	
Wellness*	3	PSC American Government Elect. ...	3
PSC Global Studies Elective	3	Minor/Electives 300+	3
CS 201*, Intro to D.P.	3	PSC Global Studies Elective	3
FIN 341, Prin of RL Est**	3		15
EH 344, Adv Comp**	3		
Minor/Electives 300+	3		
	18		

SENIOR YEAR

Fall		Spring	
PSC Theory & Method. Elective	3	PSC 444, Constitutional Law	3
PSC 443, Constitutional Law	3	Minor/Electives 300+	14
ACC 200, 200L, Prin**	4		17
Minor/Electives 300+	6		
	16		

TOTAL HOURS: 128-136

*See Core Curriculum

**These courses are suggested electives and should be taken only after advisement by the pre-law advisor.

DEPARTMENT OF PHILOSOPHY, ETHICS, AND RELIGION

226 AYERS HALL

Wilson: Department Head

Jacksonville State University does not offer a major or minor in Philosophy and Ethics, but students are encouraged to take these courses in support of their general education requirements. Please confer with the department head for specific advisement as to how these courses relate to other programs at this institution.

DESCRIPTION OF COURSES IN PHILOSOPHY,
ETHICS, AND RELIGION (PHY)

202. **Principles of Logic (3).** Major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student and for those who expect to do advanced work in law, medicine, science, theology, and philosophy.
321. **Introduction to Philosophy (3).** The meaning, scope, problems and methods of philosophy. Use is made of original materials.
322. **Ancient Philosophy (3).** The development of philosophy in the western world from its inception in Greece through the early medieval period.
331. **Ethics (3).** The nature and source of moral values and the logic of moral reasoning in classical ethical systems.
335. **Ethics for Human Services (3).** An applied ethics course in which ethical dilemmas confronted in human services vocations will be examined in relation to current moral, legal, and professional standards.
341. **Philosophy of Science (3).** The methods, presuppositions, and principles of explanation in the natural and behavioral sciences.

DEPARTMENT OF PSYCHOLOGY (PSY)

226 AYERS HALL

Department Head: To Be Named

Professors: Bitgood, Crowe, McDade, Palya,
Patterson, Peters, Smith, Suarez-Crowe

Associate Professor: Woody-Ramsey

The psychology curriculum includes a broad range of theoretical, methodological, and survey courses in the field. In addition, there are applied courses in professional areas. Students majoring or minoring in psychology have the option of selecting courses with a specific emphasis in accordance with personal and professional interests and goals. Psychology courses are also open for general elective credit to all students with appropriate prerequisites.

A major in psychology requires a minimum of thirty-two (32) hours of psychology, including 201, 220, 220L, 310, 310L, 340*, 410, or 420, and including fifteen (15) hours of advanced electives in psychology courses numbered 300 or above.

The requirements for a minor may be met by taking twenty (20) hours of psychology, including 201, 220, 220L, 310, 310L, 340* and including six (6) hours of advanced electives in psychology courses numbered 300 or above.

*Or an equivalent Statistics course as approved by department head

DESCRIPTION OF COURSES

201. **Principles of Psychology (3).** An introduction to basic methodology, principles and terms of contemporary psychology. Stresses a scientific analysis of behavior.
220. **Principles of Behavior Analysis (3).** *Prerequisite: PSY 201.* An introduction to principles of operant behavior analysis stressing experimental design, observing and recording techniques, and the basic principle of operant conditioning including schedules of reinforcement.
- 220L. **Behavior Analysis Lab (1).** *Corequisite or prerequisite: PSY 220.* Stresses the skills involved in specifying, observing, and consequenting behavior and teaches the standard techniques of behavioral laboratories.
250. **Basic Computer Applications in Psychology (3).** *Prerequisite: PSY 201.* A general background in both hardware and software is provided so that computers can be used as effective tools in Psychology. The course focuses on small computers: how the electronics work, how to fix many of their problems in a few minutes, how to use operating systems, and how to program in BASIC. Lab fee.
310. **Experimental Methods (3).** *Prerequisites: PSY 220, 220L.* Introduction to scientific methodology as applied to behavior research. The most frequently used research designs are discussed with specific emphasis upon appropriate experimental controls.
- 310L. **Experimental Methods Laboratory (1).** *Corequisite or prerequisite: PSY 310.* Introduction to techniques of observation and control required for studying human behavior. Research and report-writing skills are also stressed.
315. **Analysis of Animal Behavior (3).** *Prerequisites: PSY 310, 310L.* Examines behaviors which are correlated with species membership, consequences of species' specific behaviors, and associated structural differences. Two class periods and one laboratory period a week.
316. **Sensory Processes (3).** *Prerequisites: PSY 310, 310L.* The mechanisms associated with sensory stimulation are examined. Covers basic psychophysical relationships.
322. **Human Development (3).** *Prerequisite: PSY 201.* Study of mental, physical, social, and emotional life of the individual throughout the life span. Special attention given to the first two decades of life.
323. **Adult Development and Aging (3).** *Prerequisite: PSY 201.* Introduction to methodological, empirical, and theoretical perspectives of psychological development during adulthood. Topics include physical and cognitive development, personality, social development, and the role of work.
330. **Abnormal Psychology (3).** *Prerequisite: PSY 201.* Examines the major forms of and theoretical explanations for behavior patterns which have been culturally defined as deviant or psychologically abnormal.
335. **Theories of Personality (3).** *Prerequisite: PSY 201.* A comprehensive study of the concepts of personality. Emphasis will be placed on major theories and theorists of personality, such as Freud, Jung, Lewis, Rogers, and Maslow.
337. **Psychology of Sex Roles (3).** Studies of the origin of sex differences within three theoretical models; biological, psychological, and sociological and examines the nature of these differences emphasizing current research in areas such as Androgyny, Sex Typing, Sexuality, Employment, Tokenism, and Marriage.
340. **Statistics for Life Sciences (3).** *Prerequisite: MS 102, recommended MS 204.* Basic statistical concepts and procedures. Demonstration and application of statistical analysis to behavioral research.
345. **Psychology of Language (3).** *Prerequisite: PSY 201.* Analysis of the development and evolution of referential and symbolic language.

350. **Social Psychology (3).** *Prerequisite: PSY 201.* A survey of the effects of society and cultural factors upon individual and group behavior. Topics include: conformity, persuasion, attitude change, leadership, self perception, aggression, and affiliation.
360. **Human Assessment (3).** *Prerequisites: PSY 220, 340.* Assessment and evaluation of human behavior using standardized tests, physiological techniques and behavioral techniques.
370. **Assessment in Organizations (3).** *Prerequisites: PSY 201, 340 or equivalent.* Introduction to basic concepts related to assessment and evaluation of behavior with emphasis on selection and placement. Ability, aptitude, interest and personality tests are covered.
371. **Organizational Behavior (3).** *Prerequisite: PSY 201.* An examination of applied psychology in organizational settings. Topics concerned include: job design, motivation, group dynamics, and organizational leadership.
372. **Human Factors Analysis (3).** *Prerequisite: PSY 201.* A treatment of the relationship between man and his environment with particular emphasis on man-machine relations, work conditions, the design of work behavior and work settings, and accident control.

THE FOLLOWING COURSES REQUIRE JUNIOR STANDING

400. **Physiological Psychology (4).** *Prerequisites: PSY 310, 310L and consent of instructor.* Two class periods and two laboratory periods a week. Study of the physiological structures and mechanisms which mediate between environmental events and behavior.
410. **History and Theories of Psychology (3).** *Prerequisites: PSY 310, 310L.* Examines the historical evolution of modern psychology and the conceptual systems which have been developed.
415. **Cognitive Processes (3).** *Prerequisite: PSY 201.* This course reviews processes such as memory, concept formation, reasoning, critical thinking, problem solving, and applications of cognitive science.
420. **The Science of Psychology (3).** *Prerequisites: PSY 310, 310L.* A review of the logic and empirical foundations of psychological explanations.
424. **Behavior Modification (3).** *Prerequisites: PSY 220, 220L.* Describes the extension of behavior technology to clinical and educational settings. Emphasis will be on a variety of behavior therapy procedures.
425. **Medical Psychology (3).** *Prerequisite: PSY 220.* This course will focus on the use of psychological techniques within medical settings for problems such as hypertension, pain, asthma, eating disorders, and smoking.
- 430, 431. **Seminar in Current Problems (3) (3).** *Prerequisites: PSY 310, 310L and consent of the instructor.* Examines the relevant research and methodological problems related to topics of current emphasis in behavioral research. Examples are: drug addiction, aggression, and contingency management.
- 440, 441. **Individual Research (3) (3).** *Prerequisites: PSY 310, 310L, and consent of the instructor.* Students will conduct supervised research projects in an area of their own choosing.
444. **Conditioning & Learning (3).** *Prerequisites: PSY 310, 310L.* A review of research, investigating and basic parameters of conditioning and its theoretical implications. Topics covered will include operant and respondent conditioning, discrimination and punishment.
- 444L. **Conditioning & Learning Lab (1).** *Corequisite or prerequisite: PSY 444.* Students will replicate some classic experiment in the areas of conditioned reinforcement or stimulus control and will design and conduct an original short research project.

- 455. **Environmental Psychology (3).** Students will learn how to identify environment-person interaction problems, how to measure behavior, and how to make changes in behavior of the environment. (Formerly PSY 355).
- 460, 461. **Senior Practicum (3) (3).** *Prerequisites:* PSY 310, 310L, and 9 additional hours in psychology. Practice of behavioral techniques in an instructional setting.
- 470, 471. **Clinical Practicum (3) (3).** *Prerequisites:* PSY 220, 220L, and consent of instructor. Design and implementation of behavior therapy programs through the Jacksonville State University Clinic.
- 480, 481. **Community Practicum (3) (3).** *Prerequisites:* PSY 220, 220L, 320, 330, and consent of instructor. Practice of psychological techniques in a community organization such as mental health clinics and the juvenile detention center.

**BACHELOR OF SCIENCE
MAJOR: PSYCHOLOGY**

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
Natural Science*	4	EH 141, Spch	2
CS 201*, Intro to D.P.	3	MS 102*, Alg	3
Wellness*	3	Natural Science*	4
PSY 201, Prin	3	PSY 220, Prin of Beh Ana	3
	16	PSY 220L, Lab	1
			16

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Analysis*	3-5	History*	3
Social Behavioral Science*	3	PSY 310, Exper Methods	3
History*	3	PSY 310L, Lab	1
PSY 340, Stat for Life Sci	3	PSY 300 +	3
	15-17	Fine Arts*	3
			16

JUNIOR YEAR

Fall		Spring	
PSY 300 +	6	PSY 300 +	3
Minor/Electives	6	Minor/Electives	6
Elective 300 +	3	Elective 300 +	9
	15		18

SENIOR YEAR

Fall		Spring	
PSY 300 +	3	PSY 300 +	3
Minor/Electives 300 +	6	Minor/Electives 300 +	12
Minor/Electives	9		15
	18		

TOTAL HOURS: 129-131

*See Core Curriculum

DEPARTMENT OF SOCIOLOGY (SY) AND SOCIAL WORK (SW)**306 BREWER HALL****Turner: Department Head****Professors: Adams, Aveni, Fagan, Friery, Hill, McCain****Associate Professor: Turner****Instructors: Briscoe, Powe, Smith**

The BSW program is accredited by the Council on Social Work Education.

The goals of Sociology are to acquaint the student with the nature of social behavior, social relations, culture, the structure of society, and the tensions and conflicts produced by changes, expanding technologies and knowledge. The goals of Gerontology are to acquaint students with the problems, priorities, and programs available for elderly citizens. The goals of Social Work are to provide a knowledge of human behavior, the humanistic value base, and the problem-solving and interactional skills necessary for the generalist practice of Social Work in a variety of settings.

MAJOR IN SOCIOLOGY (B.A. or B.S.) The requirements for a major in Sociology are a minimum of 30 semester hours which must include 221; 301; 304 or its equivalent*; 427; 499; and one of the following courses: 313, 324, 325, or 360. The other 12 hours are elective and may be selected from SY courses. SW 330 may be substituted for 3 of the 12 hours. Students have two options to fulfill the University computer literacy requirement. One is to take CS 201 (3 credits). The other is to take CS 100 (1 credit) and SY 303 (3 credits).

Introduction to Sociology is a prerequisite introductory course that should be taken during the freshman or early sophomore year. It is strongly urged that 301 and 304 be taken before the scheduling of electives, as these courses will acquaint the student with skills and knowledge needed to read and understand the discipline. SY 427 should not be scheduled until late in the junior year or the senior year. SY 499 should be taken late in the senior year.

Students are urged to consult with the Department Head regarding assignment to an academic advisor, who will be helpful in choosing electives. Sociology majors may select their electives freely within the limits specified above or, by a wise choice of electives, the student can embark on a concentration; the student should balance breadth and depth as best suits his or her own needs and future plans.

MAJOR IN SOCIAL WORK (B.S.W.) Students completing the B.S.W. will be prepared for entry-level generalist social work practice. The requirements for a major in Social Work are 36 semester hours which include SW 330, 332, 380, 381, 390, 391, 448, 449, 450, 350 and SY 360. Students majoring in Social Work are required to have a minor. A 2.25 GPA in the social work major is required for graduation. Admission to the Social Work Program requires completion of 30 semester hours, a 2.25 GPA, and passing SW 330 with a "C" or better. Application forms for admission to the Social Work Program may be obtained from the Departmental office. Students must have been formally accepted to the Social Work Program before taking SW 391, 448, 449, and 450.

Introduction to Social Work is a prerequisite to all other social work courses and must be passed with a grade of "C" or better for admission to the Social Work Program. Students should work closely with a social work advisor to plan a sequential course of study. Students are encouraged to take the social work elective courses, SW 333, 334, 335, 392, 441, 442 and approved courses, to further broaden their knowledge and understanding of the profession. **SPECIAL CORE REQUIREMENTS FOR SOCIAL WORK MAJORS:** Natural Science; BY 101 & 103, 102 & 104; Social Science: EC 222, PSC 100, PSY 201, and SY 221; Analysis: MS 102 and MS 204; Computer Literacy: CS 201 or CS 100 and SY 303.

SOCIOLOGY MINOR. A minor in Sociology is offered within the Department of Sociology. The requirements for a minor in Sociology are a minimum of 18 semester hours which must include SY 221 and 301. The remaining 12 hours are electives which must be chosen from courses in the Sociology listing.

*See department head for equivalent.

GERONTOLOGY MINOR. This minor provides an interdisciplinary approach to the study of aging in America. It prepares students to understand the problems, prospects and policy issues involved in aging. The requirements for a minor in Gerontology are 18 semester hours which must include: SY 340 and 370; one of the following courses — SY 223, 301, or 360; two of the following courses — SY 312, SY 364, SY 366, SY 441, SY 442, SY 443, SY 452, SY 495, SW 330, SW 332, SW 334, SW 335, SW 380, or SW 381; and one of the following courses — *FSC 322, *HLT 318, *HLT 420, HY 455, *REC 311.

*No prerequisites required for gerontology minors.

SOCIOLOGY (SY)

DESCRIPTION OF COURSES

221. **Introduction to Sociology (3).** Basic concepts, principles, and methods of sociological analysis are examined. Subject areas include culture, socialization, groups, communities, institutions, social inequality, and social change.
223. **Social Problems (3).** *Prerequisite:* SY 221. American culture and society, including analytical treatment of problems of crime, urban living, mass media, mental illness, education, race, population, civil liberties, and others.
301. **Sociological Methods (3).** *Prerequisite:* SY 221. An introduction to the theory, design, collection, and analysis of data in sociology with particular focus given to various techniques by which sociological data are examined.
303. **Computers and Data Analysis (3).** *Prerequisite:* SY 301 or 304 or CS 100. Computers are used in the analysis of survey data. Commonly used software packages, such as SPSS, are employed. Lab fee.
304. **Social Statistics (3).** *Prerequisite:* An algebra course. An introduction to use of statistics in the social sciences, with an examination of measures of association and dispersion, scaling, probability, and tests of significance.
310. **Marriage and the Family (3).** *Prerequisite:* SY 221. Family structures; functions and dysfunctions of the family; intimate relationships; sexual behaviors and attitudes; the differences between the sexes; dating, courting and mate selection; endogamy and exogamy; family life; children; and alternatives to traditional marriage.
312. **Human Sexuality: A Sociological Perspective (3).** *Prerequisite:* SY 221 and must have consent of instructor. Course open only to those entering helping professions (Sociology, Social Work, Counseling, Teaching, etc.). A study of mature human sexuality in its physiological, psychological, and sociological aspects, including the cultural myths surrounding human sexuality.
313. **Social Psychology (3).** *Prerequisite:* SY 221. A survey of traditional and contemporary theories in social psychology regarding their applicability to everyday life, including such approaches as cognitive theory, reinforcement theory, symbolic interaction, and humanistic theories.
314. **Small Groups (3).** *Prerequisite:* SY 221 or permission of instructor. Theory and research relating to the dynamics of small groups; the individual in a social situation; structure, functions, and processes; leadership; control and change.
315. **Deviant Behavior (3).** *Prerequisite:* SY 221. Introduction to the social and cultural factors related to human deviance. Special attention is given to the study of various theories of deviant behavior.
320. **Criminology (3).** *Prerequisite:* SY 221. This course is an introduction to the study of criminology. Its focus is on the nature of crime, the nature and development of law, the criminal justice system, and theories of crime.

322. **Juvenile Delinquency (3).** *Prerequisite:* SY 221. Popular misconceptions; delinquency trends; police and juveniles; programs of prevention; detention centers; juvenile courts, probation; theories of causation; corrections.
324. **Social Stratification (3).** *Prerequisite:* SY 221. Causes, characteristics and consequences of inequality are examined. Differences in wealth, power and prestige are considered in the community, society, and between societies.
325. **Sociology of Organizations (3).** *Prerequisite:* SY 221. Simple and complex organizations are examined regarding their structures, functions, conflicts and changes. Major theories are presented along with empirical studies of organizational behavior.
326. **Sociology of Education (3).** *Prerequisite:* SY 221. The school is examined as a major social institution and socializing agent in American society. The formal and informal structure of the school, its influence upon the responses to the wider community institutions, and primary functions of the school system are examined. Teacher-student relationships, the classroom as a social system, and equality of educational opportunity will be considered.
340. **Perspectives on Death and Dying (3).** *Prerequisite:* SY 221. An examination of the attitudes of differing cultures and subcultures toward death which encourages students to supplement relevant readings by discussing personal attitudes toward death and dying. Current research in this topic will be explored by lectures, films, and readings. By better understanding death and dying, students can explore in this course opportunities for growth and for improving the quality of life.
351. **Urban Sociology (3).** *Prerequisite:* SY 221. Development of urban areas; planned communities or new towns; urban politics; and urban problems such as transportation, pollution, housing, etc.
356. **Collective Behavior and Social Movements (3).** *Prerequisite:* SY 221. Crowds, mass behavior, fashions and fads, reform movements and revolutions are examined. Current examples are used to illustrate models and theories.
359. **Population: World Problems (3).** *Prerequisite:* SY 221. A sociological examination of population growth, migration, fertility, and mortality. Exploration of certain world problems such as hunger, pollution, nuclear threat, resource scarcity.
360. **Ethnic and Minority Group Relations (3).** *Prerequisite:* SY 221. This course focuses on relations between majorities and minorities, the conditions of minority life, and the structural, cultural, and interpersonal barriers that affect minorities.
364. **Medicine and Society (3).** *Prerequisite:* SY 221 or permission of instructor. (SY 364 is cross-listed with AN 364 and only one course may be counted for credit.) The relationship of disease to society including the analysis of the leading causes of death in various cultures. Also includes the epidemiology of nursing, nutrition, medical systems, ethnopharmacology, transcultural psychiatry, population and family planning and longevity.
366. **Religion and Society (3).** *Prerequisite:* SY 221 (SY 366 is cross-listed with AN 366 and only one course may be counted for credit). The study of religion in its social and cultural contexts. Comparatively examines how religious beliefs, rituals and practices exist in close relation to other aspects of society and culture, giving to human existence coherence and purpose.
370. **Aging and Human Development (Social Gerontology) (3).** An examination of aging in the United States. Primarily a sociological perspective but deals with the psychological and biological aspects of aging, as well as contemporary demographic, economic and political trends.
400. **The Community (3).** *Prerequisite:* Permission of instructor. The community as a cultural and social system, its nature and characteristics; interrelationships between social service, political, economic, educational, religious, ethnic, occupational and other systems; methods of studying communities with attention to making communities more liveable.

427. **Contemporary Sociological Theory (3).** *Prerequisites:* SY 221 and 15 hours of sociology courses, or permission of instructor. An examination of the major trends in sociological thought after the First World War.
- 441, 442, 443. **Independent Study (3 hours each).** An opportunity for the student with advanced standing to explore areas of special interest. Students seeking admission must have advanced standing and secure approval of instructor and head of department.
452. **Aging Practicum (3).** *Prerequisite:* SY 370. Field observation and experiences in agencies or organizations engaged in planning or administering programs for older people or providing direct services to older people. Seminar analysis of these experiences.
- 480, 481, 482. **Advanced Seminar in Sociology (3) (3) (3).** *Prerequisite:* SY 221. An examination of current issues in Sociology. The content of the course will vary each semester. Students seeking admission must have advanced standing and secure approval of instructor.
495. **Advanced Seminar in Aging (3).** *Prerequisite:* SY 370. An examination of current issues in aging. Students seeking admission must have advanced standing and secure the approval of instructor.
499. **Senior Sociology Seminar (3).** *Prerequisites:* SY 301, 304 and 427; or permission of instructor. A summary and reintegration of fundamental concepts in sociology. Career paths are also discussed.

SOCIAL WORK (SW)

DESCRIPTION OF COURSES

330. **Introduction to Social Work (3).** Designed to assist the student who is considering Social Work as a career. Fundamental concepts of Social Work, client systems, fields of practice, history, and the current status of Social Work are presented. Students are required to complete 25 hours of volunteer work in fulfilling course requirements.
332. **Social Policy and Services (3).** *Prerequisites:* SW 330, SW 380, and SW 390. Current social policies and programs are presented and analyzed. Information on influencing policy formulation in the administrative, legislative, and judicial arenas is emphasized.
333. **Family and Child Welfare Services (3).** An exploration of the history of child welfare service in this country, as well as current trends in this field of Social Work. Foster care, adoption and protective services will be viewed in a historical perspective ending with an evaluation of current policy and future implications for Social Work practice in child welfare areas.
334. **Volunteerism (3).** Current trends, and the historical development of volunteerism in social services are discussed. Developing, managing, and evaluating volunteer programs are reviewed.
335. **Social Work in Health Care (3).** This course explores social work practice in various health care settings such as hospitals, health maintenance organizations, long-term care facilities, and home health care agencies. The psychosocial aspects of working with clients (patients) and the range of intervention strategies available to social work practitioners will be discussed.
350. **Social Work Research (3).** *Prerequisite:* SW 330. This course will focus on the application of theories and skills of social research to social work practice with individuals, groups, organizations, and communities. Required of social work majors.

- 380. **Human Behavior and Social Environment I (3).** *Prerequisites:* SW 330, BY 101, 102, 103 and 104. Information about the stages of the human life cycle from birth through old age is presented. Attention is given to the biological and social factors of human development. SW 380 should be taken concurrently with SW 390.
- 381. **Human Behavior and Social Environment II (3).** *Prerequisite:* SW 380. The focus is on the following social systems: family, group, organization, community, culture, and society. Human behavior within these systems and the behavior of these systems as entities are studied.
- 390. **Social Work Practice I (3).** *Prerequisite:* SW 330. Generalist social work practice, ethics and values of the social work profession, and basic helping skills will be studied. Students will begin to acquire generalist social work practice skills and an identity with the social work profession. SW 390 should be taken concurrently with SW 380.
- 391. **Social Work Practice II (3).** *Prerequisites:* SW 330 and SW 390. Generalist practice skills will be developed for work with families and groups. Family assessments and interventions, and group practice issues will be reviewed.
- 392. **Rational Emotive Ed. (3).** *Prerequisite:* None. The process of how emotions work and how humans can learn to behave more rationally in dealing with anger, anxiety, and depression are reviewed.
- 441, 442. **Independent Study (3) (3).** *Prerequisites:* Approval of instructor and department head required. Students with advanced standing explore areas of special interest with individualized instruction from a faculty member.
- 448. **Social Work Practice III (3).** *Prerequisites:* SW 390 and 391, acceptance to the BSW degree program and to Field Instruction Placement. *Co-requisites:* SW 449 and SW 450. Generalist practice knowledge, values, and skills will be studied and developed for work with and in organizations, communities, and large social systems. [SW 448 (3) taken concurrently with SW 450 (3) replaces the former SW 450 (6).]
- 449. **Field Instruction Placement (6).** *Prerequisites:* All required social work courses, senior status, and permission of instructor. Internship in a social service agency for 400 hours of supervised practice accompanied by a seminar (SW 450) and a practice course (SW 448).
- 450. **Field Instruction Seminar (3).** *Prerequisites:* All required social work courses, senior status, and permission of instructor. Class meets once a week. Must be taken concurrently with SW 448 and SW 449.

**BACHELOR OF SCIENCE
MAJOR: SOCIOLOGY**

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch	2
Natural Science*	4	HY*	3
Fine Arts Elective*	3	Natural Science*	4
SY 221, Intro to Soc	3	SY Elective	3
	16		15

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
MS 102*, Alg	3	Analysis*	3-5
Social/Behavioral Science*	3	SY 304, Social Stat	3
Wellness*	3	Minor/Electives	6
SY 301, Soc Methods	3		
	<u>15</u>		<u>15-17</u>

JUNIOR YEAR

Fall		Spring	
SY 313, or 324, or 325, or 360	3	SY 300 +	3
SY 300 +	3	Minor/Electives	9
Minor/Electives	9	Minor/Electives 300 +	6
¹ CS 201	3-4		
	<u>18-19</u>		<u>18</u>

SENIOR YEAR

Fall		Spring	
SY 300+	3	SY 499, Sr. Seminar	3
SY 427, Cont Soc Theory	3	Elective 300 +	3
Minor/Electives 300 +	9	Minor/Electives 300 +	10
	<u>15</u>		<u>16</u>

TOTAL HOURS: 128-130

*See Core Curriculum

¹See Sociology major requirements for Computer Literacy option.**BACHELOR OF SOCIAL WORK
MAJOR: SOCIAL WORK****FRESHMAN YEAR**

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch	2
BY 101, Intro to Bio	3	HY*	3
BY 103, Bio Lab	1	BY 102, Intro to Bio	3
Fine Art Elective*	3	BY 104, Bio Lab	1
SY 221, Intro to Soc	3	PSY 201, Prin	3
	<u>16</u>		<u>15</u>

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
MS 102, Alg	3	MS 204, Stat	3
CS 201, Intro. DP	3	SY 360	3
PSC 100, Intro to Am Gov't	3	EC 222, Macro Ec	3
Wellness*	3	Minor/Electives	6
Minor/Electives	3		
	<u>18</u>		<u>18</u>

JUNIOR YEAR

Fall		Spring	
SW 330, Intro to SW.....	3	SW 380, HBSE I	3
Minor/Electives	13	SW 350	3
	16	SW 390, Pract. I	3
		Minor/Electives 300+	9
			18

SENIOR YEAR

Fall		Spring	
SW 332, Soc. Pol. & Serv.	3	SW 448, Practice III	3
SW 381, HBSE II	3	SW 449, Field Placement.....	6
SW 391, Practice II	3	SW 450, Field Seminar	3
Minor/Electives 300 +	6		
	15		12

TOTAL HOURS: 128

*See Core Curriculum

!See Social Work major requirements for Computer Literacy option.



COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

Dean: William T. Fielding

MISSION STATEMENT

Statement of Purpose

The primary mission of the College of Commerce and Business Administration is to provide high quality, innovative undergraduate and graduate management education, primarily for the citizens of Northeast Alabama. Our educational programs are designed to prepare students for leadership roles in the dynamic, global environment of profit and nonprofit organizations. Complementing our primary responsibility of excellence in teaching, we also value faculty scholarship and service. The faculty, staff, and administration of the College are committed to continuously improve the quality of our academic programs, our student support activities, and our service to the local and regional community.

Teaching

We seek to provide our students with an educational experience through which they become literate, articulate, and broadly educated individuals, who are knowledgeable in fundamental economic principles, the business disciplines, and the impact of global forces on domestic affairs. We seek for our graduates to be perceived as leaders of society, not simply business managers. Employers of our baccalaureate and MBA graduates should be confident they are hiring individuals who are computer literate, ethical, globally aware, analytical, decision-making professionals, and who possess fully developed oral, written, and interpersonal communication skills. They should be able to adapt to rapidly changing technology, and recognize diversity in the workplace. We seek to take a leadership role in the provision of management education for those individuals requiring retraining as a result of the rapid and massive structural changes in the U.S. economy. The faculty seek to be recognized as excellent teachers and scholars, dedicated first and foremost to the development of students, through effective teaching, advising, and mentoring.

Intellectual Contributions

The College values basic research, applied research and instructional development activities of the faculty. The College believes that teaching and scholarly activity are interdependent; that research enhances faculty effectiveness in the classroom and provides students with state-of-the-art business knowledge.

Internal Interaction

We believe collegiality demands that faculty be good citizens of their respective department, the College, and the University. Faculty are encouraged to actively participate in the governance of the institution through service on committees.

External Interaction

The College seeks to take a leadership role in the economic development of the State of Alabama, specifically its Northeast region. Faculty are expected to be a resource for the economic development of the State and region by extending their knowledge, skills, and values to society. Interaction with external constituents is fostered through a variety of efforts to include guest speakers, executives-in-residence, and advising groups. Outreach activities are encouraged through the support of faculty, staff, students, and alumni in continuing education, consulting, internships, and field projects. The faculty seeks to assume leadership roles in professional and civic organizations that provide a positive impact on the community and the region through service on State or regional commissions, boards, or committees. We strive to enhance the quality of life in

Northeast Alabama and in the State by fostering participation in professional and civic activities, and by our involvement in continuing education programs.

Vision Statement

The College aspires to be recognized as one of the premier public regional undergraduate schools of business in the Southeast. The faculty, staff, and administration of the College are committed to continuously improve the quality of our academic programs, our student support activities, and our service to the local and regional community.

This College offers the Bachelor of Arts degree with a major in Economics and the Bachelor of Science degree with majors in the following areas of study: Accounting, Economics, Finance, Management, Marketing. The College of Commerce and Business Administration (CCBA) offers minors in accounting, economics, finance, business administration, real estate, management, and marketing.

ADMISSION POLICY

In addition to meeting the general admission requirements of the University, students wishing to pursue a degree from the College of Commerce and Business Administration must adhere to the following:

1. All Bachelor of Science students enrolling in the College will list their major as Pre-Business until the completion of the CCBA Pre-Business program. Upon completion of this 66 hour program with a GPA of 2.2 or better in the Pre-Business program, students will be admitted upon application to one of the five business degree majors (accounting, economics, finance, management, or marketing).
2. While in the Pre-Business Program, all students should schedule English composition and quantitative courses each semester until such courses are completed.
3. CCBA students who complete the 66 hour Pre-Business Program without attaining a 2.2 GPA will be required to repeat courses in the Pre-Business Program until they have attained a 2.2 GPA. For the purposes of calculating the Pre-Business GPA, only the highest grade for repeated courses will be included in the GPA calculation. Students not meeting the conditions to declare a major will be allowed to continue in only the following upper division courses: FIN 301; EC 303, 321, or 322; MKT 301; MGT 305, 390; CBA 320, 350, 396 (all prerequisites must be adhered to).
4. Students, who begin their program at JSU, will follow the program of study outlined in the JSU Catalogue which is current at the time they initially enroll. However, if at some later date, a student wishes to change to a more recent Catalogue, this is permissible. Students electing to change to a more recent Catalogue will need to satisfy all requirements of the selected Catalogue. See appropriate section of the University Catalogue for Catalogue Requirements and Time Limits.
5. Students transferring from any two year college or other four-year institution must abide by all rules and regulations as specified in the appropriate JSU Catalogue relative to their admission, both into the university as well as into the College of Commerce and Business Administration. Transfer students also have the right to move to a more current Catalogue, if desired.
6. Students planning to transfer from other junior or senior level colleges should consult with the Student Support Services Coordinator in the College of Commerce and Business Administration for information relative to degree requirements.

ADVISING POLICY

The College of Commerce and Business Administration maintains an Advising Center in which all Pre-Business Freshmen and Sophomore students are advised. In addition, all first-time transfer students are advised within the Center. Juniors and Seniors who have met the requirements of the Pre-Business Program and have been admitted into one of the College's five major areas are advised by a faculty member from that area. Advisor assignments are made at the time of admission into the major.

COURSE TRANSFER POLICY

Transfer credit for business core courses MGT 305, MKT 301, and/or FIN 301 completed at levels lower than the 300 level is validated through the office of the Dean of the College of Commerce and Business Administration. Credit for the above mentioned lower division business core courses completed with a satisfactory grade of C or better at another institution will apply toward meeting business core requirements at JSU upon proper validation. See Student Support Services Coordinator in the College of Business.

Students transferring to JSU from other accredited institutions must satisfy course and GPA requirements specified for the CCBA Pre-Business Program prior to being admitted into a degree major. Also, students may transfer into JSU from another institution no more than 50 percent of the business credit hours required for the business degree (CCBA Core plus major requirements).

CCBA CORE REQUIREMENTS

The following courses are included in the CCBA Core: CBA 100, 292, 320, 350 (or EH 322), 396, 469; ACC 200, 200L, 210; CS 201; ST 260, 261; FIN 301; EC 221, 222, 303 or 321 or 322; MKT 301; and MGT 305, 390. A student must earn a minimum "C" average (2.00 GPA) in CCBA core subjects and CCBA core subjects taken in residence.

OTHER REQUIREMENTS

All other business courses listed in a student's program are included in the student's major. The student must earn a grade of at least a "C" in each of his/her major subjects. In addition, no more than 50 percent of the credit hours required to complete a student's program may be taken within the College of Commerce and Business Administration.

ADMITTANCE OF NON-BUSINESS MAJORS TO UPPER DIVISION CCBA COURSES

Non-business majors with junior standing (64 hours or above) may be admitted to upper division courses if they have met all prerequisites for each course. Others may be admitted only with the written permission of the appropriate department head.

NOTE: FIN 311 and FIN 341 are exceptions to the requirements stated above; these courses are open to all students.

PRE-BUSINESS PROGRAM

FRESHMAN YEAR

1st Semester		2nd Semester	
EH Comp 101	3	EH Comp 102	3
Science ¹	4	Science ¹	4
MS 102, Algebra	3	ST 260, St & QM I	3
HY ²	3	HY ²	3
CS 201, Intro to DP	3	PSC 100, Intro to Am Govt	3
CBA 100, CBA Fresh Orient	1		
	<hr/>		<hr/>

SOPHOMORE YEAR

1st Semester		2nd Semester	
Literature ³	3	Literature ³	3
ST 261, St. & QM II	3	PSY 201 Prin of Psy	3
CBA 292, Bus & Soc.	3	EC 222, Prin of Econ II	3
EC 221, Prin of Econ I	3	ACC 210, Prin of Mgr Acc	3
ACC 200, Prin of Fin Acc	3	Fine Arts & Humanities ⁴	3
ACC 200L, Lab	1	EH 141, Speech	2
	16		17

¹Eight hours of science, with corresponding labs, are required. Select from the following: BY 101, 102; CY 105, 106; GL 241, 242; PHS 201, 202.

²Students must take HY 101 and 102 or HY 201 and 202.

³Students must select 6 hours from the following literature classes: EH 201, 202, 301, 302, 319, 320, 331, 332.

⁴Students must select 3 hours from the following classes: Art 202, DR 242, MU 233, FL 101.

**BACHELOR OF SCIENCE DEGREE
ACCOUNTING, ECONOMICS, FINANCE,
MANAGEMENT, MARKETING MAJORS**

ACCOUNTING

JUNIOR YEAR

1st Semester		2nd Semester	
ACC 301, Acc Info Sys	3	ACC 371, Cost Acc.	3
ACC 310, Fin. Acc I	3	ACC 360, Fin. Acc II	3
FIN 301, Bus Fin	3	MGT 305, Mgt & Org. Beh.	3
CBA 396, Int'l Bus	3	MKT 301, Prin Mkt	3
CBA 350 or EH 322	3	CBA 320, TQ & Leadership	3
	15	General Elective (300+)	3
			18

SENIOR YEAR

1st Semester		2nd Semester	
ACC 410, Fin Acc III	3	ACC Elective	3
ACC 372, Inc Tax	3	ACC 477, Audit	3
MGT 390, Ops & Tech	3	CBA 469, Bus Pol.	3
EC 303, 321, or 322	3	Wellness ¹	3
General Electives (300+) ²	3	General Electives, if needed to obtain 128 hours (300+)	2
	15		14

¹Select 3 hours from the following: (Wellness) FCS 215, FCS 322, PE 109, MSC 113, 115, 116, 151-158.

²Three credits of General Electives must be in coursework taken outside of CCBA.

**CPA EXAMINATION
150 Hour Legislation**

To be eligible for an initial sitting for the uniform written Certified Public Accountant Examination in Alabama, a person must have completed a total of 150 semester hours of postsecondary education, including a baccalaureate degree at an accredited college or university. This education must include a concentration in accounting, including at least 33 semester hours in certain specified accounting subject areas. In addition, the 150 semester hours must also include 3 semester hours of business law, and 27 semester hours from among specified business subject areas.

Similar laws are expected to be in effect in most of the 50 states and territories of the United States by the year 2000.

The requirements exceed the current JSU requirement for a bachelor's degree in accounting by 22 semester hours. Students who desire to be a CPA in Alabama should consult with the Head of the Department of Accounting for assistance in planning a course of study which includes the appropriate additional undergraduate or graduate coursework.

150 HOUR CERTIFICATE PROGRAM

The Department of Accounting recognizes that some students may wish to satisfy the 150 Hour Law by completing additional undergraduate coursework. For these students the Department offers a program of study that may be tailored to their individual needs. Enrollment is restricted to accounting majors and students holding baccalaureate degrees who meet specific course prerequisites. Certificates of achievement will be awarded for each of the following courses completed with a grade of "C" or better, when taken in addition to baccalaureate degree requirements.

- * ACC 398 Governmental Accounting
- * ACC 476 Advanced Income Tax Accounting
- ACC 478 Accounting Theory
- ACC 489 Accounting Internship
- * ACC 490 Advanced Auditing
- ACC 497 Seminar in Accounting
- * FIN 300 Business Law

- * These subjects are specifically required by the Alabama 150 Hour CPA Law. Other listed courses satisfy elective course requirements of the Law if needed to attain 33 semester hours of accounting.

ECONOMICS

JUNIOR YEAR

1st Semester		2nd Semester	
EC 321, Interm Micro	3	CBA 396, Int'l Bus	3
CBA 350 or EH 322	3	CBA 320, TQ & Leadership	3
MGT 305, Mgt & Org Beh	3	MGT 390, Ops & Tech	3
MKT 301, Prin Mkt	3	EC 322, Interm Macro	3
FIN 301, Bus Fin	3	EC Elective	3
	15		15

SENIOR YEAR

1st Semester		2nd Semester	
EC Electives	6	EC 463, Seminar	3
General Electives (300+) ²	9	CBA 469, Bus Pol	3
Wellness ¹	3	EC Elective	6
	18	General Elective (if needed to obtain 128 hours)	2
			14

¹Select 3 hours from the following: (Wellness) FCS 215, FCS 322, PE 109, MSC 113, 115, 116, 151-158. Of total hours, 52 must be numbered 300 or above.

²Three credits of General Electives must be in coursework taken outside of CCBA.

**FINANCE
JUNIOR YEAR**

1st Semester		2nd Semester	
CBA 350 or EH 322	3	CBA 396, Int'l Bus	3
FIN 301, Bus Fin	3	FIN 441, Fin Mgt	3
MGT 305, Mgt & OB	3	FIN Elective	3
MKT 301, Prin Mkt	3	CBA 320, TQ & Leadership	3
Wellness ¹	3	MGT 390, Ops & Tech	3
		EC 303, 321 or 322	3
	15		18

SENIOR YEAR

1st Semester		2nd Semester	
FIN Elective	3	FIN 434, Int'l Fin	3
FIN 474, Invest	3	FIN Elect	3
FIN 475, Adv. Topics	3	FIN 481, Seminar	3
General Electives (300+) ²	6	CBA 469, Bus Pol	3
	15	General Elective (if needed to obtain 128 hours)	2
			14

¹Select three hours from the following: (Wellness) FCS 215, FCS 322, PE 109, MSC 113, 115, 116, 151-154

²Three credits of General Electives must be in coursework outside CCBA.

**MANAGEMENT
JUNIOR YEAR**

1st Semester		2nd Semester	
CBA 350 or EH 322	3	CBA 320, TQ & Leadership	3
FIN 301, Bus Fin	3	MGT 372, Dynamics of Org	3
MGT 305, Mgt & OB	3	MGT 385, Hum Res Mgt	3
MKT 301, Prin Mkt	3	MGT 390, Opr & Tech	3
CBA 396, Int'l Bus	3	General Electives (300+)	3
	15		15

SENIOR YEAR

1st Semester		2nd Semester	
EC 303, 321 or 322	3	CBA 469, Bus Pol	3
MGT 420, Teams	3	MGT 491, Seminar	3
MGT Elective	6	MGT Elective	3
General Elective (300+) ²	3	General Elective (if needed to obtain 128 hours)	5
Wellness ¹	3		
	18		14

¹Select three hours from the following: (Wellness) FCS 215, FCS 322, PE 109, MSC 113, 115, 116, 151-154.

²Three credits of General Electives must be in coursework outside CCBA.

**MARKETING
JUNIOR YEAR**

1st Semester		2nd Semester	
CBA 350 or EH 322	3	CBA 320, TQ & Leadership	3
FIN 301, Bus Fin	3	MKT Elective	3
MGT 305, Mgt & OB	3	MKT 378, Cons Beh	3
MKT 301, Prin Mkt	3	MGT 390, Opr & Tech	3
CBA 396, Int'l Bus	3	EC 303, 321 or 322	3
	15		15

SENIOR YEAR

1st Semester		2nd Semester	
MKT 361, Sales	3	CBA 469, Bus Pol	3
MKT 363, Ind Mkt	3	MKT 495, Mktg Mgt	3
MKT 493, Int'l Mkt	3	MKT 497, Mkt Research	3
General Elective (300+) ²	3	MKT Elective	3
Wellness ¹	3	General Elective (300+ if needed to obtain 128 hours)	5
	15		17

¹Select three hours from the following: (Wellness) FCS 215, FCS 322, PE 109, MSC 113, 115, 116, 151-158.

²Three credits of General Electives must be in coursework outside CCBA.

MINORS

Minors in business related areas are not available as part of the regular degree program (128 hours) to students earning a Bachelor of Science Degree in Accounting, Economics, Finance, Management, or Marketing.

A minor in Accounting consists of at least nineteen hours of Accounting courses including: ACC 200, 200L, 210, 301, 310, 372, and three hours of 300-400 level Accounting courses.

A minor in Business Administration consists of at least twenty-five hours including: ACC 200, ACC 200L, ACC 210, CBA 292, CBA 320, FIN 301, MGT 305, MKT 301, ST 260.

A minor in Economics consists of at least eighteen hours of Economics classes including 221, 222, 300 or 301 or 302, 321 or 322.

A minor in Finance consists of at least eighteen hours of Finance courses, including FIN 301, 441, 474 and nine hours of 300-400 level FIN electives.

A minor in Management consists of at least eighteen hours of Management courses including MGT 305, 385, 390, and nine hours of 300-400 level MGT electives.

A minor in Marketing consists of at least eighteen hours of Marketing courses including MKT 301, 361, 363, 378, 497 and three hours of marketing electives.

A minor in Real Estate consists of at least eighteen hours of course work, including FIN 341, 343, 440 and nine hours of 300-400 level FIN electives.

BACHELOR OF ARTS

MAJOR: ECONOMICS WITH APPROVED MINOR

FRESHMAN YEAR

1st Semester		2nd Semester	
EH Comp 101	3	EH Comp 102	3
Science ¹	4	Science ¹	4
MS 102, Alg.	3	MS 103 or 104	3
HY ²	3	HY ²	3
General Elective	3	Social and Behavioral Science ³	3
	16		16

SOPHOMORE YEAR

1st Semester		2nd Semester	
EC 221, Prin of Econ I	3	Literature ⁴	3
EH 141, Speech	2	EC 222, Prin of Econ II	3
General Elective	6	Minor Course	3
Minor Course	3	Computer Science 201	3
Fine Arts and Humanities ⁵	3	Social and Behavioral Science ³	3
	17		15

JUNIOR YEAR

1st Semester		2nd Semester	
Economics Elective	6	EC 321, Interm Micro	3
Minor Course	3	Economics Electives	3
Literature ⁴	3	Minor Course	3
General Elective	3	General Electives	6
	15	Wellness ⁶	3
			18

SENIOR YEAR

1st Semester		2nd Semester	
EC 322, Interm Macro	3	Economics Electives	3
Economics Electives	6	Minor Course	3
Minor Course	3	General Electives	
General Elective	3	(or minor courses if needed) ⁷	10
	15		16

¹Two semesters of the same science with corresponding labs are required. Select from the following: BY 101, 102; CY 105, 106; GL 241, 242; PHS 201, 202.

²Students must take HY 101 and 102 or HY 201 and 202.

³Social and Behavioral Science—Select two of the following: AN 224, GY 120, CJ 101, PSC 100, PSY 201, SY 221.

⁴Literature—Select two of the following: EH 201, 202, 301, 302, 319, 320, 331, 332.

⁵Fine Arts and Humanities—Select one of the following: ART 202, DR 242, MU 233, FL 101.

⁶Wellness—Select three hours from the following: FCS 215, FCS 322, PE 109, MCS 113, 115, 116, 151-158.

⁷Of the total hours, 52 must be numbered 300 or above.

BUSINESS MANAGEMENT CERTIFICATE PROGRAM

The Department of Management recognizes that some individuals might have a need for basic business management education, but are not in a position to return to school to complete a degree. The Business Management Certificate Program provides for supervisors and middle managers, or those having a strong desire to enter such positions, a program to assist them in acquiring the skills and knowledge that will broaden their exposure to management techniques. This Program is designed for the adult student who has either attained a high school diploma or a GED. A non-traditional admission category is available for those who have not taken the ACT or SAT and who do not desire regular admission to the University. These students should contact the Office of Admissions and Records for details on this admission category. Students entering in this admission category may only complete the courses required for the Certificate. In the event that students wish to continue their education at JSU after completion of the Certificate, they must be admitted to the University in a degree-seeking status. Once completing the Certificate Program, if students desire admission to the College of Business in a degree-seeking status, they must follow all policies and procedures outlined in the Catalogue pertaining to the College's programs.

The Business Management Certificate Program requires the completion of seven (7) courses as indicated below. All courses must be completed at Jacksonville State University with a minimum C average earned over all courses.

Interested students should contact the College's Associate Dean at 782-5780.

- ACC 200 Principles of Financial Accounting
- ACC 200L Principles of Financial Accounting Lab
- CBA 292 Business & Society
- EH 141 Oral Communication
- MGT 305 Management & Organizational Behavior
- MGT 385 Human Resource Management
- PSY 201 Principles of Psychology

DESCRIPTION OF COURSES

GENERAL BUSINESS (CBA)

100. **CBA Freshman Orientation (1).** Orientation to the CCBA. Topics include: Personal and social skills, academic/study skills, College career planning, advising, program requirements, and use of library. (PASS/FAIL only). Fall and Spring.
115. **Introduction to Business (3).** Course provides a general overview of the various functional business operations with an emphasis on the role of the enterprise within modern society. (General elective credit only—not open to CCBA Juniors and Seniors). (Formerly MGT 115). Fall and Spring.
292. **Business and Society (3).** Examination of current problems and issues facing managers in a changing society. Explores business, government and interest group interrelationships. Extensive examination of ethical considerations in business. (Formerly MGT 392). Fall and Spring. May not be taken for credit if student has completed FIN 263, Legal Environment of Business.

Courses listed below require, in addition to stated prerequisites, ACC 200, 200L, 210, EC 221, 222, MS 102, and ST 260.

320. **Total Quality and Leadership (3).** *Prerequisite: Junior Standing.* A survey of Total Quality Management concepts, philosophies and tools; plus, a comprehensive review of leadership, including self-analysis and skill building in selected techniques. Fall and Spring.
350. **Business Communications (3).** *Prerequisite: EH 101, 102, 141; Junior Standing.* Principles, procedures, and skills underlying oral and written communications in the field of business (Formerly MGT 450). Fall and Spring.
396. **International Business (3).** *Prerequisite: Junior Standing.* Study of the nature and scope of international business, including the basic problems associated with international trade, payments, investment, and cultural differences. Fall and Spring.
469. **Business Policy and Strategy (3).** *Prerequisites: Senior status and completion of all 200-300 level CCBA Core courses.* Focuses on the formulation and implementation of business strategy, and establishment and maintenance of an efficient organization. Case studies and computer business simulation used extensively. (Lab Fee) (Formerly MGT 469). Fall and Spring.
488. **Small Business Experience (3).** *Prerequisites: Senior status and completion of all 200-300 level CCBA Core courses.* An integrating management course that focuses on the special problems and skills related to starting, maintaining and expanding small business in a dynamic environment. Fall and Spring.

DEPARTMENT OF FINANCE (FIN), ECONOMICS (EC)
AND ACCOUNTING (ACC)

221 MERRILL HALL

Acting Department Head: Scroggins
FINANCE FACULTY

Professor-Eminent Scholar: Trivoli
Professors: Brown, Jones, Scroggins
Associate Professor: Sullivan

Instructor: Padgham
ECONOMICS FACULTY

Professors: Fielding, Paxton
Associate Professor: Bennett
Assistant Professor: McCarty

ACCOUNTING FACULTY
Professor: P. Granger

Associate Professor: Bell

Assistant Professors: Berry, Gantt, Kirby, Meyer

STATISTICS FACULTY

Professors: Clark, Fuller
Instructor: Graham

DESCRIPTION OF COURSES

FINANCE (FIN)

Courses listed below, with the exception of FIN 311 and FIN 341, require, in addition to stated prerequisites, ACC 200, 200L, 210, EC 221, 222, MS 102, and ST 260.

300. **Business Law (3).** Legal principles related to Uniform Commercial Code; contracts and personal property and bailments; the law of sales; commercial paper; and secured transactions. Fall and Spring.
301. **Business Finance (3).** *Prerequisite: Junior Standing.* A survey of business finance. Coverage of the basic financial decisions including investment, financing, and dividend. Fall and Spring.
- Economics 303. Money and Banking (3).** *May be counted as a course in the Department of Finance.* For description, see Economics 303. Fall and Spring.
- Economics 310. Public Finance (3).** *May be counted as a course in the Department of Finance.* For description, see Economics 310. Fall.
311. **Personal Finance (3).** Personal financial planning including credit and time buying, insurance, housing, investments, budgeting, use of financial institutions, and taxes. Fall. (Formerly FIN 211).
331. **Credit Management (3).** The place of credit in the market structure; sources of credit information; retail and mercantile credit; basis of new credit; types of credit; credit analysis and appraisal; credit controls; collection procedures; and legal remedies of creditors. Scheduled on demand.
341. **Principles of Real Estate (3).** Real estate ownership interest, legal processes, financing instruments and institutions, consideration of subdividing and zoning, federal housing litigation, and taxation. Fall.
343. **Real Estate Appraisal (3).** *Prerequisite: FIN 341.* Analysis of sites and buildings; collection, analysis interpretation of cost and market data; depreciation, capitalization; correlation of value factors; writing of appraisal reports. Scheduled on demand.
344. **Legal Aspects of Real Estate (3).** *Prerequisite: FIN 341.* Estates in land, purchase and sales contracts, conveyances, mortgages and trust deed transactions, property taxes, landlord and tenant, wills and inheritance. Scheduled on demand.

361. **Bank Management (3).** *Prerequisite:* FIN 301. The commercial bank as a business enterprise; principles of organization and operation; regulatory framework; and problems of competition and growth. Fall.
364. **Insurance (3).** A survey of the insurance coverages available and the use of insurance by business. Covers the basic principles of risk. Scheduled on demand.
- Accounting 372. Income Tax Accounting (3).** *Prerequisite:* ACC 210. May be counted as a course in the Department of Finance. For course description, see Accounting 372.
397. **Financial Institutions and Markets (3).** *Prerequisite:* FIN 301. Analysis of the operating policies of financial institutions and the effect upon the structure of the capital and money markets. Scheduled on demand.
- Accounting 398. Governmental Accounting (3).** *Prerequisites:* ACC 301 and ACC 310 or 9 hours 300-400 level Finance courses. May be used as a finance elective. For description, see Accounting 398.
410. **Wills, Estates, and Trusts (3).** A study of the basic legal and financial principles and practices involved in the planning and administration of wills, estates, and trusts. Alternate Falls, beginning 1995.
434. **International Finance (3).** *Prerequisite:* FIN 301. Problems in foreign operations and other aspects of multi-national-business; the role of international money and capital markets; financing trade and economics development. Spring.
440. **Real Estate Finance (3).** *Prerequisite:* FIN 301. Institutions, instruments and mortgage banking practices. Emphasis on analyzing mortgage risks, loan terms and rates, servicing, foreclosure, sources of mortgage credit and government influences. Scheduled on demand.
441. **Financial Management (3).** *Prerequisite:* FIN 301. A study of financial decision making. Profit planning, financing strategies, financial analysis and ethical questions are emphasized. Spring.
474. **Investments (3).** *Prerequisite:* FIN 301. A survey of investment principles and practices. Emphasis is given to security analysis and portfolio management, with special attention focused on the individual investor. Fall.
475. **Advanced Topics in Finance (3).** *Prerequisite:* FIN 441. Application of financial management techniques to capital structure policy, dividend policy, financing decisions, working capital management and corporate restructuring. Fall.
480. **Speculative Markets (3).** *Prerequisites:* FIN 301 and FIN 474. An introduction to the pricing of futures and options contracts that includes the cost-of-carry model, put-call parity, and the Black-Scholes model. Alternate Springs, beginning 1995.
481. **Seminar in Finance (3).** *Prerequisite:* Should be taken in Senior year. Exceptions must be approved by department head. Financial theories and problems involving investment, financing, and dividend decisions. Spring.
486. **Independent Research in Finance (3).** *Prerequisite:* Permission of the department head. Research will be conducted into an area of "special interest" documented by a thesis-styled research paper. Scheduled on demand.
489. **Finance Internship (3).** *Prerequisites:* Senior status and the approval of the Finance Department Head. Provides the finance major with practical experience in the field via an internship arrangement. (PASS/FAIL grade only). Fall and Spring.

ECONOMICS (EC)

200. **Economic Theory and Applications (3).** A survey of the essential elements of macro and microeconomics analysis, money and banking, and international economics. Recommended for students who are not required to take the two-semester principles of economics sequence in their degree program.

221. **Principles of Economics I (3).** Microeconomic analysis, including the consumer, the firm, the market and price determination. Fall and Spring.
222. **Principles of Economics II (3).** A macroeconomic approach, including money and banking, national income accounting monetary and fiscal policy, and international economics. Fall and Spring. (Formerly EC 220).

Geography 241. Principles of Economic Geography (3). *May be counted as a course in the Department of Economics.* For description, see Geography 241.

Business Statistics 260. Statistics/Quantitative Methods I (3). *May be counted as a course in the Department of Economics.* For description, see Statistics 260.

Business Statistics 261. Statistics/Quantitative Methods II (3). *May be counted as a course in Department of Economics.* For description, see Statistics 261.

Courses listed below require, in addition to stated prerequisites, ACC 200, 200L, 210, EC 221, 222, MS 102, and ST 260.

300. **Development of the Modern Western Economy to 1776 (3).** An analytical study of the economic development of Western Europe and Europe's expansion into the new world. Mercantilism is stressed both as a school of economic thought and as an important factor in colonization. An effort is made to seek out and relate growth and development factors relevant to today. The course ends with the publication of Smith's *Wealth of Nations* and U.S. Independence. Scheduled on demand.
301. **Development of the Modern Western Economy, 1776 to 1913 (3).** Growth of the U.S. from an underdeveloped economy into a highly advanced economy. An effort is made to seek out and study growth and development factors of relevance to today. Scheduled on demand.
302. **Development of the Modern Economy, 1913 to Present (3).** An analytical study of modern American economic development from the Federal Reserve Act (1913). The change from a debtor to a creditor nation, the failure of "Splendid Isolation," the "Prosperity Decade," the "Depression Decade," "Keynes' New Economics," "The Employment Act of 1946," Post World War II full employment policies and their implications, national and international, are considered. The role of the United States in the international economy is stressed. Scheduled on demand.
303. **Money and Banking (3).** *Prerequisites:* EC 221, 222. Topics in monetary policy, theory, monetary standards, the commercial banking system, and the federal reserve system are considered in detail. Fall and Spring.
305. **Capitalism, Socialism, and Communism (3).** A critical examination of different solutions to problems of planning, resource allocation, and of growth in selected market and command type economics. An effort is made to contrast the structures, institutions, and dynamics of diverse forms of politico-economic organizations. Special emphasis is given to Marxian thought and to centralized and decentralized models in the light of price-directed and quantity-directed socialism. Scheduled on demand.
310. **Public Finance (3).** *Prerequisites:* EC 221, 222. The economics of the public sector in our "mixed" economy. Government expenditures and revenues and their impact on resource allocation, distribution, economic growth, and stabilization. Fall.
312. **Economics of Public Choice (3).** *Prerequisites:* EC 221, 222. A theoretical analysis of non-market decision making as translated through bureaucratic and political institutions. Scheduled on demand.
315. **Labor Economics (3).** *Prerequisites:* EC 221, 222. Analysis of labor-management-government relationships in the industrialized segment of the American economy. Fall.

316. **Managerial Economics (3).** *Prerequisites:* EC 221, 222. Application of the principles of economics to business management situations. Emphasis in reconciling simple but meaningful models with the complex situations encountered in business. Scheduled on demand.
320. **Mathematics for Economics (3).** *Prerequisites:* EC 221, 222, and MS 102 or 104. Use of mathematical concepts in the expression of economic relationships. Emphasis on the concepts and elementary techniques of differential calculus and matrix algebra. Scheduled on demand.
321. **Intermediate Microeconomic Theory (3).** *Prerequisites:* EC 221 and 222. The theory of the pricing system under varying market conditions and the distribution of income among the factors of production. Fall.
322. **Intermediate Macroeconomic Theory (3).** *Prerequisites:* EC 221 and 222. The measurement of national output, including income and employment theory, general equilibrium theory, and the theories of interest, investment, and consumption. Spring.
323. **Intermediate Monetary Theory (3).** *Prerequisites:* EC 303 and 322. Analysis of monetary theory and its application to policy measures. Scheduled on demand.
345. **The Economics of Regulation (3).** *Prerequisites:* EC 221, 222. An inquiry into the behavior of some of the important regulatory agencies of the Federal government. Scheduled on demand.
354. **Introduction to Consumer Economics (3).** The course is open to freshmen and to majors in the Department of Home Economics. It cannot be applied to either the major or minor in economics. The course analyzes consumer problems relating to budgeting, purchasing, investment and consumer protection. Scheduled on demand.
402. **Marxian Philosophy and Economics (3).** *Prerequisite:* Junior standing. Examines Marx's Economic theory within the context of his Philosophic manuscripts of 1844, with emphasis on contemporary deviation from his actual thought. Scheduled on demand.
420. **History of Economic Thought (3).** Examination of the main theoretical developments since the beginning of the systematic study of economics in the 18th century. Special emphasis is given to the following major schools of economic thought: Mercantilists, Physiocrats, Classicists, Socialists, Marginalists, Neo-Classicalists, Keynesians, and Post-Keynesians. Spring.
450. **International Economics (3).** *Prerequisites:* EC 221, 222. Economic analysis of international relations. Emphasis will be placed on theories of exchange and international monetary economics with only secondary interest placed on institutional arrangements. Scheduled on demand.
461. **Economic Development (3).** *Prerequisites:* EC 221, 222. An introduction to economic development and methodology. Special consideration is given to theories of economic development and growth. Scheduled on demand.
463. **Senior Seminar in Economics (3).** *Prerequisite:* Capstone course, should be taken in Senior year. *Exceptions approved by Department Head.* Considers the methodology of economics and provides a comprehensive review of economic theory. Spring.
471. **Urban Economics (3).** *Prerequisites:* EC 221, 222. The course analyzes (1) location theory and spatial distribution of economic activity, (2) economic base theory, input-output techniques, and (3) inner city problems. Scheduled on demand.
480. **Cycles and Forecasting (3).** *Prerequisites:* EC 221, 222, and ST 261. Analysis of the relationships among variables, such as saving, investment, income, input, output, and employment; measurement of economic fluctuations, forecasting economic activity. Scheduled on demand.

486. **Econometrics (3).** *Prerequisites: EC 221, 222; and ST 261.* The application of mathematics and statistics to economics. Techniques by which economic theory can be applied in order to estimate quantitatively functional relationships. Scheduled on demand.
499. **Special Topics and Research (3).** *Prerequisites: EC 221, 222.* Techniques of research and writing are emphasized. Students select an economic topic of interest and write a thesis-type term paper. Scheduled on demand.

BUSINESS STATISTICS (ST)

260. **Statistics/Quantitative Methods I (3).** *Prerequisite: MS 102.* Quantitative methods and statistics as applied to business and economics including optimization, math of finance, descriptive statistics, probability & statistical inference. Fall and Spring.
261. **Statistics/Quantitative Methods II (3).** *Prerequisites: ST 260.* Sampling and statistical inference; hypothesis testing; regression and correlation analysis; and analysis of variance. Fall and Spring.

ACCOUNTING (ACC)

200. **Principles of Financial Accounting (3).** *Prerequisites: MS 099, or higher level math course. Corequisite: ACC 200L. ACC 200 and 200L are prerequisite to ACC 210.* An introduction to the concepts of accounting and financial reporting through the analysis and interpretation of accounting information for use in decision making in organizations. Fall and Spring. (Formerly ACC 201).
- 200L. **Principles of Financial Accounting Lab (1).** *Prerequisites: MS 099, or higher level math course and CS 201. Corequisite: ACC 200. ACC 200 and 200L are prerequisite to ACC 210.* An introduction to manual and computerized accounting procedures. Fall and Spring.
210. **Principles of Managerial Accounting (3).** *Prerequisites: ACC 200, 200L.* An introduction to the use of accounting information for planning, decision making, product costing and performance evaluation. Fall and Spring. (Formerly ACC 396).

Courses listed below require, in addition to stated prerequisites, ACC 200, 200L, 210, EC 221, 222, MS 102, and ST 260.

- Finance 300. Business Law (3).** May be counted as course in the Department of Accounting. For course description, see Finance 300.
301. **Accounting Information Systems (3).** *Prerequisites: CS 201 and ACC 210. ACC 301 is corequisite with ACC 310.* A comprehensive application of manual accounting systems, general ledger software, and spreadsheets in accounting applications. Fall.
310. **Financial Accounting I (3).** *Prerequisites: ACC 210. Corequisite or Prerequisite: ACC 301.* An introduction to accounting standards, an overview of accounting statements, and detailed study of asset and liability accounting. Fall. (Formerly ACC 393). A minimum grade of "C" in ACC 310 is required as a prerequisite for ACC 360, 398, 410, 476, 477, 478, 489, 490, and 497.
360. **Financial Accounting II (3).** *Prerequisites: ACC 301 and ACC 310.* A detailed study of stockholders' equity, investments, business combinations, and foreign operations, with the application of accounting theory and problem solving. Spring. (Formerly ACC 394 and ACC 473).
371. **Cost Accounting (3).** *Prerequisite: ACC 210.* An introduction to cost accounting through a study of the principles of job-order, process, standard and variable costing. Fall.

372. **Income Tax Accounting (3).** *Prerequisite:* ACC 210. Federal and state income tax laws as they apply to individuals. Training in the interpretation of regulations and the preparation of various income tax returns. Spring.
398. **Governmental Accounting (3).** *Prerequisites:* ACC 301 and ACC 310 or 9 hours 300-400 level Finance courses. Accounting procedures for all governmental units, and nonprofit service organizations. Analysis of current problems in fund accounting. Spring.
410. **Financial Accounting III (3).** *Prerequisites:* ACC 301, ACC 310. A detailed study of special accounting topics, statement analysis, financial disclosures, and partnerships, with the application of accounting theory and problem solving. Fall. (Formerly ACC 395).
476. **Advanced Income Tax Accounting (3).** *Prerequisites:* ACC 372 and either ACC 310 or consent of instructor. Advanced federal tax concepts, including income taxation of corporations, partnerships, estates & trusts. Also includes a study of gift and estate taxes. Fall.
477. **Auditing (3).** *Prerequisites:* 12 hours of 300/400 level accounting courses. Principles of external and internal auditing, including standards, ethical issues, internal controls, computer auditing, statistical sampling, and operational auditing. Spring.
478. **Accounting Theory (3).** *Prerequisites:* ACC 360 and 410. An analysis of historical and current accounting concepts. Scheduled on demand.
489. **Accounting Internship (3).** *Prerequisites:* Senior status and consent of the instructor and the Accounting Department Head. Provides the accounting major with practical experience in the field via an internship arrangement. (PASS/FAIL grade only). Fall and Spring.
490. **Advanced Auditing (3).** *Prerequisites:* Senior standing and ACC 477. Standards and procedures relative to independent audits and accounting services rendered by Certified Public Accountants. Includes professional practice issues, risk analysis, evidence gathering, and reporting. Spring.
497. **Seminar in Accounting (3).** *Prerequisite:* Senior accounting majors only. Examines critical accounting topics through intensive review of current literature and pronouncements. Assesses student's ability to effectively communicate accounting information. Spring.

**DEPARTMENT OF MANAGEMENT (MGT)
AND MARKETING (MKT)**

216 MERRILL HALL

**Acting Department Head: Yunker
MANAGEMENT FACULTY**

Professors: Loftin, McCormick, Yunker

Associate Professor: Cobb

Assistant Professors: Borstorff, Hearn, Marker, Wilhelm

Instructor: Davis

MARKETING FACULTY

Professors: Golden, Milewicz

Associate Professors: Day, Koehler

DESCRIPTION OF COURSES

MANAGEMENT (MGT)

Courses listed below require, in addition to stated prerequisites, ACC 200, 200L, 210, EC 221, 222, MS 102, and ST 260.

Finance 300. Business Law (3). May be counted as a course in the Management major. For description, see Finance 300.

305. **Management & Organizational Behavior (3).** *Prerequisites: Junior standing and PSY 201.* Integration of classical and organizational behavior approaches to management in private and public organizations in various cultures. (Formerly MGT 384). Fall and Spring.
330. **Entrepreneurship (3).** *Prerequisite: Junior Standing.* Comprehensive overview of entrepreneurship and the entrepreneurial process. A practical guide to starting a small business. Spring.
372. **The Dynamics of Organizations (3).** *Prerequisite: Junior Standing.* An analysis of the managerial process and dynamics of organization, with the organization viewed as a system interacting with a changing environment. Fall and Spring.
385. **Human Resource Management (3).** *Prerequisite: Junior Standing.* Basic principles, philosophies, and applications of personnel administration. Fall and Spring.
386. **Supervision (3).** *Prerequisite: Junior Standing.* Study of the functions, techniques, and skills required to supervise in manufacturing and service businesses and nonprofit organizations. Fall and Spring.
389. **Advanced Human Resource Management (3).** *Prerequisite: MGT 385.* An advanced Human Resource Management course. Extensive use of cases, practical application of theory and research into the legal requirements of Human Resource Management. Fall.
390. **Operations and Technology Management (3).** *Prerequisites: Junior Standing and ST 260 or MS 204.* Concepts and techniques for operations and technology management decisions in manufacturing and service business and non-profit organizations. (Lab Fee.) Fall and Spring.
410. **Advanced Operations Management (3).** *Prerequisite: MGT 390.* An in-depth study of selected topics in production and operations management. Spring.
420. **Teams for Total Quality (3).** *Prerequisites: Senior Status and CBA 320.* Examines tools, concepts, and philosophies of managing for quality. Focuses on the development and use of teams to improve quality, productivity, and organizational processes. Fall and Spring.
468. **Wage and Salary Administration (3).** *Prerequisite: MGT 385.* Wage and salary determination including wage policy, job analysis, job evaluation techniques, and methods of compensation. Fall.
- CBA 488. Small Business Experience (3).** *Prerequisites: Senior status and completion of all 200-300 level CCBA Business Administration Core courses.* May be counted as a course in the Management major. For description, see CBA 488.
489. **Management Internship (3).** *Prerequisites: Senior status and consent of instructor.* Provides the management major with practical experience in the management field via an internship arrangement. (PASS/FAIL grade only.) Fall and Spring.
490. **Collective Bargaining (3).** *Prerequisite: MGT 385.* Collective bargaining in the employer-employee relationship and the strategy used by the various parties in the business process. Spring.
491. **Management Seminar (3).** *Prerequisite: Senior status.* A topical seminar which includes selected readings in current management literature combined with classroom lectures and discussions. Includes supervised and independent student research. Fall and Spring.
495. **Business Decision Simulation (3).** *Prerequisite: Senior Standing.* GPSS computer simulation software is used to construct business decision making models. Problem analysis, report writing, and software use are emphasized. (Lab Fee.) Fall.
496. **International Management (3).** *Prerequisite: Senior status.* Comparative study in managing the international, multinational and national business organization. Spring.

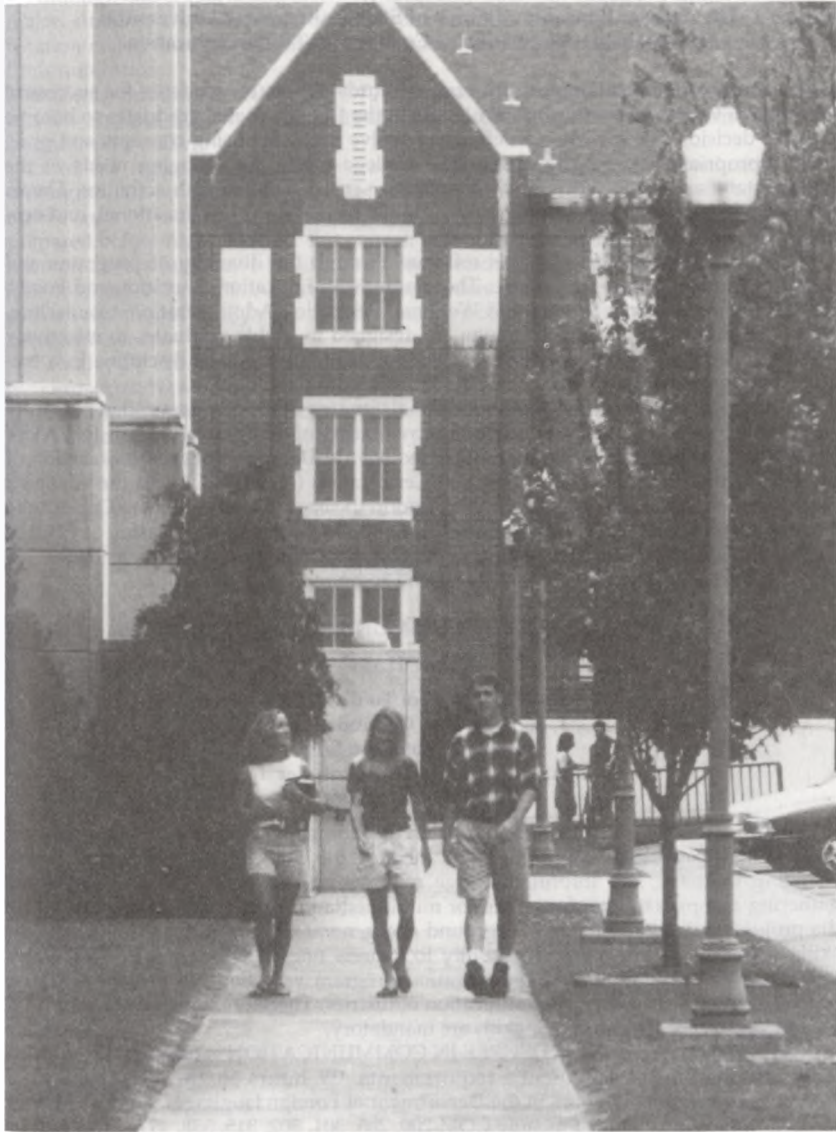
499. **Senior Management Research (3).** *Prerequisites: Senior status and consent of instructor.* Independent research on a management topic jointly selected by student and instructor.

MARKETING (MKT)

Courses listed below require, in addition to stated prerequisites, ACC 200, 200L, 210, EC 221, 222, MS 102, and ST 260.

301. **Principles of Marketing (3).** *Prerequisite: Junior standing.* An introduction to marketing strategy. Focuses on the application of product, promotion, price and distribution elements in satisfying the wants and needs of target markets. Fall and Spring. (Formerly MKT 376).
361. **Sales/Sales Force Management (3).** *Prerequisite: MKT 301. Prerequisite or corequisite: MKT 378.* A study of the personal selling process. The course focuses on communications, motivation, planning, and practical application of sales techniques. Fall and Spring. (Formerly MKT 461).
363. **Industrial Marketing (3).** *Prerequisite: MKT 301.* Analysis of marketing strategy as it applies to those firms which engage in supporting the production of finished products or services. Fall and Spring. (Formerly MKT 463).
377. **Advertising and Promotion (3).** *Prerequisite: MKT 301. Prerequisite or corequisite: MKT 378.* Investigation of ideas and concepts used to inform consumers of the availability and attributes of products and services through impersonal media, special promotion and public relations. Fall.
378. **Consumer Behavior (3).** *Prerequisite or co-requisite: MKT 301.* A study of fundamental activities, habits, and motives which affect consumer interest, trial, evaluation, usage, and disposal of products. Includes ethical marketing considerations. Fall and Spring.
387. **Channels of Distribution (3).** *Prerequisite: MKT 301.* A study of the institutions and fundamental elements of channel systems, including their legal environment and how price is impacted by channel relationships. Spring.
394. **Retailing (3).** *Prerequisite: MKT 301.* Store layout, location, accounting, personnel, buying, selling, credit policies, and control systems. Fall. (Formerly MKT 494).
- CBA 488. Small Business Experience (3).** *Prerequisites: Senior status and completion of all 200-300 level CCBA Core courses.* May be counted as a course in the Marketing major. For description see CBA 488.
489. **Marketing Internship (3).** *Prerequisites: Senior status, 12 hours of marketing courses and consent of instructor.* Provides the marketing major with practical experience in the marketing field via an internship arrangement. (PASS/FAIL grade only). Fall and Spring.
492. **Senior Marketing Seminar (3).** *Prerequisites: Senior status and 12 hours of marketing courses.* Investigation and analysis of current literature and problems in the field of marketing. Includes classroom lectures and discussions; supervised and independent student research. Spring.
493. **International Marketing (3).** *Prerequisites: Senior status and 12 hours of marketing courses.* An investigation of entry and operational marketing strategies available for development of international business opportunities. Emphasizes the differences in cultural, political, economic, and business environments. Fall and Spring.
495. **Marketing Management (3).** *Prerequisites: Senior status and 18 hours of marketing courses.* Decision making relative to customers, products, pricing, promotion, physical distribution, and law. Includes ethical considerations in marketing. Fall and Spring.

497. **Market Research (3).** *Prerequisites: Senior status and 12 hours of marketing courses.* The application of research techniques and procedures for assessing markets. Students will conduct an actual research project and submit results in a thesis-type report. (Lab Fee). Fall and Spring.
498. **Senior Marketing Research (3).** *Prerequisites: Senior status, 15 hours of marketing courses including MKT 497, and consent of instructor.* Independent research on a marketing topic jointly selected by student and instructor.



COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Acting Dean: Stanley Aman

Accredited By:

The National Council for Accreditation of Teacher Education
The Alabama State Department of Education
The National Association of Industrial Technology

Member Of:

The American Association of Colleges for Teacher Education
The Teacher Education Council of State Colleges and Universities
The Alabama Association of Colleges for Teacher Education

The College of Education and Professional Studies prepares students for successful careers in a variety of professions. Programs in the College enable graduates to become creative-decision-makers who can effectively solve problems using concepts and practices appropriate for each discipline. The College meets the changing needs of the region, state, and nation through wide-ranging service and research activities. These activities develop problem-solving strategies and assist in social, educational, and economic development.

The uniqueness of the College is reflected through the diversity of programs and services which make up the College. The programs in Education, Nutrition and Foods, Merchandising, Exercise Science and Wellness, Recreation Administration, Counseling, Mass Communication, and Technology are designed to enable graduates to effectively solve problems using concepts and practices appropriate for each discipline in a creative decision-making process.

The College of Education and Professional Studies offers programs that are fully accredited by the National Council for Accreditation of Teacher Education (NCATE), the National Association of Industrial Technology (NAIT), the National Association of State Directors of Teacher Education and Certification (NASDTEC), and the Alabama State Board of Education. These programs lead to the baccalaureate degree. (Consult the College of Graduate Studies Bulletin for programs leading to the Master of Science degree in Education and the degree of Educational Specialist) Please see pages 205 through 208 for additional Teacher Education Program requirements.

DEPARTMENT OF COMMUNICATION (COM)

104 SELF HALL

Department Head: To Be Named

Professor: Carmode

Associate Professor: Eoff

Assistant Professor: Chandler

Instructor: Langston

The Communication curriculum focuses on developing well-rounded communication professionals capable of interpreting and meeting the challenges of an exciting, ever-changing industry. The Information Age requires professionals who are capable of gathering and packaging information for multi-media formats in the 21st Century. Media professionals need a broad background and general education, as well as hands-on skills with new technologies. The ability to express oneself effectively is particularly important for students in a Communication program who hope to become working professionals in the various communication industries. Therefore, satisfactory speaking, writing and keyboard/computer skills are mandatory.

THE BACHELOR OF ARTS DEGREE IN COMMUNICATION is obtained by successfully completing all University requirements, 39 hours in the Department of Communication, and 12 hours in the Department of Foreign languages. Of the 39 hours in Communication, 27 must include COM 200, 205, 301, 302, 315, 358, 491; either 320 or

325, and either 449 or 459. The remaining 12 hours must be selected from any courses offered by the Department of Communication. Of the 12 hours in the Department of Foreign languages, six must include French, German or Spanish 101 and 102, with the remaining six hours selected from courses offered by the Department of Foreign Languages for which the student is qualified, whether in English translation or in a foreign language. Students must maintain a minimum 2.0 GPA and complete with a minimum grade of "C" all Department of Communication courses required for the degree. Students may repeat courses offered by the Department of Communication only once.

A MINOR IN COMMUNICATION consists of completing all University requirements and a minimum of 21 hours in the Department of Communication. Required courses include 15 hours in COM 200, 205, 301, 315, and 320 or 325. The remaining six hours must be selected from any other communication courses.

Although the Department of Communication does not require a minor or second major, students are encouraged to select one or both options to enhance their Communication major. Students may not declare both a major and minor in the Department of Communication.

Students enrolling in COM 404, 407, 475, or 491 must apply for admission into those courses no later than the preregistration period preceding the semester in which the courses will be taken.

COM 491 represents the capstone of student achievement at the conclusion of the undergraduate academic program. It is in this course that the student will concentrate on the area of interest to which he/she aspires. Thus, the student must be properly prepared before registering for this course. Before registering for COM 491 all Communication majors must have satisfactorily completed COM 200, 205, 301, 302, 315, 320 or 325, 358, and 449 or 459. Additionally, the student must have satisfactorily completed courses which specifically pertain to his/her area of interest. The interest areas and their requirements are:

- Radio/TV Production—COM 302, 320, 470
- Broadcast News—COM 302, 320, 410, 415, 470
- Print Journalism—COM 325, 410, 415
- Public Relations—COM 325,330, 430

**BACHELOR OF ARTS
MAJOR: COMMUNICATION**

FRESHMAN YEAR

Fall		Spring	
EH Comp 101*	3	Comp 102*	3
HY*	3	EH 141, Spch*	2
MS 102*, Alg	3	HY*	3
Wellness*	3	MS*	3
COM 200	3	COM 205	3
	15		14

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Natural Science*	4	Natural Science*	4
Social/Behavioral Science*	3	Social/Behav Science*	3
COM 301	3	CS 201, Intro to DP	3
COM 302	3	COM 315	3
	16		16

JUNIOR YEAR

Fall		Spring	
COM 320 or 325	3	COM 449 or 459	3
COM 358	3	COM Elective	3
FL 101	3	FL 102	3
General Elective/Minor	9	General Elective/Minor	6
	18		15

SENIOR YEAR

Fall		Spring	
COM Elective	6	COM Elective	3
FL 201	3	FL 202	3
General Elective/Minor	7	General Elect/Minor	6
	16	Fine Arts Elective*	3
			15

SUMMER

COM 491	3
	3

TOTAL HOURS: 128

*See Core Curriculum

COMMUNICATION (COM)
DESCRIPTION OF COURSES

200. **Intro to Mass Communication (3).** A survey of the mass media and their interrelationship with each other and society.
205. **Intro to Broadcast Writing (3).** *Prerequisite: EH 101.* Basic writing for electronic media. Includes news, features, press releases and advertisements.
301. **Intro to TV Production (3).** *Prerequisites: COM 200 and 205.* Practical training in the fundamentals of audio and video production techniques, including various exercises in each production area.
302. **Intro to Audio Production (3).** *Prerequisites: COM 200 and 205.* Introduction to audio concepts and production methods. Includes recording, editing, control room technique, and radio station practice.
307. **Media Literacy (3).** Develop critical and analytical skills for viewing and/or listening to popular media, with emphasis on television. Identify strategies and techniques which influence audiences.
315. **Intro to News (3).** *Prerequisites: COM 200, 205; EH 101, 102; keyboard/word processing skills.* Fundamentals of information seeking and gathering, plus writing for various media. Requires out-of-class assignments.
320. **Video Production and Editing (3).** *Prerequisites: COM 301 and 302.* Videography and videotape editing of programs and/or announcements produced with portable video equipment.
325. **Publication Design (3).** *Prerequisites: COM 301 and 315.* Storing and editing of materials produced by and for print media.
330. **Intro to Public Relations (3).** *Prerequisites: COM 301 and 315.* Basic concepts of public relations, including history, theory, organization and ethics. Writing emphasized.

350. **Announcing (3).** *Prerequisites: COM 301 and 315.* Fundamentals of voice and diction applied to audio and video media delivery. Includes commercials, news, interviews, and ad-lib announcing.
358. **Communication Theory (3).** *Prerequisites: COM 301 and 315.* Theoretical aspects of the communication process, including intrapersonal, interpersonal, and mass communication research principles.
401. **Media Advertising and Sales (3).** *Prerequisites: COM 301 and 315.* Theory and application of advertising and sales in the print and electronic media.
404. **Media Workshop (1 each).** *Prerequisites: COM 320 or 325 and permission of instructor.* Supervised assignments demonstrating development of high-level competencies and skills in various areas of the media. May be duplicated for credit for a total of three (3) semester hours.
407. **Media Workshop (1 each).** *Prerequisites: Permission of instructor and Faculty Review Board.* Advanced assignments demonstrating development of higher-level competencies and skills in various areas of media. May be duplicated for credit for a total of three (3) semester hours.
410. **Media Features (3).** *Prerequisite: COM 320 or 325.* Principles and practices of writing features. Requires out-of-class assignments.
415. **Advanced Print/On-Line News (3).** *Prerequisite: COM 315.* Principles and practices of in-depth, multi-source, public affairs and issues reporting for print and on-line information systems. Requires out-of-class assignments.
425. **Media Management (3).** *Prerequisite: Permission of instructor.* Principles and practices for management of print and electronic media facilities.
430. **Advanced Public Relations (3).** *Prerequisite: COM 330.* Application of public relations concepts and principles to client needs. Case studies and writing emphasized.
449. **Communication Law I (3).** *Prerequisite: Junior standing.* Study of legal system of state and nation as related to media, including libel, privacy, copyright, access, contract, and First Amendment issues.
459. **Communication Ethics (3).** *Prerequisite: Junior standing.* Ethical foundations of the media, including the interrelationships of the media, the public, and the government.
470. **Advanced Electronic News (3).** *Prerequisite: COM 320 or 325.* Principles and practices for gathering, writing, reporting and producing news for electronic media. Requires out-of-class assignments.
475. **Directed Study (3).** *Prerequisite: Permission of instructor.* Supervised study permitting students to pursue specific areas of interest in communication.
491. **Internship (3).** *Prerequisite: Thirty hours in the major and permission of the internship coordinator.* Supervised on-the-job experience with an appropriate media facility.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

312 RAMONA WOOD HALL

Harper: Department Head

Professors: Armstrong, Brown, Engley, Mims

Associate Professors: Harper, Haynes, Lowry, Williams

Assistant Professor: Hale

Instructors: Colley, King, Owens, Sudduth

The Department of Curriculum and Instruction offers Bachelor of Science in Education degrees in the areas of elementary education, early childhood education, and special education. Upon program completion students will be eligible to apply for the

Baccalaureate level Professional Teaching Certificate. Please see pages 205 through 208 for additional Teacher Education Program requirements.

EARLY CHILDHOOD EDUCATION (ECE)

Students majoring in early childhood education are required to complete an approved program consisting of 131-132 hours leading to a Bachelor of Science Degree in Education. Upon completion of the program, a student will be eligible to apply for the Baccalaureate level Professional Certificate which provides teacher certification for levels nursery through grade three (N-3). Students may choose to add additional certification in elementary education.

EARLY CHILDHOOD EDUCATION

FRESHMAN YEAR

Fall		Spring	
EH 101, Composition	3	EH 102, Composition	3
HY*	3	EH 141, Speech	2
MS 102*, Algebra	3	HY*	3
IS 226 & 226 L, Phy. Sci. for Educ. I* ..	4	MS 133 Math Concepts	4
PE 109*	3	IS 227 & 227 L, Phy. Sci. for Educ. II ..	4
	16	CS 201, Intro to Data Proc.	3
			19

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
ART 202, MU 233, or DR 242	3	PSY 201, SY 221, PSC 100,	
IS 228, & 228 L, Bio Sci. for		GY 120, or AN 224	3
Education III*	4	EC 222, Economics	3
MS 134, Math Concepts	4	FCS 352, Child Gr. & Dev.	3
SPE 300, Survey	3	General Elective	3-4
	17	Concentration Elective	3
			18-19

JUNIOR YEAR

Fall		Spring	
ECE 303, Intro. Early Child	3	EED 339, Integrated Theory &	
ECE 304, Early Literacy	3	Practice	3
ECE 305, Creative & Mental		EED 342, Tchg. Reading	3
Development I	3	EED 344, Dev. Language Skills	2
ECE 306, Creative & Mental		EED 421, Effective Tchg. Strat.	2
Development II	3	EPY 332, Educ. Psychology	2
EH 348, Composition & Spch.	3	Concentration Elective**	3
EIM 410, Info Age Classrm	2		15
	17		

SENIOR YEAR

Fall	Spring
EED 362, Tchg. Science for Children . . . 3	ECE 460, Internship 12
EED 343, Curr. Integ. in Tchg. Soc.	
Studies 3	12
EED 341, Tchg. Math for Children . . . 3	
EED 405, Contemp. Issues 3	May
EIM 312, Children's Lit. 3	ECE 307, Assessment of Young Children 3
15	3

TOTAL HOURS: 131-132

*See Core Curriculum. ECE & EED students are advised to take the complete IS 226, 227, 228 sequence OR the traditional CORE sequence which includes 8 hours in Natural Science plus 4 hours in Physical Science. See Academic Advisor.

**Concentration by Advisement

DESCRIPTION OF COURSES

- 303. **Introduction to Early Childhood Education (3).** An introduction to the historical, philosophical, and cultural aspects of early childhood education. Practicum included. (Formerly ECE 402)
- 304. **Early Literacy (3).** Materials and methods of teaching literacy in early childhood. Language arts, reading, and evaluation in early childhood will be emphasized. Practicum included.
- 305. **Creative and Mental Development I (3).** Early development of play, story telling, music, movement, and drama. Use of puppets, plays, and story telling. Practicum included. (Formerly ECE 401)
- 306. **Creative and Mental Development II (3).** The early development of the visual arts, cooking and nutrition. Emphasis on cognitive development and creativity. Special problems relating to young children. Practicum included. (Formerly ECE 375)
- 307. **Assessment of Young Children (3).** Review of developmentally appropriate assessment for young children. Included will be reviews of portfolios, standardized tests, anecdotal records and observations, and behavioral rating scales.
- 375. **Creative Activities (3).** Exposure of creative methods in teaching the curriculum for elementary children in all areas including drama, art, movement, storytelling, writing.
- 401. **Curriculum Design for Early Childhood Education (3).** An overview of a daily school schedule, room arrangement, curriculum materials and implementation of a balanced program.
- 402. **The Culturally Different (3).** An overview of teaching children from various cultural backgrounds. Emphasis on specialized teaching methods and materials.
- 460. **Internship in ECE (3).** Student teaching in grades N-3 under the supervision of a cooperating teacher and a university supervisor. The education degree candidate is required to take a minimum of 12 hours internship and should consult an academic advisor about scheduling. May be duplicated for credit for a total of twelve (12) semester hours.

ELEMENTARY EDUCATION (EED)

Students majoring in elementary education are required to complete an approved program consisting of 132-133 hours leading to a Bachelor of Science Degree in Education. Upon completion of the program, a student will be eligible to apply for the Baccalaureate level Professional Certificate which provides teacher certification in

grades one through six (1-6). Students may choose to add additional certifications in early childhood and middle school.

ELEMENTARY EDUCATION

FRESHMAN YEAR

Fall	Spring
EH 101, Comp 3	EH 102, Comp. 3
HY* 3	EH 141, Speech 2
MS 102*, Algebra 3	HY* 3
IS 226 & 226 L, Phy. Science for Educ. I* 4	MS 133, Math Concepts 4
PE 109* 3	IS 227 & 227 L, Phy. Science for Educ. II 4
16	CS 201, Intro to Data Proc. 3
	19

SOPHOMORE YEAR

Fall	Spring
Literature* 3	Literature* 3
ART 202, MU 233, or DR 242 3	PSY 201, SY 221, PSC 100, GY 120, or AN 224 3
IS 228 & 228 L, Bio. Science for Educ. III* 4	EC 222, Economics 3
MS 134, Math Concepts 4	EPY 331, Child Psy 3
SPE 300, Survey 3	General Elective. 3-4
17	Concentration Elective** 3
	18-19

JUNIOR YEAR

Fall	Spring
EED 339, Integrated Theory & Practice 3	EED 354, Read. Diag. 3
EED 342, Tchg. Reading 3	EED 362, Tchg. Science for Children . . 3
EED 344, Dev. Language Skills 3	EH 348, Composition & Spch 3
EED 421, Effective Tchg. Strat. 2	PE 361, PE in Elementary Schools . . . 3
EPY 332, Educ. Psychology 2	Concentration Elective** 6
EIM 410, Info Age Classroom 2	18
15	

SENIOR YEAR

Fall	Spring
EED 333, Arts in Integrated Curriculum 3	EED 470, Internship 12
EED 343, Curr. Integ. In Tchg. Soc. Studies 3	12
EED 341, Tchg. Math for Children . . . 3	
EED 405, Contemp. Issues 3	
EPY 442, Educ. Meas. 3	
EIM 312, Children's Lit 3	
18	

TOTAL HOURS: 132-133

*See Core Curriculum. ECE & EED students are advised to take the complete IS 226, 227, 228 sequence OR the traditional CORE sequence which includes 8 hours in Natural Science plus 4 hours in Physical Science. See Academic Advisor.

**Concentration by Advisement

DESCRIPTION OF COURSES

333. **Arts in the Integrated Curriculum (3).** The pedagogy and exploration of art, music, and drama, with an emphasis on integration of these creative arts into the elementary curriculum. (Formerly ECE 375 and EED 462)
339. **Integrating Theory/Practice (3).** Provides prospective teachers an opportunity to observe, analyze, and apply concepts and theories in schools and classrooms.
340. **Observation and Participation (3).** Carefully planned and supervised experiences with children in an elementary school.
341. **Mathematics for Children (3).** *Prerequisites: Math 102, 133, and 134 recommended.* Materials and methods in the teaching of elementary mathematics concepts and processes.
342. **Teaching Reading (3).** Methods, materials, and research findings concerned with beginning reading instruction, emphasizing grades 1-3.
343. **Curriculum Integration in Teaching Social Studies (3).** Methods and materials of teaching social studies in the elementary grades.
344. **Developing Language Skills (3).** Techniques and strategies for promoting communication skills among young learners, with emphasis on the interrelatedness of the language skills.
354. **Reading Diagnosis (3).** *Prerequisite: EED 342.* Methods and materials in content area learning for grades 4-6 with emphasis on study skills, diagnostic and remediation strategies, and evaluation of reading progress.
362. **Science for Children (3).** Materials, laboratory demonstration, and organization of science concepts and processes taught in the elementary grades.
405. **Contemporary Issues in Education (3).** Provides understanding, strategies, skills, and techniques in identifying and working toward solutions of contemporary problems and issues in the elementary classroom.
421. **Effective Teaching Strategies (2).** Research finding and practices used by effective teachers that result in positive outcomes for learners, including academic learning, discipline, teaching/learning styles, and classroom management.
462. **Music Education for the Elementary Teacher (3).** A survey of materials in a well-rounded elementary music program. A review of activities in singing, listening, and in rhythmic, instrumental and creative areas on the elementary level.
470. **Internship (3).** Student teaching in grades 1-6 under the supervision of a cooperating teacher and a university supervisor. The education degree candidate is required to take a minimum of 12 hours internship and should consult an academic adviser. May be duplicated for credit for a total of twelve (12) semester hours.

Note: Many EED courses have practicum requirements. See department head for details.

SPECIAL EDUCATION (SPE)

Students majoring in special education are required to complete an approved program consisting of 135-139 hours leading to a Bachelor of Science Degree in Education. Programs are available in the areas of emotional conflict, mental retardation, and hearing impaired. Upon completion of an approved program, students will be eligible to apply for the Baccalaureate level Professional Certificate which provides teacher certification in nursery through grade twelve (N-12).

SPECIAL EDUCATION — EMOTIONAL CONFLICT

FRESHMAN YEAR

Fall		Spring	
EH 101, Composition	3	EH 102, Composition	3
BY 101, Biology	3	BY 102, Biology	3
BY 103, (LAB)	1	BY 104, (LAB)	1
Fine Arts & Humanities*	3	Economics 222	3
Psychology 201	3	MS 102, Algebra	3
History	3	History*	3
	16		16

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Math*	3	EH 141, Speech	2
Physical Science	3	EIM 410, Info. Age Class	2
PE 109, Wellness	3	EH 348, Composition & Speech	3
CS 201, Intro. to D.P.	3	SPE 300, Survey	3
PSY 330, Abnormal Psy	3	SPE 331. Cognitive Impairment**	3
	18		16

JUNIOR YEAR

SU I		SU II	
SPE 311, Conceptual Models	3	SPE 405, Iss. & Found. of SPE	3
SPE 402, Creativity & Curr	3		3
	6		
Fall		Spring	
FCS 350, Lifespan Dev	3	SPE 385, Curr & Classrm Mgt	3
SPE 401, P.E. for Except. Child	3	General Elective	4
SPE 382, Instruct. Strategies**	3	SPE 383, Adaptive Curricula	3
SPE 403, Theoretical Practicum**	3	SPE 404, Theoretical Practicum	3
SPE 384, Advanced Instruct. Tech.	3	SPE 418, Independent Living**	3
SPE 419, Severe Disorders	3		
	18		16

SENIOR YEAR

Fall		Spring	
SPE 416, Assessment	3	SPE 481, Internship	12
EED 342, Tchg. Reading	3		
EED 341, Math for Children	3		
SPE Elective**	3		
SPE Elective**	3		
EED 405, Contemporary Issues	3		
	18		

MAY TERM

SPE 420, MR Certification **	3
------------------------------------	---

TOTAL HOURS: 142

*See Core Curriculum

**Double Certification in MR Option

SPECIAL EDUCATION — MENTAL RETARDATION

FRESHMAN YEAR

Fall	Spring
EH 101, Composition 3	EH 102, Composition 3
BY 101, Biology 3	BY 102, Biology 3
BY 103, (LAB) 1	BY 104, (LAB) 1
Psychology 201 3	Economics 222 3
Fine Arts & Humanities* 3	MS 102, Algebra 3
History* 3	History* 3
<hr/> 16	<hr/> 16

SOPHOMORE YEAR

Fall	Spring
Literature* 3	Literature* 3
Math* 3	EH 141, Speech 2
Physical Science 3	EIM 410, Info. Age Class. 2
P.E. 109, Wellness 3	EH 348, Composition & Speech 3
CS 201, Intro to D.P. 3	SPE 300, Survey 3
PSY 330, Abnormal Psy** 3	SPE 331, Cognitive Impairment..... 3
<hr/> 18	<hr/> 16

JUNIOR YEAR

SU I	SU II
SPE 311, Conceptual Models** 3	SPE 405, Iss. & Found. of SPE 3
SPE 402, Creativity & Curr 3	<hr/> 3
<hr/> 6	

Fall	Spring
FCS 350, Lifespan Dev 3	SPE 385, Curr & Classrm Mgt 3
SPE 401, P.E. for Except Child 3	General Elective 4
SPE 382, Instruct. Strat 3	SPE 383, Adaptive Curricula** 3
SPE 403, Theoretical Practicum 3	SPE 404, Theoretical Practicum ** 3
SPE 384, Adv. Instruct. Tech. 3	SPE 418, Independent Living 3
SPE 419, Severe Disorders** 3	<hr/> 16
<hr/> 18	

SENIOR YEAR

Fall	Spring
SPE 416, Assessment 3	SPE 481, Internship 12
EED 342, Tchg. Reading 3	
EED 341, Math For Children 3	
SPE Elective** 3	
SPE Elective** 3	
EED 405, Contemporary Issues 3	
<hr/> 18	

May

SPE 420, Certification - EC** 3

TOTAL HOURS: 142

*See Core Curriculum

**Double Certification in EC Option

SPECIAL EDUCATION — HEARING IMPAIRED

FRESHMAN YEAR

Fall Semester		Spring Semester	
EH 101, Composition	3	EH 102, Composition	3
BY 101, Biology	3	BY 102, Biology	3
BY 103 (LAB)	1	BY 104, (LAB)	1
Fine Arts & Humanities*	3	Physical Science (GY)	3
Economics 222	3	MS 102, Algebra	3
History*	3	History*	3
	16		16

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Literature*	3	Literature*	3
Math (133)	3	EH 141, Speech	2
Social Science (Psy 201)	3	CS 201, Intro. to Data Proc.	3
PE 109, Wellness	3	EH 348, Compos. & Spch.**	3
EH 321** Advanced Grammar	3	SPE 300, Survey	3
SPE 387, Sign Lang & Deafness I	3	SPE 388, Sign Lang & Deafness II	3
	18		17

JUNIOR YEAR

Fall Semester		Spring Semester	
FCS 350, Lifespan Dev	3	SPE 385, Curr & Clsrm Mgt	3
EED 405, Contemporary Issues	3	SPE 389, Mainstr D/HH	3
EED 343, Curr Integ in Tch SS	3	SPE 333** Lang Dev Hi	3
EED 342, Tchg. Reading	3	SPE 302, Psy of Deafness	3
SPE 401, PE for Excpt. Child	3	EED 362, Science for Child	3
	15		15
MAY		SUM I	
EIM 410, Info. Age Class.	2	SPE 334, Speech Dev. HI	3
EED 341, Math for Child	3	SPE 402, Creativity & Curr.	3
	5		6

SENIOR YEAR

Fall Semester		Spring Semester	
SPE 307, Audiology	3	SPE 481, Internship	12
SPE 386, Met/ Applic in Classrm	3		
SPE 350,** Tchg. HI Read & Writ	3		
SPE 408, Practicum in HI	3		
SPE 409, Eval. of Tchg./Lrng	3		
	15		

TOTAL HOURS: 135

*See Core Curriculum

**EH 321 and EH 348 are absolute prerequisites for SPE 333. SPE 333 is an absolute prerequisite for SPE 350 and SPE 350 is a corequisite for SPE 386. Failure to follow this sequence could result in graduation being delayed a full year.

DESCRIPTION OF COURSES

300. **Survey of Exceptional Children and Youth (3).** An introductory course to the field of exceptional children and youth.
302. **Psychology of Deafness (3).** Surveys the development and adjustment of the hearing impaired in educational, communicative, social-emotional, employment, and cultural areas. Services and programs available are surveyed.
307. **Audiology (3).** Causes and diagnosis of deafness. Audiometers, hearing aids, and group amplification. Anatomy and Physiology of hearing.
308. **Anatomy and Physiology of the Speech and Hearing Mechanisms (3).** Studies the anatomy and physiology of speech as well as the auditory structures and pathways from the outer ear to the auditory areas of the brain.
310. **Introduction to Behavioral Disorders (3).** An overview of the area of emotional conflict with primary emphasis on the mental health factor. The characteristics of children who experience conflict as well as the identification of the children will be introduced. Vocabulary, terminology will receive attention.
311. **Conceptual Models in Emotional Conflict (3).** An introduction to models used and services rendered to children experiencing emotional conflict, emphasizing educational implications.
331. **Cognitive Impairments (3).** The characteristics and nature of mental retardation. Social, emotional, physical, and learning characteristics of retarded children.
333. **Language Development in the Hearing Impaired (3).** *Prerequisite: EH 321.* Covers grammatical analysis, development, acquisition and techniques for teaching morphological, syntactic, semantic, and pragmatic language skills to hearing impaired students.
334. **Speech Development in Hearing Impaired (3).** Development of and techniques for teaching phonation, prosodic features, articulation, and auditory skills to the hearing impaired. Anatomy and physiology of speech.
350. **Teaching the Hearing Impaired to Read and Write (3).** *Prerequisite: SPE 333.* Covers techniques and strategies for teaching reading and writing to hearing impaired children, including reading in the content area and rewriting materials to appropriate levels.
382. **Instructional Strategies for Cognitive Impairments (3).** Emphasis on mild to moderate mental disabilities in children and youth. Exploration of teaching strategies appropriate to public and private placement facilities.
383. **Adaptive Curricula for Teachers of Children Experiencing Emotional Conflict (3).** Analysis of remediation materials and their application to children in emotional conflict.
384. **Advanced Instructional Techniques (3).** Designed to provide extensive and sophisticated approaches for motivating and instructing educable mentally retarded, learning disabled, and emotionally conflicted children and youth.
385. **Curriculum and Class Management (3).** Emphasis on specific intervention techniques to facilitate management of behavior.
386. **Meth/Applic in Self-Contained Classroom for the Hearing Impaired (3).** Strategies and procedures for teaching sequential skills in all academic areas. Covers available and adaptable curricula and applies these in the self-contained classroom.
387. **Sign Language and Deafness I (3).** Introduces major sign systems used by the deaf. Students acquire basic sign vocabulary of 750 words and idiomatic expressions. Non-transfer students are advised to complete this course in sophomore year.

388. **Sign Language and Deafness II (3).** *Prerequisite: SPE 387 or permission of instructor.* Continues acquisition of sign vocabulary and focuses on development of ASL and Pidgin skills. Non-transfer students are advised to complete this course in sophomore year.
389. **Mainstreaming Hearing Impaired Child (3).** Adapts the teaching and learning programs of the school to the particular needs of the hearing impaired.
401. **Physical Education for Exceptional Children (3).** Emphasis will be placed on activities of a recreational nature which may be used with the exceptional child. A student practicum will be required.
402. **Creativity and the Curriculum (3).** An introduction to the fields of art for teachers of exceptional children. A multi-media approach will be used in a workshop situation.
403. **Theoretical Practices in Mental Retardation (3).** *Prerequisite: Nine semester hours in special education including SPE 331 and SPE 382.* Directed experiences in observation and participation in special education classrooms. Seminars will be held in conjunction with this course.
404. **Theoretical Practices in Emotional Conflict (3).** *Prerequisite: Nine semester hours in special education including SPE 311 and SPE 383.* Designed to give classroom experiences to students in the area of emotional conflict. Facilities will include, when feasible, public school, mental health facilities, and day care facilities.
405. **Issues and Foundations of SPE (3).** Trends and issues in SPE. Examination of their impact on teachers and learners.
406. **Music for the Exceptional Child (3).** An introduction to the field of music for teachers of exceptional children. Rhymes and rhythms and their relationship to the mental domain will be stressed. Emphasis will also be on simple musical activities of a practical nature.
407. **Clinical Aspects of Multiple Disabilities (3).** Characteristics of orthopedic and neurological involvement in children and youth with implications for school, hospital, and homebound programs. A medical orientation will also be included.
408. **Practicum in Hearing Impairment (3).** Guided experience in auditory training and teaching speech and language as well as academic skills and content information to hearing impaired children and youth.
409. **Evaluation of Teaching/Learning: Hearing Impaired (3).** *Prerequisites: SPE 333 and 387.* Discusses administration and/or adaptation of assessment tools in speech, language, academic, and cognitive areas and relates these to IEPs, programming, and classroom procedures.
410. **Parent Involvement in Home School Programming for Exceptional Children (3).** Designed to provide methods and procedures for improving parent/teacher relations in order to have more effective educational programs for exceptional children.
415. **Paraprofessionals in Special Education (3).** Introduces the special education teacher to the role of the paraprofessional. Emphasis is on supervising techniques, instructional and non-instructional responsibilities, interpersonal relationships, and implications for training paraprofessionals.
416. **Assessment of Tchg./Learning (3).** Introduction to assessment techniques appropriate in evaluating teaching/learning of exceptional students. Legal considerations and development of Individualized Educational Programs.
417. **Independent Study in Special Education (3).** An opportunity for advanced students to explore areas of personal interest. May be repeated for credit. Consent of instructor.
418. **Independent Living Skills (3).** Functional living skills emphasizing independence in home, school, and community for severely and profoundly mentally disabled students served in public and private facilities.

- 419. **Severe Disorders in Behavioral Domain (3).** Characteristics of severe behavioral disorders with implications for public and private school settings. Multidisciplinary orientations will be included.
- 420. **Certification Internship (3).** *Prerequisites: SPE 481, approval for professional semester, and completion of SPE 403 or 404.* Student teaching in special education under the supervision of a cooperating teacher and a university supervisor.
- 481. **Student Teaching in Special Education (3).** *Prerequisites: Approval for professional semester and completion of SPE 403 and 404 and 408.* One conference each month with the university supervisor is to be scheduled at registration time. The education degree candidate is required to take a minimum of 12 hours. May be duplicated for credit for a total of twelve (12) semester hours.

Note: Many SPE courses have practicum requirements. See department head for details.

DEPARTMENT OF EDUCATIONAL RESOURCES

303 RAMONA WOOD HALL

Easton: Department Head

**Professors: Dasinger, Easton, Friery, Head,
King, Merrill, Rose**

Associate Professors: Nelson, Stinson, Uline, Zenanko, Zuelke

Assistant Professors: Bogan, Chaney, Elmore, Yunker

The Department of Educational Resources offers programs in secondary teacher education and service courses in educational psychology, and instructional media. In addition, the Department provides courses for middle school certification for persons who already hold either elementary or secondary level certification. Please see pages 205 through 208 for additional Teacher Education Program requirements.

TEACHER EDUCATION PROGRAMS OFFERED

SECONDARY EDUCATION SINGLE COMPREHENSIVE TEACHING FIELD DEGREE PROGRAMS

(Grades N thru 12)

French
German
Music - Instrumental
Music - Vocal/Choral
Spanish

(Grades 7 - 12)

General Science
Language Arts
Mathematics
Social Science

SECONDARY EDUCATION DUAL TEACHING FIELDS DEGREE PROGRAMS

(Grades: 7 thru 12)

Biology	French	History	Spanish
German	Mathematics	English	

MIDDLE SCHOOL CERTIFICATION (Grades 4 thru 8)

For holders of either an Alabama Baccalaureate level - Elementary Professional Certificate or a Baccalaureate level - Professional Secondary Certificate, a middle school endorsement is available in the following teaching fields:

Biology	Language Arts	Social Science
English	Mathematics	
History	Science	

BACHELOR OF SCIENCE IN EDUCATION**Secondary education (Grades 7-12)****FRESHMAN YEAR**

Fall		Spring	
EH, Comp 101	3	EH, Comp 102	3
HY*	3	EH 141, Spch.	2
MS 102*, Alg	3	HY*	3
Fine Arts Elective*	3	MS 103 or above*	3
BY 101*, Intro to Bio	3	BY 102*, Intro to Bio	3
BY 103*, Bio Lab	1	BY 104*, Bio Lab	1
	16	PE 109*	3
			18

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
Physical Science	3	Social/Behavioral Science*	3
Teaching Field/Electives	9	EC 222, Survey of Prin.	3
CS 201, Intro to Data Proc*	3	Teaching Field/Electives	9
	18		18

JUNIOR YEAR

Fall		Spring	
Teaching Field/Electives	9	SPE 300, Survey Except Child	3
EPY 431, Adolescent Psy	3	Teaching Field/Electives	12
EPY 332, Ed Psychology	2	EIM 410, Info. Age Class	2
ESE 331, Sch. & Society	3		17
	17		

SENIOR YEAR

Fall		Spring	
ESE 404, Effective Teaching	2	ESE 486, Internship	12
ESE 383, Read in Cont. Area	3	ESE 454, Classroom Behavior	1
ESE 484, Practicum	3		13
ESE 420 or 421 or 422 or 423 or 424 ...	3		
Teaching Field/Electives	6		
EPY 442, Ed Measurement	3		
	20		

TOTAL HOURS: 137**

*See Core Curriculum

**Some programs require more hours

SECONDARY EDUCATION (ESE)**DESCRIPTION OF COURSES**

The curriculum in Secondary Education is for students seeking certification in grades 7-12.

331. **School and Society (3).** A survey of American public education and an overview of current problems and issues in secondary education. (Formerly ESE 431) Junior level.

383. **Reading in Content Areas (3).** Emphasis is given to teaching common and special reading skills and oral communication skills.
404. **Effective Teaching (2).** *Prerequisite:* EPY 332, EPY 431, ESE 331. *Corequisite:* ESE 484. Blends theory and Practice. Materials and methods of teaching at the secondary level. (Formerly ESE 382)
420. **Teaching Mathematics (3).** Materials and methods of teaching mathematics at the secondary level.
421. **Teaching Social Science (3).** Materials and methods of teaching the history and social sciences at the secondary level.
422. **Teaching Language Arts (3).** Materials and methods of teaching the language arts at the secondary level.
423. **Secondary School Science (3).** Materials and methods of teaching the natural and physical sciences at the secondary level.
424. **Foreign Language Methods (3).** Material and methods of teaching foreign language at the secondary level.
454. **Classroom Behavior (1).** Models for establishing and maintaining classroom discipline. *Corequisite:* ESE 486 or 487, senior internship.
484. **Practicum. (3).** A 100-clock-hour clinical experience in a secondary school. *Corequisites:* ESE 404 and EPY 442.
486. **Internship in Grades 7-12 (3).** *Prerequisite:* Approval for Professional semester. Supervised teaching in grades 7-12. Degree students are required to take a 12-hour internship. Consult an academic adviser about scheduling. May be duplicated for credit for a total of twelve (12) semester hours.
487. **Internship in Grades N-12 (3).** Supervised teaching in grades N-12. Degree students are required to take a 12-hour internship. Consult an academic adviser about scheduling. May be duplicated for credit for a total of twelve (12) semester hours.

EDUCATIONAL PSYCHOLOGY (EPY)

DESCRIPTION OF COURSES

331. **Child Psychology (3).** *Prerequisite* Sophomore or Junior standing. The course is an intensive investigation of the research done on children from the developmental approach. It places emphasis upon patterns of growth and development, levels of maturation, and individual differences. The course is oriented toward the expected behavioral syndromes of typical children in the school environment.
- 331L. **Child Psychology Laboratory.** Taken in conjunction with EPY 331 lecture; two hours of lab per week for five weeks.
332. **Educational Psychology (2).** *Prerequisite* Junior or Senior standing. Learning principles and theories; observing and understanding students' behavior from humanistic, reinforcement, psychoanalytic and developmental view points; and classroom management skills. Junior level.
429. **Developmental Psychology (3).** *Prerequisite* Junior or Senior standing. This course stresses the following areas of development in the school age person: intellectual, emotional, social, physical, and moral.
- 429L. **Developmental Psychology Laboratory.** Taken in conjunction with EPY 429 lecture; two hours of lab per week for five weeks.
431. **Adolescent Psychology (3).** *Prerequisite* Sophomore or Junior standing. An intensive study is made of adolescents. This study stresses the following areas of development: physical, intellectual, emotional, social, and moral.
- 431L. **Adolescent Psychology Laboratory.** Taken in conjunction with EPY 431 lecture; two hours of lab weekly.

442. **Educational Measurement (3).** An introduction to measurement and evaluation of elementary through high school students' achievement. The construction and uses of locally made tests and standardized achievement tests will be covered along with basic statistical principles.

INSTRUCTIONAL MEDIA (EIM)

DESCRIPTION OF COURSES

312. **Children's Literature (3).** Evaluation of books for children, selection criteria, reading guidance, and the interests, needs, and abilities of children emphasized. (Formerly EIM 211)
410. **The Information Age Classroom (2).** *Prerequisite: CS 201.* The benefits, application, and production of advanced academic technology to the information age classroom.

MIDDLE SCHOOL ENDORSEMENT (EMS)

DESCRIPTION OF COURSES

380. **Middle School Reading (3).** Emphasis on building reading and study skills in the subject areas of the middle school. Laboratory experiences in middle grades are required.
408. **The Middle School (3).** The history and philosophy of the middle school; designs for middle school curriculum
483. **Teaching in Grades 4-8 (3).** Curriculum of grades 4-8 and responsibilities of the middle or junior high school teacher.
485. **Internship in Grades 4-8 (3).** Supervised teaching in grades 4-8.

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

215 MASON HALL

Department Head: To Be Named

Professor: Sowell

Assistant Professor: Chandler

Instructors: Goodwin, Nemeth, Stone

The Family and Consumer Sciences Department offers courses planned to help individuals to improve personally, to prepare for home and family, to make informed consumer decisions, and to prepare for professional careers. Two degree programs are offered — a Bachelor of Science degree with a major in Family and Consumer Sciences with three concentrations: Merchandising, Dietetics, and Restaurant and Foodservice Management; a Bachelor of Science degree in Education with a teaching field of Family and Consumer Sciences. Minors offered within the department include: Family and Consumer Sciences, Fashion Merchandising, Nutrition and Foods, and Restaurant and Foodservice Management. The minor in Family and Consumer Sciences may be earned by completing 21 hours to include the following courses: FCS 122, 131, 215 or 322, 352, 355, 371, and 471.

BACHELOR OF SCIENCE IN EDUCATION

Teaching Field in Family and Consumer Sciences

A Bachelor of Science degree in Secondary Education with a major in Family and Consumer Sciences is offered. Students who meet the requirements for this major will be eligible to apply for a baccalaureate level Professional Certificate. This certificate is acceptable for the teaching of Family and Consumer Sciences, in the secondary schools of Alabama. Majors in Family and Consumer Sciences are also qualified for positions in Cooperative Extension Service, business, foodservice supervision and other related

fields. Please see pages 205 through 208 for additional Teacher Education Program requirements.

BACHELOR OF SCIENCE IN EDUCATION

Teaching Field: Family and Consumer Sciences Education

FRESHMAN YEAR

Fall	Spring
EH Comp 101 3	EH Comp 102 3
HY* 3	EH 141, Spch 2
MS* 3	HY* 3
FCS 122, Fund of Food Prep 3	EC 222 3
PE 109, Wellness 3	MS* 3
15	FCS 131 Clothing Const 3
	17

SOPHOMORE YEAR

Fall	Spring
CS 201, Intro to D.P. 3	Literature* 3
Literature* 3	Natural Science* 4-5
Natural Science* 4-5	FCS 221, Meal Mgt 3
SY 221, Intro to Soc 3	FCS 215, Intro to Nutrition 3
FCS 232, Textiles 3	Fine Arts Elective 3
16-17	16-17

JUNIOR YEAR

Fall	Spring
FCS 323, Exp. Foods 3	FCS 352, Child Devel 2
EPY 332, Ed. Psy 2	FCS 352L 1
ART 233, Design 3	FCS 355, Family Life Ed 3
FCS 350, Lifespan Hum. Devel. 3	FCS 341, Household Equip 3
ED 383, Rding in Sec. Sch 3	FCS 371, Mgt. of Fam. Res. 3
SPE 300 3	FIN 311, Person Finance 3
FCS 300, Prof. Dev. 1	Science* 3
18	18

SENIOR YEAR

Fall	Spring
EPY 442, Ed. Measurement 3	HED 486, Internship 9
FCS 431, Tailoring 3	ESE 454 1
ESE 331, School & Society 3	FCS 462, FCS Ed. II 3
FCS 471, Family Housing 3	FCS 425, Practicum in Foodservice Mgt. 3
FCS 461, FCS Ed. I 3	16
EIM 410, Info. Age Class. 2	
17	

TOTAL HOURS: 133-135

*See Core Curriculum

**BACHELOR OF SCIENCE
MAJOR IN FAMILY AND CONSUMER SCIENCES**

Concentration: Merchandising

The concentration in Merchandising offers the educational background needed for positions in business as buyers, managers, and consultants for retail stores in the area of Fashion Merchandising.

A minor in Fashion Merchandising may be obtained by completing a minimum of 21 hours in clothing. Courses taken for a minor should include Family and Consumer Sciences 131, 232, 331, 332, 333, and 335 and 3 hours of additional clothing electives.

**BACHELOR OF SCIENCE
MAJOR: MERCHANDISING**

FRESHMAN YEAR

Fall	Spring
EH Comp 101 3	EH Comp 102 3
Natural Science/Analysis* 4-5	EH 141, Spch 2
MS 102*, Alg 3	HY* 3
ART 134, Drawing 3	Natural Science/Analysis* 4-5
FCS 131, Clothing Const 3	FCS 331, Fash Fund and Merch 3
16-17	PSY 201, Prin 3
	18-19

SOPHOMORE YEAR

Fall	Spring
Literature* 3	Literature* 3
MS* 3	FCS 332, Prob in Merch 3
HY* 3	CS 201*, Intro to D.P. 3
FCS 232, Textiles 3	ART 233, Design 3
EC 221, Prin 3	FCS 352, Ch. Dev. 3
FCS 355, Fam. Life Ed. 3	15
18	

JUNIOR YEAR

Fall	Spring
Fine Art Elective* 3	ART 329, Beg Comm Design 3
MKT 301, Prin 3	FCS 334, 431, or 433 3
FCS 322, Nutrition 3	FCS 371 Fam Res. Mgt. 3
FCS 333, Fam. Cloth 3	MKT 361, Salesmanship 3
EC 222, Prin 3	MKT 378, Cons. Behav. 3
MGT 305, Prin 3	15
18	

SENIOR YEAR

Fall	Spring
FCS 300, Prof Deve 1	FCS 430 or approved elective 3
FCS 334, 431, 433, or 434 3	Electives 300+ 6
FCS 335, Display 3	FCS 471, Housing 3
FCS 432, Hist of Fashion 3	12
MKT 377, Advert. 3	
MKT 394, Retailing 3	
16	

TOTAL HOURS: 128-130

*See Core Curriculum

**BACHELOR OF SCIENCE
MAJOR IN FAMILY AND CONSUMER SCIENCES**

Concentration: Dietetics

The concentration in Dietetics has been planned to meet the Standards of Education and is approved by the American Dietetic Association. Graduates must complete ADA approved supervised practice in clinical settings if they wish to become registered dietitians. (See Program advisors for more information.) Students must apply for admission to the Dietetics major at the beginning of the last semester of the sophomore year. To be admitted to the Program, students must complete all courses listed for the freshman and sophomore years with a minimum grade point average of 2.25 on a 4.0 scale and must maintain this average to remain in the Program. Students may be admitted conditionally for one semester. Application forms and additional information may be obtained from program advisors. Dietitians work in commercial foodservice, hospital dietetics, public health services, and community nutritional services.

A minor in Nutrition and Foods may be obtained by completing 21 hours including FCS 122, 221, 322, 338, 461 and six additional hours from an approved list of Nutrition and Foods courses.

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
MS 102*, Alg	3	EH 141	2
CY 105**, Gen Chem	3	MS 204*	3
CY 107**, Chem Lab	1	PSY 201, Prin	3
FCS 122, Fund of Food Prep	3	EC 222, Economics	3
BY 101, 103	4	FCS 221, Meal Mgt.	3
	17		17

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
HY*	3	HY*	3
CY 109**, Elem Organ Chem	3	CY 164**, Physiological Chem	4
CY 110**, Chem Lab	1	FCS 322, Normal Nutrition	3
FCS 323, Nutrition	3	CS 201*, Intro to D.P.	3
SY 221, Intro to Soc	3		
	16		16

JUNIOR YEAR

Fall		Spring	
Fine Arts Elective	3	BY 263, Human Anatomy & Phys. I ..	3
FCS 311, Intro to Diet	3	FCS 355	3
FCS 324, Adv Nut	3	FCS 326	3
FCS 325, Qnty Food Prod	3	FCS 338, Com Nut	3
FCS 461 FCS Ed. I	3	FCS 352, Child Dev.	3
FCS 301, Car. Path. in Diet	1	Elective	1
	16		16

SENIOR YEAR

Fall	Spring
FCS 335, Display 3	FCS 471, Fam. Hous. 3
MGT 305, Prin 3	BY 283, Micro 3
FCS 420, Diet and Disease 3	FCS 421, Diet and Disease 3
FCS 422, Foodservice Mgt 3	FCS 424, Foodservice Mgt 3
BY 264, Human Anat & Phys. II 3	FCS 371, Res. Mgt. 3
15	15

TOTAL HOURS: 128

*See Core Curriculum

**CY 105, 107, 109, 110 and 164 satisfy the natural sciences, Core Curriculum requirement for students with a dietetics major.

BACHELOR OF SCIENCE**MAJOR IN FAMILY AND CONSUMER SCIENCES****Concentration: Restaurant and Foodservice Management**

The concentration in Restaurant and Foodservice Management offers academic background and field experience in the area of foodservice management and is planned for people interested in commercial foodservice. A minor may be earned in Restaurant and Foodservice Management by completing 21 hours including FCS 122, 215, 323, 325, 326, 422, and 424.

FRESHMAN YEAR

Fall	Spring
EH Comp 101 3	EH Comp 102 3
HY* 3	EH 141, Spch 2
BY 101, Intro to Bio 3	HY* 3
BY 103, Bio Lab 1	BY 102, Intro to Bio 3
FCS 122, Fund of Food Prep 3	BY 104, Bio Lab 1
PSY 201, Prin 3	FCS 221, Meal Mgt 3
16	15

SOPHOMORE YEAR

Fall	Spring
Literature* 3	Literature* 3
MS 102*, Alg 3	MS* 3
SY 221, Intro to Soc 3	Fine Arts Elective* 3
EC 221, Economics 3	EC 222, Economics 3
CS 201*, Intro to D.P. 3	FCS 322 Normal Nutrition 3
FCS 323 3	FCS 341, Household Equip. 3
18	18

JUNIOR YEAR

Fall	Spring
MGT 305, Mgt. & Org. Beh. 3	FCS 326 3
ACC 200 and 200L 4	CY 101, Fund 3
BY 283, Micro 3	MGT 386, Superv. 3
FCS 325, Qnty Food Prep 3	ACC 210 3
FCS 352, Child Dev. 3	FCS 371, Res. Mgt. 3
16	15

SENIOR YEAR

Fall		Spring	
FCS 335, Display	3	FCS 300, Prof Dev	1
FCS 355, Fam. Life	3	FCS 471, Housing	3
FCS 422, Foodservice Mgt	3	FCS 424, Foodservice Mgt	3
MKT 301, Prin.	3	FCS 425, Practicum	6
MGT 385	3		
Elective	2		13
	17		

TOTAL HOURS: 128

*See Core Curriculum

CHILD AND FAMILY DEVELOPMENT (FCS)

DESCRIPTION OF COURSES

350. **Lifespan Human Development (3).** Overview of physical, intellectual, social, and emotional development from conception to death. Practical application of information to life stages and outside observations will be included.
352. **Child Growth and Development (2).** Development and guidance of young children from infancy through middle childhood.
- 352L. **Child Growth and Development Laboratory (1).** Taken concurrently with FCS 352 lecture; two hours per week. Methods of guidance of young children, ages three and four.
355. **Family Life Education (3).** A study of family relations and the skills needed to function within the family setting. Emphasis on interpersonal communication, conflict resolution, and parenting.
360. **Issues in Human Development (3).** Current topics in the areas of child and/or family development.

CLOTHING AND TEXTILES (FCS)

131. **Clothing Construction (3).** Personal appearance, selection, and care of clothing and textiles. Fundamentals of clothing construction, pattern selection, and fit. Application of fundamentals through garment construction. Lab fee.
232. **Textiles (3).** Textile fabrics, their composition, structure and use along with weaves, finishes and care. Natural and manmade fibers used in clothing. Lab fee. Usually taught in the Fall.
330. **Braids, Trims, and Stitchery (3).** *Prerequisite: FCS 131.* Three lecture periods. The use of individuality in creating unusual trims and accessories for dress. Lab fee.
331. **Fashion Fundamentals and Merchandising (3).** Organization and structure of the fashion industry with emphasis on retailing, sources of information, and fashion trends.
332. **Problems in Merchandising (3).** *Prerequisite: FCS 131.* Problems and issues affecting buyers and consumers in selection, purchase, use and care of textiles and non-textile merchandise.
333. **Family Clothing (3).** *Prerequisite: FCS 131.* One lecture period and four laboratory periods. Planning, selection, purchasing and care of family clothing. Emphasis on construction of children's clothing. Lab fee.
334. **Flat Pattern Design (3).** *Prerequisite: FCS 131.* Application of fundamental principles and procedures in the development and use of the master pattern. Applying flat pattern principles to designing patterns, fitting and altering commercial patterns. Lab fee.

335. **Display (3).** Three lecture periods. Design principles applied to various display needs. Investigation and practical experience in planning, executing, and evaluation of 2-D and 3-D displays for commercial, educational, and other needs. Lab fee.
430. **Senior Experiences in Fashion Merchandising (3).** *Prerequisite: Senior status and approval of instructor.* Field experiences in merchandising. May be duplicated for credit for a total of six (6) semester hours.
431. **Tailoring (3).** *Prerequisite: FCS 131.* One lecture period and four laboratory periods. Problems of construction involving professional techniques in tailoring. Lab fee.
432. **History of Fashion (3).** The development of fashion throughout history, with an investigation of the influence of sociological, psychological, economic and cultural factors.
433. **Advanced Tailoring (3).** *Prerequisite: FCS 131.* One lecture period and four laboratory periods. Principles of tailoring applied to the construction of men's clothing. Lab fee.
434. **Draping and Costume Design (3).** *Prerequisites: FCS 131 and 334.* One lecture period and four laboratory periods. Designing and draping original costumes; emphasis on distinctive effects related to personality, figure, coloring and fabric characteristics. Lab fee.
472. **Creative Expressions in Home Furnishings (3).** *Prerequisite: FCS 471.* One lecture period and four laboratory periods. Selection and use of household fabrics and materials including the design and construction of home furnishings and accessories.

FOOD, NUTRITION, AND FOODSERVICE MANAGEMENT (FCS)

122. **Fundamentals of Food Preparation (3).** Two lectures and one laboratory period. An introduction to the study of food including selection, principles of preparation, and evaluation of food products. Lab fee.
215. **Introductory Nutrition (3).** Three lecture periods. Introduction to the principles of nutrition including nutrient requirements for individuals of all ages. Usually taught in the Fall. Not open to students who have taken FCS 322.
221. **Meal Management (3).** *Prerequisite: FCS 122.* Two lectures and one laboratory period. A survey of the market place and consumer protection laws that regulate the wholesomeness and maintain the nutritional quality of food. The application of managerial skills in the production of family meals. Lab fee.
301. **Career Paths in Dietetics (1).** *Prerequisite: Jr. Standing.* A survey of the career paths in dietetics and the process for entering the field.
311. **Introduction to Dietetics (3).** *Prerequisites: FCS 322, CY 164, and BY 262.* An introduction to the professional and practice of dietetics. Usually taught in the Fall.
322. **Normal Nutrition (3).** *Prerequisite: Chemistry 105.* Three one-hour lecture periods. Application of fundamentals of human nutrition including various nutrients and requirements for different stress groups.
323. **Experimental Food Cookery (3).** *Prerequisite: FCS 122.* Two lectures and one laboratory period. The advanced study of food including the physical and chemical properties of food and factors affecting the quality of standard food products. Lab fee. Usually taught in the Fall.
324. **Advanced Nutrition (3).** *Prerequisites: FCS 322, CY 164, and BY 262.* Three lecture periods. Normal nutrition metabolism and an overview of aberrations in normal metabolism as affected by diseases. An introduction to diet therapy principles and drug-nutrient interactions. Usually taught in the Fall.

325. **Quantity Food Production (3).** *Prerequisite:* FCS 323. Two lectures and one laboratory period. Introduction to institutional preparation and service of food, equipment operation and maintenance, menu planning and recipe standardization. Lab fee. Usually taught in the Fall.
326. **Foodservice Systems Management (3).** *Prerequisite:* FCS 325. One lecture period and two laboratory periods. An introduction to the systems approach of organizational structure and relationships using meal preparation for demonstration of the approach. Includes safety and sanitation. Usually taught in Spring. Lab Fee.
338. **Community Nutrition (3).** *Prerequisite:* FCS 215 or 322. Application of community nutrition strategies to health care problems and exploration of approaches useful in the design and evaluation of these programs.
420. **Diet and Disease I (3).** *Prerequisite:* FCS 322. Counseling and coordinated nutritional services for clients, adaptation of the normal diet for texture, energy, carbohydrate, protein, and lipids.
421. **Diet and Disease II (3).** *Prerequisite:* FCS 420. A continuation of Diet and Disease I. Modification of the normal diet in diseases of the hepatobiliary systems, kidney, and other dietary modifications. Usually taught in the Spring.
422. **Foodservice Management I (3).** *Prerequisite:* FCS 122. Three lecture periods. Management techniques and functions in foodservice with emphasis on personnel management. Usually taught in the Fall.
424. **Foodservice Management II (3).** *Prerequisite:* FCS 422. Three lecture periods. Methods of analysis for required materials and personnel in foodservice and equipment selection. Effective use of personnel as a resource. Usually taught in the Spring.
425. **Practicum in Foodservice Management (3).** *Prerequisite:* Approval of instructor. May be duplicated for credit for a total of six (6) semester hours. Practical experiences in foodservice management obtained in approved institutions. Must be planned in advance. Usually offered in the May term. Three hours are required for students in education; six hours are required for Nutrition and Foods majors.
427. **Special Problems in Foods, Nutrition, and Institutional Management (3).** May be duplicated for credit for a total of six (6) semester hours. Individual work in selected area.
428. **International Foods (3).** Two lectures and two laboratory periods. Study of food practices, preparation and service of dishes typical of countries around the world. Lab fee.

FAMILY and CONSUMER SCIENCES EDUCATION

- FCS 461. **Family and Consumer Sciences Education I (3).** *Prerequisite:* Consent of instructor. Planning and implementation of instructional methods and materials in secondary home economics education and community education programs. Field experiences.
- FCS 462. **Family and Consumer Sciences Education II (3).** *Prerequisite:* Consent of instructor. Organization and administration of Family and Consumer Sciences education in secondary schools. Includes needs assessment, curriculum planning and implementation of programs. Field experiences.
- FCS 486. **Internship in the High School (3).** *Prerequisites:* Completion of education courses over a two semester sequence and permission of instructor. May be duplicated for credit for a total of nine (9) semester hours. 10 weeks. Supervised teaching and observance in Family and Consumer Sciences. The education degree candidate is required to take a minimum of 9 hours internship and should consult an academic adviser about scheduling.

HOUSING, HOME MANAGEMENT AND HOME ECONOMICS (FCS)

- 300. Professional Development (1).** The philosophical base of family and consumer sciences and issues affecting the profession. Survey of specialty fields and professional practices. Usually offered in the Spring. (Formerly FCS 100).
- 341. Household Equipment (3).** Three lecture periods. Correlates the study of the best use of family resources of time, money and energy with the study of materials, construction, operation, installation, cost and use of household equipment. Lab fee. Usually taught in the Spring.
- 371. Management of Family Resources (3).** *Prerequisite: Junior standing.* Focuses on the practical application of management principles for use of resources to maximize individual and family quality of life.
- Family Housing (3).** An overview of present-day family housing needs including location, space needs, house construction and selection, alternative housing, and home furnishings.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION**309 MATHEWS COLISEUM****Gillam: Department Head****Professors: Gillam, Harris, Pope, Reynolds, Roswal****Associate Professor: Hammett****Assistant Professor: Croom****Instructors: Bell, Wilson**

The Department of Health, Physical Education and Recreation offers a Bachelor of Science in Education degree in Health Education or Physical Education. Students who meet the requirements for these degree programs will be eligible to apply for a Baccalaureate level Professional Certificate and will be qualified to teach Health Education in grades 7 through 12 or Physical Education in grades N through 12. Of the 128 hours required to attain the Bachelor of Science in Education degree, the physical education major must successfully complete a minimum of 39 hours of departmental courses including PE 101, 362, 381, 400, 415, 460, 488, HLT 232, 312, eleven hours of teaching activities including PE 205, 206, 207, 208 and three hours from both teaching team and individual and dual sports, and four elective hours. Certification in Health Education requires twenty-seven hours in the teaching field including Health 212, 232, 312, 315, 318, 360, 412, 420, and 3 hours of electives by advisement. Students in secondary education are required to be certified in two teaching field. Please see pages 205 through 208 for additional Teacher Education Program requirements.

A minor in physical education is available for students who are pursuing a non-teaching degree. The requirements for a minor in physical education are 21 hours which must include PE 101; 7-8 hours selected from PE 104-161, 205-230; and 11-12 hours selected from PE 272, 362, 391, 392, 393, 400, 401, 403, 405, 421, 422, 415, 440, 441, 460, HLT 318. A minor in physical education may not be taken in conjunction with a major in exercise science and wellness.

The Department of Health, Physical Education and Recreation also offers non-teaching Bachelor of Science degrees with a major in Recreation Administration or Exercise Science and Wellness. In addition to core curriculum requirements, students majoring in Recreation may attain this degree by completing 15 hours of a general recreation core, six hours in each of the following areas of concentration: community recreation and youth sports, therapeutic recreation, and camping and outdoor education, six hours of elective activity courses, 10-16 hours of general electives, six hours of approved management courses, and 18-24 hours from a chosen minor. A student majoring in recreation may minor in physical education.

A minor in Recreation Administration is available for students majoring in non-teaching degree fields. A minimum of 21 hours which must include REC 430; 12 hours selected from REC 271-412, PE 421, 422; and six (6) hours selected from PE 104-161, 205-230, 382, 401, 403, HLT 232, 318 are required.

Students majoring in Exercise Science and Wellness may attain this degree by completing the 46 hour core curriculum, three hours of computer literacy, 34 hours of required departmental courses, nine hours of departmental approved elective courses, 12 hours of required courses outside the department and 24 hours from a chosen minor/general electives.

Students majoring in either Exercise Science and Wellness or Physical Education may choose to pursue a concentration in Athletic Training through completing PE 272, 275, 372, 375 and 1500 hours of practicum in an athletic and clinical setting.

The department also offers a non-teaching concentration in coaching for students who are interested in coaching and are pursuing a teaching degree in an area other than health and physical education. A minimum of 12 hours consisting of PE 272 or HLT 232, PE 300, 391, and 405 are required.

BACHELOR OF SCIENCE IN EDUCATION

Teaching Field: Physical Education (N-12)

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch.....	2
BY 101*, Intro to Bio	3	HY*	3
BY 103*, Bio Lab	1	BY 102*, Intro to Bio	3
PE 101	2	BY 104*, Bio Lab	1
PE 109*	3	PE 205-230	3
	15		15

SOPHOMORE YEAR

Fall		Spring	
Literature*	3	Literature*	3
PE 205-230	3	Social/ Behav Science*	3
MS 102*, Alg	3	MS 104, Finite Math	3
Fine Arts Elective*	3	BY 263, Anat & Phys	3
EC 222, Survey of Prin	3	CS 201*, Intro to DP	3
Physical Science	3	PE 205-230	3
	18		18

JUNIOR YEAR

Fall		Spring	
PE 362, Kinesiology	2	EPY 332	2
SPE 300	3	ESE 383	3
HLT 232, EMS	2	PE 460, Motor Dev	2
HLT 312, Hlt Problems	3	PE 381, Adapted P.E.....	2
PE 205-230	2	PE 400, Ex Phy	3
ESE 331	3	PE, HLT, or REC Elect	2
	15	PE 415, Biomechanics	2
			16

SENIOR YEAR

Fall	Spring
PE 462, PE Program 3	PE 487 9
PE 451, Tests & Meas PE 3	PE 482, Seminar in PE 1
PE 410, Meth Tch PE N-12 3	PE 488, Student Teaching in PE 6
PE 411, Practicum PE n-12 3	
EPY 429, Dev Psych 3	16
15	

TOTAL HOURS: 128

*See Core Curriculum

BACHELOR OF SCIENCE

MAJOR: RECREATION ADMINISTRATION

FRESHMAN YEAR

Fall	Spring
EH Comp 101 3	EH Comp 102 3
HY* 3	EH 141, Spch 2
Natural Science* 4	HY* 3
PE 109* 3	Natural Science* 4
PE Activity Elective 3	PE Activity Elective 3
16	15

SOPHOMORE YEAR

Fall	Spring
Literature* 3	Literature* 3
Social/Behavioral Science* 3	Social/Behav Science* 3
MS 102*, Alg 3	MS 104, Finite 3
Fine Arts Elective* 3	Approved Elect/Minor 4
Approved Elect/Minor 3	HLT 232, EMS 2
REC 271, REC Games 3	CS 201, Intro to D.P. 3
18	18

JUNIOR YEAR

Fall	Spring
REC/PE Elective 6	REC/PE Elective 6
Approved Elect/Minor 7	Approved Elect/Minor 6
MGT Elective 3	MGT Elective 3
16	15

SENIOR YEAR

Fall	Spring
REC/PE Electives 3	REC 435, Practicum in REC 6
REC 430, REC Admin 3	REC/PE Electives 3
Approved Elect/Minor 9	Approved Elect/Minor 6
15	15

TOTAL HOURS: 128

*See Core Curriculum

BACHELOR OF SCIENCE
MAJOR: EXERCISE SCIENCE AND WELLNESS

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY*	3	EH 141, Spch	2
Natural Science*	4	HY*	3
FCS 215 or 322*	3	Natural Science*	4
PE, HLT, or REC Elective	3	Minor/ Approved Elect	3
	16		15

SOPHOMORE YEAR

Fall		Spring	
Literature	3	Literature*	3
Social/Behavioral Science*	3	Social/Behav Science*	3
MS 102*, Alg	3	MS 204, Basic Stat.	3
Fine Arts Elective*	3	HLT 318, HLT Ed Spec Pop	3
PE 206	1	CS 201*, Intro to D.P.	3
PE 230	1	PE, HLT, or	
Minor/ Approved elective	3	REC Elective	3
	17		18

JUNIOR YEAR

Fall		Spring	
BY 263, Anat & Phys	3	PE 362, Kinesiology	2
MGT 301, Prin	3	PE 375, Ther Exer/Mod	3
PE 272, Basic Ath Train	3	PE 400, Ex Phy	3
Minor/ Approved Elective	7	Minor/ Approved Elect	5
	16	PE, HLT, or	
		REC Elective	3
			16

SENIOR YEAR

Fall		Spring	
PE 405, Sci Prin of Cond	3	Minor/ Approved Elect	9
PE 415, Biomechanics	2	PE 465, Practicum	6
PE 440, Fitness Testing	3		15
PE 441, Design of Well Prog	3		
Minor/ Approved Elective	3		
	14		

TOTAL HOURS: 128

*See Core Curriculum

GENERAL PHYSICAL EDUCATION COURSES (PE)

DESCRIPTION OF COURSES

- 101. Introduction to Health and PE (2).** An introduction to the profession including physical activities, professional organizations, career opportunities, historical development, and development of a sound professional philosophy. Practicum required.

300. **Practicum in Physical Education (3).** *Prerequisite: Nine hours in physical education including PE 101.* Directed experience in observations and participation in physical education classes. Seminars will be held in conjunction with this course.
361. **Health & PE in Elem. School (3).** Basic knowledge of Health and PE in elementary school. Emphasis on health topics and PE activities. Intended to satisfy ECE and EED certification requirements.
- 397, 398, 399. **Independent Study in HPER (1, 2, 3).** Opportunity for undergraduate students to explore a particular area of personal interest in HPER. Consent of instructor and department head required.
410. **Methods of Teaching PE, N-12 (3).** *Prerequisite: Admittance to the teacher education program.* Methods and techniques of teaching N-12 physical education.
411. **Practicum in PE, N-12 (3).** *Corequisite: To be taken concurrently with PE 410.* Field experiences in application of methods and materials for N-12 physical education.
451. **Test and Measurements in PE (3).** *Prerequisites: Admittance to the education program.* Techniques of test evaluation, administration, and interpretations. Emphasis on physical fitness, body mechanics, sports skills, and knowledge tests.
462. **Physical Education Program (3).** *Prerequisites: Admittance to the education program.* The study of curriculum, teaching methods, skills, and the organization and administration of PE programs. Ten hours practicum required.
482. **Seminar in Physical Education (1).** This course contributes to the preparation and meaningfulness of the student internship.
487. **Internship in Grades N-12 (3).** *Prerequisite: Approval for professional semester.* Supervised teaching in grades N-12. Degree students are required to take a 9-hour internship. Consult an academic advisor about scheduling. May be duplicated for credit for a total of nine (9) semester hours.
488. **Student Teaching in Physical Education (6).** *Corequisite: To be taken concurrently with PE 487.* Supervised Teaching in Physical Education.

GENERAL SERVICE (PE)

104. **Aerobics and Fitness (3).** Included is a scientific program of exercise based on running. The course is geared toward the overall fitness and health of the body. A unique system of measuring progress toward maximal health is included. The point system of aerobics is discussed.
111. **Beginning Hiking (1).** Basic skills in hiking including planning, clothing, map reading, safety, types of hikes and hiking trips (TBA).
114. **Bicycling (1).** An introductory course in the lifetime activity of cycling. A 10 hour lab is required. The safety, repair, riding, and value are covered.
121. **Beginning Weight Training (2).** Basic skills in weight training. Elective credit only, cannot be used to satisfy HPER requirement.
122. **Beginning Tennis (1).** Basic skills in tennis. Elective credit only, cannot be used to satisfy HPER requirement.
123. **Beginning Racquetball (1).** Basic skills in racquetball. Elective credit only, cannot be used to satisfy HPER requirement.
124. **Beginning Golf (1).** Basic skills in golf. Elective credit only, cannot be used to satisfy HPER requirement.
125. **Beginning Archery (1).** Basic skills in archery. Elective credit only, cannot be used to satisfy HPER requirement.
126. **Beginning Volleyball (1).** Basic skills in volleyball. Elective credit only, cannot be used to satisfy HPER requirement.

127. **Net Games (1).** Basic skills in badminton, pickle ball, and deck tennis. Elective credit only, cannot be used to satisfy HPER requirement.
130. **Tap/Clogging Dance (1).** Basic skills in tap and clogging dancing. Elective credit only, cannot be used to satisfy HPER requirement.
132. **Folk/Square Dance (1).** Basic skills in folk and square dancing. Elective credit only, cannot be used to satisfy HPER requirement.
134. **Social/Ballroom Dance (1).** Basic skills in social and ballroom dancing. Elective credit only, cannot be used to satisfy HPER requirement.
140. **Alpine Skiing (1).** Basic skills in alpine skiing. Six hours of dry-land instruction and three days (20 hours) of on-snow instruction. Students pay all expenses.
141. **Alpine Skiing II (1).** *Prerequisite: PE 140 or permission of instructor.* Advanced skills in alpine skiing. Four hours of dry-land instruction and three days (20 hours) of on-snow instruction. Students pay all expenses.
150. **Beginning Swimming (1).** The adaptation of the water and basic strokes of swimming. Non-swimmers only.
151. **Aqua Aerobics (3).** Low impact exercises performed in the medium of water.
152. **Angling (1).** Basic fundamentals of fishing.
153. **Lifeguarding (2).** Elementary and advanced forms of rescue including: approaches, escapes, carries, removal from water, and preventive lifeguarding. ARC lifeguard certification awarded if CPR and first aid requirements have previously been met (See instructor for specific details).
154. **Lifeguard Instructor (2).** *Prerequisite: Instructor certification in CPR and first aid (ARC) and current lifeguard certification.* Preparation to become certification instructor in lifeguarding.
155. **Community Water Safety (1).** The course covers emergency procedures, spinal injuries, and other aquatic activities.
157. **Water Safety Instructor (2).** *Prerequisite: Current Lifeguard instructor certification.* Water Safety Instructor certification. A 10 hour laboratory is required.
158. **Canoeing and Rafting (1).** Basic skills in canoeing and rafting.
159. **Scuba Diving (1).** Knowledge and skill development in scuba diving. Eight hours pool work, five hours open water diving. Experienced swimmers only. Student pays all expenses.
161. **Martial Arts (2).** Basic skills in aikido including: etiquette, warm-up activities, falls, throws, principles of movement and self defense.
164. **Rock Climbing and Rappelling (1).** Students will participate in on-campus orientation classes and a weekend of natural rock climbing and cliff rappelling.
170. **Basic Skills in Jazz Dance (1).** Basic skills in Jazz Dance. Elective only, cannot be used to satisfy HPER requirement.
191. **Varsity Sports (1).** Successful participation in major varsity sports (Male and Female). May be duplicated for credit to a maximum of eight semesters.

TEACHING METHODOLOGY (PE)

REQUIRED:

205. **Teaching Dance (2).** Instruction in teaching the fundamentals of dance.
206. **Teaching Aerobic Fitness (1).** Instruction in teaching the fundamentals of aerobic fitness.
207. **Teaching Tumbling (1).** Instruction in teaching the fundamentals of tumbling.

208. **Teaching Outdoor Leisure (1).** Instruction in teaching the fundamentals of various outdoor leisure activities.

TEAM SPORTS:

215. **Teaching Soccer & Speedball (1).** Instruction in teaching and coaching the fundamentals of soccer and speedball.
216. **Teaching Softball & Baseball (1).** Instruction in teaching and coaching the fundamentals of softball and baseball.
217. **Teaching Volleyball (1).** Instruction in teaching and coaching the fundamentals of volleyball.
218. **Teaching Basketball (1).** Instruction in teaching and coaching the fundamentals of basketball.

INDIVIDUAL AND DUAL SPORTS:

224. **Teaching Badminton (1).** Instruction in teaching and coaching the fundamentals of badminton.
225. **Teaching Track and Field (1).** Instruction in teaching and coaching the fundamentals of track and field.
226. **Teaching Tennis (1).** Instruction in teaching and coaching the fundamentals of tennis.
227. **Teaching Archery (1).** Instruction in teaching and coaching the fundamentals of archery.
228. **Teaching Racquetball (1).** Instruction in teaching and coaching the fundamentals of racquetball.
229. **Teaching Golf (1).** Instruction in teaching and coaching the fundamentals of golf.
230. **Teaching Strength Training (1).** Instruction in teaching and coaching the fundamentals of strength and conditioning training.

INTEREST AREAS

ATHLETIC TRAINING (PE)

272. **Basic Athletic Training (3).** *Prerequisite: Enrollment in or completion of BY 263 or permission of instructor.* Introduction to the athletic training profession. Prevention, etiology, and management of athletic injuries will be stressed. Basic anatomy and first aid will be reviewed.
275. **Advanced Athletic Training (3).** *Prerequisite: PE 272 or permission of instructor.* Advanced athletic training fundamentals including prevention, evaluation, care and etiology of athletic injuries. Legal, professional, and ethical considerations will be discussed.
372. **Assessment of Athletic Injuries (3).** *Prerequisite: PE 275 or permission of instructor.* Evaluation of injuries which occur in athletics. Special attention will be given to the orthopedic assessment of joint injuries.
375. **Therapeutic Exercise & Modalities (3).** *Prerequisite: PE 372 or permission of instructor.* Theory and use of therapeutic modalities and rehabilitative exercise. Students will have the opportunity to learn through special experience.
- 471-478. **Practicum in Athletic Training (1).** Practical experiences in athletic training.

COACHING (PE):

302. **Practicum in Coaching (3).** Field experience in coaching.
391. **Methods and Principles of Coaching (3).** Theory and technique of coaching. Psychological aspects and scientific principles of movement are considered.

392. **Theory of Football and Basketball (3).** Deals with theory. Consideration given to rules, team strategy, and training.
393. **Theory of Baseball and Track and Field (3).** Deals with theory. Consideration given to rules, team strategy, and training.
421. **Intramural Sports I (3).** Organization and administration of intramural programs. Emphasis is on officiating the fall sports of football and volleyball. Laboratory arranged.
422. **Intramural Sports II (3).** Organization and administration of intramural programs. Emphasis is on officiating the winter and spring sports of basketball & softball. Laboratory arranged.

EXERCISE SCIENCE AND WELLNESS (PE)

109. **Concepts of Wellness (3).** Study of basic concepts of physical fitness including principles of exercise, stress management, weight control, relaxation and the management of emergencies, accidents, and injuries.
362. **Kinesiology (2).** *Prerequisite: BY 263.* A science of human motion, and analysis of body movements and action of muscles in human activities.
400. **Exercise Physiology (3).** *Prerequisite: BY 263.* The study of the effects of exercise on the various human physiological systems. Special attention will be given to energy metabolism, cardiovascular parameters, pulmonary function, neuromuscular integration, and environmental factors.
405. **Scientific Principles of Conditioning (3).** *Prerequisite: Junior standing.* Application of scientific principles to the training and conditioning of athletics. Emphasis will be directed toward strength, endurance, and speed acquisition, ergogenic aids, and nutrition.
415. **Biomechanics (2).** *Prerequisite: PE 362.* A study of human movement with emphasis on biomechanical principles and their application to sport and exercise.
440. **Fitness Testing (3).** *Prerequisites: PE 362, 400.* Detailed analysis of different fitness tests. Particular attention to cardiovascular tests. Interpretation of results and prescription of exercise and activities.
441. **Design of Wellness Programs (3).** *Prerequisites: PE 362, 400.* Study of the different areas of health promotion such as smoking cessation, nutrition, stress awareness, environmental sensitivity and different kinds of fitness programs.
460. **Motor Development (2).** *Prerequisite: Junior standing.* Theoretical and practical principles of motor development, with special emphasis on identification and assessment. A student practicum will be required.
465. **Practicum in Exercise Science and Wellness (6).** *Prerequisites: PE 441 and Senior Standing.* Practicum experiences in rehabilitative and/or preventative medicine with respect to ESW programming.

SPECIAL PHYSICAL EDUCATION (PE)

381. **Adapted Physical Education (2).** An introductory course in the field of adapted physical education. A student practicum will be required.
385. **Practicum in Special PE & Rec (3).** Directed practical experiences in physical education and recreation with exceptional individuals. A student practicum will be required.
401. **PE for Exceptional Children (3).** Emphasis will be on activities of a recreational nature which may be used with the exceptional child. A student practicum will be required.

403. **Special Olympics and Athletics for Special Populations (3).** Historical and current trends overview of sports for the handicapped. All types of handicapping conditions will be considered. Special attention will be on Special Olympics activities. Active involvement in the Special Olympics will be required.

HEALTH (HLT)

212. **Personal & Community Health (3).** The development of habits, attitudes, and knowledge concerning health, and the professional preparation of individuals for work in the community health field. Practicum required.
232. **Emergency Medical Service (2).** This course is designed for in-depth study of emergency medical treatment in case of accidents or serious illness. The study of body functions, body framework and all types of injuries are considered.
312. **Health Problems (3).** An overview of health problems confronting students in today's society. An analysis of a variety of personal, social and environmental factors is included. Practicum required.
315. **Foundations of Health Science (3).** A historical and philosophical study of the growth and development of health science.
316. **Current Issues and Trends in Health (3).** This course includes current health problems and issues such as AIDS and teenage pregnancy.
318. **Health Education for Special Populations (3).** An examination of the nature and needs of special populations. Current research in this area will be explored by lecture, films and readings to better understand the area.
360. **Health Programs in Grades 7-12 (3).** This course deals with methods and materials in health education for grades 7-12, including: health services, healthful school environment, and health instruction. Practicum required.
412. **Special Projects in Health Education (3).** *Prerequisite: Permission of department head.* Student participation in solving actual problems related to health.
415. **Seminar in Health Education (1).** Problems involved in teaching issues in health education and related topics.
420. **Health Aspects of Aging (3).** Physical, social, emotional, and mental aspects of aging.

RECREATION ADMINISTRATION (REC)

271. **Recreational games (3).** Introduction to games for all occasions-ball games, water games, quiet games, gag games, music games, and games for all populations. Focuses on games analysis.
301. **Youth Sports Program (3).** Methods and principles of organizing and administering youth sports programs. Activities include directed practical experiences.
310. **Camping and Outdoor Education (3).** The out-of-doors and its potential for enhancing the recreation program. Special emphasis is placed on activities in the out-of-doors. A review of the developments in out-of-doors education.
311. **Recreation for the Aged (3).** The course provides the student with knowledge of recreational activities suitable for the older adult. The class includes directed practical activities.
312. **Organization and Administration of Camp Programs (3).** Methods of organization and administration of camp programs including knowledge of standards, utilization of facilities and personnel roles.
430. **Recreation Administration (3).** *Prerequisite: Junior standing.* Methods of organizing and administering recreation programs. Activities include directed practical experiences.

435. **Practicum in Recreation (6).** *Prerequisites:* REC 430 and Senior standing. Practical field experience in selected programs.

DEPARTMENT OF TECHNOLOGY

217 SELF HALL

Aman: Department Head
Professor: Aman
Assistant Professor: Chen
Instructors: Marbut, Williams

The Department of Technology offers courses leading to the Bachelor of Science degree with four available majors: Computer Integrated Manufacturing Systems Technology, Electronics Technology, Occupational Safety and Health Technology and Technology. These Technology degrees focus on the technological needs of manufacturing industries and, as degree programs of study, are designed to prepare management-oriented technical professionals. Programs offered within the Department involve the application of the knowledge and understanding of materials and production processes, concepts of management and human relations, safety, quality, communications, electronics, graphics, mathematics, physical sciences, and computer fundamentals in a problem-solving approach. Students majoring in Technology may choose to concentrate in industrial technology management or select a minor in a field of their choice. Each area directs the student into specific technical courses in preparation for a variety of career opportunities.

The Technology majors have unique provisions for persons already in the work force and/or two-year college graduates who desire to continue their education and obtain a baccalaureate degree. Technical specialty credit (up to 36 semester hours) is awarded to students who have completed a diploma or associate degree from an approved technical, community, or junior college in an approved technical field. Technical specialty experience (3 semester hours per year for a minimum of 3 years up to a maximum of 6 years), or approved professional certification programs. In no case will technical specialty credit awarded exceed 36 semester hours and it will only be awarded to students pursuing a major that is offered by the Department of Technology,

The Department also offers a minor in Technology to benefit students majoring in other fields. The minor features a broad offering of courses in technology, including electronics, industrial management, manufacturing, production, quality, and safety. A minor in Technology requires a minimum of 21 semester hours consisting of: TEC 343, 361, 371, 380 and 9 additional semester hours in the same technical specialty area. Students majoring in any program offered through the Technology department will not be eligible for the Technology minor.

COMPUTER INTEGRATED MANUFACTURING SYSTEMS

TECHNOLOGY MAJOR

FRESHMAN YEAR

Fall	Spring
EH Comp 101 3	EH Comp 102 3
HY 101 or 201	Fine Art ¹ 3
World or American 3	HY 102 or 202 3
MS 102 Col Algebra 3	Soc/Beh Science ¹ 3
Soc/Beh Science ¹ 3	MS 204 Statistics 3
Wellness ¹ 3	General Electives 1
General Electives 1	

SOPHOMORE YEAR

Fall		Spring	
EH 141 Speech	2	EH 322 Tech. Writing	3
Literature ¹	3	Literature ¹	3
Natural Science ²	4	Natural Science ²	4
TEC 211 AC/DC Circuits	3	TEC 201 Microcomputers	3
TEC 380 Ind. Safety & Health	3	TEC 250 CAD I	3
General Electives	1		16
	16		

JUNIOR YEAR

Fall		Spring	
TEC 302 Adv. Tech. Math	3	TEC 343 Managing Eng. Tech	3
TEC 344 Mfg. Cost Analysis	3	TEC 351 CAD II	3
TEC 361 Materials & Processes	3	TEC 366 Control Systems	3
TEC 370 Cont. Qual. Impr	3	TEC 418 Electronics-Micro	3
TEC 365 Strength of Ind. Mat	3	General Electives	4
General Elective	1		16
	16		

SENIOR YEAR⁴

Fall		Spring	
TEC 450 Prog. Controller	3	TEC 429 App. Dig. Comm. Sys	3
TEC 452 Managing & Net. CIM	3	TEC 460 Computer-Aided Mfg	3
TEC Electives ³	3	General Electives	10
General Electives	7		16
	16		

¹See University Core curriculum for courses.

²Computer Integrated Manufacturing Systems Technology students must take PHS 201, 202, 211L, and 212L.

³See advisor for approved electives.

⁴Students will be required during their senior year to take a professional certification exam in meeting graduation requirements.

ELECTRONICS TECHNOLOGY MAJOR

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY 101 or 201		Fine Art ¹	3
World or American	3	HY 102 or 202	3
MS 102 Col Algebra	3	Soc/ Beh Science ¹	3
Soc/ Beh Science ¹	3	MS 204 Statistics	3
Wellness ¹	3	General Electives	1
General Electives	1		16
	16		

SOPHOMORE YEAR

Fall		Spring	
EH 141 Speech.....	2	EH 322 Tech. Writing	3
Literature ¹	3	Literature ¹	3
Natural Science ²	4	Natural Science ²	4
TEC 211 AC/DC Circuits	3	TEC 201 Microcomputers	3
TEC 380 Ind. Safety & Health	3	TEC 250 CAD I	3
General Electives	1		16
	16		

JUNIOR YEAR

Fall		Spring	
TEC 225 Elec. Devices I	3	TEC 326 Elec. Devices II	3
TEC 302 Adv. Tech. Math	3	TEC 327 Elec. Devices Lab	3
TEC 311 Elec-Digital	3	TEC 366 Control Systems Tech	3
TEC 344 Mfg. Cost Analysis	3	General Electives	7
TEC 370 Cont. Qual. Impr.	3		16
General Elective	1		
	16		

SENIOR YEAR⁴

Fall		Spring	
TEC 316 Adv. Electronics	4	TEC 343 Managing Eng. Tech	3
TEC 361 Materials & Processes	3	TEC 429 App. Dig. Comm. Sys	3
TEC Electives ³	3	TEC Electives ³	3
General Electives	6	General Electives	7
	16		16

¹See University Core curriculum for courses.

²Electronics Technology students must take PHS 201, 202, 211L, and 212L.

³See advisor for approved electives.

⁴Students will be required during their senior year to take a professional certification exam in meeting graduation requirements.

OCCUPATIONAL SAFETY AND HEALTH TECHNOLOGY MAJOR

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY 101 or 201	3	Fine Art ¹	3
World or American	3	HY 102 or 202	3
MS 102 Col Algebra	3	Soc/Beh Science ¹	3
Soc/Beh Science ¹	3	MS 204 Statistics	3
Wellness ¹	3	General Electives	1
General Electives	1		16
	16		

SOPHOMORE YEAR

Fall		Spring	
EH 141 Speech.....	2	EH 322 Tech. Writing	3
Literature ¹	3	Literature ¹	3
Natural Science ²	4	Natural Science ²	4
TEC 211 AC/DC Circuits	3	TEC 201 Microcomputers	3
TEC 380 Ind. Safety & Health	3	TEC 250 CAD I	3
General Electives	1		16
	16		

JUNIOR YEAR

Fall		Spring	
TEC 302 Adv. Tech. Math	3	TEC 343 Managing Eng. Tech	3
TEC 344 Mfg. Cost Analysis	3	TEC 482 Stds of Ind.Safety	3
TEC 361 Materials & Processes	3	TEC 484 Industrial Ergonomics	3
TEC 370 Cont. Qual. Impr	3	General Electives	7
General Electives	4		16
	16		

SENIOR YEAR³

Fall		Spring	
TEC 479 Fire Safety Tech	3	TEC 341 Motion & Time Study	3
TEC 485 Ind. Safety Mgt	3	TEC 487 Systems Safety	3
TEC 490 Hazard Control Tech	3	TEC 488 Industrial Hygiene	3
General Electives	7	TEC 489 Hazard Materials Tech	3
	16	General Electives	4
			16

¹See University Core curriculum for courses.²Occupational Safety and Health Technology students must choose either Biology or Chemistry sequence.³Students will be required during their senior year to take a professional certification exam in meeting graduation requirements.**TECHNOLOGY MAJOR****INDUSTRIAL TECHNOLOGY MANAGEMENT CONCENTRATION****FRESHMAN YEAR**

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY 101 or 201		Fine Art ¹	3
World or American	3	HY 102 or 202	3
MS 102 Col Algebra	3	Soc/Beh Science ¹	3
Soc/Beh Science ¹	3	MS 204 Statistics	3
Wellness ¹	3	General Electives	1
General Electives	1		16
	16		

SOPHOMORE YEAR

Fall		Spring	
EH 141 Speech.....	2	EH 322 Tech. Writing	3
Literature ¹	3	Literature ¹	3
Natural Science ²	4	Natural Science ²	4
TEC 211 AC/DC Circuits	3	TEC 201 Microcomputers	3
TEC 380 Ind. Safety & Health	3	TEC 250 CAD I	3
General Electives	1		16
	16		

JUNIOR YEAR

Fall		Spring	
TEC 302 Adv. Tech. Math	3	TEC 341 Motion & Time Study	3
TEC 330 Prod. & Inv. Control	3	TEC 343 Managing Eng. Tech	3
TEC 344 Mfg. Cost Analysis	3	MGT 385 Human Resource Mgt	3
TEC 370 Cont. Qual. Impr	3	General Electives	7
General Electives	4		16
	16		

SENIOR YEAR⁴

Fall		Spring	
TEC 361 Materials & Processes	3	TEC 432 MRP	3
TEC 436 Inventory Mgt	3	TEC 484 Industrial Ergonomics	3
TEC 437 Capacity Mgt	3	TEC Electives ³	3
TEC Electives ³	3	General Electives	7
General Electives	4		16
	16		

¹See University Core curriculum for courses.

²Industrial Technology Management students must choose either Chemistry or Physics sequence .

³See advisor for approved electives.

⁴Students will be required during their senior year to take a professional certification exam in meeting graduation requirements.

TECHNOLOGY MAJOR WITH APPROVED MINOR ¹

FRESHMAN YEAR

Fall		Spring	
EH Comp 101	3	EH Comp 102	3
HY 101 or 201 World or American	3	Fine Art ²	3
MS 102 Col Algebra	3	HY 102 or 202	3
Soc/Beh Science ²	3	Soc/Beh Science ²	3
Wellness ²	3	MS 204 Statistics	3
General Electives	1	General Electives	1
	16		16

SOPHOMORE YEAR

Fall	Spring
EH 141 Speech..... 2	EH 322 Tech. Writing 3
Literature ² 3	Literature ² 3
Natural Science ² 4	Natural Science ² 4
TEC 211 AC/DC Circuits 3	TEC 201 Microcomputers 3
TEC 380 Ind. Safety & Health 3	TEC 250 CAD I 3
General Electives 1	
16	16

JUNIOR YEAR

Fall	Spring
TEC 302 Adv. Tech. Math..... 3	TEC 343 Managing Eng. Tech..... 3
TEC 344 Mfg. Cost Analysis..... 3	Minor/Electives. 13
TEC 361 Materials & Processes 3	
TEC 370 Cont. Qual. Impr 3	16
General Electives 4	
16	

SENIOR YEAR³

Minor/Electives 32

¹Students majoring in Technology with an approved minor must take in addition to the 18-24 hours required in the minor a minimum of 33 hours of technology courses as approved by the department head.

²See University Core curriculum for courses.

³Students will be required during their senior year to take a professional certification exam in meeting graduation requirements.

TECHNOLOGY (TEC)

DESCRIPTION OF COURSES

201. **Microcomputers — Appl. and Tech. (3).** Two hours lecture and two hours lab per week. An introduction to microcomputer hardware and applications of the microcomputer in industry. Hands on experience with computer system hardware and software. Lab fee.
209. **Intro. To Industrial Technology (3).** This course examines fundamental topics in Industrial Technology. Topics includes: role and scope of Industrial Technology, career paths, problem solving in Technology, numbering systems, scientific calculators, dimensioning and tolerancing and computer applications in Industrial Technology.
211. **AC/DC Circuits (3).** *Prerequisite: MS 102 or equivalent.* Two hours lecture and two hours lab. Scientific and engineering notation; voltage, current, resistance and power; inductors; capacitors; network theorems; phasor analysis of AC circuits. (Formerly TEC 200)
225. **Electronic Devices I (3).** *Prerequisites: MS 102, TEC 211.* Two hours lecture and two hours lab. First course in solid state devices. Course topics include: solid state fundamentals, diodes, BJTs, amplifiers and FETs. (Formerly TEC 325)
250. **Computer-Aided Design I (3).** *Prerequisite: TEC 201 or equivalent.* Two hours lecture and two hours lab. Interpreting engineering drawings and the creation of computer graphics as applied to two-dimensional drafting and design. Lab fee.
302. **Advanced Technical Mathematics (3).** *Prerequisite: MS 102 or equivalent.* Selected topics from analytic geometry, differential and integral calculus.

307. **Industrial Training (3).** Study of time analysis methods used to determine training requirements, assessing personnel and training resources as well as planning, coordinating and evaluating training. (Formerly TEC 417)
311. **Electronics — Digital (3).** *Prerequisite:* TEC 201 or equivalent. Two hours lecture and two hours lab per week. Introduction to digital logic, binary numbers and codes, Boolean Algebra, gating networks, flip-flops and registers, sequential and combinatorial logic circuits and semi-conductor memories. (formerly TEC 350)
316. **Advanced Electronics (4).** *Prerequisite:* TEC 225, 311, or equivalents. Three hours lecture and two hours lab per week. In-depth study of selected electronic concepts. Topics include: computer analysis of major digital logic families, introduction to state logic, transmission lines, and A/D conversion. (Formerly TEC 360)
326. **Electronic Devices II (3).** *Prerequisite:* TEC 225. Second course in solid state devices. Topics include: amplifier frequency characteristics, UJT, SCR, OPTO devices, operational amplifiers, filters, and voltage regulators.
327. **Electronic Devices Lab (1).** *Corequisite:* TEC 326. Three lab hours per week. Experiments involving basic electronic devices.
330. **Production and Inventory Control (3).** Examines the issues involved in effective manufacturing, production and inventory control and shows their interrelatedness. (Formerly TEC 430)
341. **Motion and Time Study (3).** Analysis of motions necessary to perform industrial operations; motion economy; development of ratings, allowances, standard data, formal construction, work sampling, wage payment and performance training. (Formerly TEC 410)
342. **Employer-Employee Relations (3).** Theory and policy to perform industrial relations; organization and administration, theories of work, labor relations, commitment and morale, communications, employee benefits and services. (Formerly TEC 415)
343. **Managing Engineering Technology (3).** Examination and planning of manufacturing operations, personnel, control methods, equipment and supplies. (Formerly TEC 425)
344. **Manufacturing Cost Analysis (3).** *Prerequisite:* MS 102. Technical and economic evaluation of manufacturing operations to determine cost and feasibility.
351. **Computer-Aided Design II (3).** *Prerequisite:* TEC 250. Two hours lecture and two hours lab. Continuation of TEC 250 to include three-dimensional wireframe modeling, three-dimensional surface modeling, and software customization. Lab Fee.
361. **Materials and Processes of Industry (3).** Selection/altering of industrial materials to increase their value, and how they are used in manufacturing. Emphasis on metal and plastics but other materials are discussed.
365. **Strength of Industrial Materials (3).** *Prerequisite:* TEC 302 or MS 103 or equivalent. Internal stresses and deformation of bodies resulting from action of external forces; concepts and techniques of testing tensile, compression, shear, transverse, hardness, elasticity on various materials and fasteners. (Formerly TEC 481)
366. **Control Systems Technology (3).** *Prerequisites:* TEC 211. Coverage of control systems fundamentals to include: open and closed loop systems, measuring instruments characteristics, sensors in control systems, manipulation methods, and types of control systems.
370. **Continuous Quality Improvement (3).** An introduction to the concept of continuous quality improvement and its implementation using process improvement teams.

371. **Quality Control in Industry (3).** *Prerequisite:* MS 204. Methods and procedures employed in industrial quality control, theories of measurement, error, prediction, sampling, tests of significance and models. (Formerly TEC 420)
373. **Reliability Technology (3).** *Prerequisite:* MS 204. Examination of failure analysis and calculation of individual component and system reliabilities, maintainability and availability, and their relationships to product liability and safety.
380. **Ind Safety and Health (3).** Principles of hazard identification. Engineering and administrative controls and personal protective equipment. Accident analysis and corrective action. (Formerly TEC 340)
416. **Control Systems II (3).** *Prerequisite:* TEC 366. Coverage of industrial control systems to include: process control sensors, manipulation of process variables, time and event driven control, and modes of continuous process control.
418. **Electronics — Microprocessors (3).** Two hours lecture and two hours lab per week. *Prerequisite:* TEC 311. Introduction to 16-bit computer technology, micro-computer programming, instruction set, breadboarding circuits, device selection and interfacing. (Formerly TEC 400)
428. **Electronics — Communications (3).** Two hours lecture and two hours lab per week. *Prerequisite:* TEC 225. RF transmitting and receiving circuits, amplitude and frequency modulation and detection, phase modulation, antennas, and RF transmission lines, and data transmission. (Formerly TEC 431)
429. **Applied Digital Communications Systems (3).** A detailed study of digital communication techniques. Topics include: sampling and digital pulse modulation, communication networks and standards, protocol and troubleshooting, digital multiplexing and cellular communications.
432. **Materials Requirements Planning (3).** *Prerequisite:* TEC 330. Principles of materials requirements planning, input/output relationships, material conversion stages, derivations of net requirements, planning horizons, lead times, inventory concepts, and capacity planning.
436. **Inventory Management (3).** *Prerequisite:* TEC 330. Prepares students for positions in field of production and inventory management through understanding of production scheduling, implementation and design.
437. **Capacity Management (3).** *Prerequisite:* TEC 330. Basic issues in capacity management, planning principles, techniques, including resource planning, rough cut capacity planning, loading, scheduling, work order release and input/output control.
450. **Programmable Controllers (3).** Two hours lecture and two hours lab. Study of industrial control concepts using modern programmable controllers systems [PAS] with detailed study of selected PCs.
452. **Managing and Networking CIMs (3).** *Prerequisite:* TEC 201 and 450. Two hours lecture and two hours lab. CIM group productivity techniques to include basic CIM management concepts, basics of networking, and advanced customization. Lab fee.
460. **Computer-Aided Manufacturing (3).** *Prerequisite:* TEC 302 and TEC 351. Three hours lecture and one hour lab. Utilization of computer technology in the automation of manufacturing systems.
472. **Quality Assurance (3).** *Prerequisite:* TEC 371. A continuation of TEC 371 with emphasis on the management aspect of the quality function. (Formerly TEC 422)
474. **Quality Costs (3).** *Prerequisite:* TEC 472. A management-level analysis of the principles and strategies required to understand, implement, and use a quality cost system.
476. **Quality Auditing (3).** *Prerequisite:* TEC 472. A thorough coverage of quality audit principles and standards including a wide range of planning tools.

479. **Fire Safety Technology (3).** *Prerequisite: TEC 380.* Fire chemistry and propagation. Recognition and control of fire hazards, fire codes, risk, reports and records, and emergency response.
482. **Standards of Ind Safety (3).** *Prerequisite: TEC 380.* Standards for plants and manufacturing operations. Enforcement of safety standards and OSHA checklist.
484. **Industrial Ergonomics (3).** *Prerequisite: TEC 380 or equivalent.* Concepts and techniques of work measurements, human factors, and industrial safety and hygiene are merged to provide a comprehensive view of the workplace.
485. **Industrial Safety Mgt (3).** *Prerequisite: TEC 380.* Planning, implementation and evaluation of industrial safety programs.
487. **Systems Safety (3).** *Prerequisite: TEC 380.* Principles and techniques of systems safety analysis to assure safe operation of systems and facilities throughout the life cycle from design to disposal.
488. **Industrial Hygiene (3).** *Prerequisite: TEC 380.* Recognition, evaluation, and control of toxic hazards in the work environment. Acute and chronic systemic effects of environmental toxins in the workplace.
489. **Hazardous Materials Technology (3).** *Prerequisite: TEC 380.* Practical management and control of hazardous materials and wastes for the safety professional.
490. **Hazard Control Technology (3).** *Prerequisite: TEC 361 and 365.* Principles and methods for the analysis and design of processes, equipment, products, facilities, operations and environment.
495. **Special Topics in Technology (3).** Special topics of current interest to groups of students in the Technology Program concerning content not presented in regular course offerings.
496. **Adv. Problems in Technology (3).** *Prerequisite: Senior Status and approval of department head.* Problems involving the application and integration of electronics, industrial safety, quality, industrial management, and/or computer integrated manufacturing technology. May be duplicated for credit for a total of six (6) semester hours.

EDUCATION PROGRAM REQUIREMENTS

I. Admission to the Teacher Education Program

Teacher education programs are approved by the Alabama State Board of Education and are therefore subject to periodic revision resulting from changes in State certification requirements. Therefore, modifications in students' programs may become necessary. Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities cannot issue a professional certificate. To be eligible to apply for a certificate, a student must complete an appropriate course of study at a College or University which has been approved by the State Board of Education to offer a program leading to the desired certificate. When a student completes the course of study, the institution recommends to the State Department of Education that the appropriate certificate be issued.

To enroll for professional education courses required for teacher certification, the prospective teacher must be admitted to the College of Education and Professional Studies Teacher Education Program. Admission to this program is not automatic. To be admitted, the student must have met the minimum State Department of Education requirements as well as our university requirements. See Requirements for Admission section.

Prior to being admitted to the Teacher Education Program a student may take a maximum of six semester hours of professional education courses (nine semester hours for secondary education majors) in the humanistic and behavioral areas to assist in making decisions concerning admission to teacher education and the selection of a teaching field.

The courses are as follows: (*)

- (1) SPE 300 — may be taken by students in all programs.
- (2) EPY 331 — may be taken by early childhood education and elementary education students.
- (3) ESE 331 and EPY 332 — may be taken by students in 7-12 programs.
- (4) EPY 429 — may be taken by students in N-12 programs (junior standing or ABOVE)
- (5) HED 461 — may be taken by students enrolled in Family and Consumer Sciences.

In addition to the six hours of humanistic and behavioral science courses listed above, students pursuing a degree program in Early Childhood Education, Elementary Education or Special Education may take certain education courses in their teaching field by advisement.

Any questions that you may have in regard to admission to the Teacher Education Program may be directed to the Director of Teacher Education Services, College of Education and Professional Studies, Ramona Wood Hall, Room 207.

(*)These courses may be taken during the sophomore or junior year and must be taken only at a senior college or university with an accredited teacher education program.

At the end of the sophomore year, students may seek admission to education by filing an application to a specific program. The admission form is available in the Teacher Service Center, Ramona Wood Hall, Room 207.

All the following criteria must be met:

1. The student must have earned a minimum of sixty (60) semester hours of college credit in which at least 48 semester hours are in the general studies area.
2. The student beginning collegiate studies in the fall of 1989 and thereafter must have earned an overall Grade Point Average of 2.50 based upon a 4.0 scale in each of the following areas:*
 - (a) All hours attempted at JSU
 - (b) All hours attempted at all institutions including JSU
 - (c) All hours attempted in Teaching Field(s) at JSU
 - (d) All hours attempted in Teaching Field(s) from all institutions including JSU
3. The student must have earned a passing score of at least 300 on the Basic Skills Test (BST) required by the State of Alabama. Registration Forms are available in the Teacher Service Center, Room 207, Ramona Wood Hall. This examination should be taken after completion of English 101 and 102 and Math 102.
4. The student must have submitted three (3) written recommendations from professors in the general studies area. Forms are available in Room 207, Ramona Wood.
5. The applicant must have classroom observation at the level and in the teaching area in which he/she is seeking a degree or certification. Students in Early Childhood and Elementary Education are required 14 hours of observation and all other programs require a minimum of ten hours of observation. Forms are available for verification of observation in Room 207, Ramona Wood.
6. The applicant must satisfactorily complete an interview to provide information of the applicant's personality, interests, and aptitudes consistent with the requirements for successful teaching.

Students are urged to apply for admission to the Teacher Education Program as soon as they complete the above criteria. Additional criteria may be required in specific programs. These criteria are discussed in detail through publications in the Teacher Service Center, 207 Ramona Wood Hall.

Education degrees require teaching field(s) in lieu of majors/minors. Teaching fields vary from 27 to 77 semester hours. Degree total hours vary from 128 to 165 semester hours, depending upon the teaching field(s) selected.

II. Practicum Requirements

The College of Education and Professional Studies requires that a student pursuing a degree in education must engage in laboratory and/or practicum experiences in schools and communities as specified by instructors of the professional education courses in

his/her degree program. For further details, check with the instructor of the respective education course as to the practicum requirements.

III. Internship Semester

Students are required to make formal application for the Senior Internship Semester. In order to accommodate students with appropriate clinical settings, the following priority dates for applications have been established: January 31 for the following Fall Semester and September 30 for the following Spring Semester. Please note that student teaching is offered only in the Fall and Spring semesters, and must be taken the last semester before graduation.

Application forms are available in the Teacher Service Center, Room 207, Ramona Wood Hall.

Eligibility requirements for the Internship Semester:

- A. The internship semester is designed to be completed during the student's last semester of residency at JSU.
- B. The student must have completed the appropriate junior level education courses.
- C. The student must possess a 2.50 grade-point average in all of the following areas:
 1. All hours attempted at JSU
 2. All hours attempted at all institutions including JSU
 3. All hours attempted in selected Teaching Field(s) at JSU
 4. All hours attempted in Teaching (Field(s) from all institutions attended
 5. All hours attempted in professional education courses
- D. The internship is designed as a stand alone experience. Enrollment in any additional courses during the internship semester requires the written approval of the Dean of the College of Education and Professional Studies. The intern shall not be enrolled in other courses during the normal operational hours of the schools where the internship is being completed.
- E. The student must complete a minimum of five days of full time, structured field experiences in block practicum courses.
- F. The student must earn the grade of "C" or above in all professional studies. If a grade below a "C" is earned, the student must upgrade the grade prior to student teaching.

IV. Graduation

Requirements for recommendation for a degree in education:

- A. The student must have met all general University and degree program requirements as outlined in the catalogue.
- B. The student must have maintained a 2.50 grade-point average in all hours attempted at JSU and/or all other institutions attended.
- C. The candidate for graduation must earn a passing score on the exit examination which covers the content of the teaching field(s) and professional studies.

V. Application for Certification

Requirements for Alabama Certification:

- A. The student, during his/her last semester of course work, is to obtain an application form for certification from Teacher Service Center, Room 207, Ramona Wood Hall. The appropriate fees (money order or cashier's check made payable to the Alabama State Department of Education), which are forwarded with the student's credits to the State Department of Education, should accompany the application. Upon completion of the appropriate courses of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. The University cannot recommend any student for certification who has not satisfied all State and University requirements for admission to and completion of an approved program.
- B. To be eligible for recommendation for a certificate, the candidate must earn a passing score on an exit examination which covers the content of the teaching field(s) and professional education.

- C. No grade below "C" in professional studies may be used to meet certification requirements.
- D. The applicant must submit a finger print card to the Alabama State Department of Education (the appropriate fee in the form of a money order or cashier's check made payable to the Alabama State Department of Education must accompany the finger print card) and successfully pass a background review conducted by the Alabama Bureau of Investigation.
- E. Anyone convicted of a felony and/or misdemeanor other than a minor traffic violation may be denied certification or have certification revoked by the State Superintendent. Questions may be directed to the Director of Teacher Education Services, College of Education and Professional Studies.
- F. Teacher Education programs are approved by the Alabama State Board of Education and are therefore subject to periodic revision resulting from changes in State certification requirements. Therefore, modifications in students' programs may become necessary by instructions from the State Department of Education.



LURLEEN B. WALLACE COLLEGE OF NURSING AND HEALTH SCIENCES

131 WALLACE HALL

Accredited by:

The Council of Baccalaureate and Higher Degree Programs
of the National League for Nursing

Acting Dean: Martha Lavender

Professors: Camp, Foster, Hembree, Latham, Lavender, Roberts, Thornhill

Associate Professors: Freeman, Goodman

Instructors: Bougere, Curry, DiBiase, Gernert, Hossain

The College of Nursing and Health Sciences offers a four-year baccalaureate degree with a major in nursing that enables the program graduate to take the registered nurse licensure examination. Students begin the nursing program by taking academic, prerequisite courses; a separate application is filed to request admission into the clinical portion of nursing.

Students are admitted to the upper division of nursing in the spring and fall of each year. Those seeking admission to nursing must contact the Coordinator of Student Services of the College of Nursing and Health Sciences at least three months prior to date of entry to establish records for acceptance.

At the date of entry into the upper division of nursing, student shall show completion of prerequisite courses with a minimum grade of "C" and a minimum Grade Point Average of 2.50. Each student's record will be reviewed as a basis for approval into the upper division. Because of limited clinical resources, all students who qualify may not be admitted. Students must comply with all College of Nursing and Health Sciences policies for entrance into and continuation in the nursing program.

DESCRIPTION OF COURSES

NURSING (NU)

- 100 **Introduction to the Profession of Nursing (2).** Course explores significant major influences on nursing from ancient to present time. Professionalism, nursing philosophy, nursing process, roles of nurses, and medical terminology are emphasized.
- 202. **Fundamentals of Nursing Process (6).** First clinical nursing course provides first contact with health status of individuals/families and emphasizes the nursing process, problem-solving, communication, leadership, and manipulated skills. Requires formal acceptance into nursing major prior to registration. Lab fee.
- 204. **Nursing Theory Formulation in Professional Nursing (2).** A course which explores theories and concepts as an operational framework for the provision of nursing care to individuals, families, and communities. Should be scheduled the term before the student enters the clinical sequence.
- 208. **Nursing Process in Health Assessment (3).** *Prerequisite: Acceptance to upper division.* A sophomore level course. The focus is upon patient assessment and nursing diagnosis, utilizing the approaches of history-taking and physical examination.
- 212. **Introduction to the Professional Role (10).** *Prerequisite: Acceptance to upper division.* For RN and LPN students only. This course is designed to assist the Registered Nurse and the Licensed Practical Nurse in making the transition to baccalaureate nursing education.

303. **Life Style Strategies for Optimal Health (3).** Junior elective in nursing. Course designed to assist nursing students in assessing health risks of individuals/families and in intervening appropriately, thus promoting health and reducing risk for disease, disability, and premature death.
305. **Pharmacology (4).** *Prerequisite:* Acceptance to upper division or approval of instructor. An examination of the scientific bases of drug therapy and drug action with nursing interventions.
308. **Professionalization of Nursing: Issues and Trends (2).** *Prerequisites:* *Sophomore Level nursing courses.* Course focuses on current and historic influences of social, political, religious, and economic forces in development of nursing and nursing practice in present-day society.
310. **Psychosocial Concepts in Nursing (2).** *Prerequisite:* Acceptance to upper division. Provides an overview of psychosocial concepts with an emphasis on the communication process, group dynamics and stress management.
315. **Nursing Processes in Maternal-Infant Health (6).** *Prerequisites:* *Sophomore level courses.* A clinical course designed to enable the student to practice the various roles assumed by professional nurses in the provision of family centered maternity care. Lab fee.
317. **Computers in Nursing (2).** *Prerequisite:* CS 100 and acceptance to upper division. Course provides opportunity for students to view computers as a valuable resource in bringing about positive changes in the practice and the profession of nursing. Lab fee.
318. **Nursing Process in Child Health (6).** *Prerequisites:* *Sophomore level courses.* Course designed to enable students to assume responsibility for care of children in a variety of settings with emphasis on normal growth/development and health teachings. Lab fee.
321. **Nursing Process in Adult Health I (6).** *Prerequisites:* *Sophomore level courses.* Course through which students learn the responsibilities of the professional nurse in providing nursing care to the adult patient with various medical-surgical problems. Lab fee.
330. **Concepts of Human Sexuality (3).** Junior elective in nursing. Selected conceptions and misconceptions of human sexuality are analyzed in relationship to their implications for the professional nurse role. Requires completion of coursework supportive of interest area.
333. **Concepts of Emergency/Disaster Nursing (3).** Junior elective in nursing. Course designed to assist students in utilizing knowledge from the biophysical and psychosocial sciences to implement care for patients in the prehospital emergency setting. Requires completion of coursework supportive of interest area.
402. **Leadership Concepts in Professional Nursing (3).** *Prerequisites:* *Sophomore and junior level courses.* Provides an overview of concepts of professional leadership with emphasis on organizational structure, personnel, and economic factors that influence effective functioning.
410. **Senior Practicum (3).** Senior elective in nursing. *Prerequisites:* *Sophomore and junior level courses.* This course offers the student the opportunity to explore specific areas of interest in the nursing major prior to entering the world of work. Requires completion of coursework supportive of interest area.
415. **Nursing Process in Adult Health II (6).** *Prerequisites:* *Sophomore and junior level courses.* Enhances and further develops the student's ability and knowledge to care for adults with complex health problems together with their need for sophisticated nursing interventions. Lab fee.
421. **Nursing Process in Community Health (6).** *Prerequisites:* *Sophomore and junior level courses.* Enables the student to use an ecological approach in coping with health and illness problems of families, aggregates of populations, and communities. Lab fee.

- 425. **Ethics in Professional Nursing (3).** Senior elective in nursing. *Prerequisites:* *Sophomore and junior level courses.* Course designed to enable students to examine ethical issues intertwined with delivery of health care in relation to moral, legal, and professional standards. Requires completion of coursework supportive of interest area.
- 430. **Nursing Process in Mental Health (6).** *Prerequisites:* *Sophomore and junior level courses.* Course designed to enable students to understand the dynamics of mental health with emphasis on the therapeutic care of psychiatric clients/families and therapeutic use of self. Lab fee.
- 440. **Nursing Research (2).** *Prerequisites:* *Sophomore and junior level courses.* A capstone course to the Investigative Process in which the student develops competence in research.
- 444. **Implementation of Professional Nurse Role (3).** Senior nursing elective. Experience an in-depth analysis of professional nurse role in selected clinical settings. Credit for ROTC Advanced Camp may be given with approval.
- 445. **Concepts of Staff Development (3).** Senior nursing elective. *Prerequisites:* *Sophomore and junior level courses.* Survey of the structure, purposes, and functions of staff development programs in hospitals and other health care agencies. Adult learning and continued competence are emphasized. Requires completion of coursework supportive of interest area.
- 446. **Independent Study (2).** *Prerequisite:* *Permission of Advisor.* Special project in nursing studies. Pass/fail grade only.
- 447. **Independent Study (1).** *Prerequisite:* *Permission of Advisor.* Special project in nursing studies. Pass/fail grade only.

FRESHMAN YEAR

Fall	Spring
EH Comp 101 3	EH Comp 102 3
MS 102, Alg 3	EH 141, Spch 2
BY 263, Hum Antmy and Phys 3	BY 264, Hum Antmy and Phys 3
NU 100, Intro to Prof Nsg 2	CY 105, Gen Chem 3
PSY 201, Prin of Psy 3	CY 107, Lab 1
14	CS 100, Intro to Comp 1
	13

May
FCS 322, Normal Nutr 3
SY 221, Sociology 3
6

SOPHOMORE YEAR

Fall	Spring
BY 283 Micro 3	NU 202, Fund of Nsg Process 6
CY 106, Gen Chem 3	NU 208, Assessment 3
CY 108, Chem Lab 1	NU 305 Pharmacology 4
MS 204, Basic Stat 3	NU 310 Psy Concepts 2
NU 204, Nsg Theories 2	15
12	

May
Fine Arts Elective 3
NU Elective (300 +) 3
6

JUNIOR YEAR

Fall		Spring	
NU 321, Adult Health	6	NU 318, Child Hlth	6
NU 317, Comp in Nsg	2	NU 315, Mat./Infant	6
BY 360, Patho	3	HY*	3
NU 308, Prof. Issues	2		
	13		15
May			
HY*	3		
NU Elective (400 +)	3		
	6		

SENIOR YEAR

Fall		Spring	
NU 430, Mental Hlth	6	NU 415, Adult Hlth	6
NU 421, Comm. Hlth	6	NU 440, Nsg. Research	2
Literature*	3	NU 402, Leadership	3
	15	Literature*	3
			14

TOTAL - 129 HOURS

*See Core Curriculum

EDUCATIONAL MOBILITY PROGRAM

The College of Nursing and Health Sciences offers an accelerated program for students currently licensed as a Registered Nurse through the STEP (Strategic Teaching for Enhanced Professional Preparation) Program. Courses are made available through the use of video tapes, and other related media, and clinical preceptorships. Students currently licensed as Licensed Practical Nurses should seek individual advisement to determine a specific educational plan.

UNIVERSITY COURSE REQUIREMENTS

The general studies courses for all Educational Mobility Students are listed under Core Curriculum. See appropriate section in catalogue.

RN PLAN

The nursing course(s) for which Advanced Placement Credit may be given are as follows: NU 100 Intro. to Profession of Nursing, NU 202 Fundamentals of Nursing Process, NU 305, Pharmacology, and NU 310 Psychosocial Concepts in Nursing.

Nursing courses for which Advanced Placement Credit may be received based on the Educational Mobility Profile II are as follows: NU 315 Nursing Process in Maternal-Infant Health, NU 318 Nursing Process in Child Health, NU 321 Nursing Process in Adult Health I, and NU 430 Nursing Process in Mental Health.

The required nursing courses for all Registered Nurses are as follows:

Semester I		Semester II	
NU 212, Intro to Prof Role	10	NU 421, Comm. Hlth	6
NU 317, Comp. in NU	2	NU 410, Elective	3
	12	NU 402, Leadership	3
			12
Semester III			
NU 415, Adult Hlth	6		
NU 440, Nsg. Research	2		
	8		

DEPARTMENT OF MILITARY SCIENCE (MSC)

MAIN FLOOR - ROWE HALL

Professor of Military Science: Merriss
Assistant Professors: Hackett, Melton, White
Instructors: Jones, Scott, Tatum

The Department of Military Science is a cooperative venture between the United States Army and Jacksonville State University. The program provides a Reserve Officer Training Corps (ROTC) program to full time students on an optional basis. Satisfactory completion of the program may lead to a minor in Military Science, and a commission as an officer in the United States Army. The program provides students an opportunity to practice leadership skills necessary in society. The emphasis of the program is on leadership development. Students are challenged to apply accepted leadership theory to practical situations. A theoretic basis of knowledge is developed through attendance in Military Science classes and courses offered in colleges throughout the University.

ENROLLMENT

There are two program options: A four year program and a two year program. The four year program is divided into two phases, the Basic Course and the Advanced Course.

FOUR YEAR: The Basic course is taken during the freshman and sophomore years. These courses are open to all students on an elective basis. The courses, taught to meet the requirements to enter into the Advanced Program, incur NO military obligation and are open to all registered Jacksonville State University Students.

The Advanced course is taken during the junior and senior year of the four-year program. Students in this program must have completed the Basic course, have two years remaining in college and enter into a contract with the United States Army. High School JROTC may count towards partial credit in the Basic Course. The contractual obligation varies with the amount of participation, and whether the student is a scholarship beneficiary. Advanced course students take classes in leadership and participate in leadership laboratories to prepare for a six week Advanced Camp during the summer between junior and senior years.

The Advanced Course may ultimately lead to a commission as a Second Lieutenant in the US Army, Army Reserve, or Army National Guard. The advanced course applies advanced theories of leadership in real world situations. Enrollment in the Advanced Course requires the approval of the Professor of Military Science.

TWO YEAR: The two year program is designed for students who did not take Army ROTC during their first two years of college and for students entering a two-year postgraduate course of study. Students can qualify for the Advanced course two ways. Prior enlisted personnel receive Basic course credit for successful completion of Basic training. For everyone else formal training starts with attendance at a six week paid Basic Camp. Successful completion of Basic Camp is a prerequisite for enrolling in the Army ROTC Advanced Course.

Students must meet the following requirements to be eligible for attendance at Basic Camp: Overall GPA of 2.0 or higher on a 4 point scale, must have junior standing and must have at least 2 years of college remaining to complete a baccalaureate or masters degree and meet established Army medical and physical standards. Approval for attendance is required from the Professor of Military Science.

BASIC COURSE REQUIREMENTS

The Basic course consists of MSC 101, 101L, 102, 102L, 201, 201L, 202, 202L. These courses are mandatory for entry into the advanced course of instruction. The Professor of Military Science has approval for all basic course substitutions.

Nursing students who desire to pursue a career as commissioned officers in the Army Nurse Corps should contact the Department of Military Science for details of a basic course program specifically tailored for the nursing discipline. In addition to meeting all ROTC requirements, the prerequisites for commissioning in the Army Nurse Corps are a baccalaureate degree in nursing and a state nursing license.

ADVANCED COURSE REQUIREMENTS

Entry into the ROTC advanced course for commissioning is open to students who have earned a GPA of 2.0 or higher, who have attained junior status, who meet established Army medical and physical standards, who have completed the basic course requirements as noted above or received placement credit for such, who demonstrate the requisite leadership potential, and who have departmental approval. Students pursuing a commission must successfully complete the following ROTC advanced course classes: MSC 301, 301L, 302, 302L, 303, 305, 401, 401L, 402, and 402L. Additionally, HY 304 and approved core curriculum courses in written communications, computer literacy, math reasoning and human behavior must be successfully completed before commissioning. Contact the Department of Military Science for specific details as to approved courses. Normally during the summer before their senior year, students must attend and successfully complete Army ROTC Advanced Camp. This camp is approximately six weeks in duration.

Students receive academic credit for completion (MSC 305 or NU 444 for nursing students). No student can be awarded an Army commission until a baccalaureate degree has been conferred.

ADDITIONAL REQUIREMENTS

All Scholarship recipients, and contracted advanced course students are required to maintain eligibility requirements. These requirements include an appropriate Grade Point Average, Medical Qualification requirements, Physical Aptitude requirements, and moral aptitude requirements. Additionally, scholarship, and contract students must participate in physical conditioning, and a field training exercise per semester.

COMMISSIONING

Eligible students may be commissioned once they have met all pre-commissioning requirements and have matriculated from Jacksonville State University. Students commissioned as Second Lieutenants in the United States Army may serve either on Active Duty, in the Army Reserve, or in the Army National Guard. Assignments will be based upon the needs of the Army and the students request. Students who desire a commission in the Army Reserve or Army National Guard may elect the Guaranteed Reserve Forces Duty option (if eligible) upon entry into the advanced course.

SCHOLARSHIPS

Competitive two, three and four-year scholarships are available to students. Students compete at the national level for each type of scholarship. Four year scholarship deadlines are normally in November of the students senior year in high school. Other scholarship deadlines vary from year to year.

Scholarships help defray the cost of attending Jacksonville State University. Currently, scholarships cover the cost of Tuition, Fees, Books and provide a monthly living expense. Additionally, JSU provides selected students Dorm fees.

High School students interested in scholarships can call 1-800-USA-ROTC for more information. Current students interested in two or three year scholarships should contact the Department of Military Science at 205-782-5601 for specific details.

DESCRIPTION OF COURSES

101, 102. Challenges in Leadership (2) (2). Prerequisite to all other military science courses unless approved by PMS. Introduction to leadership in today's Army focusing on the U. S. and the Army's continually changing role in the world. The course also discusses what it takes to be a successful leader. This is accomplished through lecture, field trips, guest speakers and movies.

- 101L, 102L. Challenges in Leadership Lab (1) (1).** Required to be taken in conjunction with 101 and 102. Students will demonstrate knowledge of subjects taught in lecture through hands on training. Emphasis will be on developing their skills and knowledge.
- 112. Basic Marksmanship (2).** Fundamentals, principles, and techniques of rifle marksmanship including equipment, maintenance, shooting position, safety, and range operation.
- 113.* Survival (3).** Examines options available in extreme outdoor environments for survival. Students appraise and prioritize their physical and emotional needs incorporating Maslow's hierarchy. Demonstration of outdoor skills including rappelling, orienteering, and employment of game trapping methods. Medical clearance is required.
- 115.* First Aid (3).** Instruction in lifesaving measures for clearing the airway, rescue breathing, cardiopulmonary resuscitation, controlling bleeding, preventing shock, treating fractures and emergency care for other serious injuries. Prevention of illness and injuries is emphasized.
- 116.* Unarmed Self Defense (2).** Instruction in the basic unarmed self defense techniques to permit effective defense against unarmed, knife, and handgun attack through actual practice. Medical clearance is required.
- 151.* Rangers (1).** Course requires students to apply leadership skills under stressful situations. Examines problem-solving skills, and resourcefulness through application of theory to stressful leadership situations. Students are expected to pass stringent physical aptitude tests, and will participate in a 48 hour field exercise during the semester. Medical clearance is required. May be duplicated for credit for a total of eight (8) semester hours.
- 201. Leadership Development (2).** Determine what leadership qualities are required to be a successful leader. Develop your own working leadership philosophy and style. Prepare students for future leadership roles.
- 202. Basic Military Skills (2).** Emphasis is on developing basic military skills, oral communication, map reading, orienting, and small unit tactics. Prepare students for advanced military science course.
- 201L, 202L. Basic Military Skills Lab (1) (1).** Required to be taken in conjunction with 201 and 202. Students will demonstrate knowledge of subjects taught in lecture through hands on training. Emphasis will be on developing skills and applying lecture material.
- 300. Basic Camp Prep Course (1).** Prepares students for attendance at Army ROTC Basic Camp. Emphasis on physical training, leadership and preparation for Camp.
- 301. Advanced Military Science (3).** Teaches a basic introduction to leadership skills and how to motivate self and others. Students infer leader dimensions from specified actions. They learn and apply navigation and map reading skills and basic orienteering. Cadets must participate in a three day field training exercise in the semester. MSC 301L required.
- 301L. Adv Mil Sci Leadership Lab(2).** Students must apply theory taught in 301; consists of leadership activities, like planning and delivering oral presentations and physical training. Students plan activities which reinforce evaluation of others and improve their own deduction of leadership techniques. Participate in physical training 3 times per week and one field training exercise.
- 302. Advanced Military Science (3).** Reinforces dimensions of leadership taught in MSC 301. Students distinguish fine points of providing example to others. Classroom instruction includes advanced map reading, military history, and small unit tactics. Different job functions and specialties within the army are presented in "Branches of the Army." Cadets must participate in a three day field training exercise in the semester. MSC 302L required.

- 302L. Adv Mil Sci Leadership Lab(2).** Students must apply theory taught in MSC 302; consists of leadership activities, like planning and delivering oral presentations and directing physical training. Students plan activities which reinforce evaluation of others and improve their own deduction of leadership techniques. Participate in physical training 3 times per week and one field training exercise.
- 303. Advanced Military Science (3).** May term class incorporates all MSC 301, 302 skills. Students refine personal skill levels of orienteering, rifle marksmanship, communications and physical training. Evaluation of peers required to determine personal effectiveness. Students required to participate in a major field training exercise during the semester. Must be taken by itself; cannot be taken in conjunction with any other JSU course offered in May term.
- HY 304. American Military History (3).** Required for commissioning; see HY 304 for a course description.
- 305. Advanced Military Science (3).** Students fly to Fort Lewis, Washington to attend a national Army-level skills evaluation called "Advanced Camp." Students compose written and oral operations orders which formulate directives to others in a small tactical unit setting. No fee. *Prerequisites: MSC 301, 302, 303 and/or the permission of the Professor of Military Science.*
- 401. Advanced Theories in Leadership (3).** An examination of advanced leadership theory. In depth analysis of professionalism, ethical decision making, learning in organizations, the role of communications, and hierarchical staff functions. MSC 401L Required. Approval of the Professor of Military Science is required.
- 401L. Application of Advanced Theories in Leadership (2).** Application of Leadership Theory in the organizational setting. Consists of role playing, problem solving, decision making, and application in a "real world" situation. Approval of the Professor of Military Science is required.
- 402. Advanced Theories in Leadership (3).** An examination of advanced leadership theory. In depth analysis of the role of Law in the conduct of Army operations, personnel management theory, logistics management's, and applied doctrine. MSC 402L Required. Approval of the Professor of Military Science is required.
- 402L. Application of Advanced Theories in Leadership (2).** Application of Leadership Theory in the organizational setting. Consists of role playing, problem solving, decision making, and application in a "real world" situation. Approval of the Professor of Military Science is required.
- 403. Seminar on Leadership (3).** A directed study of various themes in leadership theory. Application of leadership theory, problem solving, decision-making, risk-analysis and communicative skills to selected topics. Student will be required to write a term-paper and conduct an oral presentation of their selected theme. Course includes intern work, where the student acts as an assistant to a member of the staff. Approval of the Professor of Military Science is required.

*indicates a course which fully or partially fulfills core curriculum wellness requirements

Uniforms and Equipment

For all military specific courses, uniforms, most texts, and certain equipment are furnished by the United States Government at no expense to the student. Uniforms and equipment issued to cadets remain the property of the United States Government and will be turned in upon withdrawal from any MSC course, upon completion of the course if such occurs other than at the end of the semester or academic year as applicable. Certain equipment will be turned in upon completion of the specific training event. Students will be required to reimburse the government for losses or damage. For certain basic courses which are not military specific, purchase of texts may be required.

MINOR: MILITARY SCIENCE

A minor in Military Science is offered by completing 29 hours of course work as follows:

MSC 301, 301L, 302, 302L, 401, 401L, 402, 402L	20 hours
HY 304	3 hours
MGT 301, MSC 303, MSC 305, EH 322, EH 344 (Any combination of 6 hrs.)	6 hours
Total Hours Required	29 hours

COOPERATIVE EDUCATION PROGRAM

Cooperative Education is a unique educational plan that brings together the University, the business and professional community, and students in collaborative effort to blend theory with the practical application of the work place. Through the Co-Op program students combine periods of academic study with periods of paid, off-campus work. Co-Op results in a three-way partnership that benefits the student, the employer, and Jacksonville State University. Academic credit is not awarded for participation in the Cooperative Education Program. A pass/fail notation is entered on the transcript upon completion of the semester's work experience.

In order to qualify for Cooperative Education, a student must apply and meet the following qualifications:

1. The student must satisfactorily complete a minimum of 24 semester hours prior to entering the program.
2. The student must meet and maintain a 2.5 (4.0 scale) Grade Point Average. Employers may establish higher GPA requirements.
3. The student must have the approval and recommendation of the faculty advisor and the appropriate department head or dean.

Upon approval of the Cooperative Education Coordinator and the employer, the student will register for the following alternating or parallel Co-Op education courses:

CEA-001 Through 009. Alternating Co-Op Education (0 hrs.) Cooperative Education experience involving full-time employment for the semester in an approved Co-Op position. The semester of full-time work (approximately 40 hrs./week) is equivalent to full-time student status.

CEP-001 Through 009. Parallel Co-Op Education (0 hrs.) Cooperative Education experience of part-time employment (15-30 hrs./week) in an approved Co-Op position while enrolled in a minimum of 6 semester hours.

ADMINISTRATION OFFICIALS

HAROLD J. MCGEE, B.S., M.Ed., Ed.D.	President
W. DAVID WATTS, B.A., M.A., Ph.D.	Vice President for University Academic and Student Affairs
DONALD THACKER, B.S., M.B.A.	Vice President for Administrative and University Business Affairs
JACK HOPPER, A.B.	Vice President for Institutional Advancement

DEANS

WILLIAM D. CARR, B.A., M.A., Ph.D.	Dean, College of Graduate Studies and Continuing Education
STANLEY AMAN, B.S., M.Ed., Ed.D.	Acting Dean, College of Education and Professional Studies
WILLIAM T. FIELDING, B.S., M.B.A., Ph.D.	Dean, College of Commerce and Business Administration
JERRY D. SMITH, B.S.Ed., M.S., Ed.D.	Dean of Admissions and Records
J. E. WADE, B.A., M.A., Ph.D.	Dean, College of Arts and Sciences
MARTHA G. LAVENDER, B.S.N., M.S.N., D.S.N.	Acting Dean, Lurleen B. Wallace College of Nursing and Health Sciences

EMERITI

THERON E. MONTGOMERY, A.B., M.A., Ph.D.	President Emeritus
H. BASCOM WOODWARD, III, B.S., M.A., Ed.D.	Vice President Emeritus
REUBEN B. BOOZER, B.S., M.S., Ph.D.	Dean Emeritus
ROBERT C. HYMER, B.S., M.A., Ed.D.	Dean Emeritus
DANIEL MARSENGILL, B.M., M.M., D.M.	Dean Emeritus
LAWRENCE R. MILES, A.B., LL.D.	Dean Emeritus
ALTA L. MILLICAN, B.S.Ed., M.A., M.S., Ed.D.	Dean Emerita
WILLIAM A. MEDLEY, B.S., M.Ed., Ed.D.	Associate Dean Emeritus
CLYDE COX, B.A., M.A., Ph.D.	Department Head Emeritus
MARY JEAN PAXTON, B.S., Ph.D.	Department Head/Director Emerita
JERRY B. WILSON, B.A., B.D., Ph.D.	Department Head Emeritus
THOMAS J. FREEMAN, B.S., M.Ed., M.A., Ph.D.	Department Head Emeritus
WILLIAM J. REID, A.B., M.A., Ph.D.	Department Head Emeritus
RONALD T. AKERS, B.S., M.A., Ed.D.	Health and Physical Education
RALPH N. BRANNEN, B.S., M.A., Ph.D.	History
LOUISE R. CLARK, B.S.Ed., M.A., Ed.D.	Home Economics
THOMAS COCHIS, B.S., M.S., Ph.D.	Biology
CLIFFORD L. CYPERT, B.A., M.A., Ph.D.	Economics
WILLIAM P. DUNAWAY, B.S., M.A., Ed.D.	Education
DORIS C. FORD, B.S.N., M.S.N., D.S.N.	Nursing
GREG FRITH, B.S., M.A., Ed.D.	Special Education
ANNE G. JOHNSON, B.A., M.A., Ph.D.	English
OPAL A. LOVETT, A.B., B.S.Ed., M.A.	English
DOROTHY M. LYONS, B.S., M.S.N., Ed.D.	Nursing
SYLVIA S. MALONE, B.A., M.A.	English
JOHN MALTESE, B.M., M.M.	Music
LEE R. MANNERS, B.F.A., M.A.	Art
GWENETH G. MULDER, B.S., M.S.	Sociology
LLOYD MULRAINE, B.A., M.A., D.A.	English
THOMAS G. NICHOLSON, B.S., M.S., Ph.D.	Criminal Justice
RALPH PARNELL, B.S.Ed., M.A., Ed.D.	Education
GEORGE D. RICHARDS, A.B., M.A., Ph.D.	English
THOMAS J. ROBERTSON, B.S.Ed., M.S.	Physical Education
DONALD J. SALLS, B.S., M.A., Ed.D.	Education
JACKSON W. SELMAN, B.S., M.A., L.L.B., Ph.D.	Political Science
CHARLES W. SUMMEROUR, B.S., M.S., Ph.D.	Biology
MARY MARTHA THOMAS, B.A., M.A., Ph.D.	History
JOHN T. VAN CLEAVE, B.S., M.S., Ph.D.	Mathematics
DAVID L. WALTERS, B.S., M.M., LL.D.	Music
ROBERTA O. WATTS, B.S.N., M.S.N., Ed.D.	Nursing

STAFF

PRESIDENT'S OFFICE

HAROLD J. McGEE	President
LINDA LOVE	Executive Secretary to the President
PAM FINDLEY	Acting Internal Auditor
ANNE STRAUSBAUGH	Secretary

ATHLETICS

JERRY COLE	Director, Athletics
MARILYNE OSBORNE	Assistant Director, Athletics
ANNE HILL	Secretary to the Director
MICHAEL DAVIS	Clerical Assistant
ELAINE PARRIS	Secretary
DEBRA BISHOP	Director, Compliance Services
GREG BONDS	Assistant Director, Compliance
JAMES SKIDMORE	Athletic Trainer
R. ERIC JOHNSON	Associate Athletic Trainer
RUDY ABBOTT	Head Baseball Coach
SKIPPER JONES	Assistant Baseball Coach
WILLIAM JONES	Head Men's Basketball Coach
TONY MABREY	Assistant Men's Basketball Coach
DANA B. AUSTIN	Head Women's Basketball Coach
TRACY LINTON	Assistant Women's Basketball Coach
DICK BELL	Head Cross-Country Coach
DON McGAREY	Assistant Cross-Country Coach
MIKE WILLIAMS	Head Football Coach
RONALD JONES	Operations Assistant
DARRYL HOLMES	Assistant Football Coach
CHARLES KELLY	Assistant Football Coach
DOUG MEACHAM	Assistant Football Coach
PATRICK NIX	Assistant Football Coach
EDWARD STEPHENSON	Assistant Football Coach
GREG STEWART	Assistant Football Coach
DEMETRIUS ADAMS	(RE)Assistant Football Coach
TO BE NAMED	(RE)Assistant Football Coach
JAMES HOBBS	Head Golf Coach
BOB PARKER	Assistant Golf Coach
GERALD DeBOY, JR.	Rifle Coach
LISA HOWE	Head Women's Soccer Coach
JANA B. McGINNIS	Head Women's Softball Coach
MIKE WISENER	Assistant Women's Softball Coach
STEVE BAILEY	Head Tennis Coach
AASIRI IDDAMELGODA	Assistant Tennis Coach
JANICE SLAY	Head Women's Volleyball Coach

DATA SYSTEMS MANAGEMENT DIVISION

RANDY HARPER	Executive Director, Data Systems Management Division
VENITA TONEY	Secretary to the Executive Director
ALAN McCURRY	Manager, Administrative Computer Services
STACY BONDS	Clerical Assistant
PATRICIA BOOZER	Clerical Assistant
PAUL CLARK	Systems Analyst
SHANNON DeWITT	Microcomputing Consultant/Programmer
JEFF GRIFFITH	Programmer/Analyst
PAULA GRIFFITH	Microcomputer Consultant/Programmer
DIANNE HONEYCUTT	Programmer/Analyst

JEAN JENKINS	Senior Operations Supervisor
KRISTIN JOHNSON	Senior Microcomputer Consultant/Programmer
JANET JONES	Senior Communications Analyst
ANTHONY KINGSTON	Data Communication Network Specialist
GREG NABORS	Programmer/Analyst
LINDA PINSON	Programmer/Analyst
RANDALL TERRY	Programmer/Analyst
JACKIE THOMPSON	Computer Operator
RUSSELL UESRY	Supervisor of Operations
SABRINA USREY	Computer Operator
ALAN WALLACE	Technology Analyst
SEAN PONDER	Manager, Academic Computer Services
JAMES MYRICK	Academic Computing Consultant/Programmer
DAPHANE UESRY	Academic Computing Consultant/Programmer
DONALD WALTER	Academic Computing Consultant/Programmer
ELAINE ROBERTS	Manager, University Telecommunications
DONNA COLE	Switchboard Operator
PATRICIA L. OWENS	Telephone Center Coordinator
KIMBERLY REID	Switchboard Operator
KEITH RILEY	Communications Equipment Technician

INTERNATIONAL HOUSE

GRINDLEY CURREN	Director, International House
NILA NABORS	Secretary to the Director
STEPHANIE MATTHEWS	Social Director

ACADEMIC AND STUDENT AFFAIRS

W. DAVID WATTS	Vice President for Academic and Student Affairs
SANDRA WALKER	Executive Secretary
WILLIAM A. MEEHAN	Associate Vice President for Academic and Student Affairs and Director of Planning and Grants
PAM STINSON	Secretary
ALICE CUSIMANO	Associate Vice President for Academic and Student Affairs
MARY CHEATWOOD	Secretary

COLLEGE OF ARTS AND SCIENCES

J. E. WADE	Dean, College of Arts and Sciences
CHRISTOPHER HORSFIELD	Associate Dean, College of Arts and Sciences
CYNTHIA HOWARD	Secretary to the Dean
ALLISON ALLGOOD	Secretary
KEENA CAHELA	Therapist/Psychology Clinic
STANLEY CATES	Laboratory Technician
HANNAH CHAMBERS	Clerical Assistant
GAIL CHILDS	Secretary
SUE CLEMENT	Secretary
SANDRA DYAR	Secretary
LISA GREEN	Clerical Assistant
BARBARA GREEN	Secretary
KAREN GREGG	Certification Secretary
CURTIS HILL	Archeological Assistant
DAVID KEEFER	Shop Foreman/Stage Carpenter
PATSY MEADOWS	Secretary
DEBRA OWEN	Clerical Assistant
TRACY PHILLIPS	Secretary
ANN PRIDY	Secretary
MARY ANN RAHE	Clerical Assistant
JUDY RAMSEY	Secretary

JANIS RHODES	Secretary
JOYCE SHAW	Clerical Assistant
AUDREY SMELLEY	Secretary
TO BE NAMED	Costume Shop Foreman
RUTH TUCKER	Secretary
CLAUDIA McDADE	Director, Center for Individualized Instruction
ANN POE	Assistant Director, Center for Individualized Instruction
W. PETER CONROY	Director, Environmental Policy and Information
A. BARRY COX	Director, Environmental Programs
STEPHEN JORDAN	Associate Director, Environmental Programs
TO BE NAMED	Secretary

COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

WILLIAM T. FIELDING	Dean, College of Commerce and Business Administration
LOUISE J. CLARK	Associate Dean, College of Commerce and Business Administration
SARAH BONDS	Secretary to the Dean
CAROL BROWN	Secretary
LaRUE GAMBLE	Secretary
KELLY ROBERTS	Secretary
CAROL SMITH	Coordinator, Academic Advisement
PATRICIA UPTON	Secretary
PAT SHADDIX	Director, Center for Economic Development and Small Business Development Center
DAVID MICHAEL SELF	Associate Director, Small Business Development Center
DEBRA JONES	Secretary to the Director
TWYLA ABERNATHY	Clerical Assistant
CLARICE SMITH	Clerical Assistant
JOHNNY BROTHERS	Procurement Specialist
WILLARD J. BUTTERWORTH	Program Coordinator
ROBBIE MEDDERS	Account Executive
BLAINE MOORE	Research Analyst

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

STANLEY AMAN	Acting Dean, College of Education and Professional Studies
DEBRA CARMACK	Secretary to the Dean
DIANA CALNON	Teachers' Aide
CHRIS CASEY	CCTV Distribution Coordinator
KELLIE CUMMINGS	Secretary
MIKE HATHCOCK	Chief Maintenance Engineer, Communication
MARY ANN HAYNIE	Secretary
PAM JUMPER	Clerical Assistant
JOE LANGSTON	WLJS Station Manager
KATHY MATTHEWS	Secretary
PAULA NAPOLI	Teachers' Aide
MOLLY RAISANEN	Secretary
CATHY ROSE	Secretary
MARGARET TAYLOR	Secretary
KEITH THOMAS	TV Production Coordinator
EVIN THOMPSON	Supervisor, Radio and TV Services
KELLY RYAN	Acting Director, Teacher Education Services
TERESA AUSTIN	Certification Advisor
VICKY CAMPBELL	Certification Advisor
LYNETTA LEWIS-OWENS	Acting Coordinator, Clinical Experiences
AMY MARTIN	Secretary

FRANKLIN KING	<i>Director, Instructional Services Unit</i>
CARL M. ZENANKO	<i>Coordinator, Teaching/Learning Center</i>
TO BE NAMED	<i>Secretary</i>
TO BE NAMED	<i>Executive Director, MTC</i>
JOHN JOHNSON	<i>Director, Technical Operations</i>
TO BE NAMED	<i>Secretary</i>

COLLEGE OF GRADUATE STUDIES AND CONTINUING EDUCATION

WILLIAM D. CARR	<i>Dean, College of Graduate Studies and Continuing Education</i>
CAROL WELCH	<i>Secretary to the Dean</i>
SUSAN BEARD	<i>Certification Secretary</i>
TO BE NAMED	<i>Clerical Assistant</i>
MAXINE ROSE	<i>Acting Director, Off-Campus Sites</i>
TRULA ADDISON	<i>Secretary, JSU-Gadsden</i>
LINDA FRAZIER	<i>Secretary, JSU-Ft. McClellan</i>
DAVID COPELAND	<i>Associate Director, Continuing Education</i>
KATHY GORE	<i>Clerical Assistant</i>
LYNDA JOHNSON	<i>Secretary</i>
MICHELE CHAMPAGNE	<i>Program Coordinator</i>
VICKY BROWN	<i>Program Coordinator, In-Service Education Center</i>
HOPE TRANTHAM	<i>Secretary</i>
RHONDA JO JONES	<i>Assistant Director, Science-In-Motion Project</i>
TOMMY MORGAN	<i>Assistant Director, Science-In-Motion Project</i>
THOMAS ALLEN SMITH	<i>Director, Assessment</i>
CYNTHIA CANO	<i>Secretary</i>

COLLEGE OF NURSING AND HEALTH SCIENCES

MARTHA LAVENDER	<i>Acting Dean, College of Nursing and Health Sciences</i>
CAROLYN HALMO	<i>Secretary to the Dean</i>
TIM ABEL	<i>Instructional Media Technician</i>
DIANNE AIKMAN	<i>Secretary</i>
JANICE K. BRIM	<i>Secretary</i>
PAT CONWAY	<i>Secretary</i>
PAULA DAVIS	<i>Coordinator, Nursing Clinic</i>
BETH HEMBREE	<i>Coordinator, Student Services</i>
SHEILA LeROY	<i>Clinical Assistant</i>

ADMISSIONS AND RECORDS

JERRY D. SMITH	<i>Dean, Admissions and Records</i>
MARTHA MITCHELL	<i>Acting Director of Admissions</i>
KATHY CAMBRON	<i>Assistant Director, Admissions and Records</i>
TO BE NAMED	<i>Assistant Director, Admissions and Records</i>
PAM TORRUELLA	<i>Secretary to the Dean</i>
LISA BEDFORD	<i>Clerical Assistant</i>
RACHEL CLARK	<i>Secretary</i>
TO BE NAMED	<i>Admissions Counselor</i>
SANDRA FORD	<i>Clerical Assistant</i>
VIOLA HUNTER	<i>Clerical Assistant</i>
SUSAN JONES	<i>Clerical Assistant</i>
ERIC McCULLEY	<i>Admissions Counselor</i>
CARRA McWHORTER	<i>Senior Admissions Counselor</i>
DEANNA MURRAY	<i>Clerical Assistant</i>
KELLY ROBERTS	<i>Admissions Counselor</i>
JOY WARREN	<i>Secretary</i>
LaRILDA VanSANDT	<i>Certification Secretary</i>

COUNSELING AND CAREER SERVICES

TO BE NAMED	<i>Director, Counseling and Career Services</i>
GWEN WESTBROOK	<i>Secretary to the Director</i>
KAY CALDWELL	<i>Secretary</i>
LISA CLAEREN	<i>Counselor</i>
BARBARA GADDY	<i>Clerical Assistant</i>
TO BE NAMED	<i>Counselor</i>
LINDA SHELTON	<i>Counselor</i>
PEARL WILLIAMS	<i>Coordinator, Part-Time Off-Campus Student Employment</i>

DISABLED STUDENT SERVICES

DANIEL MILLER	<i>Director, Disabled Student Services</i>
SUE MULLER	<i>Secretary to the Director</i>
LYNN DUNN	<i>Teacher</i>
ZONDRA DEE JOHNSTON	<i>Lead Interpreter</i>
JANET WHITE	<i>Teacher</i>

FINANCIAL AID

LARRY SMITH	<i>Director, Financial Aid</i>
GEORGE W. YATES	<i>Associate Director, Financial Aid</i>
LINDA BEAVERS	<i>Secretary to the Director</i>
VICKY ADAMS	<i>Loan/Grant Processor</i>
DEBORAH BEARDEN	<i>Scholarship Coordinator</i>
AMY HURLBURT	<i>Financial Aid Officer</i>
DIANE PRICE	<i>Financial Aid Counselor</i>
ANGELIA WAID	<i>Secretary</i>
TERESA WILSON	<i>Specialist, Veterans Affairs</i>

HOUSTON COLE LIBRARY

WILLIAM J. HUBBARD	<i>University Librarian</i>
PATSY FROST	<i>Secretary to the University Librarian</i>
KAYE BATCHELOR	<i>Library Technical Assistant</i>
WILLIAM BATCHELOR	<i>Circulation Assistant</i>
TARA HOPE BLANKENSHIP	<i>Circulation Assistant</i>
JANICE BOND	<i>Circulation Assistant</i>
ROBERT CAMPBELL	<i>Audio Visual Technician</i>
JAMES GERNERT	<i>Circulation Assistant</i>
SUSAN JONES	<i>Library Technical Assistant</i>
PAM KEY	<i>Circulation Supervisor</i>
JANDA LEDBETTER	<i>Library Technical Assistant</i>
LINDA McCRELES	<i>Library Technical Assistant</i>
KELLY OSTERBIND	<i>Library Technical Assistant</i>
HARVEY RANDALL PIERCE	<i>Circulation Assistant</i>
ELIZABETH REID	<i>Circulation Assistant</i>
ANN SMAIL	<i>Library Technical Assistant</i>
DEBRA THOMPSON	<i>Secretary</i>
JODI WELCH	<i>Library Technical Assistant</i>

RECREATIONAL SPORTS

MARK JONES	<i>Director, Recreational Sports</i>
ERIC BRASHER	<i>Assistant Director, Recreational Sports</i>
MARTHA REAVES	<i>Secretary to the Director</i>
MARIE HENSON	<i>Secretary</i>

R.O.T.C.

LTC MARSHALL D. MERRISS	<i>Professor of Military Science</i>
LINDA BRIGHT	<i>Military Personnel Clerk</i>
ELLEN HARTSAW	<i>Military Personnel Clerk</i>
MSG DAVID W. JONES	<i>Military Science Staff</i>
SSG CURTIS SCOTT	<i>Military Science Staff</i>
SFC MICHAEL TATUM	<i>Military Science Staff</i>

STUDENT ACTIVITIES

TERRY CASEY	<i>Director, Student Activities</i>
DEBBIE TAYLOR	<i>Secretary to the Director</i>
CHRIS GLOVER	<i>President, SGA</i>

STUDENT HEALTH SERVICES

NANCY EDGE, R.N.	<i>Director, Student Health Center</i>
NORMA PENNY	<i>Secretary to the Director</i>
DOROTHY PARTON	<i>Registered Nurse</i>

TICKET CENTER

BOB PARKER	<i>Coordinator, Ticket Sales</i>
MAYBELL GARDNER	<i>Secretary</i>

UNIVERSITY HOUSING

RAY CREEL	<i>Director, University Housing</i>
LINDA READ	<i>Secretary to the Director</i>

UNIVERSITY POLICE

NELSON COLEMAN	<i>Acting Director, Public Safety</i>
RICHARD TUBBS	<i>Acting Assistant Director, Public Safety</i>
SHELIA NEWELL	<i>Secretary to the Director</i>
KAREN BATES	<i>Secretary</i>
SHAWN GIDDY	<i>Acting Police Sergeant</i>
JOHN MAURER	<i>Police Sergeant</i>
TO BE NAMED	<i>Police Sergeant</i>
JONATHAN BEST	<i>Police Officer</i>
CLINTON BLACKMON	<i>Police Officer</i>
KEITH BLANKENSHIP	<i>Police Officer</i>
JAMES BRADFORD	<i>Police Officer</i>
SAMUEL FIOLE	<i>Safety/Security Supervisor</i>
RICKEY GAITHER	<i>Police Officer</i>
GREGORY GLAZE	<i>Police Officer</i>
MAURICE McNEAL	<i>Police Officer</i>
MICHELE PAGE	<i>Safety/Security Officer</i>
MICHAEL ANTHONY RICHARDSON	<i>Police Officer</i>
CURTIS ROBERTS	<i>Police Officer</i>
MATTHEW WEATHERS	<i>Police Officer</i>

ADMINISTRATIVE AND BUSINESS AFFAIRS

DONALD W. THACKER	<i>Vice President for Administrative and Business Affairs</i>
PATRICIA MILLER	<i>Executive Secretary</i>

COMPTROLLER

ALLYSON BARKER	<i>Comptroller</i>
JENNIFER PARNELL	<i>Bursar</i>

LYNDA HINKLE	<i>Secretary to the Comptroller</i>
CAROLYN WEST ANDREWS	<i>Financial Systems Manager</i>
JERRY BATES	<i>Payroll Clerk</i>
DANA BONDS	<i>Head Cashier</i>
VIVIAN BROWN	<i>Clerical Assistant</i>
BETTY HALL	<i>Payroll Clerk</i>
MIYO HAYNES	<i>Data Control Operator</i>
NANCY HUMPHREY	<i>Secretary</i>
JUDY LOGGINS	<i>Accounts Payable Clerk</i>
CATHY NABORS	<i>Bookkeeper</i>

INSTITUTIONAL ANALYSIS

JOE WHITMORE	<i>Director, Institutional Analysis</i>
PATRICIA GOLDEN	<i>Secretary to the Director</i>
ED MATTHEWS	<i>Bookstore Manager (Wallace Stores)</i>
NOAH RUCKER	<i>Food Service Manager (Marriott)</i>

PERSONNEL SERVICES

GARY DEMPSEY	<i>Director, Personnel Services</i>
KAREN DAVIS	<i>Assistant Director, Personnel Services</i>
CHERYL NORRED	<i>Secretary to the Director</i>
JUDY HARRISON	<i>Manager, Salary and Benefits</i>
ONETTE MURRAY	<i>Mail Clerk/Courier</i>
CYNTHIA PAGE	<i>Mail Clerk/Courier</i>
ROBIN SMYRE	<i>Manager, Mail Center</i>
LINDA STEDHAM	<i>Secretary</i>
ROBERT WRIGHT	<i>Mail Clerk/Courier</i>
BYRON HANCOCK	<i>Mail Clerk/Courier</i>

PHYSICAL PLANT

JIM McARTHUR	<i>Director, Physical Plant</i>
GEORGE LORD	<i>Assistant Director, Physical Plant</i>
ANN ACKER	<i>Secretary to the Director</i>
STEVEN JOHNSTON	<i>Labor Foreman</i>
AUBREY CROSS	<i>Supervisor, Maintenance</i>
JERRY DOBSON	<i>Supervisor, Air Conditioning and Heating</i>
KAREN ISRAEL	<i>Secretary</i>
SHEILA KIKER	<i>Clerical Assistant</i>
MILLER PARNELL	<i>Building Inspector</i>
DENNIS CHRISTOPHER	<i>Supervisor, Building Services</i>
HELEN MARIE HILTON	<i>Housekeeper Supervisor</i>

PURCHASING

BRICE HAY	<i>Acting Director, Purchasing</i>
VIVIAN GARNER	<i>Secretary to the Director</i>
DON RICHARDSON	<i>Acting Manager, Inventory</i>

INSTITUTIONAL ADVANCEMENT

JACK HOPPER	<i>Vice President for Institutional Advancement</i>
CAROL WINSOR	<i>Word Processor</i>

ALUMNI AFFAIRS

CONNIE EDGE	<i>Director, Alumni Affairs</i>
NANCY TURNER	<i>Secretary to the Director</i>
TO BE NAMED	<i>Alumni Field Representative/Admissions Counselor</i>

ATHLETIC FUND-RAISING/MARKETING

MIKE PARRIS *Director, Athletic Development/Marketing*
 STEPHANIE MORGAN *Secretary to the Director*

DEVELOPMENT

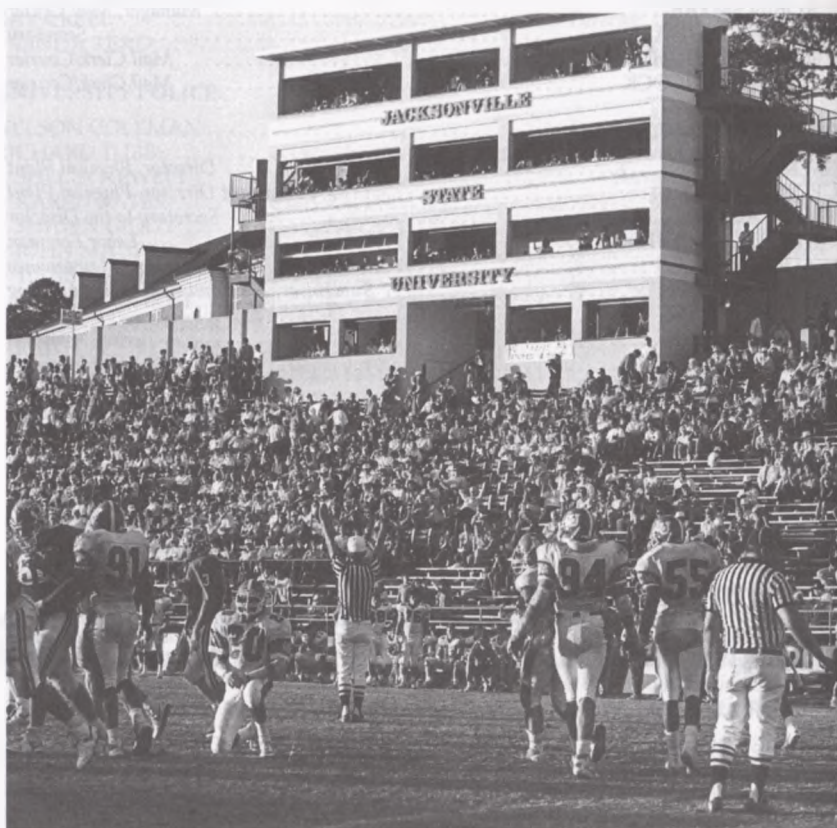
JOE SERVISS *Director, Development*
 TO BE NAMED *Secretary to the Director*
 JOY BRINDLE *Bookkeeper*

INFORMATION SERVICES

JERRY HARRIS *Director, Information Services*
 CRYSTAL EDMISTON *Secretary to the Director*
 MARY B. SMITH *Coordinator, Publications*
 MIKE GALLOWAY *Director, Sports Information*
 EDWARD HILL *University Photographer*
 GREG SEITZ *Assistant Director, Sports Information*
 TO BE NAMED *Assistant Director, Sports Information, Women's Sports*

PRINT SHOP

CHARLES TORRUELLA *Director, Printing*
 JOHN McCLURKIN *Offset Press Operator*
 KEITH SHEARS *Offset Press Operator*



FACULTY 1997-98

- HAROLD J. McGEE (1986) B.S., Old Dominion University; M.Ed. and Ed.D., University of Virginia
President
- W. DAVID WATTS (1993) B.A., University of Texas at Austin; M.A. and Ph.D., State University of New York at Buffalo
Professor of Sociology and Vice President for Academic and Student Affairs
- ABERCROMBIE, JERALD D. (1970) B.S., Jacksonville State College; M.S. and Ph.D., University of Alabama
Professor of Mathematics
- ADAMS, KENNETH (1977) A.B., Harvard University; Ph.D., Brandeis University
Professor of Sociology
- AL-HAMDANI, SAFAA H. (1992) B.S., Baghdad University; M.S., Tuskegee Institute; Ph.D., Oklahoma State University
Associate Professor of Biology
- ALLEN, JAMES B., JR. (1981) B.S. and M.S., University of Alabama; M.Ed., University of Alabama at Birmingham; Ph.D., University of Alabama
Associate Professor of Political Science
- AMAN, STANLEY G. (1989) B.S., M.Ed. and Ed.D., Auburn University
Professor of Technology and Acting Dean, College of Education and Professional Studies
- ANGELETTE, CLARENCE J. (1965) B.S., Louisiana State University; M.A.T., Alabama College
Instructor of Physics and Engineering
- ARMSTRONG, RICHARD (1977) B.A., University of Alabama; M.M., Catholic University of America; Ph.D., University of Southern Mississippi
Professor of Music
- ARMSTRONG, STEPHEN W. (1982) B.A., Central Florida University; M.Ed. and Ph.D., University of Florida
Professor of Special Education
- AVENI, ADRIAN F. (1978) A.B., University of Michigan; M.S. and Ph.D., Purdue University
Professor of Sociology
- BARKER, THOMAS (1977) B.A., Samford University; M.A. and Ph.D., Mississippi State University
Professor of Criminal Justice
- BARRETT, GREGORY (1996) B.M., Northwestern University; M.F.A., State University of New York at Buffalo
Instructor of Music
- BARRY, HUBERT G. (1965) B.S., Jacksonville State College; M.A., Louisiana State University
Assistant Professor of Mathematics
- BAUCOM, THOMAS F. (1978) B.A., University of North Carolina; M.A., University of South Carolina; Ph.D., University of Georgia
Professor of Geography
- BELL, ANGELA (1982) B.S. and M.B.A., Jacksonville State University; D.B.A., Mississippi State University
Associate Professor of Accounting
- BELL, MORRIS RICHARD (1975) B.S. and M.S., Jacksonville State University
Instructor of Health and Physical Education

- BENNETT, DORIS (1986) B.A., Randolph-Macon Womens College; M.A. and Ph.D., University of Alabama
Associate Professor of Economics
- BENNETT, VELDON J. (1971) B.A. and M.A., Brigham Young University; Ph.D., University of Utah
Professor of Foreign Language
- BENSON, ROBERT W. (1983) B.A., University of Maryland; M.S.Ed., University of Southern California
Instructor of Criminal Justice
- BENTON, COLE (1977) B.S., Troy State University; M.S. and Ph.D., University of Alabama
Professor of Biology
- BERRY, WILBUR G. (1981) B.S. and M.A., University of Alabama
Assistant Professor of Accounting
- BEVIS, MARY D. (1983) B.S. and M.S., Jacksonville State University
Associate Professor and Assistant Librarian
- BITGOOD, STEPHEN C. (1974) B.S., University of Massachusetts; M.A. and Ph.D., University of Iowa
Professor of Psychology
- BLANTON, RAYMOND E. (1971) B.A., M.A. and Ph.D., University of South Carolina
Professor of English
- BODIFORD, KENNETH G. (1994) B.S.Ed., Jacksonville State University; M.M., East Carolina University
Instructor of Music and Director of Bands
- BOGAN, MARGARET B. (1992) B.S., University of Miami; M.Ed. and Ph.D., University of South Florida
Assistant Professor of Education
- BORSTORFF, PATRICIA C. (1989) B.A., Samford University; M.A., University of Alabama; M.B.A., Jacksonville State University, Ph.D., Auburn University
Assistant Professor of Management
- BOUGERE, MARILYN (1994) B.S., Jacksonville State University; M.S.N., University of Alabama at Birmingham
Instructor of Nursing
- BOWEN, WILLIAM R. (1990) A.B., Grinnell College; M.S. and Ph.D., State University of Iowa
Professor of Biology
- BRISCOE, JEANNETTE M. (1995) B.A. and M.P.P.M., Birmingham-Southern College; M.S.W., Florida State University; Birmingham-Southern College
Instructor of Social Work and Sociology
- BROWDER, JOHN G. (1971) B.A., Presbyterian College; M.A. and Ph.D., Emory University
Professor of Political Science
- BROWN, JOHNNY M. (1987) B.A., University of North Alabama; M.Ed., Auburn University
Instructor, Center for Individualized Instruction
- BROWN, REBECCA J. (1974) B.S., Texas Tech University; M.A. and Ed.S., East New Mexico University; Ph.D., University of Mississippi
Professor of Education
- BROWN, SAMUEL B. (1983) B.M., Baylor University; M.M., West Texas State University; D.M.A., University of Colorado
Associate Professor of Music
- BROWN, THOMAS L. (1974) B.B.A., Texas Technology College; M.B.A., Eastern New Mexico University; Ph.D., University of Mississippi
Professor of Finance and Real Estate

- BRUER, THOMAS F. (1972) B.S., Middle Tennessee State University; M.A. and Ph.D., University of Tennessee
Professor of Political Science
- BRYAN, ROBERT W. (1994) B.S., Lehigh University; M.B.A., Western Carolina University
Instructor of Computer Science
- CADWALLADER, DIANA (1994) B.F.A., Arizona State University; M.F.A., Yale University
Assistant Professor of Art
- CAIN, LINDA LOUISE (1975) B.A., Jacksonville State University; M.L.S., University of Texas at Austin
Assistant Professor and Assistant Librarian
- CALDWELL, RONALD J. (1971) B.S., M.A. and Ph.D., Florida State University
Professor of History
- CAMP, GAIL H. (1976) B.S.N., Jacksonville State University; M.S.N., University of Alabama at Birmingham; Ed.D., University of Alabama
Professor of Nursing
- CARMODE, RALPH E. (1987) B.A., University of North Carolina; M.A., Brigham Young University; Ph.D., Pennsylvania State University
Professor of Communication
- CARR, WILLIAM D. (1982) B.A., University of Oklahoma; M.B.A., University of Texas at Austin; Ph.D., Florida State University
*Professor of Education and Dean,
College of Graduate Studies and Continuing Education*
- CHANDLER, JERRY G. (1987) B.A., University of Texas at Austin; M.P.A., Jacksonville State University
Assistant Professor of Communication
- CHANDLER, LINDA N. (1970) B.S., Jacksonville State University; M.A., University of Alabama
Assistant Professor of Family and Consumer Sciences
- CHANEY, ELMER LEE, JR. (1962) B.A., Elon College; M.Ed., University of North Carolina
Assistant Professor of Educational Psychology
- CHAO, CHI CHIN (1989) M.C., National Cheng Chi University; M.A., M.S. and Ph.D., Bowling Green State University
Associate Professor of Mathematics and Computer Science
- CHEN, CHING-MING (1995) B.S., National ChengKung University; M.S. and Ph.D., Auburn University
Assistant Professor of Technology
- CHILDRESS, DAVID T. (1969) B.A., The Citadel; M.A. and Ph.D., Mississippi State University
Professor of History
- CHRISTOPHER, GENA E. (1991) B.S.Ed., Jacksonville State University; M.A.E., University of Alabama at Birmingham
Instructor of English
- CLAEREN, WAYNE H. (1975) B.A., Dickinson College; M.A. and Ph.D., University of Pittsburgh
Professor of Drama
- CLARK, LOUISE J. (1969) B.S., M.A. and Ph.D., University of Alabama
*Professor of Business Statistics and Associate Dean,
College of Commerce and Business Administration*
- CLEMENTS, L. FREDERICK, JR. (1988) B.A., Emory and Henry College; M.F.A., Virginia Commonwealth University
Associate Professor of Drama

- CLINE, GEORGE R. (1992) B.S., Indiana University of Pennsylvania; Ph.D., Oklahoma State University
Associate Professor of Biology
- COBB, RICHARD (1975) B.A.M., Auburn University; M.B.A., Jacksonville State University; Ph.D., University of Alabama
Associate Professor Management
- COLLEY, BLANCHE F. (1994) B.S., Alabama A & M University; M.S.Ed., Jacksonville State University
Instructor of Education
- COSTELLO, JANICE (1992) B.A., Edgewood College; M.A.L.S., Rosary College; M.Ed., Delta State University
Assistant Professor and Assistant Librarian
- COX, A. BARRY (1967) B.S., Western Carolina College; Ph.D., University of South Carolina
Professor of Chemistry
- CROOM, ANNIE P. (1994) B.S., Tuskegee Institute; M.A., University of Iowa; Ph.D., Florida State University
Assistant Professor of Health, Physical Education, and Recreation
- CROWE, MICHAEL (1975) B.S., University of Illinois; M.S., and Ph.D., University of Georgia
Professor of Psychology
- CUFF, JELENE BERRY (1982) B.A. and M.A., West Georgia College
Instructor of English
- CULVER, W. CHRISTOPHER (1992) B.M., Williamette University; M.M., University of Northern Colorado
Instructor of Music
- CURREN, GRINDLEY C. (1985) B.S., U.S. Military Academy; M.A., Teachers College, Columbia University
Instructor of Foreign Language and Director, International House
- CURRY, DEBORAH L. (1994) B.S., Jacksonville State University; M.S.N., University of Alabama at Birmingham
Instructor of Nursing
- CUSIMANO, ALICE N. (1988) B.S.Ed. and M.S., Jacksonville State University; Ed.D., University of Alabama
Assistant Professor of Education and Associate Vice President, Academic and Student Affairs
- DALE, GLADIOLA W. (1989) B.A., Miles College; M.S., Atlanta University
Instructor of Mathematics and Computer Science
- DASINGER, NORMAN R. (1974) B.S. and M.S., Troy State University; Ed.D., Auburn University
Professor of Education
- DAVIS, GEORGE C. (1981) B.S., Northwestern State College of Louisiana; M.B.A., Western New England College
Instructor of Management
- DAVIS, HOPE P., JR. (1970) A.B., University of Georgia; M.A. and Ed.D., Ball State University
Professor of Political Science
- DAVIS, RANDALL C. (1991) B.A., Marietta College; M.A. and Ph.D., Ohio State University
Associate Professor of English
- DAVIS, WILLIAM JERRY L. (1975) B.M., Murray State; M.S. and D.M.A., Eastman School of Music, University of Rochester
Professor of Music
- DAY, KENNETH W. H. (1990) B.S., Mount Allison University; M.B.A., Saint Mary's University; D.B.A., Southern Illinois University
Associate Professor of Marketing

- DEBRO, LAJOYCE H. (1989) B.A., Spelman College; M.S., Atlanta University; Ph.D., Purdue University
Associate Professor of Biology
- DIAL, ARDIE JEAN (1993) B.A., M.P.A., J.D., Howard University
Assistant Professor of Criminal Justice
- DI BIASE, CARMINE G. (1993) B.A., Youngstown State University; M.A., Wright State University; Ph.D., Ohio State University
Assistant Professor of English
- DI BIASE, SUSAN M. (1995) B.A., University of North Carolina, Greensboro; M.S.N., University of Tennessee, Knoxville
Instructor of Nursing
- DODD, JEFFERY J. (1996) B.S. and Ph.D., University of Pennsylvania; M.S., University of Maryland
Assistant Professor of Mathematics
- DURRANT, GARY E. (1992) B.A., Ohio Wesleyan University; Ph.D., Indiana University
Assistant Professor of Biology
- EASTON, STANLEY E. (1990) B.A., Washington State University; M.Ed., and Ed.D., Louisiana State University
Professor of Education
- EDWARDS, ANN B. (1997) B.S.Ed., Auburn University; M.S.Ed., University of South Alabama
Instructor of Computer Science
- ELMORE, PATRICIA C. (1994) B.A., Tennessee State University; M.A., University of Alabama at Birmingham; Ph.D., Iowa State University
Assistant Professor of Education
- ENGLEY, ELIZABETH A. (1985) B.S., Hood College; M.Ed. and Ph.D., University of Missouri-Columbia
Professor of Education
- EOFF, ROBYN L. (1985) B.A., University of Texas at Austin; M.S., Jacksonville State University; Ed.D., University of Alabama
Associate Professor of Communication
- FAGAN, MARK (1981) B.A., Jacksonville State University; M.S.W. and D.S.W., University of Alabama
Professor of Social Work
- FAIRLEIGH, JAMES P. (1980) B.M., University of Michigan; M.M., University of Southern California; Ph.D., University of Michigan
Professor of Music
- FELGAR, ROBERT P., III (1971) A.B., Occidental College; M.A. and Ph.D., Duke University
Professor of English
- FIELDING, WILLIAM T. (1968) B.S. and M.B.A., Auburn University; Ph.D., University of South Carolina
Professor of Economics and Dean, College of Commerce and Business Administration
- FORD, DONNIE R. (1990) B.S., Jacksonville State University; M.A. and Ph.D., University of Alabama
Associate Professor of Computer Science
- FOSTER, PORTIA L. (1980) B.S.N., Samford University; M.S.N. and D.S.N., University of Alabama at Birmingham
Professor of Nursing
- FRANCIA, GUILLERMO A., III (1994) B.S., Mapua Institute of Technology; M.S., and Ph.D., New Mexico Institute of Mining and Technology
Assistant Professor of Computer Science

- FREEMAN, JANE H. (1975) B.S.N., University of Alabama; M.S.N., University of Alabama at Birmingham; Ed.D., University of Alabama
Associate Professor of Nursing
- FRIERY, KATHLEEN A. (1974) B.A.T., Sam Houston State University; M.Ed. and Ed.D., Mississippi State University
Professor of Education
- FRIERY, RODNEY N. (1974) B.S. and M.Ed., Sam Houston State University; Ph.D., Mississippi State University
Professor of Sociology
- FULLER, FRANK C., JR. (1972) B.A., Berea College; M.S. and Ph.D., Virginia Polytechnic Institute and State University
Professor of Business Statistics
- GAMBLE, JUDITH (1993) B.A., University of Colorado, Denver; M.A. and Ph.D., University of Colorado, Boulder
Assistant Professor of History
- GANTT, ELISE (1983) B.A., University of Alabama; M.B.A., Jacksonville State University
Assistant Professor of Accounting
- GATES, JOANNE E. (1987) B.A., Vassar College; M.F.A. and Ph.D., University of Massachusetts
Associate Professor of English
- GEE, GARY E. (1980) B.A., Emory & Henry College; B.F.A. and M.F.A., University of Tennessee
Associate Professor of Art
- GERNERT, ERIC S. (1995) B.S.N., M.S.N., University of Alabama in Huntsville
Instructor of Nursing
- GILBERT, JERRY D. (1971) B.S.Ed., M.A. and Ph.D., Texas Tech University
Professor of Political Science
- GILLAM, GENE M. (1977) B.S. and M.S., Jacksonville State University; Ph.D., Florida State University
Professor of Health and Physical Education
- GOLDEN, JAMES E. (1988) B.B.A. and M.A., Memphis State University; D.B.A., Mississippi State University
Professor of Marketing
- GOODMAN, PATRICIA A. (1981) B.S., Jacksonville State University; M.S.N., University of Alabama at Birmingham; Ph.D., University of Texas at Austin
Associate Professor of Nursing
- GOODWIN, DEBRA (1982) B.S., Jacksonville State University; M.A., University of Alabama at Birmingham
Instructor of Family and Consumer Sciences
- GRAHAM, ROBERT G. (1985) B.S., Jacksonville State College; M.B.A., Tulane University
Instructor of Finance
- GRANGER, M. PARKER, II (1973) B.S. and M.B.A., Jacksonville State University; Ph.D., University of Arkansas
Professor of Accounting
- GRAY, KAY H. (1984) B.S., Jacksonville State University; M.Ed., University of Montevallo
Instructor of Computer Science
- GREGG, KELLY D. (1992) B.S., M.S. and M.A., Kansas State University; Ph.D., University of Kansas
Assistant Professor of Geography and Anthropology
- GRIFFIN, MARGARET R. (1995) B.S.Ed., University of Alabama; M.S.Ed., Jacksonville State University
Instructor of English

- GROOVER, CHARLES L. (1989) B.F.A. and M.F.A., University of Alabama
Professor of Art
- HACKETT, CPT CHRISTINE (1997) B.S., Boston University; M.A., Bowie State University
Assistant Professor of Military Science
- HALE, JUDY (1994) B.A., David Lipscomb College; M.Ed., Alabama Agricultural and Mechanical University; Ph.D., Mississippi State University
Assistant Professor of Education
- HAMMETT, JOHN B. (1989) B.S.Ed. and M.S.Ed., Jacksonville State University; Ph.D., University of Southern Mississippi
Associate Professor of Health, PE and Recreation
- HAPPEL, MAJ DONALD A. (1994) B.A., Western Michigan University
Assistant Professor of Military Science
- HARPER, CYNTHIA (1975) B.S. and M.S.Ed., Jacksonville State University; Ed.D., University of Alabama
Associate Professor of Special Education
- HARRIS, RONNIE RAY (1966) B.S. and M.S., Jacksonville State University; Ed.D., University of Alabama
Professor of Physical Education
- HAYNES, SLEND A. J. (1990) B.S. and M.S., Jacksonville State University; Ed.D., Oklahoma State University
Associate Professor of Education
- HEAD, L. QUINN (1969) B.A., Birmingham-Southern College; M.A. and Ph.D., University of Alabama
Professor of Educational Psychology
- HEARN, W. MARK (1989) B.S. and M.B.A., University of North Alabama; Ph.D., University of Arkansas
Assistant Professor of Management
- HEMBREE, ANGELA BETH (1982) B.S., Jacksonville State University; M.S.N. and D.S.N., University of Alabama at Birmingham
Professor of Nursing
- HENDERSON, WILLIAM A. (1989) B.A., University of Massachusetts; M.S., Simmons College; M.A., University of Alabama
Associate Professor and Assistant Librarian
- HENNING, ARLAND B. (1985) B.A., Luther College; M.S., Florida State University
Instructor and Assistant Librarian
- HENRICKS, KAREN I. (1987) B.A., M.A. and Ph.D., University of Missouri
Associate Professor of Art
- HIGGINBOTHAM, JERI W. (1991) B.S., Bethany College; M.S. and Ph.D., University of North Carolina at Chapel Hill
Assistant Professor of Biology
- HILL, LESTER (1977) B.A., Auburn University; M.A., University of Alabama; Ph.D., University of Texas at Austin
Professor of Sociology
- HINTON, RANDALL D. (1996) B.S., Austin Peay State University; Ph.D., University of Tennessee, Knoxville
Visiting Assistant Professor of Chemistry
- HOLLIS, DANIEL W., III (1971) B.A., University of Georgia; M.A., Auburn University; Ph.D., Vanderbilt University
Professor of History
- HOLLOWAY, JANE R. (1995) B.S.Ed., Jacksonville State University; M.M., University of Louisville
Instructor of Music

- HOLSTEIN, HARRY (1978) B.A., California State College; Ph.D., University of Pittsburgh
Professor of Anthropology
- HORSFIELD, CHRISTOPHER H. (1966) B.S., University of the South; M.A., Duke University; Ph.D., University of Alabama
Professor of Mathematics and Associate Dean, College of Arts and Sciences
- HORTON, GLORIA P. (1989) B.S.Ed. and M.A., University of Alabama
Instructor of English
- HOSSAIN, MONIKA (1996) B.S.N. and M.S.N., University of Alabama, Huntsville
Instructor of Nursing
- HUBBARD, WILLIAM J. (1988) B.A., Dartmouth College; M.L.S., State University of New York College at Geneseo
Professor and University Librarian
- HUG, WILLIAM J. (1987) B.A. and M.A., University of Dallas; Ph.D., Auburn University
Associate Professor of English
- HUNTER, RONALD D. (1989) B.S., M.S.P.A., M.S. and Ph.D., Florida State University
Associate Professor of Criminal Justice and Political Science
- JACKSON, HARVEY H. (1990) B.A., Birmingham-Southern College; M.A., University of Alabama; Ph.D., University of Georgia
Professor of History
- JACKSON-FIELDS, MYRTICE (1973) B.S., M.S., and Ed.D., Tennessee State University
Assistant Professor of Music
- JENKINS, MARVIN C. (1987) B.S., State College of Arkansas; M.S. and Ed.D., University of Southern Mississippi
Assistant Professor of Education
- JOHNSON, HOWARD G. (1973) B.A. and M.A., Valparaiso University; Ph.D., Michigan State University
Professor of Geography
- JOHNSON, MARILYN VAIL (1989) B.S.Ed. and M.S.Ed., Jacksonville State University
Instructor of Mathematics and Computer Science
- JONES, GAIL GRAHAM (1973) J.D., University of Alabama
Professor of Finance and Real Estate
- JONES, JOHN (1996) B.A., Randolph-Macon College; M.A. and Ph.D., Fordham University
Assistant Professor of English
- KING, FRANKLIN (1972) B.A., University of Texas at Austin; M.S. and Ed.D., East Texas State University
Professor of Instructional Media
- KING, NINA MARRS (1996) B.S.Ed. and M.S.Ed., Jacksonville State University
Instructor of Education
- KINNEY, RUFUS D. (1984) B.A., Washington and Lee University; M.A., University of Montevallo
Instructor of English
- KIRBY, FLOYD W. (1979) B.S., Jacksonville State University; M.A., University of Alabama
Assistant Professor of Accounting
- KLIMASEWSKI, THEODORE J. (1974) B.S., Central Connecticut State University; M.A. and Ed.S., George Peabody College at Vanderbilt University; Ph.D., University of Tennessee
Professor of Geography
- KNAPP, JOEL (1993) B.M.E., Wichita State University; M.M. and D.M.A., University of Missouri, Kansas City
Associate Professor of Music

- KNIGHT, MARTHA (1985) B.S., M.S. and Ed.S., Jacksonville State University
Instructor of Mathematics
- KOEHLER, WILLIAM F. (1984) B.S., Pennsylvania State College; M.B.A., Jacksonville State University; Ph.D., University of Alabama at Birmingham
Associate Professor of Marketing
- KOERPER, PHILLIP E. (1969) B.A., Florida Southern College; M.A. and Ph.D., University of Georgia
Professor of History
- KOSS, RONALD G. (1989) B.A., University of Wisconsin; M.A. and Ph.D., University of Florida
Associate Professor of Foreign Language
- LATHAM, SARAH VINES (1982) B.S.N., M.S.N. and D.S.N., University of Alabama at Birmingham
Professor of Nursing
- LAVENDER, MARTHA GRIFFITH (1984) B.S.N., Jacksonville State University; M.S.N. and D.S.N., University of Alabama at Birmingham
Professor of Nursing and Acting Dean, College of Nursing and Health Sciences
- LEMMONS, RUSSEL (1993) B.A., Franklin College, Indiana; M.A. and Ph.D., Miami University, Ohio
Associate Professor of History
- LOFTIN, WILLIAM E. (1978) B.S. and M.B.A., Northeast Louisiana State College; D.B.A., Mississippi State University
Professor of Management
- LOUCKS, STEVE EARL (1987) B.F.A., University of Illinois; M.F.A., Alfred University
Associate Professor of Art
- LOWRY, PATRICIA KRAMER (1987) B.S. and M.Ed., Georgia State University; Ed.D., University of Southern Mississippi
Associate Professor of Education
- MCABEE, SONJA L. (1990) B.A., Jacksonville State University; M.L.S., University of Alabama
Associate Professor and Assistant Librarian
- McCAIN, HUGH B., JR. (1975) B.A., M.A. and Ph.D., Emory University
Professor of Sociology
- McCAIN, SUSAN (1995) B.A. and M.F.A., University of Alabama
Assistant Professor of Drama
- McCARTY, CYNTHIA S. (1990) B.S., Auburn University; M.B.A., Samford University; Ph.D., University of North Carolina
Assistant Professor of Economics
- McCORMICK, MARTHA C. (1984) B.S., Auburn University; M.S., Wright State University
Instructor of Computer Science
- McCORMICK, MICHEAL B. (1984) B.S., University of Oregon; M.B.A. and Ph.D., University of Missouri-Columbia
Professor of Management
- McDADE, CLAUDIA E. (1974) B.S., M.A. and Ph.D., Louisiana State University
Professor of Psychology
- McGAREY, DONALD J., JR. (1993) B.S. and M.S., Louisiana State University; Ph.D., University of South Florida
Assistant Professor of Biology
- McKIBBIN, JUDITH H. (1995) B.S., Western Carolina University; M.S.Ed., Jacksonville State University
Instructor of English
- MARBUT, TERRY M. (1987) B.S. and M.S.E.E., University of Alabama at Birmingham
Instructor of Technology

- MARKER, MICHAEL (1978) B.S. and M.B.A., Jacksonville State University; Ph.D., University of Alabama
Assistant Professor of Management
- MARSHALL, SUZANNE (1992) B.A., Kennesaw College; M.A. and Ph.D., Emory University
Assistant Professor of History
- MEEHAN, WILLIAM A. (1977) B.S. and M.S., Jacksonville State University
Instructor of Biology and Associate Vice President for Academic and Student Affairs
- MELTON, CPT KEVIN D. (1997) B.S., Arkansas State University
Assistant Professor of Military Science
- MERRILL, MARTHA (1974) B.A., Birmingham-Southern College; M.S., Jacksonville State University; Ph.D., University of Pittsburgh
Professor of Instructional Media
- MERRIMAN, JOHN C. (1976) B.M. and M.M., University of Wisconsin; M.F.A. and D.M.A., University of Iowa
Professor of Music
- MERRISS, LTC MARSHALL D. (1997) B.A., University of Tennessee, Knoxville; M.S., East Texas State University
Professor of Military Science
- METHVIN, SUSAN HERPORT (1989) B.A., Saint Francis College; M.F.A., Warren Wilson College
Instructor of English
- MEYER, DAN (1993) B.B.A., University of Mississippi; M.S., Purdue University; Ph.D., University of Missouri
Assistant Professor of Accounting
- MILEWICZ, JOHN C. (1989) B.S., M.S. and Ph.D., University of Alabama
Professor of Marketing
- MIMS, AQUILLA A. (1984) B.S. and M.S., Troy State University; Ed.D., University of Alabama
Professor of Special Education
- MYER, DAVID H. (1995) A.B., University of Alabama; M.S.Ed., Jacksonville State University
Instructor of English
- MYERS, KAREN G. (1991) B.S., Ball State University; M.S.Ed., Jacksonville State University
Instructor of Computer Science
- NELSON, J. GORDON (1994) B.A., Los Angeles State College; M.A., California State University; Ph.D., University of Wisconsin, Madison
Associate Professor of Education
- NEMETH, KAREN (1976) B.S. and M.S., University of Alabama
Instructor of Family and Consumer Sciences
- NUTTALL, HARRY (1985) B.A., Louisiana Polytechnic Institute; M.A. and M.L.S., Louisiana State University
Assistant Professor and Assistant Librarian
- OLANDER, CHARLES (1978) B.S., M.S., and Ph.D., University of Nebraska
Professor of Biology
- OSTERBIND, CARTER C. (1980) B.A., Southwestern at Memphis; B.F.A., M.F.A. and M.Ed., University of Florida
Associate Professor of Art
- OWENS, LYNETTA A. (1994) B.A., Talladega College; M.A., University of Alabama
Instructor of Education
- PADGHAM, GENE L. (1981) B.S., State University of New York, College of Forestry; M.B.A., Jacksonville State University
Instructor of Finance and Real Estate

- PALYA, WILLIAM L. (1978) B.S., University of Alabama; M.S. and Ph.D., University of Western Ontario
Professor of Psychology
- PARKER, PATRICIA (1982) B.M. and M.M., University of Michigan; D.M., Florida State University
Associate Professor of Music
- PARKER, RACHEL JONES (1978) B.A., Judson College; M.L.S., University of Alabama
Associate Professor and Assistant Librarian
- PATTERSON, DONALD (1971) B.A., Illinois Wesleyan University; Ph.D., Texas Christian University
Professor of Psychology
- PAXTON, DONALD (1977) B.S. and M.S., Oklahoma State University; Ph.D., Tulane University
Professor of Economics
- PETERS, MARY JANE (1981) B.A., Duke University; M.B.A., Jacksonville State University
Instructor of Computer Science
- PETERS, R. DOUGLAS (1973) B.S., Gulford College; M.S. and Ph.D., University of Georgia
Professor of Psychology
- POORE, RAYMOND E. (1965) B.S., Jacksonville State Teachers College; M.Ed., University of Georgia; Ph.D., Vanderbilt University
Professor of Chemistry
- POPE, MARGARET (1975) B.S., Alabama College; M.A. and Ed.D., University of Alabama
Professor of Health and Physical Education
- POWE, JAMES E. (1994) B.S., Rust College; M.S.W., Washington University
Instructor of Social Work
- PRENTISS, NORMAN D. (1993) B.A., Washington College; M.A. and Ph.D., Washington University
Assistant Professor of English
- PRICKETT, DEBORAH W. (1992) B.S.Ed. and M.S.Ed., Jacksonville State University
Instructor of English
- PRIMM, DEBORAH W. (1997) B.S.Ed. and M.S.Ed., Jacksonville State University
Instructor of Mathematics
- REAVES, JERRY (1981) B.I.E. and M.S., Auburn University
Instructor of Computer Science
- REED, TERESA (1996) B.A., Birmingham-Southern College; M.A., University of Virginia; Ph.D., University of Florida
Assistant Professor of English
- REMER, JEANETTE H. (1963) B.S., Jacksonville State Teachers College; M.S., Jacksonville State University
Instructor and Assistant Librarian
- REYNOLDS, JAMES ARDEN (1970) B.A., Wartburg College; M.A. and Ed.D., University of Georgia
Professor of Physical Education
- ROBERTS, BRENDA JOYCE (1978) B.S.N., Jacksonville State University; M.S.N. and D.S.N., University of Alabama at Birmingham
Professor of Nursing
- ROBERTS, JAMES E. (1974) B.M. and B.M.Ed., University of Hartford; M.A. and D.M.A., University of Iowa
Professor of Music
- ROBINSON, PETER E. (1964) B.A., Delta State University; M.A. and Ph.D., Mississippi State University
Professor of History

- ROMANO, FRANK A. (1989) B.S., Ohio University; Ph.D., Syracuse University
Associate Professor of Biology
- ROSE, HARRY (1965) B.A., David Lipscomb College; M.A., Western Kentucky College;
Ed.D., University of Cincinnati
Professor of Education
- ROSWAL, GLENN (1978) B.S., Jacksonville State University; M.A., University of
Florida; Ph.D., University of Maryland
Professor of Physical Education
- RUSH, JEFFREY P. (1987) B.S., M.A., M.S., M.P.A. and D.P.A., University of Alabama at
Birmingham
Associate Professor of Criminal Justice
- RYAN, KELLY W. (1990) B.S., University of Alabama at Birmingham; M.S., Jacksonville
State University; Ed.D., University of Alabama
Assistant Professor of Education and Acting Director of Teacher Education Services
- SASKA, RONALD (1990) B.M. and M.M., Michigan State University; M.L.S., Syracuse
University
Associate Professor of Library Science
- SAUTERER, ROGER (1993) B.A., Oberlin College, Ohio; Ph.D., State University of New
York
Assistant Professor of Biology
- SAVAGE, RALPH L. (1972) B.A., M.A. and Ph.D., University of Southern Mississippi
Professor of Political Science
- SCROGGINS, WILLIAM A., JR. (1979) B.S. and M.B.A., Jacksonville State University;
D.B.A., Mississippi State University
Professor of Finance and Real Estate
- SEWASTYNOWICZ, JAMES (1980) B.A., State University of New York at Buffalo; M.A.
and Ph.D., Ohio State University
Professor of Anthropology
- SHAW, MARVIN L. (1971) B.F.A. and M.F.A., University of Alabama
Professor of Art
- SHIREY, RODNEY D. (1966) B.S., Jacksonville State College; M.A., University of
Alabama
Assistant Professor of Mathematics
- SMART, JANET L. (1992) B.A., East Texas State University; M.A., University of
Alabama
Instructor of English
- SMITH, DONNA K. (1984) B.S., Jacksonville State University; M.S.S.W., University of
Tennessee
Instructor of Social Work
- SMITH, EDWIN H. (1995) B.S., M.S., Ph.D., Auburn University
Assistant Professor of Mathematics
- SMITH, GEORGIA B. (1991) B.S., University of North Alabama; M.S., University of
Alabama at Birmingham
Instructor of Criminal Justice
- SMITH, JERRY DORAN (1973) B.S.Ed. and M.S., Jacksonville State University; Ed.D.,
University of Alabama
Associate Professor of Education and Dean of Admissions and Records
- SMITH, JERRY L. (1970) B.S. and M.A., West Texas State University; Ph.D., Texas Tech
University
Professor of Political Science
- SMITH, JOHNNY L. (1965) B.S., Jacksonville State University; M.S., University of South
Carolina; Ed.D., University of Alabama
Associate Professor of Mathematics

- SMITH, THOMAS ALLEN (1971) B.S. and M.S., Auburn University; Ph.D., University of Mississippi
Professor of Psychology
- SOWELL, ELIZABETH S. (1965) B.S., Auburn University; M.S., State University of Iowa; Ph.D., University of Tennessee
Professor of Family and Consumer Sciences
- STINSON, MARY E. (1990) B.S.Ed. and M.S., Jacksonville State University; Ph.D., University of Alabama
Associate Professor of Education
- STONE, SANDRA (1990) B.S., M.B.A. and M.S.Ed., Jacksonville State University
Instructor of Family and Consumer Sciences
- STUDDARD, A. L., JR. (1969) B.S., University of Alabama; M.S., Alabama College; Ph.D., University of Alabama
Professor of Chemistry
- STYRES, KATHRYN (1993) B.S.N., Samford University; M.S.N., Mississippi University for Women; Ed.D., University of Alabama
Assistant Professor of Nursing
- SUAREZ-CROWE, YOLANDA (1975) B.A., Colegio Universitario del Sagrado Corazan; M.S. and Ph.D., University of Georgia
Professor of Psychology
- SUCO, TERESITA (1985) B.A., Alabama College; M.A., University of Alabama
Assistant Professor of Foreign Language
- SUDDUTH, SANDRA (1994) A.B., Talladega College; M.S.Ed., Jacksonville State University
Instructor of Education
- SULLIVAN, EDWARD J. (1992) B.S., St. Peters College; M.A. and Ph.D., Pennsylvania State University
Associate Professor of Finance
- SYMONDS, PETER B. (1995) B.S. and Ed.M., Salem State College
Instructor of Criminal Justice
- TAYLOR, DOUGLAS (1982) B.S., Youngstown State University; M.S. and M.L.S., University of Kentucky
Assistant Professor and Assistant Librarian
- TAYLOR, RAYFORD B. (1963) A.B., Birmingham-Southern College; M.A., University of Virginia; Ph.D., University of Georgia
Professor of History
- THORNHILL, BONNIE T. (1976) B.S.N., University of Alabama; M.S.N., Medical College of Georgia; D.S.N., University of Alabama at Birmingham
Professor of Nursing
- TRIVOLI, GEORGE W. (1990) B.S., Grove City College; M.B.A., Duquesne University; Ph.D., University of Virginia
Eminent Scholar and Professor of Finance
- TURNER, REBECCA O. (1981) B.A., University of Montevallo; M.S.W. and D.S.W., University of Alabama
Associate Professor of Social Work
- TYLER, GEORGE TRACY (1981) B.A., Shepherd College; M.M., University of Northern Colorado
Instructor of Music
- ULINE, CAROL (1978) B.A., Xavier College; M.Ed., Chicago State University; Ed.D., University of Alabama
Associate Professor of Education
- VALLO, VICTOR (1993) B.M.E., Syracuse University; M.M., George Washington University; Ph.D., University of Florida
Associate Professor of Music

- WADE, J. E. (1986) B.A., Valdosta State College; M.A., Auburn University; Ph.D., University of Georgia
Professor of History and Dean, College of Arts and Sciences
- WARD, R. CARLTON (1973) B.A., Virginia Polytechnic Institute and State University; M.F.A., University of North Carolina
Professor of Drama
- WEAR, BETTY (1978) B.A., University of Montevallo; M.S., University of North Carolina
Instructor and Assistant Librarian
- WHETSTONE, RAYMOND D. (1978) B.S. and M.A., Jacksonville State University; Ph.D., University of North Carolina
Professor of Biology
- WHITE, JAMES STEPHEN (1979) B.S. and M.S., Tennessee Tech University; Ph.D., Auburn University
Professor of Mathematics
- WHITE, CPT RICHARD E. (1997) B.S., Jacksonville State University
Assistant Professor of Military Science
- WHITE, RONALD (1978) B.S., M.S. and Ph.D., Auburn University
Professor of Engineering/Computer Science
- WHITESEL, GEORGE (1975) B.A., Miami University; M.A., Columbia University; M.L.S., University of Michigan; Ph.D., Michigan State University
Professor and Assistant Librarian
- WHITTON, STEVEN J. (1973) B.A., M.A. and Ph.D., University of South Carolina
Professor of English
- WILHELM, PAUL G. (1995) B.A. and M.B.A., University of Missouri; M.A. and Ph.D., University of Iowa
Assistant Professor of Management
- WILLIAMS, CONNIE (1994) B.S.Ed. and M.S.Ed., Jacksonville State University
Instructor, Center for Individualized Instruction
- WILLIAMS, EUGENE J. (1984) B.A., Auburn University; M.A., University of Florida
Instructor of English
- WILLIAMS, J. FRED (1987) B.S., Ohio State University; M.A., Ball State University
Instructor of Technology
- WILLIAMS, JIMMIE NELL (1968) B.S., Florence State College; M.A., George Peabody College for Teachers
Instructor and Assistant Librarian
- WILLIAMS, LISA M. (1987) B.S. and M.A., Auburn University
Instructor of English
- WILLIAMS, MARY T. (1987) B.S., M.Ed. and Ph.D., Louisiana State University
Associate Professor of Education
- WILSON, BARBARA T. (1974) B.S., Jacksonville State University; M.S., University of Alabama
Instructor of Health and Physical Education
- WOOD, RANDAL L. (1987) B.S., Jacksonville State University; J.D., Cumberland School of Law
Associate Professor of Criminal Justice
- WOODY-RAMSEY, JANET (1993) B.A., Memphis State University; M.S. and Ph.D., University of Florida
Associate Professor of Psychology
- WOOSTER, JULIA (1989) B.S. and M.S., Jacksonville State University
Instructor of English
- YEH, PU-SEN (1967) B.S., National Taiwan University; M.S., University of Illinois; Ph.D., Rutgers University
Professor of Engineering

- YUNKER, BARBARA D. (1992) B.A., University of Winnipeg; M.S., Jacksonville State University; Ph.D., University of Alabama
Assistant Professor of Education
- YUNKER, GARY (1980) B.A., Willamette University; M.A. and Ph.D., Southern Illinois University
Professor of Management
- ZENANKO, CARL MICHAEL (1990) B.A., Hendrix College; M.Ed., Vanderbilt University
Instructor of Education and Coordinator, Teaching Learning Center
- ZENANKO, MARSHA M. (1989) B.S., Jacksonville State University; M.S., George Peabody College for Teachers; Ph.D., Vanderbilt University
Associate Professor of Education
- ZUELKE, DENNIS C. (1992) B.S. and M.S., University of Wisconsin, Milwaukee; Ph.D., University of Wisconsin, Madison
Associate Professor of Education



KEY TO DEPARTMENT/COURSE ABBREVIATIONS

ACC	ACCOUNTING
AN	ANTHROPOLOGY
ART	ART
BY	BIOLOGY
CIS	COMPUTER INFORMATION SYSTEMS
CJ	CRIMINAL JUSTICE
CS	COMPUTER SCIENCE
COM	COMMUNICATION
COR	CORRECTIONS
CY	CHEMISTRY
DR	DRAMA
EC	ECONOMICS
ECE	EARLY CHILDHOOD EDUCATION
EED	ELEMENTARY EDUCATION
ED	SECONDARY EDUCATION
EG	ENGINEERING
EH	ENGLISH
EPY	EDUCATIONAL PSYCHOLOGY
FCS	FAMILY AND CONSUMER SCIENCE
FH	FRENCH
FI	FORENSIC INVESTIGATIONS
FIN	FINANCE
FL	FOREIGN LANGUAGE
GL	GEOLOGY
GN	GERMAN
GS	GENERAL SCIENCE
GY	GEOGRAPHY
HED	HOME ECONOMICS EDUCATION
HLT	HEALTH
HY	HISTORY
IM	INSTRUCTIONAL MEDIA
IS	INTERDISCIPLINARY SCIENCE
JN	JOURNALISM
LE	LAW ENFORCEMENT
LS	CENTER FOR INDIVIDUALIZED INSTRUCTION
MBY	MARINE BIOLOGY
MED	MUSIC EDUCATION
MGT	MANAGEMENT
MKT	MARKETING
MS	MATHEMATICS
MSC	MILITARY SCIENCE
MU	MUSIC
NU	NURSING
PE	PHYSICAL EDUCATION
PHS	PHYSICS
PSC	POLITICAL SCIENCE
PSY	PSYCHOLOGY
REC	RECREATION
SA	SECURITY ADMINISTRATION
SH	SPANISH
SPE	SPECIAL EDUCATION
ST	BUSINESS STATISTICS
SW	SOCIAL WORK
SY	SOCIOLOGY
TEC	TECHNOLOGY

INDEX

ACT	11-12
Academic Standards/Forgiveness/Second Chance	34-37
Accounting	159-162
Administrative Officials	219
Admission Requirements	10-15
Anthropology	114-115
Application for Admission	Back Insert
Application for Degree	30, 38
Art	55-60
Arts and Sciences, College of	55-145
Athletics	49-50
Attendance at Class	38
Audit (Course)	32
Bachelor of Arts Degree	52
Bachelor of Arts in General Studies	52
Bachelor of Fine Arts	52
Bachelor of Music Education	53
Bachelor of Science Degree	52-53
Bachelor of Science in Education	53
Bachelor of Social Work	53
Biology	60-68
Board of Trustees	6
Botany (See Biology)	
CLEP	40
Calendar	2-4
Candidates for Degrees	38
Catalogue Time Limits	31
Center for Individualized Instruction	47-48
Chemistry	115-118
Class Size	37
Commerce and Business Administration, College of	146-163
Communication	164-167
Computer Integrated Manufacturing Systems Technology	197-198
Computer Science and Information Systems	92-93, 97-102
Cooperative Education Program	218
Core Curriculum	50
Corrections	72-73
Counseling Center	47
Credit by Challenge	41
Criminal Justice	68-72
Curriculum and Instruction	167-177
Dietetics	183-184
Disciplinary Policy	42
Distance Learning	39-40
Drama	75-78
Drug-Free Workplace Policy	45-46
Duplication of Courses/Repeat Course Policy	33-38
Early Childhood Education	168-169
Economics	156-159
Education and Professional Studies, College of	164-208
Educational Psychology	179-180
Educational Resources	177-180

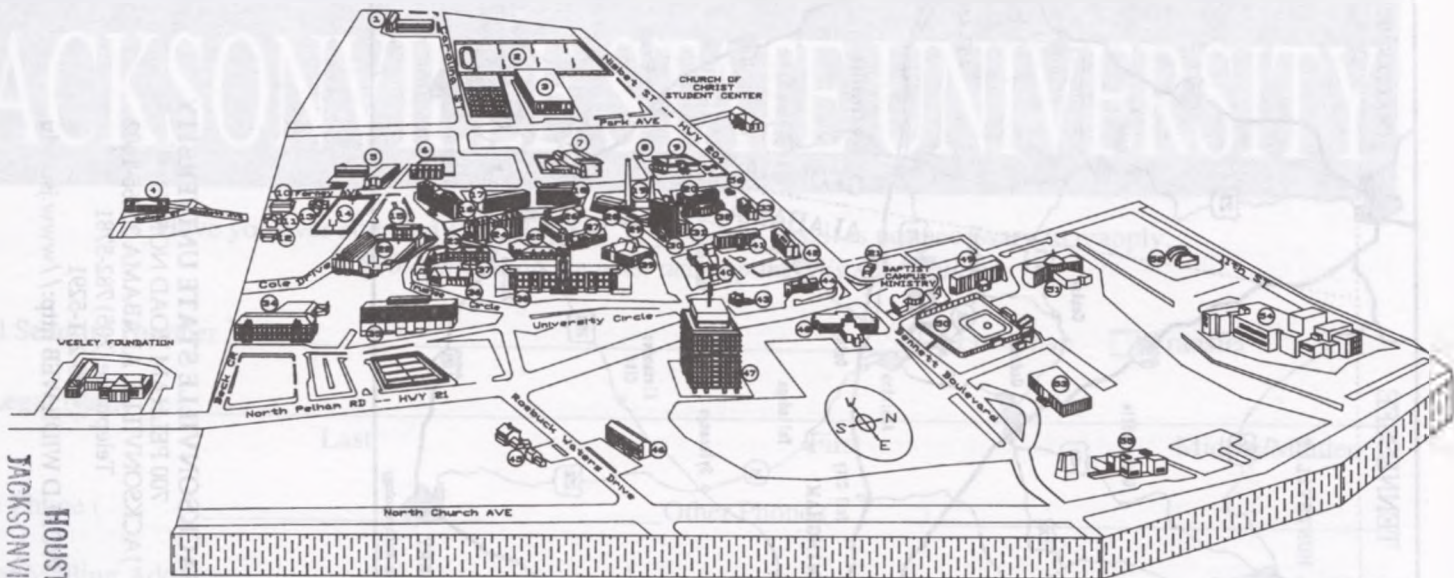
Electronics Technology	198-199
Elementary Education	169-171
Emotionally Conflicted	172
Engineering	102-104
English	78-82
Environmental Science	118-120
Exercise Science	See Health & PE
ExSEL	12
Faculty	227-241
Family and Consumer Science	180-188
Finance	155-156
Financial Aid	21-28
Financial Policy	16-21
Foreign Language	87-90
Forensic Investigations	73-74
French	87-88
Gadsden, J.S.U. in	16
General Studies	52
Geography	121-124
Geology	124-125
German	88-89
Gerontology	140
Grades, Quality Points and Grade Point Average	32-34
Graduation Requirements	30-31, 51-52
Health and Physical Education	188-197
Hearing Impaired	174
History	83-86
Honors	34
Housing	29
Industrial Technology	200-201
Instructional Media	180
Instructional Services	48
Institutional Credit	33
Interdisciplinary Science	125
International House	50
Internet	9, 40-41
Key to Departmental /Course Abbreviations	242
Law Enforcement	72
Learning Skills	91
Management	160-162
Marine Biology	65-67
Marketing	160, 162-163
Mathematics	92-97
Mentally Retarded	173
Merchandising	182
Military Science	213-217
Mission of the University	7-8
Music	104-113
Nursery School	47
Nursing and Health Sciences, College of	209-212

Occupational Safety and Health Technology	199-200
Philosophy, Ethics, and Religion	135
Physical Sciences	113-129
Physics	126-129
Placement Services	46
Political Science	129-134
Pre-Professional Courses	53-54
Psychology	135-138
Recreation (See Health & PE)	
Registration and Late Entrance	31-32
Repeat Course Policy	33
Restaurant and Foodservice Management	184-185
Room and Board	18-19
Second Chance (See Academic Standards)	
Secondary Education	178-179
Security Administration	74-75
Servicemembers Opportunity College (SOC)	40
Social Work	139, 142
Sociology	139, 142-145
Spanish	89-90
Special Education	171-177
Staff	219-226
Statistics	159
Student Health Center	47
Suggestions for Prospective Students	15-16
Suspension	35
Teacher Education	205-208
Technology	197-205
Tests and Examinations	38
Transfer Credit	13-14
Transient Credit	14
Tuition, Fees	16-21
Veterans Affairs	25
Withdrawals	20-21, 37
Zoology (See Biology)	

- 27 — Abercrombie Hall
 45 — Alumni House
 52 — Amphitheater
 37 — Anders Hall
 15 — Athletic Field House
 — University Police
 40 — Ayers Hall
 38 — Bibb Graves Hall
 49 — Brewer Hall
 10 — Building Services
 5 — Campus Inn Apartments
 8 — Car Wash
 46 — College Apartments
 32 — Crow Hall
 16 — Curtiss Hall
 23 — Daugette Hall
 14 — Dillon Field
 20 — Dixon Hall
 7 — Duncan Maintenance Shop
 24 — Fitzpatrick Hall
 4 — Forney Hall
 41 — Glazner Hall
 36 — Hammond Hall
 19 — Heating Plant
 47 — Houston Cole Library
 21 — Information Center
 44 — International House
 2 — Intramural Field
 25 — Jack Hopper Dining Hall
 — Leone Cole Auditorium
 — McCluer Chapel
 42 — Logan Hall
 31 — Luttrell Hall
 48 — Martin Hall
 28 — Mason Hall
 51 — Merrill Hall
 26 — Pannell Hall
 33 — Patterson Hall
 22 — Paul Snow Stadium
 1 — Penn House Apartments
 3 — Pete Mathews Coliseum
 43 — President's House
 39 — Ramona Wood Hall
 56 — Rock House
 18 — Rowan Hall
 55 — Rowe Hall
 6 — Salls Hall
 9 — Self Hall
 30 — Sparkman Hall
 34 — Stephenson Hall
 — Gamecock Center
 54 — Stone Center
 11 — Storage
 12 — Storage
 13 — Storage
 35 — Theron Montgomery Student
 Commons Building
 — Bookstore
 50 — University Field
 53 — Wallace Hall
 17 — Weatherly Hall
 29 — Williams Infirmary

Jacksonville State University

Jacksonville, Alabama 36265-1602

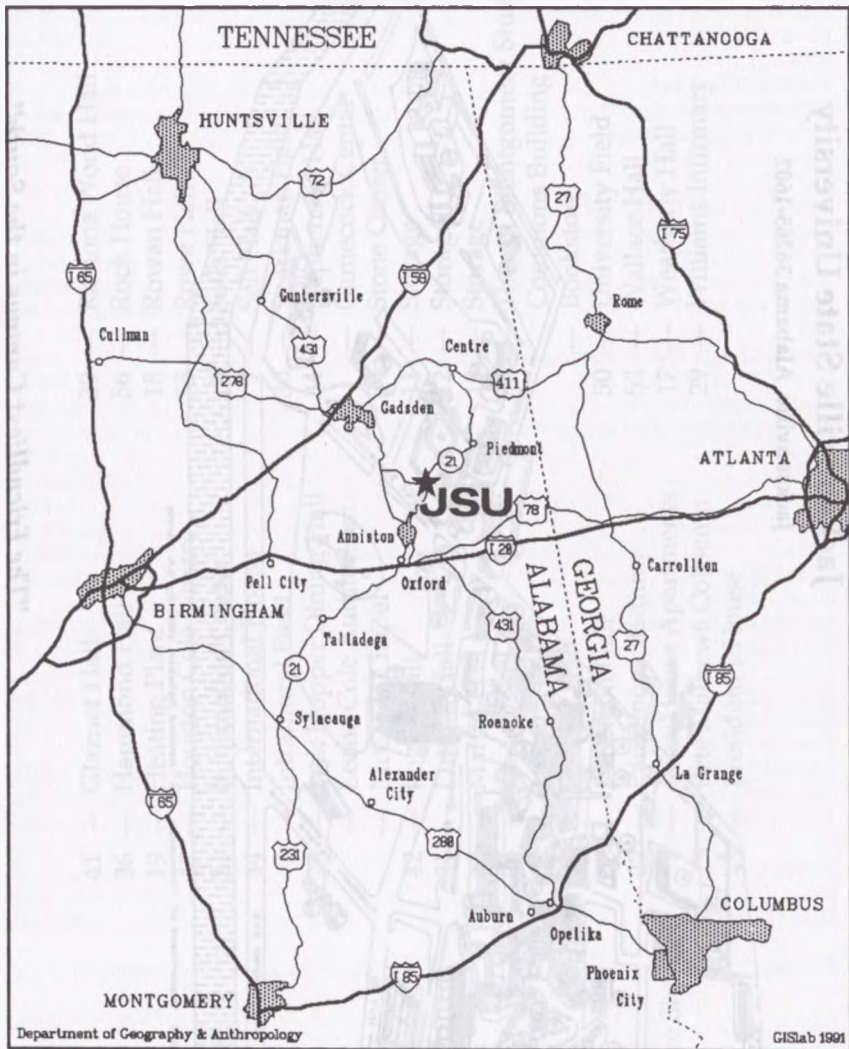


Map by J.G. Lenders April, 1991 Department of Technology, JSU. Revised October, 1994 by S.A. Farris



"The Friendliest Campus in the South"

HOUSTON COLE LIBRARY
JACKSONVILLE STATE UNIVERSITY
JACKSONVILLE, ALABAMA 36265



JACKSONVILLE STATE UNIVERSITY
700 PELHAM ROAD NORTH
JACKSONVILLE, ALABAMA 36265-1602
Telephone (205) 782-5781
1-800-231-5291
WORLD WIDE WEB <http://www.jsu.edu>.

Catalogue of

1 2486 0063 2869 1



JACKSONVILLE STATE UNIVERSITY

iversity

rth

65-1602

SPECIAL

STANDARD

MAIL