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Jacksonville State Teachers College Bulletin

Volume XXIV

OCTOBER, 1929

Number 90

EXPANSION PROGRAM and EXTENSION DEPARTMENT

PUBLISHED QUARTERLY BY THE STATE TEACHERS COLLEGE
JACKSONVILLE, ALABAMA

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JACKSONVILLE (ALA.) RECORD

SCHOOL CALENDAR—1929-30

FALL TERM

Classification and Enrollment of Students:

Monday and Tuesday, Sept. 16 and 17, 1929

Class work begins.....Wednesday, Sept. 18, 1929

Thanksgiving Day.....Thursday, Nov. 28, 1929

Term closes.....Saturday, Dec. 7, 1929

WINTER TERM

Term begins.....Monday, Dec. 9, 1929

Christmas holidays begin.....Saturday, Dec. 21, 1929

Work resumes.....Thursday, Jan. 2, 1930

Term closes.....Saturday, March 8, 1930

SPRING TERM

Term begins.....Monday, March 10, 1930

Fifth term.....April 15, 1930

Annual commencement.....Monday, May 26, 1930

SUMMER TERM

Term begins.....Tuesday, May 27, 1930

Term closes.....Friday, Aug. 8, 1930

STATE BOARD OF EDUCATION

Governor Bibb Graves, ex-officio.....	Chairman
Superintendent R. E. Tidwell, ex-officio.....	Secretary
1st District—Dr. D. T. McCall.....	Mobile
2nd District—Hon. Jack Thorington.....	Montgomery
3rd District—Hon. W. L. Lee.....	Dothan
4th District—Hon. L. H. Ellis.....	Columbiana
5th District—Hon. R. H. Powell.....	Tuskegee
6th District—Hon. Alfred M. Tunstall.....	Greensboro
7th District—Hon. J. C. Inzer.....	Gadsden
8th District—Hon. A. H. Carmichael.....	Tuscumbia
9th District—Mrs. W. H. Jeffries.....	Birmingham
10th District—Hon. L. B. Musgrove.....	Jasper

FACULTY

Clarence William Daugette, B.Sc; M.Sc; LL.D.....	President
Allen Clifton Shelton, B.S.; M.A.....	Director of Extension
Frieda Barbara Amos, B.F.A; M.A.....	Art
Florence Armour, A.B.; M. A.....	English
Paul J. Arnold, B.S.; M.A.....	Science
Sallie Ford Arnold, B.S.; M.A.....	French and English
Tullye Borden, B.S.; M.A.....	District State Supervisor
Louise Bullock, B.S.; M.A.....	Education
Al Clemens, A.B.....	English and Head Coach
Sue Sprott Clemens, A.B.....	Science and Mathematics, Senior High School.
Ada M. Curtis, B.M.....	Music
Annie Forney Daugette.....	Assistant Librarian
Gatherine Donnelly, B.M.....	Music
Fannie Dyer, B.S.....	Occupation for Girls
Robert P. Felger, A.B.; M.A.....	History
Mary C. Forney.....	Art
J. Frank Glazner, B.S.; M.S.....	Science
Lance J. Hendrix, A.B.; A.M.....	English
Edna Neighbors Hendrix.....	Domestic Science
Mary Alston Huger, B.S.....	Education
Stella Noble Huger, B.S.....	Drawing and Painting
Ell Jefferson Landers, A.B.; M.A.....	Education
Leon McCluer, B.S.; M.A.....	Education, Prin. Senior High School
David L. Manier, B.S.; M.A.....	History
Nina Lee Manier, B.A.....	English and Typewriting, Senior High School.
Mary Kate Miller, B.S.....	Physical Education
Ethel Tucker Mitchell, B.S.; M.A.....	Education
John F. Mitchell, B.S.; M.S.....	Education and Science
Ethel Randolph, B.S.; M.A.....	Education
Raymond J. Ringer, B.S.....	Mathematics
Reuben Self, B.S.; M.A.....	Education
Mary Pullen Shelton, A.B.....	English, Senior High School
Julian W. Stephenson, B.S.; M.A.....	Atheletics and Occupation
Mary Etta Stephenson, A.B.; M.A.....	History
Margaret Stewart, B.A.; M.A.....	Physical Education
Pearl L. Taylor, A.B.; M.A.....	English
Joe Rob Thompson, M.A.....	Industrial Arts and Manual Training
Florence O. Weatherly.....	Penmanship
Ada Weir.....	Education

H. D. Worthy, B.A.; M.A.....	Education
Opal Worthy.....	French, Senior High School
Claud Rodolphus Wood, B.S.; M.A.; Ph.D.....	Education and Chairman Classification Committee.
Ramona Middleton Wood, B.S.; M.A.....	Librarian
Birdie Lee Workman, B.S.; M.A.....	Education

NEW MEMBERS OF THE FACULTY

The following teachers have been added to the faculty for the current year. Mr. Paul J. Arnold who holds a bachelor's degree from Georgetown College and a Master's degree from Peabody College has accepted a position in the Science Department.

Mrs. Paul J. Arnold who holds a bachelor's degree from Georgetown college and a Master's degree from Peabody College has accepted the position of teaching French and English.

Mr. Robert P. Felgar holds an A.B. degree from the University of Michigan and an A.M. degree from the University of Texas, and has completed his residence work for a Ph.D. degree at the University of Texas. He is head of the History Department.

Mr. A. F. Riser who holds a bachelor's degree from the University of Chicago is connected with the Education Department.

Miss Louise Bullock who holds a B.S. degree from Peabody College and M.A. from Columbia University is supervisor in the Junior High School grades.

Miss Birdie Lee Workman who holds a B.S. degree from Middle Tennessee Teachers College and an A.M. degree from Peabody College, is supervisor in the elementary grades.

Miss Mary Kate Miller who holds a B.S. degree from Peabody College is assistant in the Physical Education Department.

Miss Margaret Stewart who holds a B.A. and M.A. from Baker University is head of the Physical Education Department for Women.

Miss Frieda Barbara Amos who holds an B.F.A. degree from the University of Nebraska and M.A. from Stanford University is connected with the Art Department.

THIRD YEAR COURSE

At a recent meeting of the State Board of Education, a rule was passed converting the Normal Schools into Teachers Colleges. The third year was added at the beginning of the fall term on September 16. This enables people who have finished up the two-year normal course to pursue studies in the Teachers College and receive third year credit toward a bachelor's degree. The fourth year is to be added next year and will enable students to continue in the Teachers College throughout the fourth year and thereby receive a bachelor's degree.

A large group of students entered the third year class at the beginning of the fall term and are pursuing their work in residence toward a degree. Others who cannot attend in residence may enter extension classes and receive credit on the third-year course through extension work.

The State Teachers College at Jacksonville has a very strong faculty made up of people holding the Master's degree and above. Many of these teachers are listed in the extension faculty and are able to offer valuable courses throughout the entire Jacksonville State Teachers College district.

Those who have completed the second-year program of the State Teachers College, Jacksonville, now have an unusual opportunity to secure additional credit toward graduation from the four-year program which has recently been put on at four of the State Teachers Colleges. Not only will extension work be given for those who have had less than two years of the State Teachers College course but for those who have graduated from it. The subjects which are being offered this year for the third year course are given below:

WORLD LITERATURE

This course is a survey of World Literature in Drama, Prose and Poetry covering the principal nations of the earth. In each case the greatest contributions of these nations are briefly considered.

SOCIAL SCIENCE

A year in Social Science will be offered: The first quarter in World History, the second quarter in American History since the

Civil War and the third quarter in Regional Geography of North America.

EDUCATION

A year in this subject will be given: the first quarter in Health (School and Community Sanitation), the second quarter in History of Education and the third quarter in Principles of Elementary Teaching.

TWO YEAR COURSE

The two-year Normal Course is being continued as in the past. A graduate of any accredited high school may enter and receive a three-year certificate at the end of nine months. The person who continue his studies through the two-year course will receive the Normal School diploma and the elementary professional class B certificate which is good for six years and may be converted into a permanent certificate after four years of successful teaching. There is no necessity of any loss of credit in securing a degree by applying for the temporary professional certificate at the end of one year, then teaching and returning later and working toward graduation from either the two-year course or the four-year course.

THE BUILDING PROGRAM

The State Board of Education has recently purchased approximately seventy acres of land as an addition to the State Teachers College campus and plans are being made for the erection of the new buildings. Plans have been in the hands of the Architects for quite a while and construction is expected to begin immediately. A new administration and class room building consisting of class rooms, laboratories, library, reading rooms, and offices will be built immediately.

The first unit of the new girls' dormitory which will be enlarged later will also be constructed. The cost of these buildings will represent an outlay of over \$300,000.00. These buildings, when completed, will enable the Jacksonville State Teachers College to compare favorably with the best Teachers Colleges in the United States. The new campus has been laid out by Olmsted Brothers, Landscape Architects, of Brookline, Mass.

THE VALUE OF EXTENSION WORK

It has been our purpose in the past to offer those courses in extension which are closely related to the teacher's every-day problems. In this way the teacher is enabled to do outside reading for personal improvement, earn credit toward graduation, and at the same time be able to apply the work in her class room. Carrying out this plan it seems reasonable to assume that any teacher enrolled in the extension courses of this nature will be able to do a better type of work. Every course given carries credit toward graduation and furnishes an opportunity to obtain the inspiration necessary in doing a successful piece of work. Many superintendents and principals have stated that those teachers taking extension courses do better work in the class-room than those who do not. The class-room furnishes a laboratory in which a teacher should be able to apply much of the work taken in extension classes.

ORGANIZATION

The Extension Director makes an attempt to attend all institutes in this district. However, when a group of teachers get together and request that an extension course be given, they may communicate with the Extension Director and express their wishes for a course which seems to be of most value to them. It is our purpose to serve as many teachers as possible. No class may be organized with fewer than ten people and it is much better to have a larger group to obtain the best work. The maximum number allowed in any one class is fifty. However, by special request of the State Department of Education more may be permitted to take the same course. Wherever it is possible to do so we make an effort to give a course which fits in with the plans of the superintendent and supervisor. It is hoped that such officers will feel free to communicate with us and give us an opportunity to serve the teachers in their school systems to the best advantage.

THE SIGNIFICANCE OF PREPAREDNESS

Success is always measured in terms of preparation. There are always ready places for ready men. The individual who would make the most of his native gifts is not under the necessity of creating opportunities, but merely the obligation of being tremendously prepared for opportunities when they come.

Every great life bears conclusive and irrevocable evidence of this truth. Preparation, therefore, becomes the best of all investments and the surest guarantee of a useful and happy career.

The lawyer who knows the law does not lack clients. The physician who has mastered the science of medicine is not without patients, and the teacher who can direct life into sane and healthful channels, develop in her students thought power, and lay the foundation of character, is needed to the ends of the earth.

NUMBER OF EXTENSION COURSES

It is advisable for teachers to take only one extension course during the year and in order to secure a reading circle certificate a person is not permitted to take more than one course. The following is an excerpt from a letter written by Dr. B. L. Parkinson to the Extension Directors:

For city extension classes, where teachers consume little time in getting to and from the center, it will be permissible in the coming year, to offer an extension course for a minimum period of eighteen weeks, although the twenty week period is considered the more desirable and will be required in rural communities. Whether the minimum period is eighteen weeks in city communities or twenty weeks in other communities only one in-service-credit to apply to certificate renewal will be allowed per school session.

SERVICE TO BE RENDERED

It is the purpose of the Jacksonville State Teachers College to co-operate with school officials throughout this district in every way possible. It shall be our purpose to assist superintendents and supervisors in putting over their plans for the year, in furnishing suggestions and assisting in all types of educational work. We shall gladly assist in every way possible in putting over consolidation programs and delivering educational addresses or lectures of any kind. The Extension Director is always anxious to avail the school systems of any resources which the college has available. For information or assistance, address A. C. Shelton, Director of Extension, State Teachers College, Jacksonville, Ala.

SUPPLY OF TEACHERS

At the present time there seems to be a surplus of teachers throughout the State and Nation. This, however, is only a temporary condition as well trained teachers are still in demand. There

never will be a time when those teachers who possess the necessary training will experience any great difficulty in finding satisfactory positions. There is a very strong demand throughout the entire country for superintendents, supervisors, principals and teachers of superior training and ability. All teachers having completed the two-year course, having experienced a reasonable amount of success in teaching should return to the teachers college at the earliest possible time and resume the work toward a degree. Those who are teaching this year should avail themselves of the opportunity to take extension courses and earn as much credit as possible toward the degree and return to the institution at the earliest possible time.

DORMITORY ACCOMODATIONS

This institution at the present time has excellent dormitory accomodations for both men and women. We have a splendid dormitory for men which has been completed only a short time. This building is fire-proof and modern in every respect. There is also a dormitory for women which is modern in every respect. These dormitories are crowded to capacity practically all of the time. It is therefore advisable to write in advance for reservations.

EXTENSION ATTENDANCE

This institution is giving through extension only three quarter-hour courses and four quarter-hour courses. Unless there are reasons for desiring more credit, we give regular three-hour courses. The extension work is organized on the clock hour basis. The instructor meets the class ten times of three hours each making a total of thirty hours of class attendance. No person is permitted to receive credits who attends less than 80% of the recitation time. Those students who unavoidably miss more than 20% of the hours may take the matter up with the Director and the Instructor in charge and if provision can be made for making up the time an exception can be made to the above rule. It is advisable that every person attend all the meetings if it is possible.

COST

At a meeting of Extension Directors which was held in Montgomery during the summer it was decided to make all extension fees uniform.

The cost of extension work to the student is based upon the number of hours of credit, this being \$4.00 a semester hour or

\$2.66 2-3 per quarter hour. This makes the cost of the three-hour course \$8.00. This does not include the cost of books as the student is required to furnish his own text books. However, the extension division furnishes a limited amount of mimeographed material and supplementary work free of charge to the class.

COURSE OF STUDY

The names and numbers of courses are the same as those found in the general catalog for the current year. Descriptive information may be found there.

EDUCATION

- 100—General Psychology
- 101—Educational Psychology
- 102—Primary Methods in Language and Spelling.
- 103—Primary Methods in Reading.
- 104—Intermediate Methods in Reading, Language and Spelling.
- 105—Function, Organization and Management of Junior High School.
- 200—Standard Tests and Measurements.
- 201—Child Study, Infancy and Childhood.
- 202—General School Management
- 204—Child Study, the Child from 9 to 12.
- 206—Adolescence, Vocational Guidance.
- 300—History of Education.
- 301—Principles of Elementary School Teaching.

ENGLISH

- 200—Child Literature and Story Telling for Primary grades.
- 201—Child Literature for Intermediate grades.
- 202—Subject Matter and Methods in Junior High School English.
- 203—Advanced English and Literature
- 300—A Survey of Good Literature
- 301—A Survey of Good Literature—Prose
- 302—A Survey of Good Literature—Poetry

MATHEMATICS

- 100—Essentials of Arithmetic
- 200—Subject Matter and Methods in Arithmetic for Primary Grades
- 201—Subject Matter and Methods in Arithmetic for Intermediate Grades
- 202—Junior High School Mathematics
- 203—Business Arithmetic and Book-keeping
- 204—College Algebra

SCIENCE

- 100—Subject Matter and Methods of Geography
- 101—Subject Matter and Methods in General Science
- 200—Subject Matter and Methods in the Study of Nature in Primary Grades

- 201—Essentials of Geography
- 202—Subject Matter and Methods in Junior High School Science.
- 203—Human Geography
- 204—Commercial Geography
- 300—Regional Geography of North America

HISTORY AND CIVICS

- 100—Subject Matter and Methods in Civics and History for the Primary Grades.
- 101—Old World History
- 200—American History and Government
- 201—Subject Matter and Methods in United States and Alabama History
- 202—Subject Matter and Methods in Junior High School History
- 203—Advanced American History and Economics
- 300—American History, 1860-1929
- 301—World History, 1700-1929

HEALTH AND PHYSICAL EDUCATION

- 100—Health
- 200—Play Activity
- 300—School and Community Hygiene

FINE ARTS

- 100—Public School Music
- 102—Music and Music Appreciation
- 200—Advanced Public School Music
- 101—Public School Drawing, Including Handwork
- 102—Art and Art Appreciation
- 202—Drawing and Applied Art

PRACTICAL ARTS

- 100—Occupational Studies for Girls
- 200—Clothing, Home and Foods (Girls)
- 202—Organization of Materials and Methods in Junior High School Occupations (Girls)
- 202—Subject Matter and Methods in Junior High School Occupations (Boys)

PENMANSHIP

- 100—Theory and Practice of Writing
- LANGUAGES
- French—First Year
 - French—Second Year