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Normal School Bulletin

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STATE BOARD OF EDUCATION

Governor Wm. W. Brandon, ex-officio	Montgomery
Superintendent John W. Abercrombie, ex-officio.....	Montgomery
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Hon. L. B. Musgrove	Jasper

THE SUMMER SCHOOL

Registration for the summer school begins June 1. The work offered is as follows:

1. Regular academic and professional courses leading to professional certificates without examination.
2. Professional and academic work for extension of certificates including professional and validated certificates.
3. Academic work for removing conditions for students of high schools, normal schools or colleges.

TWO SUMMER TERMS

School work begins Tuesday, June 1 and closes August 14. It is divided into two terms as follows:

1. The first division closes July 10.
2. The second division closes August 14.

STATE NORMAL SCHOOL

EXPENSES—SUMMER SCHOOL

Board in the dormitories, for the term -----	\$60.00
Library Fee -----	1.00
Athletic Fee -----	1.00
Medical Fee -----	1.00
Matriculation Fee -----	3.00
Campus Fee -----	1.00
Total for Term -----	\$67.00

A uniform fee of \$4.00 per session hour which is equivalent to three term hours is required in all public institutions of higher learning, including the normal schools. Students taking any one of the regular courses of eighteen term hours per quarter will pay \$24.00, plus expenses set forth above and the ordinary supply fees shown in the catalog.

FACULTY

The faculty for the summer school is the regular normal school faculty of over twenty-five members, supplemented by the addition of a good number of experts now holding important educational positions in and out of the state.

DORMITORY

One dollar reservation fee for a room in the dormitory should be sent for spring or summer attendance. Our dormitory accommodations are limited for both men and women and they are taxed to the limit in the spring and summer. We can accommodate the overflow, though, by securing rooms in the town for them. We have rooms for light house-keeping on the school grounds. Others may be obtained in the city.

WHAT TO BRING

Six towels, two pairs pillow cases, two white spreads, one pair of blankets and two pairs of sheets.

HIGH SCHOOL GRADUATES

Graduates of high schools who expect to teach will have a good opportunity here to get professional preparation. They can enter at set intervals and get in six terms of three months each.

If one attends twelve weeks he will receive a second class certificate without examination; if twenty-four weeks, a first class certificate; if thirty-six weeks, a Class B certificate.

CLIMATE

The summers in Jacksonville are unusually mild and temperate. The nights always pleasant, the town being surrounded by mountains.

REDUCED RAILROAD RATES.

Most of the railroads in this section of the state are granting round trip rates. Apply to your agent when buying ticket to Jacksonville. You must write to us for an identification certificate.

VISIT OF OFFICIALS

Superintendents Abercrombie and Tidwell and Secretary P. W. Hodges of the State Department are expected to visit the summer school at a time to be set later.

COACHING COURSE GIVEN.

In addition to the regular courses offered, a coaching course in athletics will be given in the Physical Education Department. This is of special interest to principals and assistants who have some form of athletics started in their schools and who undertake to do this work.

DORMITORY FOR MEN

A modern, steam heated, fire proof dormitory for men is now being constructed and it is hoped that it will be available for occupancy during the summer school.

CONFERENCE OF COUNTY SUPERINTENDENTS AND SUPERVISORS

A conference of county superintendents and supervisors of this district will be held during the summer school. A representative of the State Department of Education at Montgomery will be present.

OPPORTUNITIES FOR PHYSICAL EXERCISES AND DEVELOPMENT

Physical instructors for men and women will be on hand during the summer school. Formal gymnastics will be given daily for men and women and regular periods will be set apart for the playing of games consisting of volley ball, base ball, indoor base ball for girls, and tennis. The gymnasium and competent instructors for both men and women will be open twice per week for each. Games which teachers may use in their schools will be played and taught.

REQUIREMENTS OF STATE DEPARTMENT OF EDUCATION SUMMER SCHOOL, 1926

General Requirements

1. Holders of certificates issued on examination are required to take for continuance, extension or renewal of their certificates only those regular pre-normal or professional courses in normal schools for which credit is allowed, and in colleges to do work paralleling such normal courses. In every case, the work taken must be passed and credits entered.
2. Holders of prenormal certificates, class B elementary certificates and class B secondary certificates should, if at all practicable, continue their courses in the same institutions that recommend them for certification.
3. Holders of class B secondary certificates, class B elementary certificates and of pre-normal certificates of both classes are required to take for extension of their certificates those courses only which lead to the issuance of the next higher certificates, the same amount and standards of work to apply as in the cases of those seeking the issuance of original certificates. All courses prescribed by the State

Department of Education must be satisfactorily completed. These courses except those for the extension of pre-normal and class B secondary certificates are offered only in the normal schools.

4. Holders of class A elementary certificates and class A secondary certificates are required to take for continuance or extension of their certificates those courses only for which credit is allowed in the institutions giving them. No credit will be allowed for continuance, extension or renewal of such certificates for a shorter course than six weeks in which the student completes at least six semester hours or nine quarter hours of work. Double credit will be allowed for twelve weeks of work with twelve semester hours or eighteen quarter hours. These courses are given only in the colleges.

5. Holders of all classes of elementary certificates are required to take for their continuance or extension the course in public school music prescribed for the issuance of second class pre-normal certificates, provided that any teacher who has already completed this course or its equivalent will not be required to repeat it.

6. Holders of all classes of teaching certificates are required to take for their continuance or extension the courses in physical and health education prescribed by the regulation of the State Board of Education for the issuance of a certificate, provided that any teacher who has already completed the course prescribed for his certificate will not be required to pursue further this subject. Holders of administrative certificates should, if practicable, take courses in physical and health education for extension or renewal. Outlines for administrative courses in elementary, junior high, and senior high grades may be obtained from the State Department of Education.

7. The registrar of each institution, shall enter on the proper blank, furnished by the State Department of Education, for every person entitled to issuance, continuance, extension or renewal of a certificate of any kind a complete record of credits with grades.

8. All persons who are to receive certificates of any kind bearing date of July 1, 1926, shall arrange before leaving the summer school for their applications to be submitted directly from the institution to the State Department of Education

SPECIFIC REQUIREMENTS FOR PRE-NORMAL CERTIFICATES

1. Pre-normal certificates will be granted only upon the completion of the prescribed courses outlined below. All work for high school graduates applying for pre-normal certificates of any character is prescribed and no equivalent courses will be approved.

2. An applicant for the issuance or the extension of a pre-normal certificate must pass on all courses before the institution offering the courses is authorized to recommend the issuance or extension of tution to the State Department of Education.

3. The courses are differentiated into those for the preparation of primary teachers and those for the preparation of intermediate teachers.

PRESCRIBED COURSES FOR THE ISSUANCE OF PRE-NORMAL CERTIFICATES

I. For the preparation of primary teachers.

(a) Issuance of second class pre-normal certificates:

Rural School Management.....	4 hrs. per week
Teaching Reading—Subject Matter and Methods	4 hrs. per week
Oral and Written Composition	4 hrs. per week
Physical and Health Education	4 hrs. per week
Public School Music (2 hr. credit).....	4 hrs. per week

18 hours credit

(b) Issuance of first class pre-normal certificates and extension of second class pre-normal certificates:

Educational Psychology	4 hrs. per week
Teaching Language, Writing and Spelling Subject Matter and Methods	4 hrs. per week
Oral and Written Composition	4 hrs. per week
Physical and Health Education	4 hrs. per week
Public School Music (2 hr. credit).....	4 hrs. per week

18 hours credit

(c) Extension of first class pre-normal certificates:

Education Pyschology	4 hrs. per week
Child Study, Infancy and Childhood.....	4 hrs. per week
Subject Matter and Methods in Geography..	4 hrs. per week
Subject Matter and Methods in Arithmetic..	4 hrs. per week
Teaching Industrial Arts—Subject Matter and Methods, construction, decoration, appreciation (2 hrs. credit).....	4 hrs. per week

18 hours credit

II. For the preparation of intermedlate teachers:

(a) Issuance of second class pre-normal certificates:

Rural School Management	4 hrs.per week
Teaching Reading—Subject Matter and Methods	4 hrs. per week
Oral and Written Composition	4 hrs. per week
Physical and Health Education	4 hrs. per week
Public School Music (2 hr. credit).....	4 hrs. per week

18 hours credit

(b) Issuance of first class pre-normal certificates and extension of second class pre-normal certificates:

Educational Psychology	4 hrs. per week
Teaching Language and Spelling— Subject Matter and Methods	4 hrs. per week
Oral and Written Composition	4 hrs. per week

Physical and Health Education	4 hrs. per week
Public School Music (2 hr. credit).....	4 hrs. per week
	18 hours credit

(c) Extension of first class pre-normal certificates:

Educational Psychology	4 hrs. per week
Child Study, Intermediate and Adolescent Ages	4 hrs. per week
Subject Matter and Methods in Geography...	4 hrs. per week
Subject Matter and Methods in Arithmetic...	4 hrs. per week
Teaching Industrial Arts—Subject Matter and Methods, construction, decoration appreciation (2 hrs. credit)	4 hrs. per week
	18 hours credit

ENTRANCE REQUIREMENTS

1. An applicant should bring and present to the classification committee any letters he may have received from the normal school regarding credits. A certified copy of one's high school work should be sent to the normal school by the principal on blank to be furnished by this school.

2. The equivalent of four years of high school work of fifteen units is required for entrance to Class A schools, said entrance requirements to be determined either by certificate or by examination as the president may elect. (For entrance to the pre-normal courses see note 6 below).

3. Graduates from a four-year accredited high school are admitted to the junior year without examination.

4. Graduates of Class A colleges may enter senior year without examination and complete the professional course in one year or three terms.

5. Applicants for admission without certificates may enter any class by passing satisfactory examinations upon the work below the point of entrance.

6. Students of eighteen years of age who have eight units of high school work or hold a teachers' certificate may enter pre-normal at the discretion of the president.

7. Students from high schools not accredited will be classified as pre-normals or unclassified until they meet the entrance requirements.

8. Opportunity to take the entrance examinations will be given within the first three weeks of the quarter to those who have made sufficient previous preparation.

WARNING

Send one dollar reservation fee without delay to insure getting a place. We try to take care of all who come, but cannot guarantee a place to those who do not write in time.

REGULAR COURSE OF STUDY
PROFESSIONAL COURSE I.

Leading To Teaching in Primary Grades
FIRST YEAR

	Fall	Winter	Spring
EDUCATION:			
5 Educational Psychology -----	4	4	—
6 Child Study, Infancy and Childhood-----	—	—	4
7 Primary Methods and Observations in Reading, Demonstration Lessons -----	4	—	—
8 Primary Methods and Observation in Lan- guage, Spelling and Writing -----	—	4	—
ENGLISH:			
1 Essentials of Oral and Written Composi- tion -----	4	4	—
SCIENCE:			
2 Essentials for Teaching Geography -----	—	—	4
HISTORY AND CIVICS:			
1 Essentials for Teaching American History —	—	—	4
ARTS:			
1 and 2. Practical Arts (2 periods per week) or			
14 and 15. Public School Drawing (2 periods per week) -----	1	1	1
Physical Education -----	1	1	1
Elective -----	4	4	4
Total Credits in Term Hours -----	18	18	18

PHYSICAL EDUCATION—HEALTH, SCHOOL HYGIENE AND SAN-
ITATION:

1 Practical Work—Required of all taking this course.

ELECTIVES

SCIENCE:			
4 Household and Farm Chemistry -----	—	4	4
16 Regional Geography -----	4	—	—
	Fall	Winter	Spring
HISTORY AND CIVICS:			
8 Advanced American History -----	4	4	4
MATHEMATICS:			
3 and 4 Solid Geometry and trigonometry----	4	4	4
LANGUAGES:			
1 Latin -----	4	4	4
2 French -----	4	4	4
3 Spanish -----	4	4	4

SECOND YEAR

	Fall	Winter	Spring
EDUCATION:			
9 Rural School Problems or 25. Introduc- tion to Teaching -----	4	—	—
10 Standard Tests and Measurements -----	—	4	—
12 General School Management -----	—	—	4
15 Practice Teaching, including weekly con- ference -----	4	4	4
*ENGLISH			
3 Subject Matter and Methods in Literature for Primary Grades -----	—	4	—

SCIENCE:

3 Subject Matter and Methods in Nature Study for Primary Grades -----	—	—	4
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HISTORY AND CIVICS:

2 Subject Matter and Methods in Social Customs in relation to School, Home and Community, History Material Suitable for Primary Grades -----	2	—	—
--	---	---	---

MATHEMATICS:

1 Subject Matter and Methods in Arithmetic for Primary Grades -----	2	—	—
---	---	---	---

ARTS:

18 and 19 Public School Music (2 periods per week) or			
7 Practical Arts and Handwork for Primary Grades (2 periods per week)-----	1	1	1
Physical Education -----	1	1	1
Elective -----	4	4	4
Total Credits in Term Hours -----	18	18	18

PHYSICAL EDUCATION—HEALTH, SCHOOL HYGIENE AND SANITATION.

1 and 2 Practical Work and Methods in Physical Education, Primary Grades—Required of all taking this course.

ELECTIVES

EDUCATION:

25 History of Education -----	—	4	4
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*ENGLISH

2 Advanced English -----	4	4	4
4 and 5 Masterpieces of English and American Literature -----	4	4	4

SCIENCE:

6 General Science -----	4	—	—
15 Human Geography -----	—	—	4

HISTORY AND CIVICS:

6 and 7 Sociology and Economics -----	4	4	4
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*Any student whose command of English, either oral or written, is not satisfactory will be required to carry additional courses in English during the second year of the professional course. No student will be graduated who is deficient in English, oral or written.

Fall Winter Spring

MATHEMATICS:

10 and 11 Analytic Geometry and College Algebra -----	4	4	4
---	---	---	---

LANGUAGES:

4 Latin -----	4	4	4
5 French -----	4	4	4
6 Spanish -----	4	4	4

PROFESSIONAL COURSE II.

Leading to Teaching in Intermediate Grades

FIRST YEAR

EDUCATION:

5 Educational Psychology -----	4	4	—
16 Child Study, the Child from 9 to 12-----	—	—	4

ENGLISH:

1 Essentials of Oral and Written Composition	4	4	—
--	---	---	---

SCIENCE:

2 Essentials for Teaching Geography	4	—	—
11 General Science	—	—	4

HISTORY AND CIVICS:

1 Essentials for Teaching American History	—	—	4
--	---	---	---

MATHEMATICS:

2 Essentials for Teaching Arithmetic.....	—	4	—
---	---	---	---

ARTS:

1 and 2. Practical Arts (women), 12 (men) (2 periods per week) or			
14 and 15 Public School Drawing (2 periods per week)	1	1	1
Physical Education	1	1	1
Elective	4	4	4

Total Credits in Term Hours	18	18	18
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PHYSICAL EDUCATION—HEALTH, SCHOOL HYGIENE AND SANITATION:

1 Practical Work—Required of all taking this course.

ELECTIVES

4 Household and Farm Chemistry (one double Laboratory period)	—	4	4
16 Regional Geography	4	—	—
17 College Chemistry (2 double Laboratory periods)	4	4	—

HISTORY AND CIVICS:

8 Advanced American History	4	4	4
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MATHEMATICS:

3 and 4 Solid Geometry and Trigonometry...	4	4	4
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LANGUAGES:

1 Latin	4	4	4
2 French	4	4	4
3 Spanish	4	4	4

SECOND YEAR

Fall Winter Spring

9 Rural School Problems or 26, Introduction to Teaching	4	—	—
10 Standard Tests and Measurements.....	—	4	—
12 General School Management	—	—	4
21 Practice Teaching, including weekly confer- ence	4	4	4

*ENGLISH

6 Subject Matter and Methods in Composi- tion and Literature for Intermediate Grades, Mechanics of Reading	4	—	—
--	---	---	---

SCIENCE:

5 Subject Matter and Methods in Geography for Intermediate Grades	—	4	—
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HISTORY AND CIVICS:

3 Subject Matter and Methods in History and Government for Intermediate Grades..	—	—	2
---	---	---	---

MATHEMATICS:

2 Subject Matter and Methods in Arithmetic for Intermediate Grades -----	—	—	2
--	---	---	---

ARTS:

18 and 19 Public School Music (2 periods per week or			
8 and 9 Manual Arts for Intermediate Grades (2 periods per week) -----	1	1	1
Elective -----	4	4	4

Total Credits in Term Hours ----- 18 18 18

Physical Education—Health, School Hygiene and Sanitation:

1 and 3. Practical Work, Games for Intermediate Grades—Required.

ELECTIVES

25 History of Education -----	—	4	4
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***ENGLISH**

2 Advanced English -----	4	4	4
4 and 5 Masterpieces of English and American Literature -----	4	4	4

HISTORY AND CIVICS:

6 and 7 Sociology and Economics -----	4	4	4
---------------------------------------	---	---	---

MATHEMATICS:

6 and 7 Analytic Geometry and College Algebra -----	4	4	4
---	---	---	---

LANGUAGES:

4 Latin -----	4	4	4
5 French -----	4	4	4
6 Spanish -----	4	4	4

PROFESSIONAL COURSE III.**Leading to Teaching in Junior High Schools
FIRST YEAR**

	Fall	Winter	Spring
EDUCATION:			
5 Educational Psychology -----	4	4	—
22 Adolescence (Vocational Guidance) -----	—	—	4
23 Function, Organization and Management, Junior High School -----	4	—	—
ENGLISH:			
1 Essentials of Teaching Oral and Written Composition -----	—	4	4
ARTS:			
1 and 2 Practical Arts (2 periods per week) or			
5 and 6. Industrial Arts (2 periods per week) or			
30 and 31. Music Appreciation Course (2 periods per week) -----	1	1	1
Physical Education -----	1	1	1
Each student is required to select two electives. These two electives should be the subjects or should be closely related to the subjects in which he desires to make preparation for teaching in the junior High School -----	8	8	8
Total Credits in Term Hours -----	18	18	18
Physical Education—Health, School Hygiene and Sanitation:			
1 Practical Work--Required of all taking this course.			

ELECTIVES

SCIENCE:

1 Biology (2 double Laboratory periods per week) -----	4	4	4
2 and 4. Essentials for Teaching Geography, Household and Farm Chemistry -----	4	4	4

HISTORY AND CIVICS:

8 Advanced American History -----	4	4	4
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MATHEMATICS:

3 and 4 Solid Geometry and Trigonometry--	4	4	4
---	---	---	---

ARTS:

Organization of Materials for Girls' Occupational Studies (double periods) -----	4	4	4
Organization of Materials for Boys' Occupational Studies (double periods) -----	4	4	4

LANGUAGES:

1 Latin -----	4	4	4
2 French -----	4	4	4
3 Spanish -----	4	4	4

SECOND YEAR

Fall Winter Spring

EDUCATION:

9 Rural Problems or 26, Introduction to Teaching -----	4	—	—
10 Standard Tests and Measurements -----	—	4	—
12 General School Management -----	—	—	4
24 Practice Teaching, including weekly conference -----	4	4	4
Physical Education -----	1	1	1
Each student shall select three courses from List A given below -----	4	4	4
Each student is required to select six hours from List B given below -----	5	5	5
Total Credits in Term Hours -----	18	18	18

Physical Education—Health, School Hygiene and Sanitation:

1 and 4. Practical Work and Playground Organization—Required.

LIST A

Fall Winter Spring

HISTORY AND CIVICS:

4. Subject Matter and Methods in Civics and American History for the Junior High School -----	—	—	—
---	---	---	---

MATHEMATICS:

5 Subject Matter and Methods in Junior High School Mathematics -----	—	—	4
--	---	---	---

LANGUAGES:

3 Subject Matter and Methods in Latin for Junior High Schools -----	4	—	—
4 Subject Matter and Methods in French for Junior High Schools -----	—	4	—

ENGLISH:

7 and 10. Subject Matter and Methods in English for the Junior High School or 11 Speaking and Debating -----	—	—	4
--	---	---	---

SCIENCE:

8 Subject Matter and Methods in General Science and Biology in the Junior High School -----	4	4	—
---	---	---	---

ARTS:

22 and 23. Study of the Educational Significance of Industries and Occupations, Organization of Materials for the Junior High School (double periods) -----	4	—	—
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LIST B

EDUCATION:

25 History of Education -----	—	4	4
-------------------------------	---	---	---

*ENGLISH

2 Advanced English -----	4	4	4
4 and 5 Masterpieces of English and American Literature -----	4	4	4

SCIENCE:

6 and 7. General Science and Human Geography -----	4	4	4
--	---	---	---

HISTORY AND CIVICS: (Social Sciences)

10 and 11 Sociology and Economics -----	4	4	4
---	---	---	---

MATHEMATICS:

10 and 11 Analytic Geometry and College Algebra -----	4	4	4
---	---	---	---

ARTS:

18 and 19 Public School Music (2 periods per week) -----	1	1	1
14 and 15 Public School Drawing (2 periods per week) -----	1	1	1
24, 25, 26 Industrial, Agricultural and Commercial (double periods) -----	4	4	4
27, 28, 29 Advanced Occupational Courses for Girls (double periods) -----	4	4	4

LANGUAGES:

4 Latin -----	4	4	4
5 French -----	4	4	4
6 Spanish -----	4	4	4

NOTE:—For the present it may be necessary to administer these courses in such manner as to suit the peculiar needs of the individual school.