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ANNOUNCEMENT

OF THE

State Normal School

Jacksonville, Alabama

FOR THE

THIRTY-EIGHTH ANNUAL SESSION

Beginning September 14th, 1921

Ending May 30th, 1922

Summer Term Ends August 18th, 1922



June 1921

State Board of Education

Governor Thos. E. Kilby, <i>ex-officio</i>	Montgomery
Superintendent John W. Abercrombie, <i>ex-officio</i>	Montgomery
Mrs. T. G. Bush.....	Birmingham
Hon. A. H. Carmichael.....	Tuscumbia
Dr. A. T. McCall.....	Mobile
Dr. R. H. McCaslin.....	Montgomery
Hon. L. B. Musgrove.....	Jasper
Hon. A. L. Tyler.....	Anniston

School Calendar for 1921-1922

FALL TERM

Classification and Enrollment of Students.....
Monday and Tuesday, Sept. 12 and 13, 1921
Class Work Begins.....Wednesday, Sept. 14, 1921
Thanksgiving Day.....Thursday, Nov. 24, 1921
Term Closes.....Friday, Dec. 2, 1921

WINTER TERM

Term Begins.....Monday, Dec. 5, 1921
Christmas Holidays Begins.....Saturday, Dec. 7, 1921
Work Resumes.....Monday, Jan. 2, 1922
Term Closes.....Friday, March 10, 1922

SPRING TERM

Term Begins.....Monday, March 13, 1922
Annual Commencement.....Tuesday, May 30, 1922

SUMMER TERM

Term Begins.....Tuesday, June 5, 1922
July Examinations Begin.....Monday, July 17, 1922
Term Closes.....Friday, Aug. 18, 1922

Faculty and Officers

CLARENCE WILLIAM DAUGETTE

President and Teacher Psychology and Education. (B. Sc. '93, M. Sc. '94, Alabama Polytechnic Institute; LL. D. University of Alabama, 1916; Science in State Normal School '94-'99; Summer Work at the University of Chicago '01 and '02; President State Normal School '99—).

MARY C. FORNEY

Education and Principal of Training School. (Graduate State Normal School '94; Teacher in Public Schools '94-'96; Summer work at Monteagle '98; at University of Chicago '01 and '02; Columbia '05; Pedagogy in State Normal School '97—).

FLORENCE O. WEATHERLY

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School '89; graduate Birmingham Normal Training School '90; Teacher Birmingham Public Schools '91-'92; Teacher in Public Schools of Alabama '95-'00; Stenographer '00-'06; Secretary to President and Teacher of Stenography, Penmanship and Typewriting State Normal School '06—).

DOROTHY McMURAY

History and Civics. (A. B. Peabody College; assistant summer school Peabody; History, State Normal School, 1921—)

J. F. GLAZNER

Science. (Graduate State Normal, Jacksonville, Ala., 1910; Teacher in Public Schools 1910-11; Teacher of Science, Calhoun County High School 1911-16; B. S. University of Alabama 1917; Principal Colbert County High School 1917-18; Instructor in Chemistry Summer School of University of Alabama 1918; M. S. University of Alabama 1919; Operating Chemist for Government Summer of 1919; Principal Tallapoosa County High School 1919-20; Chief Chemist Sloss-Sheffield By-Products Plant, Birmingham, Ala., 1920; Science State Normal 1921—).

EDNA NEIGHBORS

Supervisor of Foods and Cookery and Teacher Domestic Science and Art. (Alabama Girls' Technical Institute, Montevallo; Graduate Womans' College, Montgomery, Ala., 1909; School of Home Economics and Dietetics 1918; Dietitian, Battle Creek Sanitarium, Battle Creek, Mich., 1918; Dietitian and Domestic Science and Art Teacher, State Normal School 1920-21—).

JEAN E. TAYLOR

English. (A. B., B. S. in Education University of Missouri '07; Summer term University of Chicago '12-'14; A. M. University of Missouri '15; Teacher of English in Mt. Vernon, Mo., High School two years; Teacher in other High Schools of Missouri till '16; Superintendent Schools in Canada '16-'18; Principal High School Pattonburg, Mo., '18-19; Teacher English State Normal School '19-'20—).

ETHEL RANDOLPH

Critic. (Graduate Noble Institute; Summer work at Harvard, Cornell and Columbia; Diploma in Supervision Columbia University '11; Teacher in Anniston Public Schools; Principal Elementary Department Elizabeth College, Charlotte, N. C., '09-'15; Director Lower School Shippen School for Girls, Lancaster, Pa., '15-'16; Head Critic and Principal Training School State Normal School '16; Critic Training School '20—).

ADA M. CURTIS

Public School Music. (Northern Illinois State Normal, DeKalb, Ill., '13; Public School Music, Voice and Piano, Columbia School of Music, Chicago, Ill., '16-'17; Instructor Public School Music, North Bereoyne, Brookfield, Congress Park, Ill., '16-'17; Public School Music State Normal School '19—)

MARY HUGER

Primary Critic. (Educated in the private schools of Charleston, S. C.; Summer School work at Columbia and elsewhere; Experienced Kindergarten and Primary Teacher; Critic State Normal School 192—)

CLAUD RODOLPHUS WOOD

Extension Director and Mathematics. (Graduate 6th District Agricultural School, Hamilton, Ala., '09; Teacher Public Schools '09-'10; B. S. Alabama Polytechnic Institute, '12; Teacher Lafayette High School, '12-'13; M. S. Alabama Polytechnic Institute, '14; Assistant in English, '13-'14, Alabama Polytechnic Institute; Teacher Macon, Ga., High School '14-'15; Summer work at University of Alabama, '15; Teacher Chilton County High School '15-'16; Principal Cherokee County High School '16-'19; Principal Jackson County High School '19-'20; Extension Director and Mathematics, State Normal School '20—)

EDEL YTTERBOE

Director of Physical Education for Women. (Graduate St. Olaf Academy, 1916; B. A. St. Olaf College, 1920; Summer School University of Wisconsin, 1920; Physical Education Columbia University, 1920-21; Director of Physical Education for Women State Normal School Summer 1921—).

JULIAN W. STEPHENSON

Director of Athletics for men and Manual Training. (Graduate of Jacksonville State Normal School, '10; Teacher in Public School, '10-'11; B. S. University of Alabama '17; Teacher of Science and History in Marshall County High School, '15-'16, '16-'17; Teacher of History and Science in Etowah County High School, '17-'18; Teacher of History and Mathematics in Tallapoosa County High School, '19; Athletic Director State Normal School, '19-'20—)

MRS. ADA PITTS

Matron Girls' Dormitory

MRS. C. R. WOOD

Librarian

DR. JNO. F. ROWAN

School Physician

JOE CASTAING

Engineer and Chief Custodian of Buildings

FLORENCE WEATHERLY

Secretary to the President and the Faculty

CLINT WHATLEY

Janitor

Announcement for 1921-1922

LOCATION

Jacksonville is one of the oldest towns in Northeast Alabama. It is on the Southern Railway and the Seaboard Air Line.

Anniston is twelve miles south, Rome fifty miles northeast, Birmingham sixty miles west, and Atlanta about the same distance east of this place. The surrounding country is beautiful, as at this point the great Blue Ridge Mountains begin to break into rolling hills and sheltered valleys. On the east side of the town at a distance of two miles or more, the hills rise almost to the dignity of mountains, one peak, Chimney, being something over seventeen hundred feet above the level of the sea. The school is situated upon a hill and has an elevation of seven hundred and fifty feet above the sea. At the foot of this hill the town spring bursts forth with a flow of over a million gallons per day, one of the largest and purest limestone springs in the State. The town is noted for its healthfulness. Our students invariably improve in health while here.

The soil is a deep red clay, with here and there a strip of sandy loam, especially upon the creek bottoms. The country is well watered and drained. No malaria or other swamp diseases are known. The town of Jacksonville is noted throughout the State for the culture and refinement of its citizens. Five of the Christian denominations are represented here, and services are held every Sunday in several of the Churches.

The tone of morality is high, and very few, if any, of the temptations of the cities are offered to the students. All the citizens of the town unite in endeavoring to make the stay of the young men and women pleasant and profitable.

GENERAL DIRECTIONS

Taxicabs meet all trains passing Jacksonville. Students upon arriving, should ask for the President's office. Students will be met at the depot by a representative of the school if information is given as to the time of arrival. Dormitory accommodations are provided for both men and women, but rooms should be engaged as early as possible.

LECTURES

Public lectures are delivered during the session in the hall at

the school free to all the students, or at reduced rates, and at a small price to the public. The lectures are upon subjects of interest to the pupils and to all earnest, thoughtful men and women who have the good of the State and its educational interests at heart. The State Superintendent of Public Instruction and his assistants usually pay one or more visits to the school annually.

REPORTS AND PRIZES

Reports are given monthly. When a student fails to do his duty, as through neglect of studies or disorderly conduct, it is deemed a sufficient indication that he will not make a successful teacher, and he is asked to withdraw from the school. Parents should insist on their sons and daughters sending their reports promptly and regularly and should sign them and return to the President. Deficiency in deportment for three consecutive months automatically excludes one from school.

No prizes or medals are given for special excellence in any of the grades of the school. The interest is maintained throughout the whole class, and a more just conception of the objects of study is acquired by keeping from the student all selfish emulation.

SOCIETIES

Four societies are maintained—the Calhoun and the Morgan for men, and the Calhoun and the Morgan for women. These societies are under the direction of the Normal Faculty but are officered and controlled by the students. Their work is mainly of a debating character but other subjects for thought and expression are presented from time to time.

CHRISTIAN ASSOCIATIONS

Both organizations, the Y. M. C. A. and the Y. W. C. A., are in active operation in the school. Much good is accomplished through their wholesome influence upon the students.

They aid in athletics and stand for purity in sport. They have for their purpose the strengthening of the Christian character of all the students of the institution. They endeavor to take the place of the Christian influence of the home while the men and women are in the school.

The work of these associations is heartily endorsed and encouraged by the Faculty.

They maintain committees to meet the trains and assist new

students in getting started in school.

Devotional exercises are held every Sunday afternoon and prayer meetings during the week, led by the students, but often addresses on inspiring subjects are given by members of the faculty, and others invited to deliver them. Bible missionary classes are held each week to study the great book in a systematic way. This influence is strongly moral and Christian.

LIBRARY

There are over 2,000 well selected books, including dictionaries and reference works, books on education, biography, history, travel and literature in the library. In addition, there are many public documents. The books are classified according to the Dewey Decimal System and the dictionary Card-catalogue is used, which makes all books available. It is kept open all day and a librarian is in charge.

A reading table is supplied with magazines and newspapers as follows:

American Magazine	Educational Review
Boston Cooking School Journal	Elementary School Teacher
Century	Everybody's Magazine
Cosmopolitan	Forum
Current Literature	Good Housekeeping
Delineator	Good Health
Educational Exchange	Harper's Montly
Education	Journal of Geography
Kindergarten Review	Health Culture
Literary Digest	Scribner's
McClure's	St. Nicholas
Nature Study Review	Success
National Geographical Magazine	Woman's Home Companion
Primary Education	World's Almanac
Puck—Weely	World's Work
Public Libraries	Ladies' Home Journal
Review of Reviews	Anniston Daily Star
Saturday Evening Post	Birmingham Age-Herald
School Arts Book	

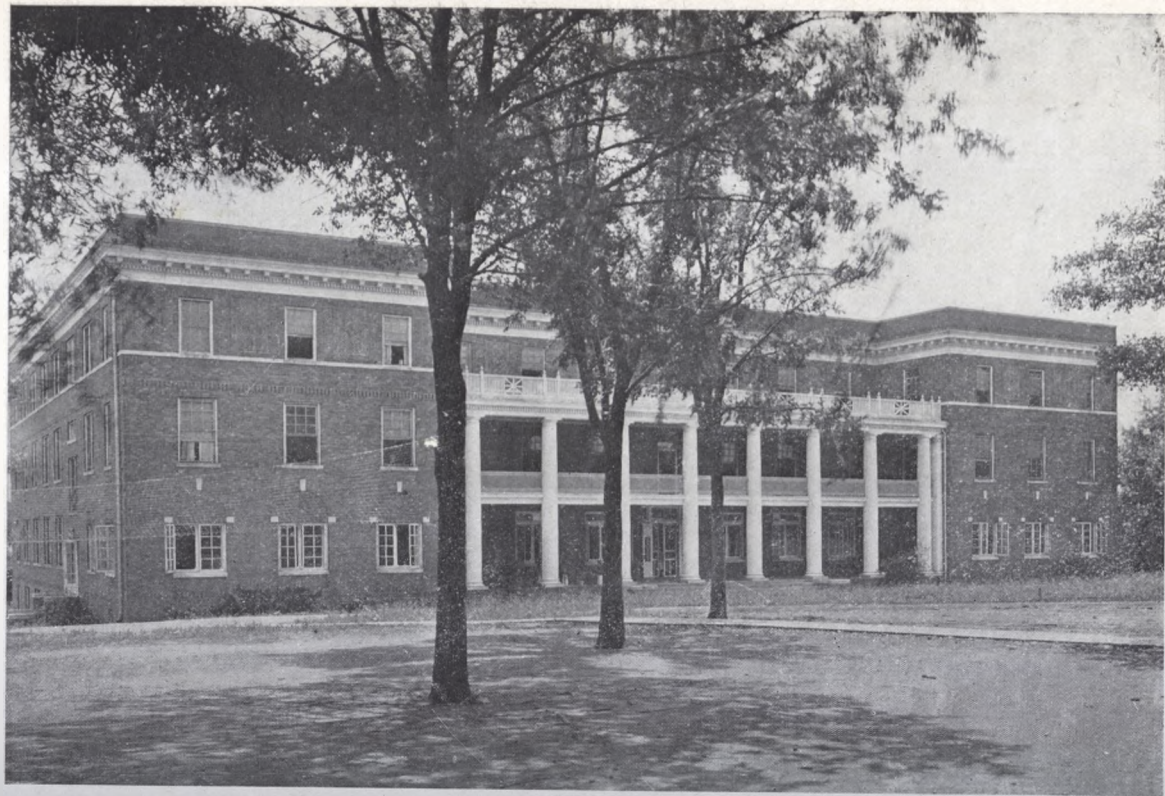
And Others

STUDENTS' AID, ATKINS FARM

Through the generosity and philanthropy of Mrs. Fannie Atkins of Jacksonville, and her desire to perpetuate the name of her husband, we are able to offer rooms without cost to a limited number of young men. Mrs. Atkins donated a farm for this purpose about two miles out on the Anniston pike. The house has ten rooms. Those who desire to secure reservations in this building will please communicate with the President as soon as possible. It is for the benefit of those who need the assistance. Work can be



MAIN BUILDING



DORMITORY FOR WOMEN

secured for a limited number. All who wish to attend this school and who need help should write at once.

DORMITORIES FOR MEN AND WOMEN

Dormitory accommodations are had here for both men and women as follows:

One brick dormitory for women, a three and a half story building. One brick dormitory for men, two stories. A cottage dormitory for men with seven rooms and accommodations for fourteen people. A cottage for pupils who desire to do light housekeeping. A latrine with shower baths is available for the men. The rates of board are sixty dollars per term. Meals furnished in the dining room of the girls' dormitory. Men and women should bring towels, pillow cases, pillow and cover. The rooms for light-housekeeping are furnished and may be had for three dollars per month for each person. Young ladies who desire to secure rooms in this cottage should bring their cover and room linen.

LOAN FUNDS

There are two loan funds for assisting students to finish the two higher classes. One fund known as the "Alumni Fund" and the other furnished by a friend of the school. The amount of both is about \$1500.00. Worthy students may apply to the President of the school for assistance.

ATHLETICS

The school always has a Foot-ball team contending for the championship outside the colleges. Basket-ball for both men and women is given. Tennis and Volley-ball courts provide for those who prefer this form of sport. Indoor Base-ball is provided for women. An ordinary gymnasium with some equipment is possessed by the school now and another will be erected in connection with the new training school building.

CLASS MEMORIALS

It has been the custom of the classes of the Normal School to make some gift to the school as a memorial.

The following is the record since 1905:

Class of 1905—Set of lace curtains for the Chapel.

Class of 1906—Three patent gasoline lamps.

Class of 1907—A stage chair for the President.

Class of 1909—A \$30.00 set of books for the library, and a \$10.00 set of shades and curtains.

Class of 1910—A table for reception room.

Class of 1913—Statue of David, height on pedestal 6 feet.

Class of 1914—Set of books for library.

Class of 1915—Statues Victory and Minerva.

Class of 1917—Drop curtain for Auditorium.

Class of 1918—One dollar each for swimming pool.

Class of 1919—Porch furniture for dormitory.

Class of 1920—One dollar each for swimming pool.

Class of 1921—Painting for parlor.

FROM THIS POINT FORWARD ALL STATEMENTS APPLY ALIKE TO THE CLASS-A NORMALS: FLORENCE, JACKSONVILLE, LIVINGSTON, AND TROY.

PURPOSES OF THE SCHOOL

The function of the Normal School is the training of teachers for the elementary schools. Its course of study is so cast that its graduates go into these schools prepared for leadership in community life. It differs from other kinds of schools in emphasizing the *how* and *why* as well as the *what*. It believes in liberal scholastic attainments, but it concerns itself largely with methods for making these attainments effective in the school room; it especially believes in the doctrine of "learning to do by doing," hence, it maintains an elementary training school as a laboratory of methods. What the library and laboratory are to the student in academic work, this training school is to his professional work. Under expert guidance the student must test the theories met with in his lectures and studies. He thus learns to discriminate among the various educational schemes and devices and to use only such as prove worthy. No student is permitted to graduate with a teacher's diploma who has not done at least a year's work in the training school.

It has been correctly said, "The State Normal School is not an institution for general culture for its own sake; it is a special school—a professional school. Its sole purpose is to confer on its students that education, discipline, professional training and practical skill which will best fit them for teaching in the public schools of the State." A Normal School being characteristically professional, the dominant interest centers in that training which the school affords to those preparing to be teachers.

COURSES OF STUDY

PRE-NORMAL COURSE

FIRST YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION:			
1. School Management.....	2	2	—
2. Rural Sociology	—	—	2
ENGLISH:			
1. Elementary Composition, Grammar and Reading.....	4	4	4
SCIENCE:			
1. Biology	3	—	—
2. Geography	—	3	—
3. General Science (brief course).....	—	—	3
HISTORY AND CIVICS:			
1. Introductory Civics	3	—	—
2. European Background for American History	—	3	3
MATHEMATICS:			
1. Arithmetic and Farm Accounting.....	4	—	—
2. Algebra.	—	4	4
Arts—Elective	2	2	2
PHYSICAL EDUCATION:			
1. Practical Work	2	2	2
Total required hours.....	20	20	20

PRE-NORMAL COURSE

SECOND YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION.			
3. Elementary Educational Psychology.....	2	2	2
ENGLISH:			
2. Selected Literature.....	3	3	3
SCIENCE:			
4. Physics or 5 Chemistry.....	4	4	4
HISTORY AND CIVICS:			
3. American History	3	3	—
4. Elementary Sociology	—	—	3
MATHEMATICS:			
3. Plane Geometry.....	4	4	4
Arts—Elective	2	2	2
PHYSICAL EDUCATION:			
1. Practical Work	2	2	2
Total required hours.....	20	20	20

PROFESSIONAL COURSE I.

Leading to Teaching in Primary Grades.

FIRST YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION:			
4. Elementary Psychology	4	—	—
5. Educational Psychology.....	—	4	—
6. Child Study, Infancy and Childhood.....	—	—	4

	Fall Term	Winter Term	Spring Term
7. Primary Methods and Observation in Reading, Type Lessons.....	2	2	—
8. Primary Methods and Observation in Language, Type Lessons.....	—	—	2
ENGLISH:			
3. Essentials for Teaching Oral and Written Composition (See Note 1).....	4	4	—
4. Advanced English.....	—	3	3
SCIENCE:			
6. Essentials for Teaching Geography (See Note 1).....	3	—	—
HISTORY AND CIVICS:			
5. Essentials for Teaching American History (See Note 1).....	—	—	2
MATHEMATICS:			
4. Essentials for Teaching Arithmetic (See Note 1).....	—	—	2
ARTS:			
1. Practical Arts (Optional, see Note 2).....	2	2	—
2. Methods in Teaching Practical Arts (Optional, See Note 2).....	—	—	2
14. Public School Drawing.....	2	2	—
15. Methods in Teaching Drawing.....	—	—	2
PHYSICAL EDUCATION:			
1. Practical Work (See Note 3).....	2	2	2
One Elective	3	3	3
Total required hours.....	22	22	22

ELECTIVES

SCIENCE:			
9. Household and Farm Chemistry.....	—	3	3
16. Regional Geography.....	3	—	—
HISTORY AND CIVICS:			
12. Advanced American History.....	3	3	3
MATHEMATICS:			
7. Solid Geometry	3	—	—
8. Trigonometry	—	3	3
LANGUAGES:			
1. Latin	3	3	3
2. French	3	3	3
3. Spanish	3	3	3

Note 1. Essential courses should be differentiated into Primary and Intermediate Sections when circumstances warrant. The same should apply to Music and Drawing.

Note 2. Any subject matter courses of equivalent time value in Courses II. and III. may be substituted for 1 and 2 under Arts.

Note 3. The department of Physical Education in Courses I., II. and III., will give the Subject Matter and Methods courses in Health and Sanitation, differentiating the work so as to fit the needs of these courses.

PROFESSIONAL COURSE I.—(Continued.)

SECOND YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION:			
9. Rural School Problems or			
26. Introduction to Teaching.....	3	—	—
10. Standard Tests and Measurements or			
11. History of Modern Elementary Education....	—	3	—
12. General School Management and Supervision	—	—	3
13. Primary Methods in Drawing and Spelling (Type Lessons).....	2	2	—
14. Primary Methods in Writing (Type Lessons)	—	—	2
15. Practice Teaching (See note).....	3	3	3
ENGLISH:			
5. Subject Matter and Methods in Child Lit- erature for Primary Grades.....	2	2	—
6. Masterpieces in American Literature.....	3	—	—
7. Masterpieces in English Literature.....	—	3	3
SCIENCE:			
7. Subject Matter and Methods in Nature Study for Primary Grades.....	—	—	2
HISTORY AND CIVICS:			
6. Subject Matter and Methods in Government for Primary Grades.....	—	—	2
MATHEMATICS:			
5. Subject Matter and Methods in Arithmetic for Primary Grades.....	2	2	—
ARTS:			
18. Public School Music.....	2	2	—
19. Methods of Teaching Music.....	—	—	2
7. Handwork for Primary Grades.....	2	2	2
PHYSICAL EDUCATION.			
1. Practical Work.....	—	2	2
2. Methods in Physical Education, Primary Grades.....	2	—	—
One Elective.....	3	3	3
Total required hours.....	24	24	24

ELECTIVES

EDUCATION:			
25. History of Education.....	3	3	3
SCIENCE:			
11. General Science.....	3	—	—
13. Geology or 15 Human Geography.....	—	3	3
HISTORY AND CIVICS:			
11. Sociology.....	3	—	—
12. Economics.....	—	3	3
MATHEMATICS:			
10. Analytics and 11 College Algebra.....	3	3	3
LANGUAGES:			
4. Latin.....	3	3	3
5. French.....	3	3	3
6. Spanish.....	3	3	3

Note 1. When Practice Teaching is given every day it should amount to 3 full 60 minute hours per week. When not too much

research work is required, practice teaching should be counted as laboratory work, thus giving a maximum of 6 hours a week to the drill in teaching.

PROFESSIONAL COURSE II.

Leading to Teaching in Intermediate Grades.

FIRST YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION:			
4. Elementary Psychology	4	—	—
5. Educational Psychology.....	—	4	—
16. Child Study, The Child from 9 to 12.....	—	—	4
17. Intermediate Methods and Observation in Geography and Writing (One term each) (Type Lessons).....	2	2	—
18. Intermediate Methods and Observation in History (Type Lessons).....	—	—	2
ENGLISH:			
3. Essentials for Teaching Oral and Written Composition (See Note 1, Course I.)....	4	4	—
SCIENCE:			
6. Essentials for Teaching Geography (See Note 1, Course I.).....	3	—	—
9. Household and Farm Chemistry.....	—	3	3
HISTORY AND CIVICS.			
5. Essentials for Teaching American History (See Note 1, Course I.).....	—	—	2
MATHEMATICS:			
4. Essentials for Teaching Arithmetic (See Note 1, Course I.).....	—	—	2
ARTS:			
1. Practical Arts (Optional, See Note 2).....	2	2	—
2. Methods in Teaching Practical Arts (See Note 2).....	—	—	2
14. Public School Drawing.....	2	2	—
15. Methods in Teaching Drawing.....	—	—	2
PHYSICAL EDUCATION:			
1. Practical Work (See Note, 3, Course I.)....	2	2	2
One Elective	3	3	3
Total required hours.....	22	22	22

ELECTIVES

ENGLISH:			
4. Advanced English	3	3	3
HISTORY AND CIVICS:			
12. Advanced American History.....	3	3	3
MATHEMATICS:			
7. Solid Geometry.....	3	—	—
8. Trigonometry	—	3	3
LANGUAGES:			
1. Latin	3	3	3
2. French	3	3	3
3. Spanish	3	3	3

Note 2. Any subject matter courses of equivalent time value in Courses I. and III. may be substituted for 1 and 2 under Arts.

PROFESSIONAL COURSE II.—(Continued)

SECOND YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION:			
9. Rural School Problems or 26.....	3	—	—
10. Standard Tests and Measurements, or			
11. History of Modern Education.....	—	3	—
12. General School Management and Supervision	—	—	3
19. Intermediate Methods, The Recitation, Lan- guages, 2nd Term (Type Lessons)....	2	2	—
20. Intermediate Methods in Science (Type Lessons).....	—	—	2
21. Practical Teaching in Intermediate Grades...	3	3	3
ENGLISH:			
8. Subject Matter and Methods in Literature for Intermediate Grades, Mechanics of Reading in Second Term.....	2	2	—
SCIENCE.			
10. Subject Matter and Methods in Geography for Intermediate Grades.....	—	—	2
11. General Science (Advanced).....	3	—	—
12. Geology, or 15 Human Geography.....	—	3	3
HISTORY AND CIVICS:			
7. Subject Matter and Methods in Government for Intermediate Grades.....	2	—	—
MATHEMATICS:			
6. Subject Matter and Methods in Arithmetic for Intermediate Grades.....	—	2	2
ARTS:			
18. Public School Music.....	2	2	—
19. Methods in Teaching Music.....	—	—	2
8. Manual Training for Intermediate Grades....	2	2	—
9. Methods in Teaching Manual Training.....	—	—	2
PHYSICAL EDUCATION:			
1. Practice Work.....	2	—	2
3. Games for Intermediate Grades.....	—	2	—
One Elective	3	3	3
Total required hours.....	24	24	24

ELECTIVES

EDUCATION:			
25. History of Education.....	3	3	3
ENGLISH:			
6. Masterpieces in American Literature.....	3	—	—
7. Masterpieces in English Literature.....	—	3	3
HISTORY AND CIVICS:			
11. Sociology.....	3	—	—
12. Economics.....	—	3	3
MATHEMATICS:			
10. Analytics and 12 College Algebra.....	3	3	3
LANGUAGES.			
4. Latin	3	3	3
5. French.....	3	3	3
6. Spanish	3	3	3



CLAY COUNTY GROUP
(Not half of its enrollment.)



AN ETOWAH GROUP

PROFESSIONAL COURSE III.
Leading to Teaching Junior High Schools.

FIRST YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION:			
4. Elementary Psychology	4	—	—
5. Educational Psychology.....	—	4	—
22. Child Study, Adolescence.....	—	—	4
23. Special Methods and Management in Junior High School Subjects and Observa- tion, English First Term.....	2	—	2
ENGLISH:			
9. Interpretation of Junior High School Classics	3	—	—
10. Interpretation of Current News and Literature	—	—	3
SCIENCE:			
13. Subject Matter and Methods in Types of Industries and Occupations.....	—	2	—
HISTORY AND CIVICS:			
8. Subject Matter and Methods in American History for Junior High Schools.....	—	3	—
ARTS:			
1. Practical Arts and Industrial Arts (5) (Op- tional, See Note 1) (each girls and boys.....	2	2	—
2. Methods in Teaching Practical Arts and In- dustrial Arts (6) (Optional, See Note 1) (each girls and boys).....	—	—	2
PHYSICAL EDUCATION:			
1. Practical Work (See Note 3, Course I.).....	2	2	2
Three Electives (See Note 2).....	9	9	9
Total required hours.....	22	22	22

ELECTIVES

ENGLISH:			
4. Advanced English.....	3	3	3
SCIENCE:			
6. Essentials for Teaching Geography.....	3	—	—
9. Household and Farm Chemistry.....	—	3	3
HISTORY AND CIVICS.			
12. Advanced American History.....	3	3	3
MATHEMATICS:			
7. Solid Geometry	3	—	—
8. Trigonometry	—	3	3
12. Plane Geometry (Review).....	3	3	3
LANGUAGES:			
1. Latin.....	3	3	3
2. French.....	3	3	3
3. Spanish	3	3	3

Note 1. Any subject matter courses of equivalent time value in Courses I. and II. may be substituted for 1 and 2 under Arts.

Note 2. The election by departments must be continuous for two years with the exception of Mathematics.

PROFESSIONAL COURSE III.—(Continued.)

SECOND YEAR

	Fall Term	Winter Term	Spring Term
EDUCATION:			
9. Rural Problems or 26.....	3	—	—
10. Standard Tests and Measurements, or			
11. History of Modern Education.....	—	3	—
12. General School Management and Supervision.....	—	—	3
24. Practice Teaching in Junior H. S. Grades....	2	2	2
ENGLISH:			
11. Theme Writing, Speaking and Debating.....	—	—	2
SCIENCE:			
14. Subject Matter and Methods in Geography for Junior High School Grades.....	2	—	—
HISTORY AND CIVICS:			
9. Subject Matter and Methods in Government for Junior High School Grades.....	2	2	—
MATHEMATICS:			
9. Subject Matter and Methods in Mathematics for Junior High Schools.....	—	4	—
ARTS—To be selected from elective list.....	4	4	4
PHYSICAL EDUCATION.			
1. Practical Work.....	2	—	2
4. Playground Organization.....	—	—	2
Three Electives.....	9	9	9
Total hours required.....	24	24	24

ELECTIVES

EDUCATION:			
25. History of Education.....	3	3	3
ENGLISH:			
6. Masterpieces of American Literature.....	3	—	—
7. Masterpieces of English Literature.....	—	3	3
SCIENCE:			
11. General Science.....	3	—	—
12. Geology or 15 Human Geography.....	—	3	3
HISTORY AND CIVICS:			
10. Sociology.....	3	—	—
11. Economics.....	—	3	3
MATHEMATICS:			
10. Analytics and 11 College Algebra.....	3	3	3
ARTS:			
18-19. Public School Music.....	2	2	2
14-15. Public School Drawing.....	2	2	2
8 and 9. Manual Training in Intermediate Grades	2	2	2
22. Industrial Arts (General).....	4	—	—
23. Agricultural Arts.....	—	4	—
24. Commercial Arts.....	—	—	4
LANGUAGES:			
4. Latin.....	3	3	3
5. French.....	3	3	3
6. Spanish.....	3	3	3

THE ELEMENTARY TRAINING SCHOOL

The training school is the heart of the normal school, because it

is the laboratory of methods of teaching. It is here that illustrated lessons are given and improved plans are demonstrated for the benefit of the young teachers in training. Seniors are required to spend at least three hours per week throughout the year in practice teaching, and both Juniors and Seniors are required to observe demonstration lessons given under expert supervision throughout their course.

At present limited facilities force the Normals to limit attendance in their training school; but special buildings have been authorized and will soon be ready at each of the Class A Normals, after which the training school will be greatly expanded.

THE JUNIOR HIGH SCHOOL

The State Normal Schools have come more and more to realize what it means to the individual and to the community to wield a guiding influence upon boys and girls at the pre-adolescent and early adolescent age when their special interests and abilities are emerging, and to give them the school atmosphere, the teacher who understands, and the range of facilities adequate to the type-needs of the individual and the community.

This realization has caused a partial reorganization of the Training School, whereby grades seven, eight and nine are merged into a Junior High School. It has for its purpose the development of the life motives of the pupils and the training of Junior High School teachers for the State of Alabama. The Junior High School represents a conscious attempt, after the fundamentals in education have been taught, to awaken special interests and abilities and to foster and to develop such interests and abilities just so far as is consistent with the general educational welfare.

A distinct course of study adapted to the characteristic work of training teachers for Junior High School will therefore be offered this year by the Normals.

CERTIFICATES ISSUED ON THE BASIS OF NORMAL SCHOOL PREPARATION.

The present rules and regulations governing the issuance of certificates places upon the Class A Normal Schools the burden of providing professional training for the thousands of teachers in the Elementary and Junior High Schools of the State. While the courses offered do not afford specific preparation for all fields of educational work, still normal school graduates have been called

upon to fill every type of service in the teaching profession.

No recognition for the issuance or renewal of certificates will be granted by the State Board of Education for courses pursued in Normal Schools without the endorsement of the president accompanied by a statement giving the record of the courses pursued and the credit received.

Certificates will be issued by the State Board of Education to students of Class A Normal Schools under the following conditions:

1. A pre-normal certificate, second class, valid for one year, will be granted to any student who has completed in a satisfactory manner the course of study prescribed for the first year of the pre-normal course. This certificate may be renewed for one year upon the completion of a quarter of additional study in a Class A Normal School.

2. A pre-normal certificate, first class, valid for one year, will be granted to any student who completes in a satisfactory manner the course of study prescribed for the second year of the pre-normal course. This certificate may be renewed for one year upon the completion of a quarter of additional study in a Class A Normal School.

3. A Class B Elementary certificate valid for one year will be issued to any person who has completed the junior year in a Class A Normal School. This certificate may be renewed for one year upon the completion of a quarter of additional study at a Class A Normal School.

4. A Class A Professional Elementary certificate valid for six years, the validity of the last three years being contingent upon the fulfillment by the holder of certain conditions, will be granted to any graduate of a Class A Normal School. The conditions for the renewal of the certificate for subsequent three-year periods may be met in the Normal Schools by the satisfactory completion of two six weeks' approved courses of study or of one twelve weeks' course of study at a Class A Normal School.

a. The satisfactory completion of field extension courses for any two of the three years.

b. The satisfactory completion of one extension course for one year and of an approved six weeks' course of study at a Class A Normal School.

5. Extension and Renewal of Certificates. The satisfactory completion of definite courses in a Class A Normal School will be accepted by the State Board of Education for the renewal and extension of all classes and grades of regular certificates issued by the Board. Work pursued for this purpose must be selected from the regular courses offered, and for periods of from six weeks to twelve weeks in length according to the regulations of the Board.

RANKING OF CERTIFICATES

The new certificates issued under authority of the State Board of Education make it possible to meet a long felt need of superintendents. This has been met by having every certificate based on such qualifications that the employing agency can know the training of the applicant by the type of certificate he holds. The certificates are arranged below in the order of their merit, beginning with the lowest. The certificates of the same rank are of equivalent merit.

- | | |
|----------|--|
| RANK I. | 1. Third Grade Certificate (Examination.) |
| RANK II. | 1. Second Grade Certificate (Examination.) |
| | 2. Second Class Pre-Normal. |

- RANK III. 1. First Grade Certificate (Examination.)
2. Life Grade Certificate (Examination.)
3. First Class Pre-Normal.
- RANK IV. 1. Class B Professional Elementary Certificate.
2. First Grade Certificate, with one year professional training.
3. Life Grade Certificate, with one year professional training.
- RANK V. 1. Class A Professional Elementary Certificates.
2. First Grade Certificate, with two years professional training beyond high school graduation.
3. Life Grade Certificate, with two years professional training beyond high school graduation.
4. First Grade Certificate, with three years collegiate work.
5. Life Grade Certificate, with three years collegiate work.
6. Class B Secondary Certificate.
7. Class B Administration and Supervision Certificate.
- RANK VI. 1. Class A Professional Secondary Certificate.
2. First Grade Certificate, with collegiate graduation, including professional courses.
3. Life Grade Certificate, with college graduation, including professional courses.
4. Class A Administration and Supervision Certificate.

A salary schedule in keeping with the above ranking of certificates has been arranged and has been accepted by many of the most progressive counties in the State. One county (Jefferson) has announced that in the future it will not employ a new teacher who has not been professionally trained. Doubtless others will soon follow this progressive lead.

AFFILIATED SCHOOLS

All the County High Schools, the Agricultural High Schools, and the following others:

The High Schools at Alexander City, Aliceville, Alliance, Andalusia, Anniston, Bessemer, Bay Minette, Citronelle, Birmingham, Brewton, Camp Hill, Carbon Hill, Carrollton, Clayton, Collinsville, Cuba, Decatur, Demopolis, Dothan, Elba, Ensley, Eufaula, Eutaw, Five Points, Gadsden, Geneva, Georgiana, Gordo, Greenville, Haleyville, Huntsville, Jacksonville, LaFayette, Lanett, Leeds, Louisville, Luverne, Marbury, Opelika, Opp, Ozark, Pell City, Piedmont, Pike Road, Ramer, Selma, Sheffield, Sulligent, Talladega, Tallassee, Thomasville, Town Creek, Troy, Tuscaloosa, Tuscumbia, Tuskegee, Union Springs, Uniontown, Montgomery, (Sidney Lanier High School.)

Also the following:

Noble Institute, Anniston; Athens College Academy, Greene University Academy, Athens; Birmingham College Training School; Loulie Compton Seminary, Birmingham; Snead Seminary, Boaz; Downing Industrial Institute, Brewton; Industrial Institute, Camp Hill; School of Organic Education, Fairhope; Southern Military Academy, Greensboro; University Military School, Mobile; Academy of the Visitation, Mobile; Barnes School, Montgomery; Margaret Booth School, Montgomery; Edgar's School, Montgomery; Baptist Collegiate Institute, Newton; Thorsby Institute, Thorsby; McGill Institute, Mobile; Daphne Normal; Wills' School, Huntsville; Knott School, Mobile; Simpson School, Birmingham; Carbon Hill High School; Geraldine High School; Flat Rock High School; Geneva High School; Midway High School; Samson High School; McAdory High School; Shades-Cahaba High School; Margaret Allen High School, Birmingham; Fairfax High School; Mortimer Jordan High School, Morris; West Blocton High School.

EDUCATION

1. SCHOOL MANAGEMENT.

This course is required of all first-year Pre-Normal students and will be given twice each week for two terms. The following will be emphasized: The Alabama School Laws which directly concern the teacher and her work, efficiency in management, the physical conditions of the school and grounds, health responsibility of the school, preparation for the first day of school, course of study, organization of the school, the daily schedule, handling of routine matters, conducting the recitation, motives, incentives, pupil progress, marking systems, reports, etc.

2. RURAL SOCIOLOGY.

Required of all first-year Pre-Normal students and is given twice each week for one term. The following problems are emphasized: The farm problem and its solution, the farm home, the country church, farmers' organizations, organizations for farm boys and girls, the country school as an agency in the solution of these problems, consolidation, county supervision, and the training of rural leaders.

3. ELEMENTARY EDUCATIONAL PSYCHOLOGY.

Required of all second-year Pre-Normal students and is offered twice each week for three terms.

This course gives a preliminary view of a few great Psychological principles as they may be applied to teaching. Its aim is to be inspirational rather than technical. It seeks to lay out in a general way the explanations of human behavior and conduct.

4. ELEMENTARY PSYCHOLOGY.

Required of all first-year Normal students. Given four times each week for twelve weeks. This course gives a preliminary survey of the entire field and attempts to give a mastery of the terminology of the subject together with an idea of some of its fundamental problems and applications.

5. EDUCATIONAL PSYCHOLOGY.

Required of all Normal School students and is offered four times each week for twelve weeks. This course emphasizes four main problems: The original nature of man, the learning process, individual differences, and fatigue. (Elementary Psychology a prerequisite.)

6. CHILD STUDY, INFANCY AND CHILDHOOD.

Required of all persons taking Professional Course I. and is offered four times each week for twelve weeks. This course comprises a specific study of the beginning and development of the mental processes of childhood. A more thorough study of the genetic aspects of child life should be made than can be given in Education 5, which should be prerequisite.

7. PRIMARY METHODS IN READING. (Type Lessons.)

Required of all persons taking Professional Course I., and offered twice each week for 24 weeks. Emphasis should be placed upon teaching beginners to read, the introduction of a text, phonics, the amount of spelling that should be given in the first three grades and the method of teaching it.

8. PRIMARY METHODS IN LANGUAGE. (Type Lessons.)

Required of all persons taking Professional Course I. Offered two periods each week for twelve weeks. This course includes the methods of teaching language in the first three grades, literature for children, story telling, dramatization, picture study, language, games, etc.

9. RURAL SCHOOL PROBLEMS, OR 26 INTRODUCTION TO TEACHING.

This course is elective for students planning to teach in rural and village schools. It should accompany or follow the student's practice teaching and observation. It should deal primarily with the selection and organization of subject matter, which will be adapted to the different types of rural school—the one-teacher school, two-teacher school, etc.

10. STANDARD TESTS AND MEASUREMENTS.

Elective for all students. Offered three periods each week for twelve weeks. The purpose of the course is to familiarize the student with the best tests that are available for use in the several school subjects, help students in acquiring some skill in using tests and interpreting the results. This should lead to a study of the school achievements of students in each grade and help in working out definite standards for advancement from one grade to another.

11. HISTORY OF MODERN ELEMENTARY EDUCATION.

Elective for all students. Offered three periods each week for twelve weeks. The course opens with a short sketch of the Renais-

sance movement, the Reformation, Realism, etc., as a setting for the modern educational movement under Rousseau and the educational theorists. Emphasis is placed upon the contributions to the educational thought and practice of today by Rousseau. Pestalozzi, Herbart, Froebel, and concludes with a study of American educational leaders.

12. GENERAL SCHOOL MANAGEMENT AND SUPERVISION.

This course deals with educational problems other than class teaching. It should emphasize the following questions: The development and present organization of Alabama schools, school laws and regulations, money cost of education, sources and distribution of school revenue, community efforts to raise revenue, health conditions, curriculum organization, consolidation, 6-3-3 plan of organization, institutes, duties of teachers toward community, daily schedule, records, reports, text books, etc.

13. METHODS IN DRAWING AND SPELLING.

(Type Lessons.)

Required of all students taking Professional Course I. Offered twice each week for twenty-four weeks.

14. PRIMARY METHODS IN WRITING.

(Type Lessons.)

Required of all persons taking Professional Course I., and offered twice each week for twelve weeks. The method of teaching penmanship is discussed with regard to the best means of teaching position, movement and form, the time for introducing the subject, materials used, and standards of achievement for the grades, etc.

15. PRACTICE TEACHING FOR PRIMARY TEACHERS.

Required of all persons preparing to complete Professional Course I., and each person must teach at least three different subjects. Students in this course are assigned to skilled critic teachers, and are held responsible for management and teaching. Helpful criticisms will be offered and individual and group conferences will be held.

16. CHILD STUDY, THE CHILD FROM 9 TO 12.

This course will make a special study of children in the fourth, fifth and sixth grades and will attempt to outline the specific characteristics of this age child. His fears and hopes, ideas and ideals will receive accurate study.

17. ELEMENTARY METHODS IN GEOGRAPHY AND
WRITING. (Type Lessons.)

Required of all persons completing Professional Course II., and offered twice each week for twenty-four weeks.

18. ELEMENTARY METHODS IN HISTORY.
(Stories and Type Lessons.)

Required of all persons completing Professional Course II., and offered twice each week for twelve weeks.

19. THE RECITATION.

Required of all persons completing Professional Course II., and offered twice each week for twenty-four weeks. Emphasis will be placed upon the technique of instruction together with some of the fundamental principles of education involved in intermediate grade work. Interest, motor expression, questioning, the different types of recitation and the best method for conducting each will be discussed and illustrated by induction, deduction, analysis, synthesis, etc. Language Type Lessons Second Term.

20. METHODS OF TEACHING SCIENCE.
(Type Lessons.)

Required of all students taking Professional Course II., and offered twice each week for twelve weeks.

21. PRACTICE TEACHING FOR INTERMEDIATE TEACHERS.

Required of all students completing Professional Course II. Requirements same as in Education 15.

22. CHILD STUDY, ADOLESCENCE.

Required of all students taking Professional Course III., and offered four times each week for twelve weeks. Beginning with childhood this course stresses the motor, intellectual, social, moral, religious, and related interests and tendencies of the adolescent child. The course is made practical by emphasizing the relation between these interests and tendencies and the various school subjects.

23. SPECIAL METHODS AND MANAGEMENT IN
JUNIOR HIGH SCHOOL.

Required of all persons completing Professional Course III., and offered twice each week for twenty-four weeks.

24. PRACTICE TEACHING FOR JUNIOR HIGH SCHOOL TEACHERS.

Required of all students completing Professional Course III. Requirements are the same as in Education 15.

25. HISTORY OF ANCIENT EDUCATION, FOLLOWED WITH A SURVEY OF EDUCATION IN THE UNITED STATES.

Elective for all students, and offered three times each week for a period of thirty-six weeks.

26. INTRODUCTION TO TEACHING.

Elective for all students not taking Course 9.

In this course the following will be emphasized: Lesson plans, the writing of plans, the collection and arrangement of subject matter, demonstration and observation.

ENGLISH

1. ELEMENTARY COMPOSITION, GRAMMAR AND READING.

A study is made of sentence and paragraph structure, the goal being to teach students to write short themes with ordinary correctness and clearness.

This course also includes a survey course of American literature with the emphasis on the classics since 1800. Very little time is devoted to the history of literature. Short themes will be required constantly throughout the year.

Required of all students in first year Pre-Normal. Three terms, four hours a week.

2. SELECTED LITERATURE.

A survey course of English literature beginning at the 18th century. At least three-fourths of the time is given to a study of the classics. One-fourth of the time is given to a study of the elements of English grammar with the emphasis on the functions of words in the English sentence.

Required of all students in second year Pre-Normal. Three terms, three hours a week.

3. ESSENTIALS FOR TEACHING ORAL AND WRITTEN COMPOSITION.

Oral composition is stressed in one quarter, and in the other,

written composition. Such matters as enunciation, pronunciation, spelling, and the elimination of grammatical and rhetorical errors are taught. Much drill in simple forms of composition, oral and written, is given to fix in practice the theory studied. The aim of the course is to improve the teacher's use of English.

Required of all Juniors in Courses 1 and 2. Two terms, four hours a week.

4. ADVANCED ENGLISH.

A review of English grammar and drill in sentence analysis. The subject matter to be taught in the grades, and the method of teaching grammar are discussed incidentally.

A study of the greatest masterpieces of literature of the 19th and 20th centuries may be used as a basis for this course in one quarter.

Required of all Juniors in Course 1. Two terms, three hours a week. As an elective, this course has an additional quarter.

5. SUBJECT MATTER AND METHODS IN CHILD LITERATURE FOR PRIMARY GRADES.

A study of the literature for the first three grades. A careful study is made of the sources of this literature, of the principles by which it is chosen, and of the literature itself. The methods of giving it to the children is taught.

Required of all Seniors in Course I. Two terms, two hours a week.

6. MASTERPIECES IN AMERICAN LITERATURE.

The greatest masterpieces of American literature are given in this course together with construction and analysis of good English sentences.

Required of all Seniors in Course I. One term, three hours a week.

7. MASTERPIECES IN ENGLISH LITERATURE.

English literature is studied by types. The aim of the course will be to discover the essential nature of the type under discussion, by an appreciative study of the best literature of the type. Themes will be constantly required.

Required of all Seniors in Course I. Two terms, three hours a week.

8. SUBJECT MATTER AND METHODS IN LITERATURE FOR INTERMEDIATE GRADES.

A study of the literature for the fourth, fifth and sixth grades

is made. See Course 5 for discussion of this course. The second term is devoted to the mechanics of reading in the fourth, fifth and sixth grades.

Required of all Seniors in Course 2. Two terms, two hours a week.

9. INTERPRETATION OF JUNIOR HIGH SCHOOL CLASSICS.

A careful study of the literature suitable for Junior High Schools is made and the subject matter is taught.

Required of all Juniors in Course 3. One term, 3 hours a week.

10. INTERPRETATION OF CURRENT NEWS AND LITERATURE.

This course is in current newspapers and magazines. One good weekly periodical is taken by each member of the class.

Themes are constantly required.

Required of all Juniors in Course 3. One term, 3 hours a week.

11. THEME WRITING, SPEAKING AND DEBATING.

This course will seek to prepare students for public occasions, giving them drills in outlining and assembling materials that can be used in organizing community clubs and societies.

Required of all Seniors in Course 3. One term, 2 hours a week.

SCIENCE

Science is accorded by general agreement a leading place in all schemes of education today.

As given in the Class A Normal Schools it is divided into the branches listed below: Biology, Geography, General Science, Physics, Chemistry, Geology, Sanitation, and methods in those subjects taught in the public schools.

1. BIOLOGY.

A text giving the elements of the three divisions of biology is used in this subject. The aim is chiefly to present the biological point of view and establish a proper foundation for nature study, physiography, hygiene and psychology.

One term, 2 hours a week. Laboratory 2 hours. (Time to be accepted as equivalent of one hour of recitation. All laboratory courses so counted.)

2. PRINCIPLES OF GEOGRAPHY.

This is largely a study of physiography with applications and the influence on life of the physiographic processes. The chief aim is to train in the fundamentals of geography.

One term, 2 hours a week.

3. GENERAL SCIENCE.

Since it is universally admitted that science is the basis of modern civilization, it follows naturally that it should occupy a prominent place in the early education of children. So many drop out of school before reaching the point where science is given through the organized branches of physics and chemistry that it is found necessary to put in this subject which introduces them to the elements of the sciences. Fee 50c. per term.

One term, 2 hours a week. Laboratory 2 hours a week.

4. PHYSICS.

The general course in elementary physics, with practical applications to the affairs of daily life will be studied throughout the year. Thirty-six experiments required.

Fee 50c. per term.

Three terms, 4 hours a week. Laboratory 2 hours a week.

5. GENERAL CHEMISTRY.

This course covers the ordinary first year in chemistry. Forty experiments required. Fee \$1.00 per term.

Three terms, 4 hours a week. Laboratory 2 hours a week.

6. ESSENTIALS FOR TEACHING GEOGRAPHY.

This is a methods course in Home Geography in which methods are given in connection with the principles of geography. It deals with topical studies and type studies.

One term, 3 hours a week.

7. SUBJECT MATTER AND METHODS IN NATURE STUDY FOR PRIMARY GRADES

This course consists of the organization of material for use in teaching home projects work, practice teaching, lesson plans and general preparation for the teaching of nature study in the primary grades.

One term, 2 hours a week.

8. SUBJECT MATTER AND METHODS IN HEALTH, SCHOOL AND COMMUNITY SANITATION.

This course will be given by the department of Physical Education with suggestions from this department.

9. HOUSEHOLD AND FARM CHEMISTRY.

This is an application of the simple principles of chemistry to the farm and the household. It deals with the proper care of milk, fruits, vegetables, meats, etc.

Fee \$1.00 per term.

Two terms, 2 hours a week. Laboratory 2 hours.

10. SUBJECT MATTER AND METHODS IN GEOGRAPHY FOR INTERMEDIATE GRADES.

This is a course in methods for the intermediate grades given in connection with the principles of geography.

One term, 2 hours a week.

11. ADVANCED GENERAL SCIENCE.

The aim of this course is to sum up and classify the subject matter in Science already studied, and at the same time give a larger and broader view of the field.

One term, 3 hours a week.

12. GEOLOGY OR 15 HUMAN GEOGRAPHY.

The fundamental principles of Geography and Geology with field work. Some of the topics discussed are: The earth, its shape, size, density, motion; volcanoes, earthquakes; the topography of the continents, the sea, waves, tides, currents, drainage; the atmosphere, rain, snow, erosion and deposits and the formation of continents.

Two terms, 2 hours a week. Laboratory 2 hours.

13. SUBJECT MATTER AND METHODS IN TYPES INDUSTRIES AND OCCUPATIONS.

The sociological side of this subject is emphasized. The fundamental reasons for the location of the industries in the different sections being studied. This course is an explanatory course and should be counted as laboratory work.

One term, 4 hours a week.

14. SUBJECT MATTER AND METHODS IN GEOGRAPHY FOR JUNIOR HIGH SCHOOL GRADES.

The study of the influence of geography upon our economic, social and political life.

One term, 2 hours a week.

15. HUMAN GEOGRAPHY.

This course is given in connection with Course 12, with which it is partly described. Under the particular head of Human Geography, the effect of all forces on life, plant and animal, is emphasized with special relation to man, his occupations and his life history. The aim is to study man's social status as the outgrowth of his physical surroundings.

16. REGIONAL GEOGRAPHY.

This is elective for Course I. The aim is to prepare teachers better to introduce geography into the primary grades by using type lessons.

One term, 3 hours a week.

HISTORY AND CIVICS

The first two years of this course, the first and second Pre-Normal, are devoted largely to the academic side of the subject, and the object is largely to increase the student's knowledge of the subject matter. Incidentally the purpose is to unify and standardize the knowledge already acquired in different schools and under varying conditions. Students doing the work of these years need to begin organizing the facts learned more or less at random throughout their earlier years to serve as a basis for the more delicate and intricate work of teaching, which constitutes the chief consideration of the last two years of the Normal School course. In other words, the student's knowledge of facts must be so mastered through the study of cause and effect that they can be manipulated at will by the student teacher for the purpose of securing the results desired from the class instruction. This phase of the work constitutes the chief difference between the work of the Normal and that of any other kind of school.

The work of the last two years of the Normal Course is almost entirely professional—just the reverse of that of the first two. The object is to give the student in these two years training in the principles and methods through which ends are to be reached with the least expenditure of the time and energy of both pupil and teacher.

8. SUBJECT MATTER AND METHODS IN HEALTH, SCHOOL AND COMMUNITY SANITATION.

This course will be given by the department of Physical Education with suggestions from this department.

9. HOUSEHOLD AND FARM CHEMISTRY.

This is an application of the simple principles of chemistry to the farm and the household. It deals with the proper care of milk, fruits, vegetables, meats, etc.

Fee \$1.00 per term.

Two terms, 2 hours a week. Laboratory 2 hours.

10. SUBJECT MATTER AND METHODS IN GEOGRAPHY FOR INTERMEDIATE GRADES.

This is a course in methods for the intermediate grades given in connection with the principles of geography.

One term, 2 hours a week.

11. ADVANCED GENERAL SCIENCE.

The aim of this course is to sum up and classify the subject matter in Science already studied, and at the same time give a larger and broader view of the field.

One term, 3 hours a week.

12. GEOLOGY OR 15 HUMAN GEOGRAPHY.

The fundamental principles of Geography and Geology with field work. Some of the topics discussed are: The earth, its shape, size, density, motion; volcanoes, earthquakes; the topography of the continents, the sea, waves, tides, currents, drainage; the atmosphere, rain, snow, erosion and deposits and the formation of continents.

Two terms, 2 hours a week. Laboratory 2 hours.

13. SUBJECT MATTER AND METHODS IN TYPES INDUSTRIES AND OCCUPATIONS.

The sociological side of this subject is emphasized. The fundamental reasons for the location of the industries in the different sections being studied. This course is an explanatory course and should be counted as laboratory work.

One term, 4 hours a week.

14. SUBJECT MATTER AND METHODS IN GEOGRAPHY FOR JUNIOR HIGH SCHOOL GRADES.

The study of the influence of geography upon our economic, social and political life.

One term, 2 hours a week.

15. HUMAN GEOGRAPHY.

This course is given in connection with Course 12, with which it is partly described. Under the particular head of Human Geography, the effect of all forces on life, plant and animal, is emphasized with special relation to man, his occupations and his life history. The aim is to study man's social status as the out-growth of his physical surroundings.

16. REGIONAL GEOGRAPHY.

This is elective for Course I. The aim is to prepare teachers better to introduce geography into the primary grades by using type lessons.

One term, 3 hours a week.

HISTORY AND CIVICS

The first two years of this course, the first and second Pre-Normal, are devoted largely to the academic side of the subject, and the object is largely to increase the student's knowledge of the subject matter. Incidentally the purpose is to unify and standardize the knowledge already acquired in different schools and under varying conditions. Students doing the work of these years need to begin organizing the facts learned more or less at random throughout their earlier years to serve as a basis for the more delicate and intricate work of teaching, which constitutes the chief consideration of the last two years of the Normal School course. In other words, the student's knowledge of facts must be so mastered through the study of cause and effect that they can be manipulated at will by the student teacher for the purpose of securing the results desired from the class instruction. This phase of the work constitutes the chief difference between the work of the Normal and that of any other kind of school.

The work of the last two years of the Normal Course is almost entirely professional—just the reverse of that of the first two. The object is to give the student in these two years training in the principles and methods through which ends are to be reached with the least expenditure of the time and energy of both pupil and teacher.

This not only economizes time and labor that may be used in accomplishing other aims but it also reduces experimentation on the child to the minimum. It also removes the work of the Normal School from the field occupied by the high schools, and others that are doing purely academic work.

The following courses are offered in this department:

1. INTRODUCTORY CIVICS.

Required in first year Pre-Normal, first quarter, 3 hours a week.

2. BACKGROUND FOR AMERICAN HISTORY.

Required in first year Pre-Normal, second and third quarters, 3 hours a week.

3. AMERICAN HISTORY.

Required in second year Pre-Normal, first and second quarters, 3 hours a week.

4. ELEMENTARY SOCIOLOGY.

Required in second year Pre-Normal, third quarter, 3 hours a week.

5. ESSENTIALS FOR TEACHING AMERICAN HISTORY.

This course for primary teachers means the collection of stories and the celebration of patriotic days.

Required of Juniors in Professional Course I.

Required of Juniors in Professional Course II., third quarter, 2 hours a week.

6. SUBJECT MATTER AND METHODS IN GOVERNMENT FOR PRIMARY GRADES.

This means a course in social habits and obligations for children.

Required of Seniors in Professional Course I., third quarter, 2 hours a week.

7. SUBJECT MATTER AND METHODS IN GOVERNMENT FOR INTERMEDIATE GRADES.

A course for the collection and discussion of instances of civic duties.

Required of Seniors in Professional Course II., first quarter, 2 hours a week.



A CHAMBERS GROUP



SHELBY GROUP



A SAND MOUNTAIN GROUP



BASKET BALL TEAM

8. SUBJECT MATTER AND METHODS IN AMERICAN HISTORY FOR JUNIOR HIGH SCHOOLS.

A course for the study of Biography.

Required of Juniors in Professional Course III., second quarter, 3 hours a week.

9. SUBJECT MATTER AND METHODS IN GOVERNMENT FOR JUNIOR HIGH SCHOOL GRADES.

A course for the study of social and patriotic obligations.

Required of Seniors in Professional Course III., first and second quarters, recitations, 2 hours per week.

10. SOCIOLOGY.

This is a standard course in Social Science.

Elective for Seniors in Professional Courses I., II., III., first quarter, 3 hours a week.

11. ECONOMICS.

This is a standard course in Advanced Economics.

Elective for Seniors in Professional Courses I., II., III., second and third quarters, 3 hours a week.

12. ADVANCED AMERICAN HISTORY.

This is a standard College Course.

Elective for Juniors in Professional Courses I., II., III., first, second and third quarters, 3 hours a week.

MATHEMATICS

The work in Mathematics for the first two years in the Normal School courses will be somewhat elastic and adjustable to the needs of the students. While the courses will be definitely marked out, special classes in Algebra and Geometry or Arithmetic will be organized for the benefit of those students who may be eligible as teachers to enter the institutions, but will need to work off some academic conditions. The different branches will be interchangeable according to the needs of groups of students entering the Pre-Normal courses.

The courses in Mathematics are as follows:

1. ARITHMETIC AND FARM ACCOUNTING.

A comprehensive review will be given in the essential principles of Arithmetic with special reference to practical, everyday problems and farm accounting. Some attention may be given to ele-

mentary book-keeping. Required of all students in first year Pre-Normal. One term, 4 hours a week.

2. ALGEBRA.

Academic Algebra will be reviewed and completed within two terms, or longer if necessary. Factoring, radicals and quadratic equations will be treated exhaustively. Required of all students first year Pre-Normal. Two terms, 4 hours a week.

3. PLANE GEOMETRY.

This subject will be required for three quarters. The usual work in the five books will be given with much time spent on original work. The relation of Geometry to other branches of mathematics will be discovered. Any group of students who enter the second year on credits may be reviewed in Advanced Algebra when necessary. Required of all students in second year Pre-Normal. Three terms, 4 hours a week.

4. ESSENTIALS FOR TEACHING ARITHMETIC.

This course will give a review, complete if necessary, and extend all previous work in Arithmetic. The aim is directly academic in character, but indirectly emphasis will be placed upon such subjects as are necessary for teachers. Material is chosen each year to meet the demands of the class. Special attention will be given to Primary and Intermediate needs.

Required of Juniors in Professional Courses I. and II. One term, 2 hours a week.

5. SUBJECT MATTER AND METHODS IN ARITHMETIC FOR PRIMARY GRADES.

This course will be a continuation of the preceding work with a thorough review of practical arithmetic. Attention will be given to games, projects, common store problems, fractions, decimals and percentage. A course in methods of presentation in the primary grades will be given. Required of Seniors in Professional Course I. Two terms, 2 hours a week.

6. SUBJECT MATTER AND METHODS IN ARITHMETIC FOR INTERMEDIATE GRADES.

This course will aim to vitalize the subject of Arithmetic for the fourth, fifth and sixth grades. Games, projects, and interesting calculations will be emphasized, together with all the newest meth-

ods for bringing about a love for mathematical principles as related to the problems of life and society.

Required of Seniors in Professional Course II. Two terms, 2 hours a week.

7. SOLID GEOMETRY.

This course will cover three books of representative work with emphasis upon original theorems.

Elective in Professional Courses I., II., III. One term, 3 hours a week.

8. TRIGONOMETRY.

A thorough study of the text with an examination of the relation of Trigonometry to Arithmetic and Geometry. Special preparation is made for the study of Aalytics.

Elective in Professional Courses I., II., III. Two terms, 3 hours a week.

9. JUNIOR HIGH SCHOOL MATHEMATICS.

This course will include an examination of the text used in mathematics in the first, second and third years of the Junior high school. A definite study of selected text books will be required with practice teaching in Junior High School.

Required of Seniors in Course III. One term, 3 hours a week.

10. ANALYTICS.

Prerequisites, Mathematics in Professional Course III. This course will consist of the straight line, the circle, the parabola, the ellipse, the hyperbola and the general equation of the second degree containing two unknown quantities.

Elective in Professional Courses I., II. and III. Two terms, 3 hours a week.

11. COLLEGE ALGEBRA.

Prerequisites to this course is the completion of the Academic Algebra. This course will cover advanced work in factoring, quadratics, theory of exponents, binomial theorem, series, theory of equations.

Elective in Professional Courses I., II. and III. One term, 3 hours a week.

12. REVIEW OF PLANE GEOMETRY.

A thorough treatment of the five books with much original

work in constructions. The study of the relation of Geometry to other branches.

Elective in Professional Courses I., II. and III. Three terms, 3 hours a week.

ARTS

A. PRACTICAL ARTS.

The object of this course is to give such training as will enable young women to understand the problems arising in the administration of the home and to meet intelligently and wisely the varied demands of everyday life. The course is so arranged that it is adapted to the training of the Normal School students who expect to be grade teachers and who will use some phase of the elementary courses in their teaching.

The courses are as follows:

1. HOME ECONOMICS.

Food study. One term.

A review of the selection, care and uses of foods to the body.

Instruction in planning, scientific preparation, and proper serving of type meals, which will supply food, for the maintenance of good health; special stress laid on food for children.

Plans made for convenient kitchen and dining room.

Lessons on etiquette for various social affairs and preparations of refreshments suitable for these occasions.

Fee \$1.50 per term.

Dressmaking, one term.

Study of the suitability, cost and construction of simple dresses and their care and repair.

Fee 50 cents per term.

Elective for Juniors in Professional Courses I., II. and III. Two terms, 2 hours a week.

2. METHODS IN TEACHING HOME ECONOMICS.

Methods of teaching Home Science in elementary and rural schools, and in the Junior High Schools.

Open to students who have completed the prescribed course in Household Economics. Observation and practice teaching. No fee.

Elective for Juniors in Professional Courses I., II. and III. One term, 2 hours a week.

3. SEWING.

Study of Clothing and Health—three terms; instruction in the

principles of plain sewing; the sewing machine, its construction and management; a study of textiles and the relation of clothing to health; lessons on the selection and care of clothing. These principles will be applied to the making of undergarments and simple dresses. Fee, 50 cents per term.

Elective for first year Pre-Normal. Three terms, 2 hours a week.

4. FOOD AND NUTRITION.

Three terms, 2 periods per week.

Instruction in the composition and nutritive value of foods; the effect of cooking upon foods, and the relation of these facts to digestion and nutrition; the application of principles to actual cookery; the selection, purchase and cost of food, and the planning and serving of meals. Fee, \$1.50 per term.

Elective for second year Pre-Normal. Three terms, 2 hours a week.

B. INDUSTRIAL ARTS.

The department of industrial arts gives instruction in wood-working; drawing, freehand and mechanical; wood finishing; cement working; primary and elementary handwork and designing to students of the Normal School and to students preparing to teach the manual and industrial arts. Classes in the Training School from the fifth grade through the Junior High School are available for practice teaching of those students desiring additional or special training in these subjects. These courses are open to both young men and young women.

Students desiring to specialize in the teaching of manual arts will pursue satisfactorily the following courses in this department in addition to the studies in the regular course:

Elementary Cabinet making, Mechanical Drawing and Wood-finishing.

Advanced Cabinetmaking, projection Drawing and Advanced Woodfinishing.

Concrete and Home Mechanics.

Methods of teaching and Organization and Administration of Manual Arts, preferably Freehand Drawing and Elementary Handwork.

Preferably Freehand Drawing and Elementary Handwork.

The following are the courses offered:

5. WOODWORK AND DRAWING.

A course devoted largely to the teaching of the principles, the use and the care of the tools and machines with which the cabinet maker works. Emphasis is placed upon the construction of period furniture with modern adaptations, including caning, upholstering with leather, tapestry, burlap, etc.

The drawing included in this course comprises an analytical study of orthographic projection of line, point and solid. Fundamental projections are emphasized in problems dealing with revolutions, sections, intersections and surface development—pattern development suitable for use in sheet metal work.

Advanced wood-finishing dealing with French polishing, varnishing and rubbing. It includes correct preparation of surfaces for securing the best results; making and correct use of the polishing pad; formulas for polish and their application.

Elective for Juniors in Professional Course III. Two terms, 2 hours a week. Fee 50 cents per term.

6. METHODS IN TEACHING INDUSTRIAL ARTS.

This course will aim to show the student how to introduce the industrial arts in the rural schools and also how to make the subject relate to the needs and necessities of community life.

Elective for Junior boys in Professional Course III. One term, 2 hours a week.

7. HANDWORK FOR PRIMARY GRADES.

Construction work for the kindergarten and the first three grades. Paper cutting; stick printing; pasting and mounting; weaving in yarn, cord and raphia; poster making; simple bakery; and toy construction. The various materials suited to the work are studied with reference to source of supply, preparation, care and use. Native materials are used as much as possible.

Required of all Juniors in Professional Course I. Three terms, 2 hours a week. Fee 50 cents per term.

8. MANUAL TRAINING IN THE INTERMEDIATE GRADES.

This course is a continuation of the course in primary handwork. This course is planned for those who teach public school drawing and handwork above the third grade. Fee 50c. per term.

Required of all Juniors in Professional Course II. Two terms, 2 hours a week.

9. METHODS IN TEACHING MANUAL TRAINING IN INTERMEDIATE GRADES.

This course will be used to collect material and learn the art of getting children interested in all forms of hand work.

Required of Juniors in Professional Course II One term, 2 hours a week. No fee.

10. ELEMENTARY WOODWORKING.

This is a beginner's course, and planned chiefly for teachers in town and rural schools. It consists of instruction in the use and care of simple hand tools and the principles of simple construction. Enough drawing is taught to familiarize the student with the elementary principles underlying the production of a working-drawing, and enable the worker to readily read blue prints and other drawings.

Elective for one year Pre-Normal. Three terms, 2 hours a week. Fee 50 cents per term.

11. ADVANCED WOODWORKING.

This is a continuation of Course I., and is planned for those whose work in that course is not such as to justify admission to Course III. Students entering the school without credentials equivalent to Courses I. and II. may be allowed to enter this course. A reasonable latitude will be given the individual student in the selection of projects so long as the project involves the principles taught.

Elective for second year Pre-Normal. Three terms, 2 hours a week. Fee 50 cents per term.

12. HOME MECHANICS.

This course includes a study of the history and development of cement, concrete aggregates and cement, form building of wire, wood and plaster of paris, reinforcing and finishing. The projects are such as can be made in any school.

A portion of the time is given to the construction in wood of the plain, simple projects and structures used in and about the home, such as benches, step-ladders, poultry appliances, concrete forms, poultry houses, garages, etc.

Elective for Seniors in Professional Course III Three terms, 2 hours a week. Fee 50 cents per term.

13. ELEMENTARY MECHANICAL DRAWING.

Proficiency in the use of the drafting instruments, knowledge

of the conventions and methods of drafting from practice, an understanding of projection and working drawings through the making of a series of working drawings. Each problem begins with the making of a sketch in pencil and then a penciled working drawing, followed by an inked tracing and blue print.

Elective second year Pre-Normal. Three terms, 2 hours a week. Fee 50 cents per term.

C. FINE ARTS

14. PUBLIC SCHOOL DRAWING.

Drawing—Freehand, circular, parallel, angular, and oblique perspective; figure and animal drawing; methods of shades; crayon and water color work; blackboard illustrations; art history.

Required of Juniors in Professional Courses I. and II. Two terms, 2 hours a week. Fee 25 cents per term.

15. METHODS IN TEACHING PUBLIC SCHOOL DRAWING.

Drawing—Blackboard sketching and illustrations. Story illustrations, with cutting and tearing of paper. Methods of teaching; practice teaching.

Required of Juniors in Professional Courses I. and II. One term, 2 hours a week. No fee.

16. FUNDAMENTALS IN DRAWING.

Drawing—Outline drawing for shape, proportion, direction and position. Composition in black and white for values. Objects from nature and still life.

Elective for first year Pre-Normal. Three terms, 2 hours a week. Fee 25 cents per term.

17. REPRESENTATIVE DRAWING.

A study of landscape, still life and figure drawing; combination of above with construction work for practical purposes in the grades; pencil, crayon, water color and blackboard drawing and the history of painting.

Elective for second year Pre-Normal. Three terms, 2 hours a week. Fee 25 cents per term.

18. PUBLIC SCHOOL MUSIC.

Continuation of work of previous year. Study of selections

from opera oratorios; song classification and analysis; chorus singing.

Required of Seniors in Courses I. and II. Two terms, 2 hours a week.

19. METHODS IN TEACHING PUBLIC SCHOOL MUSIC.

Methods of teaching music in rural and city schools, and sight singing. Required of Seniors in Courses I. and II. Two terms, 2 hours a week.

20. FUNDAMENTALS IN MUSIC.

Principles of Music—Major scales and intervals; ear training, sight singing including easy part singing; early music history.

Elective for first year Pre-Normal. Three terms, 2 hours a week.

21. SIGHT SINGING.

Minor and chromatic scales, music history, sight singing, and ear training.

Elective for second year Pre-Normal. Three terms, 2 hours a week.

PHYSICAL EDUCATION.

All students will receive training that will prepare them to meet the requirements of modern physical education. Athletics, folk dances, games and physical exercises will furnish them abundant material to give zest and variety to the work in the school room as well as a more symmetrical development to the boys and girls under their instruction. The whole outline of personal health, sanitation and community welfare will be handled by this department.

Opportunity for out-door exercise is provided by tennis, basket ball and volley ball courts and a baseball diamond.

At the beginning of the school year, each student is given a thorough examination which reveals defects that may be corrected by gymnastic and hygienic treatment. General Physiology will receive special attention.

There is an athletic association for the students. Inter-class contests in teams, games, gymnastics, track and field athletics are conducted by the association under the supervision of the head of the department. Fee \$1.00 per term.

The following courses are offered:

1. PRACTICAL WORK.

Regular gymnasium work is required of all students.

For first year Pre-Normal, emphasis is given to correct execution rather than to accurate timing of the exercises and class work.

The purpose of this course will also be to provide traditional circle singing games and dramatic and gymnastic games of low organization, suitable for use on playgrounds, in play rooms, school gymnasiums and of various social groups. These games are taught and classified according to the age and needs of the children. Two hours a week, three terms.

Second year Pre-Normal will have continuation of first year's work but more advanced.

For Juniors in all courses, Organized Gymnastics will be given. More difficult exercises are given and greater simultaneousness, as well as correctness of execution required.

Athletic and team games will also be given.

Training in theory of coaching, organizing and managing the respective activities is the aim of this course. The rules of the standard games are mastered. The methods of arranging and officiating at meets and games are carefully studied. Two hours a week for two terms.

For Seniors in all courses: Playground movement will be emphasized. This course is of special value to those students who desire to become superintendents, directors and instructors of playground work, as well as to the rural teachers.

This course includes history and evolution of playground movement, construction, equipment, organization, management and care of playgrounds; nature and function of play; age and sex differences in play; hygiene and first aid. Two hours a week for three terms.

2-3-4. METHODS.

Covers the program of physical education, which is presented in the new course of study by the State Department of Education. Consists of methods of presenting calisthenics, plays and games, folk dancing, health crusade work and physical examinations. Practice teaching required throughout the senior year.

Health lessons and habits will be outlined and demonstrated for the Primary, Intermediate and Junior High School groups. All students will be checked monthly on physical development and the subjects of hygiene and sanitation will be kept in the forefront in all these courses.

LANGUAGES.

COURSES FOR STUDENTS WHO ENTER WITHOUT LATIN.

LATIN 1—FIRST TERM.

This course is for Pre-Normal students who are doing work fulfilling the requirements for High School Graduation or its equivalent, and does not give College Credit.

This course stresses forms and vocabulary, with special attention to English derivative. Latin poems and hymns are learned and drills given in conversation.

LATIN 1—SECOND TERM.

This course is a continuation of Latin 1-a., and includes drills in conversation; drill in syntax, forms and vocabulary; the systematic study of English derivatives; the analyzing and diagramming of Latin sentences and of English sentences to be translated into Latin.

LATIN 1—THIRD TERM.

This course gives practice in reading at sight, with continued drills in forms and vocabulary. Attention is given to root meanings and simple rules of word composition.

This course is semi-professional. Pupils who have finished two years of Latin in High School and desire to teach Latin in Junior High School are classified here. Special attention for their benefit is given to the problems of method, and to the collection of material relating to the teaching of First Year Latin.

COURSE FOR STUDENTS WHO ENTER WITH TWO YEARS
LATIN.

This Course will give full College Credit.

LATIN 2—FIRST TERM.

Continuation of Latin 1, Third Term.

LATIN 2—SECOND TERM—CÆSAR.

Gaellic War, Book VIII., Alesia, Chapters 46-49, are read as material for the construction of a type study developing the method involved in teaching the fundamental facts of a great battle. The career of Cæsar is completed by the study of selections from Civil War.

This course is semi-professional. Special attention is given to the problem of method in teaching second year Latin, and to the collection of material.

LATIN 2—THIRD TERM—CICERO.

This course is semiprofessional. Attention is given to the problem of teaching third year Latin. Consideration is given to Roman Public Life and Institutions, together with Cicero's part in politics and his influence on literary prose style. Cicero's Oration for Archias and selections from his Letters are read. Attention is given to the history of Roman oratory.

COURSE FOR STUDENTS WHO ENTER WITH FOUR YEARS LATIN.

This Course will receive full College Credit.

LATIN 3—FIRST TERM.

Vergil.

LATIN 3—SECOND TERM.

Cicero.

LATIN 3—THIRD TERM.

Livy.

COURSE FOR STUDENTS WHO ENTER WITHOUT FRENCH.**FRENCH—FIRST TERM.**

Direct Method: This course includes drill on phonetics, pronunciation, and elementary syntax. Emphasis is placed on spoken French, grammar and easy reading.

FRENCH 1—SECOND TERM.

Direct Method: This course includes further drill on phonetics, pronunciation, grammar and easy reading. Dictation and elementary composition are given.

FRENCH 1—THIRD TERM.

Direct Method: This course is a continuation of French 1-a and 1-b., and will include reading, translation and paraphrasing. A review of grammar will be taken up, accompanied by composition.

Direct Method: This course is a continuation of French 1-a and 1-b., and will include reading, translation and paraphrasing. A review of grammar will be taken up, accompanied by composition.

FRENCH 2—FIRST TERM.

Direct Method: Grammar, continued use. Practice in conversation and composition.

FRENCH 2—SECOND AND THIRD TERMS.

Direct Method: Rapid sight reading is required. Conversation is emphasized. Written and oral reports in French are required.

This course is semi-professional. Special attention is given to the problems of method in the teaching of French and the collection of material.

Selected works of *Victor Hugo*, *George Sands*, *Rene Bazin*, *Alphonse Daudet*, and others will be read and discussed in French.

COURSE FOR STUDENTS WHO ENTER WITH TWO YEARS FRENCH.

FRENCH 3—FIRST TERM.

Direct Method: Rapid sight reading is required. Conversation is emphasized. Written and oral reports in French are required.

This course is semi-professional. Special attention is given to the problems of method in the teaching of French and the collection of material.

Selected works of *Victor Hugo*, *George Sands*, *Rene Bazin*, *Alphonse Daudet*, and others will be read and discussed in French.

FRENCH 3—SECOND TERM

Direct Method: Extensive drill in composition and continued use of grammar. Rapid sight reading is required.

FRENCH 3—THIRD TERM.

Direct Method: Rapid sight reading is required. Conversation is emphasized. Written and oral reports in French are required. This course is semi-professional. Special attention is given to the problems of method in the teaching of French and the collection of material.

EXTENSION DEPARTMENT.

The activities of the Extension Department may be classified under four general heads:

1. Extension Study Classes.
2. The Professional Reading Circle Course.
3. The County Institute.
4. Miscellaneous Service.

1. *Extension Study Classes.* Classes are organized and conducted at convenient places for the benefit of those teachers who

find it inconvenient or impossible to attend the Normal School during the fall and winter terms. There must not be fewer than fifteen persons interested in the same subject for the organization of a class at any particular center. The class must be responsible for place of meeting, care of building, etc. Every person doing extension work must provide himself with the books, stationery and other incidental materials required for the successful pursuance of the course. A fee of \$2.00 is charged each person taking an extension course.

Three types of courses are offered. (1) The four hour course, (2) The three hour course, (3) The two hour course. Under these three types courses in almost all the departments of the Normal School are offered. No person is permitted to pursue more than the equivalent of a four-hour course. No credit is granted any student who is present less than eighty percent of the recitation hours.

Credit is given toward graduation in the Normal School for any extension courses successfully passed. Reading circle certificates are issued by the State Department of Education to those who successfully pass four-hour courses or three-hour courses. These carry all the privileges that the reading circle certificates confer.

2. *The Professional Reading Circle.* "Upon request of the county or city superintendent and the teachers, the Director of Extension or an instructor from the Normal School may assume the leadership of any reading circle group. Where reading circle work is carried on under supervision as set out above, the responsibility for the program and the examination to be given at the close of the course shall be upon the Normal School authorities. The Institution shall determine what credit, if any, shall be given to those who successfully complete the professional reading circle course under its supervision."

3. *County Institute Program.* The Normal School aims to be represented at each of the county institutes held in its territory for the purpose of assisting in every way possible the work of the institute.

4. *Miscellaneous Service.* Under this head it may be suggested that the Extension Department is ready to assist in any educational activity where its services are needed and desired. Some of these lines of service are as follows:

a. Follow-up work with Normal School graduates and former pupils.

b. Supervisory aid to county superintendents in planning work with teachers.

c. Assisting in consolidation projects and organization of Junior High Schools.

d. Commencement addresses, organizing or addressing community clubs and cooperative societies.

BOARDING

All of the Class A Schools are provided with well-equipped, modern dormitories for girls, and the rates for accommodations are uniform. They are as follows:

For one term of 12 weeks, \$60.00.

Students entering after the beginning of the term pay for only the remainder of the term. Those withdrawing for unavoidable reasons have the unused part of board refunded. No refund or reduction is allowed when rooms are reserved and held pending the arrival of students, and no room is considered reserved until the reservation fee of \$1.00 is paid. This fee is credited on the first quarter's board.

Rates in the dormitory for less than one month are \$6.00 per week, and for less than a week \$1.25 per day.

No deductions are allowed for absence for a shorter time than two weeks, and then only when the absence is unavoidable.

Students boarding in the dormitories also pay a fee of \$1.00 per quarter for medical services.

They must furnish for room use 1 white bed spread, 2 pillow cases, 1 pair of blankets, 4 sheets, 1 comfort, 2 clothes bags, 6 towels, 6 napkins, all of which should be plainly marked with the student's name. Bedding material should be for single beds.

Neither relatives or other friends are permitted to lodge in the dormitories, and all outsiders are limited to the parlors when visiting students.

All girls except those who do light housekeeping or who have very near relatives residing in town are required to board in the dormitory, so long as there is room.

Young ladies who cannot be accommodated in the dormitories and all young men board in town at places selected or approved by the President of the school. For rates in private homes, write the President.

All boarding students, whether in the dormitories or in private homes, are subject to the same general rules and regulations.

EXPENSES

Board in Dormitory, \$60.00 per term.

Incidental fee paid by all students \$10.00 per term, in advance (three terms constitute a year). Contingent fee \$1.00 per term, returnable at end of term if no damage.

Library fee paid by all students at entrance \$1.00 per annum.

Medical fee paid only by students in dormitories \$1.00 per term.

Text-books, estimated at \$8.00 to \$12.00 per annum.

Estimate for year of nine months, \$225.00 minimum.

Note 1. In addition to the fees stated above, students in chemistry, physics, household economics, physical education and manual training work pay the fees mentioned elsewhere in the presentation of those subjects, to cover cost of material, breakage and wear of tools and machinery.

Note 2. All incidental fees are paid for an entire term at the beginning of the term, or upon entrance.

Note 3. For graduates the diploma fee of \$2.50 must be added to the estimate above.

Note 4. Such expenses as those for clothing and laundry are not included as school expenses for they must be borne whether one is in school or not.

DISCIPLINE

Board Rules

Rule 9. "Every pupil in the Normal Schools of Alabama, in addition to complying with the requirements fixed by this Board for entrance into said school will be required to render strict obedience to all the rules and regulations for the government of the schools and for the conduct of the pupils thereof. The pupils shall conduct themselves in a manner becoming future teachers in the public schools of Alabama, and will be expected to show a spirit of loyalty to the institution they attend, and give willing and ready obedience to the President and Faculty in charge of the schools. Acts of insubordination, and defiance of authority, and conduct prejudicial to discipline and the welfare of the school will constitute grounds for suspension or expulsion from school.

"Pupils denied admittance to one normal school for cause shall not be admitted to another normal school."

Rule 10. "Pupils may be expelled from any of the normal schools"—

a. "For wilful disobedience of the rules and regulations estab-



STATE CHAMPIONS—1919



STATE CHAMPIONS—1920



STATE CHAMPIONS—1921



FOOTBALL SQUAD

lished for the conduct of the schools.”

b. “For wilful and continued neglect of studies, and continued failure to maintain the standards of efficiency required by the rules and regulations.”

c. “For conduct prejudicial to the school and for conduct unbecoming a student or future teacher in the schools of Alabama, for insubordination and insurrection, or for inciting other pupils to like conduct.”

d. “For any conduct involving moral turpitude.”

Note—For special rules adopted by the respective schools, see their special announcements accompanying this general bulletin.

MISCELLANEOUS POINTS

Summer School

A summer school of eleven weeks is a permanent feature of the Normal School. The calendar year is divided into four terms of approximately twelve weeks each, four weeks vacation in the summer and two weeks during Christmas holidays. This keeps the Normal School open for students the entire year, which should prove of especial convenience to teachers already in service who can thus spend their vacations in doing credit work toward a diploma.

The courses offered during the summer term are as follows:

1. Regular work toward diploma.
2. Extension work for third, second and first grades.
3. Review work for the regular State examination.
4. Courses for high school graduates, leading to certificates without examination.

EXTENSION OF CERTIFICATES.

Courses in the extension of certificates are offered throughout the regular session. Any student who attends for a period of six weeks and pursues a course of study with a minimum of ten hours of professional work and a maximum of twenty hours may have any grade of certificate extended for a period of one year, provided the course be taken within the last year of the life of the certificate.

DEMAND FOR NORMAL GRADUATES.

Since the establishment of these schools there has been a demand upon them for qualified teachers. As the years have gone by this demand has increased. Teachers, as well as other professional people, need to be carefully trained in order that they may

do first-class work. They must have both scholarship and professional training to be acceptable in progressive communities. Normal graduates hold good positions as teachers. There seems to be no lack of work with good pay for those who prepare themselves for it. Educational development in Alabama demands thorough preparation of teachers.

In the State-wide assembly of County Board of Education, held in Montgomery, the following resolutions were adopted:

1. "That we do hereby express our belief that professional training is necessary to the highest efficiency in teaching."

2. "That a teacher who is contented to hold certificate of lower grade or to continue teaching without making any effort to secure specific professional training, is lacking in the proper attitude toward her work."

3. "That it is the duty of the school officials to encourage teacher training, and in filling positions, to give the preference, all things being equal, to those who have been specially trained to the work."

4. "That as early as conditions will permit we will employ as teachers in the schools only those who possess the requisite amount of scholarship and professional training."

TEXT-BOOKS.

The Class A schools use a uniform series of text-books, and these books are obtained from the school supply stores. Students are advised to bring with them whatever books they may have upon subjects in their courses, but they should buy no new books until after they are assigned to classes by the school authorities.

SUMMARY

Senior Class	51
Junior Class.....	83
Sophomore Class.....	71
Freshman Class	84
Special and Irregular.....	7
Extension Certificates.....	39
Extension Course.....	262
Training School.....	222
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Total.....	819
Total in Summer School 1920.....	201
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Grand Total.....	1020

SENIOR CLASS

Agee, Janie	Milligan, Mrs. Virgie P.
Anders, J. M.	McNeil, Kate
Bonds, Mona	McMurphy, Annie
Borden, Tullye	Nickerson, Nanne
Britt, Eva	Owings, Pearl
Brewton, Mattie	Pless, Daphne
Burton, Lillian	Payne, Josie
Chapin, Mrs. Annie P.	Pruett, Gratis
Clements, Alma	Pruett, Leona
Crumley, Ellen	Reynolds, R. B.
Denman, Mary	Robinson, Henry B.
Dye, Stella	Roden, Velma
Ekwurzel, Eloise	Saylor, Gertrude
Fulton, Gladys	Sharpe, Kathryn
Grogan, Grace	Slaton, Lillie
Hatchet, George	Smith, Mildred
Haralson, Lois	Smith, Evelyn
Haralson, Lillian	Suggs, Vera
Harris, Goldie	Stevenson, John Forney.
Isbell, Roberta	Turnham, Eldora
Keener, Mary	Waldrop, Herman B.
Lamberth, Annie	Wood, Ramona Middleton.
Ledbetter, Jimmie	Woodham, Marcus M.
Martin, J. H.	Young, Vivian
Melton, Ruby	Young, Mattie Belle
Melton, Stella	TOTAL—51.

JUNIOR CLASS

Adderholdt, Leona	Barnard, Pearl
Alexander, Zelma	Beaver, Ila Mae
Anderson, Grace	Blair, Herbert C.
Armbruster, Gladys	Boman, John
Barclay, William Carl	Boman, William

Bowling, W. S.
 Box, Jessie
 Box, Louise
 Box, Ruby E.
 Bright, Jewel
 Burkes, Lillie
 Brown, Edith
 Campbell, Bertha
 Caine, Evelyn Rea
 Chambers, Winnie
 Cox, Ethel
 Dennis, Attie E.
 Dowdy, Olga Belle
 Farrell, Stella
 Fife, Bertha
 Fife, Naomi
 Ford, Daisye
 Ford, Violet
 Fowler, Minnie Belle
 Fulton, Mildred
 Gregory, Margaret
 Greene, Audrey
 Harwell, Frank Lane
 Henry, Thelma
 Hickman, Cora Lee
 Hyatt, C. W.
 Kirksey, Ethel
 Koon, Audrey
 Lee, Della
 Lee, Bessie
 Lumpkin, Levis
 Mayo, Annie
 Malone, Eunice
 Meadows, Austin R.
 Moore, Mamie
 Mosley, Louise
 Mercer, Flora

McInish, Flossie
 McClellan, Hazel
 McCollough, Verma
 McWilliams, Tressie
 Nelson, M. L.
 Petty, Lillian
 Pinson, Rena
 Pitts, Marie
 Powell, Erna
 Pruett, Clara
 Pruett, Leona
 Pruett, Anne Lou
 Pruett, J. A.
 Reynolds, Alma
 Ringer, Raymond J.
 Roberts, Leola
 Robinson, Otis C.
 Robinson, Flossie
 Samuels, Edd G.
 Savage, Clementine
 Schrader, Clara
 Shomo, Ida
 Stevenson, Mary Abernathy
 Stevenson, Horace Lee
 Thomas, Robert L.
 Traylor, Linnie
 Treadaway, Ethel
 Tumlin, Eula Mae
 Veal, Dema
 Veal, Orrie
 Vick, Charles P.
 Wade, J. Fletcher
 Wadsworth, Frank A.
 Williams, Bettie Kate
 Woolf, Christine
 Young, Lewis
 TOTAL—83.

SOPHOMORE CLASS OR SECOND YEAR PRE-NORMAL FRESHMAN OR FIRST YEAR PRE-NORMAL

Alexander, Mabel
 Alexander, Dora Belle
 Allen, Simeon F.
 Anthony, Thelma Beatrice
 Bain, Jesse
 Barnard, Bobbie
 Barnard, Ruby
 Barnard, Ralph W.
 Barnard, Lowell
 Barnard, Mamie
 Beard, Horace
 Beard, Douglas
 Beatty, Oliver B.
 Bobo, Spence
 Box, Henry Clay
 Bradley, Sadie
 Broughton, Anne
 Brown, J. Franklin
 Brown, Minnie
 Bruner, Vaughn

Camp, Herbert
 Chambers, Winnie
 Claybrook, Loomis
 Crosby, Aileen
 Daugette, Clarence William Jr.
 Downes, Sumter Allen
 Dudley, Mabel
 Farrell, Dona Verna
 Fowler, K. G.
 George, Luther
 Hannahs, Mrs. S. C.
 Hardegree, William B.
 Harris, Barbara
 Harris, Wilbur Greer
 Harkins, C. F.
 Holley, Augusta
 Horn, Ruby
 Howle, Clema
 Jordan, Lena
 Mackey, Lula

Mellon, Nelle Grey
 Montgomery, Florence
 McGriff, Erin
 McMinn, Mrs. T. L.
 Mosley, R. L.
 Music, Lucy
 Nelson, Mrs. Lillian B.
 Nelson, Carey P.
 Parker, Trudie E.
 Parrish, Charles C.
 Patterson, Albert L.
 Patterson, Mae
 Powell, Roy
 Price, Charles Samuel
 Reeves, Charles M.
 Robbins, John G.

Samuels, Martin Luther
 Scales, M. C.
 Skinner, Herman L.
 Smith, Floyd
 Smith, Winfred B.
 Smith, A. R.
 Stinson, Forest
 Taft, John A.
 Toland, Marit Hugh
 Turner, Lona
 Vinyard, Hershell
 Walters, J. Forney
 Wood, William A.
 Woodham, Ray
 Yancy, Willie
 TOTAL—71.

FRESHMAN OR FIRST YEAR PRE-NORMAL

Allen, Robert J.
 Allen, Iowa V.
 Angle, Mamie
 Barr, Sidenia
 Beasley, Eunice
 Beason, Eunice
 Blackwell, Maggie
 Bonda, Lula Maye
 Box, Henry Clay
 Bryant, Willie
 Brown, Minnie
 Burgess, Namie Lou
 Cannon, Terrell F.
 Carlton, Timothy Cox
 Carpenter, Forest
 Champion, Vera
 Childress, T. Roosevelt
 Collum, Annie Lee
 Cox, Eunice A.
 Cox, Irene
 Cox, Sadie Merle
 Coppock, Lois
 DeLoach, Ellie
 DeLoach, Mattie
 Drain, Sherman
 Easterwood, Lena
 Eller, Zula
 Farrell, Lallage Rowena
 Fowler, Pervy M.
 Franklin, John Dowell
 Fulmer, Lucile
 Gipson, Charles C.
 Goode, Ruby
 Grey, William E.
 Greene, Paul Eldridge
 Hawkins, Vesta Lee
 Hall, Bessie
 Hall, Nannie
 Hammond, Era
 Hanners, S. C.
 Harry, Robert H.
 Harris, George D.
 Harrison, Roy Arthur

Henderson, William
 Howell, Hugh
 Holliman, Janett
 Horn, Myrtle Mae
 Howle, Zelma
 Humphries, Mrs. Cleola
 James, Lillian Alberta
 Jennings, Thomas
 Johnson, Euarda
 Johnson, Lorena
 Jones, Rena
 Kirby, Lois
 Melton, Minta
 Montgomery, Janie
 Moody, Manning
 Moore, Ira
 Moseley, Ruben L.
 Moseley, Henry, J.
 Music, Delma
 McClanahan, Vivian
 McDonald, Edward
 McDonald, Cotha
 Patton, George T.
 Patton, Viola
 Rhodes, Vera
 Roper, Emma Lou
 Skene, Belle
 Skipper, Herman
 Smith, Ben J.
 Snead, Clara
 Stephens, Geneva
 Taft, Carrie
 Taul, Charles Clay
 Watson, Vennie
 Waters, Mrs. J. F.
 Waters, Irene
 Weaver, Katye
 Weaver, Mary
 Willams, Hortense
 Wood, Oma
 White, Maude

TOTAL—84.

SPECIAL

Jackson, Mrs. Louise
McWilliams, Rebie
Norris, Lona D.
Roden, Mary

Smith, Ben J.
Whiteside, Adolphus
White, Minnie
TOTAL—7

EXTENSION OF CERTIFICATES

Allen, Mrs. Robbie
Barker, G. M.
Barr, Sidenia
Banister, T. C.
Bell, O. J.
Bible, Elizabeth
Brazil, Grace
Brown, Ella
Brown, Jas. T.
Colvin, Samuel
Chapin, Mrs. Annie P.
Cofield, Carrie
Cofield, Minnie
Cohaley, Grover G.
Dalton, Mrs. Estelle
Dodson, Dora Belle
Durham, Lillie
Ellis, Nelda Estelle
Estes, Venie
Estes, Nannie

Fordham, Celia
Hall, George C.
Hammond, Era
Hanners, Seaburn C.
Harris, Lena
Howle, Exa
Humphries, Wm. Cleola
Hurst, Annie
Jones, Bertha Anne
Keller, Lucy E.
Lollar, Thomas S.
Marshall, Joe A.
Posey, Mrs. Ethel
Riggins, Lorenzo D.
Rogers, Oscar H.
Twedell, Minnie
Vansant, George R.
Vickers, Mrs. L. O.
White, Jasper
TOTAL—39

EXTENSION STUDENTS.

Anderson, Wilmer
Armstrong, Mrs. May
Allen, Beulah
Allen, Walter W.
Adams, J. B.
Alverson, G. W.
Alford, Oris
Anderson, Mrs. Lydia
Austin, Ellen
Austin, Kittie Clyde
Addehold, Lena
Abrams, Orlie
Anderson, Grace
Baird, Stella
Baumerman, John
Bynum, Dee
Brummit, Flora
Beaty, O. B.
Beaty, Cornelia
Barefield, Mary
Bible, Elizabeth
Beeson, J. J.
Bell, H. C.
Bethune, C. A.
Bowman, J. H.
Brown, Edith R.
Baxter, Carl Q.

Baxter, Gertrude
Baggett, Anna
Baxter, M. O.
Beason, E. H.
Browne, J. Franklin
Burtram, C. E.
Black, Lillie May
Box, Ruby
Burtram, Lester
Benton, Julia
Britton, Margaret
Butler, Maggie
Bynum, Irene
Borden, Ruth
Barker, G. N.
Burnam, Horace
Broughton, Joe
Burks, Minnie
Box, Mary
Camp, Opal
Cash, J. J.
Coleman, B. A.
Cobb, Vienna
Cowden, George G.
Cowden, Mrs. George G.
Chadwick, W. E.
Cooke, Floy

Carreker, Jewel
Carreker, Audrey
Cowan, Rozelle
Cox, Kate
Cox, Ruby
Currier, Mary
Caine, Louvenia
Champion, Vera
Copeland, Mrs. Myrtle
Christlieb, Elizabeth
Christlieb, Lillie May
Copeland, W. R.
Denton, Mrs. Lee
Dobbs, Nimrod
Dupree, Fletcha
Dureall, Mrs. Pattie
Dalton, Willie
Evans, Neva
Fitzpatrick, Lola
Floyd, Mrs. Lillie
Ferguson, Ruth
Floyd, G. W.
Fowler, K. G.
Fowler, Mrs. K. G.
Funderburg, D. F.
Fricks, F. M.
Faust, Matybel
Green, Audrey
Gunter, J. E.
Gibson, Roy
Gibson, Mrs. Roy
Griffith, Dadie
Grigsby, Gerstly
Gunnels, Sam
Gunter, Minnie
Grant, Grace
Glover, W. T.
Garver, Kathryn
Gilchrist, May Walker
Garner, F. C.
Hardy, Emma
Hilt, Eulene
Hanners, Mrs. S. C.
Head, Zona
Head, Ethel
Herring, Mary
Holland, Thos.
Herring, Mrs. Inez
Hendrix, Clara
Hughes, Marion
Hughes, Rachel
Hancock, Elizabeth
Hall, Esther
Hudson, Elizabeth
Hix, Mrs. W. L.
Harris, Marie
Hazlewood, Annie C.
Hobdy, Mary C.
Hays, H. T.
Hartsfield, Vera Mae
Hanson, C. C.

Huger, Stella
Howle, Exa
Houston, Josie
Hackney, Mary Tom
Irwin, Jessie
Joiner, Mrs. Verna
Jones, Cinda
Johnson, Mrs. Fannie
Jonson, Myrtle
Jones, Alline
Jenkins, Mary Lou
Jones, Hobson
Jirels, Mackie
Johnson, Estelle
Jones, Bertha
Jacobs, Mrs. Elmer
Jordan, Myrtle
Kernon, Elsie
Kernon, Sarah
King, Nellie
Kilgore, Gladys
Lee, Kate
Lewis, Julia
Lewis, M. W.
Lankford, W. K.
Leopard, J. R.
Lovvorn, J. T.
Mitchell, Lula
Moore, Verda
McAdory, Mrs. T. A.
Melton, Ruby
Moultrie, Veda
Moore, Claude
Moore, W. A.
Moore, T. F.
McGuff, W. A.
McBride, A. J.
McBride, Mrs. Anna
McLain, Ada Mae
Moore, Mamie E.
Miller, O.
Murphy, Josephine
McAdams, Cora
Mills, Cleo
McClurkin, H. G.
Masters, Nokey
Malone, Eunice
Melton, Minta
McWilliams, Tressie
Nixon, Vera
North, Burnette
North, Vivian
Neighbors, Mary
Owens, Mrs. H. J.
Orr, W. W.
Pass, J. E.
Pruitt, O. L.
Phillips, R. L.
Prestwood, Mac
Price, B. N.
Pace, Renfroe

Pritchett, Ora
 Partridge, Jimmie
 Powers, Emma A.
 Padrick, Mabel
 Padrick, Ada
 Pinson, Rena
 Pless, Daphne
 Place, Lawson
 Powers, Fannie
 Ryan, Lillian
 Richardson, Myla
 Rosser, Ethel G.
 Roberts, L. L.
 Roberts, Mrs. L. L.
 Roberts, Lolus
 Rice, Bernice
 Rucks, Ethel
 Rucks, J. C.
 Rucks, W. O.
 Rich, J. M.
 Rogers, O. H.
 Roberts, Iola
 Robards, Alma
 Riggan, Mrs. Jessie
 Reynolds, Mrs. Randolph
 Rumble, Thow
 Self, W. M.
 Self, Mrs. W. M.
 Shores, Grace
 Smith, Bertha
 Steele, Mrs. O. A.
 Striplin, Alpherine
 Smith, Mrs. Beulah
 Scott, Addie
 Smith, Anna
 Stubbs, DeLaney
 Smith, Amelia
 Shores, Lena
 Scoggins, Edna
 Scott, Mary
 Steele Cornelia
 Sterne, Myra
 Smith, Lone

Sexton, Mrs. Bernice
 Swann, C. W.
 Sims, Rebecca
 Smith, Carl
 Street, Jane
 Sims, Mary Jim
 Sutherland, Mary
 Thompson, Ophelia
 Tidwell, Gertrude
 Tuck, R. A.
 Thomas, Elma
 Tedder, Eliza
 Turner, J. W.
 Talley, Hesler
 Turner, Jimmy Lou
 Vines, Cecil
 Vaughan, Claudia
 Vandergraft, B. F.
 Walls, W. C.
 Walls, Mrs. W. C.
 Williamson, H. J.
 Williamson, Janie
 Williams, O. P.
 White, Minnie
 Weathers, Opha
 Wills, Leonard
 Wills, Nora
 Wyatt, D. R.
 Wood, Irene
 Whitehead, W. M.
 Weaver, Corinne
 Wilson, Josephine
 Walters, Mrs. J. F.
 Wright, Maude
 Williams, Mrs. S. A.
 Wright, J. E.
 Wooten, Ellen
 Waid, J. C.
 Wilson, Eleanor
 Weir, Martha
 Williams, J. J.
 Yarbrough, Mrs. Stella
 Young, W. J.

TOTAL—262.

SUMMER SCHOOL ENROLLMENT 1920.

Adams, Henry A.
 Adams, Trenton E.
 Agee, Janie
 Allison, Viola
 Anders, J. M.
 Anderson, Grace
 Armbruster, Gladys Alberta
 Armbruster, Virginia
 Awtrey, Hugh H.
 Bailey, Wiley True
 Baker, Rebecca Whitson
 Barber, Lena
 Beard, Horace
 Beard, Douglas
 Beaver, Ila May

Beaver, Margaret Louise
 Bishop Lessie
 Borden, Tullye Elizabeth
 Box, Jessie O.
 Brown, Mamie Gertrude
 Brown, Elizabeth Belle
 Broughton, Anne
 Bryant, Cora Lee
 Burns, Annie Lee
 Burton, Will H.
 Bynum, Bernice
 Burkes, Lillie
 Caine, Evelyn Rea
 Caldwell, Mary Lou
 Camp, Venice May

Campbell, Willie Pearl	Jones, Lucy
Carter, Mildred	Jones, Florence
Carpenter, Henry A.	Jones, Ada
Clements, Thomas Wm.	Jordon, Myrtle
Clements, Alma	Kemp, Zuma Martha
Cogswell, Isabella	Keener, Mary
Corbin, Mrs. F. M.	Kirkland, Martha
Coleman, Agnes O.	Kirkland, Lois
Cooley, Ola Belle	Koon, Audrey
Cox, Eethel	Landers, Rosabel
Crow, Jeff, Jr.	Laney, Hattie
Crow, James Fred	Lee, Alvis Forney
Crumley, Ellen	Lee, Bessie
Davenport, Mary E.	Lee, Della
Dennis, Attie E.	Ledbetter, Florence
Densmore, Nettie Leo	Ledbetter, Jimmie
Dudley, Mabel E.	Ledbetter, Ellen
Dyer, Luther T.	Love, Ruby
Dyer, Cleo	Martin, John Harlan
Edwards, Ethel Olivia	Manning, Herbert
Ekwurzel, Sarah	Mathes, Margaret S.
Ekwurzel, Eloise	Mayo, Annie Jewel
Ford, Annie Lou	Maye, Walker G.
Ford, Daisie D.	Melton, Minta Mae
Ford, Violet	Merrill, Mollie
Fulton, Mildred	Mills, Cleo J.
Garner, Lillie Louise	Miller, Annie Ruth
George, Luther	Milligan, Mrs. Virgie Porter
Gilliland, Myrtle Faye	Milligan, Anne
Gowens, Pearl	Montgomery, Florence
Godfrey, Maude	Moseley, Louise A.
Graham, Nettie Lou	Morton, Emily K.
Graves, Thelma	McGriff, Erin
Green, Emma	McMurphy, Ethel
Greene, Jimmie Anne	McMurphy, Annie
Green, Vera	Nelson, Carey Patterson
Greer, Iona	Nichols, Nannie
Gregory, Margaret	Nickerson, Nanne
Grogan, Grace	Nunnally, Gladys Mildred
Halmark, Edith Love	Owings, Pearl
Hamilton, John Floyd	Payne, Josie E.
Hamilton, Martha Salena	Petty, Lillian
Hanna, Frances Eloise	Pinson, Rena B.
Hanna, Robert Washington	Pittard, Grace
Harris, Goldie Melton	Pless, Daphne Martha
Harrison, Louise Blackwell	Pounds, Emma Lou
Hatchett, George W.	Pope, Virdie U.
Haynes, Ethel	Powers, Fannie Lee
Haynes, Melda W.	Ponder, William Joseph
Hendricks, Jim Will	Powell, Roy
Harring, Ida May	Prather, John Wesley
Hodges, Lillie Mae	Pruett, Leone Caroline
Hodge, Daisy Loucile	Pruett, Vera Lorena
Hollis, Dovie	Pruett, Gratis June
Huey, Elizabeth	Pruett, Lorena
Huske, Lila Lee	Pursell, Howard A.
Ingram, Albert	Reynolds, Robert B.
Johns, Cella Beryl	Reynolds, Alma
Johns, Myrtle	Ringer, Raymond J.
Johns, Verilla	Roberts, Mary Lenna
Johnson, Florrie Beulah	Roberts, Lolur

Robertson, Thomas Henry	Tidwell, Jeff
Robinson, Henry B.	Turner, Reuben
Roden, Velma	Turner, Jimmie Lou
Sands, Pauline	Turner, Ruth
Satterfield, Reuben	Turnham, Eldora
Satterfield, Homer Lee	Waldrop, Herman B.
Saylors, Gertrude	Walker, Irene Hortense
Sewell, Carmen	Walker, Maye
Shaw, Ezma	Waters, Irene
Sharpe, Sara Kathryn	Waters, Mrs. J. F.
Silvey, James David	Weaver, Lucile
Slaton, Lillie	Weaver, Lois
Smith, Mildred	Weldon, Lylyun
Smith, Alonzo Rudder	Weller, Emma Creary
Smith, Evelyn	Wigington, C. W.
Smith, Amelia Rebecca	Wilder, Leila
Smith, Floyd P.	Wilkins, Clements
Spradlin, Minnie	Wood, Mrs. C. R.
Spruill, Rena	Wood, Anne Amelia
Stansell, Cludie	Wright, Maude
Stevenson, John F.	Woodham, Marcus M.
Stovall, Clara	Wynn, Murielean
Stubbs, Emily DeLaney	Young, W. J.
Stanifer, Annabel Curtis	Young, Mattie Belle
Simpson, Jennie Mae	
Tate, Ilva	

TOTAL—201

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