



Jacksonville State University
JSU Digital Commons

Announcements, Bulletins & Catalogs

University Bulletin & Catalog Collection

3-1-1917

Quarterly Bulletin | March 1917

Jacksonville State University

Follow this and additional works at: https://digitalcommons.jsu.edu/lib_ac_bul_bulletin

Recommended Citation

Jacksonville State University, "Quarterly Bulletin | March 1917" (1917). *Announcements, Bulletins & Catalogs*. 48.

https://digitalcommons.jsu.edu/lib_ac_bul_bulletin/48

This Book is brought to you for free and open access by the University Bulletin & Catalog Collection at JSU Digital Commons. It has been accepted for inclusion in Announcements, Bulletins & Catalogs by an authorized administrator of JSU Digital Commons. For more information, please contact digitalcommons@jsu.edu.

D 2596
.A1B8
v. 12
n. 47

1916-1917

Normal School Bulletin

Published Quarterly by State Normal School.

OCTOBER. DECEMBER. MARCH. JUNE

Vol. XII. March 1917 Whole No. 47.

Entered as second class mail matter, August 17, 1905 at the Post Office, Jacksonville, Ala., under the act of July 16, 1904.

The following courses will be offered during the summer quarter.

1. The regular normal courses looking to graduation.
2. Courses for professional improvement, either general or special.
3. Courses for the extension of certificates already held.
4. Review courses for securing State certificates or for raising the grade of those already held.

Numbers 1 and 2 represent the distinctive work of the Normal Schools, and are, therefore, the ones upon which the chief emphasis is placed.

Number 3 is embraced in those two and, hence is classed as professional work.

Number 4 contains all the work required by the State for the certification of teachers by State examinations, and are given such attention as their importance deserves.

In planning these various courses the controlling idea is that of affording ample opportunities for those who are ambitious, to prepare themselves for skilled and effective service in whatever line of public school work they may choose to devote themselves; and the length of the term is sufficient for them to accomplish something really worth while.

Since the many public school terms are less than six months, the teachers of these schools could spend at least half of their time, if they wished, in attending these teacher-training institutions and better preparing themselves for their great work. If they should

LIBRARY
STATE TEACHERS COLLEGE
JACKSONVILLE, ALA.
RAMONA WOOD LIBRARY
JACKSONVILLE STATE UNIVERSITY

adopt this policy, they could get two-thirds of a year of professional training each year without losing any time from their teaching, and in this way could work their own way through to graduation. In truth, this is what they should do if they expect to continue to teach, and it is what the Normal schools hope they will do hereafter.

Those who are already graduates will find in these courses fine opportunities for keeping themselves freshened on pedagogical lines and inspired by the recent achievements of the profession. Those who may wish to specialize on any particular line will find an excellent opportunity to do so in these courses.

For those who already hold certificates and are situated so that they can remain in school only a few weeks the extension courses are arranged. They will extend throughout the term, but successful study for any six weeks will extend a certificate for one year.

Those who wish to secure a certificate and those who wish to raise the grade of certificates already obtained will find their opportunity under the fourth course enumerated; but even these should enrich their course by taking some professional work. This is the great advantage of taking such work in a Normal School.

An additional privilege accorded those who attend for a minimum of three weeks and devote themselves largely to professional work is that of exemption from attending institutes during the current year.

EXPENSES

The expenses of the summer term are as follows:

Board—\$14.00 per scholastic month, payable monthly or quarterly in advance

Incidental fee—\$10.00 per term.

For those whose course includes subjects involving the use of materials, the usual small charges, will be made for the material used.

The summer school will henceforth be considered an integral part of the regular session, and the work done therein will be credited with full value, that is, one-third of a year. Hereafter the class A Normal School of Alabama will be open for four regular terms instead of three as heretofore.

Those who attend a minimum time of three weeks, and devote themselves to professional work are exempt from attending institutes.

Extension work may be done for extension any six weeks of the last year for which the certificate is good,

The regular faculty of the Normal School is engaged for the summer, but others are added.

Dormitory reservations should be made without delay. The rooms are nearly all taken at the time this bulletin is issued, and it will be necessary for those who wish to get in to write at once.

The following high school principals will speak to the summer school: R. E. Hodnette, Principal Tallapoosa County High School; H. C. McDonald, Principal Chilton County High School; W. L. Davis, Principal Clay County High School; J. A. Morgan, Principal Talladega County High School; J. O. Sturdivant, Principal St. Clair County High School; Oscar Horton, Principal Marshall County High School; Geo M. Veazy, Principal Chambers County High School; J. K. Hunt, Principal Coosa County High School; C. R. Wood, Principal Cherokee County High School; N. J. Callan, Principal Dekalb County High School and H. D. Weathers, Principal Randolph County High School.

LIBRARY
STATE TEACHERS COLLEGE
JACKSONVILLE, ALA.

**COURSES OF STUDY FOR THE
CLASS A NORMAL SCHOOLS OF ALABAMA**

Professional Course I.

For those preparing especially for Teaching Primary Divisions
History-English Basis
Freshman Class

History & Civics:	Terms	Periods Per Week
English History	2)	4
Ancient History	1)	
Mathematics:		
Plane Gometry	3)	4
English:		
American Literature	2)	4
English Composition	1)	
Science:		
Agriculture, or Botany and Zoology	3)	4
Education:		
Theory & Practice of Teaching	1)	
Classroom Management	1)	5
Rural School Sociology	1)	
Observation	3)	
Arts:		
Public School Music	1)	
Geometrical Drawing	2)	4
Manual Training (Boys)	3)	
Household Arts (Girls)	3)	

Total 25

Professional Course I.—Sephmore Class

History & Civics:		
Ancient History	1)	4
Mediaeval & Modern History	2)	
Mathematics:		
Algebra	2)	4
Solid Geometry	1)	
English:		
English Literature	2)	4
English Composition	1)	
Science:		
Physics	3)	4
Education:		
Elementary Psychology)	3)	5
Educational ")		
Observation ")		
Arts:		

Public School Music	2)	
Public School Drawing	1)	4
Manual Training and Mechanical		
Drawing (Boys)	3)	
Household Economics (Girls)	3)	
	Total	<hr/> 25

Professional Course I. Junior Class

History & Civics:

Advanced American History & Government	3	4
---	---	---

Mathematics:

Trigonometry	1 ½	
Theory & Practice of Teaching		
Arithmetic in the Elementary Schools)	1 ½	4

English:

Advanced Grammar	1	
Advanced Composition & Reading	1	
Theory & Practice of Teaching		4
English in the Elementary Schools	1	

Science: (Omitted from this course)

Education:

Child Study & General Methods	3	7
Observation	3	

Arts:

Public School Music	3	
Public School Drawing	3	6
Manual Training (Boys)	3	
Household Economics Girls	3	
	Total	<hr/> 25

Professional Course I. Senior Class

History & Civics

Economics	1 ½	
Theory & Practice of Teaching		
History & Government in the		4
Elementary Schools	1 ½	

Mathematics: (Omitted in this course)

English:

A Study of the Drama	1	
The Art of Book reading and Story Telling	1	4

Theory and Practice of Teaching

Literature in the Elementary Schools	1	
--------------------------------------	---	--

Science

Household and Farm Chemistry	1	
Geology	1	
Theory and Practice of Teaching		4
Agriculture & Nature Study in the Elementary Schools	1	

Education:

The American Rural School and Alabama School Laws.	1	
History of Education	2	7
Special Methods and Practice Teaching	3	

Arts:

Theory & Practice of Teaching		
Public School Music	1	
Theory & Practice of Teaching		
Public School Drawing	1	4
Manual Training and Theory and Practice of Teaching it	3	
Theory & Practice of Teaching		
Cooking and Sewing	1	

Total 25

Professional Course II.

For those preparing especially for Teaching Grammar Divisions
Science-Mathematics Basis

Freshman Class (Same as in Course 1)

Sophomore Class (Same as in course 1)

Junior Class

History & Civics (Omitted from this course)

Mathematics:

Trigonometry	1 ½	
Theory & Practice of Teaching		4
Arithmetic in Elementary Schools	1 ½	

English:

Advanced Grammar	1	1
Advanced Composition & Reading	1	4
Theory & Practice of Teaching		
English in Elementary Schools	1	

Science:

Chemistry	3	4
-----------	---	---

Education

Child Study & General Methods	3	
Observation	3	7

Arts:

Public School Music	3	
Public School Drawing	3	

Manual Training (boys)	3	6
Household Economics (Girls)	3	
Total		<hr/> 25

**Professional Course II.
Senior Class**

History & Civics:		
Economics	1 ½	
Theory & Practice of Teaching		
History and Government in the		4
Elementary Schools	1 ½	
Mathematics:		
Analytics, or Junior Civics or Senior		
English, (Course 1)	2	
Theory and Practice of Teaching		4
Mathematics as correlated with other		
Subjects.	1	
English: (Omitted from this course)		
Science:		
Household and Farm Chemistry	1	
Geology	1	
		4
Theory & Practice of Teach-		
ing Agriculture and Nature		
Study in Elementary Schools	1	4
Education:		
Alabama School Laws and the		
American Rural School	1	
History of Education	2	7
Special Methods and Practice		
Teaching	3	
Arts:		
Theory & Practice of Teach-		
ing Public School Music	1	
Theory & Practice of Teach-		
ing Public School Drawing	1	6
Manual Training and Theory		
& Practice of Teaching it	3	
Theory & Practice of Teaching		
Cooking and Sewing	1	
Total		<hr/> 25

Note:—The differentiations needed in these two courses in the departments of Educations and Arts will be made by dividing the work into sections.

**PROFESSIONAL COURSE FOR GRADUATES OF ACCREDITED
FOUR-YEAR HIGH SCHOOLS**

FIRST YEAR

Education:

Theory & Practice of Teaching
Classroom Management.
Rural School Sociology.
Elementary Psychology.
Educational Psychology.
Observation.

Arts:

Public School Music
Public School Drawing
Manual Training——Boys
Household Economics (Girls)

Academics

Two academic subjects to be selected by the President.

SECOND YEAR

Education:

Child Study
General Methods
Observation
The American Rural School
Alabama School Laws
History of Education
Special Methods
Practice Teaching.

Arts:

Theory & Practice of Teaching Public School Music
Theory & Practice of Teaching Public School Drawing
Manual Training and the Theory and Practice of Teaching it.
Theory and Practice of Teaching Cooking and Sewing.

Academics:

Two academic subjects will be selected by the President.

LIBRARY
STATE TEACHERS COLLEGE
JACKSONVILLE, ALA.