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ANNOUNCEMENT
OF THE
State Normal School
AT
JACKSONVILLE, ALA.
FOR THE
Thirtieth Annual Session

BEGINNING SEPTEMBER 17, 1913

ENDING JUNE 3, 1914

SUMMER TERM ENDS JULY 18, 1914



Volume VI. **JUNE, 1913** Whole No. 32.

Entered as Second-class matter, August 17, 1905,
At Jacksonville, Alabama,
Under the Act of July 16, 1904.

Board of Trustees for Alabama Normal Schools

EX-OFFICIO.

His Excellency, Emmet O'Neal Governor
Henry J. Willingham Superintendent of Education

BY APPOINTMENT.

TERM EXPIRES

Jno. D. McNeel, April 19, 1914. Montgomery
Jno. B. Weakley, April 19, 1915. Birmingham
W. T. Sheehan, April 19, 1916 Montgomery
C. S. McDowell, Jr., 1917 Eufaula
W. W. Lavender, April 19, 1918 Centreville
Robt. B. Evins, April 19, 1919. Greensboro

OFFICERS.

Emmet O'Neal President
Henry J. Willingham Secretary
H. H. Montgomery Treasurer

STANDING COMMITTEES.

Executive—Governor O'Neal, Mr. Willingham, Mr. McNeel.
Finance—Mr. Weakley, Mr. Evins, Mr. McDowell.
Building—Mr. Lavender, Mr. McDowell, Governor O'Neal.
Education—Mr. Willingham, Mr. McNeel, Mr. Sheehan.

Calendar for 1913-1914

Fall Term, 1913.

(14 weeks)

Entrance Examination	Monday and Tuesday, Sept. 15-16
Fall Term Begins	Wednesday, Sept. 17
Holiday	Thanksgiving Day
Fall Term Ends	Saturday, Dec. 20
Christmas Vacation Begins	Sunday, Dec. 21

Winter Term.

(11 weeks)

Winter Term Begins	Tuesday, Jan. 6
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1914.

Holiday—Annual debate between Morgan and Calhoun	
Literary Societies	Saturday, Feb. 21
Winter Term Ends	Saturday, March 21

Spring Term

(11 weeks)

Spring Term Begins	Tuesday, March 24
Spring Term Ends	Wednesday, June 3

Commencement Week

Annual Sermon	Sunday, May 31
President's Reception to Senior Class	Monday, June 1
Alumni Exercises	Tuesday, June 2
Graduating Exercises	Wednesday, June 3

Summer School

Entrance	Saturday and Monday, June 6 and 8
Work Begins	Tuesday, June 9
End of Summer School	July 18
State Examination	July 20, 21, 22

Faculty

CLARENCE WILLIAM DAUGETTE,

President, and Teacher Psychology and Education. (B. Sc. '93, M. Sc. '94, Alabama Polytechnic Institute; Science in State Normal School '94-'99; summer work at the University of Chicago '01 and '02; President State Normal School '99—.)

MARY C. FORNEY,

Pedagogics and Metaphysics. (Graduate State Normal School '94; Teacher in Public Schools '94-'96; summer work at Montegale '98; at University of Chicago '01 and '02; Columbia '05; Pedagogy in State Normal School '97—.)

ELIZABETH PRIVETT,

Mathematics and Book-keeping. (Graduate State Normal School '92; Teacher in Public Schools '92-'94; Peabody Normal College '96; Teacher in Public Schools '99; summer work at the University of Chicago '01 and '02; Columbia '05; Cornell '06; B. S. University of California '11; Mathematics in State Normal School '99—.)

Drawing and Class Music.—(To be supplied.)

FLORENCE O. WEATHERLY,

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School '89; graduate Birmingham Normal Training School '90; Teacher Birmingham Public Schools '91-'92; Teacher in Public Schools of Alabama '95-'00; Stenographer '00-'06; Secretary to President and Teacher of Stenography and Typewriting, State Normal School '06—.)

F. H. BOSTIAN,

History and Economics. (A. B. Roanoke College '06; A. M. Princeton University '07; Principal High Schools in Mississippi and Virginia '07-'09; Superintendent City Schools Albermarle, North Carolina '09-'10; Professor History and Economics State Normal School '10—.)

SUSAN LANCASTER,

Librarian and Instructor in Library Science. (Graduate Carnegie Library Training School, Atlanta, Ga., '07; Librarian State Normal School, March '08—.)

BENJAMIN EDWARD HARRIS,

Assistant in English and Mathematics and Director of Athletics. (B. S. '09; M. E. '10 Alabama Polytechnic Institute; Assistant in Mathematics and English Alabama Polytechnic Institute '09-'10; Mathematics and Athletic Director Seventh District Agricultural School (Ala.) '10-'11; Assistant in English and Mathematics and Director Athletics State Normal School '11—.)

CLAUD HOWARD,

English. (A. B. East Texas Normal; Assistant same '07; Superintendent Gober, Texas, '08; A. M. University of North Carolina '09; Instructor in English University of North Carolina '09-'10; A. M. Harvard University '11; Teacher of English State Normal School '11—.)

CHARLES W. SAUNDERS,

Science. (B. S. University of Missouri '07; Summer work University of Missouri '07; University of Chicago '08, '09, '11; M. S. University of Chicago '11; Public school work six years; Principal High School Aurora, Missouri, '05-'06; Science teacher Shreveport High School '07-'11; Science State Normal School '11—.)

MARION McMELAN,

Household Economy. (Graduate Oswego Normal Training School '00; Special work Woods Hall, Massachusetts, '03; University of South Dakota '03-'04; Cornell University '04; Domestic Science University of Chicago '09-'10; Public school work ten years; Science University of South Dakota and Kendall College, Oklahoma, ten years; Household Economy State Normal School '11—.)

MINNIE JEANNETTE MARKS, ✓

Latin, French and German. (B. L. LaGrange College '03; graduate work University of Missouri '06-'07 and '11-'12; Public School work four years; Teacher French and German La-

Grange College '07-'11; Teacher of Latin and French Approved Summer School '07-'08; Teacher Latin, French and German Jacksonville State Normal '12—.)

ALBERT LEON YOUNG. ✓

Manual Training and Agriculture. (B. S. '10 Alabama Polytechnic Institute; Public Schools '05-'07; Instructor in Science, Manual Training and Agriculture, Bibb County High School '12-'13; summer work at the University of Chicago '13; Teacher Manual Training and Agriculture State Normal School '13.—)

Principal of Training School.—(To be supplied.)

M. E. KLINGER,

Fourth and Fifth Grades. (Graduate Oswego Normal School, N. Y.; Intermediate Department in Training School of State Normal School, '99—.)

EDITH JOHNSTON,

Second and Third Grades, Critic and Methods. Graduate Anniston Training Class for Teachers '04; Teacher Anniston Public Schools '04-'11; Student Summer School at Knoxville '06; Diploma in Supervision, Teachers' College, Columbia University, '12; Training School State Normal School '12—.)

INEZ McGAUGH,

Kindergarten and Primary Departments, Critic and Methods. (Graduate State Normal School, Troy, Alabama; Summer work at Monteagle, Tenn., Summer School of the South, Knoxville, Tenn., Chicago University; Kindergarten and Primary Departments State Normal School '11—.)

FLORENCE WEATHERLY,

Secretary to the President and of the Faculty.

GEO. CHAMPION,

Custodian of building and head janitor.

Announcement for 1913-1914

"The first and plainest and most important duty of the State Teacher's Training School is to meet the needs and conditions of the rural schools."—*Roark*.

PURPOSE.

The school was established by the State of Alabama to prepare teachers for its public schools.

WORK.

From the Course of Study to be found elsewhere it will be seen that the Class A Normal Schools of Alabama offer two years of high school work and two years of college. Emphasis is placed upon the preparation of teachers for the rural schools and many subjects concerned with this distinctive phase of education only are found in the program. Rural needs, conditions, methods are studied.

Preparation for grade work is provided in courses in methods for all the grades, given by experts who have charge of the Critic Work in the grades of the Training School.

Music, Drawing, Industrial Work and Physical Training receive the attention which their importance demands.

CHANGES.

All the Normal Schools are under one Board of Trustees. One course of study has been adopted for the four schools at Jacksonville, Troy, Livingston and Florence, known as the standard Normal diploma course for these schools. A diploma from one means the same thing as from another.

COURSES OF STUDY.

The following courses of study are offered:

1. A two-year course in Rural Arts.
2. A one-year Course of Study for Graduates of State High Schools and others having equivalent course of study, leading to the professional diploma or certificate.



A GROUP OF OUR MARRIED BOYS AND GIRLS.



A CLEARING ON THE SCHOOL FARM.



MAIN BUILDING.



ATKINS HALL.



HOUSE ON SCHOOL FARM.



REMOVING STUMPS WITH DYNAMITE.

3. A four-year English Scientific Course, leading to the standard professional diploma.
4. A four-year Latin and Modern Language Course, leading to the standard professional diploma.
5. A four-year Academic Course, leading to the standard academic diploma.
6. A two-year Course in Home Economics.
7. Courses in Typewriting, Shorthand and Penmanship.
8. A one-year Course in Agriculture.

TERMS OF ADMISSION.

Students are admitted into the school and are assigned to classes, upon presenting to the President of the Faculty tickets of admission, signed by the Treasurer of the State Normal School. No one will be recognized as a student of the Normal School, nor allowed to attend classes until his ticket is presented.

Applicants for the Normal Course must be at least fifteen years of age, of good moral character and sound constitution, and must stand such an examination as the Faculty of the School may require. Those students who apply for Normal privileges are required to sign the following agreement to teach in the public schools of the State:

"We, the undersigned, being about to matriculate for the course of instruction furnished by the Jacksonville Normal School for Teachers, do hereby, each for himself, severally agree that either before or within five years after our graduation from this institution we, each of us, will teach in the public schools of Alabama for an aggregate period of eighteen months; failing therein, we agree to pay to the said Jacksonville Normal School the tuition fees as fixed by the Board of Trustees which have been remitted us by reason of the execution of this obligation."

ACADEMIC REQUIREMENTS.

To enter upon the work of the standard normal diploma course one must have completed ordinary eighth grade or first year high school.

EXAMINATIONS.

Entrance Examinations will be held on the first days of the school session, and at such other times as may be most convenient for the students who enter during the course. They are given to determine, not so much how much one knows, but his ability to

do work. Very few examinations after entrance are given merely as tests of scholarship, though the rules of the Board with reference to examinations are followed by all the teachers. Many questions are given to make the student-teacher familiar with the form of examination, and to direct his attention to the more important parts of the subject. Written recitations and reviews are a constant part of the program.

The regular work of this School meets all the requirements of the State Board of Examiners, but the short term certificate courses have been eliminated.

ATTENDANCE.

No student can do himself justice by an irregular attendance upon his school duties; besides his own loss, he damages the proper course of the whole class. It is expected, therefore, that every student will allow nothing to interfere with his regular attendance. Normal students will be dropped from the list for non-attendance except when the cause is unavoidable.

TUITION.

The tuition is paid to the Treasurer of the School, and must be paid in advance for the full term of three months. No deduction is made for absence, other than protracted sickness of two weeks or more. This deduction is allowed upon the next term.

Students who enter two weeks or more after the beginning of the term pay for the actual time of attendance.

Tuition per term of three months:

TRAINING CLASS.

(Tuition free.)

Normal Classes.

Academic Course	\$12.00
Normal Course	Free

INCIDENTAL FEES.

All students, per session	\$15.00
Library, per year (payable upon entrance),	1.00
Summer review, six weeks	6.00

LOCATION.

Jacksonville is one of the oldest towns in Northeast Alabama. It is on the Southern Railway and the Seaboard Air Line.

Anniston is twelve miles south, Rome fifty miles northeast, Birmingham sixty miles west, and Atlanta about the same distance east of this place. The surrounding country is beautiful, as at this point the great Blue Ridge Mountains begin to break into rolling hills and sheltered valleys. On the east side of the town at a distance of two miles or more, the hills rise almost to the dignity of mountains—one peak, Chimney, being something over seventeen hundred feet above the level of the sea. The School is situated upon a hill and has an elevation of seven hundred and fifty feet above the sea. At the foot of this hill the town spring bursts forth with a flow of over a million gallons per day, one of the largest and purest limestone springs in the State. The town is noted for its healthfulness. Our students invariably improve in health while here.

The soil is a deep red clay, with here and there a strip of sandy loam, especially upon the creek bottoms. The country is well watered and drained. No malaria or other swamp diseases are known. The town of Jacksonville is noted throughout the State for the culture and refinement of its citizens. Five of the Christian denominations are represented here, and services are held every Sunday in several of the churches.

The tone of morality is high, and very few if any of the temptations of the cities are offered to the students. All the citizens of the town unite in endeavoring to make the stay of the young men and women pleasant and profitable.

GENERAL DIRECTIONS.

A bus meets all trains passing Jacksonville. Students, upon arriving, should ask for the President's office or residence. All ladies will be met at the depot by a representative of the school if information is given as to the time of arrival. The Y. M. C. A. and the Y. W. C. A. maintain committees to meet and assist all students, male and female, who let the time of their arrival be known.

Parents desiring the President to take special oversight of their sons and daughters will please make it known before they send them to Jacksonville.

LECTURES.

Public lectures are delivered during the session in the hall of the School free to all the students, or at reduced rates, and at a small price to the public. The lectures are upon subjects of interest to the pupils and to all earnest, thoughtful men and women who have the good of the State and its educational interests at heart. The State Superintendent of Public Instruction and his assistants usually pay one or more visits to the school annually.

DISCIPLINE.

It is the aim of the Faculty to make the school work as pleasant as possible. But all students who attend are expected to come with the desire to learn. We have no time to devote to wild and vicious boys or frivolous girls. Let them attend schools prepared for their entertainment.

We want honest, steady, Christian men and women who are desirous of benefiting themselves and their State, and who are willing to endure that they may succeed.

Ninety per cent. of our students are teachers of mature age, who hold State certificates and have seen service in teaching. This is essentially a school for teachers.

The Discipline of the School is firm, but not too exacting. A cheerful obedience to all the rules of the School is enforced, but such moderation is exercised by the teachers that the pupils willingly obey whom they respect and esteem. The following are the rules adopted by the Board for the conduct of pupils in the Normal Schools of Alabama.

Rule. 9. "Every pupil in the Normal Schools of Alabama, in addition to complying with the requirements fixed by this Board for entrance into said school also will be required to render strict obedience to all the rules and regulations for the government of the schools, and for the conduct of the pupils thereof. The pupils shall conduct themselves in a manner becoming future teachers in the public schools of Alabama, and will be expected to show a spirit of loyalty to the institution they attend, and give willing and ready obedience to the president and faculty in charge of the schools. Acts of insubordination, and defiance of authority, and conduct prejudicial to discipline and the welfare of the school will constitute grounds for suspension or expulsion from school.

"Pupils denied admittance to one normal school for cause, shall not be admitted to another normal school."

"Rule 10. Pupils may be expelled from any of the normal schools

"a. For wilful disobedience of the rules and regulations established for the conduct of the schools.

"b. For wilful and continued neglect of studies, and continued failure to maintain the standard of efficiency required by the rules and regulations.

"c. For conduct prejudicial to the school and for conduct unbecoming a student or future teacher in the schools of Alabama, for insubordination and insurrection, or for inciting other pupils to like conduct.

"d. For any conduct involving moral turpitude."

REPORTS AND PRIZES.

Reports are given monthly. When a student fails to do his duty, as through neglect of studies or disorderly conduct, it is deemed a sufficient indication that he will not make a successful teacher, and he is asked to withdraw from the school. Parents should insist on their sons and daughters sending their reports promptly and regularly and should sign them and return to the President.

No prizes or medals are given for special excellence in any of the grades of the School. The interest is maintained throughout the whole class, and a more just conception of the objects of study is acquired by keeping from the student all selfish emulation.

SOCIETIES.

The Training Class devotes one hour each Saturday to general literary work, the basis of which is recitations, readings and debates, and such other subjects are introduced as prove of interest and profit to the students. In the Normal School four societies are maintained, the "Calhoun" and the "Morgan" for men, and "Girls' Chapter" and "Curry" for women. These societies are all under the direction of the Normal Faculty but are officered and controlled by the students. Their work is mainly of a debating character but other subjects for thought and expression are presented from time to time.

CHRISTIAN ASSOCIATIONS.

Both organizations, the Y. M. C. A. and the Y. W. C. A., are in active operation in the School. Much good is accomplished through their wholesome influence upon the students.

They aid in physical culture and athletics and stand for purity in sport. They have for their purpose the strengthening of the Christian characters of all the students of the institution. They endeavor to take the place of the Christian influence of the home while the men and women are in school.

The work of these associations is heartily endorsed and encouraged by the Faculty.

They maintain committees to meet the trains and assist new students in getting started in school. Members of these committees may be recognized by the badges worn.

Devotional exercises are held every Sunday afternoon, led by the students, but often addresses on inspiring subjects are given by members of the Faculty and others invited to deliver them. Bible missionary classes are held each week to study the great Book in a systematic way.

LIBRARY.

There are 2000 well selected books, including dictionaries and reference works, books on education, biography, history, travel and literature in the library. In addition, there are many public documents. The books are classified according to the Dewey Decimal System and the dictionary card-catalogue is used, which makes all books available. It is kept open all day, and a trained librarian is in charge. A course in Library Methods is given to the Seniors, the purpose of which is to give such instruction as is needed in the formation and care of a library. The course includes such subjects as the selection of books for the different grades, buying books, simple methods of accessioning, classifying, cataloging and organizing, also methods of raising money for the establishment of school libraries.

A reading table is supplied with magazines and newspapers as follows:

American Magazine,	Nature Study Review,
Boston Cooking School Journal,	National Geographical Magazine,
Century,	Primary Education,
Commoner,	Public Libraries,
Cosmopolitan,	Puck—Weekly,
Current Literature,	Review of Reviews,
Deineator,	Saturday Evening Post,
Education,	School Art Books,
Educational Exchange,	(School Science & Mathematics,
Educational Review,	Scribner's,
Elementary School Teacher,	St. Nicholas,
Everybody's Magazine,	Success,
Forum,	Woman's Home Companion,
Good Housekeeping,	World's Almanac,
Good Health,	Uncle Remus,
Harper's Monthly,	Anniston Daily Star & Hot Blast,
Health Culture,	Birmingham Ledger,
Journal of Geography,	Birmingham Age-Herald,
Kindergarten Review,	Montgomery Advertiser,
Ladies' Home Journal,	Montgomery Journal,
Literary Digest,	And others.
McClure's,	

STUDENTS' AID, ATKINS HALL.

Through the generosity and philanthropy of Mrs. Fannie Atkins of Jacksonville, and her desire to perpetuate the name of her husband, we are able to offer furnished rooms at a nominal cost to a limited number of young men. Mrs. Atkins first donated a farm for this purpose, but this has been exchanged for the old school building, out of which is shown elsewhere. This is a commodious two-story structure containing sixteen rooms and is located near the center of the town of Jacksonville. Those who desire to secure reservations in this building will please communicate with the president as soon as possible. It is for the benefit of those who need the assistance. Work can be secured for a limited number. All who wish to attend this school and who need help should write at once.

BOARD.

Board may be obtained in private families at \$11.50 per month up. The average rate is about \$12.50 per month. Other expenses are reasonable. The expenses including everything, may be held within the limit of \$125. This, of course, represents necessary expenses.

Many students rent rooms and do their own cooking, thereby reducing the cost. Some report that their board in this way costs from \$2 to \$5 per month. Rooms can be had for \$1.50 per month up, according to location, quality and furnishings. A list of those who have rooms to rent, also a list of approved boarding houses with rates will be given upon application to the President, but students are not advised to engage board before reaching Jacksonville. If time of arrival is made known they will be met at the depot and all necessary assistance given. Men and women are not allowed to board at the same place except under special conditions. No one will be permitted to move his boarding place to evade the school regulations.

SCHOOL PUBLICATIONS.

Two magazines are published under the auspices of the School, one, the Normal Bulletin, edited by the faculty and devoted to the interests of teachers; the other, Purple and White, edited by the students, whose aim largely is to depict the school life of the pupils. Our local paper, the Jacksonville Record, devotes much space weekly to Normal School news.

CLASS MEMORIALS.

It has been the custom of the classes of the Normal School to make some gift to the school as a memorial.

The following is the record since 1905:

Class of 1905.—Set of lace curtains for Chapel.

Class of 1906—Three patent gasoline lamps.

Class of 1907—A stage chair for the President.

Class of 1909—A \$30 set of books for library, and \$10.00 set of shades and curtains.

Class of 1910—A table for reception room.

Class of 1913—Statue of David, height on pedestal 6 feet.



CLASS IN TYPEWRITING.



CLASS IN SEWING.



SOPHOMORE AND FIRST GRADE.



FRESHMAN AND SECOND GRADE.



SCENE ON SCHOOL FARM.



GRAFTING.

NEW BUILDINGS.

\$60,000.00 was appropriated by the last legislature for paying a debt which the Normal School owes for extending and improving the grounds and erecting such additional buildings as may be needed. The Board endeavored to get work started on a new science building, the grounds graded and walks built. Conditions known to all have prevented the work being done up to this time, but there are hopes that it will be started this summer.

Course of Study

SUBJECT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Mathematics	Complete Arithmetic and Advanced Algebra	Plane Geometry	Solid Geometry and Plane Trig. and Surveying, or College Algebra	Solid Geometry, or College Algebra, 1 Term, and Analytical Geometry
English	Comp. & Grammar & Classics	Rhetoric, Themes and Literature	Hist. of Eng. Lit. and Classics with Themes	Hist. of Amer. Lit., Southern Classics, Themes & Library Methods
History	American 3 Terms, Ala. Hist. 1 Term	Eng. Hist. 2 T. Ancient Hist. 1 T.	Ancient Hist. 1 T. Med. & Mod. 2 T.	Advanced Amer. Hist. & Government
Science	Biology	Physics	Chemistry	Chemistry or Physics, or Geology and Astronomy
Pedagogy	Theory & Practice & School Manage't	Psychology and School Laws	Hist. of Education and Methods of Teaching	Science of Education, and Rural School Sociology, 2 Terms; School Economy and Rural School Problems, 1 Term; Practice. Teaching
Arts	One required	One required	One required	One required
Latin	First Year Latin	Caesar, 4 Books, or equivalent	Cicero, 6 Orations, or equivalent	Vergil, 6 Books, or equivalent
French			First Year	Second Year
German			First Year	Second Year

ONE-YEAR PROFESSIONAL COURSE.

One-Year Professional Course for Graduates of High School or those finishing equivalent work.

All work in the department of Pedagogy is required and such other subjects as the student may elect and the President approve.

REQUIREMENTS FOR GRADUATION, TOTAL 20 UNITS.

English 3 units, Pedagogy 3 units, History 3 units, Language 2 units, Math. 3 units, Science 3 units, Arts 2 units, Elec. 2 units.

A unit is a subject pursued a full session of nine months, five days per week, forty-five minutes per day.

Credit is given for work done in approved schools in the subjects included in the course. Credit may also be obtained by taking examinations.

After 1914, 22 units will be required, one more in Pedagogy and one more elective.

The following is a list of affiliated schools as approved by the Association of Alabama Colleges:

FULLY AFFILIATED SCHOOLS WITH FOUR YEAR COURSE.

All the State agricultural and high schools, and the following other institutions:

Alexander City.....	High School
Andalusia	High School
Anniston	High School
Anniston	Noble Institute
Athens	Green University School
Bessemer	High School
Birmingham	Howard Academy
Birmingham	Central High School
Birmingham	Birmingham College Training School
Birmingham	University High School
Birmingham	Margaret Allen School
Brewton	Collegiate Institute
Camp Hill	High School
Daphne	Normal School
Decatur	High School
Demopolis	High School

Dothan	High School
Elba	High School
Ensley	High School
Eufaula	High School
Eutaw	High School
Florala	High School
Gadsden	High School
Georgiana	High School
Greenville	High School
Haleyville	High School
Huntsville	High School
Huntsville	Butler School
LaFayette	LaFayette College
Marion	Judson Academy
Mobile	High School
Mobile	University Military School
Mobile	Military Institute
Mobile	Knott High School
Mobile	Baker High School
Montgomery	Sidney Lanier High School
Montgomery	Barnes School
Montgomery	Edgar School
Montgomery	University School
Moundville	Normal School
New Decatur	High School
New Market	High School
Newton	Baptist Collegiate Institute
Pine Apple	Moore Academy
Roanoke	Handley High School
Selma	Dallas Academy
Sheffield	High School
Talladega	High School
Thomasville	High School
Thorsby	Thorsby Institute
Tuscaloosa	High School
Tuscaloosa	University Training School
Tuscumbia	High School
Tuscumbia	Deshler Institute
Tuskegee	High School
Union Springs	High School

PARTIALLY AFFILIATED SCHOOLS.

(Course of Study 3 Years in Length.)

Bay Minette	High School
Boaz	High School
Boaz	Snead Seminary
Camp Hill	Southern Industrial Institute
Clanton	High School
Collinsville	High School
Cuba	High School
Geneva	High School
Gordo	High School
Linden	High School
Louisville	High School
Madison	High School
Marion	High School
Mount Berry, Ga.	Berry School
Opp	High School
Slocumb	High School

SUMMER SCHOOL.

The Summer School has been organized as a permanent feature of the Normal School. Many enter to review public school branches and prepare for the state examinations (life certificate included); some to make up work lost during the session, and some to make credit for work on the regular session. The second summer session has just closed with a good enrollment and with none preparing for third grade. Jacksonville with its elevation of 750 feet and its mountain climate is ideal for summer study.

A special Summer School Bulletin will be issued.

Explanation of Courses

Training School Department

THE TRAINING CLASS are taught all subjects included in the public school course, and, in addition, regular lessons in singing, drawing, manual training, and physical culture are given all the students.

The regular State course for the seven grades is followed and one year high school is given in this department.

Department of Science

MR. SAUNDERS

MR. HARRIS

PRES. DAUGETTE

MR. YOUNG

A new building is expected and apparatus is being selected which will bring our science department to a high degree of efficiency. Both class demonstration and individual laboratory work are being provided for. Every effort is being made to teach all the sciences by objects, experiments, demonstrations, and observations. The apparatus, chemicals and museum specimens already on hand are of considerable value. While a thorough knowledge of the subject matter of each text is required, a mental picture of the thing itself rather than of the words describing it is sought. Each subject is taught as a branch of the science of life rather than as a distinct science within its self.

EIGHTH GRADE.

MR. SAUNDERS.

1. *Geography*:

Geography is taught by the topical method. Especial attention is given to physical geography and its influence upon the industries and institutions of man. The student is called upon to recite by topics pointing to globes or maps to illustrate the subject matter. Little pure memory is exercised, but much correlation of

facts in nature study, physical conditions, industrial development and history is required. Five periods per week. Text: Frye.

2. *Physiology*:

MR. HARRIS.

Physiology is taught by the topical method. Demonstrations and illustrations are presented by the instructor. Each member of the class is expected to be able to discuss each day's topic not only from the state adopted text, but from the viewpoint of more advanced texts. A human skeleton and the organs of lower animals are used in class. Five periods per week for thhree months. Any text. Offered each term.

3. *Agriculture*:

MR. YOUNG.

In agriculture we hope to prepare the student to meet the growing demand for teachers who can interest the farmer's child in farm life. We supplement the state adopted text with the school garden, experiments with plants and animals, farm bulletins and magazines and corn, poultry and tomato clubs.

Five periods per week for three months. Offered each term. Text: Duggar.

A poultry plant has been established for demonstration purposes in this important and growing industry. A Cyphers incubator is in constant use during the year, several breeds of chickens being raised.

Farm crops for demonstration are grown. No effort is made to experiment but to use intelligently the principles of good farming already discovered.

FRESHMAN.

4. *Biology*:

MR. SAUNDERS.

The subject of biology is offered for the benefit of those who wish to attack the subjects of physiology and agriculture in a more scientific and intense way. The life processes of plants and animals are taught with constant reference to agriculture and physiology. Excursions are made to the fields, preserved specimens of plants and animals are shown, individual experiments are performed in the propagation, fertilization and spraying of plants. Each student learns to use the compound microscope. About four

months each of botany and zoology will be followed by one month of intensive physiology.

Five regular periods per week with one laboratory period per week. Individual experiments and note books will be required. Hunter's Biology (revised).

Normal credit, 1 unit.

SOPHOMORE.

5. *Physics*:

MR. SAUNDERS.

A thorough beginner's course in physics will be offered with apparatus for class demonstration and individual laboratory work as presented by Millikan and Gale's text and manual. Principles taught are applied to agriculture and other industries. Trips are made to cotton mills, power house and other places for the purpose of observing the application of principles learned. Loose leaf note book records of experiments will be required of each pupil.

Three single and two double periods per week for nine months. Pre-requisite, algebra. Plane geometry should precede physics or be taken parallel with it.

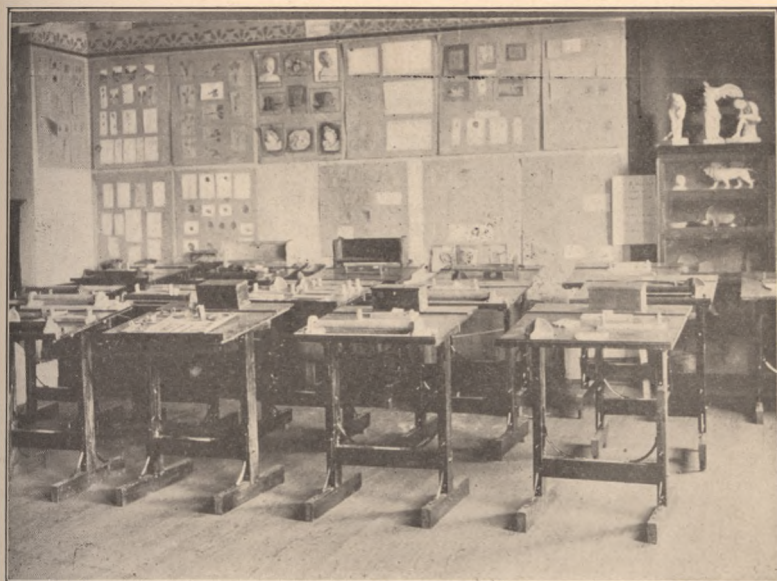
One class starts in September and finishes the last of May. One starts in January and attempts to finish in July. Text: Millikan and Gale. Normal credit, 1 unit.

JUNIOR.

6. *General Chemistry*:

MR. SAUNDERS.

A thorough beginner's course in chemistry is offered by the demonstration, recitation and laboratory method. This subject is necessary for those teachers who wish to demonstrate such subjects as physiology, agriculture, domestic science and physics. Here the life processes of digestion, assimilation, respiration, oxidation and reduction in the cycles of nitrogen and carbon are pointed out as never before in physiology and biology. All the preceding sciences are much re-enforced and new fields are opened. A systematic study is made of the common elements and their compounds. The laws of gases and solutions are learned and applied to every day life. Trips are made to plants applying chemical principles. The refining of metals from their ores is studied.



A PART OF MANUAL TRAINING EXHIBIT.



SENIOR CONDUCTING OBSERVATION CLASS IN
MANUAL TRAINING.



GIRLS AT PHYSICAL CULTURE.



BOYS AT PHYSICAL CULTURE.



DORMITORY GROUP.



SUB-FRESHMAN.

A little time is given to the detection of the more common positive and negative ions. Individual records of experiments performed in the laboratory are required.

Pre-requisites: algebra and physics. Three single and two double periods per week. Text: Hessler and Smith. Credit, 1 unit.

SENIOR.

7. *Qualitative Chemical Analysis:*

MR. SAUNDERS.

A college course in qualitative analysis will be offered. Separation and detection of the more common positive and negative ions in solution will be studied together with some of the theories concerning the course of reactions observed. Almost the entire time will be given to laboratory work. Text to be selected. Pre-requisite: beginner's chemistry.

Five double periods per week, one of which will be used for demonstration, recitation and discussion. Credit, 1 unit.

8. *Geology:*

MR. DAUGETTE.

This is studied in the Senior year. It is taught from a text book. The subject is made as practical as possible. Samples of soils, rocks, fossils, etc., are used for illustration.

The many examples of the different geological formations near here, such as the stratification of the mountains, the iron ore and bauxite beds, as well as the cave a few miles out, which has stalagmites and stalactites well formed, and to which the students are taken, tend to render the subject more attractive.

Text: Norton's Elements of Geology.

Department of Latin and Modern Languages

MISS MARKS.

Latin is taught four years, beginning with the Freshman Class. The method employed is known as the inductive one, and special attention is paid to a thorough mastery of the elements

of the language. Much practice is given to transposing English sentences and compositions into Latin during the entire course. The authors studied are Cæsar, Virgil, Horace, Cicero, Pliny and selections from the Latin poets.

Course I.—First Year Latin. D'Ooge's Latin Grammar.

Course II.—Four books of Cæsar's Gallic War will form the basis of the work in the second year. A thorough review of forms and a more systematic study of principles of syntax will be given in this class. Special attention will be paid to Latin Prose Composition. The text books used are Allen & Greenough's Grammar, Allen & Greenough's Cæsar (four books), D'Ooge's Latin Composition based on Cæsar.

Course III.—The method of instruction in this class is somewhat similar to that of Class II. Six orations of Cicero will be studied and the work in Latin Prose composition will be continued. The style of Cicero will be contrasted with that of Cæsar. The life and times of these two great writers will also be studied with a view to giving some insight into the public and private life of the Romans. Text books used are Allen & Greenough's Latin Grammar, Allen & Greenough's Cicero, D'Ooge's Latin Composition based on Cicero.

Course IV.—Six books of Virgil will be read in this class. Special emphasis will be laid on the Dactylic Hexameter and the student will be required to scan a part of each lesson and to commit certain passages to memory. It will also be the aim in this class to acquaint the student with the leading myths and legends of Roman Mythology. The study of prose composition will be continued. Knapp's Virgil, Allen & Greenough's Grammar, Jones's Latin Prose Composition, Kelsey's "An Outline of Greek and Roman Mythology."

French and German are studied two years. Much time is spent in translating from English into French and German, and the student is also practiced in conversation. About 300 pages of French and German are read the first year. The amount of reading is greatly increased the second year.

French I.—Aldrich & Foster's Elementary French—Girand's French Reader *La Tache du Petit Pierre*. Malot's *Sans Famille* *Eu San Nam*.

French II.—Fraser and Squair's Grammar. Readers: L'Abbe Daniel, *La'Gulipe Noire*, L'Abbe Constantin.

German I.—Joynes-Wesselhoeft's German Lesson Grammar. Reading: Im Vaterland, Im Deutschland Gluck, Auf.

German II.—Thomas' German Grammar. Readers: Garmelshausen, Immensee Arrabiatta, Im Konigreich.

Department of English

MR. HOWARD.

The primary aim of the work in the English department is the preparation of teachers for efficient instruction in public school English. The successful teacher of English must be, first a master of it, and, second, a master of the methods of presenting it to others. Consequently, the two aims of English study,—intelligent appreciation of the best English, and effective expression, both oral and written,—are viewed from the pedagogical standpoint and the best methods of presentation are suggested throughout the courses.

To accomplish the first aim of appreciation, classics best suited to the advancement of the pupils and most needed in their teaching are carefully studied. Emphasis is placed upon the *personal* appreciation of each production. Constant practice in oral and written composition is designed to give free and effective use of practical English most needed by teachers.

FRESHMAN.

English I.—Grammar, Composition, Literature. In this course emphasis is given Composition and Literature.

1. Grammar.—A thorough study of the principles of higher English Grammar.

2. Composition.—Oral and written. A close study of the elements of English Composition. Themes written on classics studied.

3. Literature.—Selected classics.

Texts.—Reed and Kellogg, Higher Lessons in English; Scott and Denny, Elementary English Composition.

SOPHOMORE.

English II.—Literature, Composition and Rhetoric.

Literature.—Selected classics studied in class. Some will be read outside and reported on. Attention is given fiction so that

teachers may guide intelligently the general reading of their pupils.

2. Composition and Rhetoric.—With text as guide frequent themes are written for practice in the different forms of discourse. Attention given to the fundamental rhetorical principles of effective prose writing and to the types and essentials of English poetry.

Texts.—Heydrick, *How to Study Literature*; Herrick and Damon, *Composition and Rhetoric*.

JUNIOR.

English III.—English Literature.

A survey of the whole field of English Literature from the Anglo-Saxon period to the present. Emphasis is placed upon an intensive and appreciative study of representative selections from the best writers. The history is secondary and is used to make clear the temperaments of the writers and their ages and show the essential dependence of literature upon social, religious and economic conditions. Critical and appreciative themes are written on selections and writers and practice is given in writing the simple types of literature, such as the short story, essay, etc.

Texts.—Newcomer-Andrews, *Twelve Centuries of English Poetry and Prose*; Long, *English Literature*.

SENIOR.

English IV.—American Literature, Juvenile Literature.

1. American Literature.—General plan same as for English III. Southern Literature and the conditions of its production are given special attention.

2. Juvenile Literature by Grades.—Formation of course for public schools; function of Literature in the child's development; best methods of teaching. Selections are carefully studied in class.

Texts.—Page, *The Chief American Poets*; Halleck, *History of American Literature*; Scudder, *The Place of Literature in the Schools*.

Department of Mathematics

MISS PRIVETT.

MR. HARRIS.

In all courses in Mathematics methods will be discussed, plans will be formed for Mathematics in the Primary and Grammar grades, and a short history of the growth and development of the various branches will be included. Clearness of statement in both oral and written work is insisted upon. Mathematical conceptions are made clear by the use of apparatus which the department possesses and by that which the student makes as his needs arise.

The following courses are given in this department:

ARITHMETIC.

3. Freshman.—Complete arithmetic with additional work in the following topics. powers and roots, mensuration, and the metric system.

The aim of this course is to train teachers to teach the subject successfully. Required of all Freshman students. Five periods a week.

ALGEBRA.

1. Freshman.—An elementary course in Algebra, including the fundamental operations, factoring, fractions, the use of the simple equations, and simultaneous equations. In this course the subjects of algebra and arithmetic are closely correlated. Five periods a week, fall term. Slaught and Lennes' High School Algebra.

2. Freshman.—A course in Higher Algebra. A review of underlying principles followed by a complete study of quadratic equations, the binomial theorem, undetermined coefficients, the graph, roots and determinants. Required of Freshman students. Five periods a week, winter and spring terms. Slaught and Lennes' High School Algebra.

3. College Algebra.—Series, the binomial theorem, and theory of equations. Open to all Senior students. Five periods a week, term. Wentworth-Smith Plane Geometry.

GEOMETRY.

1. Sophomore.—Books I and II. Original exercises will be a prominent feature of the work, and methods of attacking theorems will be carefully studied. The chief aim is to cultivate logical habits of thought. Five periods a week, fall term.

2. Books III, IV, and V. A continuation of course 1. Required of Sophomore students. Five periods a week, winter term. Wentworth-Smith Plane Geometry.

3. Junior.—A course of Solid Geometry. This course presupposes plane geometry. Five periods a week, fall term. Wentworth-Smith Solid Geometry.

4. Senior.—Analytic Geometry. This work includes the point, loci, in straight line, transformation of co-ordinates, the circle conic sections, and higher plane curves. Optional course. Five periods a week, winter term. Tanner and Allen's Plane Analytic Geometry.

TRIGONOMETRY AND SURVEYING.

1. Junior.—This course must be preceded by geometry and higher algebra. The aim of the course is to give the fundamental principles of the subject, to have the student derive the necessary formulas, and then to make the applications practical and interesting. Required of Junior students. Five periods a week, winter term. Wentworth's Plane Trigonometry and Tables.

Department of Psychology and Pedagogy

MISS FORNEY.

PRES. DAUGETTE

THEORY AND PRACTICE.

1. Freshman.—The text book used is Page's "Theory and Practice of Teaching." This pedagogical classic introduces the young pupil to the responsibility that will rest upon him as a teacher and will give him an insight into the nobility of the teaching profession. There will be collateral reading on the same subject.

SCHOOL MANAGEMENT.

2. Freshman.—In school management the necessary qualifications of the teacher, the vital element of the school, are studied. Then the school house, the heating, ventilation, lighting, seating and the value of artistic surroundings, arrangements of daily program, school diseases and disorders are considered.

Under school discipline the proper development of the will is shown to be through worthy incentives, natural punishment and thorough moral instruction given directly by precept and example and indirectly through biography and literature.

School management for rural and village schools is studied specially, though a study is made of different types of school organizations, of the classification of pupils and supervision, etc. The inter-relation of school, family, society, church and State is shown.

Text.—Bagly's Classroom Management.

EDUCATIONAL PSYCHOLOGY.

3. Sophomore.—Psychology is the foundation of all educational study. The different powers, activities and operations of the mind will be studied, the "Stages of Development," the "Culture Epoch" theories, the social character of experience and education.

Text.—Titchener's Psychology.

HISTORY OF EDUCATION.

4. Junior.—A brief history of the school systems of England,

Germany, France, and the United States is required. The present status of these systems is studied.

The following topics are discussed from outside references: Educational aims, educational methods and management; course of study; educational contributions; religion and education; seven liberal arts; great educators and theorists; the history of the university; primary and secondary education; the revival of learning; classicism; realism and naturalism; scholasticism, etc.

Text.—Monroe's Brief Course.

GENERAL METHOD.

5. Under general method is studied, (1) the psychological principles underlying recitations, drills, reviews, examinations; (2) the steps of the recitation that bring into play the acquisitive, assimilative and expressional powers of the child; (3) the relative value of the several school branches for training sense-perception, memory, imagination, attention, volition, etc.; (4) value of different methods, as story telling, Socratic methods, Herbartian methods, etc.

SPECIAL METHODS.

6. Methods of teaching nature-study, mathematics, history, geography, language will be considered, in regard (1) to the principles involved in selecting subject-matter which is most valuable for primary, intermediate and grammar grades; and (2) to methods of teaching which provide an opportunity for the full use of body and mind; (3) to hand work and modes of activity that can be correlated.

Text.—Strayer's Brief Course.

SCHOOL ECONOMICS.

7. (a) Senior.—Necessary conditions for a successful school: (1) location, (2) school building, (3) apparatus, (4) furniture, (5) gradation, classification and course of study, (6) supervision, (7) school record. (b) The school authorities: (1) the teacher—his authority, motives, qualifications, duties, advantages, tact, etc., (2) the school board—legal relation to the school and the community. (c) The school at work, (1) study—aims; incentives, favorites, favorable conditions—the teacher as a factor in training pupils to proper habits of study, (2) recitation meaning, aims, requisites, methods, (3) recreation, regulated, unregulated. (d)



SCHOOL AGRICULTURE.



CLASS IN CONCRETE WORK.



BASEBALL CLASS 1913.



A CLASS IN COOKING.



SPECIMEN OF STUDENTS' WORK.



CLASS IN DRAWING.



CLASS IN WOOD WORK.

School government, (1) elements of governing power, (2) conditions for easy control, (3) mechanical devices. (e) Moral training, (1) training of the will, (2) incentives to good conduct, (3) punishment, (4) moral instruction, (5) materials for moral instruction. Method used will be the discussion of the subjects as treated by a number of text books.

SCIENCE OF EDUCATION.

8. The following topics will be treated: the aim of education and the place of education in the social organism; formal discipline; the fundamental instincts and capacities; attention, interest and effort; play, work, and drudgery and their relation to school work; individual differences as related to the differentiation of instructional methods and management; association and habit formation; memory as affecting the organization of the experience of the learner and the correlation of studies; apperception; analysis and reasoning; moral training; the cultivation of the emotions; motor activity in school work.

Text Books.—Kirkpatrick's Fundamentals of Child Study, Bagley's Educative Process.

OBSERVATION.

9. The Normal pupils have the benefit of observation in all the grades of the Training School and in the Kindergarten. Observation is required during the study of General and Special Method and by the members of the Senior and Junior classes.

PRACTICE TEACHING.

The Senior class are required to teach one period a day two terms. In their lesson plan they give the purpose and method of the lesson. In the purpose is shown their knowledge of lesson wholes, and what they think would suit the grade taught and could be given in the time allowed. In the method outlined they show their originality in presentation of subject in question and illustrations.

Department of History and Economics

MR. BOSTIAN.

(Assistant to be supplied.)

History is taught four years beginning with the Freshman Class. The history of the human race is an account of the stages

of growth by which it has reached its present degree of culture and enlightenment. It is the aim of this school to present this fact to the pupil in a natural and logical manner—in its proper relations to causes and effects—and not as a mere series of disconnected events.

Pupils are expected to become familiar with the leading facts of history; to learn from these lessons of patriotism and honor, which will make them better men and women and better citizens; to appreciate the causes leading to certain developments; but, above all, to acquire that love for historical research which is so potent a factor in widening the mental and moral horizon.

In addition to the regular class-room exercises, topics are assigned to members of the class from time to time for collateral study, and these are discussed by the individual before the class. It is thought that by this means deeper interest in the subject can be aroused and the spirit of investigation cultivated. The pupil's imagination is aided as far as possible by means of engravings, illustrations, etc.

2. Freshmen.—American History, including periods of Discovery and Exploration, Settlements and Intercolonial Relations, Genesis of the Constitution, Industrial Evolution, the Slavery Question, tests made of the Constitution within and without. Special attention will be given the history of tariff legislation, the growth of colonial and imperial policies.

Text.—Adams and Trent's History of the United States.

3. Alabama History. This course is intended to give the student a working knowledge of the history of the State and a thorough understanding of her institutions.

Text Book.—DuBose's Alabama History, Miller's History of Alabama. One term.

4. Civics. This course is more elementary than Course IX. Being a simple inquiry into different states of society, Necessity of Government, Departments of Government, How the Laws are Made, How the Laws are Executed, the Judicial System and Political Parties. Special Study is made of local political organization and state government in Alabama.

Text.—McBain and Hill's How we are Governed in Alabama and the Nation.

5. Sophomore.—English History. This course covers the entire period of English History, and is intended to acquaint the student with the establishment and development of the Church, the evolution of the present political institutions, and the development of

the present Colonial Policy and Imperialism with special attention to those events and institutions which lie at the foundation of American History.

Text.—Montgomery's Essentials in English History. First half year.

6. Ancient History. A short survey of the field of Oriental History and a careful study of the Greeks and Romans. Special attention is given the contributions to civilization from Greece and Rome, and the development of liberty and popular government in Rome.

Text.—West's Ancient World.

7. Junior.—Medieval and Modern History. This course is a continuation of the above, and includes the Teutonic Invasion, the Rise of the Christian Church, the Development of the Kingdom of the Franks, Rise of Monasticism, the Papacy, Religious and Political Revolutions, the origin of the nations with special attention being given to the rivalry between England and France.

8. Senior.—American History. This course consists of a study of the lines of economic development of the United States with special reference to the principles that underlie trade and the industries and the political, social, and economic aspects of the distribution of wealth.

9. Government. Including various theories of the State, Liberty of the Individual and of States, Form and Structure of Government, Party Government, Government Ownership and Control, Socialism.

Text.—Leacock's Elements of Political Science Second term.

Department of Arts

MR. YOUNG.

MISS McMELAN.

MISS WEATHERLY.

Realizing the demands of modern society for industrial education, the courses offered in this department are designed for the purpose of preparing prospective teachers for these subjects.

Students will receive special instruction on introducing these subjects into rural and other schools.

Manual training, domestic science, drawing, music, and the

business course have each an educational as well as practical value, both of which are emphasized.

MANUAL ARTS.

Drawing, Design and Manual Training.

MR. YOUNG.

In all courses for teachers, the State Manual is used as a reference book.

The following courses are offered this year in the above subjects:

1. Drawing—Freehand. Representation of objects with pencil, charcoal, crayon or brush. Foreshortening and simple perspective first and second terms, work in color third term. Five periods per week.

Drawing—Mechanical. Use of instruments, lettering, geometrical drawing first term; projection and development of surfaces second term; perspective and working drawings, simple plans for houses, third term.

This course correlated with woodworking, though it may be taken independently. Four hours per week.

3. Primary Manual Arts. A one-year course for teachers to cover drawing and construction work for the first four years of the public school. Drawing with pencil and crayon and the use of water colors first term. Design and weaving of rugs and mats second term. Design and weaving of baskets third term or clay modelling six weeks and water color six weeks. The course includes discussions and methods of teaching. Five periods per week.

4. Elementary Manual Arts. Prerequisite course III, or its equivalent. A one-year course for teachers of the elementary grades. Drawing and color work first term; design and construction of booklets, pads, calendars and Christmas gifts second term; stencilling and block printing third term. Five periods per week.

Courses I, III and IV are especially recommended for teachers of rural schools who have no equipment for bench work or domestic science.

5. Woodwork—Elementary. Use and care of tools. Design and construction of simple articles for home and students' use. Beauty of design as well as strength and utility emphasized. A

short study of familiar woods and wood finishing. Three terms of five periods per week.

6. Woodwork—Advanced. Prerequisite, Course I or its equivalent. Wood turning and joinery, problems in furniture and cabinet making. During the spring term a discussion of shop problems from the standpoint of the teacher. Three terms, four hours per week.

Both courses in woodwork correlated with mechanical drawing.

7. Copper Work. A one-year course for teachers of advanced grades. This course includes work in both cold metal, such as fobs, pins, and similar articles involving sawing, piercing, filing, etc., and raised forms, bowls, etc.

This course is well adapted to advanced grades or high school. It includes lessons in design. Four hours per week.

OUTLINE OF FOUR-YEAR COURSE IN MANUAL TRAINING FOR THOSE WISHING TO SPECIALIZE.

Work based on 5 periods or 4 hours per week each year.

Freshman Year.—Mechanical Drawing. Freehand introduced in spring term.

Sophomore.—Elementary Woodwork.

Junior.—Advanced Woodwork.

Senior.—Review of first three years from the standpoint of the teacher. Methods and practice teaching. Lessons in clay modeling, paper and cardboard construction, weaving and basketry. The entire year devoted to work that will give the prospective teacher a knowledge of the subject and its place in educational practice.

The work in all these courses supplemented by readings and lectures on the commercial geography and industrial resources of Alabama.

Household Economy

MISS McMELAN.

The work of this department is designed to meet the needs of two classes of students:

1. Those who desire a general knowledge of the subject as a preparation for home making.

2. Those who desire to specialize in this branch of work in order to become teachers of these subjects.

The work is conveniently arranged in one- two- and three-year courses and is based on 5 periods or 4 hours per week.

Sewing.—1. Plain Sewing. Handwork, the making of the more familiar stitches. Making of simple garments. Darning.

II. Machine Work and Garment Making. Drafting of dress patterns by measurement, cutting, fitting and making dresses.

III. Advanced work in sewing, including a study of fabrics; textiles.

During the spring term methods of teaching the subject studied.

Cooking.—The laboratory is well equipped for work in this branch of the subject. A complete outfit, enough to accommodate twelve students, is provided, and students have always found this department a most profitable as well as interesting one in the new science of home making.

1. Cooking from the recipe.

2. Prerequisite, Course I or its equivalent. A study of food materials from the chemical and physiological standpoint.

3. Advanced. The application of heat to food materials. Methods of organizing and teaching the subject in the schools.

4. Household construction, sanitation and decoration. A study of the house and house planning.

Music

The time has gone by when it is necessary to argue the importance of teaching vocal music in our public schools. In singing, the child's own individuality has full play, and he therefore enters upon it with the joy that comes from the removal of restraint. It affords special exercise to the imagination and the nobler emotions, while the intelligence is also given due play for activity.

Public School Music is taught in our four years' course so that our teachers, when they go forth, will not only know how to sing, but they will know how to teach others to sing.

Instruction is given free. Classes meet daily.

The school has two pianos, the use of which adds inspiration to the work done in the classes.

In advanced classes methods are given for teaching the work in Primary and Elementary Grades of the public school.

Chorus Work.—During the year students are organized for chorus singing, and on public occasions during the term and at commencement their work is a source of pleasure and inspiration to the entire student body.

Instrumental Music.—Arrangements are made whereby students desiring private lessons in piano and voice can secure same from excellent teachers who stand high in music circles.

Business Courses

MISS WEATHERLY.

MISS PRIVETT.

PENMANSHIP, TYPEWRITING AND STENOGRAPHY.

MISS WEATHERLY.

A course in Penmanship, Typewriting and Shorthand has been added to the curriculum. It is felt that writing is becoming a lost art—that too little attention is paid to it—that the teaching of it is being neglected. Every teacher should be able to write a neat, legible hand, so as to teach his pupils to do the same. This is classed as one of the arts here, and all students have access to the writing class free of charge. The Palmer Method of business writing is used. A course is offered in Shorthand and Typewriting to those who may desire to take it, at a charge of \$5.00 per month for both, or the complete course for \$35.00. The school is equipped with one Smith-Premier Typewriter, and four Remingtons, and all necessary practice in this can be had. The system of Shorthand taught is Munson.

BOOKKEEPING.

MISS PRIVETT.

A course in Bookkeeping is offered to those students desiring instruction. A fee of \$2.50 per month is charged.

Physical Culture

MR. HARRIS.

MISS FORNEY.

The course in Physical Culture is modeled upon the Ling-Swedish System, which has for its chief aim the harmonious development of the body and mind as a unit. The exercises are of such a character as can be used in the ordinary school room without any apparatus. The Normal classes are given instruction upon the theory of "The oneness of the human organism, the harmony between mind and body" as exemplified in the different practical exercises.

The aims of this course are as follows:

1. Corrective and Developmental.—Students often come to us who have round shoulders, ungraceful movements, and who are given to incorrect postures and attitudes in walking, sitting and standing. The exercises are often given with music, which tends to relieve stiffness, overcome self-consciousness, and give grace and ease. The relation of physical development to health and success in life is dwelt upon.

2. Psychological.—Mental development through physical expression.

3. Pedagogical.—The school has an out-door gymnasium with a simple apparatus, which is of great benefit to all who avail themselves of its use. The exercises given are of such a character as can be transferred to any school in our State. A healthy spirit of athletics is encouraged. Educational games are taught. Several of these games, which are recognized as salutary, are engaged in to a reasonable extent, namely: Basket ball, battle ball, base ball, foot ball, quoits, tennis and golf.

The Director of Physical Training will prescribe the proper exercise for every pupil who desires it. He will teach base ball, basket ball, foot ball, and track teams, and every form of manly sport will be encouraged under legitimate supervision.

Department of Rural Schools

In order to meet the growing demand for teachers with special preparation for rural work this department has been established and will have the attention of several members of the Normal



PLAY FESTIVAL SCENES.



EDITORIAL STAFF OF PURPLE AND WHITE.



PLAY FESTIVAL SCENE.



A CORNER IN THE SCIFNCE ROOM.



SPRAYING FRUIT TREES.

faculty. The course includes such subjects as the organization and management of the rural school, grading, daily program, physical environment, rural school methods and rural school sociology. Opportunity is given the students to observe work of the rural schools near Jacksonville. It is planned to establish one such school as a model. The effort is made to use the county rural schools of Calhoun as a training school for the teachers of the State enrolled here. A liceum course is maintained for them, school associations encouraged, industrial work stressed, county supervision had, better teachers, fewer schools, longer terms, and better roads advocated. The efforts put forth by the school in this work are discussed with the pupil teachers. The vital problems of the rural school which are met and dealt with furnish valuable lessons to them. A county commencement and a fair demonstrate the results obtained and furnish a strong incentive to get the work started in their home counties.

Alumni

LIST OF ALUMNI OF THE STATE NORMAL SCHOOL,
WITH THEIR PRESENT ADDRESSES AND OCCUPA-
TIONS, AS FAR AS KNOWN.

CLASS OF 1886.

L. J. Bishop	Teacher	Alexandria, Ala
Fannie Crow		Jacksonville, Ala
J. Flournoy Crook	Business	Chicago, Ill
May Cunningham	(Mrs. Vilet)	Norfolk, Va
Jacob Forney	Died Dec. 24, '02	Springville, Ala
Rev. L. G. Hames	Minister	Cartersville, Ga
Addie Hammond		Jacksonville, Ala
Willie Hutchinson	(Mrs. Ryals)	Macon, Ga
Nannie Williams	(Mrs. Dugger)	Chattanooga, Tenn

CLASS OF 1887.

J. J. Arnold	.....Lawyer	..... Anniston, Ala
Minnie Cross	.....(Mrs. Grace)	..... Georgia
Lizzie Brennan	(Mrs. Carmichael), Died '89	.....Rockmart, Ga
Lizzie Swann	.....Teacher	..... Farmington, Ga
J. O. P. Treadaway	.....U. S. Service	..... Jacksonville, Ala
Lillie Woodruff	.....(Mrs. Morton)	..... Jacksonville, Ala

CLASS OF 1888.

Minnie Cobb	.....Mrs. Geohegan)	.....Birmingham, Ala
Hannah Crook	.....Teacher of Music	..... Jacksonville, Ala
Maud Davenport	.....Teacher	..... Kirk's Grove, Ala
Mamie Frank	.....	..... Jacksonville, Ala
Vaughan Glasser	.....Actor	..... Chicago, Ill
Julia Glasser	.....(Mrs. Merriam)	..... New York City
Lizzie Hames	.....(Mrs. Cason)	..... Atlanta, Ga
J. F. Henderson	.....Bookkeeper	..... Birmingham, Ala
Sadie Wyly	.....(Mrs. Billing)	..... Montgomery, Ala

CLASS OF 1889.

Clara D. Adams	.....Died '11	.....
Ida C. Arnold	.....(Mrs. Hamrick)	..... Birmingham, Ala
J. L. Bynum	.....Teacher	..... Chicago, Ill
Martha Duplissis	.....(Mrs. Pittman)	..... Mobile, Ala
John C. Forney	.....Lawyer	..... Birmingham, Ala
Jeff Sox	.....County Supt. of Ed	..... Coosa Co
Mattie Swann	.....(Mrs. Rowan)	..... Selma, Ala
J. T. Usry	.....Teacher	..... Texas

CLASS OF 1890.

Emma Brothers	.....(Mrs. Grey)	..... Zula, Ala
Maggie Carnes	.....(Mrs. Stevens)	..... Attalla, Ala
Ben Frank	.....Bookkeeper	..... Greenville, Miss
Undine Lane	.....(Mrs. Dozier)	..... Atlanta, Ga
Dr. F. C. Stevenson	.....Physician	..... Montgomery, Ala
Trixie Williams	.....(Mrs. Jack)	..... Cleburne, Texas
J. J. McKee	.....Died Jan. 1894 at	..... Auburn, Ala
W. H. McKee	.....Died 1890 at	..... Auburn, Ala

CLASS OF 1891.

A. D. Alexander	.....Business	..... Piedmont, Ala
Ora Carnes	.....Teacher	..... Attalla, Ala
Cora Crow	.....(Mrs. Helmus)	..... Kendrick, Idaho
Fannie Hammond	.....(Mrs. Grey)	..... Nashville, Tenn
Ida Kirk	.....Teacher	..... Holliston, Cal
Lawson McGinnis	.....Business	..... Blair, Okla

Nannie Nisbit Died 1902 Jacksonville, Ala
 Theresa Nisbit (Mrs. Lapsley), died '03, Anniston, Ala
 Addie Nunnally (Mrs. Powers) Anniston, Ala

CLASS OF 1892.

Bessie Adams (Married) Georgia
 Annie Bates (Married) Fort Payne, Ala
 W. B. Bowling Solic. 5th Jud. Dist. .. Dadeville, Ala
 C. B. Haley Editor Nashville, Tenn
 J. N. Hames Business Jacksonville, Ala
 Woodson J. Martin Lawyer Gadsden, Ala
 Sunnie M. Henderson .. Teacher Woodlawn, Ala
 George P. McClurkin Anniston, Ala
 Elizabeth Privett Teacher Math. Jacksonville, Ala
 Mary Ramagnano (Mrs. Lee Burton) .. Birmingham, Ala
 Annie L. Stevenson (Mrs. J. H. Edwards) Jacksonville, Ala
 Mamie Ward (Mrs. Aderhold) Rome, Ga
 Matamoras Wharton ... (Mrs. Mallory) Anniston, Ala
 Lucy Woodruff (Mrs. F. H. Fielder) .. Andalusia, Ala
 Maggie Woodruff Teacher Demopolis, Ala
 Ida G. Woodward Died 1903 Portland, Ore

CLASS OF 1893.

Orbie E. Bynum Died 1904 Heflin, Ala
 Hallie Thomason (Married) Oxford, Ala
 Marie L. Burke Jacksonville, Ala
 Emily W. Goodlett Teacher in S. N. S. Livingston, Ala
 Mary S. Haley Jasper, Ala
 Bessie M. Montgomery.. (Mrs. Wilkins) Gaffney, S. C.
 Annie E. Davenport ... (Mrs. Howell) Collinsville, Ala
 Cora L. Driskell (Mrs. Adams) Jenkins, Ala
 Annie R. Forney (Mrs. C.W. Daugette) Jacksonville, Ala
 Nannie S. Ross Died 1911 Columbus, Ga
 Lucy C. Whisenant (Mrs. Cotton) Atlanta, Ga
 W. A. Wilkerson Auditor Railroad Jacksonville, Ala

CLASS OF 1894.

Mary C. Forney Teacher Pedagogy ... Jacksonville, Ala
 Frank B. Hutchinson ... Died 1897 Jacksonville, Ala
 Joseph E. Hughes Teacher Lake City, Fla
 Mary A. Riddle (Mrs. A. G. Seay) Troy, Ala
 Annie L. Stanley (Mrs. J. O. Lassiter) Gadsden, Ala
 Sallie Savage Teacher Birmingham, Ala

CLASS OF 1895.

W. H. Boyd Merchant St. Louis, Mo
 J. C. Broughton Teacher Georgia

E. B. BynumPrest. Texas Bank & T. Co., Abilene, Tex
 F. M. MartinDied Jan. 20, 1904, ... Jacksonville, Ala
 Ada L. WeirTeacher Pell City, Ala
 C. A. WalkersonCashier Bank Augusta, Ga

CLASS OF 1896.

Maggie Clark(Mrs. Dillon) Birmingham, Ala
 Rev. Archie D. Glass ...Minister Birmingham, Ala
 Katie HammondDied 1897 Jacksonville, Ala
 Nora KirkTeacher Colfax, Wash
 Callie Milligan(Mrs. Will Gray) Scottsboro, Ala
 Alberta A. Stevenson ... (Mrs. W. R. Brice) Anniston, Ala
 Jessie Warlick (Mrs. L. Smith) Tchr in H. School, Gadsden, Ala
 Nannie Watson(Mrs. W. G. Griffith) .. Alexandria, Ala
 Hattie WilsonTrained Nurse Birmingham, Ala
 Madge WilkersonTeacher Jacksonville, Ala
 Zula Brothers(Mrs. Meharg) Ingram Wells, Ala

CLASS OF 1897.

Ada AderholtTeacher Cordova, Ala
 Mattie BrewtonTeacher Alexandria, Ala
 Dr. Martin CrookPhysician Columbus, Ga
 Tom EvansTeacher White Plains, Ala
 Amy FrancisDied 1905 Cane Creek, Ala
 Martin HarrisonTeacher Bynum, Ala
 Sallie HendersonTeacher Woodlawn, Ala
 Pearl Hubbard(Married) Montgomery, Ala
 Ernest S. McGlathery .. Tchr. Science in H. S., Birmingham, Ala
 Sam PricketMinister Northport, Ala
 Lutie Weems(Mrs. C. A. Wilkerson) Augusta, Ga
 Sadie WeirTeacher Jacksonville, Ala
 Lena Young(Mrs. Meharg) Weaver, Ala

CLASS OF 1898.

Ida Aderholt(Mrs. Reagan) Amily, Ark
 Gertrude Arbery (Mrs. J. J. Arnold) Anniston, Ala
 Wakefield ArberyBusiness New Orleans, La
 W. A. BynumTeacher Rushton, La
 Ozia Burns
 Trannie Cross Tampa, Ala
 Susie Francis(Mrs. S. Williams) Ohatchie, Ala
 Iduma HughesTeacher Indian Territory
 Albert JohnsonBusiness Jacksonville, Ala
 Sudie JourneyDied 1906 Jacksonville, Ala
 Ollie Treadaway (Mrs. C. L. Porter) Palmetto, Fla

CLASS OF 1899.

Lula Bondurant	(Mrs. Jack Ward)	Selma, Ala
B. B. Broughton	Teacher	Jacksonville, Ala
W. H. Broughton	Prin. H. School	Boaz, Ala
Josie Caldwell	(Mrs. Carl Lay)	Gadsden, Ala
Merrill D. Frank	(Mrs. Elam)	Birmingham, Ala
Flavius Hanna	Died 1902	White Plains, Ala
Eula McGinnis	Teacher	Jacksonville, Ala
Eva Privett	(Mrs. Wood)	Cedartown, Ga
Ollie Privett	Teacher	Gadsden, Ala
Belle Scott	(Mrs. Vowal) Tchr.	Merrellton, Ala
Lovie Williams	Teacher	Texas
Clara Wright	Business	Oxford, Ala

CLASS OF 1901.

Monroe P. Hollingsworth	Director Y.M.C.A.	Tuscaloosa, Ala
Oscar S. Landham	Business	Anniston, Ala
Oscar R. Myrick	Planter	Jacksonville, Ala

CLASS OF 1902.

James Monroe Burnett	County Supt.	Tallapoosa Co
Fred Wall	Lawyer	Birmingham, Ala
Oscar Lee Chambers	Teacher	Birmingham, Ala
James Clifford Williams	Lieutenant	United States Army

CLASS OF 1903.

Ida Pauline Briethaupt	(Mrs. W. O. Smith)	Blocton, Ala
Thomas Patrick Graves	Teacher	Louisiana
Wm. Reuben Hightower	Teacher	Jacksonville, R.F.D., Ala
James Marion Rich	Principal	St. Clair Co
David Lumpkin Smith	Principal	Sterling, Ala
William Oscar Smith	Principal	Pell City, Ala

CLASS OF 1904.

Minnie Lee Bishop	Died 1905	Huckabee, Ala
Jesse Edward Coker	Minister	North Carolina
Wm. Thomas Harwell	Co. Supt. of Ed.	Clay Co
Annie Ray Milligan	(Mrs. Wheeling)	Chattanooga, Tenn
Della Stewart	Teacher	Sheffield, Ala

CLASS OF 1905.

Geo. Elbert Harrison	Bookkeeper	Boaz, Ala
Aaron Franklin Lokey	Principal	Ala
Euclid Leon Porter	Business	Rome, Ga
Sallie Ann Shipp	(Mrs. H. W. Bennett) Tchr.	Centre, Ala

CLASS OF 1906.

Ezekiel Slaughter Blair	Physician	Centre, Ala
Luther Emory Brown	Tchr. in H. School	Andalusia, Ala
Alonzo Lee Foster	Lawyer	Tuscaloosa, Ala
Lyda Elvira Miller	(Mrs. Bassett) Tchr.	Palmetto, Fla
Myra Hannah Sterne	Teacher	Anniston, Ala

CLASS OF 1907.

Mary Andrews	(Mrs. W. F. Finch)	Millport, Ala
Leon Dean	Student Med. College	Mobile, Ala
W. F. Finch	Teacher	Millport, Ala
Willie A. Harris	Teacher Agr. Sch.	Lineville, Ala
Eliza U. Haralson	Teacher	Jefferson Co
L. H. Haralson	Teacher	Jefferson Co
Virginia Holliman	Teacher	Winfield, Ala
Samuel Ingram	Supt. Ed	Blount County, Ala
Jesse D. Irwin	Teacher	Gadsden, Ala
Lemuel Johns	Student Univ. Va.	Edwardsville, Ala
C. C. Moseley	Prin. Tallapoosa H. Sch.	Dadeville, Ala.
H. C. Nixon	Student Chicago Univ.	Chicago, Ill
Weston E. Payne	Teacher	Alabama
J. F. Posey	Business	Birmingham, Ala
D. H. Sparks	Physician	Piedmont, Ala
Laura D. Waits	(Mrs. C. C. Moseley)	Camp Hill, Ala

CLASS OF 1908.

Bertha Leon Balch	Teacher	Madison, Ala
Lillian Usaiah Barksdale	Teacher H. School	Gurley, Ala
Wm. Robert Copeland	Teacher	Stevenson, Ala
Wilt Thomas Evans	Teacher	Mexico
J. Frank Glazner	Teacher High School	Oxford, Ala
David H. Hammer	Student	Univ. of Ala
Annie Virginia Harris	(Married)	Salem, Ala
Hortense Harris	Teacher	Salem, Ala
Cora Annie Hollingsworth	(Mrs. J. M. Cannon)	Lyons, Ga
James Langum Johnson	Principal	Graysville, Ala
Hiram Hardigree King		Stanton, Ala
Early Moses Meadows		University, Ala
Winnie Davis Milligan	Teacher	Union Springs, Ala
John David Morris	Student Med. College	Mobile, Ala
Wm. Arthur McGuff	Student	University of Alabama
Mamie C. Passmore	(Married) Teacher	Abbeville, Ala
Earl Sanders Price	Student Med. College	Mobile, Ala
Sarah Ryan	Teacher	Grove Oak, Ala
Geo. Henry Thompson	Clerk	Montgomery, Ala
Gordon Worley	Principal H. School	Piedmont, Ala
Lucy Yates	(Married)	Tallassee, Ala

CLASS OF 1909.

J. Thomas Balch	Teacher	New Hope, Ala
Henry A. Barker	Teacher	Helena, Ala
Hiram O. Barker	Student	Med. College Mobile, Ala
W. H. Bishop	Teacher	Winfield, Ala
Mattie O. Braswell	(Mrs. H. H. King)	Stanton, Ala
Robert Buel Buzbee	Teacher	Short Creek, Ala
Samuel S. Buzbee	Teacher	Kennedy, Ala
Pearl Davidson	Teacher	Alabama
W. E. Faris	Teacher	Morris, Ala
Lizzie Ingram	(Mrs. R. L. Barnes)	Albertville, Ala
P. R. Ivy	Teacher	New Hope, Ala
Maggie J. King	Teacher	Jemison, Ala
Van King	Student	Med. College Mobile, Ala
Elmer C. Lawhon	Teacher	Sulligent, Ala
Thomas J. Leslie	Teacher	Agr. School, ... Sylacauga, Ala
Isaiah D. Lewis	Student	Auburn, Ala
Victor W. Lewis	Student	Auburn, Ala
C. E. Lunceford	Teacher	Langdale, Ala
Grace E. Manes	Teacher	Birmingham, Ala
Robt. H. Meacham	Teacher	Arkadelphia, Ala
H. C. Nix		Y. M. C. A. Work
J. E. Nix	Circuit Clerk	Walnut Grove, Ala
Mabel Vida Nixon		Merrellton, Ala
William A. Reagan	Student	University of Alabama
Leonard Rutledge	Supt. Schools	Phoenix, Ala
Vera Smoot	(Mrs. Chas. Smith)	Annisston, Ala
Thurlow Snoddy	Student	University of Alabama
Emeline Woodruff	Teacher	Alexandria, Ala

CLASS OF 1910.

Boyd Alexander	Student	U.S. Naval Academy, Annapolis
Josie Armstrong	Teacher	Oneonta, Ala
Wm. Emmett Ayres	Student	Auburn, Ala
Nellie Barker	Teacher	Bell Mills, Ala
John Ellis Burch	Teacher	Clay, Miss
Louie Burns		Sylacauga, Ala
James Monroe Cannon	Teacher	Lyons, Ga
Bernice M. Ellis		Evergreen, Ala
Thomas E. Ellis	Teacher	Melbourne, Ala
J. Foy Guin	Teacher	Belgreen, Ala
Lula Horsley	Teacher	Boaz, Ala
John B. Langley	Business	Camp Hill, Ala
John A. Lunceford	Teacher	Talladega Springs, Ala
Emma Mae Lunceford	Teacher	Goodwater, Ala
Eva Birdie McCollough	Student	Louisville, Ky

Walter A. Parker	Teacher	Bremen, Ala
✓ Charles H. Seibert	Teacher in H. School	Morgan Co
James H. Rayfield	Teacher	Weogufka, Ala
Kate Stender	Teacher	Hanceville, Ala
Julian W. Stephenson	Student	University of Alabama
Ocie E. TeBow	Teacher	Dadeville, Ala
Elsie A. Thomas	Teacher	Haleyville, Ala
Lillie L. Turner	Teacher	Dadeville, Ala
Samuel J. Weekes	Teacher H. School	Hartford, Ala

CLASS OF 1911.

Cathryne Aderhold	Teacher	Anniston, Ala
Grover C. Arant	Teacher	Titus, Ala
Willie Thomas Dean	Co. Supt. Chilton Co.,	Jemison, Ala
Ary Thomas Bottoms	Teacher	Logan, Ala
Thomas David Brooks	Teacher	Hackleburg, Ala
Willie Mae Burton	Teacher	Jasper, Ala
Lora Case	Teacher	Montevallo, Ala
Charles H. Donaldson	Teacher	Lower Peachtree, Ala
Lucy Durette	Teacher	Gordo, Ala
David S. Franklin	Teacher	Yolande, Ala
Grover Hamilton	Student Med. College	Mobile, Ala
Arthur L. Hardegree	Teacher	Goodwater, Ala
John Rayford Hodges	Student Med. College	Mobile, Ala
Lee Bunyan Hodges	Died July 1, 1913, at	Florence, Ala
Andrew J. Hyde	Teacher	Nauvoo, Ala
Charles Isbell	Teacher	Painter, Ala
Melvin Johnson	Teacher	Gadsden, Ala
Edith Johnson	Teacher	Gadsden, Ala
Lula Mae Kellette	(Mrs. A. J. Kitchens)	Jacksonville, Ala
Ira B. Kerlin	Dept. Agriculture	Auburn, Ala
Emma Lea Ledbetter	Teacher	Anniston, Ala
Annie L. McCleskey	Teacher	Winfield, Ala
Ada Milligan	Teacher	Ragland, Ala
Vesta Odell	Teacher	Henegar, Ala
Clyde Oldshue	Teacher	Sulligent, Ala
Clifton E. Pearce	Teacher	Hamilton, Ala
Alva J. Richeson	Teacher	Russellville, Ala
J. Daniel Smith	Teacher	Albertville, Ala
William S. Smith	Teacher	Collinsville, Ala
Mary Stout	Teacher	Gadsden, Ala
Morgan D. Taylor	Teacher	Sunny South, Ala
Henry R. Treece	Teacher	Albertville, Ala
Cora Waldrop	Teacher	Bessemer, Ala
James L. Ward	Business	Talladega Springs, Ala
Ada Maye White	Teacher	Fayette, Ala
Alma Whiteside	Teacher	Jacksonville, Ala

STATE NORMAL SCHOOL

JACKSONVILLE, ADAMA

GENERAL PLAN

SCALE - ~~1/4" = 10'~~

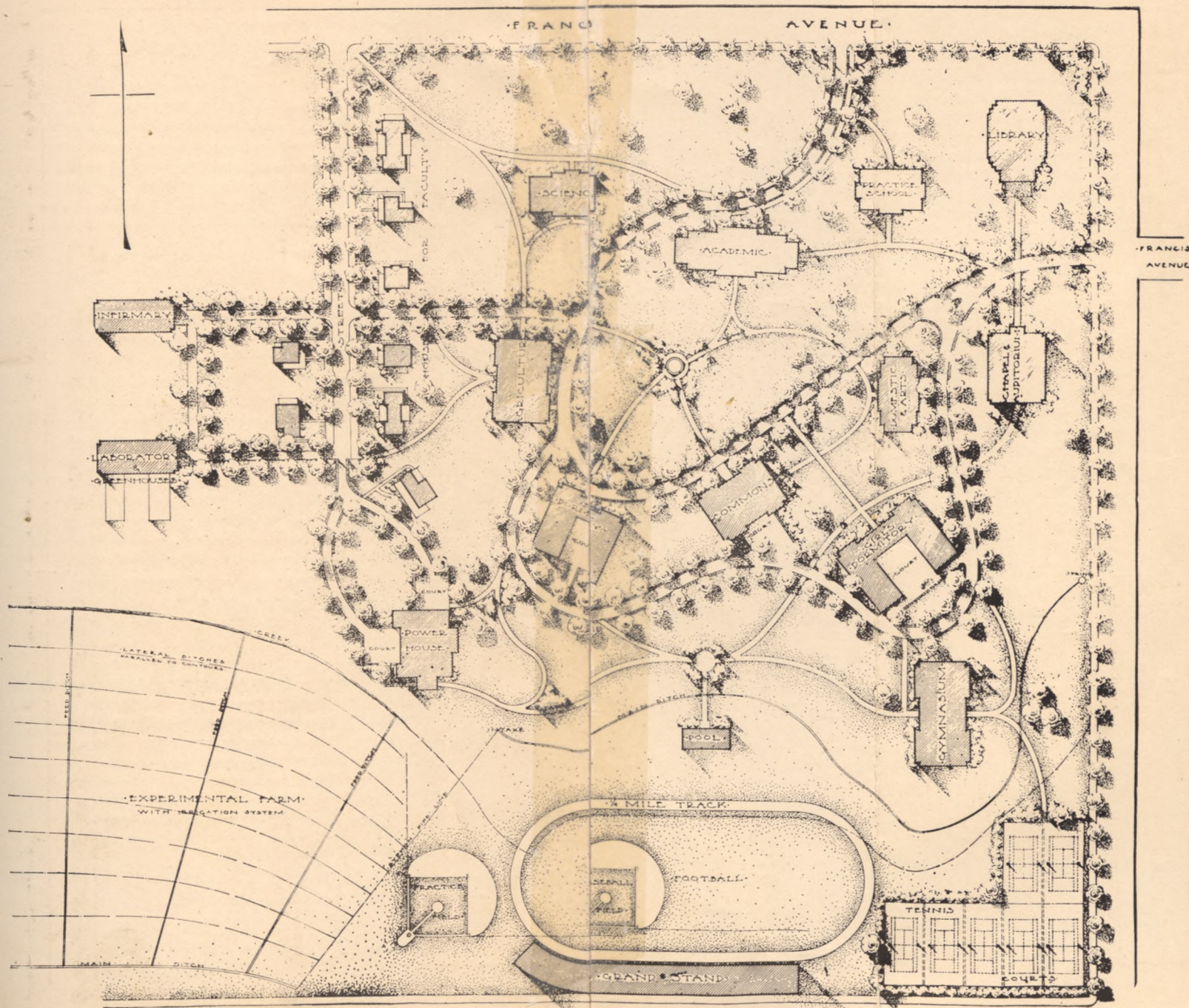
MAY

1912

CHAS. W. LEAVITT JR.

LANDSCAPE ENGINEER

220 BROADWAY, N.Y.C.



Russell Willis	Teacher	Fayette, Ala
James P. Wooten	Teacher,	Chavies, Ala
Emma M. Wright	Teacher	Waverly, Ala

CLASS OF 1912.

Standard Normal Diploma.

Lillian Barksdale	Teacher High School	Gurley, Ala
Asbury C. Jones	Teacher High School ..	Piedmont, Ala
Irving E. McCollough...	Student	University of Alabama
Lola McCollough	Teacher High School ..	Prattville, Ala
Hulie C. Nix	Y. M. C. A. Work	Greenville, S. C.
Kate P. Adair	Teacher	Louisiana
Clara B. Johns	Teacher	Prattville, Ala

CLASS OF 1913.

Perry W. Capps.....	Ass't Sec. Y. M. C. A.,	Beaumont, Tex
Chas. C. Dailey	Teacher	Centreville, Ala
Homer G. Dyer	Teacher	Altoona, Ala
Adelia Gaboury	Teacher	Jacksonville, Ala
Madge Hendrick	Teacher	Jacksonville, Ala
Edley P. Houston	Teacher	Portersville, Ala
B. B. Lawson	Teacher	Adamsville, Ala
Thos. E. McCollough ...	Teacher	Jacksonville, Ala
Amie Milligan	Teacher	Jacksonville, Ala
Myrtyl Nixon	Teacher	Merrellton, Ala
W. C. Petty	Teacher	Collinsville, Ala
R. A. Phillips	Teacher	Valley Head, Ala
Dennie Privett	Teacher	Jacksonville, Ala
Cora Sisson	Teacher	Jacksonville, Ala

Note.—Alumni are requested to send their records with any corrections to the President.

Enrollment of Students 1912-13.

GRADUATES IN STANDARD NORMAL COURSE.

Name.	No. Weeks Taught.	County.
Capps, Perry W.	96	Clay
Dailey, Chas. C.	48	Bibb
Dyer, Homer G.	86	Blount

Gaboury, Adelia.	0	Calhoun
Hendrick, Madge.	0	Calhoun
Houston, Edley P.	110	DeKalb
Lawson, Beebe B.	0	Jefferson
McCollough, Thos. E.	40	Calhoun
Milligan, Amie.	36	Calhoun
Nixon, Myrtyl.	0	Calhoun
Petty, Wm. C.	82	DeKalb
Phillips, Robert A.	120	DeKalb
Privett, Dennie.	0	Calhoun
Sisson, Cora.	64	Calhoun

JUNIOR CLASS.

Boyd, Jno. W.	153	Bullock
Boylston, Luta.	138	Colbert
Compton, Irene.	0	Marengo
Dyer, Fannie.	16	Calhoun
Edmondson, Chas. C.	120	Cullman
Edmondson, Jas. R.	60	Cullman
Garner, Janie.	0	Calhoun
Glover, Arthur.	21	Barbour
Grubbs, Willice L.	50	Morgan
Lawson, Gilbert G.	0	Jefferson
Lunceford, Mary Bettie.	0	Calhoun
Martin, J. Thos.	0	Calhoun
Milner, Edd.	0	Madison
Muldrew, Sam'l G.	0	Randolph
Myrick, James R.	190	Clark
Nixon, Mamie.	0	Calhoun
Patrick, Willie.	20	Calhoun
Reed, Charles O.	9	Marshall
Rentz, Stella.	0	Marengo
Rentz, Emmie.	0	Marengo
Richardson, Jesse.	58	Clay
Sargent, Susie.	0	Calhoun
Sisson, Chas.	28	Calhoun
Thompson, Allen O.	31	Marshall
Wadkins, Ross F.	188	Lee
Watwood, J. A.	140	Clay
Wood, Annie Amelia.	0	Calhoun

SOPHOMORE CLASS AND FIRST GRADE.

Allen, D. Lloyd.	52	Sumter
Adams, Chas. R.	0	Tallapoosa
Aldridge, Burchie.	0	Calhoun
Alexander, Bessie.	20	Calhoun
Alexander, Marie.	0	Calhoun
Allen, Chester J.	56	DeKalb
Arant, Paul.	72	Elmore
Ariail, Edna.	5	Calhoun
Ariail, Bessie.	0	Calhoun
Bailey, Sallie.	115	Coosa
Barnes, Eula.	32	Fayette
Barnes, Anna.	26	Fayette
Bean, Wiley M.	233	Chilton
Burns, Annie Lee.	11	Calhoun
Bynum, Benjamin.	42	Lawrence
Cagle, James B.	84	Jackson
Causey, W. C.	22	Coosa
Chamblee, Stella.	60	Blount
Christian, Thomas.	102	Chambers
Clements, Richard L.	0	Tuscaloosa
Crow, Liston.	0	Calhoun
Davidson, Roy.	0	Cherokee
Davis, James.	28	Jefferson
Denman, Marye.	0	Calhoun
Dickinson, Clara.	48	Marion
Edwards, Ernest.	68	Elmore
Ellison, Roy J.	0	Blount
Eubanks, Thomas D.	52	Marshall
Fordham, Bernice.	58	Cleburne
Fowler, Arthur C.	44	Fayette
Gaboury, Josephine.	0	Calhoun
Galbreath, James.	0	Jefferson
Gantt, Charlie.	0	Elmore
Gilbreath, Houston.	0	DeKalb
Hardegree, Annie Dera.	40	Coosa
Harper, Ina.	0	Monroe
Harrington, Mrs. Alice.	24	Monroe
Headley, Dezzie.	68	Calhoun
Heard, Estelle.	112	Chambers
Hicks, Robison.	20	Calhoun
Holcomb, Bunie.	88	Cherokee

Irvin, Eleanor.	0	Montgomery
Johnson, A. C.	32	Jefferson
Johnson, Pearl.	0	Tallapoosa
Jones, John W.	140	Morgan
Kemp, Annie.	0	Louisiana
Kennedy, Arthur.	68	Cleburne
Kennedy, J. Thomas.	30	Elmore
King, Oscar.	100	Walker
Langston, Ira.	100	Clay
Lawson, Olivia.	500	Pike
Lee, J. Calvin.	0	Bibb
Lyda, Sallie.	107	Jackson
McCullough, Coleman.	0	Calhoun
McGee, William C.	52	Lamar
McMurphy, Annie.	0	Monroe
Mathis, Will P.	46	DeKalb
Melton, Mrs. Lurline.	8	Elmore
Merchant, Finis K.	0	St. Clair
Milligan, Leila.	0	Calhoun
Mooney, Maggie.	0	Calhoun
Moore, Thos. A.	39	Calhoun
Morris, Leonard.	86	Calhoun
Morris, Nelle.	0	Calhoun
Nelms, M. H.	0	Jefferson
Nixon, Elsie.	0	Calhoun
Petty, Myrtle.	93	DeKalb
Pirkle, J. Henry.	26	Georgia
Porter, Leslie.	0	Calhoun
Porter, Landon.	0	Calhoun
Posey, Irene.	20	Calhoun
Posey, Wm. M.	52	Calhoun
Privett, Julia.	0	Calhoun
Quinn, Albert Houston.	34	Walker
Self, Mamie.	0	Jefferson
Simpson, Thos. A.	138	Fayette
Smith, Anna.	112	St. Clair
Smith, Versie A.	43	Coosa
Smith, Carl.	14	Talladega
Smith, Fletcher.	20	Lamar
Stansell, Maud.	64	DeKalb
Stewart, Mary B.	0	Calhoun
Teal, Lula.	120	Coosa
Teel, B. B.	80	DeKalb

Thompson, J. H.	140	Marshall
Thompson, Mrs. Ollie.	18	Marshall
Thompson, Herbert O.	48	Marshall
Thompson, Pearl.	86	DeKalb
Thompson, General J.	160	Blount
Thompson, Allie.	56	Elmore
Ware, Nora Hallie.	314	Jefferson
Watson, Carolyn.	6	Lowndes
Weaver, Miller.	0	Calhoun
Weaver, Lucile.	0	Calhoun
West, Samuel.	76	DeKalb
Wilson, Houston.	7	Pickens
Wood, Van D.	112	Calhoun

FRESHMAN CLASS AND SECOND GRADE.

Adams, Alfred N.	28	Tallapoosa
Absher, Ethel.	28	DeKalb
Adkins, Eula.	5	Tennessee
Agee, Clarice.	0	Monroe
Agee, Sarah.	0	Monroe
Bell, Artie Mae.	0	Chilton
Borden, Una.	0	Calhoun
Borden, Gertrude.	0	Calhoun
Borden, Carrie.	90	Calhoun
Boswell, Effie Iris.	114	Tuscaloosa
Bowman, Elizabeth.	72	Bibb
Boyd, W. Frank.	75	Cleburne
Boykin, Marye.	0	Talladega
Brittain, George Clyde.	0	Cherokee
Brittain, Allie Irene.	0	Cherokee
Callaway, Lorna Lucile.	32	Coosa
Carpenter, Mary Irene.	0	Calhoun
Cash, David A.	40	Lamar
Cash, J. B.	0	Lamar
Cavin, Emma Anna.	0	Cherokee
Choat, Jessie B.	0	Cherokee
Crow, Margaret.	0	Calhoun
Crow, Martha Dean.	0	Calhoun
Daniel, Ochie.	0	Chilton
Daniel, Amye Susan.	0	Chilton
Davis, Paul.	0	Jefferson
Davis, Nellie.	0	Cherokee

Davis, Lucile.	0	Calhoun
Dearman, Andrew.	0	Sumter
Dosier, Thos. Owen.	0	Coosa
Denman, John Hugh.	0	Calhoun
Douthit, Louise.	0	Calhoun
Evans, H. Herbert.	0	St. Clair
Ezekiel, Ira.	0	Coosa
Ezell, Addie.	0	Dallas
Foshee, John Wiley.	24	Tallapoosa
Fowler, Austin A.	0	Fayette
Franklin, Felix J.	20	Tuscaloosa
Freeman, Charlie.	0	Fayette
Galloway, Henry Woodson.	48	Tallapoosa
Greene, Annie.	24	Calhoun
Griffin, Lyda.	0	Shelby
Hamilton, Emrys.	0	Calhoun
Hamilton, Sadie.	0	Calhoun
Hargrave, E. L.	0	Jefferson
Harper, Jessie Carolyn.	44	Shelby
Harper, Perry.	0	Marshall
Harris, Barbara.	0	Calhoun
Harrington, John Cannon.	0	Monroe
Harris, Chas. Lawson.	0	Calhoun
Heard, Lucile.	28	Chambers
Heath, Samuel Linton.	0	Coosa
Harris, Frank.	0	Calhoun
Herring, Dwight Elbery.	0	Tuscaloosa
Hicks, Patterson.	0	Calhoun
Hood, Bruce.	0	Tuscaloosa
Hulsey, William T.	0	Cullman
Humphries, William.	0	Tuscaloosa
Johnson, Brady.	0	Jefferson
Jordan, Pearl.	0	Calhoun
King, Walter Dean.	200	Walker
Landers, Delia.	120	Randolph
Lawrence, Buford.	0	Chilton
Lewis, George Robert.	32	Chilton
Lunceford, Annie Lee.	0	Calhoun
McCollough, Bryan.	0	Calhoun
McLaughlin, Ernest.	0	Shelby
McMahan, Ola.	48	Cleburne
McMillan, Lawrence.	12	Fayette
Meharg, Mollie.	0	Calhoun

Merchant, Lona May.	0	St. Clair
Miller, James Smith.	0	Elmore
Mitchell, Strandy.	0	Cherokee
Mooney, Vonzelle.	40	Shelby
Morris, Eunice.	0	Calhoun
Morton, Rebecca.	0	Calhoun
Murdock, Alma.	0	DeKalb
Newman, Vannie.	0	Calhoun
Naugher, Clarence C.	0	Tuscaloosa
Newman, J. Otis.	0	Calhoun
Newman, Porter.	20	Calhoun
Norris, Lona D.	0	Calhoun
Nunnely, Rena Mae.	0	Calhoun
Nunnely, Roberta.	0	Calhoun
Parris, James Oliver.	0	Cleburne
Pate, Una Agnes.	62	St. Clair
Patterson, Lula.	50	Fayette
Petty, Harley Frank.	0	Calhoun
Pylar, Percy Newton.	0	Walker
Poe, Newton.	20	Fayette
Ponder, Joseph.	0	Blount
Porter, Helen Margaret.	0	Calhoun
Posey, Elbert.	0	Calhoun
Prather, Annie.	0	Tallapoosa
Reynolds, George.	0	Chambers
Roberts, Lilian.	0	Calhoun
Robinson, Lanson Jackson.	0	Tallapoosa
Roberts, Hassie Mae.	96	Dale
Sanders, Harvey.	0	Lamar
Sellers, Emma.	28	Elmore
Shuffield, Joel.	0	Calhoun
Smith, Otis Irene.	21	Blount
Spear, Wilburn Heard.	0	Chilton
Stovall, Lillie Pearl.	28	Calhoun
Taff, Annie.	0	Jefferson
Teel, John.	0	Clay
Thomas, Jefferson.	0	Jackson
Vansandt, Era.	0	Calhoun
Waldrop, Verda.	0	Jefferson
Walker, Dovie.	130	Shelby
Walker, Ethel.	0	Walker
Ware, Dowdell.	0	Tallapoosa
Ware, Otis.	32	Jefferson

Warren, Ruby.	0	Blount
Watkins, Willie.	0	Choctaw
Watson, Otis.	0	St. Clair
Weaver, Rupert.	0	Calhoun
Wheat, Foster J.	0	Calhoun
Weaver, Jay.	0	Calhoun
Welch, Luther H.	24	Coosa
West, Clyde.	40	Cherokee

SUB-FRESHMAN CLASS.

Adams, Elva.	0	Shelby
Alexander, Mabel.	0	Calhoun
Bentley, L. Bama.	0	Calhoun
Barnes, T. William.	0	Georgia
Battle, Maud Willie.	0	Calhoun
Brock, Emmie.	0	Georgia
Burrow, Hamilton Lu.	0	Calhoun
Cash, Millard Eddie.	5	Lamar
Chunn, M. Willie.	0	Calhoun
Currier, Mattie.	0	Calhoun
Davis, Effie.	0	Calhoun
Garrett, Thurman.	0	Jefferson
Hays, Woodford.	0	Lamar
Herring, Oscar.	0	Tuscaloosa
Hodge, Maude.	0	Talladega
Howard, C. Authur.	0	Etowah
Hughes, Brady Pat.	0	Tuscaloosa
Johns, Claud.	0	Fayette
Martin, Lee.	0	Marshall
Lusk, Robert.	0	Calhoun
Miller, Mattie.	0	Etowah
Millican, Gladys.	0	Etowah
Millican, Tillye.	0	Etowah
Mitchell, J. Luella.	0	Cherokee
Montgomery, Edgar.	0	Tuscaloosa
Prescott, Thomas.	0	Jefferson
Pruett, J. W.	0	Coosa
Robertson, Mattye.	0	Calhoun
Robertson, B. B.	0	Calhoun
Robertson, B. James.	0	Calhoun
Roy, Robert E. L.	0	Shelby
Snead, Herman.	0	Cherokee

Slow, Cicero.	0	Jefferson
Smith, Eula.	0	St. Clair
Smith, Grover C.	0	Etowah
Stephens, Ida A.	0	Calhoun
Thompson, A. May.	0	Blount
Walker, Jesse.	0	Shelby
Walker, Ida Edna.	0	Etowah
Whitt, Marvin.	0	Marshall
Wright, Lucia.	40	Georgia

SPECIAL.

Alexander, Herman.	0	Calhoun
Atkinson, Clara.	112	Talladega
Bondurant, Chas.	0	Calhoun
Caldwell, Kate.	0	Calhoun
Carpenter, Ella.	120	Calhoun
Ferrell, Ellis.	0	Calhoun
Hughes, Wood.	0	Tuscaloosa.
Killian, Grady.	0	DeKalb
Killian, Horace.	0	DeKalb
Laird, Jno. M.	55	Wilcox
Leslie, Mrs. Thos. J.	16	Calhoun
Melton, Capers S.	0	Elmore
McCollough, Birdie.	56	Calhoun
Morton, Bill.	0	Calhoun
Odell, Vesta.	204	Jackson
Robertson, E. A.	0	Calhoun
Ryan, Sarah.	204	DeKalb
Warlick, Fannie.	0	Calhoun
Whiteside, Alma.	84	Calhoun
Woolley, E. L.	30	Shelby

Training School

KINDERGARTEN.

Arbery, William	Herring, Jeanette
Bowden, Clarence	Johnston, Emory
Bowden, Elsie	Johnston, Mildred
Champion, Effie	Jolly, Eveline
Crow, Mary Elizabeth	Lusk, Mabel
Dyer, Austin	McCormick, Edna
Floyd, Albert	Privett, Mary
Franklin, Harry	—15.

FIRST GRADE.

Aderholt, Freeman
Aderholt, Annie
Brasseale, Herstine
Bowden, Eveline
Bentley, Irene
Caine, Margaret
Coffman, Beulah
Coffman, Ruby
Carson, Nell
Champion, Arthur
Dyer, Georgia May
Dyer, Austin
Erwin, Erstey
Erwin, Clarence
Fitz, Sara
Floyd, Ernest
Franklin, Susie
Greene, Lila
Gidley, Ross
Holbrook, Gilbert
Head, Grace
Jolly, Floyd
Johnson, Veneta

Lusk, Maud
Lusk, Nunnelly
McGinnis, Louis
McGinnis, Willie
McGinnis, Vera
McGinnis, Clifton
McCollough, Itasca
McFarlin, Marguerite
McCormick, Lyttelle
McClendon, Charles
Nesbett, Eugenia
Russell, Lois
Rutledge, Ione
Sligh, John
Sutley, Lorine
Sherman, Raisford
Skelter, Henry
Skipper, Ernest
Sutley, Willie
Sutley, Carl
West, Vivletta
Williamson, Trumella
—45.

SECOND GRADE.

Alexander, Ralph
Alexander, Lizzie
Eynum, Orbie
Brasseale, Fannie
Champion, Jim
Dickson, Wallace
Ford, Annie Lou
Hall, Myrtle
Hamilton, Bennie
Jolly, May

Johnston, Lorine
Nunnelly, Gladys
Russell, May
Rutledge, Jessie
Sewell, D. J.
Stinson, John
Stevens, Geneva
Towle, Hazel
White, Minnie
White, Roy
—20.

THIRD GRADE.

Battle, Lois
Bentley, Charlie
Brasseale, Lula
Brown, Mary
Crow, Alton
Crow, Jeff
Cotton, Herbert

Holbrook, Letha
Holbrook, Minnie
Hendricks, Asa
Hudson, Ernest
Morris, Paul
McCormick, Ruth
Mounger, Willie

Daugette, Clarence
 Evans, Nelle
 Floyd, George
 Ferrall, Austin
 Fitz, Geneva
 Franklin, John
 Gidley, Lucile
 Gray, Mer
 Gray, Ernest
 Goodman, Elizabeth

Powell, Raymond
 Sherman, Roy
 Stewart, Henry
 Stevens, Geneva
 Skipper, Hermon
 Treadaway, Ethel
 Wier, Tom
 Williamson, Cecil
 Wood, Winnie Bell
 —33.

FOURTH GRADE.

Alexander, Dora
 Alexander, Telma
 Brasseale, Velma
 Champion, Jennie
 Caine, Evelyn
 Dixon, Wyley
 Erwin, Hattie
 Erwin, Nora
 Formsby, Latham
 Ford, Henry
 Farrell, John
 Farrell, Lester
 Franklin, Lucile
 Green, Elbert
 Hammond, Willie
 Headley, Marvin
 Harris, Doris
 Harrison, Louise

Kirby, Lula
 Lusk, Alfred
 Lusk, Earnest
 McCollough, Verma
 Rowan, Ann
 Roebuck, Alice
 Roebuck, Alfred
 Russell, Fred
 Stovall, Sherman
 Sleigh, Violet
 Stevenson, Abbie
 Sharpe, Mildred
 Scarborough, Gladys
 Scarborough, Robert
 Skelton, Goldie
 Skipper, W. Hewston
 Williamson, Clyde
 —35.

FIFTH GRADE.

Alexander, Floyd
 Ariail, Meryl
 Bentley, Bessie
 Brown, Joe
 Bumpus, Courtney
 Bennett, Henry
 Crow, Ralph
 Cooker, Lillian
 Curtis, John
 Dyer, Josie
 Fitz, Vernon
 Floyd, Charles

Gray, Ellis
 Gidley, Floyd
 Hendricks, Jim Will
 Hamilton, Ruth
 Ide, Richard
 Journey, Ruby
 Morton, Harry
 Sharpe, Kathrynne
 Stevenson, Horace L.
 Treadaway, Pearle
 Whiteside, Adolphus
 —23.

SIXTH GRADE.

Bentley, Bonnie	Morton, Jimmie
Carpenter, Esther	Napper, Ethel
Currier, Winona	Newman, Eula
Daugette, Palmer	McCollough, Dewey
Erwin, Truman	Roberts, Inez
Terrell, Curtis	Russell, James
Formby, Eunice	Rentz, Alma
Formby, Ludie	Stevenson, John Forney
Gaboury, Maurice	Stinson, Frank
Gidley, DeWitt	Sewell, Carmen
Hammond, Mary Fannie	Skelton, Signa
Harrison, Boyce Dean	Stevens, Benjamin
Hudson, Willie	Vansandt, Flora
Jordan, Mollie	Wood, Edith
McCormick, Pauline	—30.
Morgan, Ada	

SEVENTH GRADE A.

Ariail, Vivian	Mattison, Emma Agee
Alexander, May Bell	Morton, Sarah Kate
Battle, Frankie	Nixon, Bernice
Harrison, Graham	Rentz, Willie Gray
Journey, Clifford	Weaver, Rupert
Lunceford, Caro	Whiteside, Martie
	—12.

SEVENTH GRADE B.

Bynum, Irene	Jordan, Carrie
Bondurant, Charles	Morris, Elbert
Crow, Fred	Nixon, Hubert
Currier, Della	Nixon, Ruth
Clarke, Pauline	Porter, Mary
Daugette, Kathleen	Rowan, Peyton
Fitz, Mary Knox	Skelton, Irene
Headley, Etta	Treadaway, John Frank
Hollingsworth, Lawrence	West, Warren
	—18.

Enrollment in Summer School

Name	No. Weeks Taught.	County.
Adams, Elva.	0	Shelby
Allen, Chester J.	56	DeKalb

Alexander, Marie.	0	Calhoun
Alexander, Bessie.	0	Calhoun
Allen, D. Loyd.	52	Sumter
Avant, Essie.	0	Elmore
Bailey, Sallie R.	115	Coosa
Barnes, Eula.	32	Fayette
Barnes, Anna.	24	Fayette
Barnett, Alice.	128	Jefferson
Battle, Jessie O.	0	Calhoun
Beasley, Rossie Lee.	80	Tallapoosa
Boardman, Kate S.	0	Hale
Borden, Gertrude.	0	Calhoun
Borden, Carrie.	90	Calhoun
Borden, Una.	0	Calhoun
Boyd, W. Frank.	80	Cleburne
Burns, Annie Lee.	46	Calhoun
Butterworth, Claude.	31	St. Clair
Cagle, Jas. B.	84	Jackson
Collins, Bessie.	0	Calhoun
Causey, W. C.	22	Coosa
Carter, Ethel.	560	Monroe
Compton, Irene.	0	Marengo
Crawford, Leona L.	0	DeKalb
Christian, Sallie.	0	Chambers
Christian, Lee.	0	Chambers
Daugette, Kathleen.	0	Calhoun
Davis, Charlesie G.	20	Dekalb
Davis, Effie.	0	Calhoun
Davis, Lucile.	0	Calhoun
Dickinson, Clara.	48	Fayette
Drury, Elizabeth.	0	Jefferson
Edmondson, Caleb C.	40	Cullman
Edwards, Ernest.	0	Elmore
Entrekin, Ethel.	40	Georgia
Fowler, Austin A.	0	Fayette
Franklin, Felix J.	20	Tuscaloosa
Gaboury, Adelia.	0	Calhoun
Glover, Arthur.	22	Barbour
Grubbs, Willice L.	50	Morgan
Guthrie, Mary Agnes.	0	Walker
Gunter, Sudie.	53	Dale
Hamilton, Emrys.	0	Calhoun
Hancock, Hattie.	104	Tallapoosa
Hare, Mattye Ellis.	320	Dallas

Harris, Edith.....	0	Elmore
Harris, Lonnie.	0	Calhoun
Harris, Cecil.	60	Chilton
Hawkins, Bessie.	200	Tallapoosa
Headley, Dezzie.	68	Calhoun
Hicks, Robison.	20	Calhoun
Hodge, Mattie Lue.	16	Talladega
Hodge, Bessie Cate.	0	Talladega
Holcomb, Bunie.	86	Cherokee
Humphryes, R. F.	28	Tuscaloosa
Irwin, Nettie F.	0	Dallas
Jarvis, Ida.	96	Dallas
Jeter, Marvin.	0	Crenshaw
Jones, Lucy.	68	Calhoun
Kemp, Annie.	0	Louisiana
Kennedy, Arthur J.	68	Cleburne
King, Oscar.	100	Walker
King, Walter Dean.	200	Walker
King, Basil.	250	Tallapoosa
King, Octa.	0	Walker
King, Maggie Jay.	130	Calhoun
Lancaster, Ethel.	12	Calhoun
Lauderdale, Stuart.	0	Coosa
Leslie, Thos J.	38	Coosa
Little, Ulysses E.	85	Mississippi
Little, Mrs. U. E.	0	Mississippi
Little, Mattie.	50	Etowah
Lyda, Sallie.	0	Jackson
Martin, Thos. J.	0	Calhoun
Martin, Zella.	20	Jefferson
McCall, Pearl.	0	Etowah
McCollough, Noba.	36	Clay
McDonald, Mrs. Alma.	58	DeKalb
McMahan, Hattie.	8	Cleburne
McMahan, Ola.	48	Cleburne
McRae, Era Mae.	0	Chambers
Merchant, Finis.	0	St. Clair
Milligan, Amie.	0	Calhoun
Milligan, Leila.	0	Calhoun
Mitchell, Luella.	0	Georgia
Moore, Thos A.	39	Calhoun
Morris, Nelle.	0	Calhoun
Morris, Leonard.	86	Calhoun
Muldrew, Sam'l G.	0	Randolph

Myrick, Jas. R.	190	Clarke
Naugher, Clarence.	0	Tuscaloosa
Newman, Porter.	22	Calhoun
Nixon, Ruth.	0	Calhoun
Noble, Frances.	0	Calhoun
Nunnelly, Rena Mae	0	Calhoun
Nunnelly, May Belle.	44	Calhoun
Nunnelly, Roberta.	0	Calhoun
Parker, Belle.	80	Etowah
Parris, E. Lee.	162	Cleburne
Pate, Agnes.	62	Ashville
Pegues, Annie E.	252	Dallas
Porter, Landon.	0	Calhoun
Posey, Irene.	20	Calhoun
Privett, Julia.	0	Calhoun
Reagan, Nell Luna.	5	Clay
Reid, Lonnie Wl.	70	Blount
Rentz, Emmie.	0	Marengo
Rentz, Stella.	0	Marengo
Richardson, Jesse.	62	Clay
Roberts, Mary Lenna.	280	Georgia
Robertson, Scottie.	120	Calhoun
Robinson, L. J.	0	Tallapoosa
Rowan, Peyton.	0	Calhoun
Sellers, Lovie.	19	Elmore
Sisson, Cora.	96	Calhoun
Smelley, Elizabeth E.	0	Talladega
Smith, Anna.	112	St. Clair
Smith, Mrs. Olive.	0	Shelby
Smith, Carl G.	14	Talladega
Stovall, Lillie.	52	Calhoun
Sudduth, Pauline.	32	Lamar
Taylor, Etta Mae	72	Randolph
Teal, Lula	144	Coosa
Teel, John W.	0	Clay
Thompson, Allie F.	42	Elmore
Thompson, Allen O.	32	Marshall
Thompson, G. J.	162	Blount
Thompson, H. Owen.	40	Marshall
Thurman, Georgia.	50	Talladega
Thornton, Josephine.	185	Dallas
Walker, Ada Lee.	84	Bibb
Watwood, J. A.	0	Clay

Welch, Luther H.	72	Coosa
Welch, Mrs. Luther H.	48	Coosa
West, Clyde.	36	Cherokee
West, Sam'l N.	120	DeKalb
Wheat, Foster J.	0	Tuscaloosa
Wood, Frank.	0	Calhoun
Wood, Frank.	0	Calhoun
Wood, Ann Amelia.	0	Calhoun
Woodall, Lester E.	14	Cherokee
White, Ella.	188	Baldwin
Wright, Lucie.	40	Georgia
Wright, Eula.	144	Dale
Yeatman, Helena.	120	Calhoun
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Total	146	

SUMMARY.

Graduates	14
Juniors	27
Sophomores and First Grade.	97
Freshman and Second Grade.	121
Sub-Freshman	41
Special	20
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Total in Normal Classes	320
Total in Training School.	231
Summer School	146
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Grand Total.	697
Names counted twice.	71
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Total different people.	626

NOTE.

The number of units allowed for State Certificates is as follows: Alabama History 1-3, United States History 2-3, First Grade English 1, Algebra 1, Geometry 1, Physics 1-2, Psychology 2-3. Total 6 1-2.

SPECIAL CERTIFICATES.

Special certificates are given upon the completion of any required course in the special departments of Stenography, Business, Household Economy, and Industrial Arts.