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MAIN BUILDING.

ANNOUNCEMENT
OF THE
State Normal School
AT
JACKSONVILLE, ALABAMA
FOR THE
Twenty-Ninth Annual Session

BEGINNING SEPTEMBER 4, 1912

ENDING MAY 21, 1913

SUMMER TERM ENDS JULY 19, 1913



VOLUME V—JUNE, 1912—Whole No. 28

Entered as Second-class Matter, August 17, 1905, at the Postoffice at Jacksonville, Ala.,
Under the Act of July 16, 1904

Board of Trustees for Alabama Normal Schools

EX-OFFICIO.

His Excellency, Emmet O'Neal.....Governor
Henry J. Willingham.....Superintendent of Education

BY APPOINTMENT.

TERM EXPIRES.

Robt. B. Evins, April 19, 1913.....Greensboro
Jno. D. McNeel, April 19, 1914.....Montgomery
Jno. B. Weakley, April 19, 1915.....Birmingham
W. T. Sheehan, April 19, 1916.....Montgomery
W. W. Lavender, April 19, 1918.....Centreville

OFFICERS.

Emmet O'NealPresident
Henry J. Willingham.....Secretary
W. W. Weaver.....Treasurer

STANDING COMMITTEES.

Executive—Governor O'Neal, Mr. Willingham, Mr. McNeel.

Finance—Mr. Weakley, Mr. Evins, Mr. McDowell.

Building—Mr. Lavender, Mr. McDowell, Governor O'Neal.

Education—Mr. Willingham, Mr. McNeel, Mr. Sheehan.

Calendar for 1912-1913

Fall Term--1912

(12 weeks)

Entrance Examinations.....	Monday and Tuesday, Sept. 2-3
Fall Term Begins.....	Wednesday, Sept. 4
Holiday.....	Thanksgiving Day
Fall Term Ends.....	Saturday, Nov. 23
Christmas Vacation Begins.....	Sunday Dec. 15
State Examination.....	Dec. 16, 17, 18

Winter Term

(12 weeks)

Winter Term Begins.....	Tuesday, Nov. 26
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1913

Holiday—Annual debate between Morgan and Calhoun	
Literary Societies.....	Saturday, Feb. 22
Winter Term Ends.....	Saturday, March 1
State Examination.....	April 21, 22, 23

Spring Term

(12 weeks)

Spring Term Begins.....	Tuesday, March 4
Spring Term Ends.....	Wednesday, May 21

Commencement Week

Annual Sermon.....	Sunday, May 18
President's Reception to Senior Class.....	Monday, May 19
Alumni Exercises.....	Tuesday, May 20
Graduating Exercises.....	Wednesday, May 21

Summer School

Entrance.....	Saturday and Monday, May 24 and 26
Work Begins.....	Tuesday, May 27
End of Summer School.....	July 19
State Examination.....	July 21, 22, 23

Faculty

CLARENCE WILLIAM DAUGETTE,

President, and Teacher Psychology and Education. (B. Sc. '93, M. Sc. '94, Alabama Polytechnic Institute; Science in State Normal School '94-'99; summer work at the University of Chicago, '01 and '02; President State Normal School '99—.)

MARY C. FORNEY,

Pedagogics and Metaphysics. (Graduate State Normal School '94; Teacher in Public Schools '94-'96; summer work at Monteagle '98; at University of Chicago '01 and '02; Columbia '05; Pedagogy in State Normal School '97—.)

ELIZABETH PRIVETT,

Mathematics and Book-keeping. (Graduate State Normal School '92; Teacher in Public Schools '92-'94; Graduate Peabody Normal College '96; Teacher in Public Schools '99; summer work at the University of Chicago '01 and '02; Columbia '05; Cornell '06; B. S. University of California '11; Mathematics in State Normal School '99—.)

MRS. A. L. BLACKMORE,

Class Music. (Summer work University of Chicago '01; Class Music State Normal '01—.)

FLORENCE O. WEATHERLY,

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School '89; graduate Birmingham Normal Training School '90; Teacher Birmingham Public Schools '91-92; Teacher in Public Schools of Alabama '95-'00; Stenographer '00-'06; Secretary to President and Teacher of Stenography and Typewriting, State Normal School '06—.)

F. H. BOSTIAN,

History and Economics. (A. B. Roanoke College '06; A. M. Princeton University '07; Principal High Schools in Mississippi and Virginia '07-'09; Superintendent City Schools Albermarle,

North Carolina '09-'10; Professor History and Economics State Normal School '10—.)

SUSAN LANCASTER,

Librarian and Instructor in Library Science. (Graduate Carnegie Library Training School, Atlanta, Ga., '07; Librarian State Normal School, March '08—.)

HERMAN CLARENCE NIXON,

Instructor in English, History and Languages. (Graduate State Normal School '07; B. S. Alabama Polytechnic Institute '09; Assistant in Latin and History Alabama Polytechnic Institute '09-'10; M. S. Alabama Polytechnic Institute '10; summer work University of Chicago '10; Instructor English, History and Languages State Normal School '10—.)

EULA D. ATKINSON,

Critic Teacher. (Graduate Florence Normal '02; Teacher in Public Schools of Alabama '03-'08; Student at Columbia '09; Critic at Normal School '10—.)

BENJAMIN EDWARD HARRIS,

Assistant in English and Mathematics and Director of Athletics. (B. S. '09; M. E. '10 Alabama Polytechnic Institute. Assistant in Mathematics and English Alabama Polytechnic Institute '09-'10; Mathematics and Athletic Director Seventh District Agricultural School (Ala.) '10-'11; Assistant in English and Mathematics and Director Athletics State Normal School '11—.)

ELIZABETH PARKER,

Latin, French and German. (M. Sc. University of Alabama; Principal Academic Department Tuscaloosa Female College '95; Teacher Latin State Normal School '97; Teacher Science Converse College '98-'01; Teacher Science and Spanish Ward's Seminary '01-'03; Student Radcliffe College (Harvard Annex) '04; Graduate work University of Chicago summer '04; Teacher of French Millburn High School, Millburn, New Jer-

sey '04-'05; Graduate work University of New York, summer '05; Teacher French, German and Science Peace Institute, Raleigh, N. C., '06-'07; Teacher French and German, Montgomery High School '09-'11; Studying in Europe summer '11; Teacher Latin, French, German, State Normal School '11—.)

CLAUD HOWARD,

English. (A. B. East Texas Normal; Assistant same '07; Superintendent Gober Texas Public School '08; A. M. University of North Carolina '09; Instructor in English University of North Carolina '09-'10; A. M. Harvard University '11; Teacher of English State Normal School '11—.)

JAMES L. SIBLEY,

Manual Training. (B. S. University of Georgia '02; Teacher Public Schools of Georgia '03; Principal Provincial High School, Philippine Islands '07; Principal East Atlanta Public School '08; Student Summer School of South '08; University of Chicago '09; Art Institute Chicago '10; Summer School of South '11; Teacher Manual Training, Philippine Islands '04-'07; Teacher Manual Training Alabama Normal College, Livingston '08-'11; Teacher Manual Training State Normal School '11—.)

CHARLES W. SAUNDERS, ✓

Science. (B. S. University of Missouri '07; Summer work University of Missouri '07; University of Chicago '08, '09, '11; M. S. University of Chicago '11; Public school work six years; Principal High School Aurora, Missouri '05-'06; Science teacher Shreveport High School '07-'11; Science State Normal School '11—.)

MARION McMELAN, ✓

Household Economy. (Graduate Oswego Normal Training School '00; Special work Woods Hall, Massachusetts '03; University of South Dakota '03-'04; Cornell University '04; Domestic science University of Chicago '09-'10; Public school work ten years; Science University of South Dakota and Kendall College, Oklahoma, ten years; Household Economy State Normal School '11—.)

CHARLES M. REINOEHL,

Principal of Training School, Sixth and Seventh Grades. (Graduate Indiana State Normal '05; Superintendent High School, Wolcottsville, Indiana, '05-'06; Superintendent Public Schools, Silver Lake, Indiana, '00-'08; A. M. Indiana University '09; Graduate work Teachers' College Columbia University '09-'10; Professor of Pedagogy and Psychology Louisiana State Normal '09-'11; Principal Training School '11—.)

M. E. KLINGER,

Fourth and Fifth Grades. (Graduate Oswego Normal School, N. Y.; Intermediate Department in Training School of State Normal School, '99—.)

EDITH JOHNSTON,

Principal Second and Third Grades. (Graduate Anniston Training Class for Teachers '04; Teacher Anniston Public Schools '04-'11; Student Summer School at Knoxville '06; Diploma in Supervision, Teachers College, Columbia University '12; Training School State Normal School '12—.)

INEZ McGAUGH,

Kindergarten and Primary Departments. (Graduate State Normal School, Troy Alabama; Summer work at Monteagle, Tenn.; Summer school of the South, Knoxville, Tenn.; Chicago University; Kindergarten and Primary Departments State Normal School '11—.)

FLORENCE WEATHERLY,

Secretary to the President and of the faculty.

GEO. CHAMPION.

Custodian of buildings and head janitor.

Announcement for 1912-1913

"The first and plainest and most important duty of the State Teacher's Training School is to meet the needs and conditions of the rural schools."—*Roark*.

PURPOSE.

The school was established by the State of Alabama to prepare teachers for its public schools.

WORK.

The State places requirements upon all of its public school teachers, and through its Board of Examiners, applies tests to all who desire to teach.

In accordance with the purpose for which the Normal Schools were established, and the requirements of the State for license to teach, the work of the schools is directed partly towards meeting these requirements in the thorough teaching and study of the pedagogy of the public school branches. In the certificate courses, work of the first year is based on the requirements of the State for second grade certificate; the second year, for first grade; the third and fourth years lead to the standard Normal School diploma. Pedagogy, Singing, Physical Culture, Drawing and Industrial Work are in all the classes.

CHANGES.

All of the Normal Schools are under one board of trustees. One course of study has been adopted for the four schools at Jacksonville, Troy, Livingston and Florence, known as the standard Normal diploma course for those schools. A diploma from one means the same thing as from another.

COURSES OF STUDY.

The following courses of study are offered:

1. A two-year Teachers' Certificate Course as outlined above.
2. A one-year Course of Study for Graduates of State High Schools and others having equivalent course of study, leading to the professional diploma or certificate.



SENIOR CLASS AND EDITORIAL STAFF OF PURPLE AND WHITE.



BASEBALL TEAM, 1912.

3. A four-year English-Scientific Course, leading to the standard professional diploma.
4. A four-year Latin and Modern Language Course, leading to the standard professional diploma.
5. A four-year Academic or College Preparatory Course, leading to the standard academic diploma.
6. A two-year Course in Home Economics.
7. Courses in typewriting, shorthand and penmanship.
8. A two-year course in Rural Arts.

TERMS OF ADMISSION.

Students are admitted into the school and are assigned to classes, upon presenting to the President of the Faculty tickets of admission, signed by the Treasurer of the State Normal School. No one will be recognized as a student of the Normal School, nor allowed to attend classes until his ticket is presented.

Applicants for the Normal Course must be at least fifteen years of age, of good moral character and sound constitution, and must stand such an examination as the Faculty of the School may require. Those students who apply for Normal privileges are required to sign the following agreement to teach in the public schools of the State:

"We, the undersigned, being about to matriculate for the course of instruction furnished by the Jacksonville Normal School for Teachers, do hereby, each for himself, severally agree that either before or within five years after our graduation from this institution we, each of us, will teach in the public schools of Alabama for an aggregate period of eighteen months; failing therein, we agree to pay to the said Jacksonville Normal School the tuition fees as fixed by the Board of Trustees which have been remitted us by reason of the execution of this obligation."

Teachers who hold a third grade State certificate or who have held it, may enter the second grade class without examination; those who hold second grade may enter first.

ACADEMIC REQUIREMENTS.

To enter the second grade class one must stand an examination equal to the third grade State examination.

To enter first grade, an examination equal to second grade State examination must be passed; to enter upon the work of the standard normal diploma course one must have completed ordinary eighth grade or first year high school.

STATE EXAMINATION.

Entrance Examinations will be held on the first days of the school session, and at such other times as may be most convenient for the students who enter during the course. They are given to determine, not so much as how much one knows, but his ability to do work. Very few examinations after entrance are given merely as tests of scholarship, though the rules of the Board with reference to examinations are followed by all the teachers. Many questions are given to make the student-teacher familiar with the form of examinations, and to direct his attention to the most important parts of the subject. Written recitations and reviews are a constant part of the program.

The regular work of this School meets all requirements of the State Board of Examiners. In addition to that, in the certificate courses we give as much professional training as possible.

ATTENDANCE.

No student can do himself justice by an irregular attendance upon his school duties; besides his own loss, he damages the proper course of the whole class. It is expected, therefore, that every student will allow nothing to interfere with his regular attendance. Normal students will be dropped from the list for non-attendance save when the cause is unavoidable.

TUITION.

The tuition is paid to the Treasurer of the School, and must be paid in advance for the full term of three months. No deduction is made for absence, other than protracted sickness of two weeks or more. This deduction is allowed upon the next term.

Students who enter two weeks or more after the beginning of the term pay for the actual time of attendance.

Tuition per term of three months:

TRAINING CLASS.

(Tuition free.)

NORMAL CLASSES.

Academic Course	\$12.00
Normal Course	Free

INCIDENTAL FEES.

All students, per session	\$9.00
Library, payable upon entrance	1.00
Summer review, six weeks	6.00

LOCATION.

Jacksonville is one of the oldest towns in Northeast Alabama. It is on the Southern Railway and the Seaboard Air Line.

Anniston is twelve miles south, Rome fifty miles north-east, Birmingham sixty miles west, and Atlanta about the same distance east of this place. The surrounding country is beautiful, as at this point the great Blue Ridge Mountains begin to break into rolling hills and sheltered valleys. On the east side of the town, at a distance of two miles or more, the hills rise almost to the dignity of mountains—one peak, Chimney, being something over seventeen hundred feet above the level of the sea. The School is situated upon a hill and has an elevation of seven hundred and fifty feet above the sea. At the foot of this hill the town spring bursts forth with a flow of over a million gallons per day, one of the largest and purest limestone springs in the State. The town is noted for its healthfulness. Our students invariably improve in health while here.

The soil is deep red clay, with here and there a strip of sandy loam, especially upon the creek bottoms. The country is well watered and drained. No malaria or other swamp diseases are known. The town of Jacksonville is noted throughout the State for the culture and refinement of the citizens. Five of the Christian denominations are represented here, and services are held every Sunday in several of the churches.

The tone of morality is high, and very few if any of the temptations of the cities are offered to the students. All the citizens of the town unite in endeavoring to make the stay of the young men and women pleasant and profitable.

GENERAL DIRECTIONS.

A 'bus meets all trains passing Jacksonville. Students, upon arriving, should ask for the President's office or residence. All ladies will be met at the depot by a representative of the School if information is given as to the time of arrival. The Y. M. C. A. and the Y. W. C. A. maintain committees to meet and as-

sist all students, male and female who let the time of their arrival be known.

Parents desiring the President to take special oversight of their sons and daughters will please make it known before they send them to Jacksonville.

LECTURES.

Public Lectures are delivered during the session in the hall of the School free to all of the students, or at reduced rates, and at a small price to the public. The lectures are upon subjects of interest to the pupils and to all earnest thoughtful men and women who have the good of the State and its educational interests at heart.

DISCIPLINE.

It is the aim of the Faculty to make the school work as pleasant as possible. But all students who attend are expected to come with the desire to learn. We have no time to devote to wild and vicious boys or frivolous girls. Let them attend schools prepared for their entertainment.

We want honest, steady, Christian men and women who are desirous of benefiting themselves and their State, and who are willing to endure that they may succeed.

Our Course of Study is too exacting for those who have to pass the years of probation between youth and manhood or womanhood in a finishing school by doing as little as possible. But those who want to work, and are not afraid of work, may come to us and rest assured that their full share will be allotted them.

Ninety per cent of our students are teachers of mature age, who hold State certificates and have seen service in teaching. This is essentially a school for teachers.

The Discipline of the School is firm, but not too exacting. A cheerful obedience to all the rules of the School is enforced, but such moderation is exercised by the teachers that the pupils willingly obey whom they respect and esteem. The following are the rules adopted by the Board for the conduct of pupils in the Normal Schools of Alabama:

Rule 9. "Every pupil in the Normal Schools of Alabama, in addition to complying with the requirements fixed by this Board for entrance into said school also will be required to render strict obedience to all the rules and regulations for the government of the schools, and for the conduct of the pupils thereof. The

pupils shall conduct themselves in a manner becoming future teachers in the public schools of Alabama, and will be expected to show a spirit of loyalty to the institution they attend, and give willing and ready obedience to the president and faculty in charge of the schools. Acts of insubordination, and defiance of authority, and conduct prejudicial to discipline and the welfare of the school will constitute grounds for suspension or expulsion from school.

Pupils denied admittance to one normal school for cause, shall not be admitted to another normal school."

Rule 10. "Pupils may be expelled from any of the Normal Schools .

a. For wilful disobedience of the rules and regulations established for the conduct of the schools.

b. For wilful and continued neglect of studies, and continued failure to maintain the standard of efficiency required by the rules and regulations.

c. For conduct prejudicial to the school and for conduct unbecoming a student or future teacher in the schools of Alabama, for insubordination and insurrection, or for inciting other pupils to like conduct.

d. For any conduct involving moral turpitude."

REPORTS AND PRIZES.

Reports are given monthly. When a student fails to do his duty, as through neglect of studies or disorderly conduct, it is deemed a sufficient indication that he will not make a successful teacher and he is asked to withdraw from the School. Parents should insist on their sons and daughters sending their reports promptly and regularly and should sign them and return to the President.

No prizes or medals are given for special excellence in any of the grades of the School. The interest is maintained throughout the whole class, and a more just conception of the objects of study is acquired by keeping from the student all selfish emulation.

SOCIETIES.

The Training Class devotes one hour each Saturday to general literary work, the basis of which is recitations, readings and debates, and such other subjects are introduced as prove of interest and profit to the students. In the Normal School four societies are maintained, the "Calhoun" and the "Morgan" for men, and "Girls

Chapter" and "Curry" for women. These societies are all under the direction of the Normal Faculty but are officered and controlled by the students. Their work is mainly of a debating character but other subjects for thought and expression are presented from time to time.

CHRISTIAN ASSOCIATIONS.

Both organizations, the Y. M. C. A. and the Y. W. C. A., are in active operation in the School. Much good is accomplished through their wholesome influence upon the students.

They aid in physical culture and athletics and stand for purity in sport. They have for their purpose the strengthening of the Christian characters of all the students of the institution. They endeavor to take the place of the Christian influence of the home while the men and women are in school.

The work of these associations is heartily endorsed and encouraged by the Faculty.

They maintain committees to meet the trains and assist new students in getting started in school. Members of these committees may be recognized by the badges worn.

Devotional exercises are held every Sunday afternoon, led by the students, but often addresses on inspiring subjects are given by members of the Faculty and others invited to deliver them. Bible missionary classes are held each week to study the great Book in a systematic way.

LIBRARY.

There are 2000 well selected books, including dictionaries and reference works, books on education, biography, history, travel and literature in the library. In addition, there are many public documents. The books are classified according to the Dewey Decimal System and the dictionary card-catalogue is used, which makes all books available. It is kept open all day, and a trained librarian is in charge. A course in Library Methods is given to the Seniors, the purpose of which is to give such instruction as is needed in the formation and care of a library. The course includes such subjects as the selection of books for the different grades, buying books, simple methods in accessioning, classifying, cataloging and organizing, also methods of raising money for the establishment of school libraries.

A reading table is supplied with magazines and newspapers as follows:

American Magazine,	Nature Study Review,
Boston Cooking School Journal,	National Geographical Magazine,
Century,	Primary Education,
Commoner,	Public Libraries,
Cosmopolitan,	Puck—Weekly,
Current Literature,	Review of Reviews,
Delineator,	Saturday Evening Post,
Education,	School Arts Books,
Educational Exchange,	School Science and Mathematics,
Educational Review,	Scribner's,
Elementary School Teacher,	St. Nicholas,
Everybody's Magazine.	Success,
Forum,	Woman's Home Companion,
Good Housekeeping,	World's Almanac,
Good Health,	Uncle Remus,
Harper's Monthly,	Anniston Daily Hot Blast,
Harper's Weekly,	Anniston Evening Star,
Health Culture,	Birmingham Ledger,
Journal of Geography,	Birmingham Age-Herald,
Kindergarten Review,	Montgomery Advertiser,
Ladies' Home Journal,	Montgomery Journal,
Literary Digest,	And others.
McClure's,	

STUDENTS' AID.

Through the generosity and philanthropy of Mrs. Fannie Atkins of Jacksonville, and her desire to perpetuate the name of her husband, we are able to offer furnished rooms at a nominal cost to a limited number of young men. Mrs. Atkins first donated a farm for this purpose but this has been sold and she purchased the old school building, cut of which is shown elsewhere. This is a commodious two-story structure containing sixteen rooms and is located near the center of the town of Jacksonville. Those who desire to secure reservations in this building will please communicate with the president as soon as possible. It is for the benefit of those who need the assistance.

BOARD.

Board may be obtained in private families at \$11.50 per month up. The average rate is about \$12.50 per month. Other expenses

are reasonable. The expenses including everything, may be held within the limit of \$125. This, of course, represents necessary expenses.

Many students rent rooms and do their own cooking, thereby reducing the cost. Some report that their board in this way costs from \$2 to \$5 per month. Rooms can be had for \$1.50 per month up, according to location quality and furnishings. A list of those who have rooms to rent, also a list of approved boarding houses with rates will be given upon application to the President, but students are not advised to engage board before reaching Jacksonville. If time of arrival is made known they will be met at the depot and all necessary assistance given. Men and women are not allowed to board at the same place except under special conditions. None will be permitted to move his boarding place to evade the school regulations.

SCHOOL PUBLICATIONS.

Two magazines are published under the auspices of the school. One, the Normal Bulletin, edited by the faculty and devoted to the interests of teachers; the other, Purple and White, edited by the students, whose aim largely is to depict the school life of the pupils. Our local paper, the Jacksonville Record, devotes much space weekly to Normal School news.

CLASS MEMORIALS.

It has been the custom of the classes of the Normal school to make some gift to the school as a memorial.

The following is the record since 1905:

Class of 1905—Set of lace curtains for Chapel.

Class of 1906—Three patent gasoline lamps.

Class of 1907—A stage chair for the President.

Class of 1909—A \$30.00 set of books for library, and \$10.00 set of shades and curtains.

Class of 1910—A table for reception room.

NEW BUILDINGS.

\$60,000.00 was appropriated by the last legislature for paying a debt which the Normal School owes, for extending and improving the grounds and erecting such additional buildings as may be needed. The Board has ordered work started on a new science building, the grounds graded and walks built. An illustration of the building is shown elsewhere.

GROWTH OF SCHOOL.

In 1899:	25 in Normal,	80 in School.
In 1900:	57 in Normal,	176 in School.
In 1901:	100 in Normal,	262 in School.
In 1902:	207 in Normal,	353 in School.
In 1903:	244 in Normal,	388 in School—45 Counties.
In 1904:	290 in Normal,	402 in School—49 Counties.
In 1905:	322 in Normal,	436 in School—52 Counties.
In 1906:	332 in Normal,	524 in School—55 Counties.
In 1907:	408 in Normal,	608 in School—55 Counties.
In 1908:	405 in Normal,	602 in School—55 Counties.
In 1909:	432 in Normal,	641 in School—53 Counties.
In 1910:	434 in Normal,	653 in School—58 Counties.
In 1911:	449 in Normal,	677 in School—48 Counties.

Course of Study

ADOPTED FOR THE NORMAL SCHOOLS AT JACKSONVILLE, TROY, FLORENCE and LIVINGSTON.

SUBJECT.	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
English.	Composition and Grammar and Classics.	Rhet., Themes and Literature.	History of Eng. Lit. and Classics with Themes. College Alg. or	History of Am. Lit., including Southern Classics. Juvenile Lit. by grades. Review of Eng. Grammar. Solid Geometry or College
Mathematics.	Com. Algebra.	Plane Geom.	Solid Geom., Plane Trig. and surveying.	Algebra, and Analyt. Geom.
Latin.	First year Latin	Cæsar 4 books or equiv.	Cicero 6 books, or equiv.	Arith. reviewed. Virgil 6 books.
French.			1st year French.	2nd year French.
German.			1st year German.	2nd year German.
History.	Am. & Ala. History.	English and Ancient History.	Mediaeval Modern.	Adv. Am. Hist. and Government. 2nd Chem.
Science.	Biology.	Physics.	1st. Chem.	or Geol. Geog. and Nature Study.
Pedagogy.	School and Class Management.	Psychology and School Laws.	Hist. of Ed. Method of Teaching.	School Economy, Science of Ed., Practice Teaching.
Arts.	Arts.	Arts.	Arts.	Arts.

NOTE 1.—Under the term Arts are included Manual Training, Household Economy, Music, Drawing and Expression.

NOTE 2.—The fundamentals of English Grammar, arithmetic, geography, and United States history shall be reviewed the last term prior to graduation, and may be included in the number of units required in their respective departments.

TEACHERS' CERTIFICATE COURSES.

SECOND GRADE.

Grammar
Arithmetic
Physiology
Agriculture
Geography
School Management
U. S. History
Literature

FIRST GRADE.

Physics
Geometry
Algebra
Psychology
Rhetoric and
Literature
School Laws.

One Year Professional
Course for Graduates
of High Schools or
those finishing equivalent work.
All work in the department of Pedagogy and such other subjects as the student may elect and the President approve.

REQUIREMENTS FOR GRADUATION, TOTAL 20 UNITS.

English 3 units, Pedagogy 3 units, History 2 units, Lang. 2 units, Math. 3 units, Science 3 units, Arts 2 units, Elec. 2 units.

A unit is a subject pursued a full session of nine months, five days per week, forty-five minutes per day.

Credit is given for work done in approved schools in the subjects included in the course. Credit may also be obtained by taking examinations.

The following is a list of affiliated schools as approved by the Association of Alabama Colleges:

FULLY AFFILIATED SCHOOLS WITH FOUR YEAR COURSE

All the State High Schools and Agricultural Schools and the following other Institutions:

High School	Alexander City
High School	Anniston
Noble Institute.....	Anniston
Green University School	Athens
High School	Bessemer
Central High School	Birmingham
Birmingham College Training School	Birmingham
University High School	Birmingham
Margaret Allen School	Birmingham
Collegiate Institute	Brewton
Normal School	Daphne
High School	Decatur
High School	Demopolis
High School	Dothan
High School	Elba

High School	Ensley
High School	Eufaula
High School	Gadsden
High School	Georgiana
High School	Greenville
High School	Haleyville
High School	Huntsville
Butler School	Huntsville
LaFayette College	LaFayette
High School	Mobile
University Military School	Mobile
Military Institute	Mobile
Knott High School	Mobile
Baker High School	Mobile
Sidney Lanier High School	Montgomery
Barnes School	Montgomery
Edgar School	Montgomery
University School	Montgomery
Normal School	Moundville
High School	New Decatur
High School	New Market
Baptist Collegiate Institute	Newton
Moore Academy	Pineapple
Handley High School	Roanoke
The Berry School	Rome, Ga.
Dallas Academy	Selma
High School	Talladega
High School	Thomasville
Thorsby Institute	Thorsby
High School	Tuscaloosa
University Training School	Tuscaloosa
High School	Tuscumbia
Deshler Institute	Tuscumbia
High School	Tuskegee
High School	Uniontown
High School	Union Springs

SUMMER SCHOOL.

The summer school has been organized as a permanent feature of the Normal School. Many enter to review public school branches and prepare for the state examinations (life certificate included); some to make up work lost during the session, and some to make credit for work on the regular session. The first summer session

has just closed with a good enrollment and with none preparing for third grade. Jacksonville with its elevation of 750 feet and its mountain climate is ideal for summer study.

Explanations of Courses

Training School Department

THE TRAINING CLASS are taught all subjects included in the public school course, and, in addition, regular lessons in singing, drawing, manual training, and physical culture are given all the students.

The beginners are taught, for the most part, orally, the reading book being the basis of the other work—from which are drawn lessons in spelling and writing, and later on these students are given an introduction into the concrete study of number. Such of the Kindergarten games as may be used to advantage are taught in connection with the singing and physical culture of this section.

The second section take up the text-book study of reading, spelling, arithmetic, and during the last year of this section an elementary geography. Object lessons, study of the familiar plants and animals, language lessons, class singing and drawing, are made part of the work of this section.

The third section continue the text-book in reading, spelling, arithmetic and geography. Stress is given to elementary science and drawing the last year of this section. Manual training, physical culture and singing are given regular periods throughout the entire course.

The aim of the School will be to suit the study to the pupil, to outline the work in such way that, while acquiring thorough skill in reading, writing and ciphering, much general knowledge will have been gained, and such a desire for knowledge awakened that the child will continue to search out the beauties in nature, literature and art—growing daily more and more into the perfect man, in complete touch with his physical, and moral environment.

IN THE TRAINING DEPARTMENT the child is taught to observe the familiar objects around him—plants, animals, minerals, water in various forms, the influence of the sun, the seasons and the different soils on plant and animal life, thus merging Geography and history into the study of nature.

Department of Science

MR. SAUNDERS
PRES. DAUGETTE

MR. HARRIS
MR. NIXON

A new building is expected and apparatus is being selected which will bring our science department to a high degree of efficiency. Both class demonstrations and individual laboratory work are being provided for. Every effort is being made to teach all the sciences by objects, experiments, demonstrations, and observations. The apparatus, chemicals and museum specimens already on hand are of considerable value. While a thorough knowledge of the subject matter of each text is required, a mental picture of the thing itself rather than of the words describing it is sought. Each subject is taught as a branch of the science of life rather than as a distinct science within itself.

THIRD AND SECOND GRADES.

MR. SAUNDERS.

1. *Geography*:

Geography is taught by the topical method. Especial attention is given to physical geography and its influence upon the industries and institutions of man. The student is called upon to recite by topics pointing to globes or maps to illustrate the subject matter. Little pure memory is exercised but much correlation of facts in nature study, physical conditions, industrial development and history is required. Five periods per week. Text: Frye.

2. *Physiology*:

MR. HARRIS.

Physiology is taught by the topical method. Demonstrations and illustrations are presented by the instructor. Each member of the class is expected to be able to discuss each day's topic not only from the state adopted text, but from the viewpoint of more advanced texts. A human skeleton and the organs of lower animals are used in class. Five periods per week for three months. Any text. Offered each term.

3. *Agriculture*:

MR. NIXON.

In agriculture we hope to prepare the student to meet the growing demand for teachers who can interest the farmer's child in

farm life. We supplement the state adopted text with the school garden, experiments with plants and animals, farm bulletins and magazines and corn and tomato clubs.

Five periods per week for three months. Offered each term.
Text: Duggar.

4. *Biology*:

MR. SAUNDERS.

The subject of biology is offered for the benefit of those who wish to attack the subjects of physiology and agriculture in a more scientific and intense way. The life processes of plants and animals are taught with constant reference to agriculture and physiology. Excursions are made to the fields, preserved specimens of plants and animals are shown individual experiments are performed in the propagation, fertilization and spraying of plants. Each student learns to use the compound microscope. About four months each of botany and zoology will be followed by one month of intensive physiology. It is advised that those who can stay in school from September until last of May take biology in lieu of agriculture and physiology.

Five regular periods per week with one laboratory period per week. Individual experiments and note books will be required. Hunter's Biology (revised).

Normal credit, 1 unit.

SOPHOMORE AND FIRST GRADE.

5. *Physics*.

MR. SAUNDERS.

A thorough beginner's course in physics will be offered with apparatus for class demonstration and individual laboratory work as presented by Millikan and Gale's text and manual. Principles taught are applied to agriculture and other industries. Trips are made to cotton mills, power house and other places for the purpose of observing the application of principles learned. Loose leaf note-book records of experiments will be required of each pupil.

Three single and two double periods per week for nine months. Pre-requisite, algebra. Plane geometry should precede physics or be taken parallel with it.

One class starts in September and finishes the last of May. One starts in January and attempts to finish in July. Text: Millikan and Gale. Normal credit, one unit.

JUNIOR.

6. *General Chemistry:*

MR. SAUNDERS.

A thorough beginner's course in chemistry is offered by the demonstration, recitation and laboratory method. This subject is necessary for those teachers who wish to demonstrate such subjects as physiology, agriculture, domestic science and physics. Here the life processes of digestion, assimilation, respiration, oxidation and reduction in the cycles of nitrogen and carbon are pointed out as never before in physiology and biology. All the preceding sciences are much re-enforced and new fields are opened. A systematic study is made of the common elements and their compounds. The laws of gases and solutions are learned and applied to every day life. Trips are made to plants applying chemical principles. The refining of metals from their ores is studied. A little time is given to the detection of the more common positive and negative ions. Individual records of experiments performed in the laboratory are required.

Pre-requisites: algebra and physics. Three single and two double periods per week. Text: Hessler and Smith. Credit, one unit.

SENIOR.

7. *Qualitative Chemical Analysis:*

MR. SAUNDERS.

A college course in qualitative analysis will be offered. Separation and detection of the more common positive and negative ions in solution will be studied together with some of the theories concerning the course of reactions observed. Almost the entire time will be given to laboratory work. Text to be selected. Pre-requisite: beginner's chemistry.

Five double periods per week, one of which will be used for demonstration, recitation and discussion. Credit, one unit.

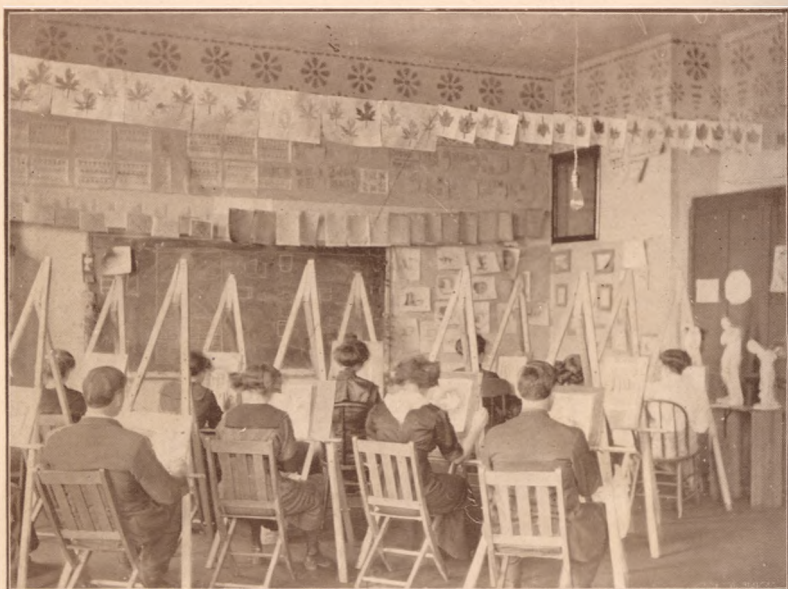
8. *Geology:*

MR. DAUGETTE.

This is studied in the Senior year. It is taught from a text book. The subject is made as practical as possible. Samples of soils, rocks, fossils, etc., are used for illustration.



SUB-FRESHMAN AND THIRD GRADE CLASSES.



CLASS IN DRAWING



MAY POLE DANCE.

The many examples of the different geological formations near here, such as the stratification of the mountains, the iron ore and bauxite beds, as well as the cave a few miles out, which has stalagmites and stalactites well formed, and to which the students are taken, tend to render the subject more attractive.

Text: Norton's Elements of Geology.

Department of Latin and Modern Languages

MISS PARKER.

LATIN is taught four years, beginning with the Freshman Class. The method employed is known as the inductive one, and special attention is paid to a thorough mastery of the elements of the language. Much practice is given in transposing English sentences and compositions into Latin during the entire course. The authors studied are Cæsar, Virgil, Horace, Cicero, Pliny and selections from the Latin poets.

Course I.—First Year Latin. D'Ooge's Latin Grammar.

Course II.—Four books of Cæsar's Gallic War will form the basis of the work in the second year. A thorough review of forms and a more systematic study of the principles of syntax will be given in this class. Special attention will be paid to Latin Prose Composition. The text books used are Allen & Greenough's Grammar, Allen & Greenough's Cæsar (four books), D'Ooge's Latin Composition based on Cæsar.

Course III.—The method of instruction in this class is somewhat similar to that of Class II. Six orations of Cicero will be studied and the work in Latin Prose Comp. will be continued. The style of Cicero will be contrasted with that of Cæsar. The life and times of these two great writers will also be studied with a view to giving some insight into the public and private life of the Romans. Text-books used are Allen & Greenough's Latin Grammar, Allen & Greenough's Cicero, D'Ooge's Latin Composition based on Cicero.

Course IV.—Six books of Virgil will be read in this class. Special emphasis will be laid on the Dactylic Hexameter and the student will be required to scan a part of each lesson and to commit certain passages to memory. It will also be the aim in this class to acquaint the student with the leading myths and legends of Roman Mythology. The study of prose composition will be continued. Knapp's Virgil, Allen & Greenough's Grammar, Jones's Latin Prose Composition, Kelsey's "An Outline of Greek and Roman Mythology."

FRENCH AND GERMAN are studied two years. Much time is spent in translating from English into French and German, and the student is also practiced in conversation. About 300 pages of French and German are read the first year. The amount of reading is greatly increased the second year.

French I.—Aldrich & Foster's Elementary French—Girand's French Reader *La Tache du Petit Pierre*. Malot's *Sans Famille* *Eu San Nam*.

French II.—Fraser and Squair's Grammar. Readers: L'Abbe Daniel, *La'Gulipe Noire*, L'Abbe Constantin.

French III.—Les Miserables, *Pecheur de'Island* *La'Crime le Sylvestre Bonnard*.

German I.—Joynes-Wesselhoeft's German Lesson Grammar. Reading: *Im Vaterland*, *Im Deutchland* *Gluck, Auf*.

German II.—Thomas' German Grammar. Readers: *Germelshausen*, *Immensee* *Arrabiatta*, *Im Konigreich*.

Department of English

MR. HOWARD.

MR. NIXON

The primary aim of the work in the English department is the preparation of teachers for efficient instruction in public school English. The successful teacher of English must be, first, a master of it, and, second, a master of the methods of presenting it to others. Consequently, the two aims of English study,—intelligent appreciation of the best English, and effective expression, both oral and written,—are viewed from the pedagogical standpoint and the best methods of presentation are suggested throughout the courses.

To accomplish the first aim of appreciation, classics best suited to the advancement of the pupils and most needed in their teaching are carefully studied. Emphasis is placed upon the *personal* appreciation of each production. Constant practice in oral and written composition is designed to give free and effective use of practical English most needed by teachers.

In addition to the regular Normal courses, thorough work is offered for those who wish to meet the requirements for State examinations.

THIRD GRADE.

English I. Grammar, Composition, Literature.

1. Grammar.—Completion of work required for Third Grade State examination.

2. Composition.—Oral and written in its simpler forms. Spelling with diacritical marking.

3. Literature.—Selected classics that young teachers should know are carefully studied. Composition correlated with Literature.

Texts—Emerson and Bender, Book II; Hitchcock, Practice Book; Sandwick and Bacon, High School Word Book.

SECOND GRADE.

English II. Grammar, Composition, Literature. Planned for those who wish to take mid-year State examinations.

1. Grammar.—Completion of work required for Second Grade certificate.

2. Composition.—Emphasis given the letter and other practical forms.

3. Literature.—Classics prescribed by State Department of Education.

Texts—Reed and Kellogg, Higher Lessons in English; Scott and Denny, Elementary English Composition.

FRESHMAN.

English III. Grammar, Composition, Literature. This course differs primarily from English II in that more emphasis is given Composition and Literature.

1. Grammar.—A thorough study of the principles of higher English Grammar.

2. Composition.—Oral and written. A close study of the elementary elements of English Composition. Themes written on classics studied.

3. Literature.—Selected classics.

Texts—Reed and Kellogg, Higher Lessons in English; Scott and Denny, Elementary English Composition.

SOPHOMORE.

English IV. Literature, Composition and Rhetoric.

1. Literature.—Selected classics studied in class. Some will be read outside and reported on. Attention is given fiction so that teachers may guide intelligently the general reading of their pupils.

2. Composition and Rhetoric.—With text as guide frequent themes are written for practice in the different forms of discourse. Attention given to the fundamental rhetorical principles

of effective prose writing and to the types and essentials of English poetry.

Texts—Heydrick, *How To Study Literature*; Herrick and Damon, *Composition and Rhetoric*.

JUNIOR.

English V. English Literature.

A survey of the whole field of English Literature from the Anglo-Saxon period to the present. Emphasis is placed upon an intensive and appreciative study of representative selections from the best writers. The history is secondary and is used to make clear the temperaments of the writers and their ages and show the essential dependence of literature upon social, religious and economic conditions. Critical and appreciative themes are written on selections and writers and practice is given in writing the simple types of literature, such as the short story, essay, etc.

Texts—Newcomer-Andrews, *Twelve Centuries of English Poetry and Prose*; Long, *English Literature*.

SENIOR.

English VI. American Literature, Juvenile Literature, Review of Grammar.

1. American Literature.—General plan same as for English V. Southern Literature and the conditions of its production are given special attention.

2. Juvenile Literature by Grades.—Formation of course for public schools; function of Literature in the child's development; best methods of teaching. Selections are carefully studied in class.

3. Review of English Grammar.—The whole field of English Grammar is reviewed in outline and difficult problems and methods of teaching are discussed.

Texts—Page, *The Chief American Poets*; Halleck, *History of American Literature*; Scudder, *The Place of Literature in the Schools*; Blanton, *Review Outline and Exercises in English Grammar*.

Department of Mathematics

MISS PRIVETT.

MR. HARRIS.

In all courses in Mathematics methods will be discussed, plans will be formed for Mathematics in the Primary and Grammar grades, and a short history of the growth and development of the

various branches will be included. Clearness of statement in both oral and written work is insisted upon. Mathematical conceptions are made clear by the use of apparatus which the department possesses and by that which the student makes as his needs arise.

The following courses are given in this department:

ARITHMETIC.

1. Third Grade.—A study of the fundamental processes and basic principles of arithmetic. The work will include the following topics: notation and numeration, factoring, common and decimal fractions. Planned for students in the Preparatory Course. Five periods a week, fall and spring terms. Colaw and Ellwoods' Advanced Arithmetic.

2. Practical measurement, the use of the equation, the applications of percentage and interest and business customs. For students in the Preparatory Course. Five periods a week, winter term.

3. Second Grade.—Complete arithmetic with additional work in the following topics: powers and roots, mensuration, and the metric system. Required of all Freshman students. Five periods a week, fall term. Colaw and Ellwood's Advanced Arithmetic.

4. Senior.—Review of Arithmetic. A topical review of the subject will be given from the teacher's standpoint. The aim of this course is to train teachers to teach the subject successfully. Required of all Senior students. Five periods a week, spring term.

ALGEBRA.

1. Freshman and Second Grade.—An elementary course in Algebra, including the fundamental operations, factoring, fractions, the use of the simple equations, and simultaneous equations. In this course the subjects of algebra and arithmetic are closely correlated. Five periods a week, fall term. Slaught and Lennes' High School Algebra.

2. Simultaneous linear equations with their graphs, involution and evolution, theory of exponents, radicals, and quadratic equations. For students in the Teachers' Certificate Course. Five periods a week, winter term. Slaught and Lennes' High School Algebra.

3. Freshman and First Grade.—A course in Higher Algebra. A review of underlying principles followed by a complete study of quadratic equations, the binomial theorem, undetermined co-

efficients, the graph, roots, and determinants. Required of Freshman students. Five periods a week, winter and spring terms. Slaughter and Lennes' High School Algebra.

4. College Algebra. Series, the binomial theorem, and theory of equations. Open to all Senior students. Five periods a week, term. Wentworth-Smith Plane Geometry.

GEOMETRY.

1. Sophomore and First Grade.—Books I and II. Original exercises will be a prominent feature of the work, and methods of attacking theorems will be carefully studied. The chief aim is to cultivate logical habits of thought. Five periods a week, fall term.

2. Books III, IV., and V. A continuation of course 1. Required of Sophomore students. Five periods a week, winter term. Wentworth-Smith Plane Geometry.

3. Junior.—A course in Solid Geometry. This course presupposes plane geometry. Five periods a week, fall term. Wentworth-Smith Solid Geometry.

4. Senior.—Analytic Geometry. This work includes the point, loci, in straight line, transformation of co-ordinates, the circle conic sections, and higher plane curves. Optional course. Five periods a week, winter term. Tanner and Allen's Plane Analytic Geometry.

TRIGONOMETRY AND SURVEYING.

1. Junior.—This course must be preceded by geometry and higher algebra. The aim of the course is to give the fundamental principles of the subject, to have the student derive the necessary formulas, and then to make the applications practical and interesting. Required of Junior students. Five periods a week, winter term. Wentworth's Plane Trigonometry and Tables.

Department of Psychology and Pedagogy

MISS FORNEY.

PRES. DAUGETTE.

THEORY AND PRACTICE.

1. Third Grade.—The text book used is Page's "Theory and Practice of Teaching." This pedagogical classic introduces the

young pupil to the responsibility that will rest upon him as a teacher and will give him an insight into the nobility of the teaching profession. There will be collateral reading on the same subject.

SCHOOL MANAGEMENT.

2. Freshman.—In school management the necessary qualifications of the teacher, the vital element of the school, are studied. Then the school house, the heating, ventilation, lighting, seating and the value of artistic surroundings, arrangements of daily program, school diseases and disorders are considered.

Under school discipline the proper development of the will is shown to be through worthy incentives, natural punishment and thorough moral instruction given directly by precept and example and indirectly through biography and literature.

School management for rural and village schools is studied specially, though a study is made of different types of school organizations, of the classification of pupils and supervision, etc. The inter-relation of school, family, society, church and State is shown.

Text—Bagly's Classroom Management.

EDUCATIONAL PSYCHOLOGY.

3. First Grade and Sophomore.—Psychology is the foundation of all educational study. The different powers, activities and operations of the mind will be studied, the "Stages of Development," the "Culture Epoch" theories, the social character of experience and education.

Text—Titchener's Psychology.

HISTORY OF EDUCATION.

4. Junior.—A brief history of the school systems of England, Germany, France, and the United States is required. The present status of these systems is studied.

The following topics are discussed from outside references: Educational aims, educational methods and management; course of study; educational contributions; religion and education; seven liberal arts; great educators and theorists; the history of the university; primary and secondary education; the revival of learning; classicism; realism and naturalism; scholasticism, etc.

Text—Monroe's Brief Course.

GENERAL METHOD.

5. Under general method is studied, (1) the psychological principles underlying recitations, drills, reviews, examinations, (2) the steps of the recitation that bring into play the acquisitive, assimilative and expressional powers of the child, (3) the relative value of the several school branches for training sense-perception, memory, imagination, attention, volition, etc., (4) value of different methods as story telling, Socratic methods, Herbartian methods, etc.

SPECIAL METHODS.

6. Methods of teaching nature-study, mathematics, history, geography, language will be considered, (1) in regard to the principles involved in selecting subject-matter which is most valuable for primary, intermediate and grammar grades; and (2) to methods of teaching which provide an opportunity for the full use of body and mind, (3) in regard to hand work and modes of activity that can be correlated.

Text—Strayer's Brief Course.

SCHOOL ECONOMICS.

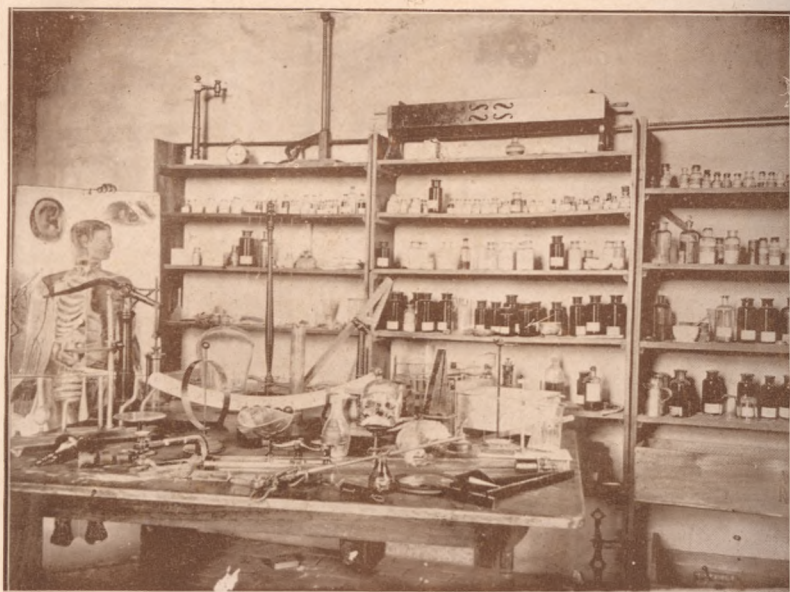
7. (a) Senior.—Necessary conditions for a successful school (1) location, (2) school building, (3) apparatus, (4) furniture, (5) gradation, classification, and course of study, (6) supervision, (7) school record. (b) The school authorities, (1) the teacher—his authority, motives, qualifications, duties, advantages; tact, etc., (2) the school board—legal relation to the school and the community. (c) The school at work, (1) study—aims; incentives, favorites, favorable conditions—the teacher as a factor in training pupils to proper habits of study, (2) recitation meaning, aims, requisites, methods, (3) recreation, regulated, unregulated. (d) School government, (1) elements of governing power, (2) conditions for easy control, (3) mechanical devices. (e) Moral training, (1) training of the will, (2) incentives to good conduct, (3) punishment, (4) moral instruction, (5) materials for moral instruction. Method used will be the discussion of the subjects as treated by a number of text-books.



FRESHMAN AND SECOND GRADE CLASSES.



CLASS IN TYPEWRITING.



CHEMICAL LABORATORY.



ADELIA GABOURY



MAUD HARRISON



T.E. MCCOLLOUGH



J.W. MILNER



W.L. LITTLE



S.F. SELF



DENNIE PRIVETT
SECY



J.D. SAMUELS



HOMER G. DYER



C.C. KING



AMIE MILLIGAN

JUNIOR CLASS.



PROPOSED NEW BUILDING UPON WHICH, BY ORDER OF THE BOARD, WORK BEGINS AT ONCE.

SCIENCE OF EDUCATION.

8. The following topics will be treated: the aim of education and the place of education in the social organism; formal discipline; the fundamental instincts and capacities; attention, interest and effort; play, work, and drudgery and their relation to school work; individual differences as related to the differentiation of instructional methods and management; association and habit formation; memory as affecting the organization of the experience of the learner and the correlation of studies; apperception; analysis and reasoning; moral training; the cultivation of the emotions; motor activity in school work.

Text books—Kirkpatrick's Fundamentals of Child Study, Bagley's Educative Process.

OBSERVATION.

9. The Normal pupils have the benefit of observation in all the grades of the Training School and in the Kindergarten. Observation is required during the study of General and Special Method and by the members of the Senior and Junior classes.

PRACTICE TEACHING.

The Senior class are required to teach one period a day two terms. In their lesson plan they give the purpose and method of the lesson. In the purpose is shown their knowledge of lesson wholes, and what they think would suit the grade taught and could be given in the time allowed. In the method outlined they show their originality in presentation of subject in questions and illustrations.

Department of History and Economics

MR. BOSTIAN.

MR. NIXON.

HISTORY is taught four years, beginning with the Third Grade Class. The history of the human race is an account of the stages of growth by which it has reached its present degree of culture and enlightenment. It is the aim of this school to present this fact to the pupil in a natural and logical manner—in its proper relations to causes and effects—and not as a mere series of disconnected events.

Pupils are expected to become familiar with the leading facts

of history; to learn from these lessons of patriotism and honor, which will make them better men and women and better citizens; to appreciate the causes leading to certain developments; but, above all, to acquire that love for historical research which is so potent a factor in widening the mental and moral horizon.

In addition to the regular class-room exercises, topics are assigned to members of the class from time to time for collateral study, and these are discussed by the individual before the class. It is thought that by this means deeper interest in the subject can be aroused and the spirit of investigation cultivated. The pupil's imagination is aided as far as possible by means of engravings, illustrations, etc.

1. Third Grade—United States History. This course is a review of the high school work, especially adapted to prepare students for the second grade State Examinations.

Text-book, Thompson's History of the United States. Repeated each term.

2. Freshman—American History, including periods of discovery and Exploration, Settlements and Intercolonial Relations, Genesis of the Constitution, Industrial Evolution, the Slavery Question, tests made of the Constitution within and without. Special attention will be given the history of tariff legislation, the growth of colonial and imperial policies.

Text: Adams and Trent's History of United States.

3. Alabama History. This course is intended to give the student a working knowledge of the History of the State and a thorough understanding of her institutions.

Text-book: DuBose's Alabama History, Miller's History of Alabama. First term, repeated third term.

4. Civics. This course is more elementary than Course IX. Being a simple inquiry into different states of Society, Necessity of Government, Departments of Government, How the Laws are Made, How the Laws are Executed, the Judicial System and Political Parties. Special study is made of local political organization and state government in Alabama.

Text: McBain and Hill's How we are Governed in Alabama, and the Nation. Offered each term.

5. Sophomore—English History. This course covers the entire period of English History, and is intended to acquaint the student with the establishment and development of the Church, the evolution of the present political institutions, and the development of the present Colonial Policy and Imperialism with special attention to those events and institutions which lie at the foundation of American History.

Text: Montgomery's Essentials in English History. First half year.

6. Ancient History. A short survey of the field of Oriental History and a careful study of the Greeks and Romans. Special attention is given the contributions to Civilization from Greece and Rome, and the development of liberty and popular government in Rome.

Text: West's Ancient World.

7. Junior—Medieval and Modern History. This course is a continuation of the above, and includes the Teutonic Invasion, the Rise of the Christian Church, the Development of the Kingdom of the Franks, Rise of Monasticism, the Papacy, Religious and Political Revolutions, the origin of the nations with special attention being given to the rivalry between England and France.

8. Senior—American History. This course consists of a study of the lines of economic development of the United States with special reference to the principles that underlie trade and the industries and the political, social, and economic aspects of the distribution of wealth.

9. Government. Including various theories of the State, Liberty of the Individual and of States, Form and Structure of Government, Party Government, Government Ownership, and Control, Socialism.

Text: Leacock's Elements of Political Science. Second term.

Department of Arts

MR. SIBLEY.

MRS. BLACKMORE.

MISS McMELAN.

MISS WEATHERLY.

Realizing the demands of modern society for industrial education, the courses offered in this department are designed for the purpose of preparing prospective teachers for these subjects.

Students will receive special instruction on introducing these subjects into rural and other schools.

Manual training, domestic science, drawing, music, and the business courses have each an educational as well as practical value, both of which are emphasized.

MANUAL ARTS.

Drawing, Design and Manual Training.

MR. SIBLEY.

In all courses for teachers, the State manual is used as a reference book.

The following courses are offered this year in the above subjects:

1. Drawing. Freehand. Representation of objects with pencil, charcoal, crayon or brush. Foreshortening and simple perspective first and second terms, work in color third term. 5 periods per week.

2. Drawing. Mechanical. Use of instruments, lettering, geometrical drawing first term: projection and development of surfaces second term, perspective and working drawings, simple plans for houses, third term.

This course correlated with woodworking, though it may be taken independently. 4 hours per week.

3. Primary Manual Arts. A one year course for teachers to cover drawing and construction work for the first four years of the public school. Drawing with pencil and crayon and the use of water colors first term. Design and weaving of rugs and mats second term. Design and weaving of baskets third term or clay modelling six weeks and water color six weeks. The course includes discussions and methods of teaching. 5 periods per week.

4. Elementary Manual Arts. Prerequisite course III, or its equivalent. A one year course for teachers of the elementary grades. Drawing and color work first term; design and construction of booklets, pads, calendars and Christmas gifts second term; stencilling and block printing third term. 5 periods per week.

Courses I, III and IV are especially recommended for teachers of rural schools which have no equipment for bench work or domestic science.

5. Woodwork. Elementary. Use and care of tools. Design and construction of simple articles for home and students' use. Beauty of design as well as strength and utility emphasized. A short study of familiar woods and wood finishing. 3 terms of 5 periods per week.

6. Woodwork. Advanced. Prerequisite, Course I or its equivalent. Wood turning and joinery, problems in furniture and cabinet making. During the spring term a discussion of shop problems from the standpoint of the teacher. 3 terms, 4 hours per week.

Both courses in woodwork correlated with mechanical drawing.

7. Copper Work. A one year course for teachers of advanced grades. This course includes work in both cold metal such as fobs, pins, and similar articles involving sawing, piercing, filing, etc., and raised forms, bowls, etc.

This course is well adapted to advanced grades or high school. It includes lessons in design. 4 hours per week.

OUTLINE OF FOUR YEAR COURSE IN MANUAL TRAINING FOR THOSE WISHING TO SPECIALIZE.

Work based on 5 periods or 4 hours per week each year.

Freshman year. Mechanical Drawing. Freehand introduced in spring term.

Sophomore. Elementary Woodwork.

Junior. Advanced Woodwork.

Senior. Review of first three years from the standpoint of the teacher. Methods and practice teaching. Lessons in clay modeling, paper and cardboard construction, weaving and basketry. The entire year devoted to work that will give the prospective teacher a knowledge of the subject and its place in educational practice.

The work in all these courses supplemented by readings and lectures on the commercial geography and industrial resources of Alabama.

Household Economy

MISS McMELAN.

The work of this department is designed to meet the needs of two classes of students:

1. Those who desire a general knowledge of the subject as a preparation for home making.

2. Those who desire to specialize in this branch of work in order to become teachers of these subjects.

The work is conveniently arranged in one, two and three year courses and is based on 5 periods or 4 hours per week.

Sewing. 1. Plain Sewing. Hand work, the making of the more familiar stitches. Making of simple garments. Darning.

II. Machine Work and Garment Making. Drafting of dress patterns by measurement, cutting, fitting and making dresses.

III. Advanced work in sewing, including a study of fabrics; textiles.

During the spring term methods of teaching the subject studied.

Cooking. The laboratory is well equipped for work in this branch of the subject. A complete outfit, enough to accommodate twelve students is provided, and students have always found this department a most profitable as well as interesting one in the new science of home making.

1. Cooking from the recipe.
2. Prerequisite, Course I or its equivalent. A study of food materials from the chemical and physiological standpoint.
3. Advanced. The application of heat to food materials. Methods of organizing and teaching the subject in the schools.
4. Household Construction, sanitation and decoration. A study of the house and house planning.

Music

MRS. BLACKMORE.

The time has gone by when it is necessary to argue the importance of teaching vocal music in our public schools. In singing, the child's own individuality has full play, and he therefore enters upon it with the joy that comes from the removal of restraint. It affords special exercise to the imagination and the nobler emotions, while the intelligence is also given due play for activity.

Public School Music is taught in our four year's course so that our teachers, when they go forth, will not only know how to sing, but they will know how to teach others to sing.

Instruction is given free. Classes meet daily.

The school has two pianos, the use of which adds inspiration to the work done in the classes.

In advanced classes methods are given for teaching the work in Primary and Elementary Grades of the public school.

Chorus singing, and on public occasions during the term and at commencement their work is a source of pleasure and inspiration to the entire student body.

The Glee Club, composed of young men and young women, was very successful the past year, and presented several plays, including an operetta.

Instrumental Music: Arrangements are made whereby students desiring private lessons in piano and voice can secure same from excellent teachers who stand high in music circles.

Business Courses

MISS WEATHERLY.

MISS PRIVETT.

Penmanship, Typewriting and Stenography

MISS WEATHERLY

A course in Penmanship, Typewriting and Shorthand has been added to the curriculum. It is felt that writing is becoming a lost art—that too little attention is paid to it—that the teaching of it is being neglected. Every teacher should be able to write a neat, legible hand, so as to teach his pupils to do the same. This is classed as one of the arts here, and all students have access to the writing class free of charge. The Palmer Method of business writing is used. A course is offered in Shorthand and Typewriting to those who may desire to take it, at a charge of \$5.00 per month for both. The school is equipped with one Smith-Premier Typewriter, and four Remington's, and all necessary practice in this can be had. The system of Shorthand taught is Munson.

Bookkeeping

MISS PRIVETT.

A course in Bookkeeping is offered to those students desiring instruction. A fee of \$2.50 per month is charged.

Physical Culture

MR. HARRIS.

MISS FORNEY.

THE COURSE IN PHYSICAL CULTURE is modeled upon the Ling-Swedish System, which has for its chief aim the harmonious development of the body and mind as a unit. The exercises are of such a character as can be used in the ordinary school room without any apparatus. The Normal classes are given instruction upon the theory of "The oneness of the human organism, the harmony between mind and body" as exemplified in the different practical exercises.

The aims of this course are as follows:

1. CORRECTIVE AND DEVELOPMENTAL.—Students often come to us who have round shoulders, ungraceful movements, and who are given to incorrect postures and attitudes in walking, sitting and standing. The exercises are often given with music, which tends to relieve stiffness, overcome self-consciousness, and give grace and ease. The relation of physical development to health and success in life is dwelt upon.

2. PSYCHICAL.—Mental development through physical expression.

3. PEDAGOGICAL.—The school has an out-door gymnasium with simple apparatus, which is of great benefit to all who avail themselves of its use. The exercises given are of such character as can be transferred to any school in our State. A healthy spirit of athletics is encouraged. Educational games are taught. Several of these games, which are recognized as salutary, are engaged in to a reasonable extent, namely: Basket ball, battle ball, base ball, foot ball, quoits, tennis and golf.

The director of Physical Training will prescribe the proper exercise for every pupil who desires it. He will coach base ball, basket ball, football and track teams, and every form of manly sport will be encouraged under legitimate supervision.

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2. PSYCHICAL.—Mental development through physical expression.

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OUR MARRIED BOYS AND GIRLS.



GRAFTING.



GIRLS AT PHYSICAL CULTURE.

Alumni

LIST OF ALUMNI OF THE STATE NORMAL SCHOOL, WITH
THEIR PRESENT ADDRESSES AND OCCUPATIONS,
AS FAR AS KNOWN.

CLASS OF 1886.

L. J. Bishop	Teacher	Alexandria, Ala
Fannie Crow .....	.....	Jacksonville, Ala
J. Flournoy Crook	Business	Chicago, Ill
May Cunningham	(Mrs. Vilet)	Norfolk, Va
Jacob Forney	Died Dec. 24, '02	Springville, Ala
Rev. L. G. Hames	Minister	Cartersville, Ga
Addie Hammond .....	.....	Jacksonville, Ala
Willie Hutchinson	(Mrs. Ryals)	Macon, Ga
Nannie Williams	(Mrs. Dugger)	Chattanooga, Tenn

CLASS OF 1887.

J. J. Arnold	Lawyer	Anniston, Ala
Minnie Cross	(Mrs. Grace)	Georgia
Lizzie Brennan (Mrs. Carmichael Died '89 .....	.....	Rockmart Ga
Lizzie Swann	Teacher	Farmington, Ga
J. O. P. Treadaway	U. S. Service	Jacksonville, Ala
Lillie Woodruff	(Mrs. Morton)	Jacksonville, Ala

CLASS OF 1888.

Minnie Cobb	(Mrs. Geohegan)	Birmingham, Ala
Hannah Crook	Tchr. of Music	Jacksonville, Ala
Maud Davenport	Teacher	Kirk's Grove, Ala
Mamie Frank .....	.....	Jacksonville, Ala
Vaughan Glasser	Actor	Chicago, Ill
Julia Glasser	(Mrs. Merriam)	New York City
Lizzie Hames	(Mrs. Cason)	Atlanta, Ga
J. F. Henderson	Bookkeeper	Birmingham, Ala
Sadie Wyly	(Mrs. Billing)	Montgomery, Ala

CLASS OF 1889.

Clara D. Adams	Died '11 .....	.....
Ida C. Arnold	(Mrs. Hamrick)	Birmingham, Ala
J. L. Bynum	Teacher	Chicago, Ill
Martha Duplissis	(Mrs. Pittman)	Mobile, Ala
John C. Forney	Lawyer	Birmingham, Ala
Jeff Sox	County Supt. of Ed.	Coosa Co
Mattie Swann	(Mrs. Rowan)	Selma, Ala
J. T. Usry	Teacher	Texas

CLASS OF 1890.

Emma Brothers	(Mrs. Grey).....	Zula, Ala
Maggie Carnes	(Mrs. Stevens).....	Attalla, Ala
Ben Frank	Bookkeeper	Greenville, Miss
Undine Lane	(Mrs. Dozier).....	Atlanta, Ga
Dr. F. C. Stevenson	Physician	Montgomery, Ala
Trixie Williams	(Mrs. Jack).....	Cleburne, Tex
J. J. McKee	Died Jan. 1894 at.....	Auburn, Ala
W. H. McKee	Died 1890 at.....	Auburn, Ala

CLASS OF 1891.

A. D. Alexander	Business	Piedmont, Ala
Ora Carnes	Teacher	Attalla, Ala
Cora Crow	(Mrs. Helmus).....	Kendrick, Idaho
Fannie Hammond	(Mrs. Grey).....	Nashville, Tenn
Ida Kirk	Teacher	Holliston, Cal
Lawson McGinnis	Business	Blair, Okla
Nannie Nisbit	Died 1902.....	Jacksonville, Ala
Theresa Nisbit	(Mrs. Lapsley),Died '03,	Anniston,Ala
Addie Nunnellv	(Mrs. Powers).....	Anniston Ala

CLASS OF 1892.

Bessie Adams	(Married)	Georgia
Annie Bates	(Married)	Fort Payne, Ala
W. B. Bowling	Solic. 5th Jud Dist.....	Dadeville, Ala
C. B. Haley	Editor	Nashville, Tenn
J. N. Hames	Business	Jacksonville, Ala
Woodson J. Martin	Lawyer	Gadsden, Ala
Sunnie M. Henderson	Teacher	Woodlawn, Ala
George P. McClurkin .....	.....	Anniston, Ala
Elizabeth Privett	Teacher Math.	Jacksonville, Ala
Mary Ramagnano	(Mrs. Lee Burton).....	B'ham, Ala
Annie L. Stevenson	(Mrs. J. H. Edwards) ..	Jack'ville, Ala
Mamie Ward	(Mrs. Aderhold).....	Rome, Ga
Matamoras Wharton	(Mrs. Mallory).....	Anniston, Ala
Lucy Woodruff	(Mrs. F. H. Fielder) ..	Andalusia, Ala
Maggie Woodruff	Teacher	Demopolis, Ala
Ida G. Woodward	Died 1903	Portland, Ore

CLASS OF 1893.

Orbie E. Bynum	Died 1904	Heflin, Ala
Hallie Thomason	(Married)	Oxford, Ala
Marie L. Burke .....	.....	Jacksonville, Ala
Emily W. Goodlett	Tch. in S. N. S.....	Livingston, Ala
Mary S. Haley .....	.....	Jasper, Ala
Bessie M. Montgomery	(Mrs. Wilkins).....	Gaffney, S. C.
Annie E. Davenport	(Mrs. Howell).....	Collinsville, Ala
Cora L. Driskell	(Mrs. Adams).....	Jenkins, Ala
Annie R. Forney	(Mrs. C. W. Daugette) ..	Jacksonville
Nannie S. Ross	Died 1911	Columbus, Ga
Lucy C. Whisenant	(Mrs. Cotton).....	Atlanta, Ga
W. A. Wilkerson	Auditor Railroad.....	Jacksonville, Ala

CLASS OF 1894.

Mary C. Forney	Tch. Pedagogy.....	Jacksonville, Ala
Frank B. Hutchinson	Died 1897.....	Jacksonville, Ala
Joseph E. Hughes	Teacher.....	Lake City, Fla
Mary A. Riddle	(Mrs. A. G. Seay).....	Troy, Ala
Annie L. Stanley	(Mrs. J. O. Lassiter).....	Gadsden, Ala
Sallie Savage	Teacher	Birmingham, Ala

CLASS OF 1895.

W. H. Boyd	Merchant.....	St. Louis, Mo
J. C. Broughton	Teacher	Georgia
E. B. Bynum	Teacher	Abilene, Tex
F. M. Martin	Died Jan. 20, 1904.....	Jacksonville, Ala
Ada L. Wier	Teacher	Pell City, Ala
C. A. Wilkerson	Cashier Bank.....	Augusta, Ga

CLASS OF 1896.

Maggie Clark	(Mrs. Dillon).....	Birmingham, Ala
Rev. Archie D. Glass	Minister	Birmingham, Ala
Katie Hammond	Died 1897.....	Jacksonville, Ala
Nora Kirk	Teacher	Colfax Wash
Callie Milligan	(Mrs. Will Gray).....	Scottsboro, Ala
Alberta A. Stevenson .....	.....	Jacksonville, Ala
Jessie Warlick (Mrs. L. Smith), Tch in H. School, Gadsden, Ala		
Nannie Watson	(Mrs. W. S. Griffith)	Alexandria, Ala
Hattie Wilson	Trained Nurse.....	Birmingham, Ala
Madge Wilkerson	Teacher	Jacksonville, Ala
Zula Brothers	(Mrs. Meharg).....	Ingram Wells, Ala

CLASS OF. 1897.

Ada Aderholt	Teacher	Cordova, Ala
Mattie Brewton	Teacher	Alexandria, Ala
Dr. Martin Crook	Physician	Columbus, Ga
Tom Evans	Teacher.....	White Plains, Ala
Amy Francis	Died 1905.....	Cane Creek, Ala
Martin Harrison	Teacher.....	Bynum, Ala
Sallie Henderson	Teacher.....	Woodlawn, Ala
Pearl Hubbard	(Married)	Montgomery, Ala
Ernest S. McGlatherly	Tchr. Science in H. S.....	B'ham, Ala
Sam Pricket	Minister	Northport, Ala
Lutie Weems	(Mrs. C. A. Wilkerson).....	Augusta, Ga
Sadie Weir	Teacher	Jacksonville, Ala
Lena Young	(Mrs. Meharg).....	Weaver, Ala

CLASS OF 1898.

Ida Aderholt	(Mrs. Reagan)	Amily, Ark
Gertrude Arbery	(Mrs. J. J. Arnold).....	Anniston, Ala
Wakefield Arbery	Business	New Orleans, La
W. A. Bynum	Teacher	Rushton, La
Ozia Burns .....	.....	.....

Trannie Cross		Tampa, Ala
Susie Francis	(Mrs. S. Williams)	Ohatchie, Ala
Iduma Hughes	Teacher	Indian Territory
Albert Johnson	Business	Jacksonville, Ala
Sudie Journey	Died 1906	Jacksonville, Ala
Ollie Treadway	(Mrs. C. L. Porter)	Palmetto, Fla

CLASS OF 1899.

Lula Bondurant	(Mrs. Jack Ward)	Selma, Ala
B. B. Broughton	Teacher	Jacksonville, Ala
W. H. Broughton	Prin. H. School	Boaz, Ala
Josie Caldwell	(Mrs. Carl Lay)	Gadsden, Ala
Merrill D. Frank	(Mrs. Elam)	Birmingham, Ala
Flavius Hanna	Died 1902	White Plains, Ala
Eula McGinnis	Teacher	Jacksonville, Ala
Eva Privett	(Mrs. Wood)	Cedartown, Ga
Ollie Privett	Teacher	Gadsden, Ala
Belle Scott	(Mrs. Vowal)	Tchr., Merrellton, Ala
Lovie Williams	Teacher	Texas
Clara Wright	Business	Oxford, Ala

CLASS OF 1901.

Monroe P. Hollingsworth	Director Y. M. C. A.	Tuscaloosa, Ala
Oscar S. Landham	Business	Anniston, Ala
Oscar R. Myrick	Planter	Jacksonville, Ala

CLASS OF 1902.

James Monroe Burnett	County Supt.	Tallapoosa Co
Fred Wall	Lawyer and Mayor	Athens, Ala
Oscar Lee Chambers	Teacher	Birmingham, Ala
James Clifford Williams	Lieutenant	United States Army

CLASS OF 1903.

Ida Pauline Breithaupt	Teacher	Elocton, Ala
Thomas Patrick Graves	Teacher	Louisiana
William Reuben Hightower	Teacher	Jacksonville, RFD, Ala
James Marion Rich	Principal	St. Clair, Co
David Lumpkin Smith	Principal	Sterling, Ala
William Oscar Smith	Principal	West Blocton, Ala

CLASS OF 1904.

Minnie Lee Bishop	Died 1905	Huckabee, Ala
Jesse Edward Coker	Minister	North Carolina
Willam Thomas Harwell	Co. Supt. of Ed.	Clay Co
Annie Ray Milligan	(Mrs. Wheeling)	Chattanooga, Tenn
Della Stewart	Teacher	Sheffield, Ala

CLASS OF 1905.

George Elbert Harrison	Bookkeeper	Boaz, Ala
Aaron Franklin Lokey	Principal	Adamsville, Ala
Euclid Leon Porter	Business	Rome, Ga
Sallie Ann Shipp	(Mrs. H. W. Bennett)	Tchr Centre, Ala

CLASS OF 1906.

Ezekiel Slaughter Blair	Physician	Centre, Ala
Luther Emory Brown	Tchr. in H. S.	Andalusia, Ala
Alonzo Lee Foster	Lawyer	Tuscaloosa, Ala
Lyda Elvira Miller	(Mrs. Bassett) Tchr.	Palmetto, Fla
Myra Hannah Sterne	Teacher	Anniston, Ala

CLASS OF 1907.

Mary Andrews	(Mrs. W. F. Finch)	Millport, Ala
Leon Dean	Student Medical College	Mobile, Ala
W. F. Finch	Teacher	Millport, Ala
Willie A. Harris	Teacher	Lineville, Ala
Eliza U. Haralson	Teacher	Jefferson Co
L. H. Haralson	Teacher	Jefferson Co
Virginia Holliman	Teacher	Winfield, Ala
Samuel Ingram	Supt. Ed.	Blount County, Ala
Jesse D. Irwin	Teacher	Gadsden, Ala
Lemuel Johns	Student Univ. Va.	Edwardsville, Ala
C. C. Moseley	Teacher	Camp Hill, Ala
H. C. Nixon	Tchr. State Normal	Jacksonville
Weston E. Payne	Teacher	Alabama
J. F. Posey	Teacher	DeArmonville, Ala
D. H. Sparks	Physician	Piedmont, Ala
Laura D. Waits	(Mrs. C. C. Mosely)	Camp Hill, Ala

CLASS OF 1908.

Bertha Leon Balch	Teacher	Madison, Ala
Lillian Usaliah Barksdale	Teacher	Athens, Ala
William Robert Copeland	Teacher	Stevenson, Ala
Wilt Thomas Evans	Teacher	Mexico, Ala
J. Frank Glazner	Teacher	Oxford, Ala
David H. Hammer	Student	Univ. of Alabama
Annie Virginia Harris	(Married)	Salem, Ala
Hortense Harris	Teacher	Salem, Ala
Cora Annie Hollingsworth	(Mrs. J. M. Cannon)	Pinehurst, Ga
James Langum Johnson	Principal	Graysville, Ala
Hiram Hardigree King		Stanton, Ala
Early Moses Meadows		University, Ala
Winnie Davis Milligan	Teacher	Union Springs, Ala
John David Morris	Student Med. College	Mobile, Ala
William Arthur McGuff	Student	University of Alabama
Mamie C. Passmore	Teacher (married)	Abbeville, Ala
Earl Sanders Price	Principal	May, Ala
Sarah Ryan	Teacher	Grove Oak, Ala
George Henry Thompson	Clerk	Montgomery
Gordon Worley	Principal	Piedmont, Ala
Lucy Yates	(Married)	Tallassee, Ala

CLASS OF 1909.

J. Thomas Balch	Teacher	New Hope, Ala
Henry A. Barker	Teacher	Helena, Ala
Hiram O. Barker	Teacher	Bell Mills, Ala
W. H. Bishop	Teacher	Winfield, Ala
Mattie O. Braswell	(Mrs. H. H. King)	Stanton, Ala
Robert Buel Buzbee	Teacher	Short Creek, Ala
Samuel S. Buzbee	Teacher	Kennedy, Ala
Pearl Davidson	Teacher	Alabama
W. E. Faris	Teacher	Morris, Ala
Lizzie Ingram	(Mrs. R. L. Barnes)	Albertville, Ala
P. R. Ivy	Teacher	New Hope, Ala
Maggie J. King	Teacher	Jemison, Ala
Van King	Student	Ala. Med. College, Mobile
Elmer C. Lawhon	Teacher	Detroit, Ala
Thomas J. Leslie	Teacher	Sylacauga, Ala
Isaiah D. Lewis	Student	Auburn, Ala
Victor W. Lewis	Student	Auburn, Ala
C. E. Lunceford	Teacher	Langdale, Ala
Grace E. Manes	Teacher	Birmingham, Ala
Robert H. Meacham	Teacher	Goodwater, Ala
John H. Myers	Teacher	Arkadelphia, Ala
H. C. Nix	Student	State Normal, Jacksonville
J. E. Nix	Circuit Clk.	Walnut Grove, Ala
Mabel Vida Nixon	Student	Converse College
William A. Reagan	Student	University of Alabama
Leonard Rutledge	Principal	Phoenix, Ala
Vera Smoot	(Mrs. Chas. Smith)	Anniston, Ala
Thurlow Snoddy	Teacher	Double Springs, Ala
Emeline Woodruff	Teacher	Alexandria, Ala

CLASS OF 1910.

Boyd Alexander	Teacher	Alexandria, Ala
Josie Armstrong	Teacher	Oneonta, Ala
William Emmett Ayres	Teacher	Melborne, Ala
Nellie Barker	Teacher	Bell Mills, Ala
John Ellis Burch	Teacher	Clay, Miss
Louie, Burns		Sylacauga, Ala
James Monroe Cannon	Teacher	Pinehurst, Ga
Bernice M. Ellis		Evergreen, Ala
Thomas E. Ellis	Teacher	Melborne, Ala
J. Foy Guin	Teacher	Belgreen, Ala
Lula Horsley	Teacher	Boaz, Ala
John B. Langley	Business	Camp Hill, Ala
John A. Lunceford	Teacher	Glass, Ala
Emma Mae Lunceford	Teacher	Goodwater, Ala
Eva Birdie McCollough	Teacher	Jacksonville, Ala
Walter A. Parker	Teacher	Bremen, Ala
James H. Rayfield	Teacher	Weogufka, Ala
Charles H. Seibert	Teacher	in H. School, Morgan Co
Kate Stender	Teacher	Hanceville, Ala
Julian W. Stephenson	Teacher	Akron, Ala

Ocie E. TeBow	Teacher	Dadeville, Ala
Elzie A. Thomas	Teacher	Haleyville, Ala
Lillie L. Turner	Teacher	Dadeville, Ala
Samuel J. Weekes	Teacher	Hartford, Ala

CLASS OF 1911.

Cathryne Aderhold	Teacher	Anniston, Ala
Grover C. Arant	Teacher	Titus, Ala
Willie Thomas Bean	Teacher	Jemison, Ala
Ary Thomas Bottoms	Teacher	Logan, Ala
Thomas David Brooks	Teacher	Hackleburg, Ala
Willie Mae Burton	Teacher	Jasper, Ala
Lora Case	Teacher	Montevallo, Ala
Charles H. Donaldson	Teacher	Lower Peachtree, Ala
Lucy Durette	Teacher	Gordo, Ala
David S. Franklin	Teacher	Yolande, Ala
Grover Hamilton	Teacher	Jacksonville, Ala
Arthur L. Hardegree	Teacher	Goodwater, Ala
John Rayford Hodges	Teacher	Meltonsville, Ala
Lee Bunyan Hodges	Student	Vanderbilt Univ
Andrew J. Hyde	Teacher	Nauvoo, Ala
Charles Isbell	Teacher	Painter, Ala
Melvin Johnson	Teacher	Gadsden, Ala
Edith Johnson	Teacher	Gadsden, Ala
Lula Mae Kellette	(Mrs. A. J. Kitchens)	Jacksonville
Ira B. Kerlin	Teacher	Flomaton, Ala
Emma Lea Ledbetter	Teacher	Anniston, Ala
Annie L. McCleskey	Teacher	Winfield Ala
Ada M'ligan	Teacher	Iron City, Ala
Vesta Odell	Teacher	Pisgah, Ala
Clyde Oldshue	Teacher	Sulligent, Ala
Clifton E. Pearce	Teacher	Hamilton, Ala
Alva J. Richeson	Teacher	Russelville, Ala
J. Daniel Smith	Teacher	Albertville, Ala
William S. Smith	Teacher	Collinsville, Ala
Mary Stout	Teacher	Gadsden, Ala
Morgan D. Taylor	Teacher	Sunny South, Ala
Henry R. Treece	Teacher	Albertville, Ala
Cora Waldrop	Teacher	Bessemer, Ala
James L. Ward	Teacher	Talladega, Ala
Ada Maye White	Teacher	Fayette, Ala
Alma Whiteside	Teacher	Jacksonville, Ala
Russell Willis	Teacher	Fayette, Ala
James P. Wooten	Teacher	Chavies, Ala
Emma M. Wright	Teacher	Waverly, Ala

CLASS OF 1912.

STANDARD NORMAL DIPLOMA.

Lilian Barksdale	Teacher	Athens, Ala
Asbury C. Jones	Teacher	Heflin, Ala
Irving E. McCollough	Teacher	Jacksonville, Ala
Lola McCollough	Teacher	Jacksonville, Ala
Hulie C. Nix	Teacher	Oneonta, Ala

PROFESSIONAL DIPLOMA.

Kate P. AdairTeacher Anniston, Ala
 Clara B. JohnsTeacher Prattville, Ala

NOTE.—Alumni are requested to send their records with any corrections to the President.

Enrollment of Students 1911-12

GRADUATES IN STANDARD NORMAL COURSE.

Name.	No. Weeks Taught.	County.
Barsdale, Lilian	280	Limestone
Jones, Asbury Coke	164	Cleburne
McCollough, Irving Ernest	30	Calhoun
McCollough, Lola Belle	23	Calhoun
Nix, Hulie Clayton	184	Blount

GRADUATES IN PROFESSIONAL COURSE.

Adair, Kate Pennington	0	Calhoun
Johns, Clara Belle	0	Autauga

JUNIOR CLASS.

Capps, P. W.	96	Clay
Daily, C. C.	48	Bibb
Deaver, Virginia <i>Oneonta, Ala</i>	46	Blount
Dyer, Homer	86	Etowah
Gaboury Adelia	0	Calhoun
Harrison, Maud <i>City</i>	84	Calhoun
Hendrick, Madge	0	Calhoun
Houston, E. P.	110	DeKalb
Johnson, Sadie Belle <i>Alexander City</i>	142	Coosa <i>R 30</i>
Jordan, Jas. C.	300	Dekalb
King, C. C. <i>Rackford</i>	73	Coosa
Lawson, B. B.	0	Jefferson
Lawson, Ezra	0	Jefferson
McCollough, Elmore	40	Calhoun
Milligan, Amie	36	Calhoun
Milner, J. W.	8	Madison
Nixon, Myrtle	0	Calhoun
Petty, Wm. C.	82	Dekalb
Phillips, Robt. A.	120	Dekalb
Privett, Dennie <i>Rackford</i>		Calhoun
Samuels, Jno. D. <i>Pinson</i>	129	Coosa
Self, Felix <i>Pinson</i>		Jefferson
Sisson, Cora <i>Pinson</i>	96	Calhoun
Smith, R. A. <i>Clanton</i>	89	Chilton



BOYS AT PHYSICAL CULTURE.



SUMMER SCHOOL, 1912.



ALL IN SCHOOL, VAN D. WOOD AND FAMILY.

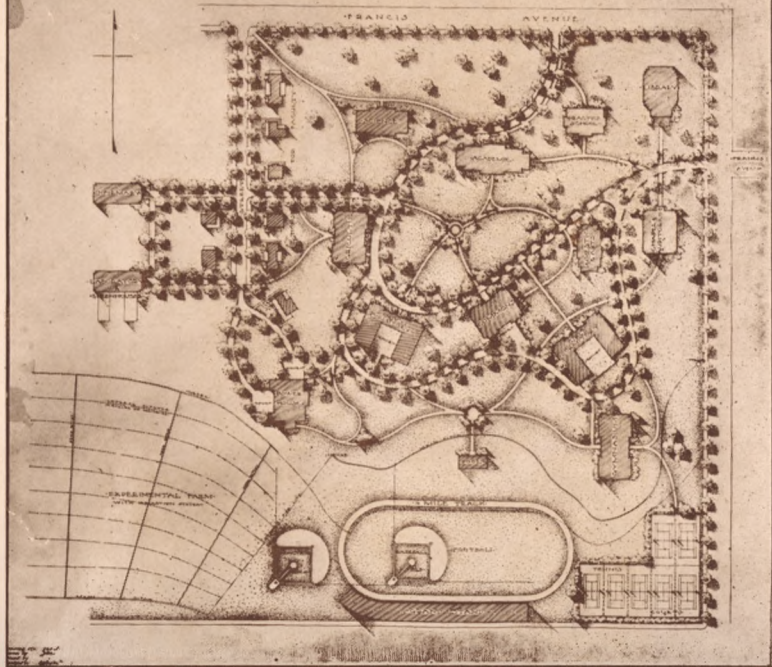
STATE NORMAL SCHOOL

JACKSONVILLE, ALABAMA

GENERAL PLAN

SCALE - 1/4" = 100'
MAY
1912

THADDEUS L. L. L.
LANDSCAPE ARCHITECT
2202 BROADWAY, N.Y.C.



SOPHOMORE CLASS AND FIRST GRADE.

Arnold, Pauline	170	Etowah
Alexander, Marie	5	Calhoun
Baily, Dora	44	Calhoun
Barnes, Eula	20	Fayette
Barnes, Anna	12	Fayette
Bean, Wiley M.	244	Chilton
Boyd, Jno. W.	144	Bullock
Burns, Annie Lee	20	Calhoun
Burton, Cora	72	Walker
Conerly, Clifford G.	42	Washington
Cowden, Alma	200	Blount
Corgill, A. S.	0	Marengo
Crow, Avery	33	Walker
Daily Eldridge	24	Blount
Daniel, J. K. T.	100	Chilton
Deaver, Dennie	125	Blount
Denman, Mary	0	Calhoun
Drury, Bessie	45	Jefferson
Dunaway, Roxie	128	Tallapoosa
Dunson, H. W.	50	Tallapoosa
Dyer, Fannie	16	Calhoun
Dyer, Luther	50	Calhoun
Edmondson, C. C.	72	Blount
Edmondson, J. R.	52	Blount
Franklin, Robt. G.	20	Tuscaloosa
French, J. P.	96	Lawrence
Frost, W. E.	0	Shelby
Fuller, Viola	132	Lee
Gilbert, Boyd	0	Coosa
Glover, Arthur	22	Barbour
Gore, Emma	129	Calhoun
Griffin, J. A.	0	Shelby
Griffin, Clyde	0	Shelby
Gwin, Perry	0	Tuscaloosa
Hamilton, Addie	0	Calhoun
Hammond, Suda	0	Coosa
Hammond, J. B.	44	Coosa
Harrison, Julia	0	Calhoun
Holliman, Jennie	20	Lamar
Hood, S. H.	5	Tuscaloosa
Johnson, Lillian	0	Calhoun
Jones, Addie Pearl	81	Tallapoosa
Killian, G. A.	0	Lee
Kennedy, Carl J.	100	Elmore
Lawson, G. G.	0	Jefferson
Little, Frank J.	68	Cherokee
Little, Wm. J.	27	Cherokee
Lunceford, Mary Betty	0	Calhoun
McAuley, Carrie E.	0	Florida
McMillian, L. M.	0	Fayette
Martin, Thos. J.	0	Calhoun
Martin, Ralph W.	125	Marshal

Mathison, Leslie	53	Dale
Maulden, Austin	20	Shelby
Milner, E. M.	0	Madison
Morris, Leonard	50	Cleburne
Morris, Lizzie	190	Wilcox
Morton, Lucy	28	Dekalb
Muldrew, S. G.	0	Randolph
Myers, Oscar G.	136	Pike
Myrick, Jas. R.	30	Clarke
Naugher, Trigg	64	Tuscaloosa
Nixon, Mamie	0	Calhoun
Niven, Elizabeth	115	Shelby
Olive, L. C.	20	Tuscaloosa
Orr, Bertha	36	Barbour
Parris E. Lee	134	Cleburne
Pattillo, Claude	432	Shelby
Patty, Ira	60	Cleburne
Phelps, Robt. J.	90	Limestone
Plylar, Percy	0	Walker
Rayfield, Samuel J.	20	Coosa
Rayfield, Vida Lee	40	Coosa
Rentz, Stella	9	Calhoun
Rentz, Emmie	9	Calhoun
Reid, Chas. O.	9	Marshall
Reynolds, Clyde G.	52	Chambers
Reynolds, Annie Belle	24	
Robertson, Scottie	57	Etowah
Rumbly, Elizabeth	120	Monroe
Sargent, Susie	0	Calhoun
Sellers, Thos. J.	19	Tallapoosa
Simpson, Jno	0	Tallapoosa
Sisson, Chas. N.	20	Calhoun
Smith, A. C.	22	Tallapoosa
Speed, E. M.	32	Sumter
Speegle, Jethro	20	Cullman
Stevenson, Stella	0	Calhoun
Stone, Birdie	200	Calhoun
Styles, Oliver	0	Cullman
Tatum, C. D.	25	Dekalb
Taylor, E. I.	2	Marshall
Teal, Lula	100	Coosa
Teel, B. B.	300	Calhoun
Thompson, A. O.	24	Marshall
Usry, Tracey	26	Etowah
Warlick, Fanny	0	Calhoun
Watkins, W. J.	62	Coosa
Wear, Thos. J.	140	Lawrence
Weaver, Lucile	0	Calhoun
Weaver, Miller	0	Calhoun
Wheeler H. G.	48	Calhoun
Weaver, Vaiden	0	Marshall
Wheeler, Jesse H.	161	Jackson
Wimberly, Gertrude	120	Jackson
Wise, H. G.	24	Barbour

Wood, Anne Amelia	0	Calhoun
Wood, Van D.	0	Georgia
Wood, Van D. (Mrs.)	72	Georgia
Woolley, E. L.	20	Shelby
Yancey, Willie	40	Etowah

FRESHMAN CLASS AND SECOND GRADE.

Aldridge, Memory	0	Calhoun
Aldridge, Burchie	0	Calhoun
Allen, S. F.	14	Shelby
Ariail, Bessie	0	Calhoun
Baker, Marian	0	Shelby
Barnett, Reuben	0	Coosa
Baxter, Marvin	0	Cleburne
Beaird Amma	48	Coosa
Borden, Carrie	76	Calhoun
Brittain, Allie	0	Cherokee
Brooks, Vicie	16	Clay
Brooks, Lucile	20	Clay
Brooks, C. E.	32	Clay
Burchfield, J. V.	0	Tuscaloosa
Burnham, Horace	0	Calhoun
Campbell, Carrie Belle	30	St. Clair
Carpenter, Ella	480	Calhoun
Chamblee, Stella	60	Blount
Clements, R. L.	0	Tuscaloosa
Crow, Helen	0	Calhoun
Crump, Beulah	76	Mississippi
Currier, Postelle	120	Calhoun
Dabbs, Lera	20	Tallapoosa
Dabbs, Genia Will	0	Tallapoosa
Daniel, Ochie	0	Chilton
Davis, Nellie	0	Calhoun
Davis, Jas. A.	25	Jefferson
Davis, Luther	0	Fayette
Dillard, Watus	0	Tallapoosa
Dillard, Jesse	0	Talladega
Drake, Lula	0	Randolph
English, Mattie	61	Calhoun
French, Bessie	17	Lawrence
Fordham, Bernice	36	Cleburne
Gaboury, Josephine	0	Calhoun
Gallop, A. G.	0	Lamar
Gayle, Ellen	28	Jefferson
Gillespie, Jessye	0	Coosa
Goodlett, Mary	21	Calhoun
Hallman, Virgel	0	Fayette
Hamilton, Sadye	0	Calhoun
Harris, Frank A.	0	Calhoun
Harris, Barbara	0	Calhoun
Hayes, Wm. Henry	0	Henry
Hazelrig, Elma	16	Blount
Hicks, Jas. R.	0	Calhoun

Holcomb, Bunie	58	Cherokee
Howle, Carl	0	Cleburne
Humphryes, Robt. F.	0	Tuscaloosa
Hughes, Wood	0	Tuscaloosa
Hughes, Odus	0	Jefferson
Jeter, Marvin	0	Crenshaw
Jones, George	0	Marshall
Jones, Annie	5	Georgia
Jordan, Pearl	0	Calhoun
Jarnagan, Jas. H.	180	Jackson
Keith, Carrie B.	150	Dallas
Kytile, Myrtie	24	Talladega
Lambert, Garfield	26	Calhoun
Little, Mattie	20	Etowah
Livingston, Edward	0	Cullman
Love, Edith	20	St. Clair
Lunceford Annie Lee	0	Calhoun
Lyle, E. M.	124	Morgan
McCollough, Coleman	0	Calhoun
McGee, W. C.	40	Lamar
McInish, Marvin	0	Coosa
Merchant, Finis	0	St. Clair
Milligan, Leila	0	Calhoun
Minor, Edgar	0	Shelby
Moon, Lonzo E.	0	Marshall
Mooney, Thos. J.	0	Calhoun
Mooney, Maggie	0	Calhoun
Moore, Thos. A.	20	Cleburne
Morris, Laura	0	Calhoun
Morris, Nelle	0	Calhoun
Newman Otis	0	Calhoun
Nix, Clara	0	Blount
Nix, Nellie	0	Calhoun
Nixon, Elsie	0	Calhoun
Nixon, Byron	0	Blount
Nixon Myrtle Grey	0	Calhoun
Painter, Calista	0	Jefferson
Pass, Ada	0	Blount
Patterson, Roy	0	Georgia
Petty, Ethel	0	Calhoun
Porter, Leslie	0	Calhoun
Porter, Langdon	0	Calhoun
Posey, J. F. (Mrs.)	88	Calhoun
Powers, Lillian	24	Dallas
Prescott, S. J.	0	Jefferson
Privett, Julia	0	Calhoun
Price, W. T.	16	Tuscaloosa
Rayfield, Thos. J.	0	Coosa
Reynolds, George	0	Chambers
Richardson, Jesse	380	Clay
Rogers Elizabeth	100	Jackson
Rutledge, Fannie	0	Lee
Ryan, Magnolia	35	DeKalb
Sheats, Thos. M.	19	Lawrence

Smith, Fletcher	20	Lamar
Stewart, Mary Bowling	0	Calhoun
Stone, Katie Lee	0	Cherokee
Stovall, Lillie	0	Calhoun
Tatum, Edgar	28	DeKalb
Tew, Bennie L.	20	Sumter
Thompson, J. H.	120	Marshall
Thompson, J. H. (Mrs.)	16	Marshall
Thurman, Georgia	24	Talladega
Waldrip, Jessie	28	Coosa
Wallace, Mary	144	Bibb
Watson, Eddie P.	44	Barbour
Wear, Thos. J. (Mrs.)	44	Lawrence
Weaver Elizabeth	54	Clay
White, Henry T.	0	Talladega
Whiteside, Mack	0	Calhoun
Wimberly, Grace	0	Jackson
Wood, Robt. C.	0	Cherokee

SUB-FRESHMAN CLASS.

Agee Clarice	0	Monroe
Bean, Mattie (Mrs.)	0	Chilton
Bentley, Bama	0	Calhoun
Bottoms, James A.	0	Calhoun
Brooks, Tillman	0	Clay
Bynum, Regina	0	Calhoun
Capps, Ruby	0	Clay
Carpenter, Mary Irene	0	Calhoun
Cash, J. B.	0	Lamar
Cooper Tom	0	Jefferson
Corcill, Jas. P.	0	Marengo
Cosby, George	0	St. Clair
Crow, Liston	0	Calhoun
Crow, Margaret	0	Calhoun
Crow, Martha Dean	0	Calhoun
Daniel Amie	0	Chilton
Denman, Jno. Hugh	0	Calhoun
Dickie, Sam	0	Calhoun
Douthit, Louise	0	Calhoun
Dyer, Albert A.	0	Blount
Ellyson, M. Graves	0	Tuscaloosa
English, Annie	0	Calhoun
Franklin, Felix	0	Jefferson
Hall, Frank	0	Talladega
Hammond, Oresta	0	Coosa
Hendon, Grover	0	Jefferson
Hendon, Maude	0	Jefferson
High, Lillie	28	Marshall
Humphryes, Wm.	0	Tuscaloosa
Judd, Isaiah	0	Lamar
Kilpatrick, Floyd	0	Winston
Knight, Florence	0	Jefferson

Lusk, Esther	0	Calhoun
McCarthy, Theo	0	Etowah
McCollough, W. J. B.	0	Calhoun
McKleroy, Albert N.	0	DeKalb
McKleroy, Wm.	0	DeKalb
Mason, Roy	0	Choctaw
Meharg, Mollie	0	Calhoun
Morris, Eunice	0	Calhoun
Morton, Will	0	Calhoun
Musick, Lucy	0	Tallapoosa
Newman, Vannie	0	Calhoun
Nunnely, Rena	0	Calhoun
Nunnely, Roberta	0	Calhoun
Page, Cleveland	0	Talladega
Petty, Harlie	0	Calhoun
Posey, Elbert	0	Calhoun
Porter, Margaret	0	Calhoun
Roberts, Lillian	0	Calhoun
Self, Wm. A.	0	Jefferson
Stephens, Ida	0	Calhoun
Shuffield, Joel	0	Calhoun
Vansandt, Luke	0	Calhoun
Watkins, Mamie	0	Lamar
Watkins, Mattie	0	Lamar
Weaver, Jay	0	Calhoun
White, Flinton	0	Tuscaloosa

SPECIAL.

Burke, Mrs. Jno. P.	0	Calhoun
Caldwell, Kate	0	Calhoun
Caldwell, Avery	0	Calhoun
Ide, Mrs. Geo. P.	0	Calhoun
Kerlin, I. B.	96	Tallapoosa
Stevenson, Florence	0	Calhoun
Stevenson, Frank	0	Calhoun

Training School

KINDERGARTEN.

Bowden, Elsie	Grissette, Daisy
Bowden, Evelyn	Grissette, Timothy
Burke, Shirley	Johnson, Mildred
Caine, Margaret	Long, Clay Rice
Daugette, Rutledge	McCormick, Edna
Dyer, Austin	McFarlan, Marguritte
Floyd, Albert	Privett, Mary Elizabeth
Franklin, May	Rowan, Julia
Franklin, Susie	Rowan, Stella
Gault, Harry	Treadaway, Jessie
Gidley, Ross	Wood, Bessie
Goolsby, Helen	—23

FIRST GRADE.

Alexander, Lizzie Kate
Alexander, Ralph
Biddie, Luther
Bottoms, T. L.
Bynum, Orbie
Champion, Jim
Crow, Alton
Davis, Ruby
Dean, Jessie
Dickson, Wallace
Douthett, Jack
Dyer, George May
Fitz, Geneva
Floyd, Ernest
Ford, Annie Lee
Hamilton, Benjamin
Hendricks, Asa
Hollingsworth, Howard
Irving, Mildred
Janette, Lucile
Johnson, Lorine

Jolly, Floyd
Jolly, Mav
Keith, Vana
Lively, Alto
Lusk, Lilian
Lusk, Maud
Manning, Herbert
Marble, Fornie
McCollough, Itaska
McCormick, Lytelle
McGinnis, Louis
McGinnis, Vera
Morris, Leola
Russel, May
Sewell, D. J.
Sherman, Rainsford
Stevens, Geneva
Stinson, John
Towle, Hazel
White, Roy
Wood, Louis
—41

SECOND GRADE.

Battle, Jonnie Lois
Bennett, Tarvey
Bentley, Charley
Brasseale, Fannie May
Brasseale, Lula Witt
Brown, Mary
Champion, Fred
Clark, Mary Agnes
Crow, Jeff
Daugette, Clarence
Ferrell, Austin
Franklin, John D.
Gidley, Cooper
Goodman, Elizabeth
Holbrook, Letha
Holbrook, Minnie

Hudson, Ernest
Keith, Alpha
Marvin, Ferdie
McCormick, Ruth
Mounger, Willie May
Scarborough, Gladys
Scarborough, Robert
Sherman, Roy
Stephens, Lenora
Stuart, Henry
Treadaway, Ethel
Weir, Tom
White, Minnie
Williamon, Cecil
Woods, Minnie Bell
—31

THIRD GRADE.

Alexander, Dora Bell
Alexander, Zelma
Biddy, Claud
Biddy, Emily
Bottoms, Minette
Brasseale, Velma
Bumpus, Courtney

Harrison, Louise
Hollingsworth, Lois
Jones, Bessie
Kirby, Lula
Lively, Joe
Lusk, Alfred
Morris, Paul

Caine, Evelyn
Champion, Jenny
Dickson, Wyl
Ferrell, Johny
Ferrell, Lester
Floyd, George
Ford, Henry
Franklin, Lucile
Gidley, Lucile
Green, Elbert
Hammond, Will Marion

McCollough, Verma
Roebuck, Alfred
Roebuck, Alice
Rowan, Anne
Russell, Fred
Sharp, Mildred
Skipper, Sherman
Skipper, William
Stevenson, Mary Abernathy
Stovall, Sherman
Williamson, Clyde
—36

FOURTH GRADE.

Alexander, Floyd
Ariail, Meryle
Bentley, Bessie
Brown, Joe
Crow, Ralph
Davis, Myrtice
Davis, Robert
Dyer, Josie
Fitz, Vernon
Floyd, Charlie
Gidley, Floyd
Hamilton, Ruth
Hanna, Buena
Hendricks, Jim Will

Ide, Richard
Jannette, Edward
Jannette, George
Jones, Ophelia
Journey, Ruby
Lively, Mark
Lusk, Ernest
Morton, Harry
Russell, Jesse
Sharpe, Kathryn
Sligh, Violet
Stevenson, Horace Lee
Thompson, Ollie May
Treadaway, Pearl
Whiteside, Adolphus
—29

FIFTH GRADE.

Carpenter, Esther
Crook, Amy
Currier, Winona
Daugette, Palmer
Ferrell, Curtis
Gaboury, Maurice
Gidley, Dewitt
Hammond, Mary Fannie
Harrison, Boyce Dean
Hudson, Willie
Jordon, Molly
Keith, Dewie
Keith, Ellie
Lusk, Jimmie

McCollough, Dewey
McCormick, Pauline
Morgan, Ada
Morton, Jemmie
Napper, Ethel
Newman, Eula
Newman, Mary Inez
Rentz, Alma
Roberts, Inez
Sewell, Carmen
Stevenson, John Forney
Stinson, Frank
Vansandt, Flora
Wood, Edith
—28



ATKINS HALL.



FRESHMAN AND SECOND GRADE CLASSES.

SIXTH GRADE.

Bentley, Bonnie	Jarnagin, Alva
Bondurant, Charles	Jordan, Carrie
Bottoms, Nellie	Morris, Elbert
Bridewell, Herman	Nixon, Hubert
Bynum, Irene	Nixon, Ruth
Clark, Pauline	Rowan, Peyton
Crow, Fred	Russell, James
Currier, Della	Skelton, Irene
Daugette, Kathleen	Stevens, Ben
Fitz, Mary Knox	Treadaway, John Frank
Hollingsworth, Laurence	—21

SEVENTH GRADE, B.

Alexander, Herman	Lunceford, Caro
Alexander, Mabel	Mattison, Emma Agee
Alexander, May Bell	Morton, Sarah Kate
Ariail, Vivian	Nixon, Bernice
Ayres, Nathaniel	Porter, Mary
Battle, Frankie	Rentz, Willie Grey
Ferrell, O. B.	Walker, Virgil
Harrison, Graham	Weaver, Rupert
Journey, Clifford	Whiteside, Martie
	—18

SEVENTH GRADE, A.

Battle, Millard	Hamilton, Emerys
Battle, Willie Maud	Norris, Lona
Brittain, Clyde	Vansandt, Ruth
Currier, Mattie	Weaver, Lois
	—8

Enrollment in Summer School

Allison, W. J.	28	St. Clair
Anderson, Lillian Octavia	0	Colbert
Ariail, Vivian	0	Calhoun
Baker, Marian	0	Shelby
Barnes, Anna	12	Fayette
Barnes, Eula	20	Fayette
Bean, W. M.	220	Chilton
Beaird, Amma	22	Coosa
Boyd, Jno. W.	146	Bullock
Burns, Annie Lee	20	Calhoun
Burton, Cora	96	Walker
Campbell, Carrie Belle	30	St. Clair
Cawthon, Luelle	130	Madison
Coker, Myrtle	0	Talladega
Coker, Robt. W.	0	Talladega
Coker Mattie	27	Talladega
Collier, Jesse	16	Marshall
Compton, Myrtle	0	Marengo
Cowden, Alma	20	Blount
Christian, Irma	52	Calhoun
Chunn, Willie Mae	0	Calhoun
Crawford, Cora	216	Jefferson
Dabbs, Genia Will	0	Tallapoosa
Dabbs, Lera	20	Tallapoosa
Darby, Annie	60	Clay
Denman, Marye	0	Calhoun
Drury, Bessie	0	Jefferson
Dunson, H. W.	50	Tallapoosa
Dyer, Luther T.	50	Etowah
Edmondson, C. C.	72	Cullman
Emerson, Annadelle	104	Lauderdale
Evans, Blanche	26	Clay
Fite, Ella	50	Calhoun
Fleming, Hattie	206	Clarke
Fordham, Bernice	36	Cleburne
Franklin, Robt. G.	20	Tuscaloosa
French, Bessie	17	Lawrence
French, J. P.	96	Lawrence
Gibson, Julia	20	DeKalb
Gillespie, Jessye	0	Marshall
Gilbert, Boyd	0	Coosa
Glover, Arthur	21	Barbour
Goodlett, Mary	20	Calhoun
Hallman, Virgil	0	Fayette
Hammond, Sudy	0	Coosa
Hammond, J. B.	10	Coosa
Harrington, Alice Grey	24	Monroe
Hendrick, Madge	0	Calhoun
Hicks, Jas. R.	0	Calhoun
Holcomb, Bunie	52	Cherokee
Humphreys, R. F.	0	Tuscaloosa

Jacks, Bruce	0	Madison
Jett, Bessie	57	Madison
Johnson, Sadie Belle	142	Coosa
Johnson, Pearl	124	Coosa
Johnson, J. L.	318	Coosa
Jones, Annie	5	Georgia
Jordan, Pearl	0	Calhoun
Julian, Ruby	51	Blount
Kennedy, Carl	100	Elmore
Lambert, Garfield	28	Calhoun
Little, Mattie	25	Etowah
Love, Edith	20	St. Clair
Lovelady, Ilah	48	Jackson
Lesley, Ola	25	Calhoun
Lewis, Helen	16	Jefferson
Lewis, Rose	0	Jefferson
Lunceford, Mary Bettie	0	Calhoun
Lyle, E. M.	32	Kentucky
Maner, Sydney O.	0	Morgan
Mason, D. C.		Choctaw
Mathes, Joy	64	Talladega
Mathison, Leslie	48	Dale
McClelen, Mary	32	Calhoun
McClelen, Marion	160	Calhoun
McGee, Clifton	0	Lamar
McLeod, Bessie Hails	108	Montgomery
Middleton, Mary Frances	84	Marion
Milligan, Winnie	144	Calhoun
Mize, Bert	0	St. Clair
Morris, Nelle	0	Calhoun
Morgan, I. C.	258	Dallas
Moore, Thos. A.	20	Cleburne
Myers, Oscar	136	Pike
Myrick, Jas. R.	30	Clarke
Newton, Dovy	0	St. Clair
Nunnally, Mav Belle	20	Calhoun
Nunnally, Rilla	72	Calhoun
Nunnally, Roberta	0	Calhoun
Nunnally, Rena Mae	0	Calhoun
Oakley, Nannie	132	Bibb
Ogletree, Mary	56	Talladega
Parris, E. Lee	134	Cleburne
Pearce, Lucile	0	Talladega
Pitts, Rebecca	108	Montgomery
Pitts, Mattie	200	Montgomery
Porter, Jessie	0	Butler
Posey, Mrs. J. F.	96	Calhoun
Rayfield, Thos. J.	0	Coosa
Rayfield, Vida	40	Coosa
Rayfield, Sam J.	20	Coosa
Reid, Chas. O.	8	Marshall
Rentz, Emmie	0	Calhoun
Rentz, Stella	0	Calhoun
Reynolds, Annie Belle	24	Chambers

Richardson, Jesse	38	Clay
Rogers, Elizabeth	100	Jackson
Roper, Howard	0	Chilton
Sanford, Zula	20	Talladega
Sellers, Thos. J.	19	Tallapoosa
Sheats, Thos. M.	19	Lawrence
Sisson, Cora	64	Calhoun
Sisson, Chas. N.	20	Calhoun
Smith, Fletcher	20	Lamar
Smith, H. J.	0	Etowah
Smith, A. C.	22	Tallapoosa
Speed, Edwin	122	Sumter
Spiegle, Jethro	80	Cullman
Spinks, Minnie	416	Marengo
Stovall, Lillie P.	28	Calhoun
Swann, A. V.	26	Choctaw
Tew, Bennie L.	20	Sumter
Thompson, Lula Belle	48	Marshall
Thompson, J. H.	120	Marshall
Thompson, Ollie Maye	15	Marshall
Thurman, Garnie	23	Lee
Thurman, Georgia	24	Talladega
Usry, Tracy L.	26	Etowah
Vandegrift, B. F.	0	St. Clair
Waldrip, Jessie	28	Coosa
Watson, Eddie P.	0	Barbour
Wear, Thos. J.	140	Lawrence
Wear, Thos. J. (Mrs.)	40	Lawrence
Weaver, Elizabeth	52	Clay
Wheeler, Grady	48	Marshall
Wheeler, Jesse	161	Jackson
White, H. T.	0	Talladega
Wood, Van D.	54	Covington
Wood, Van D. (Mrs.)	54	Covington
Woolley, E. L.	23	Shelby
Wooten, Ellen	18	Shelby
Yeakey, Cora Marie	108	Madison
Total	142	
(Roll not complete)		



MYRTLE NIXON



MADGE HENDRICKS



SADIE B. JOHNSON



CORA SISSON



B.B. LAWSON



P.W. CAPPS



C.C. DAILEY PRES



E.P. HOUSTON



J.C. JORDAN



W.C. PETTY



R.A. PHILIPS

SOPHOMORE AND FIRST GRADE CLASSES.



NORMAL COOKING CLASS



COPPER WORK



BASKETRY



BOYS' COOKING CLASS



PRIMARY MANUAL TRAINING

SUMMARY.

Graduates	7
Juniors	24
Sophomores and First Grade	111
Freshman and Second Grade	118
Sub-Freshman and Third Grade	58
Special	7
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Total in Normal Classes.....	325
Total in Training School	236
Summer School	142
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Grand Total	703
Names counted twice	84
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Total different people	619