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## Quarterly Bulletin | March 1912

Jacksonville State University

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# Normal School Bulletin

FOR

TEACHERS AND STUDENTS

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PUBLISHED QUARTERLY

OCTOBER, DECEMBER, MARCH, JUNE

No subscription fee is charged. All who desire to receive the Magazine will please send their names.

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Vol. vi

MARCH 1912

Whole No. 27

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## OBSERVATIONS

1. Jacksonville is situated in the mountains of north Alabama where it never becomes excessively warm in summer. It has fine water and its record for health is unexcelled in the state. This makes it an ideal place for summer study. Students invariably improve in health while here.

2. A bus meets all trains, but if notice is given of the time of arrival a committee of the Y. M. C. A. and Y. W. C. A. will meet all who come and assist in making all arrangements.

3. It is not well to undertake to secure board before arrival here. All necessary assistance will be given after arrival. Those who come without giving notice of their arrival should go immediately to the office of the President or to his home if school is not in session.

4. Reviews for state certificates are in progress at all the Normal Schools all the session, but the best time for teachers to take them is when their schools close. They can find classes here beginning reviews in most of the subjects in April. This is followed by the summer school lasting till the examination in July.

5. The average age of those enrolled here is over twenty-two years and many of them are married.

6. We assist our pupils in securing places suited to their ability and the students help each other. The acquaintance-ship alone which is formed here with people from about fifty counties of the state annually is worth much to a teacher,

# Board of Trustees for Alabama Normal Schools

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HENRY J. WILLINGHAM.....Superintendent of Education

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# FACULTY OF THE NORMAL SCHOOL.

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CLARENCE WILLIAM DAUGETTE—President and Teacher of Geology and Psychology.

MARY C. FORNEY—Pedagogics and Metaphysics.

ELIZABETH PRIVETT—Mathematics.

MRS. A. L. BLACKMORE—Class Music.

CLAUD HOWARD—English.

C. W. SAUNDERS—Physics, Chemistry, Botany and Physiology.

F. H. BOSTIAN—History and Economics.

FLORENCE O. WEATHERLY—Penmanship, Shorthand and Typewriting.

JAS. L. SIBLEY—Manual Training.

MARION MCMELON—Home Economics.

SUSAN LANCASTER—Librarian and Instructor in Library Science.

ELIZABETH PARKER—Latin and Modern Languages.

CLARENCE NIXON—Assistant in English and Mathematics.

B. E. HARRIS—Director of Athletics and assistant in Mathematics and English.

CHAS. M. REINOEHL—Principal Training School.

M. E. KLINGER—Fourth and Fifth Grades.

MARY C. FORNEY, EULA D. ATKINSON—Second and Third Grades.

INEZ MCGAUGH—Kindergarten and Primary Department.

EULA D. ATKINSON—Critic.

FLORENCE O. WEATHERLY—Secretary to the President.

GEO. CHAMPION—Custodian of buildings and janitor.

## Estimate of Expenses of the Summer School.

|                        |         |
|------------------------|---------|
| Board seven weeks..... | \$21.00 |
| Incidental fee.....    | 6.00    |
| Laundry.....           | 2.50    |
|                        | <hr/>   |
|                        | \$29.50 |

Books (State adopted)

## NORMAL SCHOOL BULLETIN

### A Letter to the Former Students of the School and Other Teachers Who are Planning to Enter.

Dear Teachers:

It has been the custom of this school before the new course of study was adopted to have what was known as a "Review Term for Teachers" beginning about the first of March and continuing till the examination in July. Since the adoption of the new course of study, a standard normal course covering a period of four years, and short courses for teachers, no term of work of the Normal School can properly be designated a review term; however, the Board in adopting the short courses for teachers offered here, made ample provision for all who desire to take the courses leading to the state certificates. This work is going on all the year.

Most of the classes in the subjects leading to the state examination will begin reviews in March and April and this will be a good time for teachers to enter who have usually entered for what was known as the review term's work. It is not expected that it will be necessary to form new classes for them, for they can find the work they need in the regular short course classes, and in some subjects, such as physics, geometry and algebra, double courses are carried, one for beginners and one for the more advanced pupils.

It is a noteworthy fact that 48 per cent. of the pupils enrolled here at this time are teachers holding state certificates and  $33 \frac{1}{3}$  per cent have seen service in teaching, the average time being  $2 \frac{1}{3}$  years.

The regular summer school begins May 26th, at the close of the regular session and continues seven weeks, till the examination in July. By entering in March or April a teacher will have a much longer time for study than the six weeks of the ordinary summer school.

I am expecting that our friends who have been with us in the past from time to time will come in again this session as soon as their schools close. I feel that the Normal School can give you what you need in a better and more thorough manner than ever before for I can personally testify to the ability and high character of all the members of the faculty.

Yours truly,

C. W. DAUGETTE,  
President.



**PEDAGOGY.****Third Grade.**

I. Methods of Teaching Reading. In this course the value, history of methods, and psychology of reading will be treated. Lists of books for pupils and teachers will be given.

II. Theory and Practice of Teaching. General and special methods; school organization and class room management; some general psychological principles underlying relation of teacher and pupil and stages of child development will be given in this course.

**Second Grade.**

School management. In school management the necessary qualifications of the teacher are studied. The school house, heating, ventilation, lighting, seating, artistic surroundings, program, school diseases and disorders are considered.

Under school discipline, worthy incentives, natural punishment and moral instruction will be studied.

The school management for rural and village schools is studied especially.

Dutton's School Management is used as a text-book.

**First Grade.**

Educational Psychology. Psychology is the foundation of all educational study. The different powers, activities and operations of the mind will be studied. Introspective and experimental methods will be used. Among the psychologies used will be those recommended by the Board of Examiners, one taken as text-book.

MISS FORNEY.

**School Laws.**

The main subjects of importance in School Laws to be understood by public school teachers in the State of Alabama are presented by the President of the school.

**ARITHMETIC.****Third Grade.**

A review of the essentials of arithmetic with emphasis on fractions and decimals. This course will include the simple applications of percentage.

**Second Grade.**

After a rapid review of fractions and decimals, a complete study of arithmetic from percentage.

**ALGEBRA.****Second Grade.**

A course for beginners, if conditions warrant it.

**First Grade.**

A. A rapid review of algebra from factoring to quadratics, with a complete study of quadratics.

B. A more advanced course than the preceding, beginning with the theory of exponents and including the progressions.

**GEOMETRY,****Second Grade.**

A course for beginners if a sufficient number apply.

**First Grade.**

A. A rapid review of Books I and II, followed by a more careful study of Books III and IV.

B. This course will begin with the study of Book III and will include a thorough study of Books IV and V.

MISS PRIVETT.

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**ENGLISH.**

There will be three courses in English to meet the demands of teachers for First, Second, and Third Grade certificate English. While the primary aim of these courses will be preparation for state examinations, yet they will be extensive and thorough enough to give the teacher who does not



care to take an examination the highest efficiency in teaching one of the most inadequately taught subjects in the public school curriculum.

Third Grade English will consist primarily of a study of Grammar required for examination. However, attention will be given to expression, both oral and written, and to the development of a feeling for correct English.

The Second Grade course will be divided into two parts. Grammar will be more advanced than that of the Second Grade, and in addition to this there will be an appreciative and careful study of the English classics designated by the State Board. Composition will be conducted in connection with the classics.

The First Grade English will consist of three subjects corresponding to the three papers to be submitted on examination. Grammar will be advanced and technical, dealing with the more difficult problems of syntax and construction. In Composition and Rhetoric emphasis will be placed upon the mastery of common forms of practical composition, such as the letter, brief essays, and explanation, and upon the most important rhetorical usages. The required English classics for First Grade examination will be carefully read and interpreted.

In connection with all these courses there will be discussions of the most effective methods of teaching English and experienced teachers will be encouraged to give the results of their own methods.

CLAUD HOWARD.

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## SCIENCE.

### Third and Second Grades, Physiology.

Physiology will be taught by the topical method. The subject will be reviewed in an elementary way. All texts welcome for comparison. A new text will be selected later.

### Third and Second Grades, Agriculture.

Agriculture will be studied by the topic and demonstration methods. All texts and bulletins welcome.



### Second Grade, Geography.

The second grade will study the physical, political, and commercial geography of the world in a general way. Special emphasis will be given to America. Frye's Higher Geography as a basis.

### First Grade, Physics.

There will be two sections in physics. Section (a) for beginners, section (b) for more advanced pupils. Section (a) will begin with mechanics and possibly do the first half of Millikan and Gale's text. The second half, (magnetism, sound and light) will be covered by section (a). If time permit, section (a) will also review mechanics and heat. Pupils should be familiar with algebra to quadratics and be at least beginning geometry.

MR. C. W. SAUNDERS.

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### HISTORY.

**United States**—In this course a systematic study will be made of the Discoveries, Exploration, and Settlement. Also the Revolution, The Critical Period, and following till the time of the Civil War. The general tendencies of the Post-bellum period will be depicted. The course is intended primarily for those desiring Second and Third grade certificates. The State Adopted text will be used.

**Alabama History**—A complete survey is made of the field of Alabama History. Especial attention will be given to the State's industrial development since the War. Through a study of the State's relations with foreign states and Alabama's adapting herself to those conditions an attempt will be made toward a fuller understanding and appreciation of Alabama citizenship.

**Ancient History**—Upon application of a sufficient number a course will be given on the earliest civilizations, and the principal contributions to civilization of the Greeks and the Romans will be noted. A text will be used, and note-book work on the authorities and sources will be done.

**Civics**—This course consists of a review of the State adopted text supplemented with a fuller inquiry into the general subject of Civics particularly those topics pertaining to the nature of the state and the Liberty of the Individual. The latter part of the course will consist of a summary of the National Constitution.

MR. BOSTIAN.

### PENMANSHIP.

All work is required to be done with the forearm movement, or what is commonly termed "muscular" movement, the pupils' efforts being constantly directed toward this most desirable method of writing. The Palmer Method of Business Writing is used. This system has been adopted by the public schools of New York City, Boston and hundreds of other schools in the United States and has proven a success. The lessons are arranged not only with the view of assisting the pupils to acquire efficiency as penmen, but also to give them a working knowledge of modern methods and devices of teaching writing. Form and freedom are the two chief essentials of good writing and they must be united in every system or method of instruction. It is the aim to teach the pupils the plainest, simplest forms, consistent with the easiest and speediest action,—to see that form and freedom are practised from the beginning, not in a lifeless, but in an enthusiastic, systematic and intelligent manner. Since arm movement gives grace, smoothness and strength to lines and firmness and symmetry to forms, movement drills are given in each lesson, careful attention being directed to the application of movement in the making of letter forms.

Second and Third Grades. Five periods per week each.

MISS WEATHERLY.

### Events of the Quarter.

Mr. Chas. W. Leavitt, Civil Engineer and Landscape Architect, who has been employed by the Board of Trustees to lay off the grounds and locate the buildings at the four Normal Schools and Montevallo, spent a day in Jacksonville inspecting the grounds and buildings and taking pictures. The employment of Mr. Leavitt is a wise movement on the part of the Board and it is expected that foundations broad and deep will be laid for the development of the Normal Schools of Alabama and plans for improvements for fifty years to come laid out. There is no reason why any state should



have better State Normal Schools than Alabama and there may be reasons why Alabama should have the best.

A Corn Club was organized in the Training School with thirty-two members. The boys are enthusiastic over the matter. It is expected that there will be local prizes offered in addition to the state and county prizes. A tomato club was formed among the girls. Jacksonville is located in a rich agricultural section and much good will be accomplished by these clubs. Calhoun County stands at the very forefront in interest in the Corn Club movement. Over \$300.00 has been raised for giving prizes in addition to the scholarship to the Normal School of \$150.00 which is offered for the coming year by Hon. Ross Blackmon, Attorney, of Anniston, Ala. This is the second year that Mr. Blackmon has offered the scholarship, Robt. Lusk having been awarded the one for the present year for making 88 bushels—3 pecks of corn. Mr. Blackmon has displayed great wisdom in his effort to accomplish good for the boys of Calhoun.

State Supervisor of Rural Schools, N. R. Baker spent a week in the county and a day with the Normal School. He made several talks to the pupils which will be of benefit to them when they go out to their work as teachers.

"A Nautical Knot" was given at the Opera House by the music pupils of the Normal School under the direction of Mrs. Blackmore, teacher of music, and the management of Mr. Jas. Sibley, teacher of manual training. The production was pronounced creditable in every respect by those competent to judge.

Mr. J. N. Montgomery, assistant to Dr. Weatherford who is supervisor of the college work of Alabama and other southern states spent several days with the local Y. M. C. A. of the school. Our local Association, under the leadership of Mr. H. C. Nix as president, is in an exceedingly flourishing condition this session. Several members of the faculty render enthusiastic assistance.

Several new typewriters have been purchased for this department of the school so that the institution is now well equipped in this line.

Mr. Claud Howard, teacher of the English department, gave a lecture on the book of Job at the Methodist Church, Feb. 4, which was both entertaining and instructive to those who heard it.

The first faculty meeting of the new year was held at the



home of Mr. Chas. M. Reinoehl, principal of the training school, on the evening of January 1. After the business meeting, exchanges of New Year's greetings and the disposal of routine business, a delightful repast was enjoyed. Beautiful souvenirs were given and the happy meeting came to an end with many expressions of a pleasant and happy evening having been spent. The teachers expressed themselves as being under obligations to Mr. and Mrs. Reinoehl and Mrs. Blackmore who united in giving the entertainment.

The Y. M. C. A. and Y. W. C. A. got up an entertainment by which they raised \$30.00 and added to this through private subscription a sufficient amount to purchase one hundred of the new edition of the Y. M. C. A. song book which they presented to the school. This is a much needed addition to the school and will be greatly enjoyed at chapel exercises.

The Sophomore Class have challenged all the other classes of the school combined to play a game of foot-ball on Washington's birthday. The challenge was accepted. Mr. I. E. McCollough was elected coach for the Sophomores, and Mr. H. C. Nix for the other team. Coach Harris assists both sides. Great spirit is manifest and one of the best games of the season is looked forward to.

The second number of Purple and White has appeared and the students are taking great pride in this magazine which it is expected will grow better with each number.

The auditorium of the old college building has been fitted up as a gymnasium and is used both by the basket-ball students and by the Y. M. C. A. Junior Club.

The first public observation and critic lesson of the year was given by Miss Kate Adair under the direction of Miss Atkinson, critic. The Junior class were present to observe. President Daugette presided and conducted the criticism after the class was dismissed. A great deal of interest was displayed and the pupils of the Senior and Junior classes seemed eager to learn the very best plans and methods and the principles governing them.

The First Grade social was held at the college in the music room on Monday evening, Feb. 5, with Miss Elizabeth Parker as official chaperon. A program consisting of recitations and musical numbers was rendered and a short address was given by Mr. Howard, after which delicious refreshments were served.

The Second Grade held a social in the music room of the



college on Monday evening, Feb. 12, with Miss Marion Mc-Melon as official chaperon. After a short program of games and music, refreshments were served and the boys and girls departed after an enjoyable evening.

President Daugette's class in school management gave an exercise in the Chapel in which the problems of examinations, reviews, marks, grades, and prizes were discussed to the benefit of the entire student-body. It is proposed to have public exercises by the different classes of the school from time to time.

Mr. C. W. Saunders addressed the Y. M. C. A. on the relationship of being and doing. Addresses are given periodically to the Association by members of the faculty and others interested in Christian work. President Daugette is scheduled for the next address.

Hon. J. J. Arnold, an alumnus of the Normal School has been appointed Probate Judge of Calhoun County to succeed Judge E. F. Crook, resigned. He took his seat Feb. 1, and will hold until Jan. 1, 1913. He is a candidate in the April primary to succeed himself. His appointment is an honor worthily bestowed and the faculty and friends of the Normal School rejoice at the eminent success being attained by its graduates.

Information reaches this office that two of the alumni of the school, Gordon Worley and J. M. Burnett, are candidates for county superintendent of Tallapoosa. Those of us who know them feel that the county can make no mistake in electing either one.

The record of students returning after the holidays has never been equalled in this school before. Of those who were here when school closed all returned but four and there was an additional enrollment of thirty-five pupils.

The ladies of the faculty have been entertained twice this session at afternoon functions by Mrs. C. W. Daugette. Dominoes were a feature the first time and a magazine contest the second. On another occasion they were entertained by Misses Mary Forney and Elizabeth Privett at the home of Miss Mary Forney, dominoes being the game played. Refreshments were served on each occasion. At a meeting of the male members of the faculty to consider the matter the conclusion was reached that no entertainment is complete in which only one sex participates. Due notice was given that in the future discrimination against a man as such must not be practiced.