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Normal Building and Proposed Plans for Grounds



Proposed New Building Science Hall and Auditorium
which it is hoped will be erected at once.



Jefferson County Group



Cherokee County Group



St Clair County Group



Marion and Lamar Group

ANNOUNCEMENT
OF THE
STATE NORMAL SCHOOL
AT
JACKSONVILLE, ALABAMA
FOR THE
TWENTY-NINTH ANNUAL SESSION

BEGINNING SEPTEMBER 6, 1911
ENDING MAY, 22, 1912
SUMMER TERM ENDS JULY 13, 1912



VOLUME IV—JUNE, 1911—WHOLE No. 24

**ENTERED AS SECOND-CLASS MATTER, AUGUST 17, 1905, AT THE POSTOFFICE AT
JACKSONVILLE, ALA., UNDER THE ACT OF JULY 16, 1904**

Board of Trustees for Alabama Normal Schools

Ex-Officio

His Excellency, EMMETT O'NEAL.....Governor
HENRY J. WILLINGHAM.....Superintendent of Education

By Appointment

W. W. LAVENDER.....Centreville.
ROBT. B. EVINS.....Greensboro.
JNO. B. WEAKLEY.....Birmingham.
JNO. D. MCNEEL.....Montgomery.
C. L. McDOWELL.....Eufaula.
IRVING CRAIGHEAD.....Mobile.

Officers

EMMETT O'NEAL.....President
HENRY J. WILLINGHAM.....Secretary
GEORGE P. IDE.....Treasurer

Standing Committee

EXECUTIVE:—Governor O'Neal, Mr. Willingham, Mr. McNeel.

FINANCE:—Mr. Weakley, Mr. Evins, Mr. McDowell.

BUILDING:—Mr. Lavender, Dr. Craighead, Governor O'Neal.

EDUCATION:—Mr. Willingham, Mr. McNeel, Dr. Craighead.

Calendar for 1911-1912.

Fall Term—1911.

(12 weeks)

Entrance Examinations.....Monday and Tuesday, Sept. 4-5
Fall Term Begins.....Wednesday, Sept. 6
Holiday.....Thanksgiving Day
Fall Term ends.....Saturday, Nov. 25
Christmas Vacation Begins.....Sunday, Dec. 17
State Examination.....Dec. 18, 19, 20,

Winter Term.

(12 weeks)

Winter Term Begins.....Tuesday, Nov. 28

1912

Holiday.....Thursday, Feb. 22
Winter Term Ends.....Saturday, March 2
State Examination.....April 17, 18, 19

Spring Term.

(12 weeks)

Spring Term Begins.....Tuesday, March 5
Spring Term Ends.....Wednesday, May 22

Commencement Week.

Annual Sermon.....Sunday, May 19
Annual Concert.....Monday, May 20
Alumni Exercises.....Tuesday, May 21
Graduating Exercises.....Wednesday, May 22

Special Review for Teachers.

Entrance.....Monday, April 22
Work Begins.....Tuesday, April 23
End of First Half (five weeks).....May 26
End of Second Half (seven weeks), Special.....
Summer Review.....July 13
State Examination.....July 15, 16, 17

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Faculty.

CLARENCE WILLIAM DAUGETTE,

President, and Teacher of Geography, Geology and Psychology. (B. Sc. '93, M. Sc. '94, Alabama Polytechnic Institute; Science in State Normal School '94-'99; summer work at the University of Chicago, '01 and '02; President State Normal School '99—.)

MARY C. FORNEY,

Pedagogics and Metaphysics. (Graduate State Normal School '94; Teacher in Public Schools '94-'96; summer work at Monteagle '98; at University of Chicago '01 and '02; Columbia '05; Pedagogy in State Normal School '97—.)

ELIZABETH PRIVETT,

Mathematics and Book-keeping. (Graduate State Normal School '92; Teacher in Public Schools '92-'94; student Peabody Normal College '95; Teacher in Public Schools '99; summer work at the University of Chicago '01 and '02; Columbia '05; Cornell '06; A. B. University of California '11; Mathematics in State Normal School '99—.)

MRS. A. L. BLACKMORE,

Class Music. (Summer work University of Chicago '01; Class Music State Normal '01—.)

FLORENCE O. WEATHERLY,

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School '89; graduate Birmingham Normal Training School '90; Teacher Birmingham Public Schools '91-'92; Teacher in Public Schools of Alabama '95-'00; Stenographer '00-'06; Secretary to President and Teacher of Stenography and Typewriting, State Normal School '06—.)

F. H. BOSTIAN,

History and Economics. (A. B. Roanoke College '06; A. M. Princeton University '07; Principal High Schools in Mississippi and Virginia '07-'09; Superintendent City Schools Albemarle, North Carolina '09-'10; Professor History and Economics State Normal School Jacksonville, Ala., '10—.)

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SUSAN LANCASTER,

Librarian and Instructor in Library Science. (Graduate Carnegie Library Training School, Atlanta, Ga., '07; Librarian State Normal School, March, '08—.)

HERMAN CLARENCE NIXON,

Instructor in English, History and Languages. (Graduate State Normal School '07; B. S. Alabama Polytechnic Institute '09; Assistant in Latin and History, Alabama Polytechnic Institute, '09-'10; M. S. Alabama Polytechnic, '10; summer work University of Chicago, '10; assistant teacher in English, History and Languages, State Normal School, '10; Instructor English, History and Languages '11—.)

EULA D. ATKINSON,

Critic Teacher. (Graduate Florence Normal '02; teacher in Public Schools of Alabama '03-'08; Student at Columbia '09; Critic at Normal School '10—.)

BENJAMIN EDWARD HARRIS,

Assistant in English and Mathematics and Director of Athletics. (B. S. '09; M. E. '10 Alabama Polytechnic Institute. Assistant in Mathematics and English Alabama Polytechnic Institute '09-'10; Mathematics and Athletic Director Seventh District Agricultural School (Ala.) '10-'11; Assistant in English and Mathematics and Director Athletics State Normal School '11—.)

ELIZABETH PARKER,

Latin, French and German. (M. Sc. University of Alabama; Principal Academic Department Tuscaloosa Female College '95; Teacher Latin State Normal School '97; Teacher Science Converse College '98-'01; Teacher Science and Spanish Ward's Seminary '01-'03; Student Radcliffe College (Harvard Annex) '04; Graduate work University of Chicago summer '04; Teacher of French Millburn High School, Millburn, New Jersey '04-'05; Graduate work University of New York, summer '05; Teacher French, German and Science Peace Institute, Raleigh, N. C., '06-'07; Teacher French and German, Montgomery High School '09-'11; Studying in Europe summer '11; Teacher Latin, French, German State Normal School '11—.)

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CLAUD HOWARD,

English. (A. B. East Texas Normal; Assistant same '07; Superintendent Gober Texas Public School, '08; A. M. University of North Carolina '10; Instructor in English University of North Carolina '09-'10; A. M. Harvard University '11; Teacher of English State Normal School '11—.)

JAMES L. SIBLEY,

Manual Training. (B. S. University of Georgia '02; Teacher Public Schools of Georgia '03; Principal Provincial High School, Philippine Islands '07; Principal East Atlanta Public School '08; Student Summer School of South '08; University of Chicago '09; Art Institute Chicago '10; Summer School of South '11; Teacher Manual Training, Philippine Islands '04-'07; Teacher Manual Training Alabama Normal College, Livingston '08-'11; Teacher Manual Training State Normal School '11—.)

CHARLES M. REINOEHL,

Principal of the Training School, Sixth and Seventh Grades. (Graduate Indiana State Normal '05; Superintendent High School, Wolcottsville, Indiana '05-'06; Superintendent Public Schools, Silver Lake, Indiana '00-'08; A. M. Indiana University '09; Graduate work Teachers' College, Columbia University '09-'10; Professor of Pedagogy and Psychology Louisiana State Normal '09-'11; Principal Training School '11—.)

M. E. KLINGER,

Fourth and Fifth Grades. (Graduate Oswego Normal School, N. Y.; Intermediate Department in Training School of State Normal School, '99—.)

LILLIAN BARKSDALE,

Second and Third Grades. (Graduate Eighth District Agricultural School '07; Graduate State Normal '08; Teacher in Public Schools of Alabama five years; Training School State Normal School '08—.)

HOUSEHOLD ECONOMY.—(To be Supplied.)

SCIENCE.—(To be Supplied.)

PRIMARY.—(To be Supplied.)

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FLORENCE WEATHERLY—Secretary to the President and of the faculty.

GEO. CHAMPION—Custodian of buildings and head janitor.

Announcement for 1911-1912.

"The first and plainest and most important duty of the State Teacher's Training School is to meet the needs and conditions of the rural schools."—Roark.

Purpose.

The school was established by the State of Alabama to prepare teachers for its public schools.

Tests.

The State places requirements upon all of its public school teachers, and through its Board of Examiners, applies tests to all who desire to teach.

Work.

In accordance with the purpose for which the Normal Schools were established, and the requirements of the State for license to teach, the work of the schools is directed partly towards meeting these requirements in the thorough teaching and study of the pedagogy of the public school branches. In the certificate courses, work of the first year is based on the requirements of the State for second grade certificate; the second year, for first grade; the third and fourth years lead to the standard Normal School diploma. Pedagogy, Singing, Physical Culture, Drawing and Industrial Work are in all the grades.

Changes.

All of the Normal Schools are now under one board of trustees. One course of study has been adopted for the four schools at Jacksonville, Troy, Livingston and Florence, known as the standard Normal diploma course for those schools. A diploma from one means the same thing as from another. This is a long step forward for normal education.

Courses of Study.

The following courses of study are offered:

1. A two-year Teachers' Certificate Course as outlined above.

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2. A one-year Course of Study for Graduates of State High Schools and others having equivalent course of study, leading to the professional diploma.

3. A four-year English-Scientific Course, leading to the standard professional diploma.

4. A four-year Latin and Modern Language Course, leading to the standard professional diploma.

5. A four-year Academic or College Preparatory Course, leading to the standard academic diploma.

These courses are recommended from the course of study adopted for the normal schools, 20 units being required for graduation.

Terms of Admission.

Students are admitted into the school and are assigned to classes, upon presenting to the President of the Faculty tickets of admission, signed by the Treasurer of the State Normal School. No one will be recognized as a student of the Normal School until his ticket is presented.

Applicants for the Normal Course must be at least fifteen years of age, of good moral character and sound constitution, and must stand such an examination as the Faculty of the School may require. Those students who apply for Normal privileges are required to sign an agreement to teach two years in the public schools of the State.

Teachers who hold a third grade State certificate or who have held it, may enter the second grade class without examination; those who hold second grade may enter first.

Academic Requirements.

To enter the second grade class one must stand an examination equal to the third grade State examination.

To enter first grade, an examination equal to second grade State examination must be passed; to enter upon the work of the standard normal diploma course one must have completed ordinary eighth grade or first year high school.

State Examination.

Entrance Examinations will be held on the first days of the school session, and at such other times as may be most convenient for the students who enter during the course. They are given to determine, not so much how much one knows, but his ability to do work. Very few examinations after entrance are given, merely as tests of scholarship, though the

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rules of the Board with reference to examinations are followed by all the teachers. Many questions are given, to make the student-teacher familiar with the form of examinations, and to direct his attention to the most important parts of the subject.

The regular work of this School meets all requirements of the State Board of Examiners. In addition to that, in the certificate courses we give as much professional training as possible.

Attendance.

No student can do himself justice by an irregular attendance upon his school duties; besides his own loss, he damages the proper course of the whole class. It is expected, therefore, that every student will allow nothing to interfere with his regular attendance. Normal students will be dropped from the list for non-attendance, save where the cause is unavoidable.

Tuition.

The tuition is paid to the Treasurer of the School, and must be paid in advance for the full term of three months. No deduction is made for absence, other than protracted sickness of two weeks or more. This deduction is allowed upon the next term.

Students who enter two weeks or more after the beginning of the term pay for the actual time of attendance.

Tuition per term of three months:

Training Class.

(Tuition free.)

Academic Course.....	\$12.00
Normal Course	Free

Incidental Fees.

All students, per session.....	\$9.00
Library, payable upon entrance.....	1.00
Summer review, six weeks.....	5.00

Location.

Jacksonville is one of the oldest towns in Northeast Alabama. It is on the line of the Southern Railway and the Seaboard Air Line.

Anniston is twelve miles south, Rome fifty miles north-

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west, Birmingham sixty miles west, and Atlanta about the same distance east of this place. The surrounding country is beautiful, as at this point the great Blue Ridge Mountains begin to break into rolling hills and sheltered valleys. On the east side of the town, at a distance of two miles or more, the hills rise almost to the dignity of mountains—one peak, Chimney, being something over seventeen hundred feet above the level of the sea. The School is situated upon a hill and has an elevation of seven hundred and fifty feet above the sea. At the foot of this hill the town spring bursts forth with a flow of over a million gallons per day, one of the largest and purest limestone springs in the State. The town is noted for its healthfulness. Our students invariably improve in health while here.

The soil is deep red clay, with here and there a strip of sandy loam, especially upon the creek bottoms. The country is well watered and drained. No malaria or other swamp diseases are known.

The town of Jacksonville is noted throughout the State for the culture and refinement of the citizens. Five of the Christian denominations are represented here, and services are held every Sunday in several of the churches.

The tone of morality is high, and very few if any of the temptations of the cities are offered to the students. All the citizens of the town unite in endeavoring to make the stay of the young men and women pleasant and profitable.

General Directions.

A 'bus meets all trains passing Jacksonville. Students, upon arriving, should ask for the President's office or residence. All ladies will be met at the depot by a representative of the School if information is given as to the time of arrival. The Y. M. C. A. and Y. W. C. A. maintain committees to meet and assist all students, male and female, who let the time of their arrival be known.

A list of approved boarding houses with rates is furnished to all who apply.

Parents desiring the President to take special oversight of their sons and daughters will please make it known before they send them to Jacksonville.

Lectures.

Public Lectures are delivered during the session in the hall of the School free to all of the students, or at reduced prices, and at a small price to the public. The lectures are

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upon subjects of interest to the pupils and to all earnest, thoughtful men and women who have the good of the State and its educational interests at heart.

Discipline.

It is the aim of the Faculty to make the school work as pleasant as possible. But all students who attend are expected to come with the desire to learn. We have no time to devote to wild and vicious boys or frivolous girls. Let them attend schools prepared for their entertainment.

We want honest, steady, Christian men and women who are desirous of benefiting themselves and their State, and who are willing to endure that they may succeed.

Our Course of Study is too exacting for those who have to pass the years of probation between youth and manhood or womanhood in a finishing school by doing as little as possible. But those who want to work, and are not afraid of work, may come to us and rest assured that their full share will be allotted them. Ninety per cent of our students are teachers of mature age, who hold State certificates and have seen service in teaching. This is essentially a school for teachers.

The Discipline of the School is firm, but not too exacting. A cheerful obedience to all the rules of the School is enforced, but such moderation is exercised by the teachers that the pupils willingly obey whom they respect and esteem.

Reports and Prizes.

No Reports nor grades are given. When a student fails to do his duty, as through neglect of studies or disorderly conduct, it is deemed a sufficient indication that he will not make a successful teacher, so he is asked to withdraw from the School. So long as parents do not receive any reports they may know that their sons and daughters are getting along all right. Reports are sent only when students fail to do their duty through inability or neglect.

No Prizes or medals are given for excellence in any of the grades of the School. The interest is maintained throughout the whole class, and a more just conception of the objects of study is acquired by keeping from the student all selfish emulation.

Societies.

The Training Class devotes one hour each Saturday to general literary work, the basis of which is recitations, read-

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ings and debates, and such other subjects are introduced as prove of interest and profit to the students. In the Normal School four societies are maintained, the "Calhoun" and the "Morgan" for men, and "Girls' Chapter" and "Curry" for women. These societies are all under the direction of the Normal Faculty, but are officered and controlled by the students. Their work is mainly of a debating character, but other subjects for thought and expression are presented from time to time.

Christian Associations.

Both organizations are in active operation in the School. Much good is accomplished through their wholesome influence upon the students.

They aid in physical culture and athletics, and stand for purity in sport. They have for their purpose the strengthening of the Christian characters of all the students of the institution. They endeavor to take the place of the Christian influence of the home while the men and women are in school.

The work of these associations is heartily endorsed and encouraged by the Faculty.

They maintain committees to meet the trains and assist new students in securing board and getting started in school. Members of these committees may be recognized by the badges worn.

Devotional exercises are held every Sunday afternoon, led by the students, but often addresses on inspiring subjects are given by members of the Faculty and others invited to deliver them. Bible missionary classes are held each week to study the great Book in a systematic way.

Library.

There are 1600 well selected books, including dictionaries and reference works, books on education, biography, history, travel and literature in the library. In addition, there are many public documents. The books are classified according to the Dewey Decimal System, and the dictionary card-catalogue is used, which makes all books available. It is kept open all day, and a trained librarian is in charge. A course in Library Methods is given to the Seniors, the purpose of which is to give such instruction as is needed in the formation and care of a library. The course includes such subjects as the selection of books for the different grades, buying books, simple methods in accessioning, classifying, cataloging and organizing, also methods of raising money for the

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establishment of school libraries.

A reading table is supplied with magazines and newspapers as follows:

American Magazine,	Kindergarten Review.
Boston Cooking School Journal,	Ladies' Home Journal,
Century,	Literary Digest,
Commoner,	McClure's,
Cosmopolitan,	Nature Study Review,
Current Literature,	National Geographical Magazine,
Delineator,	North American Review,
Education,	Primary Education,
Educational Exchange,	Public Libraries,
Educational Review,	Puck—Weekly,
Elementary School Teacher,	Review of Reviews,
Everybody's Magazine,	Saturday Evening Post,
Forum,	School Arts Books,
Good Housekeeping,	School Science and Mathematics,
Good Health,	Scribner's,
Harper's Monthly	St. Nicholas,
Harper's Weekly,	Success,
Health Culture,	Woman's Home Companion,
House Beautiful,	World's Almanac,
Journal of Geography,	Uncle Remus.

Students' Aid.

Through the generosity and philanthropy of Mrs. Fannie Atkins, of Jacksonville, who has donated a farm of 123 acres and three houses containing twenty rooms to the State Normal School as a memorial to her husband. we are able to offer aid to twenty or twenty-five young men who have not sufficient means to attend School. The plan contemplates a certain amount of work daily on the part of all who enjoy the benefits of this donation. The David Atkins' Home and Farm is located near Jacksonville within reach of the school. The surroundings are healthful and the views from the Home are beautiful in every direction. Those who wish to obtain the benefits of Mrs. Atkin's Philanthropy will please communicate with the President as early as possible.

Board

Board may be obtained in private families at \$10.00 per month up. The average rate is about \$12.50 per month. Other expenses are reasonable. The expenses, including everything, may be held within the limit of \$125. This, of course, represents necessary expenses.

Many students rent rooms and do their own cooking, thereby reducing the cost. Some report that their board in this way costs from \$2 to \$5 per month. Rooms can be had

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for \$1.50 per month up, according to location, quality and furnishings. A list of those who have rooms to rent, also a list of boarding houses with rates will be given upon application to the President.

School Publications

Two magazines are published under the auspices of the school. One, the Normal Bulletin, edited by the faculty and devoted to the interests of teachers; the other, Purple and white, edited by the students, whose aim largely is to depict the school life of the pupils. Our local paper, the Jacksonville Record, devotes much space weekly to Normal School news.

Class Memorials

It has been the custom of the classes of the Normal school to make some gift to the school as a memorial.

The following is the record since 1905:

Class of 1905—Set of lace curtains for Chapel.

Class of 1906—Three patent gasoline lamps.

Class of 1907—A stage chair for the President.

Class of 1909—A \$30.00 set of books for library, and \$10.00 set of shades and curtains.

Class of 1910—A table for reception room.

New Buildings.

\$60,000.00 was appropriated by the last legislature for paying a debt which the Normal School owes, for extending and improving the grounds and erecting such additional buildings as may be needed. It is expected that arrangements for beginning the work immediately will be made by the Board. An illustration of the next building which it is proposed to erect here, science hall and auditorium, is shown elsewhere.

Growth of School.

In 1899: 25 in Normal, 80 in School.

In 1900: 57 in Normal, 176 in School.

In 1901: 100 in Normal, 262 in School.

In 1902: 207 in Normal, 353 in School.

In 1903: 244 in Normal, 388 in School—45 Counties.

In 1904: 290 in Normal, 402 in School—49 Counties.

In 1905: 322 in Normal, 436 in School—52 Counties.

In 1906: 332 in Normal, 524 in School—55 Counties.

In 1907: 408 in Normal, 608 in School—55 Counties.

In 1908: 405 in Normal, 602 in School—55 Counties.

In 1909: 432 in Normal, 641 in School—53 Counties.

In 1910: 434 in Normal, 653 in School—58 Counties.

In 1911: 449 in Normal, 677 in School—48 Counties.

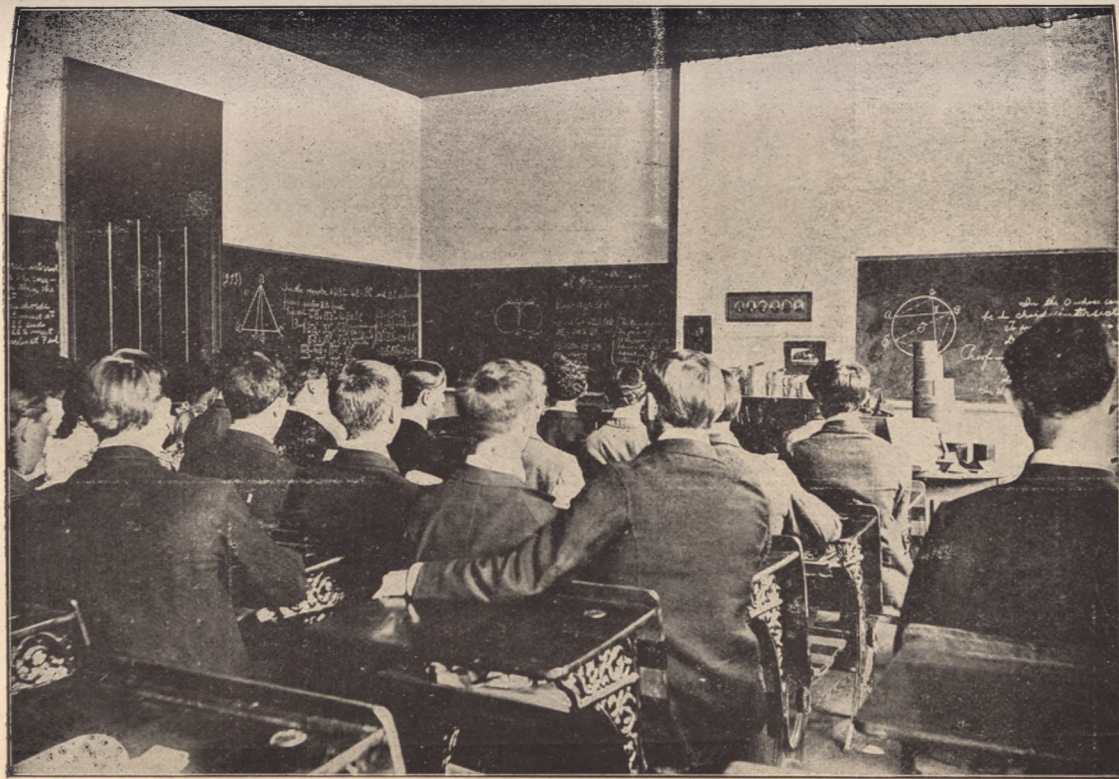
Course of Study

Adopted for the Normal Schools at Jacksonville, Troy, Florence and Livingston.

SUBJECT,	FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
English	Composition and Rhet. and Classics.	Rhet. Themes and Literature.	History of Eng. Lit. and Classics with Themes.	History of Am. Lit., including Southern Classics. Juvenile Lit. by grades. Review of Eng. Grammar.
Mathematics.	Arithmetic com. one term, Algebra two terms.	Plane Geom.	Solid Geom., Plane Trig. and surveying.	College Algebra, and Analyt. Geom.
Latin.	Caesar 4 books.	Cicero, 6 books.	Virgil, 6 books.	Horace's Odes and Pliny's Letters or equiv.
French.			1st year French.	2nd year French
German.			1st year German.	2nd year German.
History.	Eng. & Ala. History.	Am. History.	Anc., Med. and Mod.	Civics and Economics, 2nd Chem. or Geol.
Science.	Biology and Agriculture.	Physics.	1st Chem.	Geog. and Nature Study.
Pedagogy.	School and Class Management, Theory & Practice.	Psychology and School Laws.	Hist. of Ed. Method of Teaching	School Economy, Science of Ed., Practice Teaching.
Arts.	Arts.	Arts.	Arts.	Arts.

NOTE 1.—Under the term Arts are included Manual Training, Household Economy, Music, Drawing and Expression.

NOTE 2.—The fundamentals of English Grammar, arithmetic, geography, and United States history shall be reviewed the last term prior to graduation, and may be included in the number of units required in their respective departments.



Mathematics Room



Primary Sewing Class, Teacher and Critic



Critic and Student Teachers in Primary Industrial Work | KLE



Calhoun County Group

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TEACHERS' CERTIFICATE COURSES.

SECOND GRADE	FIRST GRADE	One Year Professional Course, for Graduates of High Schools or those finishing equivalent work.
Grammar	Physics	All work in the department of Pedagogy and such other subjects as the student may elect and the President approve.
Arithmetic	Geometry	
Physiology	Algebra	
Agriculture	Psychology	
Geography	Rhetoric &	
School Management	Literature	
U. S. History	School Laws.	
Literature.		

Requirements For Graduation, Total 20 Units.

English 3 units, Pedagogy 3 units, History 2 units, Lang. 2 units
Math. 3 units, Science 3 units, Arts 2 units, Elec. 2 units

A unit is a subject pursued a full session of nine months, five days per week, forty-five minutes per day.

Credit is given for work done in approved schools in the subjects included in the course. Credit may also be obtained by taking examinations.

Training School Department.

The Training Class are taught all subjects included in the public school course, and, in addition, regular lessons in singing, drawing, manual training, and physical culture are given all the students.

The beginners are taught, for the most part, orally, the reading book being the basis of the other work—from which are drawn lessons in spelling and writing, and later on these students are given an introduction into the concrete study of number. Such of the Kindergarten games as may be used to advantage are taught in connection with the singing and physical culture of this section.

The second section take up the text-book study of reading, spelling, arithmetic, and during the last year of this section an elementary geography. Object lessons, study of the familiar plants and animals, language lessons, class singing and drawing, are made part of the work of this section.

The third section continue the text-book in reading, spelling, arithmetic and geography. Stress is now laid upon the study of the forms of our language and much practice is given in writing exercises. Closer study is given to elementary science and drawing the last year of this section. Manual training, physical culture and singing are given regular periods throughout the entire course.

The aim of the School will be to suit the study to the pupil, to outline the work in such way that, while acquiring thorough skill in reading, writing and ciphering, much general knowledge will have been gained, and such a desire for knowledge awakened that the child will continue to search out the beauties in nature, literature and art—growing daily more and more into the perfect man, in complete touch with his physical, and moral environments.

In the training department the child is taught to observe the familiar objects around him—plants, animals, minerals, water in various forms, the influence of the sun, the seasons and the different soils, on plant and animal life, thus merging Geography and history into the study of nature.

Department of Science.

MR. DAUGETTE

Physiology.

No subject is considered of more importance or more interesting to a student than Physiology, since it treats of his own formation.

In the course here it is taught by text, varied and illustrated by experiments, blackboard sketches, collateral readings and references to a manikin and skeleton which this department possesses.

Anatomy and many useful hygienic suggestions are given in connection with this subject. The benefits of physical culture and exercise and the pernicious effects of stimulants and narcotics are fully dwelt upon.

One of the most valuable lessons taught is man's possibility for higher intellectual and physical development.

Course 1.—This course embraces work on such topics as will help the student "preserve his own health and safeguard that of others." As much dissecting of organs from the butcher shop is done as is practicable.

Five hours a week fall and spring terms, open to all students; planned especially for those taking the Teachers' Certificate course.

Agriculture, Horticulture and Floriculture.

No thorough foundation in a scientific course can be had without at least elementary knowledge of the habits, growth and development of plants. It is in this subject especially that the endeavor is made to show the beautiful relation of all the sciences. With this end in view, a small experimental and botanical garden has been established in connection with the school. This consists of a grape vineyard, an orchard of small fruits, and a flower garden. The subject is taught in its relation to the other sciences throughout the entire curriculum. Students have access to the garden and are taught pruning (grapes, pears, apples, peaches, plums, ornamental shrubs, shade trees, etc.), grafting, budding, propagation of the grape by budding, layering, and, in fact, how to establish and properly care for a nursery. In Floriculture, the culture and treatment of flowers and their germination to their maturity is

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taught, much stress being laid upon their botanical features.

The Garden is made the basis of elementary science work. It is the endeavor to approach ideal correlation in this subject by studying each object, not alone, but with the bearing upon it of all objects and conditions with which it is usually connected.

Experimental Grounds.

In connection with the study of Botany and Physiography an experimental garden and field have been established, in which the growth of plants may be watched and the comparative worth of the different plants and small fruits for this section be determined; also the effect of different culture and fertilization upon the same crops.

Alabama is Essentially an Agricultural State.

Agriculture is required by law to be taught in the public schools of the State. The course here fully meets this requirement. The text-book on this subject is the one adopted by the State.

Some of the teachers who leave this school teach in the country. Nothing so raises a teacher in the estimation of his patrons as knowledge of the subjects in which they are interested. Thus it seems very proper to give these students some practical knowledge of the science of agriculture. If they can by this knowledge raise the farmers' sons and daughters to a better appreciation of the beauty, the healthfulness and the scientific possibilities of this calling, much good will have been accomplished.

Course 1.—Maintaining and restoring the fertility of land, with emphasis on deep preparation and shallow cultivation, cover and leguminous crops, commercial fertilizers, keeping of live-stock and rotation of crops; budding and grafting; planting, cultivation and care of orchards and vineyards; standard breeds of live-stock; feeds and feeding; beautifying school buildings and grounds, will be discussed in this course.

The material found in the State-adopted book will be supplemented in the class room and by practical work.

Five periods a week, fall and spring terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.

Botany.

A brief course in Botany is offered in both the third and second grades.

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The object is to cultivate the student's powers of observation and judgment, and to give him a knowledge of plants that will assist him in the study of agriculture and in getting some insight into the laws of life.

Text: Bailey's Botany. **References:** Plant Studies, Coulter; How to Know the Wild Flowers, Dana; Gray's Botany.

Geography.

Course 1.—Effort is made to give the student a working basis by helping him understand such fundamentals as direction, motions of the earth and their effects, latitude and longitude, climate as influenced by latitude, prevailing winds, ocean currents, etc., and the relation between physical and commercial conditions.

Alabama is studied closely from the physical, political and commercial standpoints. United States with her foreign possessions, the other countries of North America and those of South America are studied along the same lines, as are also, in a brief general way, the continents of Europe, Asia, Africa and Australia.

Five periods a week, three terms, Open to all students; planned especially for those taking the Teachers' Certificate Course.

Course II.—A complete review of general geography, physical, political and descriptive, with special emphasis upon that of the United States.

Very little memory work is done. The aim is to teach the science of geography by looking behind effects for causes and establishing the relation between the two and determining the bearing of all upon the life of the people.

Five periods a week, winter and spring terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.

Chemistry.

The course in Chemistry begins in the Elementary Senior year. The subject is taught by experiment and text-book, and the object is to give the student a thorough knowledge of the fundamental principles of chemistry. These principles are illustrated by experiment in the class room, made by the students.

The course may be begun in the first grade year, and a good three years' course taken, including both qualitative and quantitative analysis.

Course 1.—The fundamental principles of general inor-

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ganic chemistry, together with the study of the common and useful metals and their compounds, and of the non-metals and their compounds. Individual laboratory work. Entire year.

Course II.—Qualitative Analysis. Systematic detection of metals, non-metals and their acids, in solution. Six double periods a week. Entire year.

Course III.—Quantitative Analysis. Gravimetric and volumetric. Six double periods a week. Entire year.

References: Roscoe's Elementary Chemistry, Remson's Chemistry, Jones' Practical Chemistry, Peters' Modern Chemistry.

Geology.

This is studied in the Elementary Senior year. It is taught from a text book. The subject is made as practical as possible. Samples of soils, rocks, fossils, etc., are used for illustration.

The many examples of the different geological formations near here, such as the stratification of the mountains, the iron ore and bauxite beds, as well as the cave a few miles out, which has stalagmites and stalactites well formed, and to which the students are taken, tend to render the subject more attractive.

Text: Norton's Elements of Geology.

Physics.

A One-year course in Physics is given. The department possesses all the apparatus necessary for determining and verifying the simple laws of Physics and for performing all the experiments covered by the scope of the work. Special stress is laid upon the methods of teaching the subject in the schools.

Course I.—A general study of mechanics, heat, sound, light, electricity and magnetism.

Five hours a week, entire year; planned especially for those taking the Teachers' Certificate Course.

Biology

An elementary course in Biology is offered. The time is divided between recitation and laboratory work. The laboratory work consists of the collecting, preserving and study of specimens.

Department of Latin And Modern Languages.

Latin is taught four years, beginning with the Freshman

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Class. The method employed is known as the inductive one, and special attention is paid to a thorough mastery of the elements of the language. Much practice is given in transposing English sentences and compositions into Latin during the the entire course. The authors studied are Caesar, Virgil, Horace, Cicero Pliny and selections from the Latin poets.

Course I.—Four books of Caesar's Gallic War will form the basis of the work in the second year. A thorough review of forms and a more systematic study of the principles of syntax will be given in this class. Special attention will be paid to Latin Prose Composition. The text books used are Allen & Greenough's Grammar, Allen & Greenough's Caesar (four books) D'Ooge's Latin Composition based on Caesar.

Course II.—The method of instruction in this class is somewhat similar to that of Class II. Six orations of Cicero will be studied and the work in Latin Prose Comp. will be continued. The style of Cicero will be contrasted with that of Caesar. The life and times of these two great writers will also be studied with a view to giving some insight into the public and private life of the Romans. Text books used are Allen & Greenough's Latin Grammar, Allen & Greenough's Cicero, D'Ooge's Latin Composition based on Cicero.

Course III—Six books of Virgil will be read in this class. Special emphasis will be laid on the Dactylic Hexameter and the student will be required to scan a part of each lesson and to commit certain passages to memory: It will also be the aim in this class to acquaint the student with the leading myths and legends of Roman Mythology. The study of prose composition will be continued. Knapp's Virgil, Allen & Greenough's Grammar, Jones's Latin Prose Comp., Kelsey's "An Outline of Greek and Roman Mythology "

Course IV.—This course is a study of Horace's Odes and Pliny's Letters or work equivalent to this. Attention will be given to the thought and literary spirit of the writings.

French and German are studied two years. Much time is spent in translating from English into French and German, and the student is also practiced in conversation. About 300 pages of French and German are read the first year. The amount of reading is greatly increased the second year.

French I.—Aldrich—Foster's Grammar Francois—Girand's French Reader La Tache du Petit Pierre. Malot's Sans Famille Eu San Nam.

French II—Fraser and Squair's Grammar. Readers: L'Abbe Daniel, La'Gulipe Noire, L'Abbe Constantin.

French III—Les Miserables, Pecheur de'Island LaCrime

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de Sylvestre Bonnard.

German I.—Joynes-Wesselhoeft's German Lesson Grammar. Reading: Im Vaterland, Im Deutchland Gluck, Auf.

German II.—Thomas' German Grammar. Readers: Germelshausen, Immensee Arrabbiatta, Im Konigrich.

Department of English.

MR. NIXON

A thorough and systematic course in English is given. It is endeavored to give the student a knowledge of the English classics, thus teaching him the use of words and their most forceful and attractive combination as found in the best authors. Later, grammar and rhetoric are studied and the fact is impressed upon the student that he studies them not for the purpose of memorizing rules and definitions, but to enable him to incarnate better his thoughts into language. The science of language is made subservient to the art of expression. The work is interspersed with classical readings, thereby referring the principles learned to the concrete. The history of the formation and derivation of words and the growth of the English language, as well as its relation to other languages, is given due impotence. Sentences are parsed, analyzed, contracted, expanded and composed. Written exercises upon the work done are frequently required. The students are taught to use the encyclopedia, book of quotations, dictionary of mythology, etc.

In the higher classes, English and American Literature, together with the lives of the most noted authors, are studied. The purpose is to throw light upon the surroundings and influences acting to draw out their works. Such extracts from the various authors are read as tend to illustrate the characteristic style of each. The qualities of style are compared and noted, and a critical study is made of the extracts that embody the different kinds, as to the thought contained, the allusions, figure of speech, and meaning of the words, and the mind is stored with the more beautiful and pointed passages.

This course presupposes a knowledge of the fundamentals of grammar; so students entering this course will be prepared to deal with sentences of complicated structure, to perform the higher work of analysis—the culminating point of all grammatical study. The main purpose of the course is to broaden and strengthen the student's grasp of the subject, to examine more critically sentence structure, and thus lay to a foundation for further studies in English.

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Most of the material for this course will be furnished by Kimball's English Sentence.

English I.—This is a course in elementary rhetoric and composition.

a—During the first quarter the exercises of the text book will be prepared according to directions therein, and short themes on simple subjects will be written at regular times for criticism by the instructor.

b—The work of this term will be a continuation of "a", but the text-book will be used more for reference, with the emphasis on theme writing; this will be supplemented by a reading and examination of a number of prose classics as exemplifying the principles set forth in the text in rhetoric.

English II.—This is an advanced course in rhetoric. The different forms of discourse will be studied, with special attention in exposition to the paragraph as the unit of thought. While in "English II," the central purpose is to secure correctness and accuracy, the chief end of this course is to develop in the student the power of effective and forceful expression of his ideas.

This course presupposes all of "English II," and no student, will be admitted with less preparation.

English III.—This is a regular course in English grammar, especially suited to the second grade class of the Teachers' Certificate Course.

Reed and Kellogg's Higher Lessons in English is the text for the basis of the work.

English IV.—This is a course in English grammar for the teacher. The subject is treated principally from the professional standpoint. While some attention will be given to the academic side of the study, the work will deal, for the most part, with the methods of presenting language and grammar to the different grades. This will be an excellent review for those who have to teach grammar.

This course is open to Seniors and to those who show unusual strength in the subject.

Literature I.—This is a course in prose classics and easy poetry. It is to be taken in connection with English I.

Literature II.—This is a course which consists mainly of classics and selections to be read in connection with English II.

Literature III.—This is a general survey of the field of English literature from the Anglo-Saxon Period to the present. So much of the literary history will be required as will serve to illumine the selections under discussion. This course is

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of college grade; it may serve as a finishing course for those who cannot pursue their studies further, or will be a good foundation for more advanced work. Two units are required for entrance to this course.

a—This term's work will bring the literary history down to the Romantic Movement.

b—The Romantic Movement and the Victorian Period will occupy the attention of the class this term.

Literature IV.—This course includes the history of American literature, with some attention to Southern literature, and juvenile literature by grades. The juvenile work is taught for pedagogical purposes.

DEPARTMENT OF MATHEMATICS.

MISS PRIVETT

MR. HARRIS.

In all courses in Mathematics methods will be discussed, plans will be formed for Mathematics in the Primary and Grammar grades, and a short history of the growth and development of the various branches will be included. Clearness of statement in both oral and written work is insisted upon, made clear by the use of apparatus which the department possesses and by that which the student makes as his needs arise.

The following courses are given in this department:

Arithmetic.

1. A study of the fundamental processes and basic principles of arithmetic. The work will include the following topics: notation and numeration, factoring, common and decimal fractions. Planned for students in the Preparatory Course. Five periods a week, fall and spring terms. Colaw and Ellwoods' Advanced Arithmetic.

2. Practical measurement, the use of the equation, the applications of percentage and interest, and business customs. For students in the Preparatory Course. Five periods a week, winter term.

3. Complete arithmetic with additional work in the following topics: powers and roots, mensuration, and the metric system. Required of all Freshman students. Five periods a week, fall term. Colaw and Ellwood's Advanced Arithmetic.

4. Review of Arithmetic. A topical review of the subject will be given from the teacher's standpoint. The aim of this course is to train teachers to teach the subject success-

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fully. Required of all Junior students. Five periods a week, spring term.

Algebra.

1. An elementary course in Algebra, including the fundamental operations, factoring, fractions, the use of the simple equations, and simultaneous equations. In this course the subjects of algebra and arithmetic are closely correlated. For students in the Teachers' Certificate Course. Five periods a week, fall term. Wells' Algebra for Secondary Schools.

2. Simultaneous linear equations with their graphs, involution and evolution, theory of exponents, radicals, and quadratic equations. For students in the Teachers' Certificate Course. Five periods a week, winter term. Wells' Algebra for Secondary Schools.

3. A course in Higher Algebra. A review of underlying principles followed by a complete study of quadratic equations, the binomial theorem, undetermined co-efficients, the graph, roots, and determinants. Required of Freshman students. Five periods a week, winter and, spring terms.

4. College Algebra. Series, the binomial theorem, and theory of equations. Open to all Senior students. Five periods a week, fall term. Wells' Text Book in Algebra.

Geometry.

1. Books I, and II. Original exercises will be a prominent feature of the work, and methods of attacking theorems will be carefully studied. The chief aim is to cultivate logical habits of thought. Required of all Sophomore students. Five periods a week, fall term.

2. Books III, IV., and V. A continuation of course 1. Required of Sophomore students. Five periods a week, winter term.

3. A course in Solid Geometry. This course presupposes plane geometry. Required of all Junior students. Five periods a week, winter term.

4. Analytic Geometry. This work includes the point, loci, in straight line, transformation of co-ordinates, the circle conic sections, and higher plane curves. Required of Senior students. Five periods a week, winter term.

Trigonometry.

1. This course must be preceded by geometry and higher algebra. The aim of the course is to give the funda-

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mental principles of the subject, to have the student derive the necessary formulas, and then to make the applications practical and interesting. Required of Junior students. Five periods a week, winter term. Lyman and Goddard's Plane Trigonometry and Tables.

DEPARTMENT OF PSYCHOLOGY AND PEDAGOGY.

Freshman.

MISS FORNEY.

Theory and Practice.

The text-book used is Page's "Theory and Practice of Teaching." This pedagogical classic introduces the young pupil to the responsibility that will rest upon him as a teacher and will give him an insight in to the nobility of the teaching profession. There will be collateral reading on the same subjects.

School Management.

In school management the necessary qualifications of the teacher, the vital element of the school, are studied. Then the school house, the heating, ventilation, lighting, seating and the value of artistic surroundings, arrangements of daily program, school diseases and disorders are considered.

Under school discipline the proper development of the will is shown to be through worthy incentives, natural punishment and thorough moral instruction given directly by precept and example and indirectly through biography and literature.

The school management for rural village schools is studied specially, though a study is made of different types of school organizations, of the classification of pupils and supervision, etc. The inter-relation of school, family society, church and State is shown.

Dutton's School Management is used as a text-book. Much collateral reading is required and encouraged.

Seeley's New School Management.

Bagly's Classroom Management.

Dutton and Snedden's Administration of Public Education.

Colgrove's The Teacher and the School.

Sophomore.

Educational Psychology.

Psychology is the foundation of all educational study. The different powers, activities and operations of the mind will be studied, the "Stages of Development," the "Culture Epoch" theories, the social character of experience and education.

The text-book used will be Betts' *The Mind and its Education*.

Reference Books

Adams: *Herbartian Psychology Applied to Education*.
James: *Psychology—Briefer Course*.
Dewey: *Psychology*.
James' *Talks to Teachers*.
Dewey: *The School and Society*.
Dewey: *Psychology and Social Practice*.
Dopp: *First Herbart Year Book*.
Dewey: *Stages of Mental Development*.
Dewey: *Interest as Related to Will*.
Kirkpatrick: *Fundamentals of Child Study*.
Rowe: *Physical Nature of the Child*.
Alabama School Laws.

Junior.

History of Education.

Williams' *History of Education* is the text-book used, Volume I, *Ancient Education*; Volume II, *Mediaeval Education*; Volume III, *Modern Education*.

Reference Books—Monroe's *History of Education*, Davidson's *History of Education*, Davidson's *Education of the Greek People*, Davidson's *Aristotle, Painters*.

History of Education.

A brief history of the school system of England, Germany, France, and the United States is required. The present status of these systems is studied.

The following topics are discussed from outside references: Education aims, educational methods and management; course of study; educational contributions; religion and education; seven liberal arts; great educators and theorists; the history of the university; primary and secondary education; the re-

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vival of learning; classicism; realism and naturalism; scholasticism, etc.,

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Methodology.

General Method.

Under general method is studied, (1) the psychological principles underlying recitations, drills, reviews, examinations, (2) the steps of the recitation that bring into play the acquisitive, assimilative and expressional powers of the child, (3) the relative value of the several school branches for training sense-perception, memory, imagination, attention, volition, etc., (4) value of different methods as story telling, Socratic methods, Herbartian method, etc. McMurry's General Method used as text-book.

Special Methods.

Methods of teaching nature-study, mathematics, history, geography, language will be considered, (1) in regard to the principles involved in selecting subject-matter which is most valuable for primary, intermediate and grammar grades; and (2) to methods of teaching which provide an opportunity for the full use of body and mind, (3) in regard to hand work and modes of activity that can be correlated.

Reference Books.

McMurry: Special Methods.

Dopp: The Place of Industries in Elementary Education.

McClellan and Dewey: The Psychology of Number

Hodge: Nature Study.

Dopp: The Tree-Dwellers.

Sample: American History and its Geographic Conditions.

The Elementary School Teacher,

The Teacher's College Record.

The New York Teacher's Monographs, etc.

Senior.

School Economics.

Necessary conditions for a successful school (a), [1] location [2] school building, [3] apparatus, [4] furniture, [5] graduation, classification, and course of study, [6] supervision, [7] school record. [b] The school authorities, [1] the teacher—his authority, motives, qualifications, duties, advan-

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tages; tact, etc., [2] the school board—legal relation to the school and the community. [c] The school at work, [1] study—aims; incentives, favorable conditions—the teacher as a factor in training pupils to proper habits of study, [2] recitation meaning, aims, requisites, methods, [3] recreation, regulated, unregulated. [d] School government, [1] elements of governing power, [2] conditions for easy control, [3] mechanical devices. (e) Moral training, (1) training of the will, (2) incentives to good conduct, (3) punishment, (4) moral instruction, (5) materials for moral instruction. Method used will be the discussion of the subjects as treated by a number of text-books

Science of Education.

The following topics will be treated; the aim of education and the place of education in the social organism; formal discipline; the fundamental instincts and capacities; attention, interest and effort; play, work, and drudgery and their relation to school work; individual differences as related to the differentiation of instructional methods and management; association and habit formation; memory as affecting the organization of the experience of the learner and the correlation of studies; apperception; analysis and reasoning; moral training; the cultivation of the emotions; motor activity in school work

TEXT-BOOKS.—Thorndike's Principles of Teaching, Bagley's Educative Progress.

Observation.

The Normal pupils have the benefit of observation in all the grades of the Training School and in the Kindergarten. Observation is required during the study of General and Special Method and by the members of the Senior and Junior classes.

Practical Teaching.

The Senior class are required to teach one period a day one year. In their lesson plan they give the purpose and method of the lesson. In the purpose is shown their knowledge of lesson wholes, and what they think would suit the grade taught and could be given in the time allowed. In the method outlined they show their originality in presentation of subject, in questions and illustrations,

DEPARTMENT OF HISTORY AND ECONOMICS.

MR. BOSTIAN.

MR. NIXON.

History is taught four years, beginning with the Third Grade Class. The history of the human race is an account of the stages of growth by which it has reached its present degree of culture and enlightenment. It is the aim of this school to present this fact to the pupil in a natural and logical manner—in its proper relations to causes and effects—and not as a mere series of disconnected events.

Pupils are expected to become familiar with the leading facts of history; to learn from these lessons of patriotism and honor, which will make them better men and women and better citizens; to appreciate the causes leading to certain developments; but, above all, to acquire that love for historical research which is so potent a factor in widening the mental and moral horizon.

In addition to the regular class-room exercises, topics are assigned to members of the class from time to time for collateral study, and these are discussed by the individual before the class. It is thought that by this means deeper interest in the subject can be aroused and the spirit of investigation cultivated. The pupil's imagination is aided as far as possible by means of engravings, illustrations, etc.

1. English History.—This course covers the entire period of English History, and is intended to acquaint the student with the establishment and development of the Church, the evolution of the present political institutions, and the development of the present Colonial Policy and Imperialism with special attention to those events and institutions which lie at the foundation of American History.

Text-book: Coman and Kendall's Short History of England. The course continues through the First and Second terms.

2. Alabama History.—This course is intended to give the student a working knowledge of the History of the State and a thorough understanding of her institutions.

Text-book: DuBose's Alabama History, Miller's History of Alabama. First term, repeated third term.

3. United States History.—This course is a review of the high school work, especially adapted to prepare students for the second grade State Examinations.

Text-book, Thompson's History of the United States. Repeated each term.

4. American History.—Including periods of Discovery



Group from Madison and Morgan



Bibb and Etowah Group



Talledega County Group



Chambers County Group



Group from Madison and Morgan



Bibb and Etowah Group



Talledega County Group



Chambers County Group



Winston County Group



Part of Manual Training and Drawing Exhibit



Blount County Group



Tuscaloosa County Group

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and Exploration, Settlements and Intercolonial Relations, Genesis of the Constitution, Industrial Evolution, the Slavery Question, tests made of the Constitution within and without. Special attention will be given the history of tariff legislation, the growth of colonial and imperial policies.

Texts: Thompson's History of the United States, Doub's History of the United States, with required readings. Continues through the year.

5. Ancient History. A short survey of the field of Oriental History and a careful study of the Greeks and Romans. Special attention is given the contributions to Civilization from Greece and Rome, and the development of liberty and popular government in Rome.

Text-books: Wolfson's Essentials in Ancient History, and Myer's General History. First and Second terms.

6. Medieval and Modern History. This course is a continuation of the above, and includes the Teutonic Invasion, The Rise of the Christian Church, the Development of the Kingdom of the Franks, Rise of Monasticism, the Papacy, Religious and Political Revolutions, the origin of the nations with special attention being given to the rivalry between England and France.

Text-book: Myer's General History and assigned readings. Continues remainder of the year.

7. History of Western Europe. Prerequisite, Course V. This course is similar to Course VI., but inquires more fully into the leading events of the early Modern Age and the histories of the nations. The Crusade and the Renaissance are discussed at length.

Texts: Emerton's Introduction to the Middle Ages, and Robinson's History of Western Europe. Continues through the year.

8. Economics.—Including the elements of Economics, Marginal Theory of Value, Discrimination between value and Utility, Law of Diminishing Returns, Unearned Increment, Malthusian Theory, Gresham's Law, Co-operation in Production and Distribution, Trusts, Government Control and Ownership, and Socialism.

Text: Ely's Outlines of Economics. First term.

9. Political Science. Including various theories of the State, Liberty of the Individual and of States, Form and Structure of Government, Party Government, Government Ownership, and Control, Socialism.

Text: Leacock's Elements of Political Science. Second

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term.

10. Sociology. Prerequisite, VIII. or IX.—Relation to other sciences, Man a social animal, effect of climate, Resources etc., Public Conscience, Public Opinion, Strikes, Mobs, Conventionalities, Classes, Sects, Casts, Crime, and Effect of industrialism on Society.

Text-book: Blackmar's Elements of Sociology. Third term.

11. Civics.—This course is more elementary than Course IX. Being a simple inquiry into different states of Society, Necessity of Government, Departments of Government, How the Laws are Made, How the Laws are Executed, the Judicial System, and Political Parties. Special study is made of local political organization and state government in Alabama.

Text: McBain and Hill's How we are Governed in Alabama and the Nation. Offered each term.

DEPARTMENT OF ART.

MR. SIBLEY.

MISS FORNEY.

MRS. BLACKMORE.

Manual Training.

Manual Training is taught in this school, not to make carpenters or blacksmiths, but to make workers in the great field of life; to educate the mind through the hand; to develop the pupil physically, mentally, morally. The idea is to gain the growth that comes through knowing how to do a thing and then doing it. Thought and action, theory and practice, brain and hand are inseparable in education.

Manual training means, not merely the training of the hand, but also the training of the mind through the hand.

The work embraces drawing (free-hand and mechanical), painting, basketry, paper folding, card-board construction. Venetian iron work, whittling and carving, bench-work in wood and pyrography.

The wood-work laboratory is furnished with a full and up-to-date equipment of benches and tools,

The work is free to all students, a small fee being charged for material only, and in case the student does not desire to keep the article made the material is furnished free of cost.

Full courses are offered for those who desire to specialize in this work.

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Drawing, Painting and Industries.

The beautiful scenery about Jacksonville offers incentives to the development of the artistic in one's nature. The course includes drawing from objects, still life and out-door sketching. Media: Pencil, Crayon and water color.

In December, candy boxes and Christmas cards are painted; in February, valentines; before Easter, eggs and cards.

The course in Basketry includes making baskets, bags, belts, mats, hammocks, the material used being raffia, rattan, ropes, shucks, willow and shoe strings.

The plan in this work is as follows: The thing to be made, its history, the material, its use, shapes, designs and colors are studied. Each student decides for himself what his shall be, in shape, design and color, then draws the shape, with the design and puts the color on. He then makes it.

In all this work emphasis is put upon learning it as teachers, and the possibility of introducing it to some extent into the town and country schools. The relation of this work to the school studies, and the child's development, physical, mental and moral, is pointed out.

Meetings are held in the rural schools near here, to which parents and the public generally are invited, at which the Normal pupils teach all who desire to learn, how to make baskets and other articles, useful and ornamental. It is thought the students can hold these meetings frequently after they begin to teach, and, by the interest aroused, do great good in bringing the home and school nearer to each other.

Music.

Vocal Music has been added to the curriculum of the Normal School, covering the four years' course, so that our teachers, when they go forth, will not only know how to sing, but they will also know how to teach others to sing.

"Music is a Discipline, a mistress of order and good manners; she makes the pupils milder and gentler, more moral and reasonable. The youth must always be accustomed to this art, for it makes good, virtuous citizens."—Luther. The time has gone by when it is necessary to argue the importance of teaching vocal music in our public schools. In singing, the child's own individuality has full play, and he therefore enters upon it with the joy that comes from the re-

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moval of restraint, It affords special exercise to the imagination and the nobler emotions, while the intelligence is also given due play for activity.

The Education of the emotions, their purifications, their comprehension, is as important as the conquest to be made of the intelligence. Lovable subjects, placed in poetic form and song, fill the affections and keep them orderly. Singing carries the child away from mere task work, recreates him, gives him such happiness that he forgets surroundings and lives in a realm of love and joy. It rests the body, balances the mind and purifies the soul.

The school has two new pianos, the use of which adds inspiration to all work done in this department. The education of the feelings, a love of harmony, the ability to read notes at sight, and how to teach others to do so, are the results aimed at.

Daily instruction is given to all students of the school free of charge.

Expression (Practical Elocution).

The object of this branch of study is to produce good readers. A scientific study of the following subjects is made;

1. Vocal Organs.
2. Voice Culture.
3. Principles of Gesture.

These principles are practically applied in reading and reciting selections of the best authors.

The Aim is to lead the pupil to a pleasing and intelligent translation of written expression into equivalent oral speech.

It is a thinking process and is based on a thorough knowledge of the fundamental principles of elocution.

Household Economics.

This work includes practice and theory in the following subjects: Cooking, Sewing, Cutting and Fitting, Care of the Sick, and General Household Economy.

Special attention is paid to the sanitary and artistic conditions of the home, the aim of the work being to give the students such knowledge of the industries pertaining directly

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to the home and family, that they may be better enabled to elevate domestic conditions, wherever they may be.

Theory is put into practice. The department is equipped with a complete kitchen appointment with accommodations for twelve working individually. It is proposed to make this a model kitchen, and the students are expected to keep it in condition. The students are taught the dietetic value of food materials with the proper combinations and cooking temperatures. The correct way of serving food is emphasized.

Sewing includes plain hand sewing, fancy work and embroidery, which includes the different forms of stitching. Cutting and fitting includes garment making, with systems for cutting and practical work in fitting.

Course I.—Three periods per week, fall term, Beginner's Course. Study of the fundamental stitches and operations of sewing; making of models with stitches to be used, as basting, hemming, darning, patching, making of button holes, and so forth; application of stitches to the articles of underclothing which are put together by hand; fancy stitches taught with the plain stitches.

Course II.—Course I required. Three periods per week, winter term. Draughting of patterns. Beginning of machine sewing. Application of stitches learned by hand in former course to machine stitching; making of plain shirtwaist; use of different kind of seams and their application on garments; putting on of collar, cuffs, and binding of armhole; making of button holes and sewing on buttons; embroidering and hemstitching towels.

Course III.—Course I required. Three periods per week, spring term. Draughting skirts; making of tailored skirt and underwear; use of the different kinds of plackets and hemstitching household linen.

Cooking.

Course I.—Three periods, fall term. Study of food principles and their proportions in different foods; their cooking temperatures in the preparation of dishes, showing their

proper combinations; different means of preserving fruits; bacteria, their uses and dangers; methods of saving fruit; making of jelly; proper methods of cleaning and use of disinfectants; making of Christmas candies.

Course II.—Course I required. Three periods, winter term. Study and preparation of different kinds of batters and doughs; study and uses of different lightening agents; making of light bread, biscuits, popovers and muffins; uses for dry bread; cream and salad dressings; salads.

Course III.—Courses I and II required. Three periods, spring term. Study of fats and oils, and tests to detect their adulterations; making of oil dressing; making of pastry, cakes and other desserts; experiments in corn starch; making of creamed soups and other dishes; frozen puddings.

Physical Culture.

The Course in Physical Culture is modeled upon the Ling-Swedish System, which has for its chief aim the harmonious development of the body and mind as a unit. The exercises are of such a character as can be used in the ordinary school room without any apparatus. The Normal classes are given instruction upon the theory of "The oneness of the human organism, the harmony between mind and body" as exemplified in the different practical exercises.

The aims of this course are as follows:

1. Corrective and Developmental.—Students often come to us who have round shoulders, ungraceful movements, and who are given to incorrect postures and attitudes in walking, sitting and standing. The exercises are often given with music, which tends to relieve stiffness, overcome self-consciousness, and give grace and ease. The relation of physical development to health and success in life is dwelt upon.

2. Psychical.—Mental development through physical expression.

3 Pedagogical.—The school has an out-door gymnasium with simple apparatus, which is of great benefit to all who avail themselves of its use. The exercises given are of such character as can be transferred to any school in our State. A

NORMAL SCHOOL BULLETIN

healthy spirit of athletics is encouraged. Educational games are taught. Several of these games, which are recognized as salutary, are engaged in to a reasonable extent, namely: Basket ball, battle ball, base ball, foot ball, quoits, tennis and golf.

The director of Physical Training will prescribe the proper exercise for every pupil who desires it. He will coach base ball, basket ball, foot ball and track teams, and every form of manly sport will be encouraged under legitimate supervision.

Penmanship, Typewriting and Stenography.

A course in Penmanship, Typewriting and Shorthand has been added to the curriculum. It is felt that writing is becoming a lost art—that too little attention is paid to it—that the teaching of it is being neglected. Every teacher should be able to write a neat, legible hand, so as to teach his pupils to do the same. This is classed as one of the arts here, and all students have access to the writing class free of charge. The Palmer Method of business writing is used. A course is offered in Shorthand and Typewriting to those who may desire to take it, at a charge of \$5.00 per month for both. The school is equipped with two Smith-Premier Typewriters, and one Remington, and all necessary practice in this can be had. The system of Shorthand taught is Munson.

Book-keeping may be had at \$2.50 per month.

Text Books Used.

Students should bring all their old books; so far as they go, the books adopted by the State are used. Books used, subject to changes, sold at publishers' list prices are:

In English—

Reed and Kellogg, Higher Lessons.

Emerson and Lockwood, Composition and Rhetoric.

Manley's English Poetry, Long's English Literature.

Kimball's English Sentence.

NORMAL SCHOOL BULLETIN

In Arts—

Singing.

Drawing—Augsburg System.

In Latin—

Collar and Daniel's First Latin Book.

Greenough, D'Ooge and Daniel's Second Year Latin.

Allen and Greenough's Latin Grammar.

In History.

Wolfson's Essentials in Ancient History.

Robinson's Western Europe.

Myer's General History.

Emerson's Introduction to the Middle Ages.

McBain & Hill's Civil Government of the United States.

Ely's Outlines of Economics.

Thompson's and Doub's Histories of the United States.

Blackmar's Elements of Sociology.

Leacock's Elements of Political Science.

Willangbly's Rights and Duties of American Citizenship.

Miller's and DuBose's Histories of Alabama.

In Science—

Newth's Qualitative and Quantitative Analysis.

Millikan and Gale's Physics.

Remsen's Introduction to Chemistry.

Frye's Geography.

Norton's Geology.

Duggar's Agriculture.

Krohn's Physiology, Book II.

In Mathematics—

Colaw and Ellwood's New Advanced Arithmetic.

Wells' Algebra of Secondary Schools.

Wentworth's Plane Geometry. (Revised).

Wentworth's Solid Geometry. (Revised).

Wells' Text book in Algebra.

Tanner and Allen's Analytic Geometry.

Lyman and Goddard's Plane Trigonometry and Tables.

In Pedagogy—

Page's Theory and Practice.

NORMAL SCHOOL BULLETIN

Dutton's School Management.
Betts, The Mind and its Education.
Bagly's The Educative Process.
Thorndikes' Principles of Education.
Williams' History of Education.

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Alumni.

List of Alumni of the State Normal School, with their present addresses and occupations, as far as known.

CLASS OF 1886.

L. J. BishopTeacher Alexandria, Ala.
Fannie Crow Jacksonville, Ala.
J. Flournoy CrookBusiness Chicago, Ill.
May Cnunningham(Mrs. Vliet) Norfolk, Va.
Jacob ForneyDied Dec. 24, '02 ... Springville, Ala.
Rev. L. G. HamesMinister Cartersville, Ga.
Addie Hammond Jacksonville, Ala.
Willie Hutchinson(Mrs. Ryals) Macon, Ga.
Nannie Williams(Mrs. Dugger) Chattanooga, Tenn.

CLASS OF 1887.

J. J. ArnoldLawyer Anniston, Ala.
Minnie Cross(Mrs. Grace) Georgia.
Lizzie Brennan (Mrs. Carmichael), Died '89 Rockmart, Ga.
Lizzie SwannTeacher Farmington, Ga.
J. O. P. TreadawayU. S. Service Jacksonville, Ala.
Lillie Woodruff(Mrs. Morton) Jacksonville, Ala.

CLASS OF 1888.

Minnie Cobb(Mrs. Geohegan) ... Birmingham, Ala.
Hannah CrookTeacher of Music .. Jacksonville, Ala.
Maud DavenportTeacher Kirk's Grove, Ala.
Mamie Frank Jacksonville, Ala.
Vaughan GlasserActor Chicago, Ill.
Julia Glasser(Mrs. Merriam) New York City.
Lizzie Hames(Mrs. Cason) Atlanta, Ga.
J. F. HendersonBookkeeper Birmingham, Ala.
Sadie Wyly(Mrs. Billing) Montgomery, Ala.

CLASS OF 1889.

Clara D. AdamsDied '11
Ida C. Arnold(Mrs. Hamrick) ... Birmingham, Ala.
J. L. BynumTeacher Chicago, Ill.
Martha Duplissis(Mrs. Pittman) Mobile, Ala.
John C. ForneyLawyer Birmingham, Ala.
Jeff SoxCounty Supt. of Ed..... Coosa Co.
Mattie Swann(Mrs. Rowan) Selma, Ala.
J. T. UsryTeacher Texas

NORMAL SCHOOL BULLETIN

CLASS OF 1890.

Emma Brothers(Mrs. Grey) Zula, Ala.
 Maggie Carnes(Mrs. Stevens) Attalla, Ala.
 Ben FrankBookkeeper Greenville, Miss.
 Undine Lane(Mrs. Dozier) Atlanta, Ga.
 Dr. F. C. StevensonPhysician Montgomery, Ala.
 Trixie Williams(Mrs. Jack) Cleburne, Texas.
 J. J. McKeeDied Jan. 1894 at Auburn, Ala.
 W. H. McKeeDied 1890 at Auburn, Ala.

CLASS OF 1891.

A. D. AlexanderBusiness Piedmont, Ala.
 Ora CarnesTeacher Attalla, Ala.
 Cora Crow(Mrs. Helmus) Kendrick, Idaho
 Fannie Hammond(Mrs. Grey)) Nashville, Tenn.
 Ida KirkTeacher Holliston, Cal.
 Lawson McGinnisBusiness Blair, Okla.
 Nannie NisbitDied 1902 Jacksonville, Ala.
 Theresa Nisbit(Mrs. Lapsley), Died '03, Anniston, Ala.
 Addie Nunnelly(Mrs. Powers) Anniston, Ala.

CLASS OF 1892.

Bessie Adams(Married) Georgia
 Annie Bates(Married) Fort Payne, Ala.
 W. B. BowlingSolic. 5th Jnd. Dist. Dadeville, Ala.
 C. B. HaleyEditor Nashville, Tenn.
 J. N. JamesBusiness Anniston, Ala.
 Woodson J. MartinLawyer Gadsden, Ala.
 Sunnie M. HendersonTeacher Woodlawn, Ala.
 George P. McClurkinAnniston, Ala.
 Elizabeth PrivettTeacher Mathematics, Jacksonville, Ala.
 Mary Ramagnano(Mrs. Lee Burton) .. Jacksonville, Ala.
 Annie L. Stevenson(Mrs. J. H. Edwards) Jacksonville, Ala.
 Mamie Ward(Mrs. Aderhold) Rome, Ga.
 Matamoras Wharton(Mrs. Mallory) Anniston, Ala.
 Lucy Woodruff(Mrs. F. H. Fielder) Montgomery, Ala.
 Maggie WoodruffTeacher Demopolis, Ala.
 Ida G. WoodwardDied 1903 Portland, Ore.

CLASS OF 1893.

Orbie E. BynumDied 1904 Heflin, Ala.
 Hallie Thomason(Married) Oxford, Ala.
 Marie L. BurkeJacksonville, Ala.
 Emily W. GoodlettTchr. in S. N. S. Livingston, Ala.
 Mary S. HaleyJasper, Ala.
 Bessie M. Montgomery(Mrs. Wilkins) Gaffney, S. C.

NORMAL SCHOOL BULLETIN

Annie E. Davenport(Mrs. Howell) Collinsville, Ala.
 Cora L. Driskell(Mrs. Adams) Jenkins, Ala.
 Annie R. Forney(Mrs. C. W. Daugette) .. Jacksonville.
 Nannie S. RossDied 1911 Columbus, Ga.
 Lucy C. Whisenant(Mrs. Cotton) Atlanta, Ga.
 W. A. WilkersonAuditor Railroad .. Jacksonville, Ala.

CLASS OF 1894.

Mary C. ForneyTehr., Pedagogy ... Jacksonville, Ala.
 Frank B. HutchinsonDied 1897 Jacksonville, Ala.
 Joseph E. HughesTeacher Lake City, Fla.
 Mary A. Riddle(Mrs. A. G. Seay) Troy, Ala.
 Annie L. Stanley(Mrs. J. O. Lassiter) ... Gadsden, Ala.
 Sallie SavageTeacher Birmingham, Ala.

CLASS OF 1895.

W. H. BoydMerchant St. Louis, Mo.
 J. C. BroughtonTeacher Georgia
 E. B. BynumTeacher Abilene, Texas
 F. M. MartinDied Jan. 20, 1904. . Jacksonville, Ala.
 Ada L. WierTeacher Blocton, Ala.
 C. A. WilkersonCashier Bank Augusta, Ga.

CLASS OF 1896.

Maggie Clark(Mrs. Dillon) Birmingham, Ala.
 Rev. Archie D. GlassMinister Birmingham, Ala.
 Katie HammondDied 1897 Jacksonville, Ala.
 Nora KirkTeacher Colfax, Wash.
 Callie Milligan (Mrs. Will Gray) Scottsboro, Ala.
 Alberta A. Stevenson Jacksonville, Ala.
 Jessie Warlick (Mrs. L. Smith) Teacher in H. School, Gadsden, Ala.
 Nannie Watson(Mrs. W. S. Griffith. Alexandria, Ala.
 Hattie WilsonTrained Nurse Birmingham, Ala.
 Madge WilkersonTeacher Jacksonville, Ala.
 Zula Brothers(Mrs. Meharg) ... Ingram Wells, Ala.

CLASS OF 1897.

Ada AderholtTeacher Cordova, Ala.
 Mattie BrewtonTeacher Alexander City, Ala.
 Dr. Martin CrookPhysician Columbus, Ga.
 Tom EvansTeacher White Plains, Ala.
 Amy FrancisDied 1905 Cane Creek, Ala.
 Martin HarrisonTeacher Bynum, Ala.
 Sallie HendersonTeacher Woodlawn, Ala.
 Pearl HubbardMarried Montgomery, Ala.
 Ernest S. McGlatherlyTehr Science in H. S., Birmingham, Ala.

NORMAL SCHOOL BULLETIN

Sam Pricket	Minister	Northport, Ala.
Lutie Weems	(Mrs. C. A. Wilkerson)	Augusta, Ga.
Sadie Weir	Teacher	Jacksonville, Ala.
Lena Young	(Mrs. Meharg)	Weaver, Ala.

CLASS OF 1898.

Ida Aderholt	(Mrs. Reagan)	Amily, Ark.
Gertrude Arbery	(Mrs. J. J. Arnold)	Anniston, Ala.
Wakefield Arbery	Business	New Orleans, La.
W. A. Bynum	Teacher	Rushton, La.
Ozia Burns		
Trannie Cross		Tampa, Ala.
Susie Francis	(Mrs. Shade Williams)	Ohatchie, Ala.
Iduma Hughes	Teacher	Indian Territory
Albert Johnson	Business	Jacksonville, Ala.
Sudie Journey	Died 1906	Jacksonville, Ala.
Ollie Treadaway	(Mrs. C. L. Porter)	Palmetto, Fla.

CLASS OF 1899.

Lula Bondurant	(Mrs. Jack Ward)	Talladega, Ala.
B. B. Broughton	Teacher	Jacksonville, Ala.
W. H. Broughton	Prin. H. School	Boaz, Ala.
Josie Caldwell	(Mrs. Carl Lay)	Gadsden, Ala.
Merrill D. Frank	(Mrs. Elam)	Birmingham, Ala.
Flavius Hanna	Died 1902	White Plains, Ala.
Eula McGinnis	Teacher	Reeds, Ala.
Eva Privett	(Mrs. Wood)	Cedartown, Ga.
Ollie Privett	Teacher	Gadsden, Ala.
Belle Scott	(Mrs. Jas. Scott)	Jacksonville, Ala.
Lovie Williams	Teacher	Texas
Clara Wright	Business	Oxford, Ala.

CLASS OF 1901.

Monroe P. Hollingsworth	Director Y. M. C. A.	Tuscaloosa, Ala.
Oscar S. Landham	Business	Vincent, Ala.
Oscar R. Myrick	Planter	Jacksonville, Ala.

CLASS OF 1902.

James Monroe Burnett	Student at University of Alabama
Fred Wall	Lawyer and Mayor
Oscar Lee Chambers	Teacher
James Clifford Williams	Lieutenant in United States Army

CLASS OF 1903.

Ida Pauline Breithaupt	Teacher	Blocton, Ala.
Thomas Patrick Graves	Teacher	Louisiana
William Reuben Hightower	Farmer	Jacksonville, Ala.
James Marion Rich	Principal	St. Clair Co.

NORMAL SCHOOL BULLETIN

David Lumpkin SmithPrincipal Sterling, Ala.
 William Oscar SmithPrincipal West Blocton, Ala.

CLASS OF 1904.

Minnie Lee BishopDied 1905 Huckabee, Ala.
 Jesse Edward CokerMinister North Carolina
 William Thomas Harwell ... Principal Delta, Ala.
 Annie Ray MilliganTchr Music and Drawing..Laurel, Miss:
 Della StewartTeacher Sheffield, Ala.

CLASS OF 1905.

George Elbert Harrison Bookkeeper Boaz, Ala.
 Aaron Franklin LokeyPrincipal Adamsville, Ala.
 Euclid Leon PorterBusiness Rome, Ga.
 Sallie Ann ShippTchr (Mrs. H. W. Bennett) Centre, Ala.

CLASS OF 1906.

Ezekiel Slaughter BlairPhysician Centre, Ala.
 Luther Emory BrownTeacher in High School Andalusia, Ala.
 Alonzo Lee FosterLawyer Tuscaloosa, Ala.
 Lyda Elvira MillerTchr. (Mrs. Bassett)....Palmetto, Fla.
 Myra Hannah SterneTeacher Anniston, Ala.

CLASS OF 1907.

Andrews, Mary(Mrs. W. F. Finch) Millport, Ala.
 Dean, LeonStudent Medical College..Mobile, Ala.
 Finch, W. F.....Student Galesburg, Ill.
 Harris, Willie A.....Teacher Jefferson Co.
 Haralson, Eliza U.....Teacher Millport, Ala.
 Haralson, L. H.....Teacher Jefferson Co.
 Holliman, VirginiaTeacher Winfield, Ala.
 Ingram, SamuelSupt. Education..Blount County, Ala.
 Irwin, Jessie D.....Teacher Gadsden, Ala.
 Johns, LemuelStudent Univ. Va...Edwardsville, Ala.
 Maseley, C. C.....Teacher Camp Hill, Ala.
 Nixon, H. C.....Tchr. State Normal..Jacksonville, Ala.
 Payne, Weston E.....Teacher Alabama
 Posey, J. F.....Teacher Alexandria, Ala.
 Sparks, D. H.....Physician Piedmont, Ala.
 Waits, Laura D.....(Mrs. C. C. Mosely)....Camp Hill, Ala.

CLASS OF 1908.

Balch, Berta LeonTeacher Madison, Ala.
 Barksdale, Lillian Usiah ...Teacher Jacksonville, Ala.
 Copeland, William Robert ..Teacher Stevenson, Ala.
 Evans, Wilt ThomasTeacher Meltonsville, Ala.
 Glazner, J. FrankTeacher Collinsville, Ala.
 Hamner, David H.....Teacher Nathan, Ala.

NORMAL SCHOOL BULLETIN

Harris, Annie Virginia	.....(Married)	Salem, Ala.
Harris, Hortense	.....Student	Galesburg, Ill.
Hollingsworth, Cora Annie	...(Mrs. J. M. Cannon)	Pinehurst, Ga.
Johnson, James Langum	.....	Stanton, Ala.
King, Hiram Hardigree	.....	Stanton, Ala.
Meadows, Early Moses	.....Principal	Central, Ala.
Milligan, Winnie Davis	.....Teacher	Huntsville, Ala.
Morris, John David	.....Student	Medical College..Mobile, Ala.
McGuff, William Arthur	.....Student, University	Alabama
Passmore, Mamie C.	.....Teacher (married)	Abbeville, Ala.
Price, Earl Sanders	.....Principal	May, Ala.
Ryan, Sarah	.....Teacher	Grove Oak, Ala.
Thompson, George Henry	.....Teacher	
Worley, Gordon	.....Principal	Hackneyville, Ala.
Yates, Lucy	.....(Married)	Tallassee, Ala.

CLASS OF 1909.

Balch, J. Thomas	.....Teacher	New Hope, Ala.
Barker, Henry A.	.....Teacher	Helena, Ala.
Barker, Hiram O.	.....Teacher	Bell Mills, Ala.
Bishop, W. H.	.....Teacher	Winfield, Ala.
Braswell, Mattie O.	.....(Married)	Pleasant Gap, Ala.
Buzbee, Robert Buel	.....Teacher	Short Creek, Ala.
Buzbee, Samuel S.	.....Teacher	Kennedy, Ala.
Davidson, Pearl	.....Teacher	Alabama
Faris, W. E.	.....Teacher	Morris, Ala.
Ingram, Lizzie	.....(Mrs. R. Lee Barnes),	Albertville, Ala.
Ivy, P. B.	.....Teacher	New Hope, Ala.
King, Maggie J.	.....Teacher	Waverly, Ala.
King, Van	.....Teacher	DeArmanville, Ala.
Lawhon, Elmer C.	.....Teacher	Detroit, Ala.
Leslie, Thomas J.	.....Teacher	Jacksonville, Ala.
Lewis, Isaiah D.	.....Teacher	Belle Ellen, Ala.
Lewis, Victor W.	.....Teacher	Calera, Ala.
Lunceford, C. E.	.....Teacher	Langdale, Ala.
Manes, Grace E.	.....Teacher	Birmingham, Ala.
Meacham, Robert H.	.....Teacher	Goodwater, Ala.
Myers, John H.	.....Teacher	Arkadelphia, Ala.
Nix, H. C.	.....Circuit Clerk	Albertville, Ala.
Nix, J. E.	.....Teacher	Walnut Grove, Ala.
Nixon, Mabel Vida	.....Student	Converse College
Reagan, William A.	.....Student, University	Alabama
Rutledge, Leonard	.....Teacher	Phoenix, Ala.
Smoot, Vera	.....(Mrs. Chas. Smith)	Anniston, Ala.

NORMAL SCHOOL BULLETIN

Snoddy, Thurlow	Teacher	Double Springs, Ala.
Woodruff, Emeline	Teacher	Alexandria, Ala.

CLASS OF 1910.

Alexander, Boyd	Teacher	Jacksonville, Ala.
Armstrong, Josie	Teacher	Oneonta, Ala.
Ayres, William Emmett	Teacher	Melborne, Ala.
Barker, Nellie	Teacher	Bell Mills, Ala.
Burch, John Ellis	Teacher	Clay, Miss.
Burns, Louie		Sylacauga, Ala.
Cannon, James Monroe	Teacher	Pinehurst, Ga.
Ellis, Bernice M.		Evergreen, Ala.
Ellis, Thomas E.	Teacher	Melborne, Ala.
Guin, J. Foy	Teacher	Belgreen, Ala.
Horsley, Lula	Teacher	Boaz, Ala.
Langley, John B.	Teacher	Goodwater, Ala.
Lunceford, John A.	Teacher	Glass, Ala.
Lunceford, Emma Mae	Teacher	Camp Hill, Ala.
McCollough, Eva Birdie	Teacher	Jacksonville, Ala.
Parker, Walter A.	Teacher	Bremen, Ala.
Rayfield, James M.	Teacher	Weogufka, Ala.
Seibert, Charles H.	Teacher in High School...	Morgan Co.
Stender, Kate	Teacher	Hanceville, Ala.
Stephenson, Julian W.	Teacher	Akron, Ala.
TeBow, Ocie E.	Traveling	Atlanta, Ga.
Thomas, Elzie A.	Teacher	Haleyville, Ala.
Turner, Lillie L.	Teacher	Dadeville, Ala.
Weekes, Samuel J.	Teacher	Hartford, Ala.

CLASS OF 1911.

Aderhold, Cathryne	Teacher	Anniston, Ala.
Arant, Grover C.	Teacher	Titus, Ala.
Bean, Willie Thomas	Teacher	Jemison, Ala.
Bottoms, Ary Thomas	Teacher	Logan, Ala.
Brooks, Thomas David	Teacher	Hackleburg, Ala.
Burton, Willie Mae	Teacher	Jasper, Ala.
Case, Lora	Teacher	Fort Payne, Ala.
Donaldson, Charles H.	Teacher	Haleyville, Ala.
Durette, Lucy	Teacher	Gordo, Ala.
Franklin, David S.	Teacher	Yolande, Ala.
Hamilton, Grover	Teacher	Jacksonville, Ala.
Hardegree, Arthur L.	Teacher	Goodwater, Ala.
Hodges, John Rayford	Teacher	Woodville, Ala.
Hodges, Lee Bunyan	Teacher	Woodville, Ala.
Hyde, Andrew J.	Teacher	Nauvoo, Ala.



Group of Y. M. C. A.



Marion County Group



Cullman Group



Chilton County Group



Lamar County Group



Walker County Group



Group from Walker and Etowah.

NORMAL SCHOOL BULLETIN

Isbell, Charles	Teacher	Painter, Ala.
Johnson, Melvin	Teacher	Heflin, Ala.
Johnson, Edith	Teacher	Heflin, Ala.
Kellette, Lula Mae	Teacher	Crossville, Ala.
Kerlin, Ira B.	Teacher	Alexander City, Ala.
Ledbetter, Emma Lea	Teacher	Anniston, Ala.
McCleskey, Annie L.	Teacher	Winfield, Ala.
Milligan, Ada	Teacher	Jacksonville, Ala.
Odell, Vesta	Teacher	Pisgah, Ala.
Oldshue, Clyde	Teacher	Sulligent, Ala.
Pearce, Clifton E.	Teacher	Hamilton, Ala.
Richeson, Alva J.	Teacher	Russellville, Ala.
Smith, J. Daniel	Teacher	Fort Payne, Ala.
Smith, William S.	Teacher	Fort Payne, Ala.
Stout, Mary	Teacher	Gadsden, Ala.
Taylor, Morgan D.	Teacher	Andalusia, Ala.
Treece, Henry R.	Teacher	Meltonsville, Ala.
Waldrop, Cora	Teacher	Bessemer, Ala.
Ward, James L.	Teacher	Goodwater, Ala.
White, Ada Maye	Teacher	Fayette, Ala.
Whiteside, Alma	Teacher	Russellville, Ala.
Willis, Russell	Teacher	Chavies, Ala.
Wooten, James P.	Teacher	Opelika, Ala.
Wright, Emma M.	Teacher	Jacksonville, Ala.

NOTE—Alumni are requested to send their records with any corrections to the President.

Graduates in Normal Course.

Eor Advanced Professional Diploma.

Name	No. weeks taught in public schools	County
Alexander, Boyd Rufus	18	Calhoun
Cannon, James Monroe	200	Cullman
Hamner, David	169	Winston

For Regular Normal (Elementary) Diploma.

Aderhold, Cathryne	0	Calhoun
Arant,, Grover Cleveland	40	Elmore
Bean, Willie Thomas	136	Chilton
Bottoms, Ary Thomas	88	Cullman
Brooks, Thomas David	104	Marion
Burton, Willie Mae	72	Walker
Case, Lora Duleye	20	DeKalb
Donaldson, Charlie	32	Winston
Durette, Lucy	64	Pickens
Franklin, David Solomon	14	Tuscaloosa
Hamilton, Grover	0	Calhoun
Hardegree, Arthur Lee	24	Clay
Hodges, John Rayford	52	Marshall
Hedges, Lee Bunyan	35	Marshall
Hyde, Andrew Jackson	47	Walker
Isbell, Charles	55	DeKalb
Johnson, Melvin	6	Cleburne
Johnson, Edith	140	Cleburne
Kellette, Lula Mae	37	Dekalb
Kerlin, Ira Boon	64	Tallapoosa
Ledbetter, Emma Lea	0	Calhoun
McCleskey, Annie L	84	Marion
McCullough, Irving	28	Calhoun
McCullough, Lola	34	Calhoun
Milligan, Ada	0	Calhoun
Odell, Vesta	204	Jackson
Oldshue, Clyde	0	Lamar

NORMAL SCHOOL BULLETIN

Pearce, Clifford Edward	64	Marion
Richeson, Alva Jackson	200	Franklin
Smith, J. Daniel	120	Dekalb
Smith, William S	120	Dekalb
Stout, Mary	0	Etowah
Taylor, Morgan Daniel	132	Covington
Treece, Henry R.	52	Marshall
Waldrop, Cora	150	Jefferson
Ward, James Lawson	86	Coosa
White, Ada Maye	108	Fayette
Whiteside, Alma	30	Calhoun
Willis, Russell	144	Franklin
Wooten, James P.....	150	Dekalb
Wright, Emma M.....	160	Lee

First Grade Class 1911.

Abbott, Henry Thomas	96	Jackson
Allen, Bryant	56	Choctaw
Atkinson, Clara Louise	50	Talladega
Alexander, Bessie	0	Calhoun
Babb, Connie Wyatt	0	Lamar
Bailey, Ellen	120	Talladega
Bailey, Sallie Ruth	70	Coosa
Barker, Annie	24	Cleburne
Barker, Vida	15	Cleburne
Barker, Cesta Boon	21	Cleburne
Barnes, Clarice	20	Fayette
Battle, Jessie Orr	0	Calhoun
Bean, Wylly M.....	104	Chilton
Beasley, Marion E.....	14	Sequatchie, Tenn.
Blair, Jennie Bailey	100	Barbour
Boozer, Emmett	20	Calhoun
Buckelew, Robert G.....	24	Henry
Burns, Annie Lee	0	Calhoun
Burton, Nettie Olive	80	Walker
Burton, Cora	80	Walker
Buzbee, J. Quintin	30	Walker
Carathan, Margarette Amelia	125	Choctaw
Carter, Frankie	0	Marshall
Campbell, Chas. Press	22	Marshall
Campbell, Frankie	52	Marshall
Campbell, Elmer B.....	6	Marshall
Campbell, Sallie	92	Marshall

NORMAL SCHOOL BULLETIN

Chamblee, Mardelle	0	Calhoun
Chance, Eliza Obedia	120	Bullock
Clary, Susie Florence	20	St. Clair
Clayton, James Euclid	20	Dekalb
Collins, Jesse L.....	0	Marshall
Coleman, Thomas	0	Lamar
Cornelison, J. A.....	164	Jackson
Creel, Robert J.....	142	Jefferson
Bailey, Charlie C.....	48	Bibb
Darby, Annie	20	Clay
Dauphin, Malley H.....	240	Crenshaw
Davis, Mattie Frank	380	Chambers
Davidson, Tessye Love	60	Lamar
Deaver, Virginia	36	Blount
Ezel, Nona	100	Franklin
Franklin, Green Lee	120	Tuscaloosa
Freeman, Bessie Martha	70	Cherokee
French, J. P.....	69	Lawrence
Forte, Arthur	28	Franklin
Gaboury, Adelia Cathrine	0	Calhoun
Gibson, Daniel B.....	0	Clay
Gilbert, John Wilson	240	Jefferson
Gore, Emma	196	Calhoun
Green, Melton M.....	36	Marion
Griffith, Luther Burns	54	Jefferson
Grubbs, Willice L.....	28	Morgan
Gwin, Anna Belle	27	Tuscaloosa
Hargrave, John	52	Jefferson
Harrison, Julia	0	Calhoun
Head, Zona	48	Blount
Hendrick, Madge	0	Calhoun
Herndon, William B.....	166	Calhoun
Hicks, Laura	56	Etowah
Hinton, Carrie	100	Pickens
Hood, Alex	0	Blount
Hood, Pierce	20	Walker
Huffstutler, Sudie	32	Blount
Ingle, Alfred	36	Walker
Ingram, Albert A.....	0	Clay
Ingram, W. R.....	80	Clay
Inzer, Bryce William	4	St. Clair
Jackson, Grover C	74	Wilcox
Jacobs, George Luther	56	Haralson, Ga.

NORMAL SCHOOL BULLETIN

Johnson, Mamie C.....	68	Winston
Jones, Virginia Alice	36	Marion
Jones, Leo R.....	108	Calhoun
Jones, Mary Nancy	144	Jackson
Jordan, Mae	64	Calhoun
Kennedy, Arthur James	0	Cleburne
Lackey, Nora Belle	20	Talladega
Laster, John, Jr.....	40	St. Clair
Latty, Mae	80	Jackson
Lauderdale, J. R.....	44	Marion
Lavender, Raleigh Belton	90	Pickens
Ledbetter, Ellen	144	Calhoun
Lunceford, Mary Bettie	0	Calhoun
McCoy, Samuel H.....	17	Cherokee
McDonald, James Madison	80	Fayette
McInish, Josie	60	Elmore
McKee, Claude Wilburn	0	Tallapoosa
McKenzie, Alexander F.....	40	Marion
McMurphy, Annie	0	Monroe
Mason, Elizabeth	312	Dekalb
Mathison, Leslie S.....	24	Dale
Mercer, Jimmie Virginia	42	Cleburne
Merchant, John Conley	40	St. Clair
Mills, Jesse N.....	40	Fayette
Milner, James William	8	Madison
Morgan, Homera Elizabeth	87	Clarke
Morgan, Isane Cecille	256	Dallas
Morton, Rebecca Bowling	0	Calhoun
Morton, Lucy E.....	20	Dekalb
Naugher, Trigg	55	Tuscaloosa
Neighbors, Nettie	30	Hamilton, Tenn.
Nixon, Cadie Myrtle	0	Calhoun
Nowlin, Corrie M.....	20	Etowah
Nunnally, May Belle	0	Calhoun
Olive, Loyd Clyde	20	Tuscaloosa
Owens, John Wiley	66	Blount
Patrick, N. Will	0	Calhoun
Pearce, Dow	16	Marion
Pearson, Adolphus C.....	28	Marshall
Petty, Alta M.....	12	Calhoun
Posey, Irene	0	Calhoun
Posey, Laura Pauline	64	Calhoun
Pruett, Osie Lee	40	Cherokee

NORMAL SCHOOL BULLETIN

Privett, Dennie	0	Calhoun
Ray, Cora E.....	0	Calhoun
Reagan, Cas	8	Clay
Reese, Forney	68	Blount
Reynolds, Annie Belle	0	Chambers
Reynolds, J. A.....	64	Chambers
Robertson, Henry	84	Calhoun
Roper, Howard	136	Chilton
Rowan, Forney	0	Calhoun
Sheffield, Myrtle	48	Wilcox
Sisson, Charles N.....	0	Calhoun
Sisson, Cora E.....	96	Calhoun
Smith, J. A.....	164	Blount
Smith, Vada L.....	28	Marion
Spruell, V. L.....	20	Jefferson
Stevenson, Stella Victoria	0	Calhoun
Stewart, Chester	0	Calhoun
Stodgill, Genie	5	Chambers
Taylor, Willie	224	Macon
Torry, Jessie	36	St. Clair
Thompson, George Emma	40	Fayette
Vines, R. Paul	108	Jefferson
Walker, Ola Gertrude	68	Jefferson
Walker, Charlie V.....	48	Cullman
Walton, Luther V.....	0	Fayette
Warlick, Fanny Forney	0	Calhoun
Warren, Jessie Daniel	80	Tallapoosa
Watson, Ora Clifford	108	Cleburne
Watson, James Madison	86	Cleburne
Watson, Clara Leigh	110	Lowndes
Watson, R. V.....	20	Lowndes
Watson, Ella Lee	80	Lowndes
Watwood, James	0	Randolph
Weaver, V. G.....	0	Calhoun
Weir, Martha Lenora	288	Calhoun
White, Artie M.....	135	Crenshaw
Williams, Amos O.....	0	Cherokee
Wilson, William Lee	48	Dale
Wilson, Lucy	44	Dallas
Wilson, Estelle	208	Talladega
Wood, Anna Amelia	0	Calhoun
Wood, Dora Crook	0	Calhoun
Woodruff, Margaret L.....	540	Calhoun

NORMAL SCHOOL BULLETIN

Yerby, Richard Harvey	64	Lamar
Young, Melvin Copeland	40	Jefferson
Youngblood, James Belton	24	Pickens

Second Grade Class 1911.

Adair, Kate Pennington	0	Calhoun
Agee, Mattie Emma	0	Monroe
Aldridge, Burchie	0	Calhoun
Alexander, Marie Elizabeth	0	Calhoun
Allen, Simeon Fred	0	Shelby
Armstrong, Nora Laverta	40	Chilton
Atkinson, Annie Laura	0	Talladega
Baker, William Grady	0	Calhoun
Barclay, Bennett Jordan	64	Jackson
Barfield, Vesta L.	28	Pike
Blackwood, Lula Pearl	0	Blount
Blackwood, Claude Fletcher	0	Blount
Boozer, James Stetson	0	Calhoun
Bottoms, Almira	14	Cullman
Boyd, W. O.	26	Blount
Boykin, Effie May	16	Talladega
Burton, Pearl	0	Walker
Caldwell, Avery	0	Calhoun
Campbell, Carrie Belle	10	St. Clair
Campbell, Mabel Malvenia	40	St. Clair
Carter, William Nathan	0	Cullman
Cash, David A.	32	Lamar
Chambless, Maggie	0	St. Clair
Choate, Ellen	0	Cherokee
Choate, Hattie L.	21	Cherokee
Coheely, Grover C.	98	Calhoun
Cornelison, Lawyer	0	Jackson
Cothran, Wiley	0	Cherokee
Craie, Agnes	100	Covington
Creel, John Paul	0	Jefferson
Crow, Liston	0	Calhoun
Currier, Cuba	0	Calhoun
Dabbs, Lera Pearl	0	Tallapoosa
O'Daniel, Elworth	0	Elmore
Davis, Luther Gravely	16	Fayette
Deaver, Clyde Wilson	0	Blount
Denman, Marye	0	Calhoun

NORMAL SCHOOL BULLETIN

Dees, Clarice Helena	0	Monroe
Dickie, Bernice	0	Calhoun
Dobson, Dora Belle	0	Fayette
Dollar, Mattie	20	Fayette
Donavan, Grover C.	0	Chilton
Dover, Perry	0	Blount
Dyer, Fannie	16	Calhoun
Evans, Robert	0	St. Clair
Farrell, Leila Gertrude	0	Calhoun
Field, Vannie Curtis	0	Jackson
Foreman, Willie H.	0	Elmore
Franklin, Felix Jefferson	0	Tuscaloosa
Franklin, Robert Gracie	0	Tuscaloosa
Frost, William Edgar	0	Shelby
Fuqua, Leila	0	Barbour
Graham, Louie Talmage	0	Talladega
Griffin, Fannie Lou	0	Calhoun
Griffin, Jack, Jr.	0	Shelby
Griffin, Clyde	0	Shelby
Gwin, Perry Anderson	0	Tuscaloosa
Hamilton, Addie	0	Calhoun
Hamilton, Ottie	0	Calhoun
Hamilton, Joe	0	Calhoun
Hammond, Suda	0	Coosa
Harris, Ida Belle	150	Hale
Harrington, Alice Grey	0	Wilcox
Hawkins, Tommie Belle	0	Etowah
Heathcock, Clemmie	42	Calhoun
Heathcock, W. T.	0	Calhoun
Hicks, Alice	8	Etowah
Hinds, Lillie Rebecca	0	Shelby
Holcombe, Bunie	40	Cherokee
Hodge, Mamie	0	Marshall
Hood, Daniel Webster	0	Walker
Howton, Lillie May	0	Jefferson
Hudson, Gabe H.	0	Blount
Huff, Wiley Harrison	0	Bibb
Humber, John B.	16	Fayette
Huston, Ida Florence	0	Talladega
Inzer, Flora	8	St. Clair
Johnson, Ethel	0	Shelby
Kidd, May Will	0	Shelby
Killian, Mamie	32	Dekalb

NORMAL SCHOOL BULLETIN

Killian, George Albert	0	Lee
Keith, Carrie B.....	150	Calhoun
Kennamer, Patrick M.....	33	Marshall
Knight, Bennie Lester	0	Cherokee
Lambert, Jesse	28	Shelby
Lancaster, Ethel Irene	0	Calhoun
Laster, Laura	40	St. Clair
Law, Nelle	0	Talladega
Lawrence, Dollie F.....	80	Lowndes
Livingston, Cleveland Seay	34	Cullman
Lee, J. Calvin	0	Bibb
Leeth, Maude Evaunda	4	Cullman
Lewis, Preston O.....	0	St. Clair
Lessly, Lola	0	Coosa
Lessly, Lura	0	Coosa
Love, Susie	60	Russell
McDonald, Percy	0	Blount.
McMillian, Lawrence	0	Fayette
McMillian, Vollie	0	Fayette
McFarlin, Nell	0	Calhoun
Mathis, William Phillip	16	Dekalb
Mayo, Rubye	0	Marengo
Milligan, Leila	0	Calhoun
Milner, Eddie M.....	0	Madison
Moore, Lillian Maude	0	Jefferson
Moore, Charles V.....	0	Shelby
Mooney, Maggie Lee	0	Calhoun
Moore, Lois Claire	0	Calhoun
Moore, Henry E.....	0	Blount
Morgan, Clara Eunice	0	Calhoun
Myers, Byrd F.....	0	Walker
Naramore, Virgie	36	Walker
Newman, Porter Nolin	0	Calhoun
Nixon, Mamie Ethel	0	Calhoun
Nixon, Herbert Byron	0	Calhoun
Nixon, Ernest Clyde	0	Calhoun
Nixon, Myrtle Grey	0	Calhoun
Oakley, Nannie Lucile	106	Bibb
Oden, John Thomas	0	Chilton
O'Grady, Inez	0	Lee
Owens, Eula Lee	0	Clay
Pate, Una Agnes	20	St. Clair
Pearson, William Asbury	0	Marshall

NORMAL SCHOOL BULLETIN

Petty, Myrtle Elizabeth	72	Dekalb
Rentz, Emmie Pattie	0	Marengo
Rentz, Stella	0	Marengo
Rice, Arthur T.....	0	Jefferson
Ricks, Charlotte	-)	Talladega
Roberts, Minnie Pearl	94	Calhoun
Romine, Mama	36	Walker
Romine, Albert Henry	200	Walker
Roper, Lula Sims	28	Chilton
Rowan, Hoke	0	Calhoun
Rushing, Lula Ada	96	Fayette
Sargent, Susie	0	Calhoun
Satterfield, Isaac M.....	0	Marshall
Sayers, Dovie	30	Elmore
Sessions, Glenn William	0	Shelby
Skelton, Burt	18	Jefferson
Smith, Bird B.....	60	Bibb
Smith, Thomas Luther	0	Marion
Sneed, Berta Victoria	36	Lawrence
Sorrell, Lewis Edmond	0	Chilton
South, Arthur	90	Franklin
Starkey, Alma Ethel	17	Jackson
Stough, Molly T.....	0	Tallapoosa
Styles, Artie Oliver	0	Cullman
Surginer, Earl Pama	0	Marengo
Tabor, William Wiley	0	Madison
Thornton, Georgia	36	Tuscaloosa
Thornton, Samuel A.....	0	Fayette
Torry, Daisy	120	Dallas
Truitt, Alver Leroy	62	St. Clair
Tucker, Frank Napoleon	0	Marengo
Van Aller, Eugenie	0	Mobile
Wager, Lottie Norris	240	Cleburne
Walker, Vida Vanira	0	Cleburne
Warren, U. V.....	0	Tallapoosa
Watson, Carrie	0	Lowndes
Weaver, Lonetta	0	Calhoun
Weaver, Miller C.....	0	Calhoun
Willman, Josephine Lesser	0	Talladega
Wharton, Travis	0	Pickens
Wheat, J. P.....	0	Tuscaloosa
Whiteside, Mack	0	Calhoun
Whiteside, Neva	0	Calhoun

NORMAL SCHOOL BULLETIN

Williams, Willie Frances	0	Jackson
Williams, Eula Estelle	20	Cherokee
Williamson, Mattie G.....	0	Calhoun
Wood, Robert C.....	0	Cherokee
Woolley, Samuel Reese	16	Shelby
Wood, Ernest Scott	60	Cherokee
Wooten, Walter C.....	0	Shelby
Yates, Cora	22	Tallapoosa

Third Grade Class 1911.

Avery, Samuel Frazier	0	Bibb
Baker, Lewis Carson	0	Tallapoosa
Blackwood, Edgar	0	Blount
Box, Robert Henry	0	Calhoun
Burton, Clinton	0	Walker
Burton, Ethie	0	Walker
Burton James	0	Walker
Chunn, Willie Mae	0	Calhoun
Cornelison, Fred Blaine	0	Jackson
Crow, Helen	0	Calhoun
Duke, Oliver	0	Coosa
Dunn, Mattie Claude	0	Walker
Ellyson, Grace	0	Fayette
Gayle, Ellen Furniss	0	Dallas
Graham, Freddy	0	Jefferson
Green, Ernest Lee	0	Calhoun
Guthrie, Myrtle Alzorice	0	Jefferson
Hamilton, Euclid	0	Creek, Okla.
Hargrave, Clarence	0	Jefferson
Hargrave, Ernest Louis	0	Jefferson
Hawkins, John Lonick	0	Etowah
Harris, Frank A.....	0	Calhoun
Herring, Dwight Elbrey	0	Tuscaloosa
Hodges, Era	0	Marshall
Hughes, Odus	0	Jefferson
Hughes, Wood	0	Tuscaloosa
Johnson, Francis Thomas	0	Pike
Jones, Iby Stella	0	Jackson
Jordan, Pearl	0	Calhoun
Knighten, Newman	0	Calhoun
Lambert, James Garfield	0	Calhoun
McCollough, Coleman	0	Calhoun
McDaniel, Charles C.....	0	Lamar

NORMAL SCHOOL BULLETIN

McDonald, Charles F.....	0	Fayette
Martin, Malachi	0	Covington
Massey, Finis Lee	0	Calhoun
Mills, Eldon	0	Tuscaloosa
Mills, Felix	0	Tuscaloosa
Mills, M. Luther	0	Fayette
Miner, Connie	0	Jefferson
Mooney, Thomas J.....	0	Calhoun
Olive, George	0	Tuscaloosa
Petty, Ethel M.....	0	Calhoun
Phillips, John Tillman	0	Walker
Plylar, Percy	0	Walker
Ragan, Cecil	0	Talladega
Reese, Verona	0	Blount
Sellers, Thomas Jones	0	Tallapoosa
Stevenson, Frank	0	Calhoun
Terry, Oscar	0	Jefferson
Thornton, Eugenia	0	Talladega
Turner, John Jay	0	Covington
Usry, Katie	0	Calhoun
Usry, Mattie	0	Calhoun
Watkins, Mamie	0	Lamar
Watkins, Mattie	0	Lamar
Watkins, Grover	0	Tuscaloosa
Weaver, Lucile	0	Calhoun
Wimberly, Grace Irene	0	Jackson
Werley, Kate	0	Madison
Young, Clovis	0	Marion

Special

Barnes, Reuben Houston	0	Fayette
Bumpous, Mamie Irene	0	Calhoun
Cannon, Mrs. J. M.....	56	Calhoun
Finley, Annie L.....	48	Shelby
Goodlett, Mary	0	Calhoun
Johnson, Lottie Pearl	107	Shelby
Lunceford, John Austin	94	Chambers
McCleskey, Thomas Mace	36	Marion
Shahan, John	0	Etowah
Roberts, A. D.....	256	Lawrence

Training School.

Kindergarten

Bowden, Evelyn
Caine, Margaret
Crow, Alton
Farris, George
Farris, Tom
Fitz, Geneva
Floyd, Ernest
Franklin, Lusie

Gidley, Ross
Hollingsworth, Howard
McCormick, Letell
Parsons, Joseph
Rowan, Julia
Towle, Hazel
Tredaway, Jessie

First Grade

Alexander, Lizzie Kate
Battle, Johnnie Lois
Bennett, Torrey
Caine, Evelyn
Champion, Fred
Champion, Jim
Clarke, Mary Agnes
Cohaley, Hilliard
Crow, Jeff
Dickson, Wallace
Ferrell, Johnnie
Ferrell, Austin
Floyd, George
Forde, Henry
Forde, Annie Lou
Franklin, John D.
Gidley, Cooper
Gidley, Lucile
Hamilton, Benjamin
Hendricks, Asa
Holbrook, Minnie

Holbrook, Lether
Hudson, Ernest
Lively, Alto
Lusk, Lillian
McCormick, Ruth
Osborne, Alfred
Bridwell, Herman
Parsons, Dorothy
Partridge, Harold
Prater, Charles
Reaves, Josie
Russell, May
Skipper, Herman
Smith, Johnnie May
Stevens, Geneva
Stevenson, Abernathy
Stinson, John
Tredaway, Ethel
Williamon, Cecil
Wyly, Henry

Second Grade

Alexander, Dora Bell
Alexander, Zelma
Bostwick, Harry
Bradley, Vera

Kirby, Lula
Lusk, Alfred
Lusk, Ollie Bell
McCollough, Verma

NORMAL SCHOOL BULLETIN

Bumpous, Courtney
Champion, Jennie
Creel, Eugene
Culpepper, Fred
Dickson, Wylie
Ferrell, Lester
Ford, Lillian
Franklin, Lucile
Green, Elbert
Hammond, Will Marion
Harrison, Louise
Hollingsworth, Lois

McCollum, Columbus
Mounger, Willie
Roebuck, Alfred
Roebuck, Alice
Rowan, Anne
Russell, Fred
Sharpe, Mildred
Skipper, William
Sligh, Violet
Smith, Marvin
Williamon, Clyde
Woods, Percy

Third Grade

Alexander, Floyd
Clark, Marie
Crow, Ralph
Carrier, Winona
Davis, Myrtice
Davis, Robert
Douthit, Florine
Fitz, Vernon
Floyd, Charlie
Hamilton, Ruth
Hughes, Eugene
Ide, Richard
Journey, Ruby
Lively, Joe
Lusk, Ernest

Lusk, Myrtle
Malone, Birdie
Morton, Harry
Mynatt, Graves
Osborne, Ernest
Osborne, Ethel
Prickett, Mattie
Russell, Jesse
Sharpe, Kathryn
Stevenson, Horace Lee
Stovall, Sherman
Treadaway, Pearl
Thompson, Ollie May
Whiteside, Adolphus

Fourth Grade

Carpenter, Esther
Cornelison, Eugene
Daugette, Palmer
Duggan, Avary
Ferrell, Curtis
Gaboury, Maurice
Hammond, Mary Fannie
Hendricks, Jim Will
Harris, Allen
Harris, Boyce Dean
Jordan, Mollie
Jones, Ophelia

Lusk, Jimmie
Morton, Jimmie
McCollough
McCormick, Pauline
Morgan, Ada
Napper, Ethel
Newman, Eula
Rentz, Alma
Roberts, Inez
Sewell, Carmen
Stevenson, J. F.
Stinson, Frank

NORMAL SCHOOL BULLETIN

Johnson, Tavia
Lusk, Annie Lee

Woods, Callie

Fifth Grade

Bondurant, Charles
Burton, Brack
Bynum, Irene
Clark, Pauline
Crow, Fred
Crook, Amy
Carrier, Delia
Daugette, Kathleen
Fitz, Mary Knox
Hendricks, Alvin
Hollingsworth, Lawrence

Hudson, Willie
Jordan, Carrie
Nixon, Hubert
Nixon, Ruth
McGinnis, Thelma
Rowan, Peyton
Russell, James
Skelton, Irene
Treadaway, John Frank
Woods, Hal

Sixth Grade.

Alexander, Belle
Alexander, Mabel
Alexander, Herman
Battle, Frankie
Coker, Cuthbert
Duggan, Clarence
Farrell, O. B.
Harrison, Graham
Hughes, Leon
Journey, Clifford
Lunceford, Caro

Morton, Kate
Mounger, Sam
Matson, Emma Agee
Mynatte, George
Nixon, Bernice
Prater, Estelle
Rentz, Willie
Weaver, Rupert
Whiteside, Martie
Ward, Lon

Seventh Grade—A

Bostwick, Winnifred
Carpenter, James
Denman, Hugh
Gaboury, Josephine
Hamilton, Sadie
Harris, Barbara
Lunceford, Annie
Newman, Otis

McCollough, Bryant
Nixon, Elsie
Petty, Harlie
Privett, Julia
Stewart, Mary Bowling
Stovall, Lillie Pearl
Walker, Albert

Seventh Grade—B

Bynum, Regina
Bumpous, Louis
Battle, Maude
Crow, Martha

Lusk, Esther
Mynatte, Charles
Morton, Will
Nunnelley, Roberta

NORMAL SCHOOL BULLETIN

Crow, Margaret
 Carpenter, Mary Irene
 Currier, Mattie
 Douthit, Louise
 Dickey, Sam
 Fowler, Warren
 Foster, Ruth
 Hamilton, Emrys
 Johnston, Lillian

Nunnelley, Rena Mae
 Newman, Lena
 Newman, Vannie
 Norris, Lona
 Posey, Elbert
 Prater, Lorene
 Roberts, Lillian
 Stewart, Albert

SUMMARY

Graduates	44
First Grade	159
Second Grade	174
Third Grade	61
Special	11
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Total in Normal Classes	449
Total in Training School	228
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Grand Total	677



Our Married Boys and Girls



Foot Ball Team 1910



Bibb County Group



Morgan County Group



Marshall County Group



Y. M. C. A. Group

ERRATA.

Cut opposite page 32 should read "Sophomore and First Grade Classes."

Cut opposite page 60 should read "Junior Class," being half.



Y. M. C. A. NIGHT SCHOOL FACULTY.