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New Normal School Building.



Class at Physical Culture.

ANNOUNCEMENT
OF THE
STATE NORMAL SCHOOL
AT
JACKSONVILLE, ALABAMA
FOR THE
TWENTY-EIGHTH ANNUAL SESSION
BEGINNING SEPTEMBER 14, 1910
ENDING JULY 15, 1911



VOLUME III—JUNE, 1910—WHOLE No. 20

ENTERED AS SECOND-CLASS MATTER, AUGUST 17, 1905, AT THE POST OFFICE
AT JACKSONVILLE, ALA., UNDER THE ACT OF JULY 16, 1904

Board of Directors.

Ex-Officio.

His Excellency, BRAXTON BRAGG COMER.....Governor
HARRY C. GUNNELSSuperintendent of Education
CLARENCE WILLIAM DAUGETTEPresident of Faculty

By Appointment.

Term Expires

W. M. HAMES, JacksonvilleMarch 13, 1911
JOHN C. FORNEY, BirminghamMarch 13, 1911
JOHN D. MCNEEL, TalladegaMarch 13, 1913
WATT BROWN, RaglandMarch 13, 1913
I. L. BROCK, CenterMarch 13, 1915
A. A. HURST, EdwardsvilleMarch 13, 1915

Officers.

W. M. HAMESPresident
GEORGE P. IDESecretary and Treasurer

Executive Committee.

W. M. HAMES, Chairman.

A. A. HURST,

I. L. BROCK.

Calendar for 1910-1911.

Fall Term—1910.

(14 weeks)

Entrance Examinations.....	Monday and Tuesday, Sept. 12-13
Fall Term Begins	Wednesday, Sept. 14
Holiday	Thanksgiving Day
Fall Term ends	Saturday, Dec. 17
Christmas Vacation Begins	Sunday, Dec. 18
State Examination.....	Dec. 19, 20, 21

Winter Term—1911.

(15 weeks)

Winter Term Begins	Wednesday, Jan. 4
Holiday	Wednesday, Feb. 22
Winter Term Ends	Saturday, April 15
State Examination.....	April 17, 18, 19

Spring Term.

(11 weeks)

Spring Term Begins	Tuesday, April 18
Spring Term Ends	Saturday, July 1

Commencement Week.

Annual Sermon	Sunday, May 28
President's Reception	Monday, May 29
Alumni Oration and Exercises	Tuesday, May 30
Graduating Exercises	Wednesday, May 31

Special Review Term for Teachers.

Entrance	Monday, April 17
Work Begins	Tuesday, April 18
End of First Half (six weeks).....	June 1
End of Second Half (six weeks), Special.....	
Summer Review.....	July 15
State Examination	July 17, 18, 19

Faculty.

CLARENCE WILLIAM DAUGETTE,

President, and Teacher of Geography, Geology and Psychology. (B. Sc. '93, M. Sc. '94, Alabama Polytechnic Institute; Science in State Normal School '94-'99; summer work at the University of Chicago, '01 and '02; President State Normal School '99—.)

MARY C. FORNEY,

Pedagogics and Metaphysics. (Graduate State Normal School '94; Teacher in Public Schools '94-'96; summer work at Monteaule '98; at University of Chicago '01 and '02; Columbia '05; Pedagogy in State Normal School '97—.)

ELIZABETH PRIVETT,

Mathematics and Book-keeping. (Graduate State Normal School '92; Teacher in Public Schools '92-'94; student Peabody Normal College '95; Teacher in Public Schools '99; summer work at the University of Chicago '01 and '02; Columbia '05; Cornell '06; Mathematics in State Normal School '99; on leave of absence, studying at Columbia University.)

THOMAS J. LESLIE,

Assistant in Mathematics. (Graduate from regular Normal Course in State Normal School at Jacksonville '09; Graduate from Advanced Professional Course '10; now taking twelve weeks' summer term at University of Chicago; Assistant in Mathematics State Normal School 1909—.)

MRS. A. L. BLACKMORE,

Class Music. (Summer work University of Chicago '01; Class Music State Normal '01—.)

WALTER FRED CLAYTON,

English. (A. B. Park College, Kansas City, '01; Graduate St. Louis School of Elocution and Dramatic Arts '02; A. M. Yale University '03; Professor of the English Language and Literature, St. Louis Teachers' College '04-'06; Associate Manager of Institutes, State of Missouri '07; Litt. D. Oxford, England, Habitor in oppido, 1909; English in State Normal School '09—.)

MARY C. FORNEY,

Painting, Free-hand Drawing and Physical Culture.

ERNEST VICTOR JONES.

Science and Athletics. (A. B. Morrisville College, Missouri '85; summer work at the University of Missouri '07 and '08; Professor of Chemistry, Physics, Biology, Morrisville College, Morrisville, Mo., '06 and '08; student Vanderbilt University '08-'09; A. M. Vanderbilt University '09; A. M. University of Chicago '10, Science State Normal School '10—.)

CICERO FLOYD WATTS,

History and Economics. (A. B. Washington and Lee University 1903; First Assistant Columbia, Miss., High School 1903-4; student Summer School of the South 1904; Principal Sumrall, Miss., High School 1904-5; Graduate student Washington and Lee University 1905-6; Graduate Student University Chicago summer 1906; Peabody Fellow in Economics, Tulane University 1906-7, A. M.; Graduate student Economics and History, Harvard University, 1907-8; Special Agent Bureau of Corporations, Washington, D. C., 1908-9; Professor of History and Economics State Normal School, Jacksonville, Ala., 1909—.)

FLORENCE O. WEATHERLY,

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School '89; graduate Birmingham Normal Training School '90; Teacher Birmingham Public Schools '91-'92; Teacher in Public Schools of Alabama '95-'00; Stenographer '00-'06; Secretary to President and Teacher of Stenography and Typewriting, State Normal School '06—.)

ARTHUR G. HAMILTON,

Manual Training. (Graduate Boston English High School '00; South Boston Evening Drawing School '02; Massachusetts Normal Art School '03; Charleston Evening Drawing School '03; Course in Manual Training Massachusetts Institute Technology, summer, '03; Boston Lloyd School '04; Teacher in Manual Training Providence Technical High School '04; Boston Public Schools '05; St. Louis Private Schools '06-'07; Manual Training, State Normal School '08.)

CHRISTINE WATERS,

Home Economics. (Peabody College for Teachers, Nashville, Tenn., '02-'04; University of Tennessee, Knoxville, Tenn., '04-'06; Summer School of the South, Knoxville, Tenn., '05; Supervisor of Domestic Science City Schools of Asheville, N. C., '06-'08; Teacher of Domestic Science White County High School, Sparta, Tenn., '08; Home Economics State Normal School '09—.)

SUSAN LANCASTER,

Librarian and Instructor in Library Science. (Graduate Carnegie Library Training School, Atlanta, Ga., '07; Librarian State Normal School, March, '08—.)

T. C. MOORE,

Ancient and Modern Languages. (B. Sc. and M. Sc. University of Alabama; Teacher Public Schools Talladega, Principal Fourth District Agricultural School, '04-'06; Principal University School, Gadsden, 1907-'10; Language in Normal School '10—.)

(To be supplied)—Mathematics and English.

EULA D. ATKINSON,

Critic Teacher. (Graduate Teachers' College, Columbia University. Teacher in public schools of Alabama 1903-1908; Student at Columbia 1909; Critic at Normal School 1910—.)

W. R. HIGHTOWER,

Principal Training School, Sixth and Seventh Grades. (Graduate State Normal School, Jacksonville, Ala., '03; Summer School at Knoxville '04; Principal Training School '05.)

M. E. KLINGER,

Fourth and Fifth Grades. (Graduate Oswego Normal School, N. Y.; Intermediate Department in Training School of State Normal School, '99—.)

LILIAN BARKSDALE,

Second and Third Grades. (Graduate Eighth District Agricultural School '07; Graduate State Normal '08; Teacher in Public Schools of Alabama five years; Training School; State Normal School '08—.)

JULIA A. CHARLETON,

Kindergarten and Primary Departments. (Graduate Elliman Kg. Training Class, New York City; Summer work at Chautauqua, N. Y.; Normal diploma, Grand Rapids Kg. Training School, Mich.; Summer work at Summer School of the South Knoxville, Tenn.; Director of Woman Club Free Kg., and assistant in the Training Class, Houston, Texas; Director Helena Kg., Helena, Ark., Oct. '05 to June '08; Kindergarten and Primary Department State Normal School '08—.)

FLORENCE WEATHERLY—Secretary to the President.

GEO. CHAMPION—Custodian of buildings and head janitor.

OSCAR WASHINGTON—Janitor

Announcement for 1910-1911.

"The first and plainest and most important duty of the State Teacher's Training School is to meet the needs and conditions of the rural schools."—Roark.

Purpose.

The school was established by the State of Alabama to prepare teachers for its public schools.

Tests.

The State places requirements upon all of its public school teachers, and through its Board of Examiners, applies tests to all who desire to teach.

Work.

In accordance with the purpose for which this Normal School was established, and the requirements of the State for license to teach, the work of the school is directed partly towards meeting these requirements in the thorough teaching and study of the pedagogy of the public school branches. In the certificate courses, work of the first year is based on the requirements of the State for third grade certificate; the second year, for second grade; the third year, for first grade; the fourth year's work leads to the Elementary Normal School diploma, one year's work beyond first grade. Pedagogy, Singing, Physical Culture, Drawing and Industrial Work are in all the grades.

Courses of Study.

The following courses of study are offered:

1. A four-year Teachers' Certificate Course as outlined above, leading to the elementary professional diploma.
2. A one-year Course of Study for Graduates of State High Schools and others having equivalent course of study, leading to the elementary professional diploma.



Y. W. C. A.



Mathematics Room.

3. A two-year Course for Graduates of State High Schools and others having equivalent course of study, leading to the advanced professional diploma.

4. A four-year English-Scientific Course, leading to the advanced professional diploma.

5. A four-year Latin and Modern Language Course, leading to the advanced professional diploma.

6. A four-year Academic or College Preparatory Course, leading to the advanced academic diploma.

Terms of Admission.

Students are admitted into the school and are assigned to classes, upon presenting to the President of the Faculty tickets of admission, signed by the Secretary and Treasurer of the State Normal School. No one will be recognized as a student of the Normal School until his ticket is presented.

Applicants for the Normal Course must be at least fifteen years of age, be of good moral character and sound constitution, and must stand such an examination as the Faculty of the School may require. Those students who apply for Normal privileges are required to sign an agreement to teach two years in the public schools of the State, and at the beginning of each session make notes with security covering the tuition for that year. These notes are cancelled upon a showing to the Secretary and Treasurer of the School that the pledges have been kept. The notes must be redeemed either by teaching or payment of tuition within two years after retirement from school.

Academic Requirements.

Applicants for admission to the third grade certificate class must be able to read ordinary prose and poetry understandingly, to write a composition or letter in correct form, to spell words in common use, to work Arithmetic through common fractions, and must know elementary Grammar. In other words, he must be able to take up the work represented in third grade State Certificate, from the teacher's standpoint.

Those who desire to enter the second grade class must stand an examination equal to the third grade State examination.

To enter first grade, an examination equal to second grade State examination must be passed; to enter the senior class, one equal to first grade.

Teachers who hold a third grade State certificate or who have held it, may enter the second grade class without examination; those who hold second grade may enter first, and those who hold first may enter the senior class in the Elementary Course without examination.

For entrance to the English-Scientific, the Latin-German and Academic or College Preparatory Courses, a written examination upon the following subjects is required:

Complete Arithmetic, English Grammar (Emerson & Bender—Book II), Frye's Complete Geography, Algebra to Simultaneous Equations, English History (Coman & Kendall's Elementary), Composition (Emerson & Bender—Book II), Agriculture (Duggar), Literature, Sketch Book and Hawthorne's Twice Told Tales, or equivalent.

State Examination.

Entrance Examinations will be held on the first days of the school session, and at such other times as may be most convenient for the students who enter during the course. They are given to determine, not so much how much one knows, but his ability to do work. Very few examinations after entrance are given, merely as tests of scholarship. Many questions are given, however, to make the student-teacher familiar with the form of examinations, and to direct his attention to the most important parts of the subject.

The regular work of this School meets all requirements of the State Board of Examiners. In addition to that, in the certificate courses we give as much professional training as possible.

The school year is divided into three terms. The first ends with the State examination in December; the second, with the examination in April, and the third, with the examination in July.

Attendance.

No student can do himself justice by an irregular attendance upon his school duties; besides his own loss, he damages the proper course of the whole class. It is expected, therefore, that every student will allow nothing to interfere with his regular attendance. Normal students will be dropped from the list for non-attendance, save where the cause is unavoidable.

Tuition.

The Tuition is paid to the Treasurer of the School, and must be paid in advance for the full term of three months. No deduction is made for absence, other than protracted sickness of two weeks or more. This deduction is allowed upon the next term.

Students who enter two weeks or more after the beginning of the term pay for the actual time of attendance.

Tuition per term of three months:

Training Class.

(Tuition free.)

Academic Course.

Third Grade and Second Grade Class, each.....	\$12 00
First Grade and Senior Class, each.....	13 00
Normal Course.....	Free

Incidental Fees.

Normal Students, per session.....	\$14 00
Library, payable upon entrance.....	1 00

Location.

Jacksonville is one of the oldest towns in Northeast Alabama. It is on the line of the Southern Railway and the Seaboard Air Line.

Anniston is twelve miles south, Rome fifty miles northwest, Birmingham sixty miles west, and Atlanta about the same distance east of this place. The surrounding country is beautiful, as at this point the great Blue Ridge Mountains begin to break into rolling hills and sheltered valleys. On the east side of the town, at a distance of two miles or more, the hills rise almost to the dignity of mountains—one peak, Chimney, being something over seventeen hundred feet above the level of the sea. The School is situated upon a hill and has an elevation of seven hundred and fifty feet above the sea. At the foot of this hill the town spring bursts forth with a flow of over a million gallons per day, one of the largest and purest limestone springs in the State. The town is noted for its healthfulness. Our students invariably improve in health while here.

The soil is deep red clay, with here and there a strip of sandy loam, especially upon the creek bottoms. The country is well watered and drained. No malaria or other swamp diseases are known.

The town of Jacksonville is noted throughout the State for the culture and refinement of its citizens. Five of the Christian denominations are represented here, and services are held every Sunday in several of the churches.

The tone of morality is high, and very few if any of the temptations of the cities are offered to the students. All the citizens of the town unite in endeavoring to make the stay of the young men and women pleasant and profitable.

General Directions.

A 'bus meets all trains passing Jacksonville. Students, upon arriving, should ask for the President's office or residence. All ladies will be met at the depot by a representative of the School if information is given as to the time of arrival. The Y. M. C. A. and Y. W. C. A. maintain committees to meet and assist all students, male and female, who let the time of their arrival be known.

A list of approved boarding houses with rates is furnished to all who apply.

Parents desiring the President to take special oversight of their sons and daughters will please make it known before they send them to Jacksonville.

Lectures.

Public Lectures are delivered during the session in the hall of the School free to all of the students, or at reduced prices, and at a small price to the public. The lectures are upon subjects of interest to the pupils and to all earnest, thoughtful men and women who have the good of the State and its educational interests at heart.

Discipline.

It is the aim of the Faculty to make the school work as pleasant as possible. But all students who attend are expected to come with the desire to learn. We have no time to devote to wild and vicious boys or frivolous girls. Let them attend schools prepared for their entertainment.

We want honest, steady, Christian men and women who are desirous of benefiting themselves and their State, and who are willing to endure that they may succeed.

Our Course of Study is too exacting for those who have to pass the years of probation between youth and manhood or womanhood in a finishing school by doing as little as possible. But those who want to work, and are not afraid of work,

may come to us and rest assured that their full share will be allotted them. Ninety per cent of our students are teachers of mature age, who hold State certificates and have seen service in teaching. This is essentially a school for teachers.

The Discipline of the School is firm, but not too exacting. A cheerful obedience to all the rules of the School is enforced, but such moderation is exercised by the teachers that the pupils willingly obey whom they respect and esteem.

Reports and Prizes.

No Reports nor grades are given. When a student fails to do his duty, as through neglect of studies or disorderly conduct, it is deemed a sufficient indication that he will not make a successful teacher, so he is asked to withdraw from the School. So long as parents do not receive any reports they may know that their sons and daughters are getting along all right. Reports are sent only when students fail to do their duty through inability or neglect.

No Prizes or medals are given for special excellence in any of the grades of the School. The interest is maintained throughout the whole class, and a more just conception of the objects of study is acquired by keeping from the student all selfish emulation.

Societies.

The Training Class devotes one hour each Saturday to general literary work, the basis of which is recitations, readings and debates, and such other subjects are introduced as prove of interest and profit to the students. In the Normal School four societies are maintained, the "Calhoun" and the "Morgan" for men, and "Girls' Chapter" and "Curry" for women. These societies are all under the direction of the Normal Faculty, but are officered and controlled by the students. Their work is mainly of a debating character, but other subjects for thought and expression are presented from time to time.

Christian Associations.

Both organizations are in active operation in the School. Much good is accomplished through their wholesome influence upon the students.

They aid in physical culture and athletics, and stand for purity in sport. They have for their purpose the strength-

ening of the Christian characters of all the students of the institution. They endeavor to take the place of the Christian influence of the home while the men and women are in school.

The work of these associations is heartily endorsed and encouraged by the Faculty.

They maintain committees to meet the trains and assist new students in securing board and getting started in school. Members of these committees may be recognized by the badges worn.

Devotional exercises are held every Sunday afternoon, led by the students, but often addresses on inspiring subjects are given by members of the Faculty and others invited to deliver them. Bible missionary classes are held each week to study the great Book in a systematic way.

The officers for the coming year are:

Of Y. M. C. A.

President.....	P. W. Capps
Vice-President.....	A. C. Hardegree
Secretary.....	J. M. Cannon
Treasurer.....	C. H. Donaldson

Of Y. W. C. A.

President.....	Mary Stout
Vice-President.....	Mrs. Melvin Johnson
Secretary.....	Ada Milligan
Treasurer.....	Virginia Deaver

Library.

There are 1600 well selected books, including dictionaries and reference works, books on education, biography, history, travel and literature in the library. In addition, there are many public documents. The books are classified according to the Dewey Decimal System, and the dictionary and catalogue is used, which makes all books available. It is kept open all day, and a trained librarian is in charge. A course in Library Methods is given to the Seniors, the purpose of which is to give such instruction as is needed in the formation and care of a library. The course includes such subjects as the selection of books for the different grades, buying books, simple methods in accessioning, classifying, cataloging and organizing, also methods of raising money for the establishment of school libraries.

A reading table is supplied with magazines and newspapers as follows:

American Magazine,	Ladies' Home Journal,
Boston Cooking School Magazine,	Literary Digest,
Century,	McClure's,
Commoner,	Nature Study Review,
Cosmopolitan,	National Geographical Magazine,
Craftsman,	North American Review,
Delineator,	Primary Education,
Education,	Public Libraries,
Educational Exchange,	Puck—Weekly,
Educational Review,	Review of Reviews,
Elementary School Teacher,	Saturday Evening Post,
Everybody's Magazine,	School Arts Books,
Forum,	School Science and Mathematics,
Good Housekeeping,	Scribner's,
Good Health,	St. Nicholas,
Harper's Monthly,	Success,
Harper's Weekly,	World's Work,
Health Culture,	Woman's Home Companion,
House Beautiful,	World's Almanac,
Journal of Geography,	Uncle Remus.
Kindergarten Review,	

Scholarships.

The trustees, desiring that the benefits of this School should be as widely disseminated throughout Alabama as possible, have established scholarships for each county in the State. They mean exemption from all fees and dues. The appointment is to be made by the County Superintendent of Education and by the Senators and Representatives.

Scholarship Blank.

To President C. W. Daugette:

This is to certify that I have appointed.....
to the scholarship from this county, provided.....complies with
the requirements for admission as given on page...of your catalogue.

DESCRIPTION.

Full name.....
Address.....
Age.....
Health.....
Character.....
(Signed).....
Superintendent of.....County
Representative.....
Senator.....

No one is allowed to make two appointments.

No student will be permitted to register on a scholarship unless he presents it when he registers. If one wishes to

secure the advantage of a scholarship he must have it fixed up before arrival.

Students' Aid.

Through the generosity and philanthropy of Mrs. Fannie Atkins, of Jacksonville, who has donated a farm of 123 acres and three houses containing twenty rooms to the State Normal School as a memorial to her husband, we are able to offer aid to twenty or twenty-five young men who have not sufficient means to attend school. The plan contemplates a certain amount of work daily on the part of all who enjoy the benefits of this donation. The David Atkins' Home and Farm is located near Jacksonville within reach of the school. The surroundings are healthful and the views from the Home are beautiful in every direction. Those who wish to obtain the benefits of Mrs. Atkin's philanthropy will please communicate with the President as early as possible.

Board.

Board may be obtained in private families at \$10.00 to \$12.00 a month. Other expenses are reasonable. The expenses, including everything, may be held within the limit of \$125.00

Many students rent rooms and do their own cooking, thereby reducing the cost. Some report that their board in this way costs from \$2 to \$5 per month. Rooms can be had for \$1.50 per month up, according to location, quality and furnishings. A list of those who have rooms to rent, also a list of boarding houses with rates will be given upon application to the President.

School Publications.

Two magazines are published under the auspices of the school. One, the Normal Bulletin, edited by the Faculty and devoted to the interests of teachers; the other, Purple and White, edited by the students, whose aim largely is to depict the school life of the pupils. Our local paper, the Jacksonville Record, devotes from one to two pages weekly to Normal School news.

Class Memorials.

It has been the custom of the classes of the Normal school to make some gift to the school as a memorial.

The following is the record since 1905:



Primary Sewing Class, Teacher and Critic.



Critic and Student Teachers in Primary Industrial Work.

Class of 1905—Set of lace curtains for Chapel.
 Class of 1906—Three patent gasolene lamps.
 Class of 1907—A stage chair for the President.
 Class of 1908—A companion chair for the stage.
 Class of 1909—A \$30.00 set of books for library, and
 \$10.00 set of shades and curtains.
 Class of 1910—A table for reception room.

Growth of School.

In 1899: 25 in Normal, 80 in School.
 In 1900: 57 in Normal, 176 in School.
 In 1901: 100 in Normal, 262 in School.
 In 1902: 207 in Normal, 353 in School.
 In 1903: 244 in Normal, 388 in School—45 Counties.
 In 1904: 290 in Normal, 402 in School—49 Counties.
 In 1905: 322 in Normal, 436 in School—52 Counties.
 In 1906: 332 in Normal, 524 in School—55 Counties.
 In 1907: 408 in Normal, 608 in School—55 Counties.
 In 1908: 405 in Normal, 602 in School—55 Counties.
 In 1909: 432 in Normal, 641 in School—53 Counties.
 In 1910: 422 in Normal, 641 in School—58 Counties.

Courses of Study.

TEACHERS' CERTIFICATE COURSES.

Third Grade.

FALL TERM	WINTER TERM	SPRING TERM
Grammar	Grammar	Grammar
Arithmetic	Arithmetic	Arithmetic
Physiology	Algebra	Physiology
Agriculture	Methods in Reading	Agriculture
Geography	Geography	Geography

Second Grade

Grammar	Grammar	Grammar
Arithmetic	Arithmetic	Arithmetic
Physiology	History U. S.	Physiology
Agriculture	Algebra	Agriculture
Geography	Geography	History U. S.
History U. S.	History Ala.	History Ala.
History Ala.	Pedagogy	Geography
Drawing	Reading	Music

Only five periods of work required in the above.

First Grade.

Physics	Physics	Physics
Geometry	Geometry	Geometry
Algebra	Algebra	Algebra
Theory and Practice	Theory and Practice	Theory and Practice
School Laws of Ala.	English	School Laws of Ala.
English	History	English
History	Manual Training	History
Music		Drawing

Only six periods of work required.

For work following this course see "A One-Year Course for Holders of First Grade."

A ONE-YEAR PROFESSIONAL COURSE FOR GRADUATES OF HIGH SCHOOLS OR HOLDERS OF FIRST GRADE STATE CERTIFICATE.

Solid Geometry	Trigonometry	Methods in Arithmetic
Chemistry I	Chemistry I	Chemistry I
Biology	Geology	Arts
Rhetoric	Literature I. b or II. a	Literature II. b or I. c
Educational Psychology	General Methods	Special Methods
Literature I. a	Manual Arts	History

**A TWO-YEAR PROFESSIONAL COURSE FOR GRADUATES OF
STATE HIGH SCHOOLS AND OTHER HIGH SCHOOLS OF
EQUIVALENT COURSES.**

First Year.

FALL TERM	WINTER TERM	SPRING TERM
Observation	Pedagogy	Observation
Biology	Geology	Nature Study
Educational Psychology	General Methods	Special Methods
Solid Geometry	Trigonometry	Methods in Arithmetic
English III	Literature I. a	Literature II. b
Manual Arts	Manual Arts	Manual Arts

Second Year.

(Same as Senior in English-Scientific Course.)

ENGLISH SCIENTIFIC PROFESSIONAL COURSE.

Freshman.

English I. or Latin I.	English II. a (Comp.)	English II. b (Comp.)
Physiology I.	Geography II.	Geography II.
History, U. S. A. III.	History, U. S. A. III.	History, U. S. (E) III.
Arithmetic III.	Algebra II	or Latin III.
Literature	Literature or Latin I.	Algebra II.
		Arts

Sophomore.

Literature I. a	Literature I. b	Literature I. c
History IV or Caesar II	History IV or Caesar II	History IV or Caesar II
Physics I	Physics I	Physics I
Algebra IV	Geometry I	Geometry I
Arts	Pedagogy	Arts

Junior.

English III	Literature II a	Literature II b
History, Mediaeval V.	History, Mediaeval and	History, Modern VI.
Biology	Modern V. & VI.	Agriculture & Nature
Educational Psychology	Geology	Study
Solid Geometry III	General Methods and	Special Methods in His-
Arts	Observation	tory, Geography,
	Trigonometry	Language, Litera-
	Arts	ture and Nature
		Study
		Arithmetic, Methods
		IV (E)
		Arts

Senior.

FALL TERM	WINTER TERM	SPRING TERM
Literature III. a	Literature III. b	English IV Grammar
Political Economy VII	Political Science (E)	American History (E)
Chemistry II	VIII	IX
Psychology, Advanced	Chemistry II	Chemistry II
Practice Teaching	History of Education	History of Education
Arts	Practice Teaching	School Economy and
	Arts	Management
		Arts

LATIN—MODERN LANGUAGE PROFESSIONAL COURSE.**Freshman.**

Latin I
Physiology I
U. S. History III or IV
Arithmetic III
Literature

Latin I
English II a Com-
position
Geography II
U. S. History III or
History IV
Algebra II

Latin I
English II b (Comp.)
Geography II
Algebra III
Arts

Sophomore.

Literature I a
Caesar II
Physics I
Algebra IV
Arts

Literature I b
Caesar II
Physics I
Geometry I
Pedagogy

Caesar II
Literature I c
Physics I
Geometry II
Arts

Junior.

English III
Latin III
French or German I
Educational Psychology
Solid Geometry III
Arts

Literature II a
Latin III
French or German I
General Methods and
Observation
Trigonometry
Arts

Literature II b
Latin III
French or German I
Special Methods
Arithmetic, Methods
IV
Arts

Senior.

Literature III a
Latin IV
French or German II
Psychology, Advanced
Practice Teaching
Arts

Literature III b
Latin IV
French or German II
History of Education
Practice Teaching
Arts

English IV
Latin IV
French or German II
History of Education
School Economy and
Management
Arts

ACADEMIC OR COLLEGE PREPARATORY COURSE.

Freshman and Sophomore same as English-Scientific except Arts take the place of Pedagogy in Winter Term.

Junior.

English III
History, Mediaeval V
Biology or Latin III
Solid Geometry III
French I or German I
Industrial Arts

Literature II a
History, Mediaeval and
Modern V and VI
Geology or Latin III
Trigonometry
French I or German I

Literature II b
History, Modern VI
Higher Algebra IV
Nature Study or Latin
III
French or German
Industrial Arts

Senior.

Literature III a
College Algebra V
Chemistry I or Latin IV
French I or II
German I or II

Literature III b
Analytic Geometry IV
Chemistry I or Latin IV
French I or II
German I or II

Rhetoric and Prose
Analytic Geometry V
Chemistry II or Latin
IV
French I or II
German I or II

This course requires two years of one modern language and one of another.

DEPARTMENT OF MANUAL TRAINING.

(Two hours a week.)

Freshman.

Free-hand Working	Same continued	Same continued
Drawing and Construc-	medium, card-board	medium, thin wood
tion, medium, paper		

Sophomore.

Free-hand Working	Same continued	Same Continued,
Drawing and Construc-	medium, leather	medium, metal
tion (medium, wood)		
Bench Work		

Junior.

Geometric Problems	Orthographic Pro-	Construction from
Descriptive Geometry	jection	Drawings

Senior.

Elements of Machine	Elements of Archi-	Construction from
Drawing	tectural Drawing	Drawings

Training School Department.

The Training Class are taught all subjects included in the public school course, and, in addition, regular lessons in singing, drawing, manual training, and physical culture are given all the students.

The beginners are taught, for the most part, orally, the reading book being the basis of the other work—from which are drawn lessons in spelling and writing, and later on these students are given an introduction into the concrete study of number. Such of the Kindergarten games as may be used to advantage are taught in connection with the singing and physical culture of this section.

The second section take up the text-book study of reading, spelling, arithmetic, and during the last year of this section an elementary geography. Object lessons, study of the familiar plants and animals, language lessons, class singing and drawing, are made part of the work of this section.

The third section continue the text-book in reading, spelling, arithmetic and geography. Stress is now laid upon the study of the forms of our language and much practice is given in writing exercises. Closer study is given to elementary science and drawing the last year of this section. Manual training, physical culture and singing are given regular periods throughout the entire course.

The aim of the School will be to suit the study to the pupil, to outline the work in such way that, while acquiring thorough skill in reading, writing and ciphering, much general knowledge will have been gained, and such a desire for knowledge awakened that the child will continue to search out the beauties in nature, literature and art—growing daily more and more into the perfect man, in complete touch with his physical, and moral environments.

In the training department the child is taught to observe the familiar objects around him—plants, animals, minerals, water in various forms, the influence of the sun, the seasons and the different soils, on plant and animal life, thus merging Geography and history into the study of nature.

Department of Science.

MR. DAUGETTE

MR. JONES

Physiology.

No subject is considered of more importance or more interesting to a student than Physiology, since it treats of his own formation.

In the course here it is taught by text, varied and illustrated by experiments, blackboard sketches, collateral readings and references to a manikin and skeleton which this department possesses.

Anatomy and many useful hygienic suggestions are given in connection with this subject. The benefits of physical culture and exercise and the pernicious effects of stimulants and narcotics are fully dwelt upon.

One of the most valuable lessons taught is man's possibility for higher intellectual and physical development.

Course I.—This course embraces work on such topics as will help the student "preserve his own health and safeguard that of others." As much dissecting of organs from the butcher shop is done as is practicable.

Five hours a week fall and spring terms, open to all students; planned especially for those taking the Teachers' Certificate course.

Agriculture, Horticulture and Floriculture.

No thorough foundation in a scientific course can be had without at least elementary knowledge of the habits, growth and development of plants. It is in this subject especially that the endeavor is made to show the beautiful relation of all the sciences. With this end in view, a small experimental and botanical garden has been established in connection with the school. This consists of a grape vineyard, an orchard of small fruits, and a flower garden. The subject is taught in its relation to the other sciences throughout the entire curriculum. Students have access to the garden and are taught pruning (grapes, pears, apples, peaches, plums, ornamental shrubs, shade trees, etc.), grafting, budding, propagation of the grape by budding, layering, and, in

fact, how to establish and properly care for a nursery. In Floriculture, the culture and treatment of flowers and their germination to their maturity is taught, much stress being laid upon their botanical features.

The Garden is made the basis of elementary science work. It is the endeavor to approach ideal correlation in this subject by studying each object, not alone, but with the bearing upon it of all objects and conditions with which it is usually connected.

Experimental Grounds.

In connection with the study of Botany and Physiography an experimental garden and field have been established, in which the growth of plants may be watched and the comparative worth of the different plants and small fruits for this section be determined; also the effect of different culture and fertilization upon the same crops.

Alabama is Essentially an Agricultural State.

Agriculture is required by law to be taught in the public schools of the State. The course here fully meets this requirement. The text-book on this subject is the one adopted by the State.

Some of the teachers who leave this school teach in the country. Nothing so raises a teacher in the estimation of his patrons as knowledge of the subjects in which they are interested. Thus it seems very proper to give these students some practical knowledge of the science of agriculture. If they can by this knowledge raise the farmers' sons and daughters to a better appreciation of the beauty, the healthfulness and the scientific possibilities of this calling, much good will have been accomplished.

Course 1.—Maintaining and restoring the fertility of land, with emphasis on deep preparation and shallow cultivation, cover and leguminous crops, commercial fertilizers, keeping of live-stock and rotation of crops; budding and grafting; planting, cultivation and care of orchards and vineyards; standard breeds of live-stock; feeds and feeding; beautifying school buildings and grounds, will be discussed in this course.

The material found in the State-adopted book will be supplemented in the class room and by practical work.

Five periods a week, fall and spring terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.



Calhoun County Group.



Senior Class, 1910, Six Absent.



Base Ball Team.



Jefferson County Group.



Cherokee County Group.



Marion and Lamar Group.

Botany.

A brief course in Botany is offered in both the third and second grades.

The object is to cultivate the student's powers of observation and judgment, and to give him a knowledge of plants that will assist him in the study of agriculture and in getting some insight into the laws of life.

Text: Bailey's Botany. References: Plant Studies, Coulter; How to Know the Wild Flowers, Dana; Gray's Botany.

Geography.

Course I.—Effort is made to give the student a working basis by helping him understand such fundamentals as direction, motions of the earth and their effects, latitude and longitude, climate as influenced by latitude, prevailing winds, ocean currents, etc., and the relation between physical and commercial conditions.

Alabama is studied closely from the physical, political and commercial standpoints. United States with her foreign possessions, the other countries of North America and those of South America are studied along the same lines, as are also, in a brief general way, the continents of Europe, Asia, Africa and Australia.

Five periods a week, three terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.

Course II.—A complete review of general geography, physical, political and descriptive, with special emphasis upon that of the United States.

Very little memory work is done. The aim is to teach the science of geography by looking behind effects for causes and establishing the relation between the two and determining the bearing of all upon the life of the people.

Five periods a week, winter and spring terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.

Chemistry.

The course in Chemistry begins in the Elementary Senior year. The subject is taught by experiment and text-book, and the object is to give the student a thorough knowledge of the fundamental principles of chemistry. These principles are illustrated by experiments in the class room, made by the students.

The course may be begun in the first grade year, and a good three years' course taken, including both qualitative and quantitative analysis.

Course I.—The fundamental principles of general inorganic chemistry, together with the study of the common and useful metals and their compounds, and of the non-metals and their compounds. Individual laboratory work. Entire year.

Course II.—Qualitative Analysis. Systematic detection of metals, non-metals and their acids, in solution. Six double periods a week. Entire year.

Course III.—Quantitative Analysis. Gravimetric and volumetric. Six double periods a week. Entire year.

References: Roscoe's Elementary Chemistry, Remson's Chemistry, Jones' Practical Chemistry, Peters' Modern Chemistry.

Geology.

This is studied in the Elementary Senior year. It is taught from a text book. The subject is made as practical as possible. Samples of soils, rocks, fossils, etc., are used for illustration.

The many examples of the different geological formations near here, such as the stratification of the mountains, the iron ore and bauxite beds, as well as the cave a few miles out, which has stalagmites and stalactites well formed, and to which the students are taken, tend to render the subject more attractive.

Text: Norton's Elements of Geology.

Physics.

A one-year course in Physics is given. The department possesses all the apparatus necessary for determining and verifying the simple laws of Physics and for performing all the experiments covered by the scope of the work. Special stress is laid upon the methods of teaching the subject in the schools.

Course I.—A general study of mechanics, heat, sound, light, electricity and magnetism.

Five hours a week, entire year; planned especially for those taking the Teachers' Certificate Course.

Biology.

An elementary course in Biology is offered. The time is divided between recitation and laboratory work. The

laboratory work consists of the collecting, preserving and study of specimens.

DEPARTMENT OF LATIN AND MODERN LANGUAGES.

Latin is taught four years, beginning with the Freshman Class. The method employed is known as the inductive one, and special attention is paid to a thorough mastery of the elements of the language. Much practice is given in transposing English sentences and compositions into Latin during the entire course. The authors studied are Caesar, Nepos, Horace, Cicero and selections from the Latin poets.

Course I.—This class is the Beginners' Class in Latin. The student is expected to master the Latin forms; to acquire a reasonable working vocabulary, and to gain such a reading knowledge of Latin as to prepare him for the study of Caesar. The Roman method of pronunciation is used and students are drilled in this from the very first. The text books used are Collar and Daniel's First Year Latin; Collar's the New Gradatim.

Course II.—Caesar's Gallic War will form the basis of the work in the second year. A thorough review of forms and a more systematic study of the principles of syntax will be given in this class. Special attention will be paid to Latin Prose Composition. The text books used are Allen & Greenough's Grammar, Allen & Greenough's Caesar (four books) D'Ooge's Latin Composition based on Caesar.

Course III.—The method of instruction in this class is somewhat similar to that of Class II. Six orations of Cicero will be studied and the work in Latin Prose Comp. will be continued. The style of Cicero will be contrasted with that of Caesar. The life and times of these two great writers will also be studied with a view to giving some insight into the public and private life of the Romans. Text books used are Allen & Greenough's Latin Grammar, Allen & Greenough's Cicero, D'Ooge's Latin Composition based on Cicero.

Course IV.—Six books of Virgil will be read in this class. Special emphasis will be laid on the Dactylic Hexameter and the student will be required to scan a part of each lesson and to commit certain passages to memory. It will also be the aim in this class to acquaint the student with the leading myths and legends of Roman Mythology. The study of prose composition will be continued. Knapp's Virgil, Allen

& Greenough's Grammar, Jones's Latin Prose Comp., Kelsey's "An Outline of Greek and Roman Mythology."

French and German are studied two years. Much time is spent in translating from English into French and German, and the student is also practiced in conversation. About 300 pages of French and German are read the first year. The amount of reading is greatly increased the second year.

French I.—Fraser and Squair's French Grammar, Part I., Guerber's Contes et Legendres, Parts I. and II., Toyne's French Fairy Tales.

French II.—Fraser and Squair's French Grammar, Part II., Malot's Sans Famille (Spiers), Land's LaMare au Diable, Halevy's L'Abbe Constantin.

German I.—Collar's First Year German, Guerber's Marchen and Ergablungen I. and II., Volkman's Klime Geschichte (Bernhardt), Storm's Immeusu (Daur).

German II.—Joyne's-Meissner's German Grammar, Leander's Fraumereieu (Von der Luissen), Hauff's Das Kalte Herz (Von der Luissen), Gerstacher's Germelshausen (Lewis), Schiller's Wilhelm Tell (Deering).

Department of English.

A thorough and systematic course in English is given. It is endeavored to give the student a knowledge of the English classics, thus teaching him the use of words and their most forceful and attractive combinations as found in the best authors. Later, Grammar and Rhetoric are studied and the fact is impressed upon the student that he studies them not for the purpose of memorizing rules and definitions, but to enable him to incarnate better his thoughts into language. The science of language is made subservient to the art of expression. The work is interspersed with classical readings, thereby referring the principles learned to the concrete. The history of the formation and derivation of words and the growth of the English language, as well as its relation to other languages, is given due impotence. Sentences are parsed, analyzed, contracted, expanded and composed. Written exercises upon the work done are frequently required. The students are taught to use the encyclopedia, book of quotations, dictionary of mythology, etc.

In the higher classes, English and American Literature, together with the lives of the most noted authors, are studied. The purpose is to throw light upon the surroundings and influences acting to draw out their works. Such extracts from the various authors are read as tend to illustrate the

characteristic style of each. The qualities of style are compared and noted, and a critical study is made of the extracts that embody the different kinds, as to the thought contained, the allusions, figure of speech, and meaning of the words, and the mind is stored with the more beautiful and pointed passages.

This course presupposes a knowledge of the fundamentals of grammar; so students entering this course will be prepared to deal with sentences of complicated structure, to perform the higher work of analysis—the culminating point of all grammatical study. The main purpose of the course is to broaden and strengthen the student's grasp of the subject, to examine more critically sentence structure, and thus to lay a foundation for further studies in English.

Most of the material for this course will be furnished by Kimball's English Sentence.

English II.—This is a course in Elementary Rhetoric and Composition.

a—During the first quarter the exercises of the text book will be prepared according to directions therein, and short themes on simple subjects will be written at regular times for criticism by the instructor.

b—The work of this term will be a continuation of "a", but the text-book will be used more for reference, with the emphasis on theme writing; this will be supplemented by a reading and examination of a number of prose classics as exemplifying the principles set forth in the text in rhetoric.

English III.—This is an advanced course in rhetoric. The different forms of discourse will be studied, with especial attention in exposition to the paragraph as the unit of thought. While in "English II," the central purpose is to secure correctness and accuracy, the chief end of this course is to develop in the student the power of effective and forceful expression of his ideas.

This course presupposes all of "English II," and no student will be admitted with less preparation.

English IV.—This is a course in English Grammar for the teacher. The subject is treated principally from the professional standpoint. While some attention will be given to the academic side of the study, the work will deal, for the most part, with the methods of presenting language and grammar to the different grades. This will be an excellent review for those who have to teach grammar.

This course is open to Seniors and to those who show unusual strength in the subject.

Literature I.—This is an introductory course in English and American Literature. Classics from English and American authors will be selected with reference to the needs of the students taking the work, the primary aim being to develop in each a taste for good literature. A secondary purpose is to introduce him to the different types of poetry and prose as a preparation for systematic and critical study of literature by the historical method.

a—McNeill and Lynch's Introduction to English and American Literature will be used as the basis for the work of this term.

b—The work of this term will be a continuation of "a" but classics selected from those prescribed for college entrance will be read.

c—The work of this term will differ from the preceding in that a part of the time will be given to a study of Mythology in connection with literature rich in mythological allusion. Gayley's Classic Myths will be used as supplementary work in this term.

d—Alden's Introduction to Poetry will be used in connection with the study of poetry throughout the year.

Literature II.—This is a general survey of the field of English Literature from the Anglo-Saxon Period to the present. So much of the literary history will be required as will serve to illuminate the selections under discussion. This course is of college grade; it may serve as finishing course for those who cannot pursue their studies further, or will be a good foundation for more advanced work. Two units are required for entrance to this course.

a—This term's work will bring the literary history down to the Romantic Movement.

b—The Romantic Movement and the Victorian Period will occupy the attention of the class this term.

Literature III.—This is a course in American Literature; the method is historical and critical. This course extends through two terms and is elective.

Logic.

This "Science of sciences" is studied in the Senior Class. It is studied, not for the facts it communicates, but for its development of scientific reasoning. A thorough course is given and the benefit from it is strongly attested by the increased clearness of expression and correctness of reasoning of the student.

Reference: Davis' Deductive Logic.

DEPARTMENT OF MATHEMATICS.

MISS PRIVETT

MR. LESLIE

Third Teacher to be
Supplied

In all courses in Mathematics methods will be discussed, plans will be formed for Mathematics in the Primary and Grammar grades, and a short history of the growth and development of the various branches will be included. Clearness of statement in both oral and written work is insisted upon, and mathematical conceptions are made clear by the use of apparatus which the department possesses and by that which the student makes as his needs arise.

The following courses are given in this department:

Arithmetic.

1. A study of the fundamental processes and basic principles of arithmetic. The work will include the following topics: notation and numeration, factoring, common and decimal fractions.

Colaw and Ellwood's Advanced Arithmetic. Planned for students in the Teachers' Certificate Course. Five periods a week, fall and spring terms.

2. Practical measurements, the use of the equation, the applications of percentage and interest, business customs. For students in the Teachers' Certificate Course. Five periods a week, winter term.

3. A complete review of arithmetic with additional work in the following topics: powers and roots, mensuration, and the metric system. Colaw and Ellwood's Advanced Arithmetic. Required of all students. Five periods a week, fall, winter and spring terms.

4. Methods of Arithmetic and Algebra. A topical review of these subjects from the teacher's standpoint. The aim of this course is to train teachers to teach the subject successfully. Young's Teaching of Mathematics. Required of all professional students. Five periods a week spring term.

Algebra.

1. An elementary course in Algebra, including the fundamental operations, factoring, fractions, the use of the simple equation. In this course the subjects of Algebra, arithmetic, and constructive geometry are closely correlated. Wells' First Course. For students in the Teachers' Certificate Course. Five periods a week, winter term.

2. From the first through fractional equations, Wells' Algebra for Secondary Schools. Required of all students. Five periods a week, winter term.

3. Simultaneous linear equations, with their graphs, involution and evolution, theory of exponents, radicals, and easy work in quadratic equations. Wells' Algebra for Secondary Schools. Required of all students. Five periods a week, spring term.

4. A course in Higher Algebra. A review of underlying principles followed by a complete study of quadratic equations, the binomial theorem, undetermined co-efficients, the graph, roots and determinants. Wells' Algebra for Secondary Schools, with supplementary work. Required of all students. Five periods a week, fall term.

5. College Algebra. Series, the binomial theorem, theory of equations. Wells' Text Book in Algebra. Open to all Senior students. Required of students in the Academic or College Preparatory Course. Five periods a week, fall term.

Geometry.

1. Books I. and II. Original exercises will be a prominent feature of the work, and methods of attacking theorems will be carefully studied. The chief aim is to cultivate logical habits of thought. Wentworth's Plane Geometry (Revised.). Required of all students. Five periods a week, winter term.

2. Books III., IV., V. Wentworth's Plane Geometry (Revised). Required of all students. Five periods a week, spring term.

3. A course in Solid Geometry. This course presupposes plane geometry. Wentworth's Revised Text is used. Required of all Junior students. Five periods a week, fall term.

4. A Course in Analytic Geometry. This work includes the point, loci, in straight line, transformation of co-ordinates, the circle. Tanner and Allen's book is used. Required of Senior students in the Academic or College Preparatory Course. Five periods a week, winter term.

5. Analytic Geometry. Conic section, higher plane curves, the elements of solid analytic geometry. Tanner and Allen's book is used. Required of Senior students in the Academic or College Preparatory Course. Five periods a week, spring term.



St. Clair County Group.



Chilton County Group.



Y. M. C. A. Cabinet.



Lamar County Group



Blount County Group.



Tuscaloosa County Group.



Winston County Group.



Part of Manual Training and Drawing Exhibit.

Trigonometry.

1. This course must be preceded by geometry and higher algebra. The aim of this course is to give the fundamental principles of the subject, to have the student derive the necessary formulas, and then to make the applications practical and interesting. Lyman and Goddard's Plane Trigonometry and Tables. Required of all professional students. Five periods a week, winter term.

DEPARTMENT OF PSYCHOLOGY AND PEDAGOGY.

MISS FORNEY.

Theory and Practice.

The text-book used is Page's "Theory and Practice of Teaching." This pedagogical classic introduces the young pupil to the responsibility that will rest upon him as a teacher and will give him an insight into the nobility of the teaching profession. There will be collateral reading on the same subjects.

School Management.

In school management the necessary qualifications of the teacher, the vital element of the school, are studied. Then the school house, the heating, ventilation, lighting, seating and the value of artistic surroundings, arrangements of daily program, school diseases and disorders are considered.

Under school discipline the proper development of the will is shown to be through worthy incentives, natural punishment and thorough moral instruction given directly by precept and example and indirectly through biography and literature.

The school management for rural and village schools is studied specially though a study is made of different types of school organizations, of the classification of pupils and supervision, etc. The inter-relation of school, family society, church and State is shown.

Dutton's School Management is used as a text-book. Much collateral reading is required and encouraged.

Methods of Teaching Reading.

In the course in Methods of Teaching Reading the mechanics of reading; time, grouping, melody, force, quality and types and figures of speech are studied before methods

of primary reading are begun. Then historical and present methods are studied. Observation in the training school is correlated with the study of present methods.

Text-books Used.

Essentials of Teaching Reading—Sherman and Reed.

Reference Books.

The Psychology and Pedagogy of Reading—E. B. Huey.

Special Method in Primary Reading—Charles McMurry.

Special Method in the Reading of English Classics—Charles McMurry.

General Method.

Under general method is studied, (1) the psychological principles underlying every recitation, lessons, drills, reviews, examinations, (2) the steps of the recitation that bring into play the acquisitive, assimilative and expressional powers of the child, (3) the relative value of the several school branches for training sense-perception, memory, imagination, attention, volition, etc., (4) value of different methods as story telling, Socratic methods, Herbatian method, etc. McMurry's General Method used as text-book.

Special Methods.

Methods of teaching nature-study, mathematics, history, geography, language will be considered, (1) in regard to the principles involved in selecting subject-matter which is most valuable for primary, intermediate and grammar grades; and (2) to methods of teaching which provide an opportunity for the full use of body and mind, (3) in regard to hand work and modes of activity that can be correlated.

Reference Books.

McMurry: Special Methods.

Dopp: The Place of Industries in Elementary Education.

McClellan and Dewey: The Psychology of Number.

Hodge: Nature Study.

Dopp: The Tree-Dwellers.

Sample: American History and its Geographic Conditions.

The Elementary School Teacher.

The Teacher's College Record.

The New York Teacher's Monographs, etc.

Educational Psychology.

Psychology is the foundation of all educational study. The different powers, activities and operations of the mind will be studied, the "Stages of Development," the "Culture Epoch" theories, the social character of experience and education.

The text-book used will be Roark's Psychology in Education.

Reference Books.

- Adams: Herbartian Psychology Applied to Education.
- James: Psychology—Briefer Course.
- Dewey: Psychology.
- James' Talks to Teachers.
- Dewey: The School and Society.
- Dewey: Psychology and Social Practice.
- Dopp: First Herbart Year Book.
- Dewey: Stages of Mental Development.
- Dewey: Interest as Related to Will.

Advanced Psychology.

In Advanced Psychology (1) brain and nerves are studied, (2) the higher mental activities; (3) introspection and experimental methods are used; (4) child psychology that teachers should know is discussed.

Rogers' Outlines of Psychology will be used as text-book. Reference books: James' Briefer Course in Psychology, Titchner's An Outline, and Primer of Psychology, Kirkpatrick's Fundamentals of Child Study, Rowe's Physical Nature of the Child.

History of Education.

Williams' History of Education is the text-book used, Volume I, Ancient Education; Volume II, Mediaeval Education; Volume III, Modern Education.

Reference Books: Monroe's History of Education, Davidson's History of Education, Davidson's Education of the Greek People, Davidson's Aristotle.

Observation.

The Normal pupils have the benefit of observation in all the grades of the Training School and in the Kindergarten. Observation is required during the study of General and Special Method and by the members of the Senior class.

Practical Teaching.

The Senior class are required to teach one period a day one year. In their lesson plan they give the purpose and method of the lesson. In the purpose is shown their knowledge of lesson wholes, and what they think would suit the grade taught and could be given in the time allowed. In the method outlined they show their originality in presentation of subject, in questions and illustrations.

DEPARTMENT OF HISTORY AND ECONOMICS.

MR. WATTS.

History is taught four years, beginning with the Third Grade Class. The history of the human race is an account of the stages of growth by which it has reached its present degree of culture and enlightenment. It is the aim of this school to present this fact to the pupil in a natural and logical manner—in its proper relations to causes and effects—and not as a mere series of disconnected events.

Pupils are expected to become familiar with the leading facts of history; to learn from these lessons of patriotism and honor, which will make them better men and women and better citizens; to appreciate the causes leading to certain developments; but, above all, to acquire that love for historical research which is so potent a factor in widening the mental and moral horizon.

In addition to the regular class-room exercises, topics are assigned to particular members of the class from time to time for collateral study, and these are discussed by the individual before the class. It is thought that by this means a deeper interest in the subject can be aroused and the spirit of investigation cultivated. The pupil's imagination is aided as far as possible by means of engravings, illustrations, etc.

1.—American History.—(a) History of the United States. This course is for intended those whose training in the grammar grades in this subject has been inadequate, and will prepare them for the second grade State examination. Text-books: Thompson's "History of the United States"; Doub's "History of the United States." (b) Alabama History. This course is similar in purpose to (a) and like that course will prepare those who take it for the second grade State examination. Text-books: DuBose's "Alabama History;" Brown's "History of Alabama;" Miller's "History of Alabama."

2. English History. This course covers the entire period of English History, and is intended to acquaint the student with the development of the more important institutions of the English people. Special attention will be given to those events and institutions which lie at the foundation of American History. A syllabus of the course is prepared by the teacher in charge and a text-book is used in connection with it. Text-book: Coman and Kendall's "Short History of England."

3. American History.—This course is open to those who are able to present one-half unit of high school credit in History. A syllabus of the course is prepared by the teacher in charge and a text-book is used. Each student is required to keep a note-book and to report upon collateral readings and assigned topics. Text-book: Ashley's "American History."

4. Ancient History.—This course consists of a short survey of the field of Oriental History, and of a careful study of the Greeks and Romans. A syllabus is prepared by the teacher and a text-book is used in connection with it. The student is required to keep a note-book and to make reports upon collateral readings and assigned topics. The course is open to those who are able to present one-half unit of high school credit in History. Text-book: Goodspeed's "History of the Ancient World."

5. Mediaeval History.—This course includes a study of the early Middle Ages as well as of the later Middle Ages. A syllabus is used and with it a text-book and a book of historical sources. It is open to those who are able to present for admission at least one unit of high school credit in History. Text-books: Trenholme's "Syllabus for the History of Western Europe" (Part I.); Robinson's "History of Western Europe"; Robinson's "Readings in European History."

6. Modern History.—This course is a continuation of the preceding and is open to those who have had that course or its equivalent. Text-books: Trenholme's "Syllabus for the History of Western Europe" (Part II); Robinson's "History of Western Europe;" Robinson's "Readings in European History."

7. Economics.—This is an introductory course in Economics and is open to those who are able to present courses (5) and (6) or equivalent courses. A text-book is used and reports are required upon assigned readings and topics. Text-book: Ely's "Outlines of Economics."

8. Political Science.—This is an introductory course in Politics and is open to those who are able to present courses (5) and (6) or equivalent courses for admission. A text-book is used and reports upon assigned collateral readings and topics are made at stated times. Text-book: Leacock's "Elements of Political Science."

9. American History (1829-1860).—This course includes the social and economic development of the United States, as well as its political history from the "Democratic Revolution" to the "Civil War." A syllabus is used and in connection with it text-books and required collateral readings. Topics are assigned for investigation by the student and written reports are received at stated times. Text-books: Wilson's "Division and Reunion;" Burgess' "Middle Period."

DEPARTMENT OF ARTS.

MR. HAMILTON.

MISS FORNEY.

MISS WATERS.

MRS. BLACKMORE.

Manual Training.

Manual Training is taught in this school, not to make carpenters or blacksmiths, but to make workers in the great field of life; to educate the mind through the hand; to develop the pupil physically, mentally, morally. The idea is to gain the growth that comes through knowing how to do a thing and then doing it. Thought and action, theory and practice, brain and hand are inseparable in education.

Manual training means, not merely the training of the hand, but also the training of the mind through the hand.

The work embraces drawing (free-hand and mechanical), painting, basketry, paper folding, card-board construction. Venetian iron work, whittling and carving, bench-work in wood and pyrography.

The wood-work laboratory is furnished with a full and up-to-date equipment of benches and tools.

The work is free to all students, a small fee being charged for material only, and in case the student does not desire to keep the article made, the material is furnished free of cost.

Full courses are offered for those who desire to specialize in this work.

Drawing, Painting and Industries.

The beautiful scenery about Jacksonville offers incentives to the development of the artistic in one's nature. The

course includes drawing from objects, still life and our-door sketching. Media: Pencil, Crayon and water color.

In December, candy boxes and Christmas cards are painted; in February, valentines; before Easter, eggs and cards.

The course in Basketry includes making baskets, bags, belts, mats hammocks; the material used being raffia, rattan, ropes, shucks, willow and shoe strings.

The Plan in this work is as follows: The thing to be made, its history, the material, its use, shapes, designs and colors are studied. Each student decides for himself what his shall be, in shape, design and color, then draws the shape, with the design and puts the color on. He then makes it.

In all this work emphasis is put upon learning it as teachers, and the possibility of introducing it to some extent into the town and country schools. The relation of this work to the school studies, and the child's development, physical, mental and moral, is pointed out.

Meetings are held in the rural schools near here, to which parents and the public generally are invited, at which the Normal pupils teach all who desire to learn, how to make baskets and other articles, useful and ornamental. It is thought the students can hold these meetings frequently after they begin to teach, and, by the interest aroused, do great good in bringing the home and school nearer to each other.

Music.

Vocal Music has been added to the curriculum of the Normal School, covering the four years' course, so that our teachers, when they go forth, will not only know how to sing, but they will also know how to teach others to sing.

"Music is a Discipline, a mistress of order and good manners; she makes the pupils milder and gentler, more moral and reasonable. The youth must always be accustomed to this art, for it makes good, virtuous citizens."—Luther. The time has gone by when it is necessary to argue the importance of teaching vocal music in our public schools. In singing, the child's own individuality has full play, and he therefore enters upon it with the joy that comes from the removal of restraint. It affords special exercise to the imagination and the nobler emotions, while the intelligence is also given due play for activity.

The Education of the emotions, their purifications, their comprehension, is as important as the conquest to be made of the intelligence. Lovable subjects, placed in poetic

form and song, fill the affections and keep them orderly. Singing carries the child away from mere task work, recreates him, gives him such happiness that he forgets his surroundings and lives in a realm of love and joy. It rests the body, balances the mind and purifies the soul.

The school has two new pianos, the use of which adds inspiration to all work done in this department. The education of the feelings, a love of harmony, the ability to read notes at sight, and how to teach others to do so, are the results aimed at.

Daily instruction is given to all students of the school free of charge.

Expression (Practical Elocution).

The object of this branch of study is to produce good readers. A scientific study of the following subjects is made:

1. Vocal Organs.
2. Voice Culture.
3. Principles of Gesture.

These principles are practically applied in reading and reciting selections of the best authors.

The Aim is to lead the pupil to a pleasing and intelligent translation of written expression into equivalent oral speech.

It is a thinking process and is based on a thorough knowledge of the fundamental principles of elocution.

Household Economics

This work includes practice and theory in the following subjects: Cooking, Sewing, Cutting and Fitting, Care of the Sick, and General Household Economy.

Special attention is paid to the sanitary and artistic conditions of the home, the aim of the work being to give the students such knowledge of the industries pertaining directly to the home and family, that they may be better enabled to elevate domestic conditions, wherever they may be.

Theory is put into practice. The department is equipped with a complete kitchen appointment with accommodations for twelve working individually. It is proposed to make this a model kitchen, and the students are expected to keep it in condition. The students are taught the dietetic value of food materials with their proper combinations and cooking temperatures. The correct way of serving food is emphasized.



Talladega County Group.



Chambers County Group.



Group from Madison and Morgan.



Bibb and Etowah Group.



Our Married Boys and Girls.



Foot Ball Team, 1910.

Sewing includes plain hand sewing, fancy work and embroidery, which includes the different forms of stitching. Cutting and fitting includes garment making, with systems for cutting and practical work in fitting.

Course I.—Three periods per week, fall term, Beginner's Course. Study of the fundamental stitches and operations of sewing; making of models with stitches to be used, as basting, hemming, darning, patching, making of button holes, and so forth; application of stitches to the articles of underclothing which are put together by hand; fancy stitches taught with the plain stitches.

Course II.—Course I required. Three periods per week, winter term. Draughting of patterns. Beginning of machine sewing. Application of stitches learned by hand in former course to machine stitching; making of plain shirt-waist; use of different kind of seams and their application on garments; putting on of collar, cuffs, and binding of arm-hole; making of button holes and sewing on buttons; embroidering and hemstitching towels.

Course III.—Course I required. Three periods per week, spring term. Draughting skirts; making of tailored skirt and underwear; use of the different kinds of plackets and hemstitching household linen.

Cooking.

Course I.—Three periods, fall term. Study of food principles and their proportions in different foods; their cooking temperatures in the preparation of dishes, showing their proper combinations; different means of preserving fruits; bacteria, their uses and dangers; methods of saving fruit; making of jelly; proper methods of cleaning and use of disinfectants; making of Christmas candies.

Course II.—Course I required. Three periods, winter term. Study and preparation of different kinds of batters and doughs; study and uses of different lightening agents; making of light bread, biscuits, popovers and muffins; uses for dry bread; cream and salad dressings; salads.

Course III.—Courses I and II required. Three periods, spring term. Study of fats and oils, and tests to detect their adulterations; making of oil dressing; making of pastry, cakes and other desserts; experiments in corn starch; making of creamed soups and other dishes; frozen puddings.

Physical Culture.

The Course in Physical Culture is modeled upon the Ling-Swedish System, which has for its chief aim the harmonious development of the body and mind as a unit. The exercises are of such a character as can be used in the ordinary school room without any apparatus. The Normal classes are given instruction upon the theory of "The oneness of the human organism, the harmony between mind and body" as exemplified in the different practical exercises.

The aims of this course are as follows:

1. Corrective and Developmental.—Students often come to us who have round shoulders, ungraceful movements, and who are given to incorrect postures and attitudes in walking, sitting and standing. The exercises are often given with music, which tends to relieve stiffness, overcome self-consciousness, and give grace and ease. The relation of physical development to health and success in life is dwelt upon.

2. Psychical.—Mental development through physical expression.

3. Pedagogical.—The school has an out-door gymnasium with simple apparatus, which is of great benefit to all who avail themselves of its use. The exercises given are of such character as can be transferred to any school in our State. A healthy spirit of athletics is encouraged. Educational games are taught. Several of these games, which are recognized as salutary, are engaged in to a reasonable extent, namely: Basket ball, battle ball, base ball, foot ball, quoits, tennis and golf.

The director of Physical Training will prescribe the proper exercise for every pupil who desires it. He will coach base ball, basket ball, foot ball and track teams, and every form of manly sport will be encouraged under legitimate supervision.

Penmanship, Typewriting and Stenography.

A course in Penmanship, Typewriting and Shorthand has been added to the curriculum. It is felt that writing is becoming a lost art—that too little attention is paid to it—that the teaching of it is being neglected. Every teacher should be able to write a neat, legible hand, so as to teach his pupils to do the same. This is classed as one of the arts here, and all students have access to the writing class free of charge. The teacher of Penmanship instructs any student in Shorthand and Typewriting who may desire to take a course

at a charge of \$5.00 per month for both. The school is equipped with two Smith-Premier Typewriters, and all necessary practice in this can be had. The system of Shorthand taught is Munson.

Book-keeping may be had at \$2.50 per month. It is taught by Miss Privett.

Text Books Used.

Students should bring all their old books; so far as they go, the books adopted by the State are used. Books used, subject to changes, sold at publishers' list prices are:

In English—

Reed and Kellogg, Higher Lessons.
Emerson and Lockwood, Composition and Rhetoric.
McNeill and Lynch, Introductory Literature.
Manley's English Poetry, English Literature.
Jevons-Hill's Logic.
Kimball's English Sentence.

In Arts—

Singing—Natural Music System.
Drawing—Augsburg System.

In Latin—

Collar and Daniel's First Latin Book.
Greenough, D'Ooge and Daniel's Second Year Latin.
Allen and Greenough's Latin Grammar.

In History—

West's Ancient World, Robinson's Western Europe,
Emerson's Introduction to the Middle Ages.
Peterman's Civil Government of the United States.
Epochs of American History, 3 vols., edited by A. A. Hart.
Seagar's Introduction to Economics.
Thompson's and Doub's Histories of the United States.
Miller's and DuBose's Histories of Alabama.

In Science—

Newth's Qualitative and Quantitative Analysis.
Millikan and Gale's Physics.
Remsen's Introduction to Chemistry.
Frye's Geography.
Norton's Geology.
Duggar's Agriculture.
Krohn's Physiology, Book II.

In Pedagogy—

Page's Theory and Practice, and McMurry's Method in Primary Reading.

White's School Management, Seeley's Foundations of Education, McMurry's Special Method in Primary Reading.

Roark's Psychology in Education, Seeley's History of Education, Roark's Method in Education.

Experimental Psychology, Peabody's Moral Philosophy, Davidson's History of Education.

In Mathematics—

Colaw and Ellwood's New Advanced Arithmetic.

Wells' Algebra of Secondary Schools.

Wentworth's Plane Geometry. (Revised).

Wentworth's Solid Geometry. (Revised).

Wells' Text book in Algebra.

Tanner and Allen's Analytic Geometry.

Lyman and Goddard's Plane Trigonometry and Tables.

Alumni.

List of Alumni of the State Normal School, with their present addresses and occupations, as far as known.

CLASS OF 1886.

L. J. Bishop	Teacher	Alexandria, Ala.
Fannie Crow		Jacksonville, Ala.
J. Flourney Crook	Business	Chicago Ill.
May Cunningham	(Mrs. Vliet)	Norfolk, Va.
Jacob Forney	Died Dec. 24, '02	Springville, Ala.
Rev. L. G. Hames	Minister	Demopolis, Ala.
Addie Hammond		Jacksonville, Ala.
Willie Hutchinson	(Mrs. Ryals)	Macon, Ga.
Nannie Williams	(Mrs. Dugger)	Chattanooga, Tenn.

CLASS OF 1887.

J. J. Arnold	Lawyer	Anniston, Ala.
Minnie Cross	(Mrs. Grace)	Georgia
Lizzie Brennan	(Mrs. Carmichael), Died '89	Rockmart, Ga.
Lizzie Swann	Teacher	Farmington, Ga.
J. O. P. Treadway	U. S. Service	Jacksonville, Ala.
Lillie Woodruff	(Mrs. Moton)	Jacksonville, Ala.

CLASS OF 1888.

Minnie Cobb	(Mrs. Geohegan)	Birmingham, Ala.
Hannah Crook	Teacher of Music	Jacksonville, Ala.
Maud Davenport	Teacher	Kirk's Grove, Ala.
Mamie Frank		Jacksonville, Ala.
Vaughan Glasser	Actor	Chicago, Ill.
Julia Glasser	(Mrs. Merriam)	New York City
Lizzie Hames	(Mrs. Cason)	Atlanta, Ga.
J. F. Henderson	Bookkeeper	Woodlawn, Ala.
Sadie Wyly	(Mrs. Billing)	Montgomery, Ala.

CLASS OF 1889.

Clara D. Adams		Jacksonville, Ala.
Ida C. Arnold	(Mrs. Hamrick)	Birmingham, Ala.
J. L. Bynum	Teacher	Chicago, Ill.
Martha Duplissis	(Mrs. Pittman)	Mobile, Ala.
John C. Forney	Lawyer	Birmingham, Ala.
Jeff Sox	County Supt. of Education	Coosa Co.
Mattie Swann	(Mrs. Rowan)	Selma, Ala.
J. T. Usry	Teacher	Texas

CLASS OF 1890.

Emma Brothers	(Mrs. Grey)	Zula, Ala.
Maggie Carnes	(Mrs. Stevens)	Attalla, Ala.
Ben Frank	Bookkeeper	Gadsden, Ala.

Undine Lane	(Mrs. Dozier)	Atlanta, Ga.
Dr. F. C. Stevenson	Physician	Montgomery, Ala.
Trixie Williams	(Mrs. Jack)	Cleburne, Texas
J. J. McKee	Died Jan. 1894 at	Auburn, Ala.
W. H. McKee	Died 1890 at	Auburn, Ala.

CLASS OF 1891.

A. D. Alexander	Business	Springville, Ala.
Ora Carnes	Teacher	Attalla, Ala.
Cora Crow	(Mrs. Helmus)	Kendrick, Idaho
Fannie Hammond	(Mrs. Grey)	Nashville, Tenn.
Ida Kirk	Teacher	Holliston, Cal.
Lawson McGinnis	Business	Blair, Okla.
Nannie Nisbit	Died 1902	Jacksonville, Ala.
Theresa Nisbit	(Mrs. Lapsley), Died '03	Anniston, Ala.
Addie Nunnelly	(Mrs. Powers)	Anniston Ala.

CLASS OF 1892.

Bessie Adams		Heflin, Ala.
Annie Bates	(Married)	Fort Payne, Ala.
W. B. Bowling	Solicitor Fifth Jud. Dist	Dadeville, Ala.
C. B. Haley	Editor	Nashville, Tenn.
J. N. Hames	Business	Jacksonville, Ala.
Woodson J. Martin	Lawyer	Gadsden, Ala.
Sunnie M. Henderson	Teacher	Woodlawn, Ala.
George P. McClurkin	Teacher	Oxford, Ala.
Elizabeth Privett	Teacher, Mathematics	Jacksonville, Ala.
Mary Ramango	(Mrs. Lee Burton)	Jacksonville, Ala.
Annie L. Stevenson	(Mrs. J. H. Edwards)	Jacksonville, Ala.
Mamie Ward	(Mrs. Aderhold)	Jacksonville, Ala.
Matamoras Wharton	(Mrs. Mallory)	Anniston, Ala.
Lucy Woodruff	(Mrs. F. H. Fielder)	Montgomery, Ala.
Maggie Woodruff	Teacher	Demopolis, Ala.
Ida G. Woodward	Died 1903	Pendleton, Oregon

CLASS OF 1893.

Orbie E. Bynum	Died 1904	Heflin, Ala.
Hallie Thomason		Oxford, Ala.
Marie L. Burke		Jacksonville, Ala.
Emily W. Goodlet	Principal Ward Five School	Anniston, Ala.
Mary S. Haley		Jasper, Ala.
Bessie M. Montgomery	(Mrs. Wilkins)	Gaffney, S. C.
Annie E. Davenport	(Mrs. Howell)	Collinsville, Ala.
Cora L. Driskill	(Married)	Jenkins, Ala.
Annie R. Forney	Mrs. C. W. Doughtette	Jacksonville, Ala.
Nannie S. Ross	Died 1901	Columbus, Ga.
Lucy C. Whisenant	(Mrs. Cotton)	Atlanta, Ga.
W. A. Wilkerson	Auditor Railroad	Jacksonville, Fla.

CLASS OF 1894.

Mary C. Forney	Teacher, Pedagogy	Jacksonville, Ala.
Frank B. Hutchinson	Died 1897	Jacksonville, Ala.
Joseph E. Hughes	Teacher	Lake City, Fla.
Mary A. Riddle	(Mrs. A. G. Seay)	Brundidge, Ga.
Annie L. Stanley	(Mrs. J. O. Lassiter)	Gadsden, Ala.
Sallie Savage	Teacher	Piedmont, Ala.

CLASS OF 1895.

W. H. Boyd	Merchant	Atlanta, Ga.
J. C. Broughton	Teacher	Georgia
E. B. Bynum	Teacher	Abiline, Texas
F. M. Martin	Died Jan. 20, 1904	Jacksonville, Ala.
Ada L. Weir	Teacher	Rock Run, Ala.
C. A. Wilkerson	Cashier Bank	Rome, Ga.

CLASS OF 1896.

Maggie Clark	(Mrs. Dillon)	Birmingham, Ala.
Rev. Archie D. Glass	Minister	Birmingham, Ala.
Katie Hammond	Died 1897	Jacksonville, Ala.
Nora Kirk	Teacher	Colfax, Wash.
Callie Milligan	(Mrs. Will Gay)	Scottsboro, Ala.
Alberta A. Stevenson		Jacksonville, Ala.
Jessie Warlick	(Mrs. L. Smith), Teacher in High School	Gadsden, Ala.
Nannie Watson	Mrs. W. S. Griffith) d. '06	Alexandria, Ala.
Hattie Wilson		Jonesville, Ala.
Madge Wilkerson	Teacher	Bridgeport, Ala.
Zula Brothers	(Mrs. Meharg)	Ingram's Wells, Ala.

CLASS OF 1897.

Ada Aderholt	Teacher	Ohatchie Ala.
Mattie Brewton	Teacher	Pell City, Ala.
Dr. Martin Crook	Physician	Columbus, Ga.
Tom Evans	Teacher	White Plains, Ala.
Amy Francis	Died 1905	Cane Creek Ala.
Martin Harrison	Teacher	Bynum, Ala.
Sallie Henderson	Teacher	Woodlawn, Ala.
Pearl Hubbard	Married	
Ernest S. McGlatherly	Teacher Sci. in H. Sch'l	Birmingham, Ala.
Sam Pricket	Minister	Northport, Ala.
Lutie Weems	(Mrs. C. A. Wilkerson)	Rome, Ga.
Sadie Weir	Teacher	Brundidge, Ala.
Lena Young	(Mrs. Meharg)	Weavers, Ala.

CLASS OF 1898.

Ida Aderholt	Teacher	Chattanooga, Tenn.
Gertrude Arberry	(Mrs. J. J. Arnold)	Anniston, Ala.
Wakefield Arberry	Business	New Orleans, La.
W. A. Bynum	Teacher	Rushton, La.
Ozia Burns		
Trannie Cross		Tampa, Ala.
Susie Francis	(Mrs. Shade Williams)	Ohatchie, Ala.
Iduma Hughes	Teacher	Indian Territory
Albert Johnson	Business	Jacksonville, Ala.
Sudie Journey	Died 1906	Jacksonville, Ala.
Ollie Treadaway	(Mrs. C. L. Porter)	Palmetto, Fla.

CLASS OF 1899.

Lula Bondurant	(Mrs. Jack Ward)	Talladega, Ala.
B. B. Broughton	Prin. State H. School	Gurley, Ala.
W. H. Broughton	Teacher	Jacksonville, Ala.

Josie Caldwell	(Mrs Carl Lay)	Gadsden, Ala
Merrill D. Frank	(Mrs. Elam)	Birmingham, Ala.
Flavius Hanna	Died 1902	White Plains, Ala.
Eula McGinnis	Teacher	Gadsden, Ala.
Eva Privett	(Mrs. Wood)	Cedartown, Ga.
Ollie Privett	Teacher	Gadsden, Ala.
Belle Scott	(Mrs. James Vowel)	Chattanooga, Tenn
Lovie Williams	Teacher	Texas
Clara Wright	Teacher	Oxford, Ala.

CLASS OF 1901.

Monroe P. Hollingsworth	Director Y. M. C. A	Tuscaloosa, Ala.
Oscar S. Landham	Principal	Vincent, Ala.
Oscar R. Myrick	Principal	Weaver's, Ala.

CLASS OF 1902.

Jas. Monroe Burnett	Student at University of Ala.	
Fred Wall	Lawyer and Mayor	Athens, Ala.
Oscar Lee Chambers	Teacher	Birmingham, Ala.
Jas. Clifford Williams	Lieutenant in United States Army.	

CLASS OF 1903.

Ida Pauline Breithaupt	Teacher	Blocton, Ala.
Thomas Patrick Graves	Teacher	Louisiana
Wm. Reuben Hightower	Principal	Jacksonville, Ala.
James Marion Rich	Principal	Castleberry, Ala.
David Lumpkin Smith	Principal	Sterling, Ala.
Wm. Oscar Smith	Principal	West Blocton, Ala.

CLASS OF 1904.

Minnie Lee Bishop	(Died 1905)	Huckabee, Ala.
Jesse Edward Coker	Minister	North Carolina
Wm. Thomas Harwell	Principal	Delta, Ala.
Annie Ray Milligan	Teacher Music and Drawing	Mississippi
Della Stewart	Teacher	Sheffield, Ala.

CLASS OF 1905.

George Elbert Harrison	Bookkeeper	Boaz, Ala
Aaron Franklin Lokey	Principal	Adamsville, Ala
Euclid Leon Porter	Business	Rome, Ga.
Sallie Ann Shipp	Teacher (Mrs. H. W. Bennett)	Centre, Ala.

CLASS OF 1906.

Ezekiel Slaughter Blair	Physician	Centre, Ala.
Luther Emory Brown	Teacher in High School	Andalusia, Ala.
Alonzo Lee Foster	Principal	Camp Hill, Ala.
Lyda Elvira Miller	Mrs. Bassett, Teacher	Palmetto, Fla.
Myra Hannah Sterne	Teacher	Anniston, Ala

CLASS OF 1907.

Andrews, Mary	(Mrs. W. F. Finch)	Millport, Ala.
Dean, Leon	Student Medical College	Mobile, Ala
Finch, W. F.	Teacher	Millport, Ala.



Group of Y. M. C. A.



Marion County Group.



Cullman Group.

Harris, Willie A.	Student	Galesburg, Ill.
Haralson, Eliza U	Teacher	Jefferson Co.
Haralson, L. H.	Teacher	Jefferson Co.
Holliman, Virginia	Teacher	Winfield, Ala.
Ingram, Samuel	Supt. Education	Blount County, Ala.
Irwin, Jessie D.	Teacher	Gadsden, Ala.
Johns, Lemuel	Student Univ. Va.	Edwardsville, Ala.
Moseley, C. C.	Student, University	Alabama
Nixon, H. C.	Student	Auburn, Ala.
Payne, Weston E.	Teacher	Alabama
Posey, J. F.	Student,	Auburn, Ala.
Sparks, D. H.		Piedmont
Waits, Laura D.	(Mrs. C. C. Mosely)	Cuba, Ala.

CLASS OF 1908.

Balch, Berta Leon	Teacher	Madison, Ala
Barksdale, Lillian Usaiah	Teacher	Jacksonville
Copeland, Wm. Robert	Teacher	Bessemer, Ala.
Evans, Wilt Thomas	Teacher	Meltonsville, Ala.
Glazner, J. Frank	Student	Jacksonville
Hamner, David H.	Teacher	Carrolton, Ala.
Harris, Annie Virginia	Teacher	Salem, Ala.
Harris, Hortense	Student	Galesburg, Ill.
Hollingsworth, Cora Annie	(Mrs. J. M. Cannon)	Jacksonville, Ala.
Johnson, James Langum		Gilland, Ala.
King, Hiram Hardigree	Student, Peabody	Nashville
Meadows, Early Moses	Principal	Central, Ala.
Milligan, Winnie Davis	Teacher	Huntsville, Ala.
Morris, John David	Student Medical College	Mobile, Ala
McGuff, Wm. Arthur	Student, University	Alabama
Passmore, Mamie C.	Teacher (married)	Abbeville, Ala.
Price, Earl Sanders	Principal	May, Ala.
Ryan, Sarah	Teacher	Grove Oak, Ala.
Thompson, Geo. Henry	Teacher	
Worley, Gordon	Principal	Hackneyville, Ala.
Yates, Lucy	Principal	Tallassee, Ala.

CLASS OF 1909.

Balch, J. Thomas	Teacher	New Hope, Ala.
Barker, Henry A.	Teacher	Helena, Ala.
Barker, Hiram O.	Teacher	Bell Mills, Ala.
Bishop, W. H.	Teacher	Winfield, Ala.
Braswell, Mattie O.	Teacher	Pleasant Gap, Ala.
Buzbee, Robt Buel	Teacher	Short Creek, Ala.
Buzbee, Samuel S.	Teacher	Kennedy, Ala.
Davidson, Pearl	Teacher	Anniston, Ala.
Faris, W. E.	Teacher	Morris, Ala.
Ingram, Lizzie	Teacher	Oneonta, Ala.
Ivy, P. R.	Teacher	New Hope, Ala.
King, Maggie J.	Teacher	Waverly, Ala.
King, Van	Teacher	DeArmanville, Ala.
Lawhon, Elmer C.	Teacher	Detroit, Ala.
Leslie, Thomas J.	Teacher	Jacksonville, Ala.
Lewis, Isaiah D.	Teacher	Belle Ellen, Ala.
Lewis, Victor W.	Teacher	Calera, Ala.

Lunceford, C. E.	Teacher	Fredonia, Ala.
Manes, Grace E.	Teacher	Gault's Quarry, Ala.
Meacham, Robt. H.	Teacher	Goodwater, Ala.
Myers, Jno. H.	Teacher	Arkadelphia, Ala.
Nix, H. C.	Circuit Clerk	Albertville, Ala.
Nix, J. E.	Teacher	Walnut Grove, Ala.
Nixon, Mabel Vida	Teacher	Jacksonville, Ala.
Reagan, Wm. A.	Student, University	Alabama
Rutledge, Leonard	Teacher	Phoenix, Ala.
Smoot, Vera	Teacher	Anniston, Ala.
Snoddy, Thurlow	Teacher	Double Springs, Ala.
Woodruff, Emeline	Teacher	Alexandria, Ala.

CLASS OF 1910.

Alexander, Boyd	Teacher	Jacksonville, Ala.
Armstrong, Josie	Teacher	Oneonta, Ala.
Ayres, Wm. Emmet	Teacher	Melborne, Ala.
Barker, Nellie	Teacher	Bell Mills, Ala.
Burch, John Ellis	Teacher	Itawanda, Miss.
Burns, Louie	Teacher	Sylacauga, Ala.
Cannon, Jas. Monroe	Teacher	Arkadelphia, Ala.
Ellis, Bernice M.	Teacher	Evergreen, Ala.
Ellis, Thomas E.	Teacher	Melborne, Ala.
Guin, J. Foy	Teacher	Belgreen, Ala.
Horsley, Lula	Teacher	Boaz, Ala.
Langley, John B.	Teacher	Camp Hill, Ala.
Lunceford, John A.	Teacher	Camp Hill, Ala.
Lunceford, Emma Mae	Teacher	Camp Hill, Ala.
McCollough, Eva Birdie	Teacher	Jacksonville, Ala.
Parker, Walter A.	Teacher	Bremen, Ala.
Rayfield, James M.	Teacher	Weogufka, Ala.
Seibert, Chas. H.	Teacher in High School	Morgan Co.
Stender, Kate	Teacher	Hanceville, Ala.
Stephenson, Julian W.	Teacher	Akron, Ala.
TeBow, Ocie E.	Teacher	La Fayette, Ala.
Thomas, Elzie A.	Teacher	Haleyville, Ala.
Turner, Lillie L.	Teacher	Dadeville, Ala.
Weekes, Samuel J.	Teacher	Newton, Ala.

NOTE:—Alumni are requested to send their records with any corrections to the President.

Graduates in Normal Course.

For Advanced Professional Diploma.

Name	No. weeks taught in public schools	County
Barker, Henry Asbury.....	320	Cleburne
Glazner, John Frank.....	80	DeKalb
Lawhon, Elmer C.....	86	Marion
Leslie, Thomas Jefferson.....	40	Coosa

For Regular Normal (Elementary) Diploma.

Alexander, Boyd.....	6	Bibb
Armstrong, Josie.....	0	Blount
Ayres, William Emmet.....	70	Lamar
Barker, Nellie.....	64	Cleburne
Burch, John Ellis.....	92	Franklin
Burns, Louie.....	0	Talladega
Cannon, James Monroe.....	200	Cullman
Ellis, Bernice Marie.....	20	Conecuh
Ellis, Thomas E.....	56	Lamar
Guin, J. Foy.....	70	Franklin
Langley, John Bledsoe.....	88	Chambers
Lunceford, John Austin.....	62	Chambers
Lunceford, Emma Mae.....	56	Chambers
McCullough, Eva Birdie.....	0	Calhoun
Parker, Walter Avery.....	36	Cullman
Rayfield, James Meridy.....	60	Coosa
Seibert, Charles Herman.....	194	Cullman
Stender, Kate.....	130	Cullman
Stephenson, Julian Wilson.....	40	Hale
TeBow, Ocie Earnest.....	116	Chambers
Thomas, Elzie A.....	90	Winston
Turner, Lillie Laura.....	52	Tallapoosa
Weekes, Samuel James.....	50	Houston
Horsley, Lula.....	40	Marshall

First Grade Class, 1910.

Aderhold, Cathryne.....	0	Calhoun
Atkins, Josie Lee.....	52	Lee
Barrett, May.....	94	Butler
Battle, Jessie Orr.....	0	Calhoun
Bone, Joseph F.....	150	Chilton
Boyd, Braddie K.....	96	Shelby
Braswell, E. W.....	0	Cherokee
Brogdon, Agnes.....	44	Talladega
Brooks, Thomas D.....	104	Marion
Burch, N. B.....	64	Franklin

Burns, Romye I.....	56	Cherokee
Burns, Thomas C.....	100	Winston
Burton, Willie.....	0	Calhoun
Camp, Homer C.....	29	Marshall
Capps, Perry W.....	54	Clay
Capps, Thos. W.....	110	Geneva
Case, Lora.....	20	DeKalb
Cocke, Molly.....	28	Perry
Copeland, Luleah.....	22	Barbour
Crumley, W. A.....	0	Jefferson
Donaldson, Charlie.....	22	Winston
Donovan, John B.....	52	Chilton
Duncan, Onia L.....	21	Franklin
Durette, Lucy.....	64	Greene
English, Mattie.....	13	Calhoun
Evans, Fanny Mae.....	250	Clarke
Ezekiel, Thomas J.....	0	Jefferson
Farmer, Edna.....	30	Calhoun
Farris, Luther J.....	40	Walker
Fite, Ella.....	10	Calhoun
Ford, Jathol.....	23	Marion
Foreman, M. W.....	0	St. Clair
Foust, Kate.....	0	Blount
Franklin, D. S.....	24	Tuscaloosa
Gilbert, Bama.....	12	Tuscaloosa
Glasgow, Wm. R.....	25	Franklin
Gore, Emma L.....	190	Calhoun
Griffin, Estelle.....	35	Tuscaloosa
Hale, T. L.....	18	Franklin
Hall, Wm. G.....	0	Pickens
Hanson, Oliver L.....	132	Tallapoosa
Hamilton, Grover.....	0	Calhoun
Hardegree, Arthur L.....	24	Clay
Hardegree, Ara.....	25	Clay
Harrison, Maud.....	56	Calhoun
Hatter, Marie.....	104	Pickens
Hays, Robt.....	49	Winston
Head, Zona.....	40	Blount
Hodges, Lee Bunyan.....	35	Marshall
Hodges, Rayford.....	52	Marshall
Houston, E. P.....	82	DeKalb
Howle, Senorah.....	76	Cleburne
Hyde, Andrew J.....	47	Walker
Jackson, Fannie.....	24	Dale
Jackson, Grover C.....	48	Wilcox
Jacobs, Geo. L.....	40	Cleburne
Jernigan, Wm. Riley.....	225	Escambia
Johnson, Cheslie R.....	20	Jefferson
Johnson, Edith.....	140	Cleburne
Johnson, Melvin.....	6	Cleburne
Johnson, Belle.....	74	Cleburne
Johnson, Mary Lou.....	0	Calhoun
Johnson, H. L.....	280	Cleburne
Jones, Leo R.....	72	Cleburne
Jordan, Mae.....	64	Shelby
Kerlin, Ira B.....	64	Tallapoosa

King, W. D.....	40	Walker
King, Basil.....	186	Calhoun
Larkin, Mrs. Wm.....	510	Sumter
Latty, Mae.....	220	Jackson
Lefstead, Alma.....	68	Chilton
Lemon, Mrs. Ada.....	0	Calhoun
Lollar, Murray C.....	20	Lamar
McArthur, Olie A.....	0	Lamar
McClelen, Marian.....	60	Calhoun
McCleskey, Thos. Mace.....	26	Marion
McCullough, Lola.....	34	Calhoun
McCullough, Irving.....	20	Calhoun
McCullough, Wyatt.....	20	Calhoun
McCullough, Elmore.....	20	Calhoun
McCrary, Frances.....	590	Mississippi
McDonald, Jas. M.....	66	Marion
McMurphy, Annie L.....	152	Monroe
Martin, Jessie E.....	75	Russell
Martin, Ruth.....	36	Florida
Mendheim, Colo.....	60	Covington.
Miller, Ollie.....	48	Coosa
Milligan, Ada.....	0	Calhoun
Milligan, Amie.....	0	Calhoun
Mills, Ada.....	80	Butler
Morris, Jno. Billie.....	0	Lamar
Mynatt, Manie.....	85	Talladega
Naramore, Malta L.....	36	Walker
Nichols, Fannye.....	0	Jefferson
Nolen, Annie.....	36	Calhoun
Northcutt, Lillian.....	72	Conecuh
Oldshue, Clyde.....	0	Lamar
Oldshue, James.....	20	Lamar
Owen, M. S.....	54	Choctaw
Owen, Philemon S.....	20	Tallapoosa
Parker, Emma.....	22	Mississippi
Parris, E. Lee.....	70	Cleburne
Pearce, Clifton.....	48	Marion
Peek, Charlie Belle.....	0	Marshall
Penton, Jno. R.....	0	Coosa
Petty, Alta.....	20	Marshall
Petty, Will C.....	54	DeKalb
Powell, Carl.....	64	Jefferson
Pruett, Osie L.....	26	Cherokee
Rains, Jesse B.....	54	DeKalb
Reaves, Georgia.....	48	Randolph
Rice, Willie.....	24	Tuscaloosa
Richeson, Guy.....	56	Franklin
Richeson, Alva J.....	192	Franklin
Robertson, Henry.....	76	Calhoun
Robertson, Lander H.....	96	Calhoun
Rogers, Ella.....	150	Marengo
Rollins, Annie.....	120	Wilcox
Roper, Howard.....	110	Chilton
Rushing, Lula.....	84	Fayette
Saxon, Jas. H.....	200	Tallapoosa
Sisson, Cora.....	84	Calhoun.

Shell, D. H.	32	Butler
Smith, Vada	8	Marion
Smith, Clara	0	Tallapoosa
Smith, Fannie B.	62	Tallapoosa
Snow, Robt. Lee	98	Jefferson
Sparks, Geo. F.	30	Walker
Steadman, Washington	48	Walker
Stout, Mary	0	Cherokee
Stovall, Patrick	432	Etowah
Stubblefield, Mrs. Lula	38	Walker
Thomas, Elma	44	Shelby
Thomas, Wm. B.	72	Jackson
Treece, H. R.	44	Marshall
Ward, James Lawson	80	Coosa
Warlick, Fanny	0	Calhoun
Watson, R. V.	20	Lowndes
Watson, Ella Lee	0	Lowndes
Watson, James M.	86	Cleburne
Whaley, Bertha	44	Winston
Whiteside, Alma	22	Calhoun
Williams, C. W.	68	Lauderdale
Wilson, Chas. Eddie	44	Marshall
Wood, Dora	0	Calhoun
Wright, Emma	160	Lee
Yerby, Pearl	40	Fayette
Total	147	

Second Grade Class.

Adams, John H.	40	Shelby
Allen, W. L.	0	Marengo
Allen, Annie Laurie	0	Marengo
Alexander, Bessie	0	Calhoun
Ansley, Mattie	80	Calhoun
Arnold, Theo.	88	Bibb
Barnard, Alice	24	Etowah
Barton, Wesley	12	Winston
Beason, J. Tolliver	0	Cleburne
Belcher, Henry	0	Jefferson
Borden, Carrie	24	Calhoun
Bottoms, David M.	0	Cullman
Bowling, Edgar	70	Franklin
Box, Claudia Lee	24	St. Clair
Bradley, Marie	36	Jefferson
Breden, Thos. D.	0	Etowah
Bridges, W. M.	0	Winston
Bridges, J. M.	0	Winston
Britt, S. A.	0	Clay
Britt, Mamie	0	Calhoun
Brooks, Vicie	16	Clay
Buckalew, Robt. G.	0	Jefferson
Bumpous, Mamie	0	Calhoun
Burns, Annie	0	Calhoun
Bussey, Elmer	15	Morgan
Caldwell, Avery	0	Calhoun

Campbell, Elmer B	0	Marshall
Capps, Maumee	0	Lee
Chandler, Arthur C	20	Madison
Chancellor, Hazel	0	Talladega
Clay, James E	0	Marion
Collins, Jesse L	0	Marshall
Corgill, James P	0	Marengo
Cosby, Arthur	0	St. Clair
Currier, Esther	12	Calhoun
Currier, Postelle	0	Calhoun
Davis, James	0	Jefferson
Deaver, Virginia	20	Blount
Denham, Tom B	0	Marshall
Dyer, Willis N	56	Fayette
Edwards, Jno W	0	Lawrence
Etheridge, Tina	12	Lawrence
Estes, Walter	0	Walker
Farrell, Lelia G	0	Calhoun
Foster, Owen	0	Colbert
Franklin, Thos. H	24	Jefferson
Franklin, Mrs. Thos. H	44	Jefferson
Franklin, Lucile	48	St. Clair
French, J. P	66	Lawrence
Gaboury, Adelia	0	Calhoun
Gantt, Wm. M	16	Elmore
Gardner, Ollie	0	Chambers
Gurley, J. H	0	Morgan
Hale, Chas. F	0	Franklin
Hall, Archilee	0	Tuscaloosa
Harrison, Julia	0	Calhoun
Hobson, W. E	90	Bibb
Holcombe, Hattie	0	Shelby
Holliday, Bessie Mae	0	Dallas
Huffman, Bertha	170	Tuscaloosa
Huffstutler, Sudye	0	Blount
Humber, Johnny	0	Fayette
Isbell, Virgil	37	Jefferson
Isbel, Goldie	0	Winston
Johnson, Mamie C	36	Winston
Johnson, A. C	0	Jefferson
Jones, Mattie	0	Cleburne
Jones, Theresa	20	Talladega
Jones, Emma	0	Talladega
Jordan, Annie	0	Shelby
Kennedy, Arthur	0	Cleburne
Laird, Lillie	32	Jefferson
Laster, Jno. L	20	St. Clair
Lee, Clara	36	Crenshaw
Lessley, Lola	0	Coosa
Lester, Aaron	40	Winston
Long, Minnie	0	Macon
Lunceford, Mary Betty	0	Calhoun
McClelen, Mary	0	Calhoun
McClellan, Pearl	12	Morgan
McCoy, Sam'l	17	Cherokee
McGee, Clifton	20	Lamar

McKenzie, Daisy	0	Wilcox
McKenzie, Alexander	40	Marion
McMahan, Jas. A.	61	Cleburne
McMillan, Lawrence	0	Fayette
McRae, Clarence	0	Georgia
Martin, Thos.	0	Calhoun
Mathes, Edith Joy	20	Talladega
Mathews, Eva	16	Coosa
Matson, Carrie	0	Walker
Meigs, Keener	45	Bibb
Moore, Lois C.	0	Calhoun
Moore, Frank E.	0	Etowah
Morris, Thos. L.	36	Cleburne
Morton, Rebecca	0	Calhoun
Moseley, Grady	0	Lamar
Murphy, B. E.	20	Escambia
Newman, Porter N.	0	Calhoun
Nichols, Mollie	0	Jefferson
Nickerson, Mera	0	Shelby
Nickerson, Tressie	0	Shelby
Nixon, Cadie	0	Calhoun
Northam, Lampley	0	Fayette
Norton, Myrtle	36	Lawrence
Norton, Dora	55	Lawrence
Norton, Mrs. Mary G.	56	Marengo
Nunnally, May Belle	0	Calhoun
Ogletree, Myrtis	0	Talladega
O'Neill, Mattie Pearl	0	Montgomery
Parker, Belle	56	Etowah
Parsons, Thurman	0	Jefferson
Patrick, Willie	0	Calhoun
Posey, Irene	0	Calhoun
Posey, Wm. N.	0	Calhoun
Privett, Dennie	0	Calhoun
Pruet, Eliza	12	Clay
Pugh, Hessie	0	Jefferson
Quinn, Houston	0	Walker
Ray, Elizabeth	0	Fayette
Ray, Cora	0	Calhoun
Reid, Chas. O.	7	Marshall
Rentz, Emma	0	Marengo
Rentz, Stella	0	Marengo
Reynolds, Annie Belle	0	Chambers
Robertson, Elvie	120	Calhoun
Rogers, Captain	0	Jefferson
Roper, Mrs. Lula	0	Clutton
Sandlin, George	0	Cullman
Sanford, Dallas	0	Elmore
Simms, Mary E.	0	Dallas
Sims, Margie	40	St. Clair
Sisson, Chas.	0	Calhoun
Smith, Vira	0	Fayette
Smith, Leo	0	Dallas
Smith, Maud	0	Jefferson
Snider, Walter	0	Jefferson
Snow, Thos. H.	0	Walker



Tallapoosa County Group.



Y. M. C. A. Group.



Walker County Group.



Group from Walker and Etowah.

Spain, Ida.....	48	Tallapoosa
Sparks, Pearl.....	108	Calhoun
Stephenson, Marie.....	20	Hale
Stevenson, Stella.....	0	Calhoun
Stewart, Chester.....	0	Calhoun
Tatum, C. D.....	0	DeKalb
Thomas, Walter.....	0	Coosa
Thurman, Georgia.....	0	Talladega
Todd, Calvin.....	0	Franklin
Tucker, Lonie.....	36	Perry
Usry, Tracy.....	0	Etowah
Wallace, Nannie.....	56	Perry
Watkins, Lucile.....	0	Lee
Weaver, V. G.....	0	Calhoun
West, Otis S.....	0	Tuscaloosa
Wheeler, H. Grady.....	16	Morgan
White, Paul H.....	27	Cullman
Wilson, Asa.....	12	Walker
Wilson, Lafayette R.....	130	Walker
Wilson, Mrs. Charlsie.....	8	Marshall
Windham, Jas. M.....	0	Pickens
Wood, Ann Amelia.....	0	Calhoun
Wright, Lula.....	0	Clarke
Yerby, Musa.....	0	Fayette
Young, Melvin C.....	0	Jefferson
Total.....	163	

Third Grade Class—Section A.

Aldridge, Burchie.....	0	Calhoun
Atkinson, Annie Laurie.....	C	Talladega
Attaway, Doris.....	0	Shelby
Berryman, Clyde L.....	0	Lawrence
Bobo, F. L.....	0	Walker
Burnes, Venice.....	0	Cherokee
Burns, Ralph.....	0	Covington
Burton, Travous.....	0	Walker
Burton, Pearl.....	0	Walker
Campbell, Carrie Belle.....	0	St. Clair
Carpenter, Lonnie C.....	0	Calhoun
Chunn, Willie.....	0	Monroe
Chunn, Presley.....	0	Monroe
Clements, Nannie Mae.....	0	Macon
Cook, Robt. E.....	64	Wilcox
Currier, Cuba.....	0	Calhoun
Denman, Mary.....	0	Calhoun
Donovan, Grover C.....	0	Chilton
Edwards, Mardie.....	0	Walker
Franklin, Robt. E.....	0	St. Clair
Gilliam, Victor.....	0	Jefferson
Gilpin, Vernon.....	0	Fayette
Godwin, James.....	0	Cleburne
Goodwin, Lillie.....	0	Walker
Green, Annie.....	0	Calhoun
Hackney, Mamie L.....	0	Talladega

Hallmon, Ora Belle.....	0	Bibb
Hamilton, Addie.....	0	Calhoun
Hamilton, Joe.....	0	Calhoun
Hamilton, Ottie.....	0	Calhoun
Hambrick, Jno. H.....	0	Cleburne
Hays, Bertha.....	0	Winston
Hays, Cleo.....	0	Winston
Hood, Webster.....	0	Walker
Isdel, Eddie.....	0	Marshall
Johnson, A. Leander.....	0	Marshall
Johnson, Mrs. Willie.....	0	Tuscaloosa
Jordan, Pearl.....	0	Shelby
Latham, Inez.....	0	Bibb
McMillian, Vollie.....	0	Fayette
McRae, Eunice.....	0	Georgia
Milligan, Leila.....	0	Calhoun
Milner, Leta.....	0	Jefferson
Moore, Felix.....	0	Blount
Moore, Rier.....	0	Cullman
Morgan, Clara.....	0	Calhoun
Nance, Noomie.....	0	Calhoun
Nesmith, Lida.....	0	Blount
Nixon, Myrtle Gray.....	0	Calhoun
Nixon, Mamie.....	0	Calhoun
Nixon, Clyde.....	0	Calhoun
Nixon, Byron.....	0	Calhoun
Norris, Wm. L.....	0	Tuscaloosa
Parker, Willie.....	0	Cullman
Peace, Rachel.....	0	Calhoun
Pierce, James A.....	0	Cullman
Rice, Ola May.....	0	Tuscaloosa
Robertson, Lora.....	0	St. Clair
Shuffield, Jno. L.....	0	Calhoun
Snow, Margaret.....	0	Walker
Snow, Mattie.....	0	Walker
Steele, Lillie Mae.....	0	Bibb
Surginer, Earl P.....	0	Marengo
Trawick, Leon M.....	0	Dale
Waldrop, Thos. M.....	0	Lamar
Wallace, Ethel.....	0	Perry
Washburn, Zola.....	0	Perry
Weaver, Miller.....	0	Calhoun
Whitworth, George.....	0	Lawrence
Witt, Claud.....	0	Lawrence

Third Grade Class—Section B.

Crow, Liston.....	0	Calhoun
Sargent, Susie.....	0	Calhoun
Sligh, Clarence.....	0	Calhoun
Weaver, Lucile.....	0	Calhoun
Whitesides, Mack.....	0	Calhoun
Total	75	

Special.

Battson, Bertha.....	0	Georgia
Goodlet, Mary.....	0	Calhoun
Hay, Nelleen.....	0	So. Carolina
King, John A.....	250	Blount
McKenzie, Carrie.....	0	Wilcox
Miller, Jas. Earl.....	0	Lamar
Norton, Earl F.....	0	Marengo
Rigdon, Fannie.....	0	Illinois
Taylor, Mamie.....	0	Calhoun
Total	9	

Training School.

Kindergarten.

Barker, Hampton
Barker, Paul
Clarke, Mary Agnes
Champion, Jim
Crow, Alton
Crow, Jeff
Daugette, Clarence
Franklin, John D

McCormick, Ruth
Partridge, Harold
Saxon, Stowe
Stevenson, Abernathy
Tolle, Hazel
Tredaway, Ethel
Williams, Hortense

First Grade.

Alexander, Dora Belle
Bonds, Vardie
Bostwick, Harry
Bradley, Vera
Briscoe, Irene
Bumpous, Courtney
Butler, Richard
Champion, Fred
Champion, Jennie
Cunningham, Claudia
Currier, Winona
Dickson, Wyly
Ferrell, Austin
Floyd, Austin
Floyd, George
Forde, Henry
Franklin, Lucile
Green, Elbert
Gidley, Cooper
Gidley, Lucile
Hammond, Will

Harrison, Will
Harrison, Louise
Ide, Richard Knox
Jones, Bessie May
Lusk, Alfred
McCullough, Verma
Morton, Harry
Mounger, Willie
Roebuck, Alice
Roebuck, Alfred
Rowan, Anne
Russell, Fred
Sharpe, Mildred
Skipper, Herman
Skipper, Houston
Sligh, Violet
Smith, Johnnie May
Stovall, Sherman
Williamson, Clyde
Woods, Percy
Wyly, Henry

Second Grade.

Barker, Zena May
Clarke, Marie
Crow, Ralph
Currier, Winona
Davis, Myrtice
Fitz, Vernon
Ford, Lillian
Hamilton, Ruth
Hollingsworth, Lois

Kelley, Willie
Morton, Harry
Sharpe, Kathryn
Stevenson, Horace Lee
Treadaway, Pearl
Whiteside, Adolphus
Williams, Gladys
Young, Lawrence

Third Grade.

Alexander, Floyd
Butler, Julia
Burns, Hazel

Jones, Clifford
Journey, Ruby
Jordan, Mollie

Connor, Edward
Crow, Fred
Daugette, Palmer
Davis, Robert
Duggan, Avery
Ferrell, Curtis
Floyd, Charlie
Ford, Arthur
Gaboury, Maurice
Gidley, Floyd
Harris, Allen
Harrison, Boyce Dean
Hammond, Mary Fannie
Hughes, Eugene
Jannette, Edward
Janette, George
Jones, Ophelia

Lively, Mark
Lusk, Ernest
McCullough, Dewey
McCormock, Pauline
Morgan, Ada
Morton, Jennie
Moseley, Lucile
Mynatt, Graves
Newman, Eula
Porter, Clifford
Porter, Rad
Roberts, Inez
Russell, Jesse
Sewell, Carmen
Stevenson, John Forney
Stinson, Frank

Fourth Grade.

Allen, Ethel
Bonds, Josie
Bondurant, Charles
Burns, Elizabeth
Bynum, Irene
Carpenter, Esther
Clark, Pauline
Crook, Annie
Crow, Fred
Currier, Della
Daugette, Kathleen
Fitz, Mary Knox
Harrison, Graham
Hollingsworth, Lawrence
Hudson, Willie

Jones, Elsie
Jorden, Carrie
Lusk, Jimmie
McGinnis, Thelma
Moseley, Marie
Napper, Ethel
Nixon, Ruth
Nixon, Hubert
Reynolds, Willie May
Rowan, Peyton
Russel, James
Treadaway, John Frank
Woods, Callie
Woods, Hal

Fifth Grade

Alexander, Mabel
Battle, Frankie
Burns, Daisy
Britt, Bennie
Britt, Loyd
Duggan, Clorein
Farrell, O. B.
Gidley, Dewitt
Hughes, Leon
Lunceford, Caro

Mattison, Emma Agee
McGinnis, Carl
Morton, Sarah Kate
Mounger, Samuel
Mynatt, George
Nixon, Bernice
Prater, Estelle
Weaver, Rupert
Whiteside, Martie

Sixth Grade.

Alexander, Bell
Alexander, Herman
Bobo, Flora
Borden, Gertrude
Brown, Fannie
Carpenter, Mary
Currier, Mattie
Farrell, Ellis

Mynatt, Chas.
Newman, Vannie
Nunnelley, Roberta
Nunnelley, Rena
Norris, Lona
Posey, Elbert
Robertson, Joe
Williams, Rush

Hamilton, Emrys
 Jones, Lillie
 Journey, Clifford
 Lusk, Esther

Williams, Rex
 Woodall, Addie
 Weaver, Lois

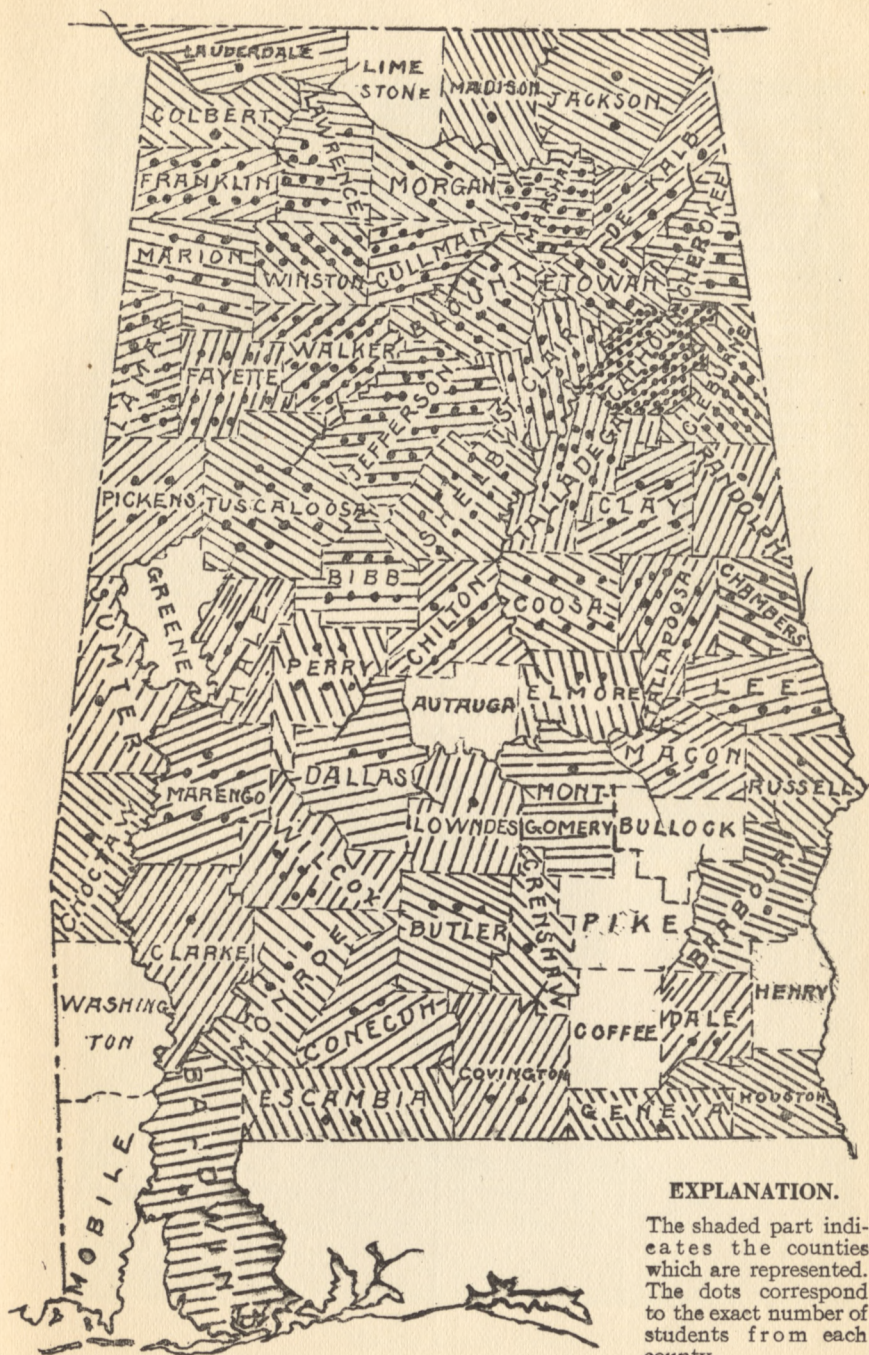
Seventh Grade—B

Bynum, Regina
 Battle, Maude
 Battle, Millard
 Bostwick, Winniefred
 Bumpus, Louis
 Crow, Helen
 Crow, Martha D.
 Crow, Margaret
 Cross, Eba
 Carpenter, Jas.
 Dunston, John
 Duggan, Lou
 Duggan, Harris
 Darden, Wesley
 Douthit, Louise

Harris, Barbara
 Hamilton, Sadie
 Lunceford, Annie
 McCollough, Coleman
 McCollough, Bryant
 Morton, Will
 Newman, Otis
 Nixon, Elsie
 Petty, Harlie
 Privette, Julia
 Prater, Lorene
 Peek, Vesta
 Roberts, Lillian
 Rushing, Chas.
 Stewart, Mary B.

SUMMARY.

Graduates	28
First Grade	147
Second Grade	163
Third Grade	75
Special	9
Total in Normal Classes	422
Total in Training School	219
Grand Total	641



EXPLANATION.

The shaded part indicates the counties which are represented. The dots correspond to the exact number of students from each county.





Bibb County Group.



Morgan County Group.



Marshall County Group.

ERRATA

1. Under Board of Trustees, it should be Erwin Craighead.
2. Under Department of English, it should read, Mr. Howard, Mr. Nixon.
3. Under Department of Psychology and Pedagogy, "Practical Teaching" should be Practice Teaching.
4. Under Department of Science it should read (additional teacher to be supplied).

JACKSONVILLE STATE UNIVERSITY



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