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NEW NORMAL SCHOOL BUILDING



FRONT VIEW OF MAIN SCHOOL BUILDING



CRITIC AND STUDENT TEACHERS IN PRIMARY INDUSTRIAL WORK



PRIMARY SEWING CLASS, TEACHER AND CRITIC



MATHEMATICS ROOM



CLASS AT PHYSICAL CULTURE



Y. W. C. A.



GROUP OF Y. M. C. A.



BASKET BALL TEAM



BASE BALL TEAM



JEFFERSON COUNTY GROUP



BIBB COUNTY GROUP



MORGAN COUNTY GROUP



MARION COUNTY GROUP



CULLMAN GROUP

ANNOUNCEMENT
OF THE
STATE NORMAL SCHOOL
AT
JACKSONVILLE, ALABAMA
FOR THE
TWENTY-SEVENTH ANNUAL SESSION

BEGINNING
SEPTEMBER 22, 1909
ENDING
JULY 1, 1910



VOLUME III.—JUNE, 1909
WHOLE NO. 16

ENTERED AS SECOND-CLASS MATTER, AUGUST 17, 1905, AT THE POST OFFICE AT
JACKSONVILLE, ALA., UNDER THE ACT OF JULY 16, 1904

Board of Directors.

EX-OFFICIO.

His Excellency, BRAXTON BRAGG COMER, Governor
HARRY C. GUNNELS, Superintendent of Education
CLARENCE WILLIAM DAUGETTE, President of Faculty

BY APPOINTMENT.

W. M. HAMES, Jacksonville, March 13, 1911
JOHN C. FORNEY, Birmingham, March 13, 1911
JOHN D. MCNEEL, Talladega, March 13, 1913
WATT BROWN, Ragland, March 13, 1913
I. L. BROCK, Center, March 13, 1915
A. A. HURST, Edwardsville, March 13, 1915

OFFICERS.

W. M. HAMES, President
GEORGE P. IDE, Secretary and Treasurer

EXECUTIVE COMMITTEE.

W. M. HAMES, Chairman.

A. A. HURST,

I. L. BROCK,

Calendar for 1909-1910.

Fall Term—1909.

Entrance Examinations, Monday and Tuesday, Sept. 20-21
Fall Term Begins, Wednesday, Sept. 22
Holiday, Thanksgiving Day
Fall Term Ends, Saturday, Dec. 18
Christmas Vacation Begins, Sunday, Dec. 19

Winter Term—1910.

State Examination, January 3, 4 and 5
Winter Term Begins, Wednesday, Jan. 5
Holiday, Tuesday, Feb. 22
Winter Term Ends, Saturday, April 2

Spring Term.

Spring Term Begins, Tuesday, April 5
Spring Term Ends, Friday, July 1

Commencement Week.

Annual Sermon, Sunday, May 29
President's Reception, Monday, May 30
Alumni Oration and Exercises, Tuesday, May 31
Graduating Exercises, Wednesday, June 1

Special Review Term for Teachers.

Entrance, Monday, April 4
Work Begins, Tuesday, April 5
State Examination, July 4, 5 and 6

Faculty.

CLARENCE WILLIAM DAUGETTE,

President, and Teacher of Geography, Geology and Psychology.
(B.Sc. '93, M.Sc. '94, Alabama Polytechnic Institute; Science
in State Normal School, '94-'99; summer work at the University
of Chicago, '01 and '02; President State Normal School, '99—.)

MARY C. FORNEY,

Pedagogics and Metaphysics. (Graduate State Normal School '94;
Teacher in Public Schools '94-'96; summer work at Monteagle
'98; at University of Chicago '01 and '02; Columbia '05; Pedagogy
in State Normal School '97—.)

ELIZABETH PRIVETT,

Mathematics and Book-keeping. (Graduate State Normal School '92;
Teacher in Public Schools '92-'94; graduate Peabody Normal Col-
lege '95; Teacher in Public Schools '99; summer work at the
University of Chicago '01 and '02; Columbia '05; Cornell '06;
Mathematics in State Normal School '97—.)

MRS. A. L. BLACKMORE,

Class Music. (Summer work University of Chicago '01; Class Music
State Normal School '01.)

E. M. MURPHY,

English and Latin. (A.M. Bethel College, Ky., '95; University of
Chicago, Summer Quarter, '01; graduate student in English, Uni-
versity of Chicago, Summer Quarters, '02-'04; Summer School of
the South '03-'07; Principal LaFayette High School, LaFayette,
Ky., '96-'99; Principal Leighton Avenue School, Anniston, Ala.,
'99-'02; Teacher of English and Latin, State Normal School
'02-'03; Principal Hayneville High School, Hayneville, Ala.,
'03-'04; Principal Arcadia High School Arcadia, Fla., '04-'05;
English in State Normal School '06—.)

MARY C. FORNEY,

Painting, Free-hand Drawing and Physical Culture.

ALPHA P. RASOR,

Physics, Chemistry, Botany and Physiology. Graduate Due West
Female College, S. C., '04; Teacher in Public Schools, '94-'95; in
High Schools, S. C., '95-'97; in South Carolina Baptist Orphan-
age, '97-'98; in High School, Texas, '01-'03; L.I. and B.Sc. Pea-
body College for Teachers and University of Nashville '01;
Summer work at Vanderbilt University '00 and University of
Chicago '05; Assistant in Science, State Normal School '03—.)

FACULTY—Continued.

SAMUEL GAYLE RILEY,

History and Latin. (A.M., Georgetown University '95; A.B. Princeton University '96; Special Student University of Michigan '96-'98; A.M., Princeton '07; Professor of History, Brenau College, '00-'03; Principal Grand Cave High School '03-'04; Professor of German, Southwest Baptist University, '04-'05; Associate President Anniston College '05-'06; History in State Normal School '06—.)

FLORENCE O. WEATHERLY,

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School '89; graduate Birmingham Normal Training School '90; Teacher Birmingham Public Schools '91-'92; Teacher in Public Schools of Alabama '95-'00; Stenographer '00-'06; Secretary to President and Teacher Stenography and Typewriting State Normal School '06—.)

ARTHUR G. HAMILTON,

Manual Training. (Graduate Boston English High School '00; South Boston Evening Drawing School '02; Massachusetts Normal Art School '03; Charlestown Evening Drawing School '03; Course in Manual Training Massachusetts Institute Technology, summer, '03; Boston Lloyd School '04; Teacher in Manual Training Providence Technical High School '04; Boston Public Schools '05; St. Louis Private Schools '06-'07; Manual Training State Normal School '08—.)

EARL H. WELLS,

Athletics and Oratory. (Three and one-half years at the University of Wisconsin on the B. A. degree; Teacher Mathematics and Athletics Western Military Academy Upper Alton, Illinois '04-'05; English and Athletics Lead High School, Lead, South Dakota, '06-'07; Athletics State Normal School, Cape Girardeau, Missouri, '07-'08; Public Speaking and Athletics State Normal School '07—.)

ROBERT FRANKLIN COOPER,

Ancient and Modern Languages. (A. B. Washington and Lee University '02 and M.A. '04; Recipient of James J. W. Scholarship in Greek at Washington and Lee in '02 and of the Robinson Prize Medal in Ancient and Modern Languages in '04; Assistant Professor of Greek Washington and Lee University '03-'04. Recipient of Virginia Scholarship at Johns Hopkins University '05-'07; Fellow in Greek '07-'08 and Ph.D. Johns Hopkins University '08; Ancient and Modern Languages, State Normal School '08—.)

FACULTY—Concluded.

ALICE HILLMAN,

Domestic Science. (Ph.B. University of Chicago, June, '05; B.E. and Diploma in Domestic Science and Arts, College of Education, University of Chicago, '06; Teacher of Domestic Science, Association House, spring, '06; Teacher in Norway Public Schools, Mich., '07; Teacher of Domestic Science and Sewing in State Normal School, '07—.)

SUSAN LANCASTER,

Librarian and Instructor in Library Science. (Graduate Carnegie Library Training School, Atlanta, Ga., '07; Librarian State Normal School, March, '08.)

W. R. HIGHTOWER,

Principal Training School, Sixth and Seventh Grades. (Graduate State Normal School, Jacksonville, Ala., '03; Summer School at Knoxville '04; Principal Training School '05—.)

M. E. KLINGER,

Fourth and Fifth Grades. (Graduate Oswego Normal School, N. Y.; Intermediate Department in Training School of State Normal School, '99—.)

LILIAN BARKSDALE,

Second and Third Grades. (Graduate Eighth District Agricultural Schools of Alabama five years; Training School, State Normal '07; Graduate State Normal School '08; Teacher in Public School, '08—.)

WILLIAM ROBERT COPELAND.

Assistant. (Graduate State Normal School '08; Teacher in Public Schools five years; Assistant in Training School '08—.)

GORDON WORLEY,

Assistant. (Graduate State Normal School '08; Teacher in Public Schools two years; Assistant in Training School '08—.)

JULIA A. CHARLETON,

Kindergarten and Primary Departments. (Graduate Elliman Kg. Training Class, New York City; Summer work at Chautauqua, N. Y.; Normal diploma, Grand Rapids Kg. Training School, Mich.; Summer work at Summer School of the South, Knoxville, Tenn.; Private work, Savannah, Ga.; Director of Woman's Club Free Kg., and assistant in the Training Class, Houston, Texas; Director Helena Kg., Helena, Ark., Oct. '06 to June '08; Kindergarten and Primary Department State Normal School '08—.)

FLORENCE WEATHERLY—Secretary to the President.

JANITORS—George Champion and J. W. Hinkle.

Graduates in Normal Course.

For Advanced Professional Diploma.

Name.	No. weeks taught in public schools.	County.
Copeland, William R.	200	Marshall.
Worley, Gordon	48	Madison.

For Regular Normal (Elementary) Diploma.

Balch, J. Thomas	117	Madison.
Barker, Henry A.	312	Cleburne.
Barker, Hiram O.	110	Cleburne.
Bishop, H. W.	120	Marion.
Braswell, Mattie O.	0	Cherokee.
Buzbee, Robt. Buell	14	Walker.
Buzbee, Samuel S.	20	Walker.
Davidson, Pearl	44	Blount.
Faris, W. E.	0	Jefferson.
Ingram, Lizzie	40	Blount
Ivy, P. R.	60	Madison.
King, Maggie Jay	20	Calhoun.
King, Van	20	Calhoun.
Lawhon, Elmer C.	86	Marion.
Leslie, Thomas J.	0	Coosa.
Lewis Isaiah D.	55	Bibb.
Lewis, Victor W.	64	Bibb.
Lunceford, C. E.	109	Chambers.
Manes, Grace E.	144	Clarke.
Meacham, Robt. H.	60	Coosa.
Myers, Jno. H.	144	Walker.
Nix, H. C.	60	Blount.
Nix, J. E.	106	Marshall.
Nixon, Mabel Vida	0	Calhoun.
Reagan, Wm. A.	34	Clay.
Rutledge, Leonard	132	Lee.
Smoot, Vera	0	Calhoun.
Snoddy, Thurlow	56	Winston
Woodruff, Emeline	40	Calhoun.
Total	31	

First Grade Class.

Alexander, Boyd	0	Calhoun.
Arant G. C.	94	Elmore.
Armstrong, Josie	0	Blount.
Bailey, W. C.	40	Chambers.
Banks, Mrs. Dorothy	600	Jefferson.
Bannister, T. C.	92	Talladega.
Barker, Z. V.	20	Cleburne.
Barker, Nellie	64	Cleburne.
Barnard, Frank	295	Walker.
Batson, G. C.	28	Jefferson.
Berry, Fenton	50	Fayette.
Bone, Jos. F.	132	Chilton.
Bottoms, Oscar C.	68	Marion.
Boyd, Braddie88	Shelby.
Boylston, Luta	116	Colbert.
Braswell, Ed. W.	0	Cherokee.
Brown, Claude	40	Cullman.
Broyles, Beulah	4	Madison.
Bryant, Clifford	0	Macon.
Burns, Louie	0	Talladega.
Burch J. E.	94	Franklin.
Burch, Willie D.	107	Franklin.
Calloway, E. E.	30	Coosa.
Cantrell, Wm. H.	120	Marion.
Chambers, Wm. H.	180	Colbert.
Chaney, Jno. C.	160	Jefferson.
Crawford, Lillian	38	Morgan.
Currier, A. Clay	96	Calhoun.
Dabbs, Jas. F.	150	Mississippi.
Dabbs, Jno. I.	150	Mississippi.
Dailey, Evie	84	Monroe.
Davis, Dora E.	52	Walker.
Davis, Merritt	50	Marshall.
Dennis, Attie M.	20	Chambers.
Dillard, J. V.	63	Tuscaloosa.
Dooley, Maude G.	80	Marshall.
Drummond, Maggie	0	Randolph.
Dunaway, Roxie	92	Tallapoosa.
Dyar, Wiley E.	72	Marion.
Dyer, Roy I.	48	Marshall.
Edmondson, Jno. W.	288	Cullman.

Ellis, Berenice	44	Conecuh.
Evans, Fannye Mae	450	Dallas.
Fields, Samuel D.	176	Walker.
Franklin, D. S.	0	Tuscaloosa.
Gamble, W. S.	57	Houston.
Gibson, Grey	76	Wilcox.
Gilbert, Bama	0	Tuscaloosa.
Guthrie, Wm. S.	84	Walker.
Haney, Hugh	76	Marshall.
Hardwick, Dan'l L.	25	Talladega.
Harrison, Maude	32	Calhoun.
Hembree, Benj. F.	40	Winston.
Henderson, Emma	48	Tallapoosa.
Henry, Beverly Z.	0	Tallapoosa.
Hodges, Wm. A.	48	Randolph.
Hodges, Jno. R.	16	Marshall.
Hodges, Lee B.	0	Marshall.
Hooper, Odus S.	28	Cleburne.
Hyde, Andrew J.	16	Walker.
Johnson, Lula Pearl	68	Coosa.
Johnson, Sadie Belle	82	Coosa.
Jones, Wm. R.	100	Marion.
Jordan, A. L.	28	Franklin.
Kennedy, J. O.	52	Cherokee.
King, Russell S.	96	Houston.
Laney, Ida	20	DeKalb.
Langley, Jno. B.	62	Chambers.
Lee, Alexander	50	Franklin.
Lette, Allie	60	Lee.
Lokey, S. A.	20	Talladega.
McDonald, J. M.	28	Marion.
McCullough, I. M.	0	Calhoun.
McCullough, Lola	9	Calhoun.
McCullough, Birdie	0	Calhoun.
McKenzie, Ellie L.	0	Marion.
Manes, Agnes	0	Clarke.
Martin, Ruth	0	Florida.
Merrell, Jessey O.	40	Georgia.
Milligan, Ada	0	Calhoun.
Milwee, G. Q.	82	Etowah.
Moore, Rosalie	48	Chilton.
Morris, Ida	50	Coosa.

Moseley, A. J.	0	Coosa.
Myers, Rufus S.	0	Walker.
Nash, Pheron A.	76	Blount.
Newman, J. J.	20	Chambers.
Nolen, Annie B.	18	Calhoun.
Odell, Julia	155	Jackson.
Owen Jno W.	27	Choctaw.
Parker, Walter A.	28	Walker.
Pelham, Louise	18	Calhoun.
Phelps, Robt. J.	28	Limestone.
Pirkle, Willis V.	42	Cleburne.
Polk, Jas. K.	12	St. Clair.
Posey, Laura	28	Calhoun.
Powers, Aunsie	44	Dallas.
Prickett, Hosmer	26	Marshall.
Pryor, Margarete	46	Dallas.
Ray, Thos. B.	97	Walker.
Roan, Avery	28	Morgan.
Rudder, Clara	112	Choctaw.
Seibert, Chas. H.	190	Cullman.
Shamburger, Ida	48	Wilcox.
Smith, R. A.	45	Chilton.
Smith, Fannie B.	84	Tallapoosa.
Steadham, Laura	16	Washington.
Stender, Kate	108	Cullman.
Stephens, Wille	0	Etowah.
Stephenson, J. W.	40	Hale.
Thomas, Elzie A.	20	Winston.
Thompson, Willie C.	20	Elmore.
Thornell, Emma	30	Coosa.
Tingle B. H.	44	Winston.
Tucker, Rufus S.	42	Marshall.
Turner, Lillie	36	Tallapoosa.
Vandiver, Geo. W.	27	Jackson.
Vansandt, Era	0	Georgia.
Waldrop, Cora	104	Jefferson.
Walton, Clarence A.	50	Shelby.
Weeks, S. J.	30	Houston.
White, T. M.	14	Fayette.
Whiteside, Carrie V.	12	Calhoun.
Whiteside, Alma D.	0	Calhoun.
Wilbanks, B. E.	44	Coosa.

Williams, Elizabeth	82	Lauderdale.
Williams, Foster B.	200	Clay.
Williams, Katie Lee	56	Lowndes.
Willis, Russell	102	Franklin.
Willison, Marie	40	Mobile.
Total	130	

Second Grade Class.

Adams, Jno. H.	0	Shelby.
Aderhold, Cathryne	0	Calhoun.
Atkinson, Clara	13	Talladega.
Autrey, Lou G.	56	Marengo.
Ayres, Carey J.	0	Calhoun.
Bagley, Maggie	0	Calhoun.
Bailey, Ellen	68	Talladega.
Bailey, Georgia	48	Marion.
Barker, Annie	0	Cleburne.
Barnett, Henry E.	0	Winston.
Battle, Jessie	0	Calhoun.
Bennett, Bessie	72	Jefferson.
Bobo, J. Foster	13	Walker.
Bolton, Nannie	250	Cleburne.
Bottoms, David M.	0	Cullman.
Bottoms, Roger R.	18	Cullman.
Brown, A. G.	0	Cullman.
Bumpous, Mamie	0	Calhoun.
Bussey, Elmer	0	Morgan.
Buzbee, Quinton	6	Walker.
Carpenter Ella	35	Shelby.
Chafin, Essie	32	Lee.
Chaney, M. L.	0	St. Clair.
Coker, Wallace	32	St. Clair.
Corbin, H. G.	61	Winston.
Courington, Wm.	28	Winston.
Cowan, J. Max	32	Tennessee.
Cox, Estelle	0	Jefferson.
Currier, Esther	12	Calhoun.
Currier, Grover C.	20	Calhoun.
Daniel, J. K. T.	40	Coosa.
Darby, Annie	90	Clay.
Darnell, M. F.	0	Macon.

Dobson Jimmie	0	Randolph.
Donaldson, C. H.	12	Winston.
Donovan, J. B.	40	Chilton.
Douthitt, Floyd	0	Calhoun.
Dunaway, Levis	45	Tallapoosa.
Dyar, Jos.	30	Marshall.
Dyer, Homer G.	24	Marshall.
Edmondson, C. C.	34	Cullman.
Edmondson, Jas. R.	0	Cullman.
Ellis, Mamie	24	Cherokee.
Ellis, Myrtle	16	Cherokee.
English, Mattie	13	Calhoun.
Ezekiel, Thos. J.	0	Jefferson.
Farrell, Rilla	0	Calhoun.
Fendley, Grace	20	Blount.
Foust, Kate	0	Blount.
Francis, Minnie	3	Calhoun.
Fuller, Herschell	0	Jefferson.
Gaines, Martha V.	32	St. Clair.
Gilbert, Martha	0	Tuscaloosa.
Gilliland, Wm. L.	0	Etowah.
Gilliland, P. M.	8	Etowah.
Glasgow, Braxton	9	Franklin.
Glenn, Carrie	38	Etowah.
Goode, Norman J.	24	Lauderdale.
Grubbs, Willis L.	0	Morgan.
Guy, Webster	0	Coosa.
Hall, Archilee	0	Tuscaloosa.
Hamilton, Grover	0	St. Clair.
Hamner, Mary E.	56	Winston.
Head, Katie Lee	0	Georgia.
Henderson, Arrie	0	Tallapoosa.
Henderson, Hassie	0	Tallapoosa.
Henderson, Era	0	Tallapoosa.
Hollis, Lee	32	Fayette.
Hood, Pierce	0	Walker.
Housse, Lillie B.	0	Monroe.
Hunter, Bert	0	Winston.
Hughes, Mattie	32	Madison.
Ingram, Thurman	0	Clay.
Jackson, Nettie	64	Walker.
Jemison, Fannie	0	Talladega.

Johnson, Melvin	8	Cleburne.
Johnson, Mary Lou	0	Calhoun.
Jones, Tennie C.	0	Etowah.
Kennedy, Mattie E.	16	Morgan.
Kilgo, Elbert	20	Cullman.
Killebrew, Willie L.	28	Calhoun.
King, Carrie	22	Marshall.
Kirby, John H.	32	Jefferson.
Laird, Lillie	16	Jefferson.
Lambert, Leslie	36	Monroe.
Landers, Annie	27	Calhoun.
Landers, Rosabel	14	Calhoun.
Landers, Samuel	0	Calhoun.
Leach, Homer	32	Marshall.
Lewis, Lester	0	Bibb.
Lowry, A. M.	20	DeKalb.
McArthur, Olie	0	Lamar.
McCaig, Johnie	0	Franklin.
McCleskey, Lula	48	Marion.
McCleskey, Thos. Mace	18	Marion.
McCullough, Elmore	0	Calhoun.
McCullough, Wyatt	0	Calhoun.
McFarlin, Nell	0	Calhoun.
McKinnon, Stella	80	Tallapoosa.
MacKnight, Helen	0	Shelby.
McNiel, Lorena	8	Escambia.
Malone, Maye B.	0	Chilton.
Martin, Thos	0	Calhoun.
Masterson, W. G.	0	Lawrence.
May, Estelle	86	Georgia.
Merchant, J. Conley	0	St. Clair.
Milligan, Annie	0	Calhoun.
Mills, Lois	20	Tuscaloosa.
Mitnick, Eddie J.	0	Cleburne.
Moon, Aileen	0	Coosa.
Moon, Nell	0	Coosa.
Moore, Laura Tate	0	Calhoun.
Morris, Jessie I.	36	St. Clair.
Nabors, Cora	0	Calhoun.
Naugher, Trigg.	32	Tuscaloosa.
Naugher, Boyce	0	Tuscaloosa.
Oden, Howard R.	24	Chilton.

O'Neil, Mattie Pearl	0	Montgomery.
Palmer, Lee C.	32	Marion.
Palmer, Alma	58	Jefferson.
Patrick, Frank	0	Monroe.
Pearson, A. C.	0	Marshall.
Peek, Charlie Bell	0	Marshall.
Petty, Alta	0	Marshall.
Phillips, Sadie	48	Talladega.
Posey, W. M.	0	Calhoun.
Price, Wm. F.	0	Tuscaloosa.
Pugh, Hessie	0	Jefferson.
Rasberry, J. T.	0	Chilton.
Reed, Hattie E.	35	Pickens.
Reese, E. H. F.	28	Blount.
Reid, L. A.	20	Jefferson.
Reynolds, C. G.	0	Chambers.
Rice, Willie	20	Tuscaloosa.
Roberts, Alberta	0	St. Clair.
Roberts, Pauline	27	Calhoun.
Ryan, H. E.	20	Cullman.
Self, Cordie	17	Morgan.
Shaddix, Minnie	42	Clay.
Shaw, Annie Lou	12	St. Clair.
Sharp, C. G.	20	Morgan.
Shuffield, G. F.	0	Calhoun.
Sisson, Cora	48	Calhoun.
Smith, Lillian	0	Perry.
Smith, Clara	0	Tallapoosa.
Snead, Rolan,	0	Cherokee.
Snider, Walter	0	Jefferson.
Snow, Richard	12	Jefferson.
Speer, E. J.	0	Chilton.
Stewart, Clyde	0	Morgan.
Stitt, Mattie	26	Randolph.
Styles, Oliver	0	Cullman.
Taft, Ada	3	Clay.
Taylor, Thos. W.	36	Covington.
Thompson, Pearl	28	Talladega.
Trimble, Myrtle	24	Chambers.
Wade, Ben P.	0	St. Clair.
Ware, Mary	8	Tallapoosa.
Watkins, Carrie	0	Morgan.

Watson, Adel	0	St. Clair.
Watson, R. V.	0	Lowndes.
Weaver, Miles L.	0	Calhoun.
Weaver, Henry	28	Winston.
West, Arthur	20	Winston.
Whitman, Hattie	0	Marshall.
Williams, Ella	0	Lauderdale.
Wood, Dora	0	Calhoun.
Wood, Earnest	48	Cherokee.
Woodruff, Annie	40	Marshall.
Wooten, Lena C.	43	Shelby.
Yerby, Pearl	40	Calhoun.
Total	171	

Third Grade Class.

Section A.

Abbott, Cortez	0	Cullman.
Alexander, Bessie	0	Calhoun.
Alverson, Mae	13	St. Clair.
Barton, Wesley	0	Winston.
Belcher, Henry E.	0	Jefferson.
Blackwelder, Ruby	0	Tallapoosa.
Blackwelder, Lenton	0	Tallapoosa.
Britt, S. Allen	0	Clay.
Brooks, Jos. E.	0	Randolph.
Burchfield, Wm. W.	0	Tuscaloosa.
Burchfield, Bassie	0	Tuscaloosa.
Burns, Annie Lee	0	Calhoun.
Burrow, Jno. A.	0	Randolph.
Campbell, Mabel	0	St. Clair.
Cochran, Peavey	0	Calhoun.
Crowe, Frank	0	Calhoun.
Darden, Edwin	0	Calhoun.
Ditto, C. B.	0	Morgan.
Dunnaway, Cleveland	0	Tallapoosa.
Dyer, Fannie	0	Calhoun.
Embrey, Richard	0	Randolph.
Embrey, Delila	0	Randolph.
Estes, Walter	0	Walker.
Fields, Harry D.	0	Walker.
Footte, Guy	0	St. Clair.

Francis, Virginia	0	Calhoun.
Gaboury, Adelia	0	Calhoun.
Gurley, J. F.	0	Morgan.
Hames, Chas. E.	0	Lawrence.
Harris, Carey G.	0	Calhoun.
Hasty, Fred E.	0	Marshall.
Hodges, Jimmie L.	0	Randolph.
Hurst, Edward T.	0	Jefferson.
Jackson, Wm. H.	0	Calhoun.
Jones, Rhonvyn	0	Calhoun.
Killebrew, Paton S.	0	Calhoun.
Laird, Cora	0	Jefferson.
Langley, E. M.	8	Chambers.
Leath, Askew	0	Cherokee.
Lybrand, Jno.	0	Shelby.
McEwen, Ezra	0	Cullman.
McKay, Maggie	0	Clay.
Morgan, Clara	0	Calhoun.
Morton, Rebecca	0	Calhoun.
Myers, Russell	0	Jefferson.
Myhand, Howard	0	Chambers.
Naugher, Georgia	0	Tuscaloosa.
Nipper, Henry	0	Marshall.
North, Lealis	0	St. Clair.
Oden, Elsie	0	Chilton.
Olive, Geo.	0	Tuscaloosa.
Peace, Rachel	0	Calhoun.
Posey, Mary I.	0	Calhoun.
Privett, Dennie	0	Calhoun.
Ray, Cora	0	Calhoun.
Robertson, G. C.	0	Calhoun.
Robertson, Virgie	0	Calhoun.
Rowan, J. Forney	0	Calhoun.
Rutledge, Fannie O.	0	Lee.
Rutledge, Myrtice	0	Lee.
Sandlin, Geo.	0	Cullman.
Sims, Ada P	0	Chambers.
Sisson, Chas. N.	0	Calhoun.
Smith, Vince	0	DeKalb.
Smith, Bird	24	Bibb.
Snead, Porter	0	Cherokee.
Speer, Grady B.	0	Chilton.

Srygley, Lillian	16	Colbert.
Wallace, Jake	0	Bibb.
Ward, Jas. M.	0	Bibb.
Weaver, Vaiden W.	0	Calhoun.
Wheeler, Grady H.	0	Morgan.
Whisnant, Jas. C.	0	Calhoun.
Wilbanks, Ethel	0	Calhoun.
Winn, Annie	0	Morgan.
Wooley, Horace	0	Bibb.
Yerby, Musa	0	Calhoun.

Section B.

Alexander, Marie	0	Calhoun.
Caldwell, Avery	0	Calhoun.
Cheatwood, Geo.	0	Calhoun.
Denman, Mary	0	Calhoun.
Green, Annie	0	Calhoun.
Lunceford, Mary	0	Calhoun.
Milligan, Leila	0	Calhoun.
Moore, Lois	0	Calhoun.
Nixon, Myrtle	0	Calhoun.
Nixon, Byron	0	Calhoun.
Nixon, Clyde	0	Calhoun.
Paterson, Roy	0	Georgia.
Reynolds, Bell	0	Chambers.
Sargent, Susie	0	Calhoun.
Snider, Myrtle	0	Calhoun.
Stewart, Fred	0	Calhoun.
Walker, Albert	0	Calhoun.
Weaver, Miller	0	Calhoun.
Wood, Anna	0	Calhoun.
Total	96	

Special Class.

Battson, Bertha	Georgia.
Goodlet, Mary	Calhoun.
McGinnis Maud	Calhoun.
Stevenson, Paul	Etowah.
Total	4

Training School.

Kindergarten.

Barker, Hampton.	Partridge, Harold.
Clarke, Mary Agnes.	Rowan, Annie.
Daugette, Clarence.	Sharpe, Mildred.
Crow, Alton.	Stevens, Geneva.
Gidley, Lucile.	Stevenson, Abernathy.
McCormick, Ruth.	Treadaway, Ethel.
Williams, Hortense.	

First Grade Class.

Alexander, Dora Belle.	Journey, Ruby.
Bonds, Vardie.	King, Alma.
Bostwick, Harry.	Lusk, Alfred.
Bradley, Vera.	McCoy, Carrie.
Briscoe, Irene.	McGinnis, Nannie May.
Champion, Jennie.	Monger, Willie.
Crow, Ralph.	Morton, Jimmie.
Cunningham, Claudia.	Morton, Harry.
Currier, Winona.	Russell, Jesse.
Davis, Robert.	Sharpe, Katherine.
Ferrel, John.	Sligh, Violet.
Fitz, Vernon.	Smith, Johnnie May.
Franklin, Lucile.	Stenson, Frank.
Gidley, Cooper.	Stevenson, Horace.
Hamilton, Ruth.	Stovall, Sherman.
Hinkle, Theron.	Treadaway, Pearl.
Hinkle, Thelma.	Whitesides, Adolphus.
Hinkle, Annie Lou.	Williams, Gladys.
Ide, Knox.	Williamson, Clyde.
Jannett, Edward.	Woods, Percy.

Second Grade Class.

Alexander, Floyd.	Duggan, Avery.
Barker, Zena May.	Ferrell, Curtis.
Crow, Fred.	Floyd, Charley.
Daugette, Palmer.	Gaboury, Maurice.
Douthit, Florine.	Harrison, Boyce Dean.

Hudson, Willie.	Mynatt, Graves.
Jannette, Edward.	Newman, Eula.
Jannette, George.	Porter, Clifford.
Journey, Ruby.	Porter, Rad.
Jackson, Donald.	Roberts, Inez.
Lively, Joe.	Sewell, Carmen.
McCormick, Pauline.	Stenson, Frank.
McCullough, Dewey.	Stevenson, John Forney.
McCoy, Dewey.	Stephens, Lee.
McGinnis, Dave.	

Third Grade Class.

Andrews, Crook.	Lively, Mark.
Bondurant, Charles.	Lusk, Jimmie.
Bonds, D. C.	McGinnis, Thelma.
Bonds, Josie.	Moseley, Marie.
Britt, Bennie.	Moseley, Lucile.
Britt, Loyd.	Mounger, Sam.
Bynum, Irene.	Napper, Ethel.
Carpenter, Esther.	Nixon, Bernice.
Cheatwood, Viola.	Nixon, Ruth.
Currier, Della.	Rowan, Peyton.
Daugette, Kathleen.	Russell, James.
Fincher, William.	Treadaway, John Frank.
Fitz, Mary Knox.	Woods, Hal.
Gidley, Floyd.	Woods, Callie.
Hollingsworth, Lawrence.	Woods, Chesley.
Jones, Clifford.	

Fourth Grade Class.

Alexander, Mabel.	Kirby, Pearl.
Battle, Frankie.	Love, Eldredge.
Britt, Bennie.	Lunceford, Cara.
Britt, Loyd.	McGinnis, Truman.
Bynum, Irene.	McGinnis, Earl.
Cheatwood, Viola.	Morton, Sarah Kate.
Duggan, Clariene.	Munger, Sam.
Ferrell, O. B.	Nixon, Bernice.
Fitz, Mary Knox.	Prater, Estelle.
Garrison, Graham.	Weaver, Rupert.
Gidley, Dennis.	Whiteside, Martie.
Jackson, Hugh.	Whitfield, Russell.

Fifth Grade Class.

Alexander, May Bell.	Mynatt, Charley.
Alexander, Hernyan.	Mynatt, George.
Carpenter, Mary Irene.	Norris, Lona.
Cochran, Lula.	Nunnely, Harris.
Currier, Mattie.	Nunnely, Rena.
Ferrell, Ellis.	Nunnely, Roberta.
Hamilton, Emrys.	Posey, Elbert.
Jones, Lillie May.	Weaver, Lois.
Journey, Clifford.	Williams, Rex.
Lusk, Esther.	Williams, Rush.
McCoy, Willie.	

Sixth Grade Class.

Battle, Maude.	Lunceford, Annie Lee.
Bostwick, Winnie.	McCollough, Coleman.
Bynum, Regina.	McCollough, Bryant.
Crow, Dean.	Morton, Bill.
Crow, Margaret.	Newman, Otis.
Denman, Hugh.	Newman, Vannie.
Douthit, Louise.	Nixon, Elsie.
Duggan, Lou.	Prater, Lorine.
English, Anna.	Privett, Julia.
Gaboury, Josephine.	Stephens, Benj.
Hamilton, Sadie.	Stewart, Mary.
Harris, Barbara.	Stovall, Lillie.
Jackson, Lowrie.	Weaver, Jay.
Laminack, Rosa.	

Seventh Grade Class.

Battle, Millard.	Hamilton, Addie.
Bumpous, Louis.	Hamilton, Ottie.
Carpenter, Lou.	Harrison, Julia.
Chaney, Viola.	Johnson, Lillian.
Crow, Helen.	Laminack, Losson.
Crow, Liston.	Lively, Dee.
Currier, Postelle.	Miller, Thena.
Currier, Cuba.	Newman, Lena.
Duggan, Weaver.	Newman, Porter.
Farrell, Gertie.	Nixon, Mamie.
Hamilton, Joe.	Nixon, Gray.

Rowan, Hoke.	Taylor, W. H.
Russell, Frank.	Weaver, Lucile.
Sligh, Clarence.	Whatley, John.
Steadham, Pearl.	Whiteside, Mack.
Stevenson, Frank.	Total.....209.

Summary.

Graduates	31
First Grade	130
Second Grade	171
Third Grade	96
Special	4
<hr/>	
Total in Normal Classes	432
Total in Training School	209
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Grand Total	641

Announcement for 1909-1910.

"The first and plainest and most important duty of the state teachers' training School is to meet the needs and conditions of the rural schools."—Roark.

Purpose.

The school was established by the State of Alabama to prepare teachers for its public schools.

Tests.

The State places requirements upon all of its public school teachers, and through its Board of Examiners, applies tests to all who desire to teach.

Work.

In accordance with the purpose for which this Normal School was established, and the requirements of the State for license to teach, the work of the school is directed largely towards meeting these requirements.

Outline.

The work of the first year is based on the requirements of the State for third grade certificate; the second year, for second grade; the third year, for first grade; the fourth year's work leads to the Elementary Normal School diploma, one year's work beyond first grade. Pedagogy, Singing, Physical Culture, Drawing and Industrial Work are in all the grades.

Courses of Study.

The following courses of study are offered:

1. A four-year Teachers' Certificate Course as outlined above, leading to the elementary professional diploma.

2. A one-year Course of Study for Graduates of State High Schools and others having equivalent course of study, leading to the elementary professional diploma.

3. A two-year Course for Graduates of State High Schools and others having equivalent course of study, leading to the advanced professional diploma.

4. A four-year English-Scientific Course, leading to the advanced professional diploma.

5. A four-year Latin and Modern Language Course, leading to the advanced professional diploma.

6. A four-year Academic or College Preparatory Course, leading to the advanced academic diploma.

Terms of Admission.

Students are admitted into the School and are assigned to classes, upon presenting to the President of the Faculty tickets of admission, signed by the President and Treasurer of the State Normal School. No one will be recognized as a student of the Normal School until his ticket is presented.

Applicants for the Normal Course must be at least fifteen years of age, be of good moral character and sound constitution, and must stand such an examination as the Faculty of the School may require. Those students who apply for Normal privileges are required to sign an agreement to teach two years in the public schools of the State, and at the beginning of each session make notes with security covering the tuition for that year. These notes are cancelled upon a showing to the Secretary and Treasurer of the School that the pledges have been kept. The notes must be redeemed either by teaching or payment of tuition within two years after retirement from school.

Academic Requirements.

Applicants for admission to the third grade class must be able to read ordinary prose and poetry understandingly, to write a composition or letter in correct form, to spell

words in common use, to work Arithmetic through common fractions, and must know elementary Grammar. In other words, he must be able to take up the work represented in third grade State Certificate.

Those who desire to enter the second grade class must stand an examination equal to the third grade State examination.

To enter first grade, an examination equal to second grade State examination must be passed; to enter the senior class, one equal to first grade.

Teachers who hold a third grade State certificate or who have held it, may enter the second grade class without examination; those who hold second grade may enter first, and those who hold first may enter the senior class in the Elementary Course without examination.

For entrance to the English-Scientific, the Latin-German and Academic or College Preparatory Courses a written examination upon the following subjects is required:

Complete Arithmetic, English Grammar (Emerson & Bender—Book II), Frye's Complete Geography, Algebra to Simultaneous Equations, English History (Coman & Kendall's Elementary), Composition (Emerson & Bender—Book II), Agriculture (Duggar), Literature, Sketch Book and Hawthorne's Twice Told Tales, or equivalent.

State Examination.

Entrance Examinations will be held on the first days of the school session, and at such other times as may be most convenient for the students who enter during the course. They are given to determine, not how much one knows, but his ability to do work. Very few examinations are given, merely as tests of scholarship. Many questions are given, however, to make the student-teacher familiar with the form of examinations, and to direct his attention to the most important parts of the subject.

The regular work of this School meets all requirements of the State Board for Examinations. In addition to that, we give as much professional training as possible.

The school year is divided into three terms. The first ends with the State examination in January; the second and the third, with the examination in July.

Attendance.

No student can do himself justice by an irregular attendance upon his school duties; besides his own loss, he damages the proper course of the whole class. It is expected, therefore, that every student will allow nothing to interfere with his regular attendance. Normal students will be dropped from the list for non-attendance, save where the cause is unavoidable.

Tuition.

The Tuition is paid to the Treasurer of the School, and must be paid in advance for the full term of three months. No deduction is made for absence, other than protracted sickness of two weeks or more. This deduction is allowed upon the next term.

Students who enter two weeks or more after the beginning of the term pay for the actual time of attendance.

Tuition per term of three months:

Training Class.

(Tuition free.)

Academic Course.

Third Grade and Second Grade Class, each.....	\$12.00
First Grade and Senior Class, each.....	13.00
Normal Course.....	Free

Incidental Fees.

Normal Students, per session.....	\$14.00
Library, payable upon entrance.....	1.00

Location.

Jacksonville is one of the oldest towns in Northeast Alabama. It is on the line of the Southern Railway and the Seaboard Air Line.

Anniston is twelve miles south, Rome fifty miles northwest, Birmingham sixty miles west, and Atlanta about the same distance east of this place. The surrounding country is beautiful, as at this point the great Blue Ridge Mountains begin to break into rolling hills and sheltered valleys. On the east side of the town, at a distance of two miles or more, the hills rise almost to the dignity of mountains—one peak, Chimney, being something over seventeen hundred feet above the level of the sea. The School is situated upon a hill and has an elevation of seven hundred and fifty feet above the sea. At the foot of this hill the town spring bursts forth with a flow of over a million gallons per day, one of the largest and purest limestone springs in the State. The town is noted for its healthfulness. Our students invariably improve in health while here.

The soil is deep red clay, with here and there a strip of sandy loam, especially upon the creek bottoms. The country is well watered and drained. No malaria or other swamp diseases are known.

The town of Jacksonville is noted throughout the State for the culture and refinement of its citizens. Five of the Christian denominations are represented here, and services are held every Sunday in some one or more of the churches.

The tone of morality is high, and very few if any of the temptations of the cities are offered to the students. All the citizens of the town unite in endeavoring to make the stay of the young men and women pleasant and profitable.

General Directions.

A 'bus meets all trains passing Jacksonville. Students, upon arriving, should ask for the President's office or resi-

dence. All ladies will be met at the depot by a representative of the School if information is given as to the time of arrival. The Y. M. C. A. and Y. W. C. A. maintain committees to meet and assist all students male and female, who let the time of their arrival be known.

A list of approved boarding houses with rates is furnished to all who apply.

Parents desiring the President to take special oversight of their sons and daughters will please make it known before they send them to Jacksonville.

Lectures.

Public Lectures are delivered during the session in the hall of the School free to all of the students, or at reduced prices, and at a small price to the public. The lectures are upon subjects of interest to the pupils and to all earnest, thoughtful men and women who have the good of the State and its educational interests at heart.

Discipline.

It is the aim of the Faculty to make the school work as pleasant as possible. But all students who attend are expected to come with the desire to learn. We have no time to devote to wild and vicious boys or frivolous girls. Let them attend schools prepared for their entertainment.

We want honest, steady, Christian men and women who are desirous of benefiting themselves and their State, and who are willing to endure that they may succeed.

Our Course of Study is too exacting for those who have to pass the years of probation between youth and manhood or womanhood in a finishing school by doing as little as possible. But those who want to work, and are not afraid of work, may come to us, and rest assured that their full share will be allotted them. Ninety per cent. of our students are teachers of mature age, who hold State certificates and have seen service in teaching. This is essentially a school for teachers.

The Discipline of the School is firm, but not too exacting. A cheerful obedience to all the rules of the School is enforced, but such moderation is exercised by the teachers that the pupils willingly obey whom they respect and esteem.

Reports and Prizes.

No Reports nor grades are given. When a student fails to do his duty, as through neglect of studies or disorderly conduct, it is deemed a sufficient indication that he will not make a successful teacher, so he is asked to withdraw from the School. So long as parents do not receive any reports they may know that their sons and daughters are getting along all right. Reports are sent only when students fail to do their duty through inability or neglect.

No Prizes or medals are given for special excellence in any of the grades of the School. The interest is maintained throughout the whole class, and a more just conception of the objects of study is acquired by keeping from the student all selfish emulation.

Societies.

The Training Class devotes one hour each Saturday to general literary work, the basis of which is recitations, readings and debates, and such other subjects are introduced as prove of interest and profit to the students. In the Normal School four societies are maintained, the "Calhoun" and the "Morgan" for gentlemen, and "Girls' Chapter" and "Curry" for the ladies. These societies are all under the direction of the Normal Faculty, but are officered and controlled by the students. Their work is mainly of a debating character, but other subjects for thought and expression are presented from time to time.

Christian Associations.

Both organizations are in active operation in the School. Much good is accomplished through their wholesome influence upon the students.

They aid in physical culture and athletics, and stand for purity in sport. They have for their purpose the strengthening of the Christian characters of all the students of the institution. They endeavor to take the place of the Christian influence of the home while the men and women are in school.

The work of these Associations is heartily endorsed and encouraged by the Faculty.

They maintain committees to meet the trains and assist new students in securing board and getting started in school. Members of these committees may be recognized by the badges worn.

Devotional exercises are held every Sunday afternoon, led by the students, but often addresses on inspiring subjects are given by members of the Faculty and others invited to deliver them. Bible missionary classes are held each week to study the great Book in a systematic way.

The officers for the coming year are:

Of Y. M. C. A.

President,	Melvin Johnson
Vice-President.....	C. H. Seibert
Secretary.....	Walter Parker
Treasurer.....	John B. Langley

Of Y. W. C. A.

President.....	Ada Milligan
Vice-President.....	Nell McFarlin
Secretary.....	Josie Armstrong
Treasurer.....	Nellie Barker

Library.

There are over one thousand well selected books, including dictionaries and reference works, books on education, biography, history, travel and literature in the library. In addition, there are many public documents. The books are classified according to the Dewey Decimal System, and the dictionary and catalogue is used, which makes all books avail-

able. It is kept open all day, and a trained librarian is in charge. A course in Library Methods is given to the Seniors, the purpose of which is to give such instruction as is needed in the formation and care of a library. The course includes such subjects as the selection of books for the different grades, buying of books, simple methods in accessioning, classifying, cataloguing and organizing, also methods of raising money for the establishment of school libraries.

A reading table is supplied with magazines and newspapers as follows:

American,	Everybody's,
Appleton's,	Forum,
Atlantic Monthly,	McClure's,
Boston Cooking School Magazine,	Elementary School Teacher,
Century,	Manual Training Magazine,
Cosmopolitan,	Popular Science Monthly,
Arena,	Primary Education,
Book News Monthly,	Public Libraries
Delineator,	Puck,
Good Housekeeping,	Review of Reviews,
Health Culture,	Strand,
Harper's Monthly,	Sporting Life,
Harper's Weekly,	Sewanee Review,
Journal of Education,	Saturday Evening Post,
Kindergarten Review,	School Art Books,
Ladies' Home Journal,	Scribner's
Literary Digest,	St. Nicholas,
Country Life in America,	Success,
Commoner,	World's Work,
Dial,	Woman's Home Companion,
Educational Exchange,	Journal of Geography.
Educational Review,	

DONATIONS.

Anniston Evening Star,	Birmingham Ledger,
Anniston Republic,	Montgomery Advertiser,
Anniston Hot Blast.	Our Mountain Home,
Birmingham News,	Opelika Industrial News,
	Birmingham Age-Herald,

Many public documents from Washington through the kindness of members of the Alabama delegation.

Scholarships.

The trustees, desiring that the benefits of this School should be as widely disseminated throughout Alabama as possible, have established scholarships for each county in the State. They mean exemption from all fees and dues. The appointment is to be made by the County Superintendent of Education and by the Senators and Representatives.

Scholarship Blank.

To President C. W. Daugette:

This is to certify that I have appointed.....
to the scholarship from this county, provided.....complies with
the requirements for admission as given on page...of your catalogue.

DESCRIPTION.

Full name.....
Address.. ..
Age.....
Health.....
Character.....
(Signed.....
Superintendent of.....County
Representative.....
Senator.....

No one is allowed to make two appointments.

No student will be permitted to register on a scholarship unless he presents it when he registers. If one wishes to secure the advantages of a scholarship he must have it fixed up before arrival.

Board.

Board may be obtained in private families at \$10.00 to \$12.00 a month. Other expenses are reasonable. The expenses, including everything, may be held within the limit of \$125.00.

Many students rent rooms and do their own cooking, thereby reducing the cost. Some report that their board in

this way costs from \$2 to \$5 per month. Rooms can be had for \$1.50 per month up according to location, quality and furnishing. A list of those who have rooms to rent, also a list of boarding houses with rates will be given upon application to the President.

School Publications.

Two magazines are published under the auspices of the school. One, the Normal Bulletin, edited by the Faculty and devoted to the interest of teachers; the other, Purple and White, edited by the students, whose aim largely is to depict the school life of the pupils. Our local paper, the Jacksonville Record, devotes from one to two pages weekly to Normal School news.

Class Memorials.

It has been the custom of the classes of the Normal School to make some gift to the school as a memorial.

The following is the record since 1905:

Class of 1905—Set of lace curtains for Chapel.

Class of 1906—Three patent gasoline lamps.

Class of 1907—A stage chair for the President.

Class of 1908—A companion chair for the stage.

Class of 1909—A \$30.00 set of books for library and \$10.00 set of shades and curtains.

Growth of School.

In 1899: 25 in Normal, 80 in School.

In 1900: 57 in Normal, 176 in School.

In 1901: 100 in Normal, 262 in School.

In 1902: 207 in Normal, 353 in School.

In 1903: 244 in Normal, 388 in School—45 Counties.

In 1904: 290 in Normal, 402 in School—49 Counties.

In 1905: 322 in Normal, 436 in School—52 Counties.

In 1906: 332 in Normal, 524 in School—55 Counties.

In 1907: 408 in Normal, 608 in School—55 Counties.

In 1908: 405 in Normal, 602 in School—55 Counties.

In 1909: 432 in Normal, 641 in School—53 Counties.

Courses of Study.

Teachers' Certificate Courses.

THIRD GRADE.

Fall Term	Winter Term	Spring Term.
Grammar	Grammar	Arithmetic
Arithmetic	Arithmetic	Physiology
Physiology	Algebra	Agriculture
Agriculture	Methods in Reading	Geography
Geography	Geography	

SECOND GRADE.

Grammar	Grammar	Grammar
Arithmetic	Arithmetic	Arithmetic
Physiology	History U. S.	Physiology
Agriculture	Algebra	Agriculture
Geography	Geography	History U. S.
History U. S.	History, Ala.	History, Ala.
History, Ala.	Pedagogy	Geography
Drawing	Reading	Music

Only five periods of work required in the above.

FIRST GRADE.

Physics	Physics	Physics
Geometry	Geometry	Geometry
Algebra	Algebra	Algebra
Theory and Practice	Theory and Practice	Theory and Practice
School Laws of Alabama	English	School Laws of Alabama
English	History	English
History	Manual Training	History
Music		Drawing

Only six periods of work required.

For work following this course see "A One-Year Course for Holders of First Grade."

A one-year Professional Course for Graduates of High Schools or holders of First Grade State Certificate.

Solid Geometry	Trigonometry	Methods in Arithmetic
Chemistry I.	Chemistry I.	Chemistry I.
Biology	Geology	Arts
Rhetoric	Literature I. b or II. a	Literature II. b or I c
Educational Psychology	General Methods	Special Methods
Literature I. (a).	Manual Arts	History

A Two-year Professional Course for Graduates of State High Schools and other High Schools of Equivalent Courses.

FIRST YEAR.

Fall Term	Winter Term	Spring Term.
Observation	Pedagogy	Observation
Biology	Geology	Nature Study
Educational Psychology	General Methods	Special Methods
Solid Geometry	Trigonometry	Methods in Arithmetic
English III.	Literature I. a	Literature II. b
Manual Arts	Manual Arts	Manual Arts

SECOND YEAR.

(Same as Senior in English - Scientific Course.)

English Scientific Professional Course.

FRESHMAN.

English I. or Latin I.	English II. a (Comp.)	English II. b (Comp.)
Physiology I.	Geography II.	Geography II.
History, U. S. A. III.	History, U. S. A. III.	History, U. S. (E) III.
Arithmetic III.	Algebra II.	or Latin III.
Literature	Literature or Latin I.	Algebra II.
		Arts

SOPHOMORE.

Literature I. a	Literature I. b	Literature I. c
History IV. or Caesar II.	History IV. or Caesar II.	History IV. or Caesar II.
Physics I.	Physics I.	Physics I.
Algebra IV.	Geometry I.	Geometry II.
Arts	Pedagogy	Arts

JUNIOR.

English III.	Literature II. (a)	Literature II. (b)
History, Medieval V.	History, Medieval and	History, Modern VI.
Biology	Modern V. & VI.	Agriculture and Natural
Educational Psychology	Geology	Study
Solid Geometry III.	General Methods and	Special Methods in His-
Arts	Observation	tory, Geography, Lan-
	Trigonometry	guage, Literature and
	Arts	Nature Study.
		Arithmetic, Methods iv(E)
		Arts

SENIOR.

Fall Term	Winter Term	Spring Term.
Literature III. (a)	Literature III. b	English IV. Grammar
Political Economy VII.	Political Science (E) VIII.	American History (E) IX
Chemistry II.	Chemistry II.	Chemistry II.
Psychology, Advanced	History of Education	History of Education
Practice Teaching	Practice Teaching	School Economy and
Arts	Arts	Management
		Arts

Latin—Modern Language Professional Course.

FRESH MAN.

Latin I.	Latin I.	Latin I.
Physiology I.	English II. (a) Compo	English II. b (Comp.)
U. S. History III. or IV.	sition	Geography II.
Arithmetic III.	Geography II.	Algebra III.
Literature	U. S. History III., or	Arts
	History IV.	
	Algebra II.	

SOPHOMORE.

Literature I. (a)	Literature I. (b)	Caesar II.
Caesar II.	Caesar II.	Literature I. (c)
Physics I.	Physics I.	Physics I.
Algebra IV.	Geometry I.	Geometry II.
Arts	Pedagogy	Arts

JUNIOR.

English III	Literature II. (a)	Literature II. (b)
Latin III.	Latin III.	Latin III.
French or German I.	French or German I.	French or German I.
Educational Psychology	General Methods and Ob-	Special Methods
Solid Geometry III.	servaion	Arithmetic, Methods IV.
Arts	Trigonometry	Arts
	Arts	

SENIOR.

Literature III. (a)	Literature III. (b)	English IV.
Latin IV.	Latin IV	Latin IV.
French or German II.	French or German II.	French or German II.
Psychology, Advanced	History of Education	History of Education
Practice Teaching	Practice Teaching	School Economy and
Arts	Arts	Management
		Arts

Academic or College Preparatory Course.

Freshman and Sophomore same as English-Scientific except Arts take the place of Pedagogy in Winter Term.

JUNIOR.

English III.	Literature II (a)	Literature II. (b)
History, Mediaeval V.	History, Mediaeval and	History, Modern VI.
Biology or Latin III.	Modern V. and VI.	Higher Algebra IV.
Solid Geometry III.	Geology or Latin III.	Nature Study or Latin
French I. or German I.	Trigonometry	III.
Industrial Arts	French I. or German I.	French or German
		Industrial Arts

SENIOR.

Literature III. (a)	Literature III. (b)	Rhetoric and Prose
College Algebra V.	Analytic Geometry IV.	Analytic Geometry V.
Chemistry I or Latin IV	Chemistry I. or Latin IV.	Chemistry II. or Latin
French I. or II.	French I. or II.	IV.
German I. or II.	German I. or II.	French I. or II.
		German I. or II.

This course requires two years of one modern language and one of another.

Department of Manual Training.

(Two hours a week.)

FRESHMAN.

Free-hand Working.	Same continued (medium card-board)	Same continued (medium thin wood)
Drawing and Construction (medium paper)		

SOPHOMORE.

Free-hand Working.	Same continued (medium leather)	Same Continued (medium metal)
Drawing and Construction (medium wood)		
Bench Work		

JUNIOR.

Geometric Problems	Orthographic Projection	Construction from Drawings
Descriptive Geometry		

SENIOR.

Elements of Machine Drawing	Elements of Architectural Drawing	Construction from Drawings
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Training School Department.

The Training Class are taught all subjects included in the public school course, and, in addition, regular lessons in singing, drawing, manual training, and physical culture are given all the students.

The beginners are taught, for the most part, orally, the reading book being the basis of the other work—from which are drawn lessons in spelling and writing, and later on these students are given an introduction into the concrete study of number. Such of the Kindergarten games as may be used to advantage are taught in connection with the singing and physical culture of this section.

The second section take up the text-book study of reading, spelling, arithmetic, and during the last year of this section an elementary geography. Object lessons, study of the familiar plants and animals, language lessons, class singing and drawing, are made part of the work of this section.

The third section continue the text-book work in reading Spelling, Arithmetic and Geography. Stress is now laid upon the study of the forms of our language and much practice is given in writing exercises. Closer study is given to elementary science and drawing the last year of this section. Forms of manual training, physical culture and singing are given regular periods throughout the entire course.

The aim of the School will be to suit the study to the pupil, to outline the work in such way that, while acquiring thorough skill in reading, writing and ciphering, much general knowledge will have been gained, and such a desire for knowledge awakened that the child will continue to search out the beauties in nature, literature and art—growing daily more and more into the perfect man, in complete touch with his physical, psychical and moral environments.

Department of Science.

Science is a knowledge of nature gained by observation and experiment. Observation is the primary source of all knowledge; its field is the universe of matter. Science has for its object the explanation of nature, in pursuance of which it proceeds from the simple observation of the falling of an apple or the boiling of a kettle to the explanation of the wonderful motion of the universe governed by the law of gravity, and of the intricate workings of the engine, run by steam and electricity. It delves into the bowels of the earth and explains the formation of rich mines, volcanoes, hot springs, artesian wells, etc. It searches the surface of the earth and gives us the laws that govern the production of vegetable and animal matter for the use of man. It goes into and animal matter for the use of man. It goes into the air above the earth and explains to us the causes of seasons, the day's length, fair and cloudy weather, and all the complex phenomena of the atmosphere, such as storms, cyclones, tornadoes, etc.

The chief value of science lies, not in the multitude of useful facts it furnishes, nor in its practical application, but in its magnificent development of scientific thought and scientific methods of investigation. No training is better than a collecting of facts, a comparison of their causes and effects, and a judgment as to their relative worth and dependence upon one another.

Science is divided into many branches, each connected with and dependent upon the other for its verification. In the course pursued here no attempt is made to exhaust any of its branches, the elements only of each being introduced. This line of study extends through the entire curriculum. Special attention is paid to presenting the subjects in their

most attractive form, and the student is encouraged and lead into habits of observation and investigation, in order to foster in him confidence and at the same time show him his utter dependence upon nature, and finally lead him to a love for, and appreciation of, Nature and God, one being evidenced by the other.

In the training department the child is taught to observe the familiar objects around him—plants, animals, minerals, water in various forms, the influence of the sun, the seasons and the different soils, on plant and animal life, thus merging Geography and History into the study of nature.

In the Normal Department the following branches are taught: Physiology, Zoology, Physics, Chemistry, Botany, Geology, Astronomy, Horticulture and Floriculture, and, as comprising them all, Geography and Agriculture.

Physiology.

No subject is considered of more importance or more interesting to a student than Physiology, since it treats of his own formation.

In the course here it is taught by text varied and illustrated by experiments, black board sketches, collateral readings and references to a manikin and skeleton which this department possesses.

Anatomy and many useful hygienic suggestions are given in connection with this subject. The benefits of physical culture and exercise and the pernicious effects of stimulants and narcotics are fully dwelt upon.

One of the most valuable lessons taught is man's possibility for higher intellectual and physical development.

Course I.—This course embraces work on such topics as will help the student "preserve his own health and safeguard that of others. As much dissecting of organs from the butcher shop is done as is practicable.

Five hours a week fall and spring terms, open to all students; planned especially for those taking the Teachers' Certificate course.

Agriculture, Horticulture and Floriculture.

No thorough foundation in a scientific course can be had without at least elementary knowledge of the habits, growth and development of plants. It is in this subject especially that the endeavor is made to show the beautiful relation of all the sciences. With this end in view, a small experimental and botanical garden has been established in connection with the school. This consists of a grape vineyard, an orchard of small fruits and a flower garden. The subject is taught in its relation to the other sciences throughout the entire curriculum. Students have access to the garden and are taught pruning (grapes, pears, apples, peaches, plums, ornamental shrubs, shade trees, etc.), grafting, budding, propagation of the grape by budding, layering, and, in fact, how to establish and properly care for a nursery. In Floriculture, the culture and treatment of flowers and their germination to their maturity is taught, much stress being laid upon their botanical features.

The Garden is made the basis of elementary science work. It is the endeavor to approach ideal correlation in this subject by studying each object, not alone, but with the bearing upon it of all objects and conditions with which it is usually connected.

Experimental Grounds.

In connection with the study of Botany and Physiography an experimental garden and field have been established, in which the growth of plants may be watched and the comparative worth of the different plants and small fruits for this section be determined; also the effect of different culture and fertilization upon the same crops.

Alabama is Essentially an Agricultural State.

Agriculture is required by law to be taught in the public schools of the State. The course here fully meets this requirement. The text book on this subject is the one adopted by the State.

Some of the teachers who leave this school teach in the country. Nothing so raises a teacher in the estimation of his patrons as knowledge of the subjects in which they are interested. Thus it seems very proper to give these students some practical knowledge of the science of agriculture. If they can by this knowledge raise the farmers' sons and daughters to a better appreciation of the beauty, the healthfulness and the scientific possibilities of this calling, much good will have been accomplished.

Course I.—Maintaining and restoring the fertility of land, with emphasis on deep preparation and shallow cultivation. cover and leguminous crops, commercial fertilizers, keeping of live-stock and relation of crops; budding and grafting; planting, cultivation and care of orchards and vineyards; standard breeds of live-stock; feeds and feeding; beautifying school buildings and grounds, will be discussed in this course.

The material found in the State-adopted book will be supplemented in the class room and by practical work.

Five periods a week, fall and spring terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.

Botany.

A brief course in Botany is offered in both the third and second grades.

The object is to cultivate the student's powers of observation and judgment, and to give him a knowledge of plants that will assist him in the study of agriculture and in getting some insight into the laws of life.

Text: Bailey's Botany. References: Plant Studies,

Coulter; How to Know the Wild Flowers, Dana; Gray's Botany.

Geography.

Course I.—Effort is made to give the student a working basis by helping him understand such fundamentals as direction, motions of the earth and their effects, latitude and longitude, climate as influenced by latitude, prevailing winds, ocean currents, etc., and the relation between physical and commercial conditions.

Alabama is studied closely from the physical, political and commercial standpoints. United States with her foreign possessions, the other countries of North America and those of South America are studied along the same lines, as are also, in a brief general way, the continents of Europe, Asia, Africa and Australia.

Five periods a week, three terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.

Course II.—A complete review of general geography, physical, political and descriptive, with special emphasis upon that of the United States.

Very little memory work is done. The aim is to teach the science of geography by looking behind effects for causes and establishing the relation between the two and determining the bearing of all upon the life of the people.

Five periods a week, winter and spring terms. Open to all students; planned especially for those taking the Teachers' Certificate Course.

It is treated under the following heads: Land, Sea, Atmosphere, Climate, Life. In the Senior year an advanced course is given in which it is endeavored to show the beautiful relations of all the sciences.

References: Eclectic Physical Geography, Davis' Physical Geography, Tarr's Physical Geography.

Chemistry.

The course in Chemistry begins in the Senior year. The subject is taught by experiment and text-book, and the object is to give the student a thorough knowledge of the fundamental principles of chemistry. These principles are illustrated by experiments in the class room, made by the students.

The course may be begun in the first grade year, and a good three years' course taken, including both qualitative and quantitative analysis.

Course I.—The fundamental principles of general inorganic chemistry, together with the study of the common and useful metals and their compounds, and of the non-metals and their compounds. Individual laboratory work. Entire year.

Course II.—Qualitative Analysis. Systematic detection of metals, non-metals and their acids, in solution. Six double periods a week. Entire year.

Course III.—Quantitative Analysis. Gravimetric and volumetric. Six double periods a week. Entire year.

References: Roscoe's Elementary Chemistry, Remson's Chemistry, Jones' Practical Chemistry, Shepard's Chemistry, Peters' Modern Chemistry.

Geology.

This is studied in the Senior year. It is taught from a text book. The subject is made as practical as possible. Samples of soils, rocks, fossils, etc., are used for illustration.

The many examples of the different geological formations near here, such as the stratification of the mountains, the iron ore and bauxite beds, as well as the cave a few miles out, which has stalagmites and stalactites well formed, and to which the students are taken, tend to render the subject more attractive.

References: Leconte's Compound of Geology and Leconte's Elements of Geology.

Astronomy.

This subject is taught for the cultivation of the imagination and the power of observation, as well as to cause man to see in the wonderful, symmetrical motions of the heavenly bodies the hand of a Creator.

It is taught by observation, so that the student is enabled to locate and name most of the heavenly bodies and constellations seen at any time with the naked eye.

References: Bowen's Astronomy, Young's Lessons in Astronomy, Proctor's Stars.

Physics.

A one-year course in Physics is given. The department possesses all the apparatus necessary for determining and verifying the simple laws of Physics and for performing all the experiments covered by the scope of the work. Special stress is laid upon the methods of teaching the subject in the schools.

Course I.—A general study of mechanics, heat, sound, light, electricity and magnetism.

Five hours a week, entire year; planned especially for those taking the Teachers' Certificate Course.

Zoology.

An elementary course in Zoology is offered. The time is divided between recitation and laboratory work. The laboratory work consists of the collecting, preserving and study of specimens. A microscope is used when needed.

Department of Latin and Modern Languages.

Latin is taught four years, beginning with the Freshman Class. The method employed is known as the inductive one, and special attention is paid to a thorough mastery of the elements of the language. Much practice is given in

transposing English sentences and compositions into Latin during the whole course. The authors studied are Caesar, Nepos, Horace, Cicero and selections from the later Latin poets. Quality, not quantity, of reading is the aim. Special essays in English are required upon the different authors and the subjects studied.

Course I.—This class is the Beginners' Class in Latin. The student is expected to master the Latin forms; to acquire a reasonable working vocabulary, and to gain such a reading knowledge of Latin as to prepare him for the study of Cæsar. The Roman method of pronunciation is used and students are drilled in this from the very first. The text books used are Collar and Daniel's First Year Latin; Collar's The New Gradatim.

Course II.—Cæsar's Gallic War will form the basis of the work in the second year. A thorough review of forms and a more systematic study of the principles of syntax will be given in this class. Special attention will be paid to Latin Prose Composition. The text books used are Allen and Greenough's Grammar, Allen and Greenough's Cæsar (four books, D'Ooge's Latin Composition based on Caesar.

Course III.—The method of instruction in this class is somewhat similar to that of Class II. Six orations of Cicero will be studied and the work in Latin Prose Comp. will be continued. The style of Cicero will be contrasted with that of Cæsar. The life and times of these two great writers will also be studied with a view to giving some insight into the public and private life of the Romans. Text books used are Allen and Greenough's Latin Grammar, Allen and Greenough's Cicero, D'Ooge's Latin Composition based on Cicero.

Course IV.—Six books of Virgil will be read in this class. special emphasis will be laid on the Dactylic Hexameter and the student will be required to scan a part of each lesson and to commit certain passages to memory. It will also be the aim in this class to acquaint the student with the leading

myths and legends of Roman Mythology. The study of prose composition will be continued. Knapp's Virgil, Allen and Greenough's Grammar, Jones's Latin Prose Comp., Kelsey's "An Outline of Greek and Roman Mythology."

French and German are studied two years. Much time is spent in translating from English into French and German, and the student is also practiced in conversation. About 300 pages of French and German are read the first year. The amount of reading is greatly increased the second year.

French I.—Fraser and Squair's French Grammar, Part I., Guerber's Contes et Legendres, Parts I. and II., Toyne's French Fairy Tales.

French II.—Fraser and Squair's French Grammar, Part II., Malot's Sans Famille (Spiers), Land's La Mare au Diable, Halevy's L'Abbe Constantin.

German I.—Collar's First Year German, Guerber's Marchen and Ergablungen I. and II., Volkman's Klime Geschichte (Bernhardt), Storm's Immeusu (Daur).

German II.—Joyne's Meissner's German Grammar, Leander's Fraumereieu (Von der Luissen), Hauff's Das Halte Herz (Von der Luissen), Gerstacher's Germelshausen (Lewis), Schiller's Wilhelm Tell (Deering).

Department of English.

A thorough and systematic course in English is given. It is endeavored to give the student a knowledge of the English classics, thus teaching him the use of words and their most forceful and attractive combinations as found in the best authors. Later, Grammar and Rhetoric are studied and the fact is impressed upon the student that he studies them not for the purpose of memorizing rules and definitions, but to enable him to incarnate better his thoughts into language. The science of language is made subservient to the art of expression. The work is inter-

b—The work of this term will be a continuation of "a," but the text-book will be used more for reference, with the emphasis on theme writing; this will be supplemented by a reading and examination of a number of prose classics as exemplifying the principles set forth in the text on rhetoric.

English III.—This is an advanced course in rhetoric. The different forms of discourse will be studied, with especial attention in exposition to the paragraph as the unit of thought. While in "English II," the central purpose is to secure correctness and accuracy, the chief end of this course is to develop in the student the power of effective and forceful expression of his ideas.

This course presupposes all of "English II.," and no student will be admitted with less preparation.

Eng. IV.—This is a course in English Grammar for the teacher. The subject is treated principally from the professional standpoint. While some attention will be given to the academic side of the study, the work will deal, for the most part, with the methods of presenting language and grammar to the different grades. This will be an excellent review for those who have to teach grammar.

This course is open to Seniors and to those who show unusual strength in the subject.

Literature I.—This is an introductory course in English and American Literature. Classics from English and American authors will be selected with reference to the needs of the students taking the work, the primary aim being to develop in each a taste for good literature. A secondary purpose is to introduce him to the different types of poetry and prose as a preparation for systematic and critical study of literature by the historical method.

a—McNeill and Lynch's Introduction to English and American Literature will be used as the basis for the work of this term.

b—The work of this term will be a continuation of "a,"

but classics selected from these prescribed for college entrance will be read.

c—The work of this term will differ from the preceding in that a part of the time will be given to a study of Mythology in connection with literature rich in mythological allusion. Gayley's *Classic Myths* will be used as supplementary work in this term.

d—Alden's *Introduction to Poetry* will be used in connection with the study of poetry throughout the year.

Literature II.—This is a general survey of the field of English Literature from the Anglo-Saxon Period to the present. So much of the literary history will be required as will serve to illuminate the selections under discussion. This course is of college grade; it may serve as finishing course for those who can not pursue their studies further, or will be a good foundation for more advanced work. Two units are required for entrance to this course.

a—This term's work will bring the literary history down to the Romantic Movement.

b—The Romantic Movement and the Victorian Period will occupy the attention of the class this term.

Literature III.—This is a course in American Literature; the method is historical and critical. This course extends through two terms and is elective.

In the scholastic year 1909-10 a special study of Nineteenth Century writers will be made as substitute for English III.

Logic.

This "Science of sciences" is studied in the Senior Class. It is studied, not for the facts it communicates, but for its development of scientific reasoning. A thorough course is given in this, and the benefit derived from it is strongly attested by the increased clearness of expression and correctness of reasoning of the student.

Reference: Davis' *Deductive Logic*.

Department of Mathematics.

In all courses in Mathematics methods will be discussed, plans will be formed for Mathematics in the Primary and Grammar grades, and a short history of the growth and development of the various branches will be included. Clearness of statement in both oral and written work is insisted upon, and mathematical conceptions are made clear by the use of apparatus which the department possesses and by that which the student makes as his needs arise.

The following courses are given in this department:

Arithmetic.

1. A study of the fundamental processes and basic principles of arithmetic. The work will include the following topics: notation and numeration, factoring, common and decimal fractions.

Colaw and Ellwood's Advanced Arithmetic. Planned for students in the Teachers' Certificate Course. Five periods a week, fall and spring terms.

2. Practical measurements, the use of the equation, the applications of percentage and interest, business customs. For students in the Teachers' Certificate Course. Five periods a week, winter term.

3. A complete review of arithmetic with additional work in the following topics: powers and roots, mensuration, and the metric system. Colaw and Ellwood's Advanced Arithmetic. Required of all students. Five periods a week, fall, winter and spring terms.

4. Methods of Arithmetic and Algebra. A topical review of these subjects from the teacher's standpoint. The aim of this course is to train teachers to teach the subjects successfully. Young's The Teaching of Mathematics. Required of all professional students. Five periods a week, spring term.

Algebra.

1. An elementary course in Algebra, including the fundamental operations, factoring, fractions, the use of the simple equation. In this course the subjects of algebra, arithmetic, and constructive geometry are closely correlated. Wells's First Course. For students in the Teachers' Certificate Course. Five periods a week, winter term.

2. From the first through fractional equations, Wells's Algebra for Secondary Schools. Required of all students. Five periods a week, winter term.

3. Simultaneous linear equations, with their graphs, involution and evolution, theory of exponents, radicals, and easy work in quadratic equations. Wells's Algebra for Secondary Schools. Required of all students. Five periods a week, spring term.

4. A course in Higher Algebra. A review of underlying principles followed by a complete study of quadratic equations the binomial theorem, undetermined co-efficients, the graph, roots and determinants. Wells's Algebra for Secondary Schools, with supplementary work. Required of all students. Five periods a week, fall term.

5. College Algebra. Series, the binomial theorem, permutations and combinations, determinants, the general theory of equations. Wells's Text Book in Algebra. Open to all Senior students. Required of students in the Academic or College Preparatory Course. Five periods a week, fall term.

Geometry.

1. Books I. and II. Original exercises will be a prominent feature of the work, and methods of attacking theorems will be carefully studied. The chief aim is to cultivate logical habits of thought. Wentworth's Plane Geometry (Revised). Required of all students. Five periods a week, winter term.

2. Books III., IV., V. Wentworth's Plane Geometry (Re-

vised). Required of all students. Five periods a week, spring term.

3. A Course in Solid Geometry. This course presupposes plane geometry. Wentworth's Revised Text is used. Required of all Junior students. Five periods a week, fall term.

4. A Course of Analytic Geometry. This work includes the point, loci, in straight line, transformation of coordinates, the circle. Tanner and Allen's book is used. Required of Senior students in the Academic or College Preparatory Course. Five periods a week, winter term.

5. Analytic Geometry. Conic section, higher plane curves, the elements of solid analytic geometry. Tanner and Allen's book is used. Required of Senior students in the Academic or College Preparatory Course. Five periods a week, spring term.

Trigonometry.

1. This course must be preceded by geometry and higher algebra. The aim of this course is to give the fundamental principles of the subject, to have the student derive the necessary formulas, and then to make the applications practical and interesting. Lyman and Goddard's Plane Trigonometry and Fables. Required of all professional students. Five periods a week, winter term.

Department of Psychology and Pedagogy.

MISS FORNEY.

Theory and Practice.

The text-book used is Page's "Theory and Practice of Teaching." This pedagogical classic introduces the young pupil to the responsibility that will rest upon him as a teacher and will give him an insight into the nobility of the teaching

profession. There will be collateral reading on the same subjects.

School Management.

In school management the necessary qualifications of the teacher, the vital element of the school, are studied. Then the school house, the heating, ventilation, lighting, seating and the value of artistic surroundings, arrangements of daily program, school diseases and disorders are considered.

Under school discipline the proper development of the will is shown to be through worthy incentives, natural punishment and thorough moral instruction given directly by precept and example and indirectly through biography and literature.

The school management for rural and village schools is studied specially though a study is made of different types of school organizations, of the classification of pupils and supervision, etc. The inter-relation of school, family, society, church and State is shown.

Dutton's School Management is used as a text-book. Much collateral reading is required and encouraged.

Methods of Teaching Reading.

In the course in Methods of Teaching Reading the mechanics of reading; time, grouping, melody, force, quality and types and figures of speech are studied before methods of primary reading are begun. Then historical and present methods are studied. Observation in the training school is correlated with the study of present methods.

Text-books Used.

Essentials of Teaching Reading—Sherman and Reed.

Reference Books.

The Psychology and Pedagogy of Reading—E. B. Huey.

Special Method in Primary Reading—Charles McMurry.

Special Method in the Reading of English Classics—Charles McMurry.

General Method.

Under general method is studied (1) the psychological principles underlying every recitation, lessons, drills, reviews, examinations, (2) the steps of the recitation that bring into play the acquisitive, assimilative and expressional powers of the child, (3) the relative value of the several school branches for training sense-perception, memory, imagination, attention, volition, etc., (4) value of different methods as story telling, Socratic methods, Herbatian method, etc. McMurry's General Method used as text-book.

Special Methods.

Methods of teaching nature-study, mathematics, history, geography, language will be considered (1) in regard to the principles involved in selecting subject-matter which is most valuable for primary, intermediate and grammar grades: and (2) to methods of teaching which provide an opportunity for the full use of body and mind, (3) in regard to hand work and modes of activity that can be correlated.

Reference Books.

McMurry: Special Methods.

Dopp: The Place of Industries in Elementary Education.

McClellan and Dewey: The Psychology of Number.

Hodge: Nature Study.

Dopp: The Tree-Dwellers.

Semple: American History and its Geographic Conditions.

The Elementary School Teacher.

The Teacher's College Record.

The New York Teacher's Monographs, etc.

Educational Psychology.

Psychology is the foundation of all educational study. The different powers, activities and operations of the mind will be studied, the "Stages of Development," the "Culture Epoch" theories, the social character of experience and education.

The text-book used will be Roark's Psychology in Education.

Reference Books.

Adams: Herbartian Psychology Applied to Education.

James: Psychology—Briefer Course.

Dewey: Psychology.

James's Talks to Teachers.

Dewey: The School and Society.

Dewey: Psychology and Social Practice.

Dopp: First Herbart Year Book.

Dewey: Stages of Mental Development.

Dewey: Interest as Related to Will.

Advanced Psychology.

In Advanced Psychology (1) brain and nerves are studied (2) the higher mental activities; (3) introspection and experimental methods are used; (4) child psychology that teachers should know is discussed.

Rogers' Outlines of Psychology will be used as text-book. Reference books: James's Briefer Course in Psychology, Titchner's An Outline, and Primer of Psychology. Kirkpatrick's Fundamentals of Child Study. Rowe's Physical Nature of the Child.

History of Education.

Williams' History of Education is the text-book used Volume I, Ancient Education; Volume II, Mediaeval Education; Volume III, Modern Education.

Reference books: Monroe's History of Education, Davidson's History of Education, Davidson's Education of the Greek People, Davidson's Aristotle.

Observation.

The Normal pupils have the benefit of observation in all the grades of the Training School and in the Kindergarten. Observation is required during the study of General and Special Method and by the members of the Senior class.

Practical Teaching.

The Senior class are required to teach one hour a day one term. In their lesson plan they give the purpose and method of the lesson. In the purpose is shown their knowledge of lesson wholes, and what they think would suit the grade taught and could be given in the time allowed. In the method outlined they show their originality in presentation of subject, in questions and illustrations.

Department of History and Economics

MR. RILEY.

History is taught four years, beginning with the Third Grade Class. The history of the human race is an account of the stages of growth by which it has reached its present degree of culture and enlightenment. It is the aim of this school to present this fact to the pupil in a natural and logical manner—in its proper relations to causes and effects—and not as a mere series of disconnected events.

Pupils are expected to become familiar with the leading facts of history; to learn from these lessons of patriotism and honor, which will make them better men and women and better citizens; to appreciate the causes leading to certain developments; but, above all, to acquire that love for historical research which is so potent a factor in widening the mental and moral horizon.

In addition to the regular class room exercises, topics are assigned to particular members of the class from time to time for collateral study, and these are discussed by the individual before the class. It is thought that by this means a deeper interest in the subject can be aroused and the spirit of investigation cultivated. The pupil's imagination is aided as far as possible by means of engravings, illustrations, etc.

1. American History.—(a) History of the United States. This course is intended for those whose training in the grammar grades in this subject has been inadequate, and will prepare them for the second grade State examination. Text-books: Thompson's "History of the United States"; Doub's "History of the United States." (b) Alabama History. This course is similar in purpose to (a) and like that course will prepare those who take it for the second grade State examination. Text-books: DuBose's "Alabama History"; Brown's "History of Alabama"; Miller's "History of Alabama."

2. English History. This course covers the entire period of English History, and is intended to acquaint the student with the development of the more important institutions of the English people. Special attention will be given to those events and institutions which lie at the foundation of American History. A syllabus of the course is prepared by the teacher in charge and a text-book is used in connection with it. Text-book: Coman and Kendall's "Short History of England."

3. American History.—This course is open to those who are able to present one-half unit of high school credit in History. A syllabus of the course is prepared by the teacher in charge and a text-book is used. Each student is required to keep a note-book and to report upon collateral readings and assigned topics. Text-book: Ashley's "American History."

4. Ancient History.—This course consists of a short survey of the field of Oriental History, and of a careful study of the Greeks and Romans. A syllabus is prepared by the teacher and a text-book is used in connection with it. The student is required to keep a note-book and to make reports upon collateral readings and assigned topics. The course is open to those who are able to present one-half unit of high

school credit in History. Text-book: Goodspeed's "History of the Ancient World."

5. Mediaeval History.—This course includes a study of the early Middle Ages as well as of the later Middle Ages. A syllabus is used and with it a text-book and a book of historical sources. It is open to those who are able to present for admission at least one unit of high school credit in History. Text-books: Trenholme's "Syllabus for the History of Western Europe" (Part I.); Robinson's "History of Western Europe"; Robinson's "Readings in European History."

6. Modern History.—This course is a continuation of the preceding and is open to those who have had that course or its equivalent. Text-books: Trenholme's "Syllabus for the History of Western Europe" (Part II); Robinson's "History of Western Europe"; Robinson's "Readings in European History."

7. Economics.—This is an introductory course in Economics and is open to those who are able to present courses (5) and (6) or equivalent courses. A text-book is used and reports are required upon assigned readings and topics. Text-book: Ely's "Outlines of Economics."

This important branch of knowledge is studied in the Senior Class. No attempt is made to give a thorough knowledge of Political Economy in the short time allowed in this course. Merely a descriptive frame-work of this subject is presented, which is intended to be suggestive, and to excite in the mind of the student an appreciation of its importance and a desire for further investigation.

8. Political Science.—This is an introductory course in Politics and is open to those who are able to present courses (5) and (6) or equivalent courses for admission. A text-book is used and reports upon assigned collateral readings and topics are made at stated times. Text-book: Leacock's "Elements of Political Science."

9. American History (1829-1860).—This course includes the social and economic development of the United States, as well as its political history from the "Democratic Revolution" to the "Civil War." A syllabus is used and in connection with it text-books and required collateral readings. Topics are assigned for investigation by the student and written reports are received at stated times. Text-books: Wilson's "Division and Reunion"; Burgess' "Middle Period."

Department of Arts.

MR. HAMMILTON.

MISS FORNEY.

MISS HILLMAN.

MRS. BLACKMOORE.

Manual Training.

Manual Training taught in this school, not to make carpenters or blacksmiths, but to make workers in the great field of life; to educate the mind through the hand; to develop the pupil physically, mentally, morally. The idea is to gain the growth that comes through knowing how to do a thing and then doing it. Thought and action, theory and practice, brain and hand are inseparable in education.

Manual training means, not merely the training of the hand, but also the training of the mind through the hand.

The study of it is a great aid to Geometry, Physics, and many other of the public school subjects.

The work embraces drawing (free-hand and mechanical), painting, basketry, paper folding, card-board construction. Venetian iron work, whittling and carving, bench-work in wood and pyrography.

The wood-work laboratory is furnished with a full and up-to-date equipment of benches and tools.

The work is free to all students, a small fee being charged for material only, and in case the student does not desire to keep the article made, the material is furnished free of cost.

Full courses are offered for those who desire to specialize in this work.

Drawing, Painting and Industries.

The beautiful scenery about Jacksonville offers incentives to the development of the artistic in one's nature. The course includes drawing from objects, still life and out-door sketching. Media: Pencil, Crayon and water color.

In December, candy boxes and Christmas cards are painted; in February, valentines; before Easter, eggs and cards.

The course in Basketry includes making baskets, bags, belts, mats, hammocks; the material used being raffia, rattan, ropes, shucks, willow and shoe strings.

The Plan in this work is as follows: The thing to be made, its history, the material, its use, shapes, designs and colors are studied. Each student decides for himself what his shall be, in shape, design and color, then draws the shape, with the design and puts the color on. He then makes it.

In all this work emphasis is put upon learning it as teachers, and the possibility of introducing it to some extent into the town and country schools. The relation of this work to the school studies, and the child's development, physical, mental and moral, is pointed out.

Meetings are held in the rural schools near here, to which the parents and the public generally are invited, at which the Normal pupils teach all who desire to learn, how to make baskets and other articles, useful and ornamental. It is thought the students can hold these meetings frequently after they begin to teach, and, by the interest aroused, do great good in bringing the home and school nearer to each other.

Music.

Vocal Music has been added to the curriculum of the Normal School, covering the four years' course, so that our teachers, when they go forth will not only know how to sing, but they will also know how to teach others to sing.

"Music is a Discipline a mistress of order and good manners; she makes the pupils milder and gentler, more moral and reasonable. The youth must always be accustomed to this art, for it makes good, virtuous citizens."—Luther. The time has gone by when it is necessary to argue the importance of teaching vocal music in our public schools. In singing, the child's own individuality has full play, and he therefore enters upon it with the joy that comes from the removal of restraint. It affords special exercise to the imagination and the nobler emotions, while the intelligence is also given due play for activity.

The Education of the emotions, their purification, their comprehension, is as important as the conquest to be made of the intelligence. Lovable subjects, placed in poetic form and song, fill the affections and keep them orderly. Singing carries the child away from mere task work, recreates him, gives him such happiness that he forgets his surroundings and lives in a realm of love and joy. It rests the body, balances the mind and purifies the soul.

Course III.—Course I required. Three periods per week, inspiration and pleasure in after life, and an influence for good around the family fireside.

The school has two new pianos, the use of which adds inspiration to all work done in this department. The education of the feelings, a love of harmony, the ability to read notes at sight, and how to teach others to do so, are the results aimed at.

Daily instruction is given to all students of the school free of charge.

Expression (Practical Elocution).

The object of this branch of study is to produce good readers. A scientific study of the following subjects is made:

1. Vocal Organs.
2. Voice Culture.
3. Principles of Gesture.

These principles are practically applied in reading and reciting selections of the best authors.

The Aim is to lead the pupil to a pleasing and intelligent translation of written expression into equivalent oral speech.

It is a thinking process and is based on a thorough knowledge of the fundamental principles of elocution.

Domestic Science.

This work includes practice and theory in the following subjects: Cooking, Sewing, Cutting and Fitting, Care of the Sick, and General Household Economy.

Special attention is paid to the sanitary and artistic conditions of the home, the aim of the work being to give the students such knowledge of the industries pertaining directly to the home and family, that they may be better enabled to elevate domestic conditions, wherever they may be.

Theory is put into practice. The department is equipped with a large modern range and complete kitchen appointment. It is proposed to make this a model kitchen, and the students are expected to keep it in condition. The students are taught the dietetic value of food materials with their proper combinations and cooking temperatures. The correct ways of serving food is emphasized.

Sewing includes plain hand sewing, fancy work and embroidery, which includes the different forms of stitching. Cutting and fitting includes garment making, with systems for cutting and practical work in fitting.

Course I.—Three periods per week, fall term. Beginner's Course. Study of the fundamental stitches and operations of sewing; making of models with stitches to be used, as basting, hemming, darning, patching, making of button holes, and so forth; application of stitches to the articles of underclothing which are put together by hand; fancy stitches taught with the plain stitches.

Course II.—Course I required. Three periods per week, winter term. Draughting of patterns. Beginning of machine sewing. Application of stitches learned by hand in former course to machine stitching; making of plain shirt waist; use of different kind of seams and their application on garments; putting on of collar, cuffs and binding of arm-hole; making of button holes and sewing on buttons; embroidering and hemstitching towels.

Course III.—Course I required. Three periods per week, spring term. Draughting skirts; making of tailored skirt and underwear; use of the different kinds of plackets and seams; hemming and cutting bias folds; embroidering and hemstitching household linen.

Cooking.

Course I.—Three periods, fall term. Study of food principles and their proportions in different foods; their cooking temperatures in the preparation of dishes, showing their proper combinations; different means of preserving fruits; bacteria, their uses and dangers; methods of saving fruit; making of jelly; proper methods of cleaning and use of disinfectants; making of Christmas candies.

Course II.—Course I required. Three periods, winter term. Study and preparation of different kinds of batters and doughs; study and uses of different lightening agents; making of light bread, biscuits, popovers and muffins; uses for dry bread; cream and salad dressings; salads.

Course III.—Courses I and II required. Three periods, spring term. Study of fats and oils, and tests to detect their adulterations; making of oil dressing; making of pastry, cakes and other desserts; experiments in corn starch; making of creamed soups and other dishes; frozen puddings.

Physical Culture.

The Course in Physical Culture is modeled upon the Ling-Swedish System, which has for its chief aim the harmonious development of the body and mind as a unit. The exercises are of such a character as can be used in the ordinary school room without any apparatus. The Normal classes are given instruction upon the theory of "The oneness of the human organism, the harmony between mind and body," as exemplified in the different practical exercises.

The aims of this course are as follows:

1. Corrective and Developmental.—Students often come to us who have round shoulders, ungraceful movements, are given to incorrect postures and attitudes in walking, sitting and standing. The exercises are often given with music, which tends to relieve stiffness, overcome self-consciousness, and gives grace and ease. The relation of physical development to health and success in life is dwelt upon.

2. Physical.—Mental development through physical expression.

3. Pedagogical.—The school has an out-door gymnasium with simple apparatus, which is of great benefit to all who avail themselves of its use. The exercises given are of such character as can be transferred to any school in our State. A healthy spirit of athletics is encouraged. Educational games are taught. Several of these games, which are recognized as salutary, are engaged in to a reasonable extent, namely: Basket-ball, battle-ball, base-ball, foot-ball, quoits, tennis and golf.

The director of Physical Training will prescribe the proper exercise for every pupil who desires it. He will coach baseball, basket-ball, foot-ball and track teams, and every form of manly sport will be encouraged under legitimate supervision.

Penmanship, Typewriting and Stenography.

A course in Penmanship, Typewriting and Shorthand has been added to the curriculum. It is felt that writing is becoming a lost art—that too little attention is paid to it—that the teaching of it is being neglected. Every teacher should be able to write a neat, legible hand, so as to teach his pupils to do the same. This is classed as one of the arts here, and all students have access to the writing class free of charge. The teacher of Penmanship instructs any student in Shorthand and Typewriting who may desire to take a course at a charge of \$5.00 per month for both. The school is equipped with two Smith-Premier Typewriters, and all necessary practice in this can be had. The system of Shorthand taught is Munson.

Book-keeping may be had at \$2.50 per month. It is taught by Miss Privett.

Text-books Used.

Students should bring all their old books; so far as they go, the books adopted by the State are used. Books used, subject to changes, sold at publishers' list prices are:

In English—

Reed and Kellogg, Higher Lessons.

Emerson and Lockwood, Composition and Rhetoric.

McNeill and Lynch, Introductory Literature.

Manley's English Poetry, English Literature.

Jevons-Hill's Logic.

Kimball's English Sentence.

In Arts—

Singing—Natural Music System.

Drawing—Augsburg System.

In Latin—

Collar and Daniel's First Latin Book.

Greenough, D'Ooge and Daniel's Second Year Latin.

Allen and Greenough's Latin Grammar.

In History—

Goodspeed's Ancient World, Robinson's Western Europe.

Peterman's Civil Government of the United States.

Epochs of American History, 3 vols., edited by A. A. Hart

Ely's Political Economy (Revised).

Thompson's and Doub's Histories of the United States.

Miller's and DuBose's Histories of Alabama.

In Science—

Newth's Qualitative and Quantitative Analysis.

Millikan and Gale's Physics.

Remsen's Introductory to Chemistry.

Frye's Geography.

Compend of Geology.

Duggar's Agriculture.

Krohn's Physiology, Book II.

In Pedagogy—

Page's Theory and Practice, and McMurry's Method in Primary Reading.

White's School Management, Seeley's Foundations of Education, McMurry's Special Method in Primary Reading.

Roark's Psychology in Education, Seeley's History of Education, Roark's Method in Education.

Experimental Psychology, Peabody's Moral Philosophy, Davidson's History of Education.

In Mathematics—

Colaw and Ellwood's New Advanced Arithmetic.

Wells' Algebra of Secondary Schools.

Wentworth's Plane Geometry. (Revised).

Wentworth's Solid Geometry (Revised).

Wells' Text-book in Algebra.

Tanner and Allen's Analytic Geometry.

Lyman and Goddard's Plane Trigonometry and Tables.

Alumni.

List of the Alumni of the State Normal School, with their present addresses and occupations, as far as known.

CLASS OF 1886.

L. J. Bishop Teacher Alexandria, Ala.
Fannie Crow Jacksonville, Ala.
J. Flourney Crook Business Chicago, Ill.
May Cunningham (Mrs. Vliet) Norfolk, Va.
Jacob Forney Died Springville, Ala., Dec. 24, '02
Rev. L. G. Hames Minister Demopolis, Ala.
Addie Hammond Jacksonville, Ala.
Willie Hutchinson (Mrs. Ryals) Macon, Ga.
Nannie Williams (Mrs. Dugger) Chattanooga, Tenn.

CLASS OF 1887.

J. J. Arnold Lawyer Anniston, Ala.
Minnie Cross (Mrs. Grace)..... .. Georgia
Lizzie Brennan Mrs. Carmichael, Died '89, Rockmart, Ga.
Lizzie Swann Teacher..... .. Farmington, Ga.
J. O. P. Treadway U. S. Service.... .. Jacksonville, Ala.
Lillie Woodruff (Mrs. Moton) Jacksonville, Ala.

CLASS OF 1888.

Minnie Cobb (Mrs. Gohegan).. .. Birmingham, Ala.
Hannah Crook Teacher of Music..... Jacksonville, Ala.
Maud Davenport Teacher.... .. Kirk's Grove, Ala.
Mamie Frank Jacksonville, Ala.
Vaughan Glasser Actor..... .. Chicago, Ill.
Julia Glasser (Mrs. Merriam).. New York City, N. Y.
Lizzie Hames (Mrs. Cason)..... .. Atlanta, Ga.
J. F. Henderson Book-keeper..... .. Woodlawn, Ala.
Sadie Wyly (Mrs. Billing) Montgomery, Ala.

CLASS OF 1889.

Clara D. Adams Jacksonville, Ala.
Ida C. Arnold (Mrs. Hamrick) Birmingham, Ala.
J. L. Bynum Teacher..... .. Chicago, Ill.
Martha Duplissis (Mrs. Pittman)..... .. Mobile, Ala.

John C. Forney.....	Lawyer	Birmingham, Ala.
Jeff Sox	County Supt. of Education..	Coosa Co.
Mattie Swann	(Mrs. Rowan).....	Selma, Ala
J. T. Usry	Teacher.....	Texas.

CLASS OF 1890.

Emma Brothers	(Mrs. Grey).....	Zula, Ala
Maggie Carnes	(Mrs. Stevens).....	Attalla, Ala.
Ben Frank	Book-keeper	Gadsden, Ala.
Undine Lane	(Mrs. Dozier).....	Atlanta, Ga.
Dr. F. C. Stevenson...	Physician.....	Montgomery, Ala.
Trixie Williams	Mrs. Jack)	Cleburne, Tex.
J. J. McKee	Died at Auburn, Ala.....	Jan., 1894
W. H. McKee	Died at Auburn, Ala.,	189

CLASS OF 1891.

A. D. Alexander	Business.....	Springville, Ala
Ora Carnes	Teacher.....	Attalla, Ala.
Cora Crow	(Mrs. Helmus).....	Kendrick, Idaho
Fannie Hammond	(Mrs. Grey).....	Nashville, Tenn.
Ida Kirk	Teacher.....	Holliston, Cal.
Lawson McGinnis	Business.....	Blair, Okla
Nannie Nisbit	Died 1902.....	Jacksonville, Ala.
Theresa Nisbit	(Mrs. Lapsley) Died '03..	Anniston, Ala.
Addie Nunnelly	(Mrs. Powers).....	Anniston, Ala

CLASS OF 1892.

Bessie Adams	Heflin, Ala.
Annie Bates	(Married).....	Fort Payne, Ala.
W B. Bowling	Solicitor Fifth Jud. Dist..	Dadeville, Ala.
C. B. Haley	Editor.....	Nashville, Tenn.
J. N. Hames	Business	Talladega, Ala.
Woodson J. Martin	Lawyer	Gadsden, Ala.
Sunnie M. Henderson ..	Teacher	Woodlawn, Ala.
George P. McClurkin ...	Teacher	Oxford, Ala.
Elizabeth Privett	Teacher	Jacksonville, Ala.
Mary Ramango	(Mrs. Lee Burton) ...	Jacksonville, Ala.
Annie L. Stevenson	(Mrs. J. H. Edwards)..	Jacksonville, Ala.
Mamie Ward	(Mrs. Aderhold).....	Rome, Ga.
Matamoras Wharton ...	(Mrs. Mallory).....	Anniston, Ala.
Lucy Woodruff	(Mrs. F. H. Fielder)..	Montgomery, Ala.
Maggie Woodruff	Teacher	Demopolis, Ala.
Ida G Woodward	Died 1903	Pendleton, Oregon.

CLASS OF 1893.

Orbie E. Bynum (Died 1904)..... Heflin, Ala.
 Hallie Thomason Oxford, Ala.
 Marie L. Burke Jacksonville, Ala.
 Emily W. Goodlet Teacher Anniston, Ala.
 Mary S. Haley Teacher Jasper, Ala.
 Bessie M. Montgomery .. (Mrs. Wilkins) Gaffney, S. C.
 Annie B. Davenport (Mrs. Howell) Collinsville, Ala.
 Cora L. Driskill (Married) Jenkins, Ala.
 Annie R. Forney (Mrs. C. W. Daugette) Jacksonville, Ala.
 Nannie S. Ross (Died 1901) Columbus, Ga.
 Lucy C Whisenant (Mrs. Cotton)..... Atlanta, Ga.
 W. A. Wilkerson Auditor Railroad Jacksonville, Fla.

CLASS OF 1894.

Mary C. Forney Teacher Jacksonville, Ala.
 Frank B. Hutchinson ... (Died 1897) Jacksonville, Ala.
 Joseph E. Hughes Teacher..... Lake City, Fla.
 Mary A. Riddle (Mrs. A. G. Seay)..... Brundidge, Ga.
 Annie L. Stanley (Mrs. J. O. Lassiter) Gadsden, Ala.
 Sallie Savage Teacher..... Piedmont, Ala.

CLASS OF 1895.

W. H. Boyd Merchant Atlanta, Ga.
 J. C. Broughton Teacher
 E. B. Bynum Teacher Abiline, Tex.
 F. M. Martin (Died Jan. 20, 1904) .. Jacksonville, Ala.
 Ada L. Weir Teacher Rock Run, Ala.
 C. A. Wilkerson Cashier Bank..... Rome, Ga

CLASS OF 1896.

Maggie Clark (Mrs. Dillon)..... Birmingham, Ala.
 Rev. Archie D Glass ... Minister Birmingham, Ala.
 Katie Hammond (Died 1897) Jacksonville Ala.
 Nora Kirk Teacher Colfax, Wash.
 Callie Milligan (Mrs. Will Gay)..... Scottsboro, Ala.
 Alberta A. Stevenson Jacksonville, Ala.
 Jessie Warlick (Mrs. L. Smith) Teacher.. Gadsden, Ala.
 Nannie Watson (Mrs. W.S. Griffith) d. '06, Alexandria, Ala
 Hattie Wilson Teacher Jonesville, Ala
 Madge Wilkerson Teacher Bridgeport, Ala
 Zula Brothers (Mrs. Meharg)..... Ingram's Wells, Ala

CLASS OF 1897.

Ada Aderholt	Teacher	Ohatchie, Ala.
Mattie Brewton	Teacher	Pell City, Ala.
Dr. Martin Crook	Physician	Columbus, Ga
Tom Evans	Teacher	White Plains, Ala.
Amy Francis	(Died 1905)	Cane Creek, Ala.
Martin Harrison	Teacher	Bynum, Ala.
Sallie Henderson	Teacher	Woodlawn, Ala.
Pearl Hubbard	Teacher	Talladega, Ala.
Ernest S. McGlathery ..	Teacher Sci. in H. Sch'l....	B'ham, Ala.
Sam Pricket	Teacher	Northport, Ala.
Lutie Weems	(Mrs. C. A. Wilkerson).....	Rome, Ga.
Sadie Weir	Teacher.....	Brundidge, Ala.
Lena Young	(Mrs. Meharg)	Weavers, Ala

CLASS OF 1898.

Ida Aderholt	Teacher	Chattanooga, Tenn.
Gertrude Arberry	(Mrs. J. J. Arnold).....	Anniston, Ala.
Wakefield Arberry	Business	New Orleans, La.
W. A. Bynum	Teacher	Rushton, La.
Ozia Burns
Trannie Cross	Tampa, Ala.
Susie Francis	(Mrs. Shade Williams)....	Ohatchie, Ala.
Iduma Hughes	Teacher	Indian Ter.
Albert Johnson	Business	Jacksonville, Ala.
Sudie Journey	(Died 1906)	Jacksonville, Ala.
Ollie Treadaway	(Mrs. C. L. Porter).....	Palmetto, Fla

CLASS OF 1899.

Lulu Bondurant	(Mrs. Jack Ward)	Talladega, Ala.
B. B. Broughton	Prin. State H. School.....	Gurley, Ala.
W. H. Broughton	Teacher
Josie Caldwell	(Mrs. Carl Lay)	Gadsden, Ala.
Merrill D Frank	(Mrs Elam)	Birmingham, Ala.
Flavius Hanna	Died 1902	White Plains, Ala.
Eula McGinnis	Teacher	Jenifer, Ala.
Eva Privett	(Mrs. Wood)	Cedartown, Ga.
Ollie Privett	Teacher	Gadsden, Ala.
Belle Scott	(Mrs. James Vowel).Chattanooga,	Tenn.
Lovie Williams	Teacher	Texas.
Clara Wright	Teacher	Oxford, Ala.

CLASS OF 1901.

Monroe P. Hollingsworth Bkr. E. V. and Ga. Co. Birmingham, Ala.
 Oscar S. Landham Teacher Vincent, Ala.
 Oscar R. Myrick Teacher Weaver's Ala.

CLASS OF 1902.

James Monroe Burnett .. Prin. State H. School.....Heflin, Ala.
 Fred Wall Lawyer and Mayor.....Athens, Ala.
 Oscar Lee Chambers Teacher..... Russellville, Ala.
 James Clifford Williams.. Lieutenant in United States Army.

CLASS OF 1903.

Ida Pauline Breithaupt... Teacher Blocton, Ala.
 Thomas Patrick Graves.. Teacher Louisiana
 Wm. Reuben Hightower.. Teacher Jacksonville, Ala.
 James Marion Rich Teacher Castleberry, Ala.
 David Lumpkin Smith ... Teacher Sterling, Ala.
 William Oscar Smith Teacher West Blocton, Ala.

CLASS OF 1904.

Minnie Lee Bishop (Died 1905) Huckabee, Ala.
 Jesse Edward Coker Minister N. C.
 William Thomas Harwell. Teacher Waverly, Ala.
 Annie Ray Milligan Teacher Ensley, Ala.
 Della Stewart Teacher Sheffield, Ala.

CLASS OF 1905.

George Elbert Harrison.. Bookkeeper Boaz, Ala.
 Aaron Franklin Lokey ... Teacher
 Euclid Leon Porter Rome, Ga.
 Sallie Ann Shipp Teacher (Mrs.H.W.Bennett) Centre, Ala.

CLASS OF 1906.

Ezekiel Slaughter Blair.. Student Medical College....Mobile, Ala.
 Luther Emory Brown Teacher Andalusia, Ala.
 Alonzo Lee Foster Student Univ. Ala.....
 Lyda Elvira Miller Mrs. Bassett..... Palmetto, Fla.
 Myra Hannah Sterne .. Teacher..... Anniston, Ala

CLASS OF 1907.

Andrews, Mary	(Mrs. W. F. Finch)	Millport, Ala
Dean, Leon	Teacher	Vernon, Ala.
Finch, W. F.	Teacher	Millport, Ala
Harris, Willie A.	Teacher	
Haralson, L. H.	Teacher	Alabama City, Ala
Haralson, Eliza U.	Teacher	Alabama City, Ala.
Holliman, Virginia	Teacher	
Ingram, Samuel	Supt. Education	Blount County, Ala.
Irwin, Jessie D.	Teacher	Gadsden, Ala.
Johns, Lemuel	Student Univ. Va.	Edwardsville, Ala.
Moseley, C. C.	Teacher	Cuba, Ala.
Nixon, H. C.	Student	Auburn, Ala.
Payne, Weston E.	Teacher	(Haskell, Tex.)
Posey, J. F.	Teacher	Camden, Ala.
Sparks, D. H.	Student	Univ. of Va.
Waits, Laura D.	(Mrs. C. C. Mosely)	Cuba, Ala.

CLASS OF 1908.

Balch, Berta Leon	Teacher	Madison, Ala
Barksdale, Lillian Usaiah	Teacher	Athens, Ala.
Copeland, William Robert	Teacher	Albertville, Ala
Evans, Wilt Thomas	Teacher	Meltonsville, Ala.
Glazner, J. Frank	Teacher	Collinsville, Ala.
Hamner, David H.	Teacher	Arley, Ala.
Harris, Annie Virginia	Teacher	Salem, Ala.
Harris, Hortense	Teacher	Salem, Ala
Hollingsworth, Cora Annie	(Mrs. J. M. Cannon)	
Johnson, James Langum	Teacher	Alexander City, Ala
King, Hiram Hardigree	Teacher	Rockford, Ala
Meadows, Early Moses	Teacher	Alexander City, Ala.
Milligan, Winnie Davis	Teacher	Jacksonville, Ala.
Morris, John David	Teacher	Marble Valley, Ala.
McGuff, William Arthur	Teacher	New Lexington, Ala.
Passmore, Mamie C.	Teacher	Abbeville, Ala
Price, Earl Sanders	Teacher	Tuscaloosa, Ala.
Ryan, Sarah	Teacher	Grove Oak, Ala.
Thompson, Geo. Henry	Teacher	
Worley, Gordon	Teacher	New Hope, Ala.
Yates, Lucy	Teacher	Tallassee, Ala.

CLASS OF 1909.

Balch, J. Thomas.....	Teacher	Madison, Ala.
Barker, Henry A.....	Teacher	Bell Mills, Ala.
Barker, Hiram O.	Teacher	Bell Mills, Ala.
Bishop, H. W.	Teacher	Winfield, Ala.
Braswell, Mattie O.	Teacher	Pleasant Gap, Ala.
Buzbee, Robt. Buel	Teacher	Jasper, Ala.
Buzbee, Samuel S.	Teacher	Dora, Ala.
Davidson, Pearl	Teacher	Cleveland, Ala.
Faris, W. E.	Teacher	R. 8. Birmingham
Ingram, Lizzie	Teacher	Oneonta, Ala.
Ivy, P R.	Teacher	New Hope, Ala.
King, Maggie J	Teacher	Jacksonville, Ala.
King, Van	Teacher	Jacksonville, Ala.
Lawhon, Elmer C.	Teacher	Detroit, Ala.
Leslie, Thomas J.	Teacher	Weogufka, Ala.
Lewis, Isaiah D.	Teacher	Blocton, Ala.
Lewis, Victor W.	Teacher	Blocton, Ala.
Lunceford, C. E.	Teacher	Camp Hill, Ala.
Manes, Grace E.	Teacher	Fulton, Ala.
Meacham, Robt. H.	Teacher	Goodwater, Ala.
Myers, Jno. H.	Teacher	Mary Lee, Ala.
Nix, H. C.	Teacher	Oneonta, Ala.
Nix, J. E.	Teacher	Walnut Grove, Ala.
Nixon, Mabel Vida	Teacher	Merrellton, Ala.
Reagan, Wm. A.	Teacher	Delta, Ala.
Rutledge, Leonard	Teacher	Phoenix, Ala.
Smoot, Vera	Teacher	Anniston, Ala.
Snoddy, Thurlow	Teacher	Double Springs, Ala.
Woodruff, Emeline	Teacher	Jacksonville, Ala.

Efficiency is called for in every field of human endeavor. The Superintendents of Alabama call on the President of this School for efficient teachers. Every teacher, man or woman, who will prepare himself for his work is assured of a place suited to his capacity in the educational field.

NOTICE.

More families to keep boarders are needed in Jacksonville. . . . Any who desire to move here for the purpose of educating their children and taking boarders, or for either purpose, will please confer with the President early, as houses are hard to secure late in the summer. . . . The opening for boarding-house keepers here is good.



ST. CLAIR COUNTY GROUP



CHILTON COUNTY GROUP



GROUP FROM MADISON AND MORGAN



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TALLAPOOSA COUNTY GROUP



Y. M. C. A. GROUP



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CHAMBERS COUNTY GROUP



BLOUNT COUNTY GROUP



TUSCALOOSA COUNTY GROUP



WINSTON COUNTY GROUP



PART OF MANUAL TRAINING AND DRAWING EXHIBIT



WALKER COUNTY GROUP



MARSHALL COUNTY GROUP





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S. SIMS.

J. C. JORDON.

A. E. KIRBY.

J. E. WALTERS.

L. ERM.

M. HOSPER.

J. E. ROBERTS.

E. L. PORTER.

C. E. LORRISON.

G. M. BREEDER.

J. F. GLENN.

B. B. CHAPMAN.

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