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Jacksonville State University

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PROPOSED NEW NORMAL SCHOOL BUILDING  
TO BE COMPLETED BY CHRISTMAS, 1908



THE CHAPEL





CRITIC AND STUDENT TEACHERS IN PRIMARY INDUSTRIAL WORK

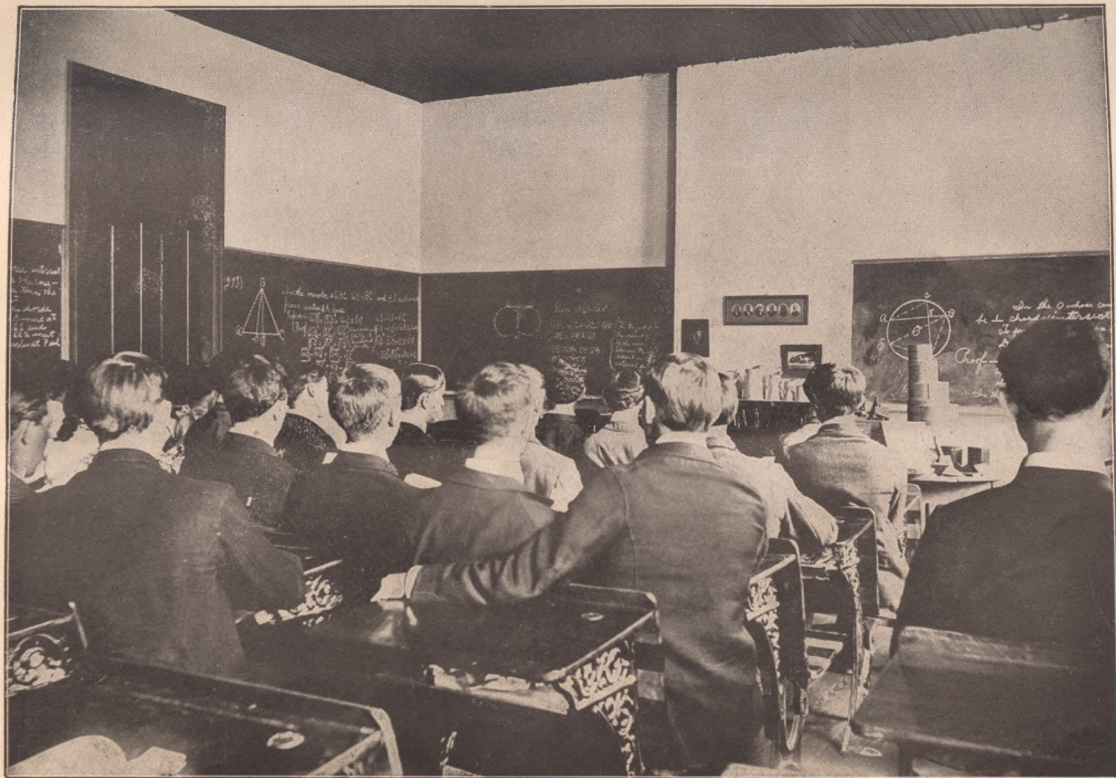




PRIMARY SEWING CLASS, TEACHER AND CRITIC







MATHEMATICS ROOM



CLASS AT PHYSICAL CULTURE





Y. W. C. A.



GROUP OF Y. M. C. A.





BASKET BALL TEAM

ANNOUNCEMENT  
OF THE  
STATE NORMAL SCHOOL  
AT  
JACKSONVILLE, ALABAMA  
FOR THE  
TWENTY-SIXTH ANNUAL SESSION  
BEGINNING  
SEPTEMBER 23, 1908  
ENDING  
JULY 2, 1909



VOLUME II—JUNE, 1908—WHOLE No. 12

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ENTERED AS SECOND-CLASS MATTER AUGUST 17, 1905, AT THE POST OFFICE AT  
JACKSONVILLE, ALABAMA, UNDER THE ACT OF JULY 16, 1904



## Board of Directors.

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### EX-OFFICIO.

His Excellency, BRAXTON BRAGG COMER,	-	Governor
HARRY C. GUNNELS,	-	Superintendent of Education
CLARENCE WILLIAM DAUGETTE,	-	President of Faculty

### BY APPOINTMENT.

	Term Expires
I. L. BROCK, Center - - - -	March 13, 1909
A. A. HURST, Edwardsville, - - -	March 13, 1909
W. M. HAMES, Jacksonville, - -	March 13, 1911
JOHN C. FORNEY, Birmingham, - -	March 13, 1911
JOHN D. MCNEEL, Talladega, - -	March 13, 1913
WATT BROWN, Ragland, - - - -	March 13, 1913

### OFFICERS.

W. M. HAMES,	-	-	-	-	-	-	-	President
GEORGE P. IDE,	-	-	-	-	-	-	-	Secretary and Treasurer

### EXECUTIVE COMMITTEE.

	W. M. HAMES, Chairman,
A. A. HURST,	I. L. BROCK

378.05  
J1326

## Calendar for 1908-1909.

### Fall Term—1908.

Entrance Examinations,	Monday and Tuesday,	Sept. 21-22
Fall Term Begins,	- - - -	Wednesday, Sept. 23
Holiday,	- - - - -	Thanksgiving Day
Fall Term Ends,	- - - - -	Saturday, Dec. 19
Christmas Vacation Begins,	- - - -	Sunday, Dec. 20

### Winter Term—1909.

State Examination,	- - - - -	Jan. 4, 5 and 6
Winter Term Begins,	- - - -	Wednesday, Jan. 6
Holiday,	- - - - -	Monday, Feb. 22
Winter Term Ends,	- - - -	Saturday, April 3

### Spring Term.

Spring Term Begins,	- - - -	Tuesday, April 6
Spring Term Ends,	- - - -	Friday, July 2

### Commencement Week.

Annual Sermon,	- - - - -	Sunday, May 30
President's Reception,	- - - - -	Monday, May 31
Alumni Oration and Exercises,	- - - -	Tuesday, June 1
Graduating Exercises,	- - - -	Wednesday, June 2

### Special Review Term for Teachers.

Entrance,	- - - - -	Monday, April 5
Work Begins,	- - - -	Tuesday, April 6
State Examination,	- - - -	July 5, 6 and 7

94799



## Faculty.

CLARENCE WILLIAM DAUGETTE,

President, and Teacher of Geography, Geology and Psychology. (B.Sc. '93, M.Sc. '94, Alabama Polotechnic Institute; Science in State Normal School, '94-'99; summer work at the University of Chicago, '01 and '02; President State Normal School, '99—.)

MARY C. FORNEY,

Pedagogics and Metaphysics. (Graduate State Normal School '94; Teacher in Public Schools '94-'96; summer work at Monteagle '98; at University of Chicago '01 and '02; Columbia '05; Pedagogy in State Normal School '97—.)

ELIZABETH PRIVETT,

Mathematics and Book-keeping. (Graduate State Normal School '92; Teacher in Public Schools '92-'94; graduate Peabody Normal College '95; Teacher in Public Schools '99; summer work at the University of Chicago '01 and '02; Columbia '05; Cornell '06; Mathematics in State Normal School '97—.)

MRS. A. L. BLACKMORE,

Class Music. (Summer work University of Chicago '01; Class Music State Normal School '01—.)

E. M. MURPHY,

English and Latin. (A.M. Bethel College, Ky., '95; University of Chicago, Summer Quarter, '01; graduate student in English, University of Chicago, Summer Quarters, '02-'04; Summer School of the South '03-'07; Principal LaFayette High School, LaFayette, Ky., '96-'99; Principal Leighton Avenue School, Anniston, Ala., '99-'02; Teacher of English and Latin State Normal School '02-'03; Principal Hayneville High School, Hayneville, Ala., '03-'04; Principal Arcadia High School, Arcadia, Fla., '04-'05; English in State Normal School '06—.)

MARY C. FORNEY,

Painting, Free-hand Drawing and Physical Culture.

ALPHA P. RASOR,

Physics, Chemistry, Botany and Physiology. Graduate Due West Female College, S. C., '04; Teacher in Public Schools, '94-'95, in High Schools, S. C., '95-'97; in South Carolina Baptist Orphanage, '97-'98; in High School, Texas, '01-'03; L.I. and B.Sc. Peabody College for Teachers and University of Nashville '01; summer work at Vanderbilt University '00 and University of Chicago '05; Assistant in Science State Normal School '03—.)



## FACULTY—Continued.

SAMUEL GAYLE RILEY,

History and Latin. (A.M., Georgetown University '95; A.B. Princeton University '96; Special Student University of Michigan '96-98; A.M., Princeton '07; Professor of History, Brenau College, '00-'03; Principal Grand Cave High School '03-'04; Professor of German, Southwest Baptist University, '04-'05; Associate President Annis-ton College '05-'06; History in State Normal School '06.—.)

FLORENCE O. WEATHERLY,

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School '89; graduate Birmingham Normal Training School '90; Teacher Birmingham Public Schools '91-'92; Teacher in Public Schools of Alabama '95-'00; Stenographer '00-'06; Secretary to President and Teacher Stenography and Typewriting State Normal School '06.—.)

ARTHUR G. HAMILTON,

Manual Training. (Graduate Boston English High School '00; South Boston Evening Drawing School '02; Massachusetts Normal Art School '03; Charlestown Evening Drawing School '03; Course in Manual Training Massachusetts Institute Technology, summer, '03; Boston Lloyd School '04; Teacher in Manual Training Providence Technical High School '04; Boston Public Schools '05; St. Louis Private Schools '06-'07; Manual Training State Normal School '08.—.)

Athletics and Oratory—(To be supplied.)

ALICE HILLMAN,

Domestic Science. (Ph.B. University of Chicago, June, '05; B.E. and Diploma in Domestic Science and Arts, College of Education, University of Chicago, '06; Teacher of Domestic Science, Association House, spring, '06; Teacher in Norway Public Schools, Mich., '07; Teacher of Domestic Science and Sewing in State Normal School, '07.—.)

Ancient and Modern Languages—(To be supplied.)

SUSAN LANCASTER,

Librarian and Instructor in Library Science. (Graduate Carnegie Library Training School, Atlanta, Ga., '07; Librarian State Normal School, March, '08.)

W. R. HIGHTOWER,

Principal Training School, Sixth and Seventh Grades. (Graduate State Normal School, Jacksonville, Ala., '03; Summer School at Knoxville '04; Principal Training School '05.—.)

M. E. KLINGER,

Fourth and Fifth Grades. (Graduate Oswego Normal School, N. Y.; Intermediate Department in Training School of State Normal School, '99.—.)



## FACULTY—Concluded.

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LILIAN BARKSDALE,

Second and Third Grades. (Graduate Eighth District Agricultural '07; Graduate State Normal School '08; Teacher in Public Schools of Alabama five years; Training School, State Normal School, '08—.)

WILLIAM ROBERT COPELAND,

Assistant. (Graduate State Normal School '08; Teacher in Public Schools five years; Assistant in Training School '08—.)

GORDON WORLEY,

Assistant. (Graduate State Normal School '08; Teacher in Public Schools two years; Assistant in Training School '08—.)

MARY FRANCIS,

Kindergarten and Primary Departments. (Graduate Froebel Normal Institute, New York City, '98; Social Settlement Work, summer '98, in Passaic, N. J.; Private Work October, '98, to June, '99, Passaic, N. J.; Summer Play Grounds of Public Schools of New York City '99; Children's Aid Society '99-'01; New York City Public Schools '01-'07; Permanent License New York Public Schools '07; Kindergarten and Primary Departments State Normal School '07—.)

FLORENCE WEATHERLY—Secretary to the President.

JANITORS—George Champion and Kelton Champion.

# Graduates in Normal Course.

## For Advanced Professional Diploma.

Name	Number Weeks Taught in Public Schools	County.
Harris, Willie Alice.....	68	Lee.

## For Regular Normal Diploma.

Balch, Berta Leon .....	59	Madison.
Barksdale, Lillian Usaiah .....	170	Limestone.
Copeland, William Robert .....	180	Marshall.
Evans, Wilt Thomas.....	32	Marshall.
Glazner, J. Frank.....	80	DeKalb.
Hamner, David Henderson.....	87	Winston.
Harris, Annie Virginia.....	140	Lee.
Harris, Hortense .....	48	Lee.
Hollingsworth, Cora Annie.....	29	Calhoun.
Johnson, James Langum.....	110	Coosa.
King, Hiram Hardigree.....	36	Coosa.
Meadows, Early Moses.....	62	Coosa.
Milligan, Willie Davis .....	0	Calhoun.
Morris, John David.....	36	Coosa.
McGuff, William Arthur .....	59	Fayette.
Passmore, Mamie C.....	150	Henry.
Price, Earl Sanders.....	48	Tuscaloosa.
✓ Ryan, Sarah.....	120	DeKalb.
Thompson, George Henry .....	72	Cleburne.
Worley, Gordon .....	48	Madison.
Yates, Lucy .....	44	Elmore.
Total.....	22	

## First Grade Class.

Ayres, William Ernest.....	76	Lamar.
Balch, J. Thomas.....	117	Madison.
Bannister, T. C.....	60	Talladega.
Bannister, Mark M.....	56	Talladega.
Barker, Nellie .....	58	Cleburne.
Barnes, Robert Lee.....	50	Marshall.
Barnes, Reuben H.....	28	Fayette.
Barrett, May.....	52	Butler.
Bayne, Pearl .....	97	Lawrence.



King, Maggie Jay .....	19	Calhoun.
Kinghten, Sulta .....	180	Calhoun.
Lee, Hessie May .....	92	Loundes.
Leslie, Thomas J. ....	0	Coosa.
Lunceford, C. Edgar .....	95	Chambers.
Lunceford, Emma Mae .....	—	Chambers.
Lunceford, J. A. ....	32	Chambers.
Lyle, Henry J. ....	440	Kentucky.
Manes, Grace .....	144	Clarke.
Meacham, Robert H. ....	60	Coosa.
Middlebrook, J. E. ....	80	Cleburne.
Moseley, Robert Leon .....	52	Fayette.
McClesky, Annie L. ....	22	Marion.
Myers, John H. ....	120	Walker.
Nix, Hughley C. ....	56	Blount.
Nash, Pheron A. ....	58	Blount.
Nixon, Mable Vida .....	0	Calhoun.
Olive, L. C. ....	0	Tuscaloosa.
Park, Ruby .....	60	Randolph.
Partin, Pleas H. ....	—	Wilcox.
Posey, Claudia .....	16	Calhoun.
Pratt, Lily R. ....	216	Bibb.
Ray, T. B. ....	96	Walker.
Ried, George C. ....	0	Marshall.
Ried, John Amos .....	60	Franklin.
Reynolds, William A. ....	37	Chambers.
Richardson, Pluma .....	48	Lamar.
Robison, J. D. ....	125	Tallapoosa.
Rudder, Clara .....	110	Choctaw.
Steele, Annie Lee .....	26	Bibb.
Stender, Kate .....	84	Cullman.
Smith, James Washington .....	178	Fayette.
Smith, James Westley .....	94	Calhoun.
Smoot, Vera .....	0	Calhoun.
Stout, Mary .....	0	Cherokee.
Stewart, Roberta .....	64	Dallas.
Tillery, Tolbert .....	100	Cullman.
Tingle, Benjamin H. ....	36	Winston.
Tomlin, Mary Belle .....	192	Lamar.
Trotter, K. Wallace .....	77	Talladega.
Tucker, J. M. ....	92	Marshall.
Tucker, Rufus S. ....	42	Marshall.
Turner, Charlie C. ....	12	Lamar.
Vandiver, Horace G. ....	142	Jackson.
Welch, James M. ....	24	Coosa.

Westbrook, Ida .....	100	Cherokee.
Whitehead, William Henry .....	266	Marion.
Whitley, Effie V. ....	32	Marshall.
Williams, Ward .....	0	Calhoun.
Willison, Marie .....	0	Mobile.
Windham, Festus F. ....	70	Pickens.
Wooten, J. P. ....	60	DeKalb.
Young, W. J. ....	600	Calhoun.
Total .....	108.	

### Second Grade Class.

Abbott, James H. ....	28	Walker.
Alverson, Lonnie G. ....	0	St. Clair.
Armstrong, Josie .....	0	Blount.
Ayres, Eula .....	24	Lamar.
Batson, Grover C. ....	14	Jefferson.
Borden, Carrie .....	0	Calhoun.
Bottoms, A. T. ....	27	Cullman.
Box, Mary J. ....	82	St. Clair.
Box, Virgie .....	44	St. Clair.
Braswell, Edward W. ....	0	Cherokee.
Brock, Hoy E. ....	0	Morgan.
Browning, Gemmie .....	28	Lee.
Bryant, A. J. ....	54	Tuscaloosa.
Burdeshaw, Lila .....	64	Houston.
Burnes, Romye .....	20	Cherokee.
Burton, Willie .....	35	Walker.
Capps, Thomas W. ....	100	Covington.
Capps, Perry W. ....	24	Clay.
Caldwell, Cary .....	0	Calhoun.
Camp, Ella .....	140	Talladega.
Carden, Cora .....	0	Shelby.
Carpenter, Ella .....	14	Calhoun.
Christian, T. J. ....	0	Chambers.
Clarke, Sydney J. ....	36	Madison.
Clearman, W. Thomas .....	0	Lamar.
Coleman, Brazilean .....	80	Tuscaloosa.
Crawford, Lillian .....	30	Morgau.
Crawford, Olga .....	36	Jackson.
Davis, Mattie Frank .....	28	Chambers.
Darden, Hester .....	25	Coosa.
Deaver, Ida .....	0	Blount.
Deaver, Minnie .....	20	Blount.
Dodson, Ernest .....	0	Fayette.



Douthit, Floyd .....	0	Calhoun.
Drummond, Maggie .....	0	Randolph.
Dunkin, Lillie .....	44	Perry.
Dunn, Elsie L. ....	0	Tallapoosa.
Donavan, Johnnie .....	32	Chilton.
Durrett, Emma .....	10	Cleburne.
Durrett, Lucy E. ....	0	Greene.
Edwards, David S. ....	8	Jefferson.
Edwards, Thomas .....	0	Cherokee.
Ellis, Myrtle .....	16	Jefferson.
Ellis, Carlie V. ....	32	Conecuh.
English, Mattie .....	13	Calhoun.
Favor, Myrtle .....	16	Loundes.
Favor, Susan Hampie .....	24	Loundes.
Flemming, Hattie .....	56	Clarke.
Foster, Rowland E. ....	0	Randolph.
Gamble, Cleveland .....	25	Winston.
Giles, James .....	22	Winston.
Gilliland, William L. ....	0	Etowah.
Goods, Addie .....	324	Jefferson.
Gore, Emma L. ....	126	Calhoun.
Graves, G. W. ....	6	Colbert.
Griffin, Marvin .....	0	Calhoun.
Griffin, A. B. ....	0	Calhoun.
Grogan, Cora .....	60	Calhoun.
Hall, George W. ....	30	Tuscaloosa.
Harris, Ella Mae .....	120	DeKalb.
Harrison, Maud .....	18	Calhoun.
Haynes, Clara .....	15	Jefferson.
Head, Zona .....	12	Blount.
Hembree, Howard F. ....	20	Walker.
Hembree, B. F. ....	16	Winston.
Henry, Beverly .....	0	Tallapoosa.
Hicks, Emma .....	60	Shelby.
Hill, Mary .....	22	Marshall.
Holcomb, Beulah .....	0	Jefferson.
Holmes, J. D. ....	10	Clay.
Horseley, Sam .....	12	Shelby.
Howard, Roscoe B. ....	20	DeKalb.
Jackson, Grover C. ....	0	Marengo.
Johnson, Chesley R. ....	0	Jefferson.
Johnson, Laura .....	12	Elmore.
Jones, Lee R. ....	34	Cleburne.
Kirkland, Lula E. ....	0	Fayette.
Knox, Mattie R. ....	112	Calhoun.

Leeman, Effie.....	16	Morgan.
Legrone, Callie.....	3	Perry.
Lester, Aaron.....	0	Winston.
Lucas, Minnie.....	0	Fayette.
Machen, John D.....	32	Marshall.
Martin, Ralph.....	12	Marshall.
Masters, Erie.....	36	DeKalb.
Meggs, Keener.....	16	Bibb.
Milligan, Amie.....	0	Calhoun.
Milligan, Ada.....	0	Calhoun.
Mills, Foster.....	0	Tuscaloosa.
Moore, Tate.....	0	Calhoun.
Myers, Rufus.....	0	Walker.
McCaig, Johnnie.....	0	Franklin.
McClesky, Thomas Mace.....	6	Marion.
McClesky, Lula.....	28	Marion.
McCollough, Birdie.....	0	Marshall.
McCollough, Wyatt.....	0	Marshall.
McCollough, Lola.....	4	Marshall.
McCollough, Irving.....	0	Marshall.
McCorkle, Thomas A.....	0	Colbert.
McInerney, Ida.....	32	DeKalb.
McKelvey, Jim.....	0	Cherokee.
McKinney, Nathan W.....	60	St. Clair.
Naugher, Trigg.....	20	Tuscaloosa.
Newton, Robert B.....	0	Fayette.
Nicolson, Lula.....	0	Dallas.
Nolen, Annie M.....	0	Calhoun.
Nolen, Charles M.....	32	Shelby.
Norton, Myrtle.....	20	Lawrence.
Norton, Nora.....	20	Bibb.
Owens, Wesley.....	30	Marshall.
Parker, Jettie (Mrs.).....	20	Elmore.
Parkhurst, Belle.....	12	Jefferson.
Patterson, Annie.....	96	Morgan.
Patton, Amanda.....	43	Tuscaloosa.
Phelps, Robert J.....	28	Limestone.
Powers, Emma.....	20	Calhoun.
Pruett, Pinkney.....	0	DeKalb.
Putman, Roy.....	0	Calhoun.
Quinn, Harrison.....	0	Shelby.
Rains, Samuel.....	32	Marshall.
Ratliff, Emma Kate.....	0	Morgan.
Ray, Ida.....	110	Fayette.
Ray, Amanda.....	0	Coosa.



Ray, Wood.....	20	Tuscaloosa.
Reagan, William A.....	34	Clay.
Rentz, Paralee.....	0	Marengo.
Reynolds, J. A.....	8	Tallapoosa.
Riley, Russie.....	0	Jefferson.
Roan, Avery.....	16	Morgan.
Roberts, Grady L.....	12	Jefferson.
Russell, Buford.....	0	Morgan.
Ryan, Henry E.....	0	Cullman.
Ragan, Lois.....	24	Shelby.
Shuffield, Forney.....	0	Calhoun.
Smith, Amma.....	28	Talladega.
Stephenson, Julian W.....	40	Hale.
Stout, Albert G.....	0	Cherokee.
Stovall, H. W.....	180	Calhoun.
Thomason, Dupree.....	12	Pickens.
Thompson, Leona.....	28	Clay.
Thompson, Lula Belle.....	12	Marshall.
Vansandt, Eva.....	0	Calhoun.
Vines, Paul.....	35	Jefferson.
Walton, Clarence A.....	20	Shelby.
Warlick, Fanny.....	0	Calhoun.
Watson, May L.....	0	Talladega.
Watson, Florida.....	0	Talladega.
Weaver, Miles.....	0	Calhoun.
Weaver, Mark.....	0	Calhoun.
Whitehead, Belle.....	18	Walker.
Whitehead, William M.....	0	Clay.
Whitesides, Alma.....	0	Calhoun.
Whitesides, Carrie.....	11	Calhoun.
Williams, Marvin.....	0	Cherokee.
Wills, Mattie.....	4	Wilcox.
Wilson, Lucy.....	0	Dallas.
Woodruff, Annie Myrtice.....	16	Marshall.
Wright, Oakland B.....	0	Jackson.
Total.....	158.	

### Third Grade Class.

#### Section A.

Alexander, Bessie.....	0	Calhoun.
Adams, Jon. H.....	0	Shelby.
Arial, Edna.....	0	Calhoun.
Arial, Mattie Lee.....	0	Calhoun.
Belcher, Henry E.....	0	Jefferson, Ga.

Blevins, Belle .....	0	Rising Fawn, Ga.
Belton, Grace .....	0	Calhoun.
Bobo, James F .....	3	Walker.
Bottoms, Roger .....	0	Cullman.
Brooks, Hugh .....	0	Clay.
Brown, A. G .....	0	Jefferson.
Burton, Alma .....	0	Walker.
Bussey, Elmer .....	0	Morgan.
Buzbee, J. Q .....	0	Walker.
Carnes, Nancy .....	0	Etowah.
Currier, Esther .....	0	Calhoun.
Currier, Grover .....	0	Calhoun.
Darnell, Marshall .....	0	Macon.
Davis, Carrie .....	0	Walker.
Davis, Arthur .....	0	Calhoun.
Farrell, Rilla .....	0	Calhoun.
Freeman, Bessie .....	0	Cherokee.
Gilpin, John V .....	0	Fayette.
Gray, Josph W .....	32	Elmore.
Hall, Archibald .....	0	Tuscaloosa.
Hamilton, Grover .....	0	St. Clair.
Hanson, B. F .....	0	Perry.
Hardigree, Arthur .....	0	Coosa.
Hays, John C .....	0	Talladega.
Hays, Mary Ethel .....	0	Macon.
Hayes, Sallie E .....	0	Macon.
Henderson, Cecil .....	0	Talladega.
Jones, Tennie .....	0	Etowah.
Kirby, John Henry .....	0	St. Clair.
Knighten, Cullman .....	0	Calhoun.
Landers, Annie .....	0	Calhoun.
Landers, Sam .....	0	Calhoun.
Landers, Rosabel .....	0	Calhoun.
Laney, Marshall .....	0	DeKalb.
Lawrence, Maema .....	0	Cherokee.
Love, Edward .....	0	St. Clair.
Lowry, Marvin .....	0	DeKalb.
Marlow, Viola .....	0	Tuscaloosa.
Marlow, Mamie .....	0	Tuscaloosa.
Masterson, Guy W .....	0	Lawrence.
Mathews, Grover .....	0	Tuscaloosa.
May, Nannie Mrs .....	48	Macon.
Merchant, J. Conley .....	0	St. Clair.
Mills, Lois .....	0	Tuscaloosa.
Mims, George W .....	0	Chilton.



Moon, Mayme.....	0	Cherokee.
Moon, John Rufus.....	0	Calhoun.
Mullin, Mattie.....	0	Calhoun.
Myers, Byrd T.....	0	Walker.
McCullough, Elmore.....	0	Marshall.
McFarlin, Nell.....	0	Calhoun.
Nabors, Cora.....	0	Calhoun.
Naugher, Boyce.....	0	Tuscaloosa.
Nixon, Walker.....	0	Talladega.
Nixon, Sarah.....	0	Calhoun.
Patrick, Jannie.....	0	Tuscaloosa.
Patrick, Willie.....	0	Calhoun.
Penton, James.....	0	Coosa.
Petty, Alta.....	0	Marshall.
Pitt, Annie.....	0	Lawrence.
Posey, Willie M.....	0	Calhoun.
Price, William T.....	0	Tuscaloosa.
Putman, Lula.....	0	Calhoun.
Reid, Lemuel A.....	0	Jefferson.
Reynolds, Opal.....	0	Chambers.
Roberts, Elma.....	0	Cleburne.
Roberts, Minnie Pearl.....	0	Calhoun.
Roberts, Nora.....	0	Henry.
Rountree, John.....	0	Calhoun.
Rutledge, Myrtice.....	0	Lee.
Rutledge, Fanny.....	0	Lee.
Savage, Daisy Mrs.....	208	Conecuh.
Snead, Roland.....	0	Cherokee.
Snead, Hattie May.....	0	Cherokee.
Snider, Walter.....	0	Jefferson.
Stevenson, Horace.....	0	Calhoun.
Stevenson, Stella.....	0	Calhoun.
Truett, Abner.....	0	St. Clair.
Tucker, Julia L.....	0	Marshall.
Tyner, Walter E.....	0	Lee.
Ware, Hildah Otis.....	5	Jefferson.
Wallace, Nannie.....	0	Perry.
Watson, Adel.....	0	St. Clair.
Watson, Zula.....	0	St. Clair.
Westbrook, Fletcher.....	0	Cherokee.
Wyatt, David Ross.....	0	St. Clair.
Wyatt, Thomas C.....	0	St. Clair.
Wood, Kate E.....	0	Cherokee.
Wood, Sam.....	0	Etowah.
Yerby, Delta.....	0	Lamar.

**Section B.**

Battle, Jessie .....	0	Calhoun.
Burns, Annie Lee .....	0	Calhoun.
Bumpous, Mamie .....	0	Calhoun.
Cochran, Peavy .....	0	Calhoun.
Gaboury, Adelia .....	0	Calhoun.
Lunceford, Mary .....	0	Calhoun.
Privett, Dennie .....	0	Calhoun.
Taylor, Eula .....	0	Calhoun.
Wood, Dora .....	0	Calhoun.
Weaver, Vaiden .....	0	Calhoun.
Lester, Nannie .....	0	Calhoun.
Total .....	106.	



# Training School.

## Kindergarten.

Bostwick, Harry.	Hinkle, Theron.
Briscoe, Irene.	Ide, Knox.
Bumpous, Courtney.	Rowan, Anne.
Daugette, Clarence.	Stevenson, Horace Lee.
Fitz, Vernon.	Stevenson, Mary A.
Treadway, Pearl.	

## First Grade Class.

Bradley, Vera.	McCullough, Dewey.
Coffman, May.	McGinnis, David.
Conner, King Edward.	Porter, Vance.
Coker, Nina.	Porter, Rad.
Champion, Jennie.	Russell, Jessie.
Crow, Fred.	Rutledge, Gussie.
Crow, Ralph.	Rutledge, Ida.
Davis, Myrtis.	Roberts, Inez.
Douthit, Florrie.	Stencil, Frank.
Davis, Robert.	Stovall, Sherman.
Ferrill, Curtis.	Scarbrough, Myra.
Ferrill, Lester.	Stephens, Dewey.
Gidley, Cooper.	Sleigh, Violet.
Gaboury, Morris.	Sewell, Carmen.
Gray, Imer.	Stevenson, John Forney.
Harrison, Ellis.	Strickley, Jefferson.
Headley, Marvin.	Toby, Louise.
Hudson, Willie.	Toby, Tracy Clark.
Jannett, Edward.	Treadway, Pearl.
Journey, Ruby.	Vansandt, Flora.
Jones, Frank.	Williams, Gladys.
Jannet, George.	Whitesides, Adolphus.
Williams, Clyde.	

## Second Grade Class.

Alexander, Floyd.	Headley, Etta.
Bondurant, Charles.	Lively, Joe Wheeler.
Bonds, Josie.	Mynatt, Graves.
Bonds, Richard.	Nixon, Ruth.
Bynum, Irene.	Porter, Clifford.

Currier, Della.  
Cheatwood, Violet.  
Fitz, Mary Knox.  
Gidley, Floyd.

Rowan, Peyton.  
Russell, James.  
Stephens, Lee.  
Vansandt, Ruth.

### Third Grade Class.

Arial, Vivian.  
Battle, Frankie.  
Hollingsworth, Lawrence.  
Harrison, Boyce.  
Lusk, Jimmie.  
Lunceford, Caro.  
Jones, Clifford.  
Jones, Ophelia.  
Lively, Mark.

McGinnis, Bondurant.  
Monger, Samuel.  
Mattison, Emma A.  
Napper, Ethel.  
Prater, Estelle.  
Shearer, Lena.  
Treadway, John Frank.  
Vansandt, Luke  
Weaver, Rupert.

Walker, Arthur.

### Fourth Grade Class.

Alexander, Mable.  
Carpenter, Mary I.  
Cochran, Lula.  
Currier, Mattie.  
Farrel, O. B.  
Ferrel, Ellis.  
Gidley, Dewitt.  
Harris, Charles.  
Harris, Early.  
Johnson, Richard.  
Jones, Elsie.

Journey, Clifford.  
Lusk, Esther.  
Mynatte, George.  
Norris, Lona  
Walker, Virgil.  
Weaver, Lois.  
Whitesides, Martie.  
Williams, Hudson.  
Williams, Rush.  
Williams, Rex.  
Williams, Ed.

### Fifth Grade Class.

Alexander, Herman.  
Battle, Willie Maude.  
Bostwick, Winfred.  
Bynum, Regina.  
Carmichael, Ellen.  
Crow, Margaret.  
Crow, Martha Dean.  
Denman, Hugh.  
Douthitt, Louise.  
Gaboury, Josephine.  
Harris, Barbara.  
Lester, Willie May.  
Lunceford, Annie Lee.

McCollough, Bryant.  
McCollough, Coleman.  
McCoy, Willie.  
Morton, Willie.  
Mynatt, Charles.  
Napper, Mamye.  
Nixon, Elsie.  
Prater, Lorene.  
Privett, Julia.  
Roberts, Lillian.  
Stephens, Benjamin.  
Stewart, Mary Bowling.  
Stovall, Lillie.

Weaver, Jay.



### Sixth Grade Class.

Battle, Millard.	Harris, Frank.
Bumpous, Louis.	Martin, Dewit.
Crow, Helen.	Marsh, Clinton.
English, Anna.	Nixon, Myrtal.
Frank, Jack.	Stevenson, Frank.
Ferrel, Lelia.	Sligh, Clarence.
Harrison, Joe.	Weaver, Lucile.

### Seventh Grade Class.

Arial, Bessie.	Moore, Lois.
Bottoms, Roger.	Nixon, Myrtal.
Busby, Randall.	Nixon, Byron.
Caldwell, Avery.	Nixon, Clyde.
Crow, Liston.	Priebe, Nellie.
Carpenter, Alonza.	Russell, Frank.
Caine, Roy.	Reynolds, Annie.
Cheatwood, George.	Sargent, Susie.
Currier, Postelle.	Snyder, Myrtal.
Currier, Cuba.	Stewart, Fred.
Denman, Mary.	Taylor John.
Harrison, Julia.	Thompson, Martha.
Headley, Dezzie.	Thompson, Stella.
Hughley, McElroy.	Wood, Anna Amelia.
Levins, Barney.	Weaver, Miller.
Laminack, Lawson.	Watson, Burke.
Liveley, Dee.	Whitesides, Mack.
Martin, Thomas.	Walker, Arthur.
Morgan, Clara.	Williams, Nettie.
Milligan, Leila.	Wyatte, T. C.

Rowan, Hoke.

Total----- 197.

### Special Class.

Caine, J. Roy-----	0	Calhoun.
English, Zela-----	0	Calhoun.
Harris, Willie Alice-----	28	Lee.
Jones, Virginia Texie-----	0	Jefferson.
Posey, James Fletcher-----	---	Calhoun.
Rudder, Annie.-----	---	Choctaw.
Rowan, Forney-----	0	Calhoun.
Sparks, W. Olian-----	0	Calhoun.

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Young, Belva .....	58	Calhoun.
Yeldell, Eva Mrs .....	144	Butler.
Rutledge, L. F .....	108	Lee.
Total .....	11.	

### Summary.

Graduates .....	22
First Grade .....	108
Second Grade .....	158
Third Grade .....	106
Special and Irregular .....	11
Total in Normal Classes .....	405
Total in Training School .....	197
Grand Total .....	602



## Announcement for 1908-1909.

### Purpose.

The school was established by the State of Alabama to prepare teachers for its public schools.

### Tests.

The State places requirements upon all of its public school teachers, and through its Board of Examiners, applies tests to all who desire to teach.

### Work.

In accordance with the purpose for which this Normal School was established, and the requirements of the State for license to teach, the work of the School is directed largely towards meeting these requirements.

### Outline.

The work of the first year is based on the requirements of the State for third grade certificate; the second year, for second grade; the third year, for first grade; the fourth year's work leads to the Normal School diploma, one year's work beyond first grade; the fifth year's work, two years beyond first grade leads to the advanced Professional diploma. Pedagogy, Singing, Physical Culture, Drawing and Industrial Work are in all the grades.

### Terms of Admission.

Students are admitted into the School and are assigned to classes, upon presenting to the President of the Faculty tickets of admission, signed by the Secretary and Treasurer of the State Normal School. NO ONE WILL BE RECOGNIZED AS A STUDENT OF THE NORMAL SCHOOL UNTIL HIS TICKET IS PRESENTED.

**Applicants** for the Normal Course must be at least fifteen years of age, be of good moral character and sound constitution, and must stand such an examination as the Faculty of

the School may require. Those students who apply for Normal privileges are required to sign an agreement to teach two years in the public schools of the State, and at the beginning of each session make notes with security covering the tuition for that year. These notes are cancelled upon a showing to the Secretary and Treasurer of the School that the pledges have been kept. The notes must be redeemed either by teaching or payment of tuition within two years after retirement from school.

### **Academic Requirements.**

**Applicants** for admission to the third grade class must be able to read ordinary prose and poetry understandingly, to write a composition or letter in correct form, to spell words in common use, to work Arithmetic through common fractions, and must know elementary Grammar. In other words, he must be able to take up the work represented in third grade State certificate.

Those who desire to enter the second grade class must stand an examination equal to the third grade State examination.

To enter first grade, an examination equal to second grade State examination must be passed; to enter the senior class, one equal to first grade.

**Teachers** who hold a third grade State certificate or who have held it, may enter the second grade class without examination; those who hold second grade may enter first, and those who hold first may enter the senior class without examination.

### **Graduate Course.**

**Graduates of High Schools** or Colleges who hold first grade State certificates have the privilege of taking one year's professional course, the satisfactory completion of which will entitle them to a Normal diploma.

**The Professional Course** consists of History of Education, Theory and Practice, Psychology in Education, Methods in Education, Manual Training and Industrial Arts that



can be put into the public schools, Observation and Practice Teaching, and a course in Pedagogical Reading.

### **State Examination.**

**Entrance Examinations** will be held on the first days of the school session, and at such other times as may be most convenient for the students who enter during the course. They are given to determine, not how much one knows, but his ability to do work. Very few examinations are given, merely as tests of scholarship. Many questions are given, however, to make the student-teacher familiar with the form of examinations, and to direct his attention to the most important parts of the subject.

**The regular work** of this school meets all requirements of the State Board for examinations. In addition to that, we give as much professional training as possible.

The school year is divided into three terms. The first ends with the State examination in January; the second and the third, with the examination in July.

### **Attendance.**

No student can do himself justice by an irregular attendance upon his school duties; besides his own loss, he damages the proper course of the whole class. It is expected, therefore, that every student will allow nothing to interfere with his regular attendance. Normal students will be dropped from the list for non-attendance, save where the cause is unavoidable.

### **Tuition.**

The tuition is paid to the Treasurer of the School, and must be paid in advance for the full term of three months. No deduction is made for absence, other than protracted sickness of two weeks or more. This deduction is allowed upon the next term.

Students who enter two weeks or more after the beginning of the term pay for the actual time of attendance.

Tuition per term of three months:

**Training Class.**

(Tuition free.)

**Academic Course.**

Third Grade and Second Grade Class, each .....	\$10 00
First Grade and Senior Class, each .....	12 00
Normal Course .....	Free

**Incidental Fees.**

Normal students, per session .....	\$ 10 00
Library, payable upon entrance .....	1 00

**Location.**

**Jacksonville** is one of the oldest towns in Northeast Alabama. It is on the line of the Southern Railway, and the Seaboard Air Line,

Anniston is twelve miles south, Rome fifty miles northwest, Birmingham sixty miles west, and Atlanta about the same distance east of this place. The surrounding country is beautiful, as at this point the great Blue Ridge mountains begin to break into rolling hills and sheltered valleys. On the east side of the town, at a distance of two miles or more, the hills rise almost to the dignity of mountains—one peak, Chimney, being something over seventeen hundred feet above the level of the sea. The School is situated upon a hill and has an elevation of seven hundred and fifty feet above the sea. At the foot of this hill the town spring bursts forth with a flow of over a million gallons per day, one of the largest and purest limestone springs in the State. The town is noted for its healthfulness. Our students invariably improve in health while here.

The soil is deep red clay, with here and there a strip of sandy loam, especially upon the creek bottoms. The country is well watered and drained. No malaria or other swamp diseases are known.

The town of Jacksonville is noted throughout the State for the culture and refinement of its citizens. Five of the Christian denominations are represented here, and services are held every Sunday in some one or more of the churches.

**The tone of morality** is high, and very few if any of the temptations of the cities are offered to the students. All the citizens of the town unite in endeavoring to make the stay of the young men and women pleasant and profitable.



### General Directions.

A 'bus meets all trains passing Jacksonville. Students, upon arriving, should ask for the President's office or residence. All ladies will be met at the depot by a representative of the School if information is given as to the time of arrival. The Y. M. C. A. and Y. W. C. A. maintain committees to meet and assist all students, male and female, who let the time of their arrival be known.

A list of approved boarding houses with rates is furnished to all who apply.

Parents desiring the President to take special oversight of their sons and daughters will please make it known before they send them to Jacksonville.

### Lectures.

**Public Lectures** are delivered during the session in the hall of the School free to all of the students, or at reduced prices, and at a small price to the public. The lectures are upon subjects of interest to the pupils and to all earnest, thoughtful men and women who have the good of the State and its educational interests at heart.

### Discipline.

**It is the aim** of the Faculty to make the school work as pleasant as possible. But all students who attend are expected to come with the desire to learn. We have no time to devote to wild and vicious boys or frivolous girls. Let them attend schools prepared for their entertainment.

We want honest, steady, Christian men and women who are desirous of benefitting themselves and their State, and who are willing to endure that they may succeed.

**Our Course of Study** is too exacting for those who have to pass the years of probation between youth and manhood or womanhood in a finishing school by doing as little as possible. But those who want to work, and are not afraid of work, may come to us, and rest assured that their full share will be allotted them. Ninety per cent. of our students are teachers

of mature age, who hold State certificates and have seen service in teaching. This is essentially a school for teachers.

**The discipline** of the school is firm, but not too exacting. A cheerful obedience to all the rules of the school is enforced, but such moderation is exercised by the teachers that the pupils willingly obey whom they respect and esteem.

### **Reports and Prizes.**

**No reports** nor grades are given. When a student fails to do his duty, as through neglect of studies or disorderly conduct, it is deemed a sufficient indication that he will not make a successful teacher, so he is asked to withdraw from the school. So long as parents do not receive any reports they may know that their sons and daughters are getting along all right. Reports are sent only when students fail to do their duty through inability or neglect.

**No prizes** or medals are given for special excellence in any of the grades of the school. The interest is maintained throughout the whole class, and a more just conception of the objects of study is acquired by keeping from the student all selfish emulation.

### **Societies.**

The training class devotes one hour each Saturday to general literary work, the basis of which is recitations, readings and debates, and such other subjects are introduced as prove of interest and profit to the students. In the Normal School four societies are maintained, the "Calhoun" and the "Morgan" for gentlemen, and "Girls' Chapter" and "Curry" for the ladies. These societies are all under the direction of the Normal Faculty, but are officered and controlled by the students. Their work is mainly of a debating character, but other subjects for thought and expression are presented from time to time.

### **Y. M. C. A. and Y. W. C. A.**

Both organizations are in active operation in the school. Much good is accomplished through their wholesome influence upon the students.



They aid in physical culture and athletics, and stand for purity in sport. They have for their purpose the strengthening of the Christian characters of all the students of the institution. They endeavor to replace the Christian influence of the home while the men and women are in school.

The work of these Associations is heartily endorsed and encouraged by the Faculty.

They maintain committees to meet the trains and assist new students in securing board and getting started in school. Members of these committees may be recognized by the badges worn.

Devotional exercises are held every Sunday afternoon, led by the students, but often addresses on inspiring subjects are given by members of the Faculty and others invited to deliver them. Bible missionary classes are held each week to study the great Book in a systematic way.

The officers for the coming year are :

### Of Y. M. C. A.

President,	-	-	-	-	-	-	-	H. C. Nix
Vice-President,	-	-	-	-	-	-	-	J. P. Wooten
Secretary,	-	-	-	-	-	-	-	P. H. Partin
Treasurer,	-	-	-	-	-	-	-	W. A. McGuff
Corresponding Secretary,	-	-	-	-	-	-	-	D. H. Hammer

### Of Y. W. C. A.

President,	-	-	-	-	-	-	-	Miss Erie Currier
Vice-President,	-	-	-	-	-	-	-	Miss Myrtle Ellis
Secretary,	-	-	-	-	-	-	-	Miss Agnes Manes
Treasurer,	-	-	-	-	-	-	-	Miss Maemma Lawrence

### Library.

There are about one thousand well selected books, including dictionaries and reference works, books on education, biography, history, travel and literature in the library. In addition, there are many public documents. The books are classified according to the Dewey Decimal System, and the dictionary and catalog is used, which makes all books available. It is kept open all day, and a trained librarian is in charge. A course in Library Methods is given to the seniors,

the purpose of which is to give such instruction as is needed in the formation and care of a library. The course includes such subjects as the selection of books for the different grades, buying of books, simple methods in accessioning, classifying, cataloguing and organizing, also methods of raising money for the establishment of school libraries.

A reading table is supplied with magazines and newspapers as follows :

American,	Harper's Monthly,
Appleton's,	Harper's Weekly,
Association Men,	Independent,
Atlantic Monthly,	Journal of Geography,
Boston Cooking School Magazine,	Kindergarten Review,
Century,	Ladies' Home Journal,
Children's Magazine,	Literary Digest,
Collier's Weekly,	McClure's,
Cosmopolitan,	Manual Training Magazine,
Country Life in America,	Primary Education,
Commoner,	Review of Reviews,
Dial,	Saturday Evening Post,
Educational Exchange,	School Arts Books,
Educational Review,	Scribner's,
Elementary School Teacher,	St. Nicholas,
Everybody's,	Success,
Forum,	World's Work,
Harper's Bazaar,	Woman's Home Companion.

#### DONATIONS.

Anniston Evening Star,	Anniston Hot Blast,
Anniston Republic,	Birmingham News,
Our Mountain Home,	Birmingham Age-Herald,
Opelika Industrial News,	Montgomery Advertiser.
Birmingham Ledger.	

Many public documents from Washington through the kindness of members of the Alabama delegation.

#### Scholarships.

The trustees, desiring that the benefits of this School should be as widely disseminated throughout Alabama as possible, have established scholarships for each county in the State. They mean exemption from all fees and dues. The



appointment is to be made by the County Superintendent of Education and by the Senators and Representatives.

### Scholarship Blank.

TO PRESIDENT C. W. DAUGETTE :

This is to certify that I have appointed .....  
to the scholarship from this county, provided .....complies with  
the requirements for admission as given on page.....of your catalogue.

#### DESCRIPTION.

Full name.....  
Address.....  
Age.....  
Health.....  
Character.....  
(Signed .....  
Superintendent of .....County  
Representative .....  
Senator .....

No student will be permitted to register on a scholarship unless he presents it when he registers. If one wishes to secure the advantages of a scholarship he must have it fixed up before arrival.

### Board.

Board may be obtained in private families at \$10.00 to \$12.00 a month. Other expenses are reasonable. The expenses, including everything, may be held within the limit of \$100.00.

Many students rent rooms and do their own cooking, thereby reducing the cost. Some report that their board in this way costs from \$2 to \$5 per month. Rooms can be had for \$1.50 per month up according to location, quality and furnishing. A list of those who have rooms to rent, also a list of boarding houses with rates will be given upon application to the President.

### School Publications.

Two magazines are published under the auspices of the school. One, the Normal Bulletin, edited by the Faculty and devoted to the interest of teachers; the other, Purple and White, edited by the students, whose aim largely is to depict

the school life of the pupils. Our local paper, the Jacksonville Record, devotes from one to two pages weekly to Normal School news.

### **Class Memorials.**

It has been the custom of the classes of the Normal School to make some gift to the school as a memorial.

The following is the record since 1905 :

Class of 1905—Set of lace curtains for Chapel.

Class of 1906—Three patent gasoline lamps.

Class of 1907—A stage chair for the President.

Class of 1908—A companion chair for the stage.

### **Growth of School.**

In 1899 : 25 in Normal, 80 in School.

In 1900 : 57 in Normal, 176 in School.

In 1901 : 100 in Normal, 262 in School.

In 1902 : 207 in Normal, 353 in School.

In 1903 : 244 in Normal, 388 in School—45 Counties.

In 1904 : 290 in Normal, 402 in School—49 Counties.

In 1905 : 322 in Normal, 436 in School—52 Counties.

In 1906 : 332 in Normal, 524 in School—55 Counties.

In 1907 : 408 in Normal, 608 in School—55 Counties.

In 1908 : 405 in Normal, 602 in School—55 Counties.



## Descriptive Outline.

### Divisions.

1. THE TRAINING CLASS WORK.
2. THE NORMAL COURSE.
3. THE ACADEMIC COURSE.

1. **The Training Class** of the Normal School is by law the Public School of the town of Jacksonville. In this class the public school branches are taught, and upon completion of the course of study students are admitted to the Normal Classes, provided they fulfill the other requirements for Normal School pupils.

2. **The Normal Course** extends through four years. It includes the regular secondary education of our high schools, such collegiate studies as seem most needed for thorough teaching in our public schools, together with a course in Pedagogics, comprising the Theory and Practice of Teaching, School Management, Methods of Teaching, History of Education and Educational Reformers. In addition, a thorough course of collateral reading is required of the Normal students. The outline of this course is set forth under the School of Pedagogy and in the course of study.

3. **The Academic Course** is intended for those students who do not expect to become teachers, but who wish to receive a good general education, or wish to prepare for college or professional study. The Academic students recite with the Normal Students in all Academic studies, but are not required to take the course in Pedagogy.

### Course of Study in Training Class.

**The Training Class** is taught all subjects included in the public school course, and, in addition, regular lessons in singing, drawing, manual training, and physical culture are given all the students.

The beginners are taught, for the most part, orally, the reading book being the basis of the other work—from which are drawn lessons in spelling and writing, and later

on these students are given an introduction into the concrete study of number. Such of the Kindergarten games as may be used to advantage are taught in connection with the singing and physical culture of this section.

The second section take up the text-book study of reading, spelling, arithmetic, and during the last year of this section an elementary geography. Object lessons, study of the familiar plants and animals, language lessons, class singing and drawing, are made part of the work of this section.

The third section continues the text-book work in Reading, Spelling, Arithmetic and Geography. Stress is now laid upon the study of the forms of our language and much practice is given in writing exercises. Closer study is given to elementary science and drawing the last year of this section. Forms of manual training, physical culture and singing are given regular periods throughout the entire course.

The aim of the School will be to suit the study to the pupil, to outline the work in such way that, while acquiring thorough skill in reading, writing and ciphering, much general knowledge will have been gained, and such a desire for knowledge awakened that the child will continue to search out the beauties in nature, literature and art—growing daily more and more into the perfect man, in complete touch with his physical, psychical and moral environments.

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## Department of Science.

PROFESSOR DAUGETTE.

MISS RASOR.

**Science** is a knowledge of nature gained by observation and experiment. Observation is the primary source of all knowledge; its field is the universe of matter. Science has for its object the explanation of nature, in pursuance of which it proceeds from the simple observation of the falling of an apple or the boiling of a kettle to the explanation of the wonderful motion of the universe governed by the law of gravity, and of the intricate workings of the engine, run by steam and



electricity. It delves into the bowels of the earth and explains the formation of rich mines, volcanoes, hot springs, artesian wells, etc. It searches the surface of the earth and gives us the laws that govern the production of vegetable and animal matter for the use of man. It goes into the air above the earth and explains to us the causes of seasons, the day's length, fair and cloudy weather, and all the complex phenomena of the atmosphere, such as storms, cyclones, tornadoes, etc.

**The chief value of science** lies, not in the multitude of useful facts it furnishes, nor in its practical application, but in its magnificent development of scientific, thought and scientific methods of investigation. No training is better than a collecting of facts, a comparison of their causes and effects, and a judgment as to their relative worth and dependence upon one another.

Science is divided into many branches, each connected with and dependent upon the other for its verification. In the course pursued here no attempt is made to exhaust any of its branches, the elements only of each being introduced. This line of study extends through the entire curriculum. Special attention is paid to presenting the subjects in their most attractive form, and the student is encouraged and led into habits of observation and investigation, in order to foster in him confidence and at the same time show him his utter dependence upon nature, and finally lead him to a love for, and appreciation of, Nature and God, one being evidenced by the other.

**In the training department** the child is taught to observe the familiar objects around him—plants, animals, minerals, water in various forms, the influence of the sun, the seasons and the different soils, on plant and animal life, thus merging Geography and History into this study of nature.

In the Normal Department the following branches are taught: Physiology, Zoology, Physics, Chemistry, Botany, Geology, Astronomy, Horticulture and Floriculture, and, as comprising them all, Geography and Agriculture.

### Physiology.

No subject is considered of more importance or more interesting to a student than Physiology, since it treats of his own formation.

In the course here it is taught by text varied and illustrated by experiments, black board sketches, collateral readings and references to a manikin and skeleton which this department possesses.

Anatomy and many useful hygienic suggestions are given in connection with this subject. The benefits of physical culture and exercise and the pernicious effects of stimulants and narcotics are fully dwelt upon.

One of the most valuable lessons taught is man's possibility for higher intellectual and physical development.

### Agriculture, Horticulture and Floriculture.

No thorough foundation in a scientific course can be had without, at least, elementary knowledge of the habits, growth and development of plants. It is in this subject especially that the endeavor is made to show the beautiful relation of all the sciences. With this end in view, a small experimental and botanical garden has been established in connection with the school. This consists of a grape vineyard, an orchard of small fruits and a flower garden. The subject is taught in its relation to the other sciences throughout the entire college curriculum. Students have access to the garden and are taught pruning, (grapes, pears, apples, peaches, plums, ornamental shrubs, shade trees, etc.), grafting, budding propagation of the grape by budding, layering, and, in fact, how to establish and properly care for a nursery. In Floriculture, the culture and treatment of flowers from their germination to their maturity is taught, much stress being laid upon their botanical features.

**The Garden** is made the basis of elementary science work. It is the endeavor to approach ideal correlation in this subject by studying each object, not alone, but with the bearing upon it of all objects and conditions with which it is usually connected.



### Experimental Grounds.

In connection with the study of Botany and Physiography, an experimental garden and field has been established, in which the growth of plants may be watched and the comparative worth of the different plants and small fruits for this section be determined; also the effect of different culture and fertilization upon the same crops.

### Alabama Is Essentially an Agricultural State.

**Agriculture** is required by law to be taught in the public schools of the State. The course here fully meets this requirement. The text book on this subject is the one adopted for the State.

Some of the teachers who leave this School teach in the country. Nothing so raises a teacher in the estimation of his patrons as knowledge of the subjects in which they are interested. Thus it seems very proper to give these students some practical knowledge of the science of agriculture. If they can by this knowledge raise the farmers' sons and daughters to a better appreciation of the beauty, the healthfulness and the scientific possibilities of this calling, much good will have been accomplished.

### Botany.

A brief course in Botany is offered in both the third and second grades.

**The object** is to cultivate the student's powers of observational judgment, and to give him a knowledge of plants that will assist him in the study of agriculture and in getting some insight into the laws of life.

**Text:** Bailey's Botany. **References:** Plant Studies, Coulter; How to Know the Wild Flowers, Dana; Gray's Botany.

### Physiography.

This is taught throughout the third grade year. No scientific knowledge is assumed on the part of the students. The subject is treated in a simple and logical manner, the object being to trace the causes of the familiar phenomena observed on the earth.

It is treated under the following heads: Land, Sea, Atmosphere, Climate, Life. In the Senior year an advanced course is given in which it is endeavored to show the beautiful relations of all the sciences.

References: Electic Physical Geography, Davis' Physical Geography, Tarr's Physical Geography.

### **Chemistry.**

The course in Chemistry begins in the Senior year. The subject is taught by experiment and text-book, and the object is to give the student a thorough knowledge of the fundamental principles of chemistry. These principles are illustrated by experiments in the class room, made by the students.

The course may be begun in the first grade year, and a good three year's course taken, including both qualitative and quantitative analysis.

References: Roscoe's Elementary Chemistry, Remson's Chemistry, Jones' Practical Chemistry, Shepard's Chemistry, Peters' Modern Chemistry.

### **Geology.**

This is studied in the Senior year. It is taught from a text-book. The subject is made as practical as possible. Samples of soils, rocks, fossils, etc., are used for illustration.

The many examples of the different geological formations near here, such as the stratification of the mountains, the iron ore and bauxite beds, as well as the cave a few miles out, which has stalagmites and stalactites well formed, and to which the students are taken, tend to render the subject more attractive.

References: Leconte's Compound of Geology and Leconte's Elements of Geology.

### **Astronomy.**

This subject is taught for the cultivation of the imagination and the power of observation, as well as to cause man to see in the wonderful, symmetrical motions of the heavenly bodies the hand of a Creator.



It is taught by observation, so that the student is enabled to locate and name most of the heavenly bodies and constellations seen at any time with the naked eye.

References: Bowen's Astronomy, Young's Lessons in Astronomy, Proctor's Stars.

### Physics.

A one-year course in Physics is given. The department possesses all the apparatus necessary for determining and verifying the simple laws of Physics and for performing all the experiments covered by the scope of the work. Special stress is laid upon the methods of teaching the subject in the schools.

### Zoology.

An elementary course in Zoology is offered. The time is divided between recitation and laboratory work. The laboratory work consists of the collecting, preserving and study of specimens. A microscope is used when needed.

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## Department of Ancient and Modern Languages

(To be supplied.)

**Latin** is taught three years, beginning with the second grade class. The method employed is known as the inductive one, and special attention is paid to a thorough mastery of the elements of the language. Much practice is given in transposing English sentences and compositions into Latin during the whole course. The authors studied are Cæsar, Nepos, Horace, Cicero and selections from the later Latin poets. Quality, not quantity, of reading is the aim. Special essays in English are required upon the different authors and the subjects studied.

**Greek** may be studied in the first grade and senior years. This language is also studied inductively. Xenophon's Anabasis and Katabasis and selections from the finer Greek poets and orators are studied. Special study of Greek and Roman history is required of these classes, and essays and critique are offered during the first grade and senior years.

**French and German** are taught two years. An attempt is made to speak these languages, and such knowledge of the grammar and construction of the language is given that this splendid field of literature and science is opened to the pupil and his attention is directed thereto. He is thus enabled to follow the authors in the original, and consequently derive more pleasure from their perusal than from the translation, however good it might be.

## Department of English.

MR. MURPHEY.

A thorough and systematic course in English is given. It is endeavored to give the student a knowledge of the English classics, thus teaching him the use of words and their most forceful and attractive combinations as used by the best authors. Later, Grammar and Rhetoric are studied and the fact is impressed upon the student that he studies them not for the purpose of memorizing rules and definitions, but to enable him to incarnate better his thoughts into language. The science of language is made subservient to the art of expression. The work is interspersed with classical readings, thereby referring the principles learned to the concrete. The history of the formation and derivation of words and the growth of the English language, as well as its relation to other languages, is given due importance. Sentences are parsed, analyzed, contracted, expanded and composed. Written exercises upon the work done are frequently required. The students are taught to use the encyclopædia, book of quotations, dictionary of mythology, biographies, etc.

**In the higher classes**, English and American Literature, together with the lives of the most noted authors, are studied. The purpose is to throw light upon the surroundings and influences acting to draw out their works. Such extracts from the various authors are read as tend to illustrate the characteristic style of each. The qualities of style are compared and noted, and a critical study is made of the extracts that embody the different kinds, as to the thought contained,



the allusions, figure of speech, and meaning of the words, and the mind is stored with the more beautiful and pointed passages.

The course, as pursued in the different classes, is as follows :

#### THIRD GRADE.

Grammar, Classical Mythology, with English Classics, *Lady of the Lake*, *Vicar of Wakefield*, *Marmion*, *Snowbound*, *Evangeline*, etc.

#### SECOND GRADE.

Grammar, Readings from Irving, Longfellow, Whittier, Composition Practice Work, etc.

#### FIRST GRADE.

Rhetoric and American Literature, Masterpieces of the Best American Authors, consisting of selections of prose and poetry, from Irving to the present.

#### SENIOR CLASS.

English Literature, with special attention to the history and formation of the English Language and its kinship to other languages. Masterpieces of the most noted authors, from Chaucer to Browning.

Each student is required to read one standard classic per month outside of the class room, to write an essay upon it, and to read two magazines containing good current literature.

Reference : Newcomer's English Literature.

#### LOGIC.

This "Science of science" is studied in the Senior Class. It is studied, not for the facts it communicates, but for its development of scientific reasoning. A thorough course is given in this, and the benefit derived from it is strongly attested by the increased clearness of expression and correctness of reasoning of the student.

Reference : Davis' Deductive Logic.

## Department of Mathematics.

MISS PRIVETT.

**Arithmetic, Algebra and Geometry** are taught during the second and third grade years. The intimate relation of these branches of the same science is shown, and their complete dependence, the one upon the other is developed in a thorough manner. The practical value of Mathematics is enforced by numerous original problems. The students are encouraged to do original work. A love for this most important field of thought and investigation is fostered by appealing to the common sense and logical powers of the students, aside from the mere future gain arising out of this essentially useful science.

The practical applications of Mathematics in Trigonometry and Surveying, and in the Mechanics, Chemistry and Astronomy, are introduced in the senior year. Original work, taken from data compiled by the students, is made the basis of the Senior Class Mathematical Course.

Mathematical conceptions are made clear by the use of apparatus which the department possesses, for reducing to the concrete the complex relations of things.

The work is distributed as follows :

CLASS PREPARING FOR THIRD GRADE—Complete Arithmetic, Elementary Algebra and Inventional Geometry.

CLASS PREPARING FOR SECOND GRADE—Complete Arithmetic, Algebra to Quadratics, two books in Geometry.

CLASS PREPARING FOR FIRST GRADE—Complete Algebra, Plane Geometry.

SENIOR CLASS—Solid Geometry, Conics, and Trigonometry and Surveying.

ADVANCED PROFESSIONAL CLASS—Advanced Algebra, including the use of graphs and determinants ; Plane and Solid Analytical Geometry.

Those applicants for higher certificates who desire it have the opportunity of taking Arithmetic.



## Department of Pedagogy.

MISS FORNEY.

**Normal or Professional** students are required to take the full Academic course, and in addition to that, the studies embraced in the School of Pedagogy.

This work runs through four years of the school course, beginning with the Third Grade Class.

**The Third Grade Class** study Page's Theory and Practice of Teaching, Methods of Teaching Reading, and Parker's Talks on Teaching. Lessons are given on School Management and Elementary Psychology. The lives of Comenius, Pestalozzi, Froebel, Herbart, Mann, Page and Parker are discussed, the aim being to have the pupils imbibe the true "spirit of the teacher" through biography.

**The Second Grade Year's** work embraces a general review of primary studies, with methods and principles, and a general course in School Organizations, Management and Teacher's Ethics.

The course in Pedagogics looks to the thorough organization of our ordinary school, the location, building, grounds, school helps; the best ways of grading, time to be spent on each subject; the relation existing between patrons, trustees, pupils and the teacher; the best ways to arouse the interest and enthusiasm of the children and the community in matters pertaining to education. In fact, from an executive standpoint, all things which an experienced teacher needs in managing successfully a small school are given in the year's work.

The four methods, analytic, synthetic, inductive and deductive, their application to the different subjects of study, the unit of study in each subject, a lesson whole, and plan of recitation are studied, one object being to show the necessity of knowing not only the subject, but how and when to teach it.

A survey of the history of education, from early Christians to the present time, is given with a view to creating interest in the subject and to show what causes and influences have brought about the present course of study for public schools.

Collateral Reading : Tom Brown's School Days, Tom Brown at Oxford.

**During the First Grade year** the subject of Methods of Teaching is pursued. The course takes up the study of Language, Numbers, Elementary Science and History.

Under Language, reading, spelling and writing are developed. Under Numbers, the general properties, special relations and universal applications of numbers to all of the school work are shown. The Elementary Sciences are first treated as a whole, embraced under Nature Study ; then special branches are developed -Geography, Astronomy, Geology, Botany, Zoology, Physiology, Ethnology and History. The aim is to show how much can be done by the ordinary country school teacher to deepen and broaden the thought of his pupils upon those phenomena which are so constantly presented to the school children of the country district. History and Biography are thoroughly discussed in their relation to school studies, and their influence upon the character of the rising generation.

**Psychology in Education** is studied in connection with methods, special emphasis being put upon the operation of the mind, their relative importance in the recitation, and the value of using as many of the modes of expression as possible.

In all study of methods, while a familiarity of the generally accepted methods of teaching the public school branches is considered desirable, emphasis is placed upon general method or the psychological principles underlying all true methods.

Effort is always made when any of these particular methods or devices are discussed to impress the principles involved, and to show the value of independent application.

**Collateral Reading :** Seeley's History of Education, Quack's Educational Reforms and Reformers, the Psychology of Child Development and the School Laws of Alabama. The different systems of education, old and new, are studied and discussed by the class. The character of the education, as modified by the civil, religious and natural surroundings of



the people, is studied, and the gradual changes wrought by the world's great educational reforms are shown in their bearings upon the present system of education. The constant developments in scientific teaching that are now being made in the country and over the globe, based upon a careful study of the mental growth of the child, are brought forward for investigation and discussion under the subject of Child Development.

**Senior Class :** Davidson's History of Education is studied to gain an idea of the philosophy of education :

The class is required to read selections from Plato's Dialogues, Republic and Laws, Quintilian's Institutes, Ascham's Schoolmaster, Locke's Thoughts on Education, Lowrie's Comenius, Rousseau's Emile, Pestalozzi's Leonard and Gertrude, Froebel's Education of Man, Herbart's Science of Education, Lang's Apperception, Spencer's Education, Baine's Education as a Science, DeGarmo's Herbart and Herbartians, Eliot's Romola, Carlyle's Heroes and Hero-Worship, Emerson's American Scholar, Representative Men, Bacon's Essays, Thackeray's Henry Esmond, Kingley's Hypatia.

Each student is required to read at least one book a month and to write an essay upon it. The school library furnishes these books, and each year additional pedagogical books are added. The aim of this reading course is to introduce to the students the authors and their works and to encourage them to continue to read and study professionally.

The main subjects of importance in School Laws to be understood by public school teachers in the State of Alabama are presented by the President of the school.

**Practice in Teaching** is given to the Senior Class in the Professional Department. The First, Second and Third Grade pupils have observation and outline work. This will be done by the students during the whole of the school course. Special attention is given to the manner of presenting the subject, the form of the questions, the unity of aim, and the development of interest and thought in the subject presented.

A course of study for one month for the class to be taught will be worked out by the Senior Class. When possible, one central aim will be decided upon, each pupil teacher working towards it through the subject assigned him.

Special emphasis is put upon Nature Study, Literature and the Arts. As many grades will be taught as practicable, the aim being to test a number of the theories that have been discussed, and to give the students general practice teaching.

## Department of History and Economics.

PROFESSOR RILEY.

**History** is taught four years, beginning with the Third Grade Class. The history of the human race is an account of the stages of growth by which it has reached its present degree of culture and enlightenment. It is the aim of this school to present this fact to the pupil in a natural and logical manner—in its proper relation to causes and effects—and not as a mere series of disconnected events.

Pupils are expected to become familiar with the leading facts of history ; to learn from these, lessons of patriotism and honor, which will make them better men and women and better citizens ; to appreciate the causes leading to certain developments ; but, above all, to acquire that love for historical research which is so potent a factor in widening the mental and moral horizon.

In addition to the regular class room exercises, topics are assigned to particular members of the class from time to time for collateral study, and these are discussed by the individual before the class. It is thought that by this means a deeper interest in the subject can be aroused and the spirit of investigation cultivated. The pupil's imagination is aided as far as possible by means of engravings, illustrations, etc.

### History.

1. **English History**—This course covers the entire period of English History, and is intended to acquaint the student with the development of the more important institu-



tions of the English people. Special attention will be given to those events and institutions which lie at the foundation of American History.

#### THIRD GRADE CLASS.

2. **American History**—(a) History of the United States; (b) History of Alabama.

#### SECOND GRADE CLASS.

These are training courses for teachers in the public schools, and are made as practical as possible. They include a careful survey of the fields of the United States and Alabama History, and at the same time problems of methods are considered. There is a text-book of scope necessary for the preparation of teachers, informal lectures are given, and readings from some of the standard authorities are assigned. To make the knowledge thus acquired practically available for use in his work as a teacher, the student is required to familiarize himself with the books adopted for the common schools of Alabama, and he is assisted in the solution and application of the problem of using these books as texts, to this end the State book is used.

3. **Ancient History**—This course consists of a short survey of the fields of Oriental History, and of a careful study of the growth of the Greeks and Romans. A text book is used and there are informal lectures, class discussions and assigned readings.

#### FIRST GRADE CLASS.

4. **Mediaeval History**—This course includes a study of the period beginning with Charlemagne and ending with the Protestant Reformation. The method is same for Ancient History.

#### SENIOR CLASS.

5. **Modern History**—This is a continuation of the preceding course. The method is that of 3 and 4, but the scope of the work is somewhat broader. Senior Class (second and third terms).

6. **American History (1750-1877)**—This course begins with the first struggle of England and France for control of

North America and ends with the restoration of home rule in the Southern States in 1877. Social and Economic History receive attention throughout the course. Hart's "Formation of the Union" and Wilson's "Division and Reunion" are used as text books and there are lectures and assigned readings.

### **Political Economy.**

This important branch of knowledge is studied in the Senior Class. No attempt is made to give a thorough knowledge of Political Economy in the short time allowed in this course. Merely a descriptive frame-work of this subject is presented, which is intended to be suggestive, and to excite in the mind of the student an appreciation of its importance and a desire for further investigation.

References: Ely's Political Economy, Walker's Political Economy, Andrews' Institutes of Economics.

### **Department of Mental and Moral Philosophy.**

MISS FORNEY.

**Philosophy** is the science of the soul, and the fundamental principles of this science are the essential ground work of the successful teacher. Special attention is given to applying the science of psychology to the practical problems of education.

In this school special attention is given to the laws of development as exhibited in the child from the infant up through the different stages of growth to the highest form of mental abstraction. Great care is taken to show that education, rightly considered, is the harmonious development of all the faculties of the mind and body. This development upon scientific principles is the science of education.

The time is divided between Mental and Moral Philosophy and a thorough course of training is given in both sciences.

Text-books and books of reference: Hill's Elements of Psychology, James' Psychology, Sully's Teacher's Hand Book of Psychology, Peabody's Moral Philosophy, Lotze's Outlines of Practical Philosophy, Gordy's Psychology.



## Department of Arts.

PROF. HAMILTON,  
MISS FORNEY,  
MISS HILLMAN,  
MRS. BLACKMORE.

### Manual Training.

**Manual Training** is taught in this school, not to make carpenters or blacksmiths, but to make workers in the great field of life; to educate the mind through the hand; to develop the pupil physically, mentally, morally. The idea is to gain the growth that comes through knowing how to do a thing and then doing it. Thought and action, theory and practice, brain and hand are inseparable in education.

Manual Training means, not merely the training of the hand, but also the training of the mind through the hand.

The study of it is a great aid to Geometry, Physics, and many other of the public school subjects.

The work embraces drawing, (free-hand and mechanical), painting, basketry, paper folding, card-board construction, venetian iron work, whittling and carving, bench-work in wood and pyrography.

The wood-work laboratory is furnished with a full and up-to-date equipment of benches and tools.

The work is free to all students, a small fee being charged for material only, and in case the student does not desire to keep the article made, the material is furnished free of cost.

Full courses are offered for those who desire to specialize in this work.

### Drawing, Painting and Industries.

**Water Colors** are used in the fall and spring for painting scenes and flowers. In December, candy boxes and Christmas cards are painted; in February, valentines; before Easter, eggs and cards.

At different times during the year the classes make baskets, bags, mats, hammocks, and belts, the material used being raphia, rattan, ropes, shucks, willow and shoe strings. Center pieces and doilies are embroidered. Carding, spinning,

dyeing and weaving are done in a limited way. Vessels of many shapes and sizes are modeled out of clay. A simple potter's wheel and small kiln for firing were made by students. They are taught the possibilities of utilizing the best clays found in our country.

**The Plan** in this work is as follows: The thing to be made, its history, the material, its use, shapes, designs and colors are studied. Each student decides for himself what his shall be, in shape, design, and color, then draws the shape, with the design and puts the color on. He then makes it.

**In Weaving**, the reels and looms are made. The dyes that are used are made from our native plants.

In all this work emphasis is put upon learning it as teachers, and the possibility of introducing it to some extent into the town and country schools. The relation of this work to the school studies, and the child's development, physical, mental and moral, is pointed out.

**Meetings** are held in the rural schools near here, to which the parents and the public generally are invited, at which the Normal pupils teach all who desire to learn, how to make baskets and other articles, useful and ornamental. It is thought the students can hold these meetings frequently after they begin to teach, and, by the interest aroused, do great good in bringing the home and school nearer to each other.

### Music.

**Vocal Music** has been added to the curriculum of the Normal School, covering the four years' course, so that our teachers, when they go forth, will not only know how to sing, but they will also know how to teach others to sing.

**"Music is a discipline**, a mistress of order and good manners; she makes the pupils milder and gentler, more moral and reasonable. The youth must always be accustomed to this art, for it makes good, virtuous citizens."—Luther. The time is gone by when it is necessary to argue the importance of teaching vocal music in our public schools. In singing, the child's own individuality has full play, and he therefore enters upon it with the joy that comes from the removal



of restraint. It affords special exercise to the imagination and the nobler emotions, while the intelligence is also given due play for activity.

**The education** of the emotions, their purification, their comprehension, is as important as the conquest to be made of the intelligence. Lovable subjects, placed in poetic form and song, fill the affections and keep them orderly. Singing carries the child away from mere task work, recreates him, gives him such happiness that he forgets his surroundings and lives in a realm of love and joy. It rests the body, balances the mind and purifies the soul.

Aside from its culture value it is always a source of inspiration and pleasure in after life, and an influence for good around the family fireside.

The School has two new pianos, the use of which adds inspiration to all work done in this department. The education of the feelings, a love of harmony, the ability to read notes at sight, and how to teach others to do so, are the results aimed at.

Daily instruction is given to all students of the school free of charge.

### **Expression (Practical Elocution).**

The object of this branch of study is to produce good readers. A scientific study of the following subjects is made :

1. VOCAL ORGANS.
2. VOICE CULTURE.
3. PRINCIPLES OF GESTURE.

These principles are practically applied in reading and reciting selections of the best authors.

**The aim** is to lead the pupil to a pleasing and intelligent translation of written expression into equivalent oral speech.

It is a thinking process and is based on a thorough knowledge of the fundamental principles of elocution.

### **Domestic Science.**

This work includes practice and theory in the following subjects : Cooking, Sewing, Cutting and Fitting, Care of the Sick, and General Household Economy.

Special attention is paid to the sanitary and artistic conditions of the home, the aim of the work being to give the students such knowledge of the industries pertaining directly to the home and family, that they may be better enabled to elevate domestic conditions, wherever they may be.

**Theory** is put into practice. The department is equipped with a large, modern range and complete kitchen appointment. It is proposed to make this a model kitchen, and the students are expected to keep it in condition. The students are taught the dietetic value of food materials with their proper combinations and cooking temperatures. The correct ways of serving food is emphasized.

**Sewing** includes plain hand sewing, fancy work and embroidery, which includes the different forms of stitching. Cutting and Fitting includes garment making, with systems for cutting and practical work in fitting.

### **Physical Culture.**

**The Course in Physical Culture** is modeled upon the Ling-Swedish System, which has for its chief aim the harmonious development of the body and mind as a unit. The exercises are of such character as can be used in the ordinary school room without any apparatus. The Normal classes are given instruction upon the theory of "The oneness of the human organism, the harmony between mind and body," as exemplified in the different practical exercises.

The aims of this course are as follows :

1. **Corrective and Developmental**—Students often come to us who have round shoulders, ungraceful movements, and are given to incorrect postures and attitudes in walking, sitting and standing. The exercises are often given with music, which tend to relieve stiffness, overcome selfconsciousness, and gives grace and ease. The relation of physical development to health and success in life is dwelt upon.

2. **Psychical**—Mental development through physical expression.

3. **Pedagogical**—The school has an out-door gymnasium with simple apparatus, which is of great benefit to all who



avail themselves of its use. The exercises given are of such character as can be transferred to any school in our State. A healthy spirit of athletics is encouraged. Educational games are taught. Several of these games, which are recognized as salutary are engaged to a reasonable extent, namely : Basketball, battle ball, baseball, football, quoits, tennis and golf.

The director of Physical Training will prescribe the proper exercise for every pupil who desires it. He will coach baseball, basketball, football and track teams, and every form of manly sport will be encouraged under legitimate supervision.

#### PENMANSHIP, TYPEWRITING AND STENOGRAPHY.

A course in Penmanship, Typewriting and Shorthand has been added to the curriculum. It is felt that writing is becoming a lost art—that too little attention is paid to it—that the teaching of it is being neglected. Every teacher should be able to write a neat, legible hand, so as to teach his pupils to do the same. This is classed as one of the Arts here, and all students have access to the writing class free of charge. The teacher of Penmanship instructs any students in Shorthand and Typewriting who may desire to take a course at a charge of \$5.00 per month for both. The school is equipped with two Smith-Premier Typewriters, and all necessary practice in this can be had. The system of Shorthand taught is Munson.

Book-keeping may be had at \$2.50 per month. It is taught by Miss Privett.

#### TEXT-BOOKS USED.

Students should bring all their old ones ; so far as they go, the books adopted for the State are used. Books used, subject to changes, sold at publishers' list prices, are :

##### IN ENGLISH—

\*(1, 2, 3,) Reed and Kellogg.

(1) Emerson and Lockwood, Composition and Rhetoric.

(1) McNeill & Lynch, Introductory Literature.

(S) Manley's English Poetry, English Literature.

(S) Jevons-Hill's Logic.

\* Refers to the Grade.

## IN ARTS—

- Singing—Natural Music System.
- Drawing—Augsburg System.

## IN LATIN—

- (2) Collar & Daniel's First Latin Book.
- (1) Greenough, D'Ooge & Daniel's Second Year Latin.
- (1) Allen & Greenough's Latin Grammar.

## IN HISTORY—

(S) Myers' General History. Peterman's Civil Government of United States. McCorvey's Civil Government of Alabama.

(1) Epochs of American History, 3 vols., edited by A. A. Hart.

(2) Thompson's and Doub's History of United States. Miller's and Dubose's History of Alabama.

(3) Doub's History of United States.

## IN SCIENCE—

(S) Heath's Qualitative and Quantitative Analysis.

(1) Hoadley's Physics.

(2, 3) Frye's Geography.

(S) LeConte's Compend of Geology.

(3, 2) Duggar's Agriculture.

(2, 3) Overton's Advanced Physiology.

## IN PEDAGOGY—

(3) Page's Theory and Practice and McMurry's Method in Primary Reading.

(2) White's School Management, Seeley's Foundations of Education, McMurry's Special Method in Primary Reading.

(1) Roark's Psychology in Education, Seeley's History of Education, Roark's Method in Education.

(S) Experimental Psychology, Peabody's Moral Philosophy, Davidson's History of Education.

## IN MATHEMATICS—

(2, 3) Duke & Power's New Advanced Arithmetic.

(3) Milne's Elements of Algebra.

(1, 2) Milne's High School Algebra.

(1, 2) Wentworth's Plane Geometry (Revised.)

(S) Wentworth's Solid Geometry (Revised.)

(S) Wentworth's Plane Trigonometry and Tables (Second Revision.)



# Alumni.

List of the Alumni of the State Normal School, with their present addresses and occupations, as far as known :

## CLASS OF 1886.

L. J. Bishop	Teacher	Alexandria, Ala.
Fannie Crow		Jacksonville, Ala.
J. Flourney Crook	Business	Chicago, Ill.
May Cunningham	(Mrs. Vliet)	Norfolk, Va.
Jacob Forney	Died	Springville, Ala., Dec. 24, 1902
Rev. L. G. Hames	Minister	Demopolis, Ala.
Addie Hammond		Jacksonville, Ala.
Willie Hutchinson	(Mrs. Ryals)	Macon, Ga.
Nannie Williams	(Mrs. Dugger)	Chattanooga, Tenn.

## CLASS OF 1887.

J. J. Arnold	Lawyer	Anniston, Ala.
✓ Minnie Cross	(Mrs. Grace)	Georgia
Lizzie Brennan	(Mrs. Carmichael), Died 1889,	Rockmart, Ga.
Lizzie Swann	Teacher	Farmington, Ga.
J. O. P. Treadway	Business	Jacksonville, Ala.
Lillie Woodruff	(Mrs. Moton)	Jacksonville, Ala.

## CLASS OF 1888.

Minnie Cobb	(Mrs. Gohegan)	Birmingham, Ala.
Hannah Crook	Teacher	Jacksonville, Ala.
Maud Davenport	Teacher	Kirk's Grove, Ala.
Mamie Frank	Teacher	Jacksonville, Ala.
Vaughan Glasser	Actor	Chicago, Ill.
Julia Glasser	(Mrs. Merriam)	New York City, N. Y.
Lizzie Hames	(Mrs. Cason)	Atlanta, Ga.
J. F. Henderson	Book-keeper	Woodlawn, Ala.
Sadie Wyly	(Mrs. Billing)	Montgomery, Ala.

## CLASS OF 1889.

Clara D. Adams		Jacksonville, Ala.
Ida C. Arnold	(Mrs. Hambrick)	Pratt City, Ala.
J. L. Bynum	Teacher	Chicago, Ill.
Martha Duplissis	(Mrs. Pittman)	Mobile, Ala.
John C. Forney	Lawyer	Birmingham, Ala.
Jeff Sox	County Supt. of Education	Coosa County
Mattie Swann	(Mrs. Rowan)	Selma, Ala.
J. T. Usry	Teacher	Texas

## CLASS OF 1890.

Emfna Brothers	(Mrs. Grey)	Zula, Ala.
Maggie Carnes	(Mrs. Stevens)	Attalla, Ala.
Ben Frank	Book-keeper	Gadsden, Ala.
Undine Lane	(Mrs. Dozier)	Atlanta, Ga.
Dr. F. C. Stevenson	Physician	Montgomery, Ala.
Trixie Williams	(Mrs. Jack)	Cleburne, Tex.
J. J. McKee	Died at Auburn, Ala.	Jan., 1894
W. H. McKee	Died at Auburn, Ala.	1896

## CLASS OF 1891.

A. D. Alexander	Business	Springville, Ala.
Ora Carnes	Teacher	Attalla, Ala.
Cora Crow	(Mrs. Helmus)	Kendrick, Idaho
Fannie Hammond	(Mrs. Grey)	Nashville, Tenn.
Ida Kirk	Teacher	Holliston, Cal.
Lawson McGinnis	Business	Rock Springs, Ala.
Nannie Nisbit	Died 1902	Jacksonville, Ala.
Theresa Nisbit	(Mrs. Lapsley) Died 1903	Anniston, Ala.
Addie Nunnely	(Mrs. Powers)	Anniston, Ala.

## CLASS OF 1892.

Bessie Adams		Heflin, Ala.
Annie Bates	(Married)	Fort Payne, Ala.
W. B. Bowling	Solicitor Fifth Jud. Dist.	Dadeville, Ala.
C. B. Haley	Editor	Nashville, Tenn.
J. N. Hames		Talladega, Ala.
Woodson J. Martin	Lawyer	Gadsden, Ala.
Sunnie M. Henderson	Teacher	Woodlawn, Ala.
George P. McClurkin	Teacher	Oxford, Ala.
Elizabeth Privett	Teacher	Jacksonville, Ala.
Mary Ramango	(Mrs. Lee Burton)	Jacksonville, Ala.
Annie L. Stevenson	Teacher	Jacksonville, Ala.
Mamie Ward	(Mrs. Aderhold)	Jacksonville, Ala.
Matamoras Wharton	(Mrs. Mallory)	Anniston, Ala.
Lucy Woodruff	(Mrs. F. H. Fielder)	Montgomery, Ala.
Maggie Woodruff	Teacher	Demopolis, Ala.
Ida G. Woodward	Died 1903	Pendleton, Oregon.

## CLASS OF 1893.

Orbie E. Bynum	(Died 1904)	Heflin, Ala.
Hallie Thomason		Oxford, Ala.
Marie L. Burke		Jacksonville, Ala.
Emily W. Goodlet	Teacher	Anniston, Ala.
Mary S. Haley	Teacher	Jasper, Ala.
Bessie M. Montgomery	(Mrs. Wilkins)	Gaffney, S. C.



Annie E. Davenport	Teacher	Gadsden, Ala.
Cora L. Driskill	(Married)	Jenkins, Ala.
Annie R. Forney	(Mrs. C. W. Daugette)	Jacksonville, Ala.
Nannie S. Ross	(Died 1901)	Columbus, Ga.
Lucy C. Whisenant	(Mrs. Cotton)	Atlanta, Ga.
A. A. Wilkerson	Auditor Railroad	Jacksonville, Fla.

### CLASS OF 1894.

Mary C. Forney	Teacher	Jacksonville, Ala.
Frank B. Hutchinson	(Died 1897)	Jacksonville, Ala.
Joseph E. Hughes	Teacher	Cedar Keys, Fla.
Mary A. Riddle	(Mrs. A. G. Seay)	Brundidge, Ga.
Annie L. Stanley	(Mrs. J. O. Lassiter)	Gadsden, Ala.
Sallie Savage	Teacher	Piedmont, Ala.

### CLASS OF 1895.

W. H. Boyd	Merchant	Atlanta, Ga.
J. C. Broughton	Teacher	Centerville, Ala.
E. B. Bynum	Teacher	Abiline, Tex.
F. M. Martin	(Died Jan. 20, 1904)	Jacksonville, Ala.
Ada L. Weir	Teacher	Jacksonville, Ala.
C. A. Wilkerson	Express	Anniston, Ala.

### CLASS OF 1896.

Maggie Clark	(Mrs. Dillon)	Birmingham, Ala.
Rev. Archie D. Glass	Minister	Birmingham, Ala.
Katie Hammond	(Died 1897)	Jacksonville, Ala.
Nora Kirk	Teacher	Colfax, Wash.
Callie Milligan	(Mrs. Will Gay)	Scottsboro, Ala.
Alberta A. Stevenson	Teacher	Jacksonville, Ala.
Jessie Warlick	(Mrs. L. Smith) Teacher	Gadsden, Ala.
Nannie Watson	(Mrs. W. S. Griffith, d. '06)	Alexandria, Ala.
Hattie Wilson	Teacher	Jonesville, Ala.
Madge Wilkerson	Teacher	Jacksonville, Ala.
Zula Brothers	(Mrs. Meharg)	Ingram's Wells, Ala.

### CLASS OF 1897.

Ada Aderholt	Teacher	Ohatchie, Ala.
Mattie Brewton	Teacher	Pell City, Ala.
Dr. Martin Crook	Physician	Columbus, Ga.
Tom Evans	Teacher	White Plains, Ala.
Amy Francis	(Died 1905)	Cane Creek, Ala.
Martin Harrison	Teacher	Bynum, Ala.
Sallie Henderson	Teacher	Woodlawn, Ala.
Pearl Hubbard	Teacher	Talladega, Ala.
Ernest S. McGlathery	Teacher Sci. in H. Sch'l)	Birmingham, Ala.

Sam Pricket	Teacher	Northport, Ala.
Lutie Weems	(Mrs. C. A. Wilkerson	Anniston, Ala.
Sadie Weir	Teacher	Brundidge, Ala.
Lena Young	(Mrs. Meharg)	Weavers, Ala.

**CLASS OF 1898.**

Ida Aderholt	Teacher	Chattanooga, Tenn.
Gertrude Arberry	(Mrs. J. J. Arnold)	Anniston, Ala.
Wakefield Arberry	Business	New Orleans, La.
W. A. Bynum	Teacher	Rushton, La.
Ozia Burns		
Trannie Cross		Tampa, Ala.
Susie Francis	(Mrs. Shade Williams)	Jacksonville, Ala.
Iduma Hughes	Teacher	Indian Ter.
Albert Johnson	Business	Jacksonville, Ala.
Sudie Journey	(Died 1906)	Jacksonville, Ala.
Ollie Treadaway	(Mrs. C. L. Porter)	Palmetto, Fla.

**CLASS OF 1899.**

Lulu Bondurant	(Mrs. Jack Ward)	Talladega, Ala.
B. B. Broughton	Teacher	Gurley, Ala.
W. H. Broughton	Teacher	Lower Peach Tree, Ala.
Josie Caldwell	(Mrs. Carl Lay)	Gadsden, Ala.
Merrill D. Frank	(Mrs. Elam)	Birmingham, Ala.
Flavius Hanna	(Died 1902)	White Plains, Ala.
Eula McGinnis	Teacher	Gadsden, Ala.
Eva Privett	(Mrs. Wood)	Cedartown, Ga.
Ollie Privett	Teacher	Carbon Hill, Ala.
Belle Scott	(Mrs. James Vowel)	Chattanooga, Tenn.
Lovie Williams	Teacher	Texas.
Clara Wright	Teacher	Oxford, Ala.

**CLASS OF 1901.**

Monroe P. Hollingsworth	Teacher	Birmingham, Ala.
Oscar S. Landham	Teacher	Vincent, Ala.
Oscar R. Myrick	Teacher	Weavers, Ala.

**CLASS OF 1902.**

James Monroe Burnett	Teacher	Heflin, Ala.
Oscar Lee Chambers	Teacher	Russellville, Ala.
Fred Wall	Lawyer	Huntsville, Ala.
James Clifford Williams	Lieutenant in United States Army.	

**CLASS OF 1903.**

Ida Pauline Breithaupt	Teacher	Ackerville, Ala.
Thomas Patrick Graves	Teacher	Ora, Ala.
Wm. Reuben Hightower	Teacher	Jacksonville, Ala.



James Marion Rich.....	Teacher.....	Castleberry, Ala.
David Lumpkin Smith.....	Teacher.....	Sterling, Ala.
William Oscar Smith.....	Teacher.....	West Blocton, Ala.

CLASS OF 1904.

Minnie Lee Bishop.....	(Died 1905).....	Huckabee, Ala.
Jesse Edward Coker.....	Teacher.....	Ala.
William Thomas Harwell.....	Teacher.....	Waverly, Ala.
Annie Ray Milligan.....	Teacher.....	Ensley, Ala.
Della Stewart.....	Teacher.....	Sheffield, Ala.

CLASS OF 1905.

George Elbert Harrison.....	Bookkeeper.....	Gadsden, Ala.
Aaron Franklin Lokey.....	Teacher.....	Wolf Creek, Ala.
Euclid Leon Porter.....	Teacher.....	Uniontown, Ala.
Sallie Ann Shipp.....	Teacher (Mrs. H. W. Bennett).....	Centre, Ala.

CLASS OF 1906.

Ezekiel Slaughter Blair.....	Student Medical College.....	Center, Ala.
Luther Emory Brown.....	Teacher.....	Andalusia, Ala.
Alonzo Lee Foster.....	Teacher.....	Camp Hill, Ala.
Lyda Elvira Miller.....	Teacher.....	Palmetto, Fla.
Myra Hannah Sterne.....	Teacher.....	Anniston, Ala.

CLASS OF 1907.

Andrews, Mary.....	(Mrs. W. F. Finch).....	Vernon, Ala.
Dean, Leon.....	Teacher.....	Vernon, Ala.
Finch, W. F.....	Teacher.....	Vernon, Ala.
Harris, Willie A.....	Teacher.....	Jacksonville, Ala.
Haralson, L. H.....	Teacher.....	Alabama City, Ala.
Haralson, Eliza U.....	Teacher.....	Alabama City, Ala.
Holliman, Virginia.....	Teacher.....	Alabama City, Ala.
Ingram, Samuel.....	Superintendent Education.....	Blount Co., Ala.
Irwin, Jessie D.....	Teacher.....	Gadsden, Ala.
Johns, Lemuel.....	Teacher.....	Gadsden, Ala.
Moseley, C. C.....	Teacher.....	Cuba, Ala.
Nixon, H. C.....	Student.....	Auburn, Ala.
Payne, Weston E.....	Teacher.....	Texas.
Posey, J. F.....	Teacher.....	Camden, Ala.
Sparks, D. H.....	Student.....	University of Virginia.
Waits, Laura D.....	(Mrs. C. C. Mosely).....	Cuba, Ala.

## COURSE OF STUDY.

	MATHEMATICS	SCIENCE	ENGLISH	ANCIENT LANGUAGES	HISTORY	PEDAGOGICS	ARTS	MODERN LANGUAGES
CLASS PREPARING FOR THIRD GRADE	Arithmetic. Elementary Algebra and Geometry.	Agriculture. Physiography. Geography. Physiology.	English Classics. Mythology. English Grammar.		English.	Page's Theory and Practice of Teaching. Elementary Psychology.	Singing, Expression, Drawing, Painting, Physical Culture and Industrial Work, consisting of Basketry, Clay Model- ing, Domestic Science, Art, Venetian Iron Work, Wood Work and Pyrography.	
CLASS PREPARING FOR SECOND GRADE	Arithmetic. Algebra and Geometry.	Physiology. Geography. Agriculture. Botany.	Grammar. Reading.	Latin Begun.	U. S. History. Ala. History.	White's School Man- agement and Prac- tice of Teaching Methods of Teaching.		
CLASS PREPARING FOR FIRST GRADE	Algebra. Geometry.	Physics. Geography. Chemistry (optional.)	American Literature. Rhetoric.	Second Year Latin.	Ancient History.	Methods of Teaching. Collateral Reading.		French. German. Spanish.
CLASS PREPARING FOR GRADUA- TION	Geometry. Trigonometry Conic Sections Surveying.	Chemistry. Geology. Astronomy. Horticulture.	English Litera'tr. Mental and Moral Philosophy. Logic. Pol. Economy.	Cæsar, Livy. Begin Greek.	Mediaeval and Modern American History. Curry's South.	History of Pedagogy. School Laws of Ala. Review of School Work. Collateral Reading. Practice Teaching.		French. German. Spanish.
CLASS PREPARING FOR ADVANCED PROFES- SIONAL DIPLOMA	Analytical Geometry. College Algebra.	Biology. Zoology.	Specialized Studies of Authors. Prescribed Reading.	Horace. Ovid. Tacitus. Anabasis. Iliad.		Psychology. Child Study.		French. German. Spanish



Efficiency is called for in every field of human endeavor. The Superintendents of Alabama call on the President of this School for efficient teachers. Every teacher, man or woman, who will prepare himself for his work is assured of a place suited to his capacity in the educational field.

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## NOTICE!

More families to keep boarders are needed in Jacksonville.  
. . . . Any who desire to move here for the purpose of educating their children and taking boarders, or for either purpose, will please confer with the President early, as houses are hard to secure late in the summer. . . . The opening for boarding-house keepers here is good.







ST. CLAIR COUNTY GROUP



CHILTON COUNTY GROUP.



GROUP FROM MADISON AND MORGAN.



BIBB AND ETOWAH GROUP





TALLAPOOSA COUNTY GROUP



Y. M. C. A. CABINET



CHEROKEE COUNTY GROUP



MARION AND LAMAR COUNTY GROUP





TALLADEGA COUNTY GROUP



CHAMBERS COUNTY GROUP



BLOUNT COUNTY GROUP.



TUSCALOOSA COUNTY GROUP





WINSTON COUNTY GROUP



PART OF MANUAL TRAINING AND DRAWING EXHIBIT



WALKER COUNTY GROUP



MARSHALL COUNTY GROUP



