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Vol. 2.

DECEMBER, 1907.

Whole No. 11.

Normal School Bulletin

A Magazine For
Teachers *and* Students.

C. W. DAUGETTE, M. Sc., ✻ ✻ Editor.

Announcement of The Review
Term for Teachers.

Published Quarterly by The
BOARD OF DIRECTORS OF THE STATE NORMAL SCHOOL,
Jacksonville, Alabama.

Entered as second-class matter August 17, 1905, at the Post Office at
Jacksonville, Alabama, under the act of July 16, 1904.

CLARK PUBLISHING CO., JACKSONVILLE, ALA.

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BOARD OF DIRECTORS.

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H. C. GUNNELS, SUPERINTENDENT OF EDUCATION.

CLARENCE WILLIAM DAUGETTE, PRESIDENT OF FACULTY.

BY APPOINTMENT:

	TERM EXPIRES.
I. L. BROCK, CENTER, - - - - -	March 13, 1909.
A. A. HURST, EDWARDSVILLE, - - - - -	March 13, 1909.
W. M. HAMES, JACKSONVILLE, - - - - -	March 13, 1911.
JNO. C. FORNEY, BIRMINGHAM, - - - - -	March 13, 1911.
WAT BROWN, RAGLAND, - - - - -	March 13, 1913.
JNO. D. MCNEEL, TALLADEGA, - - - - -	March 13, 1913.

OFFICERS:

W. M. HAMES, - - - - -	PRESIDENT.
GEORGE P. IDE, - - - - -	SECRETARY AND TREASURER.

EXECUTIVE COMMITTEE:

W. M. HAMES, CHAIRMAN.	A. A. HURST.	I. L. BROCK.
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FACULTY.

CLARENCE WILLIAM DAUGETTE, President, and Teacher of Geography, Geology and Psychology. (B. Sc. '93, M. Sc. '94, Alabama Polytechnic Institute; Science in State Normal School, '94-'99; summer work at the University of Chicago, '01 and '02; President State Normal School, '99—.)

MARY C. FORNEY,

Pedagogics and Metaphysics. (Graduate State Normal School '94; teacher in public schools '94-'96; summer work at Monteagle '98; at University of Chicago, '01 and '02; Columbia '05; Pedagogy in State Normal School '97—.)

ELIZABETH PRIVETT,

Mathematics and Book-keeping. (Graduate State Normal School '92; teacher in public schools '92-'94; graduate Peabody Normal College '95; teacher in public schools '99; summer work at the University of Chicago '01 and '02, Columbia '05, Cornell '06; Mathematics in State Normal School '97—.)

MRS. A. L. BLACKMORE,

Class Music. (Summer work University of Chicago '01; Class Music, State Normal School '01—.)

E. M. MURPHY,
English and Latin.

(A. M. Bethel College, Ky., '95; University of Chicago, Summer Quarter '01; graduate student in English, University of Chicago, Summer Quarters, '02-'04; Summer School of the South, '03-'07; Principal LaFayette High School, LaFayette, Ky., '96-'99; Principal Leighton Avenue School, Anniston, Ala., '99-'02; teacher of English and Latin, State Normal School '02-'03; Principal Hayneville High School, Hayneville, Ala., '03-'04; Principal Arcadia High School, Arcadia, Fla., '04-'05; English in State Normal School '06—.)

MARY C. FORNEY,

Painting, Free-hand Drawing and Physical Culture.

ALPHA P. RASOR,

Physics, Chemistry, Botany, and Physiology. (Graduate Due West Female College, S. C. '04; teacher in public schools '94-'95; in High Schools, S. C., '95-'97; in South Carolina Baptist Orphanage '97-'98; in High School, Texas, '01-'03; L. I. and B. Sc. Peabody College for Teachers and University of Nashville '01; summer work at Vanderbilt University '00 and at University of Chicago '05; assistant in Science State Normal School '03—.)

SAMUEL GAYLE RILEY,

History and Latin.

(A. M. Georgetown College, '95; A. B. Princeton University, '96; special student, University of Michigan, '96-'98; A. M. Princeton, '07; Professor of

History, Brenan College, '00-'03; Principal Grand Cave High School, '03-'04; Professor of German, Southwest Baptist University, '04-'05; Associate President Anniston College, 1905-1906; History in State Normal School '96—.)

FLORENCE O. WEATHERLY,

Penmanship, Shorthand and Typewriting. (Graduate Birmingham High School 1889; graduate Birmingham Normal Training School 1890; teacher Birmingham public schools 1891 and 1892; teacher in public schools of Alabama, 1895 to 1900. Stenographer 1900 to 1906; secretary to president and teacher Stenography and Typewriting State Normal School 1906—.)

ARTHUR G. HAMILTON,

Manual Training. (Graduate Boston English High School 1900; South Boston Evening Drawing School 1902; Massachusetts Normal Art School 1903; Charlestown Evening Drawing School 1903; course in Manual Training Massachusetts Institute Technology, summer 1903; Boston Sloyd School, 1904. Teacher in Manual Training Providence Technical High School 1904; Boston Public Schools 1905; St. Louis Private Schools 1906 and 1907; Manual Training State Normal School 1908.—)

G. Z. HENDERSON, B. A. (MUNICH.)

Teacher Modern Languages and Director Physical Culture and Athletics. (Universities Cambridge 2 years, Paris $1\frac{1}{2}$ years and 3 years at Munich where graduated as a "Sprachlehrer" in June 1906. Represented the Berlitz School of Languages at the exhibition of Liege (Belgium), obtained the gold medal at Liege, appointed tutor to His Supreme Highness Prince Kraft zu Hohenlohe; two years' experience teaching French, German and athletics in English High Schools; half-mile champion of Germany in 1904; Lakewood School, Lakewood, N. J., 1906; State Normal School, 1907—.)

ALICE HILLMAN,

Domestic Science. (Ph. B. University of Chicago, June 1905; B. E. and Diploma in Domestic Science and Arts, College of Education, University of Chicago, March 1906; teacher of Domestic Science, Association House, spring, 1906; teacher in Norway Public Schools, Michigan, 1907; teacher of Domestic Science and Sewing in State Normal School, 1907—.)

L. D. MILLER,

Librarian. (Author Miller's History of Alabama, and Ex-County Superintendent of Education of Calhoun County Alabama.)

W. R. HIGHTOWER,

Principal Training School. (Graduate State Normal School, Jacksonville, Ala., 1903; Summer School at Knoxville '04; Principal Training School '05—.)

M. E. KLINGER,

Intermediate Department. (Graduate Oswego State Normal School, N. Y.;

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Intermediate Department in Training school of State Normal School 1899.—)

MARY FRANCIS.

Kindergarten and Primary Departments. (Graduate Froebel Normal Institute, New York City, 1898; social settlement work summer 1898 in Passaic, N. J.; private work October 1898 to June 1899, Passaic, N. J.; summer playgrounds of public schools of New York City, 1899; Children's Aid Society 1899 and 1901; New York City public schools 1901-1907. Permanent license New York public schools 1907. Kindergarten and primary departments State Normal School 1907—.)

WILLIE A. HARRIS,

Assistant in Training School. (Graduate Girard public schools 1905; teacher public schools Macon county 1906; graduate State Normal School 1907.

FLORENCE WEATHERLY,

Secretary to the President.

GEORGE CHAMPION,

KELTON CHAMPION,

Janitors.



Normal School Bulletin

FOR
TEACHERS AND STUDENTS.

PUBLISHED QUARTERLY:

OCTOBER, DECEMBER, MARCH, JUNE.

No subscription fee is charged. All who desire to receive the Magazine will please send their names.

Vol. 2.

DECEMBER, 1907.

Whole No. 11.

EDITORIAL.

This number of the Bulletin is largely an announcement of the review term, though some general information concerning the work of the school is given which is thought will be of interest to those who expect to enroll for this term.

The enrollment in the school at this date is unusually high and this is saying a good deal when it is considered that the attendance has grown over 1600 per cent. in eight years.

Improvement in numbers however, is not the most encouraging feature for the personnel of the school is conspicuously high. There are 21 members of the graduating class and 55 have been enrolled in the First Grade class. It must be remembered, too, that possession of a First Grade State Certificate is a prerequisite for entrance to the Senior Class.

Educational sentiment is at fever heat in Alabama. The general masses of the people are realizing as never before that education is what makes the difference between the high and the low, the successful and the unsuccessful, the happy and the unhappy, yea, the good and the bad, the righteous and the criminal, more than inferences of nature, capacity or disposition.

The enlightened have known this for a long, long time, but it must be impressed upon our more ignorant brother, it must be drummed into him, it must be preached to him. He must be made to feel the truth of it from the newspaper, the pulpit, and those in authority. He must be made to give his children a chance in the world. What a hopeful and inspiring thing it is for every newspaper in the state to be crying out for education, for every minister to be preaching it, and for every officer at the state house at Montgomery to be heartily interesting himself in this truly missionary work of spreading the gospel of education into every village and hamlet of Alabama! Well may they realize that all problems of government pale into insignificance before this great one of the education of all the people and that if this is once accomplished all other questions will be solved with wisdom and justice.

The safety of the republic, the protection of the weak, and the continuance of the liberty we now enjoy depends on the enlightenment and conscience of the people. Give the people the right sort of education and the blessings of freedom and good government are assured.

REVIEW TERM FOR TEACHERS.

This term begins April the sixth and continues till the examination in July, twelve weeks.

It was organized to accommodate teachers who have to spend a part of the school year in teaching and who have to depend upon spring and summer work for advancement in their profession.

That this arrangement meets a pressing need and furnishes many teachers of Alabama the opportunity which they are seeking, is proven by the large attendance which always marks this term.

It opens at a time when nearly all the rural schools of the State have closed, it continues long enough to afford the teachers who enter considerable time for real study, which results in true progress, and on the part of a great majority, a higher certificate and a better salary, the next session.

ESTIMATE OF EXPENSES.

Board and lodging for the review term	\$33.00
Incidental fee " " " "	4.00
Laundry " " " "	3.00
Books—(State adopted as far as they go).....	4.00
	<hr/>
	\$44.00

This of course represents necessary expense.

INFORMATION.

GENERAL DIRECTIONS.

A 'bus meets all trains passing Jacksonville. Students, upon arriving, should ask for the President's office. All ladies will be met at the depot by a representative of the School if information is given as to the time of arrival. The Y. M. C. A. and Y. W. C. A. maintain committees to meet and assist all students, male and female, who let the time of their arrival be known.

A list of approved boarding houses with rates are furnished to all who apply.

Parents desiring the President to take special oversight of their sons and daughters will please make it known before they send them to Jacksonville.

BOARD.

Board may be obtained in private families at \$10.00 to \$12.00 a month. Other expenses are reasonable. The expenses, including everything may be held within the limit of \$100.00 per session.

Many students rent rooms and do their own cooking, thereby

reducing the cost. Some report to the president that their board in this way costs from \$2 to \$5 per month. Rooms can be had for \$1.50 per month up, according to location, quality and furnishing. A list of those who have rooms to rent will be given upon application to the President.

The boarding facilities of Jacksonville have been greatly increased very recently. Several large two-story houses have been erected for the sole purpose of enabling families to take boarders; however, it will be well for those who expect to enroll to write and engage board as soon as they determine that they are coming.

SOCIETIES.

The training class devotes one hour each Saturday to general literary work, the basis of which is recitations, readings and debates, and such other subjects are introduced as prove of interest and profit to the students. In the Normal School four societies are maintained: The "Calhoun" and the "Morgan" for the gentlemen, and "Girls' Chapter" and "Curry" for the ladies. These societies are all under the direction of the Normal Faculty, but are officered and controlled by the students. Their work is mainly of a debating character, but other subjects for thought and expression are presented from time to time.

Y. M. C. A. AND Y. W. C. A.

Both organizations are in active operation in the school. Much good is accomplished through their wholesome influence upon the students.

They aid in Physical Culture and Athletics, and stand for purity in sport.

Committees from these organizations meet new students at the depot and assist them in making all arrangements.

The officers for this year are:

OF Y. M. C. A.

President	D. H. Hamner.
Vice President.....	J. L. Johnson.
Secretary.....	H. H. King.
Treasurer.....	W. A. McGuff.
Corresponding Secretary	J. P. Wooten.

OF Y. W. C. A.

President.....	Miss Winnie Milligan.
Vice-President.....	Miss Mattie Braswell.
Secretary	Miss Ada Milligan.
Treasurer.....	Miss Lucy Yates.

ACADEMIC REQUIREMENTS.

Applicants for admission to the third grade class must be able to read ordinary prose and poetry understandingly, to write a composition or letter in correct form, to spell words in common use, to work Arithmetic through common fractions, and must know elementary Grammar.

Those who desire to enter the second grade class must stand an examination equal to the third grade State examination.

To enter first grade an examination equal to second grade State examination must be passed. To enter the senior class, one equal to first grade.

Teachers who hold a third grade State certificate or who have held it, may enter the second grade class without examination; those who hold second grade may enter first without examination.

GRADUATE COURSE.

Graduates of High Schools or Colleges who hold first grade State certificates have the privilege of taking one year's professional course, the satisfactory completion of which will entitle them to a Normal diploma.

The Professional Course consists of History of Education, Theory and practice, Psychology in Education, Methods in Education, Manual Training and Industrial Arts that can be put into the public schools, Observation and Practice teaching, and a course in Pedagogical Reading.

STATE EXAMINATIONS.

Entrance Examinations will be held on the first days of the

school session, and at such other times as may be most convenient for the students who enter during the course. They are given not to determine how much one knows, but his ability to do work. This school looks more to what one knows and can do when he leaves rather than when he enters. Very few examinations are given, merely as tests of scholarship. Many questions are given, however, to make the student-teacher familiar with the form of examinations, and to direct his attention to the most important parts of the subjects.

The regular work of this School meets all requirements of the State Board for examinations. In addition to that, we give as much professional training as possible.

The school year is divided into three terms. The first ends with the State examination in January; the second and the third, with the examination in July.

One may prepare for an examination and for teaching, three, six or ten months.

ATTENDANCE.

No student can do himself justice by an irregular attendance upon his school duties; besides his own loss, he damages the proper course of the whole class. It is expected, therefore, that every student will come regularly, and will allow nothing to interfere with his regular attendance. Normal students will be dropped from the list for non-attendance, save where the cause is unavoidable.

LIBRARY.

No small part of the advantages to be derived from attendance upon the review term is the help that may be received from the use of the library. Mr. L. D. Miller, a man of wide reading and of learning, is in charge and will give assistance to all who desire to read or study upon specific lines.

A simple course in library science will be given consisting of directions for raising money; organization of a school library; plans for cataloging and classifying; lists of books suitable for general

reading and for the different grades of public school work.

Over 1,000 volumes of standard books are found upon the shelves. A reading table is supplied with about forty magazines and newspapers as follows:

Success, Educational Exchange, Ladies Home Journal, American Magazine, Woman's Home Companion, World's Work, Outlook, Review of Reviews, Southern Educational Review, Education, Everybody's, Collier's Weekly, Saturday Evening Post, Munsey, McClure, Reader, Cosmopolitan, Literary Digest, Good House-keeping, Harper's Weekly, Harper's Magazine, Harper's Bazaar, Scribner's, Century, North American Review, Atlantic Monthly, Arena, Appleton, Boston Cooking School, Manual Training Magazine, What's in the Magazine, Atlanta Constitution, Journal of Geography, Golden Age, Citizen, Advocate of Peace, The Commoner, Pacific Northwest, Epworth Era, Alabama Baptist, Birmingham Age-Herald, Birmingham Ledger, Birmingham News, Montgomery Advertiser, Jacksonville Record and the Southern Farmer.

GROWTH OF SCHOOL.

In 1899, 25 in Normal, 80 in School.
 In 1900, 57 in Normal, 176 in School.
 In 1901, 100 in Normal, 262 in School.
 In 1902, 207 in Normal, 353 in School.
 In 1903, 244 in Normal, 388 in School—45 Counties.
 In 1904, 290 in Normal, 402 in School—49 Counties.
 In 1905, 322 in Normal, 436 in School—52 Counties.
 In 1906, 332 in Normal, 524 in School—55 Counties.
 In 1907, 409 in Normal, 618 in School—55 Counties,
 375 boarders.

Increase in eight years of over 1600 per cent.

SYNOPSIS OF WORK OFFERED DURING REVIEW TERM.

ENGLISH GRAMMAR.

THIRD GRADE—During the review term there will be at least

one rapid review of English Grammar, and possibly two. Some attention will be given to method of presenting this study to school children, especially beginners, and the practical application of the rules to our daily language will hold the first place of importance. If a second review be given, it will consist largely of a rapid general summary of the most important elements of grammar. The last two weeks will be given to answering particular questions proposed by the students themselves. Buehler's Grammar. Three hours per week.

SECOND GRADE—In this grade something of the above outline will be followed, but with much more detail. The theories of grammar will receive more attention, and other text books will be consulted and compared. The analysis of very difficult sentences will be taken up; there will be considerable construction work; and a study of each part of speech from every point of view will occupy much of the time. Methods of teaching the most difficult portions of grammar will be discussed, and the pupils will be encouraged to give their own views. Buehler's Grammar. Three hours per week.

FIRST GRADE—This class, which will have finished by this time a course in Rhetoric, will return to a study of Grammar. The class will be expected to know accurately all details as well as essentials. There will be some study of the history of the language, how words came to have their present form, why certain cases, modes, and tenses are not used, the present condition of English, the changes now taking place, mooted questions, etc. Choice of words will receive discussion, and in the theme work the utmost accuracy will be expected. Methods of presenting lessons in grammar will be noted, and pupils may be called upon to take charge of the class and illustrate the manner of presentation. Buehler's Grammar. Three hours per week.

LITERATURE.

FIRST GRADE—During the review term this class will complete the study of American Literature. Pancoast's American Literature will be used as the text. Much of the work will be done by means of the books on general literature in the library and those belonging to the teacher. Among such are Warner's LIBRARY OF THE WORLD'S BEST LITERATURE, Stedman and Hutchinson's LIBRARY OF AMERICAN LITERATURE, various collections of Southern poetry, etc. This

study will call for some independent research on the part of the student and will give no little practice in the use of books. Short essays based on the reading of the greater writers will be written and discussed by the class. Two hours per week.

SENIOR CLASS—This grade will continue its study of English Literature. By review term the nineteenth century writers will have been reached, and the remaining time will be spent on them. Some time may be given up to discussions of the different ways of teaching literature in public schools. One topic that will receive some attention is WHAT TO READ IN PUBLIC SCHOOLS. In this the teacher will take up each grade of the grammar-school and high-school, name the books suited to that period, discuss the manner of reading or studying them, and the results sought for; the various editions of the publishers, the prices, and other topics that are of practical interest to any one called upon to teach the subject. Composition work will be continued throughout the term. Two hours per week. Newcomer's English Literature and Manley's English Poetry will be used as texts.

MR. MURPHEY.

LATIN.

SECOND GRADE—There will be frequent reviews in this beginner's class in Latin, and pupils entering during the review term can, by a little extra study, gain a knowledge of the elements of the language and learn to read simple prose. The various declensions and conjugations are repeated often, and new pupils will not find themselves handicapped by lack of study in the fundamental facts. Collar and Daniell's FIRST YEAR LATIN. Two classes, one, three hours per week; the other, two hours per week.

FIRST GRADE—This class will probably be in CAESAR. Frequent reviews of Latin Grammar are given and a portion of every lesson is given to translating English into Latin. Any edition of CAESAR will be allowed.

SENIOR CLASS—At the beginning of the review term the senior class will be finishing the fourth book of CAESAR or just beginning the study of VIRGIL. Latin Grammar will be studied in some detail, and English prose, based upon Caesar and Virgil, will be translated into Latin. Any Latin Grammar and any edition of

CAESAR or VIRGIL will be allowed. Three hours per week. Bennett's Latin Grammar.

MR. MURPHEY.

MR. RILEY.

MATHEMATICS.

ARITHMETIC.

In all courses in mathematics, methods of presenting work will be discussed; plans will be formed for mathematics in the primary and grammar grades; and a short history of the growth and development of the various branches will be included.

THIRD GRADE—The study of the principles of the fundamental operations, fractions, general analysis, the use of the equation in arithmetic, decimals, denominate numbers, practical measurements. Measures and diagrams will be used in developing principles. Attention will be given to methods of studying and teaching the subject. Five hours per week.

SECOND GRADE—A general review of the subject-matter of arithmetic, mastery of principles and their practical applications, theory of number, and study of methods of presentation comprise this course. The aim of the course is to fit students to teach arithmetic intelligently and effectively. Five hours per week.

FIRST GRADE—Students in this grade have the privilege of pursuing the preceeding course.

ALGEBRA.

THIRD GRADE—Incidental instruction in the use of the simple equation.

SECOND GRADE—An elementary course, including the fundamental operations, factoring, fractions, the use and importance of the simple equation. Two hours per week.

FIRST GRADE—A complete course in high school algebra, beginning with factoring. Familiarity with essential definitions, care in arrangement and clearness of statement are emphasized. Two hours per week.

GEOMETRY.

SECOND GRADE—A course for beginners. Two hours per week, if conditions warrant.

FIRST GRADE—This course presupposes acquaintance with

Books I and II. It includes a review of the first two books and a thorough study of Books III, IV, V. In geometry the chief aims are to cultivate logical habits of thought and to develop the power to follow an original course of reasoning. Three hours per week.

TRIGONOMETRY—The laws for the solution of triangles, practical problems, the use of natural and logarithmic functions. Three hours per week.

MISS PRIVETT.

DOMESTIC SCIENCE.

The review term will comprise a course in the study of the composition of food and its proper preparation. The end in view is to prepare a meal using food materials which have the necessary amount of the different food principles to build up the body and give energy.

1. Discussion of the food principles. Amount of each required in a daily diet. Cooking temperatures of each. Method of combining the different foods. Preparation of creamed chipped beef on toast.

2. Preserving and jelly making—Why these means are necessary. Discussion and study of bacteria, yeasts and molds. Ways of destroying germ-life by different processes of sterilization. Different methods of canning and preserving. Sealing of jars. Making of apple jelly.

3. Fish—Its nutritive value. Why classed as a brain food. Different ways of cooking. Its serving and seasoning. Preparation of salmon timbales with amber sauce.

4. Vegetables—Their composition and classification into sweet-juiced or strong-juiced. Their uses as a food. Different ways of cooking. Making of vegetable soups without meat stock.

5. Bread making—Study of different grains used. Manufacture of flour. Tests for good flour. Experiments with gluten and starch in flour. Study of yeast plant in detail. Its growth and products. Effect of heat on it. Making of light bread.

6. Stale bread. Its uses in deserts and as fillings. Means of keeping it fresh. Cooking of bread pudding with vanilla sauce.

7. Pastry—Study of different fats that may be used. Their

manufacture. Tests for the detection of oleomargarine. Pure food law studied. Rules for the making of pastry. Making of apple pie.

8. Milk—Why a perfect food for the young. Its composition. Its uses. Cooking temperature of milk. Making of butter and cheese. Action of rennet and acids on milk. Making of "Dutch cheese" and corn-starch mold.

9. Cake making—Different proportions possible. Difference between doughs and batters. Uses of eggs, baking powders and air as lightening agents. Methods of mixing ingredients. Temperature of oven. Making of plain cake with filling.

10. Baking powder biscuit—Uses of sweet and sour milk. Baking soda, its manufacture and uses. Effect of addition of fat to doughs. Rules for the making of biscuit. Requisites of a perfect biscuit.

11. Salad—Different kinds of oils and its adulteration. Difference between French dressing, Mayonaise and boiled dressing. Effect of mixing oils and acids together. Proper temperature of cooking a boiled dressing. Preparation of fruit salad with mayonaise dressing.

12. Preparation of a meal according to a standard diet.—Food materials will be used which contain the food principles in the proper amounts. They will be combined in the most pleasant way and cooked at the right temperatures. Menu will include a meat, vegetable, salad, bread, soup and desert.

SEWING.

The sewing classes will learn the simple and fancy stitches. Materials and models for the different grades will be studied. The advanced pupils will draught their own patterns. An article of clothing will be embroidered and put together during the term.

MISS HILLMAN.

SCIENCE.

AGRICULTURE.

Third Grade—Maintaining and restoring the fertility of land,

with emphasis on deep preparation, shallow cultivation, cover and leguminous crops, commercial fertilizers, keeping of live-stock and rotation of crops; budding and grafting; planting, cultivation, and the care of orchards and vineyards; standard types of live stock; feeds and feeding, beautifying school buildings and grounds, will be discussed in this course.

The material found in the state adopted book will be supplemented in the class room and by practical work. Three hours per week required.

Second Grade—In addition to the work outlined above, the student's attention will be directed to questions that bear on the commercial side of the subject, as supply and demand; and also to such principles of nature as the relation between function and structure, and between inactivity and atrophy. Two hours per week.

MISS RASOR.

GEOGRAPHY.

Third Grade—An effort will be made to give the student a working basis by helping him understand such fundamentals as direction, motions of the earth and their effects, latitude and longitude, climate as influenced by latitude, prevailing winds, ocean currents, etc., and the relation between physical and commercial conditions.

Alabama will be studied closely from the physical, political and commercial standpoints. United States, with her foreign possessions, the other countries of North America and those of South America will be studied along the same lines; as will also, in a small degree, the continents of Europe, Asia, Africa, and Australia. Three hours per week.

Second Grade—A complete review of general geography, physical, political, and descriptive, with special emphasis upon that of the U. S.

Home geography is taken up, the drainage of Jacksonville, topography of the surrounding country, plants animals, and climate, effect of all upon industries of the people, the formation of communities, and the regulation of population. This plan is extended to the county, the physical division, and to the state, and less in

detail to the U. S. and in general principle to the continents.

Very little memory work is done. The aim is to teach the science of geography by looking behind effects for cause and establishing the relation between the two and determining the bearing of all upon the life of the people today. A second rapid review is given in which the work is summarized, the principles emphasized, the relations of the continents traced, the universal brotherhood of man established. Sets of questions are given covering the entire subject. Three hours per week.

MR. DAUGETTE, MISS RASOR.

PHYSIOLOGY.

Third Grade—At the review term many students come to us with some knowledge of physiology, but oftentimes this knowledge consists of uncorrelated facts that are of little value in regulating habit. An effort will be made to help them correlate the facts they have in mind, see what they mean and how they may be applied in caring for that animal which, despite his superior intellect, is the sickliest of all. As much dissecting of organs from the butcher's shop will be done as is practicable, and a full set of questions will be given at the close of the term. Two hours per week are required.

Second Grade—The work will be carried on as outlined for the third grade, and will be supplemented in the class room and by parallel reading. Two hours per week are required.

MISS RASOR.

CHEMISTRY.

First Grade—A review of the fundamental principles of the subject and of a few common elements with their compounds, together with individual laboratory work will be given. Applicants for this course should have had one-half year's work in chemistry, and be able to give it four hours per week.

Regular courses in qualitative and quantitative analysis will be given also. Applicants for this work should have had not less than one year's work in general inorganic chemistry, and be able to give it six or more hours per week.

To cultivate in the student the idea of exactness; the power to observe, to draw correct conclusions, to express his thoughts accurately; to help him realize that conditions do determine results;

and to direct his attention to the intimate relation of industries to chemistry, are among the aims of these courses.

MISS RASOR.

PHYSICS.

A general review of a high school course is given, including the following:—Units of measurement; Fluid pressure, with appliances for determining and utilizing it; Dynamics; Laws of motions; composition and resolution of forces; The pendulum; Units of work; Energy; Machines; Heat; Thermodynamics; Sound; Light; Images in Mirrors; Rainbows; Color. Also a brief course in electricity, giving means of generating it, its simpler laws and its ordinary applications. Three hours per week.

MISS RASOR.

MANUAL TRAINING.

The aim of the Manual Training Department in the Normal School will be:

1. To give in the limited time allotted to the subject such a knowledge of manual training as would be most valuable to promotion of general education.
2. To give a refreshing change from sedentary occupation through work requiring vigorous use of the muscles, with a variety of tools, in the performance of exercises so arranged as to stimulate thought and action.
3. To give to the Normal students proof of the educational value of manual training, that they may with intelligence promote it, or having gained sufficient power, teach it in the rural schools.
4. To give general dexterity through the use of various hand tools.

All the work of this department will be of such nature as to appeal to the student's utilitarian interests, develop in him artistic tastes and a love of the beautiful, lead him to understand something of the relationship of each art to the great out-of-school world and to the history of industrial effort, and enable him to see more,

feel more and do more, thereby to become a more efficient worker in the field of education.

COURSE OF STUDY.

Courses will be offered in paper folding, card-board construction, venetian iron, basketry, weaving, thin wood work, advanced wood work, clay modelling, outline drawing, light and shade, drawing from nature, applied design and water color painting.

Particular stress in all this work is laid upon giving the student something he can take with him and make useful in the rural schools. Two courses are contemplated; one, a simple course for beginners whose education has been entirely neglected in this line, and a more advanced course for teachers in grades who have some knowledge of the subject and who wish to prepare themselves to teach it in their grades. The time devoted to the subject may be from two to ten hours per week.

MISS FORNEY,
MR. HAMILTON.

HISTORY.

Third Grade—The Third Grade will continue its study of the History of the United States, beginning with the War between the States and ending with the Expansion of the United States following the war with Spain. A review will follow, of the whole period of American History, in which will be traced in broad outline the main current of events from 1492 to the present time.

Second Grade—The Second Grade will devote the entire term to a rapid and thorough review of the History of the United States and that of Alabama. The plan is to correlate these two courses in such manner that their necessary connection may be made clear.

First Grade will continue the course in American History, beginning with the period of the Democratic Revolution and ending with the close of Reconstruction in the South. The text-book for the third term will be Prof. Woodrow Wilson's "Division and Reunion."

Senior Class—The Senior Class will continue the course in

European History, beginning the term with a study of the French Revolution.

MR. RILEY.

PEDAGOGY.

It is the purpose of this department to study the ideas of eminent educators on school subjects, and to discuss present conditions and ways and means of educational progress.

Third Grade—The term will be given to the study of McMurry's Method of Primary Reading. SOME TIME will be given to story telling and supplementary reading and observation of a primary reading class. Time, two hours per week.

Second Grade—The time will be divided between discussions of subjects treated in Seeley's Foundations of Education and lectures on how to teach reading, the lectures intended to show the aim, value, methods, psychology of reading, and the value and kind of supplementary reading. Time, two hours per week.

First Grade—The greater part of the term will be given to discussion of general method, showing the laws and operations of the mind, and to method applied to the different subjects. Text-book, Roark's Method in Education. There will be a review of Roark's Psychology in Education and of Page's Theory and Practice of Teaching and Quick's Educational Reformers. Time, three hours per week. Lectures on Alabama School Laws will be given by the President during the last week.

Senior Class. The senior class will study Williams' History of Modern Education. In this, Ancient and Mediaeval Education are linked with Modern Education, which begins with the Renaissance. All the great educators are discussed and present educational ideals and systems.

MISS FORNEY.

MUSIC.

The arrangement of the books we use, the Natural Music course, is especially adapted to the purpose of review, each cycle of work beginning with simple exercises and ending with dictation study. First, the student is introduced to the key of C and after mastering

this he goes from the charts to simple dictation exercises. Second, exercises in rhythm. Third, chromatic scale study. Fourth, exercises in Minor keys. Fifth, two-part exercises. Sixth, three-part exercises. Seventh, four-part exercises.

Each element is accompanied by an illustrative song. Lessons from the charts are given daily in progressive order.

The matter of changing the key, that is singing to any tone of the scale and assuming it to be a new starting point is practiced till one is able to transpose all keys containing sharps and flats to the key of C.

All the patriotic songs are taught and songs suitable for school use are practiced so that teachers can put this to practical use in their schools. Two hours to five hours per week.

MRS. BLACKMORE.

EXPRESSION.

The two mediums through which we express ourselves: The evolution of expression and the importance of the sixteen stops for its proper development. The necessity for correct breathing, as voice capacity depends upon it.

Deep breathing develops the chest.

The ideal state of development, its equal responsiveness, physical and mental.

Gesture developed according to psychologic laws.

Expression to be true must be spontaneous.

The pupil must be taught to respond to the author's thought as to his own.

Much reading aloud is necessary.

The importance of distinct and correct articulation.

MISS HILLMAN.

PENMANSHIP.

All work is required to be done with the forearm movement, or, what is commonly termed "muscular" movement, the pupils' efforts being constantly directed toward this most desirable method of writing. The lessons in this subject are planned not only with the view of assisting the pupils to acquire efficiency as penmen, but

also to give them a working knowledge of modern methods and devices of teaching writing. Form and freedom are the two chief essentials of good writing and they must be united in every system or method of instruction. All form seeks and finds expression through movement. If the motion is wild and spasmodic, the forms executed thereby will be similarly broken and irregular, and if the movement be labored and cramped, the forms will be but pictures of slow and crippled motions. It is the aim to teach the pupils the plainest simplest forms consistent with the easiest and speediest action,—to see that form and freedom are taught and practiced from the beginning, not in a lifeless but in an enthusiastic, systematic and intelligent manner. Since arm movement gives grace, smoothness and strength to lines and firmness and symmetry to forms, movement drills are given in each lesson, careful attention being directed to the application of movement in the making of letter forms. No copy books are used but all instruction is given by blackboard work and in the examination of the work at the desk of each individual pupil.

Second and Third Grades. Two hours per week each.

MISS WEATHERLY.

MODERN LANGUAGES.

A course in Modern Languages will be offered if the size of the class warrants. This is a new department in the Normal School, and Mr. Henderson who is a native Englishman, but who has spent several years in Germany and France, is highly qualified to teach the subject in the most approved way.

KINDERGARTEN.

A course in Kindergarten methods is offered to those who wish to prepare themselves especially for this line of work. This is intended not only for beginners but for those who have had some experience and wish to pursue their studies further.

For further information, address the President.

ENROLLMENT BY COUNTIES.

The following is the representation of the different counties of Alabama in the enrollment of the Normal School this session, 1908:

Calhoun,	54	Bibb,	2	Choctaw,	2
St. Clair,	7	Houston,	1	Morgan,	1
Lamar,	5	Limestone,	3	Henry,	2
Shelby,	4	Jackson,	2	Elmore,	3
Blount,	6	Etowah,	3	Clark,	1
Franklin,	3	Coosa,	12	Lawrence,	1
Clay,	4	Wilcox,	1	Marion,	3
Madison,	5	Chambers,	5	Cleburne,	4
Walker,	8	Randolph,	3	Marengo,	2
Fayette,	10	Chilton,	1	Dallas,	3
Marshall,	12	Greene,	1	Lee,	5
Jefferson,	9	Tuscaloosa,	7	Perry,	4
Macon,	2	Tallapoosa,	4	Winston,	3
Cullman,	1	Conecuh,	1	Colbert,	2
Talladega,	9	Dekalb,	5		—
Cherokee,	10	Hale,	1	Georgia,	1

Total 46 counties represented.

Of this number 22 students hold first grade, 51 second grade and 34 third grade. This of course does not include a great many preparing for the different grades who do not hold any certificate.

EVENTS OF THE FIRST QUARTER.

School opened with a large and enthusiastic attendance. Many former students were among the number. The Senior class numbers 21.

Reception given students and faculty by Mr. M. A. Stevenson.

Mr. S. J. Posey, an alumnus who is teaching in Wilcox county paid Jacksonville a visit.

Prof. E. M. Murphey attended a teachers' institute in Dekalb county.

Prof. J. J. Doster of the University faculty visited the school and made several inspiring talks.

Young Men's Christian Association and Young Women's Christian Association gave a reception to the new students.

Young Women's Christian Association gave a reception to the girls of the school.

The sewing class gave a creditable exhibit on December 18th.

On January 18th the first grade institute celebrated Lee's birthday which came on Sunday, the 19th.

The second and third grade Institutes celebrated Alabama day with appropriate exercises on December 14th.

President Daugette met for conference with the Executive Committee of the Alabama Educational Association in Montgomery.

Miss Alice Hillman, graduate of the University of Chicago, added to the faculty as teacher of cooking and sewing.

Mr. A. G. Hamilton, graduate of Massachusetts Normal Art School, elected to the chair of Manual Training.

The Bible Classes of the Christian Associations have been making good progress this session. The officers are as follows: President, Jay King; Secretary, Agnes Manes; Teacher, Rev. A. W. Briscoe.

The third grade class framed a large picture of Horace Mann and presented to the school.

The Literary Societies joined in raising \$40.00 for the purchase of more periodical literature for the library, to which 250 new books have just been added.

President Daugette read a paper on Library Courses for State Normal Schools before the Alabama Library Association, which met in Birmingham, Bessemer and Ensley.

The work of the Kindergarten for the first term closed with a Christmas tree on the 18th of December, which the little tots enjoyed very much, as well as their mothers and the Normal students as onlookers.

County Teachers' Institute was held in Jacksonville. Normal faculty and students took part in discussions. Misses Rasor, Forney and Privett, Mr. L. D. Miller and President Daugette were on the program.

The members of the Alabama History class presented Prof. S. G. Riley with a gold watch fob just before Christmas in appreciation of his work out of school hours during the afternoons for the class.

Miss Mary C. Forney, teacher of Pedagogy, read a paper on school gardens before the Alabama School Improvement Association in Montgomery. Miss Forney was elected secretary of the Association.

By voluntary subscription the faculty and students presented Rev. A. J. Notestine, the Methodist minister for the past two years, who had taken great interest in the school and its work, with a gold locket watch charm, upon his departure for another field of work.

Lycum entertainments were given in the chapel as follows: Dr. Len G. Broughton, Bob Seeds, Mr. Elsworth Plumstead, Ladies' Alkahest Quartette, and the next two attractions on the program are Parland-Newhall Bell Ringers and Edward Weeks Company.

The senior class elected officers as follows: President, Mr. B. L. Balch; vice-president, Mr. J. L. Johnson; secretary, Miss Lillian Barksdale. They selected and purchased class pins of plain gold engraved as follows: "S. N. S. '08." This class decorated and beautified their room by calcimining the walls, hanging pictures, shades and curtains.

The organization of the other classes is as follows: Third Grade Class—Mr. John H

Adams, president; Mr. J. A. Reynolds, vice-president; Miss Esther Currier, secretary and treasurer. Second Grade Class—President, Mr. T. M. McCleskey; Vice-president, Mr. A. T. Bottoms; Secretary, Miss Lucy Durette. First Grade Class—Jno. H. Myers, president; J. D. Robison, vice-president; Miss Vera Smoot, secretary.

The Y. W. C. A. gave a Bazaar on Thanksgiving day and realized over \$70.00 for the benefit of the Association. This Association has been very active this year as usual. It raises about \$150.00 annually for Christian work. It has just spent \$50.00 for adding to the library of Christian books. It has raised \$20.00 by systematic giving for missions. The Association had a visit in October from Miss Fitch, traveling secretary of the Gulf States, and Miss Guitner, a foreign missionary to Ceylon, visited them in November. The Association contributes \$40.00 towards defraying Miss Guitner's expenses in India.

