



Spring 2020

Faculty COVID-19 Reflection 16

Mysti Nichols
Jacksonville State University

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Name: Mysti Nichols

Faculty Rank: Instructor

Department: English

School: Arts and Humanities

Since the COVID-19 outbreak, work has been different to say the least. I was working at JSU when the tornado hit in 2018, and this has been a much smoother transition; however, it has still been difficult. I have taught numerous classes online, and my course load this semester was already either 100% online or hybrid/blended. With that being said the transition to 100% online was not that difficult from the perspective of set-up and proctoring; however, trying to help my students and myself manage the sudden transition has been more difficult. I have tried to streamline the final weeks and assignments in order to reduce stress for my students as much as possible. I have also had several check-ins with my students in both survey and Teams form. The purpose of these was to help me better understand how my students are during this time as well as to give them a voice in a situation completely out of their control. Not all of my students have responded to these, but those that have expressed appreciation. I have also missed interacting with the other faculty and staff members. While we have had some Teams meetings and chats, it is not quite the same. However, we have all stepped-up and helped one another with the transition as much as possible.